ARIZONA WESTERN COLLEGE

FALL 2020
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research

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FALL 2020 STANDARD REPORTS (as of census day)

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FALL 2020 STANDARD REPORTS (as of census day)
FACTS AT-A-GLANCE

			Students by Age-Group[4]	N[1]	%	Students by Residency	N[1]	%
Total Students[1]		6,487	Under 18	1,203	19%	In-District (Yuma & La Paz County)	5,598	86%
Total Course Enrollments[2]		15,389	18-19	1,976	30%	Out-of-District in State	112	N/A
Full-Time Student Equivalent (FTSE)		3,516	20-24	1,840	28%	Out-of-State	245	4%
			25-29	611	9%	Arizona Sonora Commission	0	N/A
			30-39	566	9%	California Consortium	208	3%

Students by Attendance Classification

Classification	N[1]	%						
			40-49	194	3%	US Customs and Border Protection	20	<0.5%
Full-time	1,710	26%	50+	95	1%	Western Undergraduate Exchange	20	<0.5%
Part-time	4,777	74%	Unknown	2	<0.5%	Military	284	4%

Average Age 22
Median Age 20

Students by Gender	N[1]	%				Financial Aid Awarded		
Male	2,529	39%				Total Awarded		$8,460,739
Female	3,938	61%	Students by Characteristics	N[1]	%	Total Students[1]		2,895
Unspecified	20	<0.5%	Developmental	441	7%	Total Awards[2]		4,407
			English as a Second Language	147	2%	Average Award/Student		$2,923
Students by Race/Ethnicity	N[1]	%	First Generation	4,736	73%	Average Amount/Award		$1,920
African American	84	1%	Degree/Certificate-seeking	5,859	90%	Total PELL Awarded		$7,008,402
American Indian	56	1%	Degree-seeking	5,208	80%	Total PELL Students & Awards[5]		2,489
Asian	50	1%	Certificate-seeking	651	10%	Average PELL Award/Student & Award[5]		$2,816
Caucasian	943	15%	Non-Degree/Non-Certificate-seeking	628	10%			
International	53	1%	Declared Major	5,976	92%	Faculty Headcount	N[1]	%
Latino	4,867	75%	First-time	1,417	22%	Full-time	113	32%
Native Hawaiian/Other Pacific Islander	11	<0.5%	First-time, Full-time	413	6%	Adjunct	244	68%
Two or More Races	106	2%	First-time, Part-time	1,004	15%			
Unspecified	317	5%	First-time, Degree/Certificate-seeking	1,212	19%			
			First-time, Full-time, Degree/Certificate-seeking	393	6%			
			First-time, Part-time, Degree/Certificate-seeking	819	13%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

Prepared by Institutional Effectiveness and Research

TABLE 1. STUDENTS
FALL SEMESTERS: 2016, 2017, 2018, 2019 and 2020

	STUDENT POPULATION	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,456	32%	2,221	29%	2,166	29%	2,071	28%	1,710	26%
	Part-time	5,113	68%	5,336	71%	5,268	71%	5,429	72%	4,777	74%
GENDER	Male	4,225	56%	3,155	42%	3,138	42%	3,010	40%	2,529	39%
	Female	3,281	43%	4,369	58%	4,269	57%	4,463	60%	3,938	61%
	Unspecified	63	1%	33	0%	27	0%	27	0%	20	0%
RACE/ETHNICITY	African American	179	2%	178	2%	192	3%	99	1%	84	1%
	American Indian	83	1%	83	1%	82	1%	76	1%	56	1%
	Asian	75	1%	69	1%	76	1%	78	1%	50	1%
	Caucasian	1,222	16%	1,192	16%	1,150	15%	1,122	15%	943	15%
	International	163	2%	143	2%	94	1%	91	1%	53	1%
	Latino	5,405	71%	5,460	72%	5,374	72%	5,587	74%	4,867	75%
	Native Hawaiian/Other Pacific Islander	31	0%	30	0%	36	0%	20	0%	11	0%
	Two or More Races	124	2%	123	2%	141	2%	117	2%	106	2%
	Unspecified	287	4%	279	4%	289	4%	310	4%	317	5%
AGE GROUPINGS (per IPEDS categories)	Under 18	608	8%	762	10%	1,255	17%	1,438	19%	1,203	19%
	18-19	2,312	31%	2,090	28%	2,028	27%	2,177	29%	1,976	30%
	20-21	1,541	20%	1,604	21%	1,310	18%	1,237	16%	1,091	17%
	22-24	998	13%	1,034	14%	879	12%	853	11%	749	12%
	25-29	786	10%	853	11%	790	11%	707	9%	611	9%
	30-34	470	6%	447	6%	427	6%	401	5%	363	6%
	35-39	304	4%	276	4%	294	4%	243	3%	203	3%
	40-49	373	5%	335	4%	294	4%	283	4%	194	3%
	50-64	154	2%	128	2%	128	2%	134	2%	79	1%
	65+	23	0%	28	0%	29	0%	26	0%	16	0%
	Unknown/Unreported	0	0%	0	0%	1	0%	1	0%	2	0%
AVERAGE & MEDIAN AGE	Average Age	24		24		23		23		22	0%
	Median Age	20		20		20		20		20	0%
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,140	55%	3,660	48%	3,583	48%	3,565	48%	2,895	45%
	PELL Grant Recipient	3,797	50%	3,319	44%	3,207	43%	3,151	42%	2,489	38%
	Developmental	2,105	28%	1,932	26%	1,640	22%	1,371	18%	441	7%
	English as of Second Language	367	5%	305	4%	311	4%	326	4%	147	2%
	First Generation	3,129	41%	4,171	55%	4,735	64%	5,274	70%	4,736	73%
	Degree/Certificate-seeking	6,511	86%	6,879	91%	6,673	90%	6,856	91%	5,859	90%
	Degree-seeking	5,996	79%	6,419	85%	6,289	85%	6,508	87%	5,208	80%
	Certificate-seeking	1,189	16%	1,161	15%	877	12%	885	12%	651	10%
	Non-Degree/Non-Certificate-seeking	1,058	14%	678	9%	761	10%	644	9%	628	10%
	Declared Majors	6,687	88%	7,064	93%	6,864	92%	7,052	94%	5,976	92%
	First-time	1,884	25%	2,000	26%	2,385	32%	2,106	28%	1,417	22%
	First-time, Full-time	745	10%	696	9%	796	11%	641	9%	413	6%
	First-time, Part-time	1,139	15%	1,304	17%	1,589	21%	1,465	20%	1,004	15%
	First-time, Degree/Certificate-seeking	1,748	23%	1,728	23%	2,085	28%	1,725	23%	1,212	19%
	First-time, Full-time, Degree/Certificate-seeking	625	8%	647	9%	762	10%	610	8%	393	6%
	First-time, Part-time, Degree/Certificate-seeking	856	11%	1,081	14%	1,323	18%	1,115	15%	819	13%
TOTAL STUDENT HEADCOUNT[1]		7,569	100%	7,557	100%	7,434	100%	7,500	100%	6,487	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY
FALL SEMESTER: 2020

