



# **FALL 2017**

# **STANDARD REPORTS**

*(as of census day)*

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## FACTS AT-A-GLANCE

Total Students <sup>1</sup>	7,557	<u>Students by Age-Group<sup>4</sup></u>		<u>N<sup>1</sup></u>	<u>%</u>	<u>Students by Residency</u>		<u>N<sup>1</sup></u>	<u>%</u>
Total Course Enrollments <sup>2</sup>	18,731	Under 20		2,852	38%	In-District (Yuma & La Paz County)		6,444	85%
Full-Time Student Equivalent (FTSE)	4,196	20-24		2,638	35%	Out-of-District in State		104	1%
		25-29		853	11%	Out-of-State		292	4%
		30-39		723	10%	Arizona Sonora Commission		0	N/A
		40-49		335	4%	California Consortium		287	4%
<u>Students by Attendance</u>		50+		156	2%	US Customs and Border Protection		15	<0.5%
<u>Classification</u>	<u>N<sup>1</sup></u>	<u>%</u>	Unknown	-	N/A	Western Undergraduate Exchange		59	1%
Full-time	2,221	29%	<u>Average Age</u>	24		Military		356	5%
Part-time	5,336	71%	<u>Median Age</u>	20					
<u>Students by Gender</u>	<u>N<sup>1</sup></u>	<u>%</u>	<u>Students by Characteristics</u>		<u>N<sup>1</sup></u>	<u>%</u>	<u>Financial Aid Awarded</u>		
Male	3,155	42%	Developmental		1,932	26%	Total Awarded		\$10,798,792
Female	4,369	58%	English as a Second Language		305	4%	Total Students <sup>1</sup>		3,660
Unspecified	33	<0.5%	First Generation		4,171	55%	Total Awards <sup>2</sup>		5,107
<u>Students by Race/Ethnicity</u>	<u>N<sup>1</sup></u>	<u>%</u>	Degree/Certificate-seeking		6,879	91%	Average Award/Student		\$2,950
African American	178	2%	Degree-seeking		6,419	85%	Average Amount/Award		\$2,115
American Indian	83	1%	Certificate-seeking		1,161	15%	Total PELL Awarded		\$8,681,321
Asian	69	1%	Non-Degree/Non-Certificate-seeking		678	9%	Total PELL Students & Awards <sup>5</sup>		3,319
Caucasian	1,192	16%	Declared Major		7,064	93%	Average PELL Award/Student & Award <sup>5</sup>		\$2,616
International	143	2%	Undeclared Major		493	7%	<u>Faculty Headcount</u>		
Latino	5,460	72%	First-time		2,000	30%	Full-time	<u>N<sup>1</sup></u>	<u>%</u>
NH/OPI <sup>3</sup>	30	<0.5%	First-time, Full-time		696	9%	Adjunct	120	27%
Two or More Races	123	2%	First-time, Part-time		1,304	17%		272	73%
Unspecified	279	4%	First-time, Degree/Certificate-seeking		1,728	26%			
			First-time, Full-time, Degree/Certificate-seeking		647	10%			
			First-time, Part-time, Degree/Certificate-seeking		1,081	14%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

<sup>1</sup>N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

<sup>2</sup>N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

<sup>3</sup>Native Hawaiian/Other Pacific Islander; <sup>4</sup>Some age-groups have been combined in this report, refer to Table 1 to see complete list of all age-groups.