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
RACE/ETHNICITY	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	37	1%	46	1%	1	5%	84	1%
American Indian	20	1%	36	1%	0	0%	56	1%
Asian	19	1%	30	1%	1	5%	50	1%
Caucasian	383	15%	557	14%	3	15%	943	15%
International	29	1%	24	1%	0	0%	53	1%
Latino	1,841	73%	3,020	77%	6	30%	4,867	75%
Native Hawaiian/Other Pacific Islander	5	0%	6	0%	0	0%	11	0%
Two or More Races	48	2%	57	1%	1	5%	106	2%
Unspecified	147	6%	162	4%	8	40%	317	5%
TOTAL STUDENT HEADCOUNT[1]	**2,529**	**100%**	**3,938**	**100%**	**20**	**100%**	**6,487**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED
FALL SEMESTER: 2020

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
COUNT of CLASSES ENROLLED	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	874	35%	1,372	35%	6	30%	2,252	35%
2	608	24%	989	25%	10	50%	1,607	25%
3	480	19%	696	18%	2	10%	1,178	18%
4 or more	567	22%	881	22%	2	10%	1,450	22%
TOTAL STUDENT HEADCOUNT[1]	**2,529**	**100%**	**3,938**	**100%**	**20**	**100%**	**6,487**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2020

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	33	17	16	331	27	1,681	4	43	120	2,272
	Female	42	34	23	473	20	2,801	5	52	124	3,574
	Unspecified	1	0	1	1	0	4	0	0	6	13
ATTENDANCE CLASSIFICATION	Full-time	17	11	8	216	30	1,270	2	29	58	1,641
	Part-time	59	40	32	589	17	3,216	7	66	192	4,218
STUDENT CHARACTERISTICS	First-time	22	13	3	149	8	922	1	18	76	1,212
	First-time, Full-time	7	3	1	39	4	324	0	2	13	393
TOTAL HC[1] by RACE/ETHNICITY		181	118	84	1,798	106	10,218	19	210	589	5,859

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2020

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	4	3	3	52	2	160	1	5	27	257
	Female	4	2	7	84	4	219	1	5	38	364
	Unspecified	0	0	0	2	0	2	0	1	2	7
ATTENDANCE CLASSIFICATION	Full-time	0	0	0	16	2	39	0	1	11	69
	Part-time	8	5	10	122	4	342	2	10	56	559
STUDENT CHARACTERISTICS	First-time	2	3	2	35	0	126	1	5	31	205
	First-time, Full-time	0	0	0	5	0	13	0	0	2	20
TOTAL HC[1] by RACE/ETHNICITY		18	13	22	316	12	901	5	27	167	628

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

AWARD TYPE		FALL 2016 Amount/ HC[1]/N	FALL 2017 Amount/ HC[1]/N	FALL 2018 Amount/ HC[1]/N	FALL 2019 Amount/ HC[1]/N	FALL 2020 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$11,628,881	$10,798,792	$10,636,682	$10,587,325	$8,460,739
	Total Students	4,140	3,660	3,583	3,565	2,895
	Total Awards	5,696	5,107	5,041	5,191	4,407
	Average Award/Student	$2,809	$2,950	$2,969	$2,970	$2,923
	Average Amount/Award	$2,042	$2,115	$2,110	$2,040	$1,920
PELL	Total Awarded	$9,527,488	$8,681,321	$8,555,534	$8,603,994	$7,008,402
	Total Students & Awards[2]	3,797	3,319	3,207	3,151	2,489
	Average Award/Student & Award[2]	$2,509	$2,616	$2,668	$2,731	$2,816

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

RACE/ETHNICITY	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%
African American	125	3%	105	3%	139	4%	48	1%	38	1%
American Indian	46	1%	43	1%	44	1%	31	1%	26	1%
Asian	24	1%	24	1%	25	1%	21	1%	11	0%
Caucasian	449	11%	381	10%	377	11%	341	10%	293	10%
International	84	2%	52	1%	34	1%	59	2%	35	1%
Latino	3,176	77%	2,876	79%	2,767	77%	2,902	81%	2,322	80%
Native Hawaiian/Other Pacific Islander	25	1%	17	0%	18	1%	7	0%	5	0%
Two or More Races	80	2%	52	1%	65	2%	43	1%	41	1%
Unspecified	131	3%	110	3%	114	3%	113	3%	124	4%
TOTAL HEADCOUNT[1]	4,140	100%	3,660	100%	3,583	100%	3,565	100%	2,895	100%

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

RACE/ETHNICITY	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%
African American	92	2%	72	2%	111	3%	41	1%	27	1%
American Indian	42	1%	37	1%	35	1%	26	1%	18	1%
Asian	22	1%	19	1%	20	1%	20	1%	8	0%
Caucasian	364	10%	299	9%	297	9%	272	9%	225	9%
International	66	2%	41	1%	29	1%	0	0%	0	0%
Latino	3,010	79%	2,700	81%	2,560	80%	2,665	85%	2,090	84%
Native Hawaiian/Other Pacific Islander	20	1%	10	0%	10	0%	5	0%	3	0%
Two or More Races	65	2%	40	1%	47	1%	30	1%	25	1%
Unspecified	116	3%	101	3%	98	3%	92	3%	93	4%
TOTAL HEADCOUNT[1]	3,797	100%	3,319	100%	3,207	100%	3,151	100%	2,489	100%

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CAMPUS	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Parker	170	204	186	188	164
Quartzsite	8	22	5	5	1
San Luis	1,255	1,119	1,117	1,126	926
Somerton	488	398	348	404	311
Wellton	23	12	18	32	18
Yuma Campus[2]	5,057	4,946	4,730	4,552	3,633
Yuma Downtown Center[2]	74	102	88	65	59
Yuma Marine Corps Air Station (MCAS)	58	49	66	68	72
Yuma All Other Extended Sites	329	419	532	750	667
Online	2,400	2,495	2,429	2,486	2,868

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

COURSE DELIVERY MODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Face-to-Face	6,306	6,206	6,055	5,953	4,592
Hybrid	1,176	1,306	1,436	1,681	1,446
Hybrid/ITN	166	143	89	145	181
ITN	581	543	603	460	266
Web	2,366	2,491	2,394	2,486	2,868

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

TABLE 11. STUDENTS by DIVISION
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Business & Computer Information Systems	1,039	974	975	971	879
Career & Technical Education	1,460	1,446	1,515	1,577	1,433
Communications	3,158	2,910	2,926	2,931	2,516
Fine Arts	923	887	848	1,029	790
Mathematics	3,081	3,010	2,917	2,760	2,371
Modern Languages	835	706	721	794	623
Science	1,522	1,449	1,518	1,367	1,489
Social Sciences	2,780	2,592	2,448	2,456	1,975
Wellness & Physical Education	787	696	702	569	389