# FALL 2017 STANDARD REPORTS *(as of census day)*

**TABLE 1. STUDENTS**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

STUDENT POPULATION		FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
ATTENDANCE CLASSIFICATION	Full-time	2,803	35%	2,562	33%	2,653	35%	2,456	32%	2,221	29%
	Part-time	5,197	65%	5,140	67%	4,861	65%	5,113	68%	5,336	71%
GENDER	Male	3,451	43%	3,301	43%	3,182	42%	4,225	56%	3,155	42%
	Female	4,528	57%	4,329	56%	4,233	56%	3,281	43%	4,369	58%
	Unspecified	21	0%	72	1%	99	1%	63	1%	33	0%
RACE/ETHNICITY	African American	261	3%	225	3%	190	3%	179	2%	178	2%
	American Indian	90	1%	92	1%	84	1%	83	1%	83	1%
	Asian	95	1%	87	1%	52	1%	75	1%	69	1%
	Caucasian	1,637	20%	1,474	19%	1,279	17%	1,222	16%	1,192	16%
	International	550	7%	236	3%	222	3%	163	2%	143	2%
	Latino	5,097	64%	5,233	68%	5,276	70%	5,405	71%	5,460	72%
	Native Hawaiian/Other Pacific Islander	28	0%	23	0%	30	0%	31	0%	30	0%
	Two or More Races	6	0%	85	1%	107	1%	124	2%	123	2%
Unspecified	236	3%	247	3%	274	4%	287	4%	279	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	450	6%	431	6%	442	6%	608	8%	762	10%
	18-19	2,195	27%	2,078	27%	2,069	28%	2,312	31%	2,090	28%
	20-21	1,670	21%	1,658	22%	1,629	22%	1,541	20%	1,604	21%
	22-24	1,151	14%	1,122	15%	1,138	15%	998	13%	1,034	14%
	25-29	902	11%	882	11%	805	11%	786	10%	853	11%
	30-34	548	7%	540	7%	459	6%	470	6%	447	6%
	35-39	353	4%	305	4%	341	5%	304	4%	276	4%
	40-49	476	6%	437	6%	402	5%	373	5%	335	4%
	50-64	220	3%	214	3%	195	3%	154	2%	128	2%
	65+	34	0%	33	0%	34	0%	23	0%	28	0%
Unknown/Unreported	1	0%	2	0%	0	0%	0	0%	0	0%	
AVERAGE & MEDIAN AGE	Average Age	25		25		24		24		24	
	Median Age	21		21		21		20		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,786	60%	4,468	58%	4,468	59%	4,140	55%	3,660	48%
	PELL Grant Recipient	4,287	54%	4,112	53%	4,046	54%	3,797	50%	3,319	44%
	Developmental	2,402	30%	2,290	30%	2,199	29%	2,105	28%	1,932	26%
	English as of Second Language	424	5%	410	5%	424	6%	367	5%	305	4%
	First Generation	4,962	62%	5,053	66%	5,014	67%	3,129	41%	4,171	55%
	Degree/Certificate-seeking	7,442	93%	7,218	94%	6,608	88%	6,511	86%	6,879	91%
	Degree-seeking	6,755	84%	6,739	87%	6,118	81%	5,996	79%	6,419	85%
	Certificate-seeking	687	9%	1,042	14%	1,254	17%	1,189	16%	1,161	15%
	Non-Degree/Non-Certificate-seeking	558	7%	484	6%	906	12%	1,058	14%	678	9%
	Declared Majors	7,751	97%	7,428	96%	6,841	91%	6,687	88%	7,064	93%
	Undeclared Majors	249	3%	274	4%	673	9%	882	12%	493	7%
	First-time	1,932	24%	1,957	25%	2,098	28%	1,884	25%	2,000	26%
	First-time, Full-time	860	11%	805	10%	905	12%	745	10%	696	9%
	First-time, Part-time	1,072	13%	1,152	15%	1,193	16%	1,139	15%	1,304	17%
	First-time, Degree/Certificate-seeking	1,786	22%	1,819	24%	1,820	24%	1,748	23%	1,728	23%
First-time, Full-time, Degree/Certificate-seeking	844	11%	782	10%	836	11%	625	8%	647	9%	
First-time, Part-time, Degree/Certificate-seeking	942	12%	1,037	13%	984	13%	856	11%	1,081	14%	
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>8,000</b>	<b>100%</b>	<b>7,702</b>	<b>100%</b>	<b>7,514</b>	<b>100%</b>	<b>7,569</b>	<b>100%</b>	<b>7,557</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



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**TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY**

FALL SEMESTER: 2017

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified		HC <sup>1</sup>	%
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%		
African American	121	4%	56	1%	1	3%	178	2%
American Indian	28	1%	55	1%	0	0%	83	1%
Asian	32	1%	37	1%	0	0%	69	1%
Caucasian	551	17%	634	15%	7	21%	1,192	16%
International	40	1%	101	2%	2	6%	143	2%
Latino	2,195	70%	3,253	74%	12	36%	5,460	72%
Native Hawaiian/Other Pacific Islander	16	1%	14	0%	0	0%	30	0%
Two or More Races	57	2%	65	1%	1	3%	123	2%
Unspecified	115	4%	154	4%	10	30%	279	4%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>3,155</b>	<b>100%</b>	<b>4,369</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>7,557</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

**TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED**

FALL SEMESTER: 2017

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified		HC <sup>1</sup>	%
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%		
1	902	29%	1,417	32%	8	24%	2,327	31%
2	796	25%	1,205	28%	12	36%	2,013	27%
3	638	20%	726	17%	5	15%	1,369	18%
4 or more	819	26%	1,021	23%	8	24%	1,848	24%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>3,155</b>	<b>100%</b>	<b>4,369</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>7,557</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS  
FALL SEMESTER: 2017

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	110	25	29	482	37	2,048	15	53	96	2,895
	Female	48	51	31	532	94	3,014	13	57	120	3,960
	Unspecified	1	0	0	3	2	10	0	1	7	24
ATTENDANCE CLASSIFICATION	Full-time	89	22	22	289	18	1,547	20	41	64	2,112
	Part-time	70	54	38	728	115	3,525	8	70	159	4,767
STUDENT CHARACTERISTICS	First-time	52	25	18	192	2	1,337	6	32	64	1,728
	First-time, Full-time	35	9	8	54	0	502	5	12	22	647
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		405	186	146	2,280	268	11,983	67	266	532	6,879

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS  
FALL SEMESTER: 2017

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	11	3	3	69	3	147	1	4	19	260
	Female	8	4	6	102	7	239	1	8	34	409
	Unspecified	0	0	0	4	0	2	0	0	3	9
ATTENDANCE CLASSIFICATION	Full-time	7	0	2	15	0	78	0	3	4	109
	Part-time	12	7	7	160	10	310	2	9	52	569
STUDENT CHARACTERISTICS	First-time	9	3	6	66	0	158	0	5	25	272
	First-time, Full-time	4	0	2	5	0	36	0	1	1	49
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		51	17	26	421	20	970	4	30	138	678

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



**TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

AWARD TYPE		FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
		Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N
ANY FINANCIAL AID	Total Awarded	\$13,834,473	\$12,647,938	\$12,595,070	\$11,628,881	\$10,798,792
	Total Students	4,786	4,468	4,284	4,140	3,660
	Total Awards	8,268	6,245	7,400	5,696	5,107
	Average Award/Student	\$2,891	\$2,831	\$2,940	\$2,809	\$2,950
	Average Amount/Award	\$1,673	\$2,025	\$1,702	\$2,042	\$2,115
PELL	Total Awarded	\$9,937,431	\$9,647,617	\$8,771,969	\$9,527,488	\$8,681,321
	Total Students & Awards <sup>2</sup>	4,287	4,112	4,046	3,797	3,319
	Average Award/Student & Award <sup>2</sup>	\$2,318	\$2,346	\$2,168	\$2,509	\$2,616

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

**TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

RACE/ETHNICITY	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	185	4%	156	3%	125	3%	125	3%	105	3%
American Indian	58	1%	47	1%	52	1%	46	1%	43	1%
Asian	31	1%	28	1%	22	1%	24	1%	24	1%
Caucasian	748	16%	605	14%	498	12%	449	11%	381	10%
International	374	8%	111	2%	104	2%	84	2%	52	1%
Latino	3,242	68%	3,336	75%	3,273	76%	3,176	77%	2,876	79%
Native Hawaiian/Other Pacific Islander	19	0%	15	0%	21	0%	25	1%	17	0%
Two or More Races	4	0%	53	1%	62	1%	80	2%	52	1%
Unspecified	125	3%	117	3%	127	3%	131	3%	110	3%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>4,786</b>	<b>100%</b>	<b>4,468</b>	<b>100%</b>	<b>4,284</b>	<b>100%</b>	<b>4,140</b>	<b>100%</b>	<b>3,660</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

**TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

RACE/ETHNICITY	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	148	3%	128	3%	108	3%	92	2%	72	2%
American Indian	52	1%	42	1%	45	1%	42	1%	37	1%
Asian	23	1%	26	1%	19	0%	22	1%	19	1%
Caucasian	569	13%	485	12%	433	11%	364	10%	299	9%
International	340	8%	85	2%	83	2%	66	2%	41	1%
Latino	3,039	71%	3,190	78%	3,174	78%	3,010	79%	2,700	81%
Native Hawaiian/Other Pacific Islander	12	0%	10	0%	18	0%	20	1%	10	0%
Two or More Races	4	0%	44	1%	57	1%	65	2%	40	1%
Unspecified	100	2%	102	2%	109	3%	116	3%	101	3%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>4,287</b>	<b>100%</b>	<b>4,112</b>	<b>100%</b>	<b>4,046</b>	<b>100%</b>	<b>3,797</b>	<b>100%</b>	<b>3,319</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated





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**TABLE 9. STUDENTS by CAMPUS**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	FALL 2013 HC <sup>1</sup>	FALL 2014 HC <sup>1</sup>	FALL 2015 HC <sup>1</sup>	FALL 2016 HC <sup>1</sup>	FALL 2017 HC <sup>1</sup>
Parker	125	159	141	170	204
Quartzsite	11	6	4	8	22
San Luis	1,439	1,366	1,285	1,255	1,119
Somerton	504	529	534	488	398
Wellton	27	24	22	23	12
Yuma Campus <sup>2</sup>	5,198	5,027	4,966	5,057	4,946
Yuma Downtown Center <sup>2</sup>			41	74	102
Yuma Marine Corps Air Station (MCAS)	73	45	25	58	49
Yuma All Other Extended Sites	632	488	457	329	419
Online	2,693	2,295	2,360	2,400	2,495

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

**TABLE 10. STUDENTS by COURSE DELIVERY MODE**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	FALL 2013 HC <sup>1</sup>	FALL 2014 HC <sup>1</sup>	FALL 2015 HC <sup>1</sup>	FALL 2016 HC <sup>1</sup>	FALL 2017 HC <sup>1</sup>
Face-to-Face	5,030	6,472	6,283	6,306	6,206
Hybrid	1,161	1,019	1,151	1,176	1,306
Hybrid/ITN	30	125	150	166	143
ITN	627	681	615	581	543
Web	2,693	2,295	2,360	2,366	2,491
Web-Enhanced	4,127				

<sup>1</sup>Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.