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	DEPARTMENT[3]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	1,039	974	975	1,010	879
Career & Technical Education	Construction Trades	299	300	279	296	234
	Culinary Arts	61	57	76	69	71
	Licensed Massage Therapy	78	91	37	18	18
	Nursing	247	282	287	283	296
	Public Safety Institute	626	566	675	557	519
	Radiological Technology	40	41	41	38	20
	Technical Programs	156	171	161	145	138
Communications	Communications	3,158	2,910	2,926	2,931	2,516
Fine Arts	Fine Arts	923	887	848	1,029	790
Mathematics	Mathematics & Engineering	3,081	3,010	2,917	2,760	2,371
Modern Languages	Modern Languages	835	706	721	794	623
Science	Science & Agriculture Science	1,522	1,449	1,518	1,510	1,700
Social Sciences	Education & Hospitality Services	394	427	376	343	328
	Social Sciences	2,475	2,285	2,185	2,198	1,743
Wellness & Physical Education	Wellness & Physical Education	787	696	702	569	389

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DECLARED PROGRAM TYPE		FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
DEGREES	Associate in Arts (A.A.)	3,088	3,482	3,550	3,948	3,560
	Associate in Applied Science (A.A.S.)	2,585	2,501	2,240	2,187	1,947
	Associate in Business (A.Bus.)	283	275	280	290	259
	Associate in General Studies (A.G.S.)	306	209	151	133	124
	Associate in Science (A.S.)	810	850	789	844	755
CERTIFICATES	Occupational	914	820	658	671	599
	Arizona General Education Curriculum-Arts (AGEC-A)	379	400	241	240	241
	Arizona General Education Curriculum-Business (AGEC-B)	19	30	18	29	17
	Arizona General Education Curriculum-Science (AGEC-S)	55	63	34	38	36
Personal Enrichment		176	186	191	218	126

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
A.A.	Administration of Justice Studies	ADMJU	350	340	286	296	262
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE	11	21	76	64	67
	Agricultural Science	AGRIC	116	113	87	85	63
	Agricultural Systems Management[3]	AGSYS			13	25	44
	American Indian Studies	AIS	1	1	3	5	1
	Animal Production[3]	ANPRO		3	8	18	20
	Art: Graphics	ARTGR	61	53	46	42	49
	Art: Studio Art	ARTST	35	35	41	45	37
	Associate in Arts[2]	ASSOC	470	904	1,241	1,430	1,303
	Business Administration	BUSAD	1	2	0	0	0
	Customs and Border Protection Homeland Security[3]	HLSPR	50	55	55	52	52
	Cyber Criminology[3]	CCI	3	27	30	36	34
	Discretional Honors	HONOD	16	13	10	9	8
	Education, Elementary	EDELM	179	174	171	172	155
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	138	145	102	117	100
	Education, Secondary	EDSEC	99	102	76	82	84
	English	ENGLI	254	234	213	239	171
	Exercise and Wellness[3]	EXW	129	134	69	40	18
	Exercise, Wellness and Nutrition[3]	EXWN			34	81	87
	Family Studies	FAS	86	92	72	77	63
	General Studies[2]	GENST	254	119	44	42	17
	History	HISTO	25	25	25	31	27
	Homeland Security[3]	HLS	101	88	91	107	101
	Honors General Studies	HONOG	3	2	1	2	5
	Honors Liberal Studies	HONOL	8	5	9	15	21
	Hotel/Restaurant Management	HOTEL	17	20	17	19	12
	Mathematics	MATHE	72	109	85	139	135
	Media Arts	MDART	36	40	30	45	39
	Music	MUSIC	57	71	52	45	47
	Philosophy	PHILO	8	4	9	8	9
	Physical Education[3]	PHSED			4	3	5
	Political Science	POLSC	29	25	22	26	26
	Psychology/Sociology	PSYSO	338	370	330	330	321
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	84	82	82	81	62
	Spanish	SPANI	26	37	49	61	55
	Sports Management[3]	SPMGT	8	12	39	59	43
	Theatre	THETR	23	25	28	20	17

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
A.Bus.	AgriCommerce[3]	AGCOM		1	3	6	8
	Business	BUSIN	278	272	271	278	248
	Discretional Honors, Business[3]	HONOD	5	2	6	6	3
A.G.S.	General Studies	GENST	306	209	151	133	124
A.S.	Associate in Science[2]	ASSOC	121	161	165	196	169
	Biology	BIOLO	200	203	185	182	180
	Chemistry	CHEMI	27	25	23	15	22
	Computer Science	CSCIE	104	99	100	110	96
	Crop Production	CRPRO	18	25	23	23	15
	Engineering	ENGIN	263	246	220	238	229
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	6	2	7	3
	Environmental Science (Biology Emphasis)	ESBIO	24	25	23	17	13
	General Studies[2]	GENST	12	5	1	0	0
	Geology	GEOLO	2	1	4	2	3
	Geography[3]	GEOG				1	2	0
	Earth Systems Science	GLG	4	5	5	5	4
	Discretional Honors	HONOD	11	15	9	10	9
	Honors Liberal Studies	HONOL	2	5	7	14	0
	Honors General Studies	HONS2	3	0	3	8	0
	Physics	PHYSI	16	29	18	15	11
	Soils	SOILS				0	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
A.A.S.	Accounting	ACCT	83	89	86	78	63
	Administration of Justice Studies	ADMJU	109	72	58	53	32
	Air Conditioning and Refrigeration	AIRCR	30	25	24	26	11
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE	4	5	6	9	8
	Applied Agriculture	AGBUS	7	5	4	11	11
	Architectural Technology	ARCH	4	3	1	0	0
	Automotive Technology	AUTOT	87	92	71	72	51
	Automotive Technology (General Ed Emphasis)[3,2]	AUTGE	2	4	0	1	1
	Automotive Technology (STEM Emphasis)[2]	AUTSE	22	26	21	16	8
	Broadcasting	BRDCA	7	8	4	6	8
	Business[3]	BUS	194	171	146	160	150
	Business, General	BUSGN	12	5	3	2	2
	Carpentry	CARP	1	4	7	9	1
	Carpentry (STEM Emphasis)[3]	CARPSE	1	2	3	1	0
	Civil Engineering Technology	CET	3	0	0	0	0
	Community Health Worker	COMHW	14	29	18	12	11
	Computer Graphics	COMGR	38	38	38	43	43
	Computer Information Systems[3]	CIS		16	49	81	70
	Computer Information Systems[2]	CISYS	102	67	33	17	5
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	9	6	5	0	1
	Computer Information Systems (Programming Emphasis)[3]	CISPE	15	20	13	4	1
	Construction Trades Management	CTM	16	18	18	20	23
	Construction Trades Management (STEM Emphasis)[3]	CTMSE	4	9	10	8	12
	Culinary Arts	CULAR	46	43	47	48	39
	Culinary Arts (General Education Emphasis)[3]	CULGE	14	22	14	8	17
	Discretional Honors	HONOD	0	0	1	0	0
	Drafting CAD Technology[3]	DFT	14	16	12	9	9
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE	6	5	4	9	6
	Early Childhood Education	ECE	107	96	98	77	80
	Electrical Technology	ELECT	35	18	29	33	28
	Electrical Technology (STEM Emphasis)[3]	ECTSE	10	11	15	15	14
	Emergency and Disaster Management[3]	EDM		1	1	2	0
	Emergency Medical Services: Paramedic	EMSPA	25	39	29	19	29
	Fire Science	FIRSC	47	45	41	26	35
	Industrial Technology	INDST	20	23	14	7	9
	Industrial Technology (General Education Emphasis)	INDGE	0	1	0	0	0
	Industrial Technology (STEM Emphasis)[3]	INTSE	8	13	15	9	3
	Industrial Water Treatment	IWT	1	1	2	0	0
	Informatics	INFO		20	33	44	39
	Law Enforcement Training	LET	69	48	34	31	20
	Logistics Supply Chain Management	LOGIS	16	18	15	18	10