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**TABLE 11. STUDENTS by DIVISION**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION <sup>2</sup>	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Business & Computer Information Systems	1,277	1,110	1,088	1,039	974
Career & Technical Education	1,505	1,453	1,380	1,460	1,446
Communications	3,400	3,448	3,279	3,158	2,910
Fine Arts	970	1,019	1,052	923	887
Mathematics	3,211	3,053	3,092	3,081	3,010
Modern Languages	769	755	844	835	706
Science	1,479	1,424	1,444	1,522	1,449
Social Sciences	3,180	2,960	2,844	2,780	2,592
Wellness & Physical Education	653	628	768	787	696

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

**TABLE 12. STUDENTS by DEPARTMENT**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
		HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	1,277	1,110	1,088	1,039	974
Career & Technical Education	Construction Trades	278	335	306	299	300
	Culinary Arts	64	72	69	61	57
	Licensed Massage Therapy	35	41	31	78	91
	Nursing	347	263	256	247	282
	Public Safety Institute	665	609	579	626	566
	Radiological Technology	37	37	34	40	41
	Technical Programs	158	144	146	156	171
Communications	Communications	3,400	3,448	3,279	3,158	2,910
Fine Arts	Fine Arts	970	1,019	1,052	923	887
Mathematics	Mathematics & Engineering	3,211	3,053	3,092	3,081	3,010
Modern Languages	Modern Languages	769	755	844	835	706
Science	Science & Agriculture Science	1,479	1,424	1,444	1,522	1,449
Social Sciences	Education & Hospitality Services	342	368	347	394	427
	Social Sciences	2,938	2,696	2,580	2,475	2,285
Wellness & Physical Education	Wellness & Physical Education	653	628	768	787	696

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 13. STUDENTS by DECLARED PROGRAM TYPE**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DECLARED PROGRAM TYPE		FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
		HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
DEGREES	Associate in Arts (A.A.)	3,386	3,646	3,292	3,088	3,482
	Associate in Applied Science (A.A.S.)	1,758	2,577	2,685	2,585	2,501
	Associate in Business (A.Bus.)	345	361	358	283	275
	Associate in General Studies (A.G.S.)	736	769	546	306	209
	Associate in Science (A.S.)	530	728	777	810	850
CERTIFICATES	Occupational	580	972	981	914	820
	Arizona General Education Curriculum-Arts (AGEC-A)	66	176	334	379	400
	Arizona General Education Curriculum-Business (AGEC-B)	11	16	28	19	30
	Arizona General Education Curriculum-Science (AGEC-S)	30	44	62	55	63
Personal Enrichment		306	283	284	176	186

<sup>1</sup>Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.A.	Administration of Justice Studies	ADMJU	465	441	382	350	340
	Administration of Justice Studies: Law Enforcement Emphasis <sup>3</sup>	AJSLE				11	21
	Agriculture	AGPRO	1	2	2	0	0
	Agricultural Science	AGRIC	53	85	100	116	113
	American Indian Studies	AIS	0	1	6	1	1
	Animal Production <sup>3</sup>	ANPRO					3
	Art: Graphics	ARTGR	46	57	72	61	53
	Art: Studio Art	ARTST	37	42	50	35	35
	Associate in Arts <sup>2</sup>	ASSOC	31	1,610	889	470	904
	Biological Science	BIOSC	0	0	1	0	0
	Business Administration	BUSAD	7	7	5	1	2
	Customs and Border Protection Homeland Security <sup>3</sup>	HLSPR	10	31	47	50	55
	Cyber Criminology <sup>3</sup>	CCI				3	27
	Discretionary Honors	HONOD	0	2	13	16	13
	Education, Elementary	EDELM	95	176	202	179	174
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	88	115	145	138	145
	Education, Secondary	EDSEC	46	85	99	99	102
	English	ENGLI	55	138	222	254	234
	Exercise and Wellness <sup>3</sup>	EXW	11	62	100	129	134
	Family Studies	FAS	44	69	87	86	92
	General Studies <sup>2</sup>	GENST	1,927	0	0	254	119
	History	HISTO	16	27	21	25	25
	Homeland Security <sup>3</sup>	HLS	18	52	78	101	88
	Honors General Studies	HONOG	0	26	8	3	2
	Honors Liberal Studies	HONOL	0	4	7	8	5
	Hotel/Restaurant Management	HOTEL	22	13	17	17	20
	Mathematics	MATHE	18	75	81	72	109
	Media Arts	MDART	36	43	55	36	40
	Music	MUSIC	51	63	65	57	71
	Nursing: BSN	NURBS	2	1			
	Philosophy	PHILO	8	7	5	8	4
	Political Science	POLSC	21	18	25	29	25
	Professional Health Science	PROHS	1				
	Psychology/Sociology	PSYSO	237	301	367	338	370
	Social Science	SOCSC	0	1			
	Social Work: US-Mexico Border Emphasis <sup>3</sup>	SOCWK		47	81	84	82
Spanish	SPANI	10	21	29	26	37	
Sports Management <sup>3</sup>	SPMGT			3	8	12	
Theatre	THETR	30	24	28	23	25	
A.Bus.	AgriCommerce <sup>3</sup>	AGCOM					1
	Business	BUSIN	345	358	354	278	272
	Discretionary Honors, Business <sup>3</sup>	HONOD		3	4	5	2
A.G.S.	General Studies	GENST	736	769	546	306	209



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**TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.S.	Associate in Science <sup>2</sup>	ASSOC	4	143	114	121	161
	Biology	BIOLO	152	221	213	200	203
	Chemistry	CHEMI	10	27	27	27	25
	Computer Science	CSCIE	27	49	65	104	99
	Crop Production	CRPRO	19	21	21	18	25
	Engineering	ENGIN	164	212	240	263	246
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	5	4	3	6
	Environmental Science (Biology Emphasis)	ESBIO	21	16	20	24	25
	General Studies <sup>2</sup>	GENST	110	0	24	12	5
	Geology	GEOLO	7	3	6	2	1
	Earth Systems Science	GLG	0	0	3	4	5
	Discretionary Honors	HONOD	0	0	8	11	15
	Honors Liberal Studies	HONOL	0	0	5	2	5
	Honors General Studies	HONS2	0	7	6	3	0
	Physics	PHYSI	13	24	21	16	29

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

<sup>3</sup>New Program as of given Fall semester



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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.A.S.	Accounting	ACCT	53	88	85	83	89
	Administration of Justice Studies	ADMJU	64	166	163	109	72
	Advanced Water Treatment	ADVWT	1	1	0	0	
	Air Conditioning and Refrigeration	AIRCR	20	29	25	30	25
	Air Conditioning and Refrigeration (General Education Emphasis) <sup>3,2</sup>	ACRGE	2	9	2	0	
	Air Conditioning and Refrigeration (STEM Emphasis) <sup>2</sup>	ACRSE			1	4	5
	Applied Agriculture	AGBUS	8	9	7	7	5
	Architectural Technology	ARCH	28	22	8	4	3
	Automotive Technology	AUTOT	58	93	93	87	92
	Automotive Technology (General Ed Emphasis) <sup>3,2</sup>	AUTGE	1	15	3	2	4
	Automotive Technology (STEM Emphasis) <sup>2</sup>	AUTSE			6	22	26
	Broadcasting	BRDCA	5	12	16	7	8
	Business <sup>3</sup>	BUS	0	75	165	194	171
	Business, General	BUSGN	58	102	19	12	5
	Carpentry	CARP	2	4	2	1	4
	Carpentry (STEM Emphasis) <sup>3</sup>	CARPSE			1	1	2
	Casino Management	CASMG	4	1			
	Civil Engineering Technology	CET	6	13	2	3	0
	Community Health Worker	COMHW	0	0	7	14	29
	Computer Graphics	COMGR	30	38	44	38	38
	Computer Information Systems <sup>3</sup>	CIS					16
	Computer Information Systems <sup>2</sup>	CISYS	108	113	102	102	67
	Computer Information Systems (Information Systems Emphasis) <sup>2</sup>	CISIS			5	9	6
	Computer Information Systems (Programming Emphasis) <sup>3</sup>	CISPE				15	20
	Construction Trades Management	CTM	14	28	31	16	18
	Construction Trades Management (STEM Emphasis) <sup>3</sup>	CTMSE			4	4	9
	Culinary Arts	CULAR	7	39	52	46	43
	Culinary Arts (General Education Emphasis) <sup>3</sup>	CULGE			8	14	22
	Drafting CAD Technology <sup>3</sup>	DFT	0	8	14	14	16
	Drafting CAD Technology (STEM Emphasis) <sup>3</sup>	DFTSE			7	6	5
	Early Childhood Education	ECE	63	87	103	107	96
	Electrical Technology	ELECT	5	45	32	35	18
	Electrical Technology (STEM Emphasis) <sup>3</sup>	ECTSE			6	10	11
	Emergency and Disaster Management <sup>3</sup>	EDM					1
	Emergency Medical Services: Paramedic	EMSPA	19	37	31	25	39
	Fire Science	FIRSC	50	51	57	47	45
	Industrial Maintenance & Instrumentation Technology	IMIT	1	4	5		
	Industrial Maintenance Technology (General Education Emphasis) <sup>3</sup>	IMTGE	1	2			
	Industrial Technology	INDST	9	6	14	20	23
	Industrial Technology (General Education Emphasis)	INDGE	1	12	3	0	1
	Industrial Technology (STEM Emphasis) <sup>3</sup>	INTSE			5	8	13
	Industrial Water Treatment	IWT	1	4	3	1	1
	Informatics	INFO					20
	Law Enforcement Training	LET	17	45	82	69	48
	Logistics Supply Chain Management	LOGIS	16	16	22	16	18
	Manufacturing Maintenance and Operations Electrical	MMOE	3	2	0	1	1
	Manufacturing Maintenance and Operations Technology	MMOT	1	2	1	0	0
	Marketing & Management	MKTMG	17	27	6	6	1
	Massage Therapy	MASTH	24	34	31	29	32
	Media Arts	MDART	8	11	14	10	6
	Microcomputer Business Applications	MICBA	2	2			