DEGREE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
A.A.S. (continued)	Manufacturing	MFG				0	1
	Manufacturing Maintenance and Operations Electrical	MMOE	1	1	1	0	0
	Marketing & Management	MKTMG	6	1	2	1	0
	Massage Therapy	MASTH	29	32	32	18	13
	Media Arts	MDART	10	6	8	8	4
	Medical Assistant[3]	MDA				8	47
	Nursing[2]	NUR	978	993	883	881	795
	Nursing: Healing Community[2]	NURHC	20	6	0	1	0
	Office Administration	OFFAD	5	2	0	0	0
	Paralegal Studies	LEGAL	31	32	34	33	31
	Pre-RN	PRERN	47	14	5	6	3
	Radiologic Technology	RADTE	189	200	176	167	133
	Recreation Management	RECMG	3	5	3	1	2
	Solar Photovoltaic Installation	SOLPV	7	5	1	3	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	1	2	1	1
	Solar Technology- Electrical Option[3]	SOLEO				1	0
	Television Production	TVPRO	11	7	10	8	6
	Welding	WELDT	48	45	43	52	52
	Welding Technology (General Education Emphasis)[3]	WLDGE	7	2	1	0	0
	Welding Technology (STEM Emphasis)[3]	WLDSE	11	15	17	14	8

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	379	400	241	240	241
	Arizona General Education Curriculum-Business	AGECB	19	30	18	29	17
	Arizona General Education Curriculum-Science	AGECS	55	63	34	38	36
OCCUPATIONAL	Accounting	ACCT	23	19	10	14	15
	Agriculture, Occupational	AGOCC	15	6	7	6	8
	Air Conditioning and Refrigeration	AIRCR	29	26	25	32	26
	Architectural Technology	ARCH	0	1	0	0	0
	Athletic Coaching	ATHCH	3	2	1	0	1
	Automotive Brakes and Suspension	AUTBR	11	9	6	4	5
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	13	11	8	5	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	9	9	7	6	0
	Automotive Power Trains	AUTPT	13	11	10	9	2
	Automotive Technology	AUTOT	31	32	32	23	16
	AWS (American Welding Society) Entry Level 1[2]	AWS	10	5	1	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	6	10	11	16	7
	Basic Carpentry	BCARP	1	1	2	0	1
	Basic Electrical	BELEC	10	9	9	10	14
	Basic Plumbing	BPLMB	1	0	0	0	0
	Bookkeeping[3]	BOOK		2	1	6	6
	Carpentry	CARPT	3	4	3	7	2
	Community Health Worker	COMHW	18	32	12	5	17
	Computed Tomography	RADCT	4	3	0	0	0
	Computer Information Systems	CISYS	20	13	8	10	12
	Computer Security	COMSE	7	5	5	7	4
	Construction/Industrial Safety	CIST	3	2	2	2	3
	Crop Management[3]	CROPN				2	4
	Culinary Arts	CULAR	27	22	15	13	2
	Culinary Arts with a Focus in Entrepreneurship	CAENT	9	2	3	2	3
	Cyber Criminology[3]	CRIM				1	1
	Cyber Operations[3]	INFCO				1	0
	Dietetics	DIETP	11	7	4	4	3
	Drafting CAD Technology	DFT	3	4	8	4	7
	Early Childhood Education	ECE	33	23	22	15	16
	Electrical Technology	ECT	23	18	16	16	15
	Electrical Technology Apprenticeship[2]	ECTAP				0	3
	Emergency and Disaster Management[3]	EDM		0	1	1	0
	Emergency Medical Services: Paramedic	EMSPA	15	12	7	15	13
	Emergency Medical Services: Intermediate	EMSIN	1				
	Emergency Medical Technician: Basic	EMSBA	31	18	20	15	49
	Engineering Technology	EGRTC	0	1	0	0	0
	Entrepreneurial- Advanced	ENTAD	3	1	1	0	1
	Entrepreneurial- Basic	ENTBA	1	0	0	0	0
	Entrepreneurial Education	ENTRE	5	4	1	0	0
	Entrepreneurship	ENTSH	2	2	3	11	4
	Family Childcare Education	FACHE	4	8	3	3	1