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DEGREE	MAJOR	MAJOR CODE	FALL 2013 HC <sup>1</sup>	FALL 2014 HC <sup>1</sup>	FALL 2015 HC <sup>1</sup>	FALL 2016 HC <sup>1</sup>	FALL 2017 HC <sup>1</sup>
	Nursing <sup>2</sup>	NUR	655	840	919	978	993
	Nursing: ADN	NURAD	0	1			
	Nursing: Healing Community <sup>2</sup>	NURHC	0	0	37	20	6
	Office Administration	OFFAD	24	22	3	5	2
	Paralegal Studies	LEGAL	21	32	31	31	32
	Plant Science	PLTSC	1	3	1	0	0
	Pre-RN	PRERN	111	97	88	47	14
	Radiologic Technology	RADTE	186	219	235	189	200
	Recreation Management	RECMG	3	5	3	3	5
	Secretarial	SECR	0	1			
	Solar Photovoltaic Installation	SOLPV	12	21	14	7	5
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE				0	1
	Solar Technology- Manufacturing Option	SOLMO	0	0	1		
	Television Production	TVPRO	5	11	7	11	7
	Welding	WELDT	31	56	48	48	45
	Welding Technology (General Education Emphasis) <sup>3</sup>	WLDGE	2	15	6	7	2
	Welding Technology (STEM Emphasis) <sup>3</sup>	WLDSE			6	11	15

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

<sup>3</sup>New Program as of given Fall semester



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
AGEC	Arizona General Education Curriculum-Arts	AGECA	66	176	334	379	400
	Arizona General Education Curriculum-Business	AGECB	11	16	28	19	30
	Arizona General Education Curriculum-Science	AGECS	30	44	62	55	63
OCCUPATIONAL	Accounting	ACCT	11	19	28	23	19
	Advanced Water Treatment Operator 1	AWTO1	0	1			
	Agriculture, Occupational	AGOCC	4	12	18	15	6
	Air Conditioning and Refrigeration	AIRCR	21	24	23	29	26
	Architectural Technology	ARCH	2	5	3	0	1
	Athletic Coaching	ATHCH	5	7	10	3	2
	Automotive Brakes and Suspension	AUTBR	2	13	9	11	9
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	19	12	13	11
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	19	7	9	9
	Automotive Power Trains	AUTPT	8	18	9	13	11
	Automotive Technology	AUTOT	20	44	36	31	32
	AWS (American Welding Society) Entry Level 1 <sup>2</sup>	AWS	3	3	3	10	5
	Basic Air Conditioning and Refrigeration Service Technician	BACT	5	10	13	6	10
	Basic Carpentry	BCARP	5	2	7	1	1
	Basic Custodial	CUST	1	1			
	Basic Electrical	BELEC	10	18	13	9	9
	Basic Plumbing	BPLMB	1	0	0	1	0
	Bookeeping <sup>3</sup>	BOOK					2
	Business Entrepreneur	ENT	0	2	2	0	0
	Carpentry	CARPT	0	3	3	3	4
	Casino Management	CASMG	0	1			
	Community Health Worker	COMHW	0	6	9	18	32
	Computed Tomography	RADCT		5	3	4	3
	Computer Information Systems	CISYS	8	19	18	20	13
	Computer Security	COMSE	5	8	10	7	5
	Construction/Industrial Safety	CIST	1	3	2	3	2
	Culinary Arts	CULAR	33	29	41	27	22
	Culinary Arts with a Focus in Entrepreneurship	CAENT	15	7	3	9	2
	Custodial Management	CUSMG	0	1			
	Detention Officer Operations	DETOF	3				
	Dietetics	DIETP	10	14	19	11	7
	Drafting CAD Technology	DFT		0	2	3	4
	Early Childhood Education	ECE	36	33	38	33	23
	Electrical	ELECT	0	0	0	1	0
	Electrical Technology	ECT	10	18	22	23	18
	Emergency Medical Services: Paramedic	EMSPA	8	17	16	15	12
	Emergency Medical Services: Intermediate	EMSIN	0	0	0	1	0
	Emergency Medical Technician: Basic	EMSBA	31	50	32	31	18
	Engineering Technology	EGRTC	3	3	3	0	1
	Entrepreneurial- Advanced	ENTAD	4	7	1	3	1
	Entrepreneurial- Basic	ENTBA	5	3	1	1	0
	Entrepreneurial Education	ENTRE			0	5	4
Entrepreneurial	ENTEM	0	1				
Entrepreneurship	ENTSH				2	2	
Family Childcare Education	FACHE	2	2	6	4	8	