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
	Family Childcare Child Development Associate (CDA) Credential[3]	CDAFA				2	3
	Family Development Credential	FDC	1	0	0	0	0
	Fire Academy	FIREA	19	17	18	16	21
	Fitness Training Professional	FTPR	17	19	20	15	16
	Food Science and Safety	FSS	4	5	7	8	6
	Foundations of Construction	FNDC	0	0	0	0	1
	Geospatial Technologues Technician[3]	GSTT				2	2
	Industrial Graphics Drafting/CAD	INDSG	1	0	0	0	0
	Infant and Toddler Education	INTOE	6	3	4	6	3
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential[3]	CDAIN				2	7
	Informatics-Cyber Operations[2]	INFCO				0	1
	Informatics-Digital Design[3]	INFDD		0	2	4	3
	Informatics-Information Management/Software Development[3]	INFIM		0	1	1	0
	Informatics-Security[3]	INFSE		1	0	0	0
	Informatics-Software Development/Information Management[3]	INFSD				2	2
	Informatics-System Administration[3]	INFSA			1	0	0
	Law Enforcement Training Academy	LETA	33	15	19	9	17
	Logistics Advanced	LGSAD	3	5	2	2	2
	Logistics Basic	LGSBA	4	3	1	3	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	3	0	1	1	1
	Masonry	MAS	0	0	20	0	0
	Massage Technician[2]	MSTEC					1
OCCUPATIONAL (continued)	Massage Therapy	MASTH	15	14	9	10	7
	Media Arts	MDART	2	1	1	0	4
	Medical Assistant	MDA			0	0	2
	Networking	NETWK	4	4	5	6	2
	Nursing Assistant	NURAS	163	170	120	117	79
	Nursing Practical	NURPN	28	23	16	16	20
	Office Administration	OFFAD	32	39	23	18	11
	Paralegal Studies	LEGAL	23	15	12	17	15
	Pre-Health Careers	PREHC	38	28	31	41	29
	Preschool Center-Based Child Development Associate (CDA)[3]	CDAPR				10	14
	Preschool Education	PRSCE	22	32	24	15	15
	Project Supervision and Management	PRJSM	2	0	0	0	0
	Public Safety-Level 1	AJSPS	1	2	0	1	2
	Recreation Management	RECMG	0	3	0	0	1
	Retail Management	RETMG	1	2	2	5	1
	Small Unmanned Aerial Systems[3]	UAS			3	7	7
	Solar Panel Installation Level 1	SOLIN	7	4	5	3	2
	Welding	WELDG	44	47	29	37	24
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	15	7	4	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	6	10	5	5	5
	Welding Certificate of Proficiency SMAW Plate	SMAW	18	7	2	6	3
	Welding Entry Level 1	WLDEL	4	10	7	17	8

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[3]New Program as of given Fall semester

![Arizona Western College logo]

FALL 2020 STANDARD REPORTS *(as of census day)*

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CAMPUS	FALL 2016 HC[1]	%	N of Courses	FTSE	FALL 2017 HC[1]	%	N of Courses	FTSE	FALL 2018 HC[1]	%	N of Courses	FTSE	FALL 2019 HC[1]	%	N of Courses	FTSE	FALL 2020 HC[1]	%	N of Courses	FTSE
Parker	303	2%	41	63	328	2%	39	69	315	2%	39	66	272	2%	33	56	228	1%	37	48
Quartzsite	10	0%	7	2	22	0%	3	2	9	0%	7	2	7	0%	6	2	1	0%	1	0
San Luis	2,448	12%	142	583	2,098	11%	129	501	2,092	11%	136	489	2,068	11%	122	493	1,462	10%	105	347
Somerton	653	3%	37	145	490	3%	30	111	447	2%	25	99	527	3%	30	116	369	2%	26	79
Wellton	23	0%	7	5	12	0%	4	3	18	0%	7	4	39	0%	7	12	27	0%	8	6
Yuma Campus	12,107	61%	731	2,701	11,381	61%	719	2,566	10,992	60%	714	2,508	10,235	57%	666	2,343	7,439	48%	563	1,756
Yuma Downtown Center[2]	88	0%	8	18	136	1%	12	23	148	1%	10	30	118	1%	10	23	65	0%	10	13
Yuma Marine Corps Air Station (MCAS)	61	0%	4	14	53	0%	4	13	73	0%	4	17	73	0%	4	18	74	0%	6	26
Yuma All Other Extended Sites	503	3%	35	107	645	3%	56	135	712	4%	65	159	985	5%	87	222	949	6%	100	227
Online	3,603	18%	210	786	3,566	19%	212	773	3,570	19%	210	769	3,689	20%	211	781	4,775	31%	278	1014
TOTAL STUDENT HEADCOUNT[1]	19,799	100%	1,222	4,424	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

COURSE DELIVERY MODE	FALL 2016 HC[1]	%	N of Courses	FTSE	FALL 2017 HC[1]	%	N of Courses	FTSE	FALL 2018 HC[1]	%	N of Courses	FTSE	FALL 2019 HC[1]	%	N of Courses	FTSE	FALL 2020 HC[1]	%	N of Courses	FTSE
Face-to-Face (Regular)	14,014	71%	842	3,146	12,882	69%	840	2,912	12,425	68%	818	2,843	11,696	65%	768	2,684	8,367	54%	668	1,985
Hybrid	1,372	7%	77	318	1,510	8%	82	345	1,687	9%	105	377	1,981	11%	118	462	1,785	12%	125	418
Hybrid/ITN	183	1%	20	37	154	1%	15	31	89	0%	9	20	146	1%	20	33	186	1%	27	39
ITN	691	3%	76	148	624	3%	61	136	686	4%	80	151	501	3%	59	107	276	2%	36	60
Web	3,539	18%	207	775	3,561	19%	210	772	3,489	19%	205	752	3,689	20%	211	780	4,775	31%	278	1,014
TOTAL STUDENT HEADCOUNT[1]	19,799	100%	1,222	4,424	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	DEPARTMENT[3]	FALL 2016 HC[1]	%	N of Courses	FTSE	FALL 2017 HC[1]	%	N of Courses	FTSE	FALL 2018 HC[1]	%	N of Courses	FTSE	FALL 2019 HC[1]	%	N of Courses	FTSE	FALL 2020 HC[1]	%	N of Courses	FTSE
Business & Computer Information Systems	Business & Computer Information Systems	1,527	8%	94	308	1,458	8%	97	293	1,469	8%	103	297	1,547	9%	103	313	1,319	9%	99	267
Career & Technical Education	Construction Trades	511	3%	39	109	473	3%	49	103	462	3%	47	101	492	3%	49	108	391	3%	40	85
	Culinary Arts	107	1%	10	25	86	0%	9	19	109	1%	12	23	111	1%	18	20	111	1%	17	23
	Licensed Massage Therapy	130	1%	11	24	164	1%	14	32	41	0%	10	12	21	0%	4	11	50	0%	3	11
	Nursing & Allied Health	284	1%	14	100	320	2%	16	115	324	2%	16	116	320	2%	17	113	321	2%	21	114
	Public Safety Institute	1,010	5%	66	221	788	4%	50	191	909	5%	55	223	772	4%	53	181	683	4%	50	202
	Radiological Technology	153	1%	12	33	158	1%	12	34	161	1%	9	35	144	1%	9	31	57	0%	5	13
	Technical Programs	214	1%	12	57	227	1%	16	60	231	1%	16	62	193	1%	18	48	217	1%	24	49
Communications	Communications	3,578	18%	203	752	3,335	18%	197	694	3,299	18%	200	674	3,235	18%	191	663	2,769	18%	180	555
Fine Arts	Fine Arts	1,126	6%	140	214	1,105	6%	140	202	1,040	6%	139	197	1,222	7%	141	230	985	6%	126	186
Mathematics	Mathematics & Engineering	3,157	16%	165	835	3,122	17%	168	826	2,981	16%	170	798	2,857	16%	160	766	2,450	16%	158	651
Modern Languages	Modern Languages	1,246	6%	74	352	1,038	6%	69	294	1,090	6%	74	304	1,125	6%	72	329	777	5%	64	226
Science	Science & Agriculture Science	1,811	9%	99	481	1,784	10%	95	474	1,796	10%	90	478	1,785	10%	89	473	1,964	13%	111	520
Social Sciences	Education & Hospitality Services	491	2%	40	92	560	3%	46	101	482	3%	46	89	443	2%	44	82	429	3%	40	80
	Social Sciences	3,210	16%	156	662	2,956	16%	143	611	2,790	15%	136	576	2,797	16%	127	565	2,280	15%	135	443
Wellness & Physical Education	Wellness & Physical Education	1,244	6%	87	159	1,157	6%	87	148	1,192	6%	94	158	949	5%	81	133	586	4%	61	91
TOTAL STUDENT HEADCOUNT[1]		**19,799**	**100%**	**1,222**	**4,424**	**18,731**	**100%**	**1,208**	**4,197**	**18,376**	**100%**	**1,217**	**4,143**	**18,013**	**100%**	**1,176**	**4,066**	**15,389**	**100%**	**1,134**	**3,516**

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

GRADE	FALL 2016 N[1]	%	FALL 2017 N[1]	%	FALL 2018 N[1]	%	FALL 2019 N1	%	FALL 2020 N[1]	%
A	6,046	31%	5,569	30%	5,151	28%	5,287	29%	5,205	34%
B	4,533	23%	3,776	20%	3,680	20%	3,532	20%	3,101	20%
C	2,925	15%	2,601	14%	2,579	14%	2,444	14%	1,932	13%
D	1,641	8%	1,471	8%	1,529	8%	1,290	7%	1,156	8%
F	2,386	12%	2,183	12%	2,266	12%	1,909	11%	1,793	12%
CR (Credit)	1	0%	28	0%	17	0%	12	0%	35	0%
NC (No Credit)	2	0%	2	0%	11	0%	3	0%	7	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	36	0%	49	0%	12	0%	48	0%	14	0%
W (Withdrawal)	1	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	10	0%	1	0%	0	0%	3	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,218	11%	3,051	16%	3,131	17%	3,485	19%	2,145	14%
TOTAL MID-TERM GRADES	19,799	100%	18,731	100%	18,376	100%	18,013	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	FALL 2016 N[1]	%	FALL 2017 N[1]	%	FALL 2018 N[1]	%	FALL 2019 N[1]	%	FALL 2020 N[1]	%
PROGRESS	13,505	77%	11,974	76%	11,427	75%	11,275	78%	10,273	78%
WITHDRAWAL	37	0%	49	0%	12	0%	48	0%	14	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2020

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	62	27%	1	100%	510	35%	109	30%	2	7%	2,585	35%	41	63%	19	26%	170	18%	1,706	36%	5,205	34%
B	36	16%	0	0%	361	25%	105	28%	1	4%	1,672	22%	10	15%	20	27%	88	9%	808	17%	3,101	20%
C	24	11%	0	0%	216	15%	52	14%	1	4%	1,046	14%	6	9%	6	8%	48	5%	533	11%	1,932	13%
D	11	5%	0	0%	119	8%	14	4%	0	0%	640	9%	3	5%	3	4%	21	2%	345	7%	1,156	8%
F	29	13%	0	0%	202	14%	77	21%	1	4%	877	12%	2	3%	11	15%	48	5%	546	11%	1,793	12%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	34	0%	0	0%	0	0%	1	0%	0	0%	35	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	2	0%	7	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	3	1%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	1	0%	7	0%	14	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	63	28%	0	0%	54	4%	12	3%	22	81%	577	8%	3	5%	15	20%	572	60%	827	17%	2,145	14%
TOTAL MID-TERM GRADES	228	100%	1	100%	1,462	100%	369	100%	27	100%	7,439	100%	65	100%	74	100%	949	100%	4,775	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2020

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	122	74%	1	100%	1,087	77%	266	75%	4	80%	5,337	78%	57	92%	45	76%	307	81%	3,047	77%	10,273	78%
WITHDRAWAL	3	2%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	1	0%	7	0%	14	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
FALL SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	2,734	33%	598	34%	67	36%	100	36%	1,706	36%	5,205	34%
B	1,904	23%	295	17%	30	16%	64	23%	808	17%	3,101	20%
C	1,124	13%	211	12%	16	9%	48	17%	533	11%	1,932	13%
D	655	8%	131	7%	7	4%	18	7%	345	7%	1,156	8%
F	975	12%	214	12%	15	8%	43	16%	546	11%	1,793	12%
CR (Credit)	35	0%	0	0%	0	0%	0	0%	0	0%	35	0%
NC (No Credit)	5	0%	0	0%	0	0%	0	0%	2	0%	7	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	2	0%	2	0%	0	0%	3	1%	7	0%	14	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	933	11%	334	19%	51	27%	0	0%	827	17%	2,145	14%
TOTAL MID-TERM GRADES	8,367	100%	1,785	100%	186	100%	276	100%	4,775	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
FALL SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	5,797	78%	1,104	76%	113	84%	212	77%	3,047	77%	10,273	78%
WITHDRAWAL	2	0%	2	0%	0	0%	3	1%	7	0%	14	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2014, 2015, 2016, 2017, 2018, 2019, and 2020

	COHORT/SUB-COHORT	Total HC[1]	ONE-YEAR Graduation Rate	ONE-YEAR Non-Grad Transfer-out Rate	ONE-YEAR Persistence Rate	ONE-YEAR Attrition Rate	TWO-YEAR Graduation Rate	TWO-YEAR Non-Grad Transfer-out Rate	TWO-YEAR Persistence Rate	TWO-YEAR Attrition Rate	THREE-YEAR Graduation Rate	THREE-YEAR Non-Grad Transfer-out Rate	THREE-YEAR Persistence Rate	THREE-YEAR Attrition Rate
FALL 2014	First-time	1,957	2%	2%	51%	45%	6%	9%	33%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,819	2%	2%	52%	44%	6%	9%	34%	52%	13%	13%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	782	3%	3%	67%	27%	10%	10%	41%	40%	21%	14%	19%	46%
	First-time, Developmental	1,146	0%	2%	54%	44%	4%	7%	34%	54%	12%	12%	18%	58%
	First-time, Athletic	84	1%	15%	64%	19%	27%	43%	12%	18%	33%	52%	2%	12%
FALL 2015	First-time	2,098	1%	3%	58%	37%	7%	9%	32%	52%	15%	15%	17%	54%
	First-time, Degree/Certificate-seeking	1,820	1%	3%	59%	36%	7%	9%	33%	51%	16%	13%	17%	54%
	First-time, Full-time, Degree/Certificate-seeking	836	2%	3%	70%	25%	10%	8%	41%	40%	23%	13%	17%	46%
	First-time, Developmental	1,151	0%	3%	62%	34%	5%	7%	35%	52%	14%	12%	18%	56%
	First-time, Athletic	94	2%	20%	53%	24%	23%	40%	4%	32%	32%	50%	0%	18%
FALL 2016	First-time	1,884	1%	3%	52%	44%	6%	10%	32%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,481	1%	4%	50%	46%	7%	10%	31%	53%	13%	14%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	625	1%	5%	64%	31%	10%	9%	38%	43%	22%	14%	17%	47%
	First-time, Developmental	1,045	0%	4%	53%	43%	5%	9%	34%	53%	12%	12%	20%	56%
	First-time, Athletic	93	1%	24%	44%	31%	23%	44%	4%	29%	26%	52%	1%	22%
FALL 2017	First-time	2,000	0%	1%	50%	48%	5%	7%	31%	57%	12%	13%	17%	59%
	First-time, Degree/Certificate-seeking	1,728	0%	1%	51%	47%	5%	6%	31%	57%	12%	12%	17%	59%
	First-time, Full-time, Degree/Certificate-seeking	647	1%	1%	66%	33%	11%	6%	35%	49%	23%	11%	13%	52%
	First-time, Developmental	974	0%	1%	51%	48%	4%	5%	32%	59%	11%	9%	16%	64%
	First-time, Athletic	67	1%	9%	64%	25%	36%	24%	3%	37%	39%	28%	0%	33%
FALL 2018	First-time	2,385	3%	3%	50%	44%	8%	8%	29%	55%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	4%	3%	50%	43%	9%	8%	28%	55%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	5%	6%	58%	31%	14%	10%	30%	46%	NYA	NYA	NYA	NYA
	First-time, Developmental	869	1%	5%	48%	46%	3%	8%	27%	61%	NYA	NYA	NYA	NYA
	First-time, Athletic	96	14%	42%	28%	17%	21%	46%	9%	24%	NYA	NYA	NYA	NYA
FALL 2019	First-time	2,106	0%	1%	46%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	710	0%	1%	43%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	57	0%	4%	56%	40%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2020	First-time	1,417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	210	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	35	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2014, 2015, 2016, 2017, 2018, 2019, and 2020

	COHORT/SUB-COHORT HC[1]		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2014	First-time	1,957	17%	17%	9%	57%	19%	19%	7%	55%	20%	21%	4%	54%
	First-time, Degree/Certificate-seeking	1,819	18%	16%	9%	57%	20%	18%	7%	55%	21%	20%	4%	54%
	First-time, Full-time, Degree/Certificate-seeking	782	28%	16%	9%	47%	30%	17%	6%	47%	32%	19%	4%	45%
	First-time, Developmental	1,146	17%	14%	10%	59%	19%	16%	8%	57%	21%	18%	5%	56%
	First-time, Athletic	84	33%	52%	2%	12%	33%	54%	1%	12%	33%	54%	1%	12%
FALL 2015	First-time	2,098	18%	17%	11%	53%	20%	19%	6%	54%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	19%	16%	12%	54%	21%	18%	6%	54%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	27%	16%	11%	46%	31%	18%	6%	46%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	18%	15%	12%	55%	21%	17%	7%	56%	NYA	NYA	NYA	NYA
	First-time, Athletic	94	32%	52%	1%	15%	32%	56%	0%	12%	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	17%	18%	9%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	18%	17%	9%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	27%	18%	7%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	18%	15%	10%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	26%	55%	0%	19%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2017	First-time	2,000	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	974	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2018	First-time	2,385	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	869	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	96	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2019	First-time	2106	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	710	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	57	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2020	First-time	1,417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	210	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	35	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, SPRING to FALL
SPRING COHORTS: 2016, 2017, 2018, 2019, and 2020

	POPULATION	Spring 16 to Fall 16	Spring 17 to Fall 17	Spring 18 to Fall 18	Spring 19 to Fall 19	Spring 20 to Fall 20
ATTENDANCE CLASSIFICATION	Full-time	77%	77%	78%	77%	74%
	Part-time	58%	57%	60%	60%	55%
GENDER	Male	62%	61%	63%	62%	55%
	Female	66%	64%	66%	66%	62%
	Unspecified	58%	46%	40%	70%	52%
RACE/ETHNICITY	African American	59%	50%	51%	47%	47%
	American Indian	58%	43%	50%	56%	50%
	Asian	56%	56%	62%	68%	46%
	Caucasian	70%	57%	59%	60%	58%
	International	67%	68%	63%	61%	62%
	Latino	48%	65%	67%	66%	60%
	Native Hawaiian/Other Pacific Islander	52%	50%	71%	75%	61%
	Two or More Races	50%	54%	57%	58%	55%
	Unspecified	63%	60%	57%	60%	57%
AGE GROUPINGS (per IPEDS categories)	Under 18	35%	46%	48%	56%	50%
	18-19	68%	70%	71%	71%	66%
	20-21	72%	68%	70%	69%	66%
	22-24	63%	63%	63%	63%	60%
	25-29	58%	61%	63%	59%	56%
	30-34	63%	59%	63%	65%	59%
	35-39	59%	57%	67%	55%	48%
	40-49	59%	56%	61%	57%	50%
	50-64	58%	44%	55%	57%	38%
	65+	39%	50%	25%	48%	41%
	Unknown/Unreported	N/A	6%	20%	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	71%	69%	73%	73%	67%
	Developmental	62%	58%	61%	64%	52%
	English as of Second Language	68%	65%	72%	68%	51%
	First Generation	68%	65%	62%	65%	59%
	Degree/Certificate-seeking	65%	65%	66%	65%	58%
	Degree-seeking	66%	66%	67%	66%	59%
	Certificate-seeking	72%	69%	73%	68%	55%
	Declared Major	65%	64%	65%	65%	57%
	Undeclared Major	54%	47%	50%	60%	71%
	First-time	47%	46%	42%	49%	40%
	First-time, Full-time	71%	68%	65%	69%	53%
	First-time, Part-time	40%	38%	37%	46%	38%
	First-time, Degree/Certificate-seeking	48%	50%	47%	51%	39%
	First-time, Full-time, Degree/Certificate-seeking	71%	70%	67%	67%	53%
	First-time, Part-time, Degree/Certificate-seeking	41%	41%	41%	47%	36%
OVERALL RETENTION RATES		**64%**	**63%**	**64%**	**64%**	**59%**

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

TABLE 28. RETENTION RATES, FALL to FALL
FALL COHORTS: 2016, 2017, 2018, 2019, and 2020

	POPULATION	Fall 15 to Fall 16	Fall 16 to Fall 17	Fall 17 to Fall 18	Fall 18 to Fall 19	Fall 19 to Fall 20
ATTENDANCE CLASSIFICATION	Full-time	68%	70%	70%	68%	66%
	Part-time	51%	48%	52%	51%	48%
GENDER	Male	54%	53%	55%	52%	50%
	Female	59%	57%	59%	59%	56%
	Unspecified	53%	57%	45%	59%	48%
RACE/ETHNICITY	African American	47%	42%	48%	37%	39%
	American Indian	63%	37%	39%	45%	38%
	Asian	50%	49%	67%	62%	45%
	Caucasian	66%	51%	51%	53%	51%
	International	59%	59%	58%	54%	57%
	Latino	37%	57%	59%	58%	54%
	Native Hawaiian/Other Pacific Islander	27%	39%	63%	39%	60%
	Two or More Races	43%	46%	47%	43%	54%
	Unspecified	58%	57%	56%	52%	54%
AGE GROUPINGS (per IPEDS categories)	Under 18	41%	48%	44%	49%	49%
	18-19	66%	62%	62%	63%	61%
	20-21	62%	58%	62%	61%	57%
	22-24	52%	52%	55%	54%	53%
	25-29	50%	51%	54%	51%	49%
	30-34	51%	50%	54%	54%	51%
	35-39	49%	50%	56%	47%	42%
	40-49	53%	47%	53%	45%	41%
	50-64	46%	41%	55%	45%	30%
	65+	44%	30%	54%	45%	42%
	Unknown/Unreported	N/A	N/A	N/A	N/A	0%
STUDENT CHARACTERISTICS	PELL Grant Recipient	61%	59%	63%	62%	58%
	Developmental	53%	50%	51%	50%	44%
	English as of Second Language	56%	52%	59%	54%	40%
	First Generation	58%	61%	55%	54%	52%
	Degree/Certificate-seeking	59%	56%	58%	56%	55%
	Degree-seeking	59%	57%	59%	57%	55%
	Certificate-seeking	61%	57%	61%	59%	57%
	Declared Major	58%	56%	58%	56%	54%
	Undeclared Major	42%	53%	49%	55%	46%
	First-time	58%	51%	51%	54%	47%
	First-time, Full-time	68%	63%	66%	65%	61%
	First-time, Part-time	44%	43%	43%	48%	41%
	First-time, Degree/Certificate-seeking	59%	50%	52%	54%	47%
	First-time, Full-time, Degree/Certificate-seeking	70%	64%	66%	64%	61%
	First-time, Part-time, Degree/Certificate-seeking	45%	40%	43%	49%	40%
OVERALL RETENTION RATES		57%	55%	57%	56%	53%

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

TABLE 29. FACULTY
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	POPULATION	FALL 2016		FALL 2017		FALL 2018		FALL 2019		FALL 2020	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
TEACHING CLASSIFICATION	Full-time	105	27%	120	31%	116	31%	107	30%	113	32%
	Adjunct	290	73%	272	69%	262	69%	252	70%	244	68%
GENDER	Male	199	50%	205	52%	202	53%	192	53%	183	51%
	Female	196	50%	185	47%	175	46%	166	46%	171	48%
	Unspecified	0	0%	2	1%	1	0%	1	0%	3	1%
RACE/ETHNICITY	African American	8	2%	10	3%	9	2%	9	3%	8	2%
	American Indian	4	1%	4	1%	3	1%	3	1%	3	1%
	Asian	10	3%	10	3%	9	2%	12	3%	12	3%
	Caucasian	268	68%	248	63%	259	69%	220	61%	207	58%
	International	4	1%	5	1%	0	0%	0	0%	0	0%
	Latino	81	21%	88	22%	93	25%	88	25%	92	26%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	3	1%	2	1%	2	1%
	Two or More Races	2	1%	2	1%	2	1%	3	1%	2	1%
	Unspecified	16	4%	23	6%	0	0%	22	6%	31	9%
TOTAL FACULTY HEADCOUNT[1]		395	100%	392	100%	378	100%	359	100%	357	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

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TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CAMPUS	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Parker	25	13	24	11	12
Quartzsite	6	0	0	1	0
San Luis	71	46	49	38	29
Somerton	23	14	10	11	9
Wellton	7	2	3	4	4
Yuma Campus[2]	239	207	150	186	148
Yuma Downtown Center[2]	7	6	8	8	7
Yuma Marine Corps Air Station (MCAS)	4	1	4	0	3
Yuma All Other Extended Sites	21	24	25	36	49
Online	128	79	105	64	96

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

COURSE DELIVERY MODE	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]
Face-to-Face	304	274	233	249	215
Hybrid	54	32	27	34	37
Hybrid/ITN	5	1	2	4	5
ITN	16	7	16	8	4
Web	127	78	100	64	96

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
DIVISION	HC[1]	HC[1]	HC[1]	HC[1]	HC[1]
Business & Computer Information Systems	30	31	33	21	21
Career & Technical Education	66	74	72	80	91
Communications	58	47	47	40	41
Fine Arts	32	26	30	30	28
Mathematics	55	60	55	56	45
Modern Languages	30	26	22	24	18
Science	32	28	29	23	32
Social Sciences	77	66	61	52	57
Wellness & Physical Education	35	34	29	33	24

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

		FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
DIVISION	DEPARTMENT	HC[1]	HC[1]	HC[1]	HC[1]	HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	30	31	33	25	21
Career & Technical Education	Construction Trades	21	22	21	21	16
	Culinary Arts	3	5	5	6	7
	Licensed Massage Therapy	6	8	3	2	3
	Nursing	10	11	10	10	13
	Public Safety Institute	13	12	17	16	22
	Radiological Technology	8	8	6	5	3
	Technical Programs	7	8	10	10	14
Communications	Communications	58	47	47	40	41
Fine Arts	Fine Arts	32	26	30	30	28
Mathematics	Mathematics & Engineering	55	60	55	56	45
Modern Languages	Modern Languages	30	26	22	24	18
Science	Science & Agriculture Science	32	28	29	29	45
Social Sciences	Education & Hospitality Services	15	15	15	15	13
	Social Sciences	63	51	46	37	44
Wellness & Physical Education	Wellness & Physical Education	35	34	29	33	24

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

> **Hybrid –** Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location
Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
     Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

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Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
      A – Exceptional performance for most learning outcomes
      B – Good performance for most learning outcomes
      C – Satisfactory performance for most learning outcomes
      D – Unsatisfactory performance for most learning outcomes
      F – Unsatisfactory performance for all learning outcomes
System II:
      CR – Credit (not computed into the GPA)
      NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
      AU – Audit (see Audit)
      I – Incomplete (see Incomplete)
      AW – Administrative Withdrawal (see Administrative Withdrawal)
      W – Withdrawal (see Withdrawal)
      NS – No Show (student never attended class)
      R – Repeat (see Repeat Classes)
      IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
> Withdrawal rate calculation:
> • The numerator is the number of students who received grades of AW, or W
> • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*