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**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**  
 FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
OCCUPATIONAL (continued)	Family Development Credential	FDC	1	1	10	1	0
	Fire Academy	FIREA	32	27	21	19	17
	Fitness Training Professional	FTPR	0	23	19	16	19
	Food Science and Safety	FSS	0	3	7	4	5
	Green Construction Methods	GRCON	0	2			
	Industrial Graphics Drafting/CAD	INDSG	1	5	1	1	0
	Industrial Water Treatment	IWT	2	1	1	0	0
	Infant and Toddler Education	INTOE	2	1	4	6	3
	Informatics-Security <sup>3</sup>	INFSE					1
	Law Enforcement Training Academy	LETA	33	36	32	33	15
	Logistics Advanced	LGSAD	1	4	1	3	5
	Logistics Basic	LGSBA	3	5	5	4	3
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	2	3	3	0
	Masonry	MAS	1	0	0	0	0
	Massage Therapy	MASTH	16	18	21	15	14
	Media Arts	MDART	1	2	5	2	1
	Microcomputer Business Applicationsq	MICBA	0	2			
	Networking	NETWK	4	6	3	4	4
	Nursing Assistant	NURAS	80	149	172	163	170
	Nursing Practical	NURPN	31	31	44	28	23
	Office Administration	OFFAD	8	25	40	32	39
	Paralegal Studies	LEGAL	10	20	19	23	15
	Personal Trainer	PTR	18	0	0	1	0
	Pre-Health Careers	PREHC	3	24	27	38	28
	Preschool Education	PRSCE	8	19	20	22	32
	Project Supervision and Management	PRJSM	0	0	2	2	0
	Public Safety-Level 1	AJSPS				1	2
	Recreation Management	RECMG	1	4	1	0	3
	Retail Management	RETMG	5	4	5	1	2
	School-Aged Child Care	SACC	1				
	Solar Panel Installation Level 1	SOLIN	1	7	5	7	4
	Solar Technology	SOLAR	1	2			
	Spanish Language Proficiency	SPAN	1				
	Studies in Deafness	DEAF	0	1	1	0	0
	Welding	WELDG	32	53	46	44	47
	Welding AWS (American Welding Society) Entry Level 1 <sup>2</sup>	WAWS	0	25	16	15	7
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	11	7	6	10
	Welding Certificate of Proficiency SMAW Plate	SMAW	7	12	21	18	7
	Welding Entry Level 1	WLDEL				4	10

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

<sup>3</sup>New Program as of given Fall semester



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**TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	Enrollm		Courses	FTSE	Enrollm		Courses	FTSE	Enrollm		Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Parker	206	1%	33	48	262	1%	38	53	268	1%	41	55	303	2%	41	63	328	2%	39	69
Quartzsite	16	0%	10	3	10	0%	10	2	6	0%	6	1	10	0%	7	2	22	0%	3	2
San Luis	2,866	14%	149	667	2,810	14%	157	663	2,669	13%	159	640	2,448	12%	142	583	2,098	11%	129	501
Somerton	670	3%	34	151	752	4%	41	168	766	4%	45	167	653	3%	37	145	490	3%	30	111
Wellton	38	0%	8	8	30	0%	11	6	24	0%	7	5	23	0%	7	5	12	0%	4	3
Yuma Campus	12,073	57%	721	2,722	11,892	59%	737	2,673	11,923	59%	730	2,676	12,107	61%	731	2,701	11,381	61%	719	2,566
Yuma Downtown Center <sup>2</sup>									41	0%	4	8	88	0%	8	18	136	1%	12	23
Yuma Marine Corps Air Station (MCAS)	75	0%	4	28	46	0%	3	21	25	0%	2	6	61	0%	4	14	53	0%	4	13
Yuma All Other Extended Sites	829	4%	56	170	747	4%	53	153	616	3%	52	117	503	3%	35	107	645	3%	56	135
Online	4,328	21%	235	918	3,575	18%	217	765	3,706	18%	219	798	3,603	18%	210	786	3,566	19%	212	773
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>21,101</b>	<b>100%</b>	<b>1,250</b>	<b>4,715</b>	<b>20,124</b>	<b>100%</b>	<b>1,267</b>	<b>4,504</b>	<b>20,044</b>	<b>100%</b>	<b>1,265</b>	<b>4,473</b>	<b>19,799</b>	<b>100%</b>	<b>1,222</b>	<b>4,424</b>	<b>18,731</b>	<b>100%</b>	<b>1,208</b>	<b>4,196</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

**TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Face-to-Face (Regular)	8,059	38%	499	1,939	14,360	71%	871	3,261	14,139	71%	867	3,180	14,014	71%	842	3,146	12,882	69%	840	2,912
Hybrid	1,293	6%	71	287	1,192	6%	69	272	1,324	7%	79	312	1,372	7%	77	318	1,510	8%	82	345
Hybrid/ITN	30	0%	3	6	141	1%	11	28	162	1%	18	32	183	1%	20	37	154	1%	15	31
ITN	753	4%	94	156	856	4%	99	178	713	4%	82	151	691	3%	76	148	624	3%	61	136
Web	4,343	21%	237	921	3,575	18%	217	765	3,706	18%	219	798	3,539	18%	207	775	3,561	19%	210	772
Web-Enhanced	6,623	31%	346	1,406																
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>21,101</b>	<b>100%</b>	<b>1,250</b>	<b>4,715</b>	<b>20,124</b>	<b>100%</b>	<b>1,267</b>	<b>4,504</b>	<b>20,044</b>	<b>100%</b>	<b>1,265</b>	<b>4,473</b>	<b>19,799</b>	<b>100%</b>	<b>1,222</b>	<b>4,424</b>	<b>18,731</b>	<b>100%</b>	<b>1,208</b>	<b>4,196</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



**FALL 2017 STANDARD REPORTS** (*as of census day*)

**TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,853	9%	114	369	1,597	8%	103	322	1,537	8%	100	307	1,527	8%	94	308	1,458	8%	97	293
Career & Technical Education	Construction Trades	448	2%	32	94	540	3%	46	116	541	3%	46	115	511	3%	39	109	473	3%	49	103
	Culinary Arts	112	1%	10	24	119	1%	11	23	108	1%	10	19	107	1%	10	25	86	0%	9	19
	Licensed Massage Therapy	69	0%	6	16	98	0%	11	21	85	0%	8	18	130	1%	11	24	164	1%	14	32
	Nursing	392	2%	20	116	292	1%	17	104	295	1%	17	99	284	1%	14	100	320	2%	16	115
	Public Safety Institute	1,088	5%	63	262	989	5%	61	228	968	5%	69	223	1,010	5%	66	221	788	4%	50	191
	Radiological Technology	148	1%	8	32	141	1%	11	30	131	1%	11	27	153	1%	12	33	158	1%	12	34
	Technical Programs	215	1%	13	56	197	1%	12	50	183	1%	12	47	214	1%	12	57	227	1%	16	60
Communications	Communications	3,807	18%	205	828	3,830	19%	212	825	3,745	19%	210	794	3,578	18%	203	752	3,335	18%	197	694
Fine Arts	Fine Arts	1,203	6%	123	230	1,237	6%	137	239	1,274	6%	130	245	1,126	6%	140	214	1,105	6%	140	202
Mathematics	Mathematics & Engineering	3,312	16%	171	870	3,117	15%	173	819	3,179	16%	179	837	3,157	16%	165	835	3,122	17%	168	826
Modern Languages	Modern Languages	1,194	6%	69	339	1,210	6%	70	340	1,285	6%	82	363	1,246	6%	74	352	1,038	6%	69	294
Science	Science & Agriculture Science	1,757	8%	86	467	1,704	8%	85	456	1,748	9%	95	467	1,811	9%	99	481	1,784	10%	95	474
Social Sciences	Education & Hospitality Services	436	2%	35	77	469	2%	39	84	449	2%	33	80	491	2%	40	92	560	3%	46	101
	Social Sciences	3,919	19%	203	790	3,525	18%	190	719	3,300	16%	177	675	3,210	16%	156	662	2,956	16%	143	611
Wellness & Physical Education	Wellness & Physical Education	1,148	5%	92	143	1,059	5%	89	129	1,216	6%	86	157	1,244	6%	87	159	1,157	6%	87	148
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>21,101</b>	<b>100%</b>	<b>1,250</b>	<b>4,715</b>	<b>20,124</b>	<b>100%</b>	<b>1,267</b>	<b>4,504</b>	<b>20,044</b>	<b>100%</b>	<b>1,265</b>	<b>4,473</b>	<b>19,799</b>	<b>100%</b>	<b>1,222</b>	<b>4,424</b>	<b>18,731</b>	<b>100%</b>	<b>1,208</b>	<b>4,197</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 20. MID-TERM GRADE DISTRIBUTION**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

GRADE	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N1	%	N <sup>1</sup>	%
A	6,245	30%	6,098	30%	6,154	31%	6,046	31%	5,569	30%
B	4,969	24%	4,646	23%	4,713	24%	4,533	23%	3,776	20%
C	3,467	16%	3,287	16%	3,196	16%	2,925	15%	2,601	14%
D	1,968	9%	1,729	9%	1,710	9%	1,641	8%	1,471	8%
F	3,111	15%	2,486	12%	2,531	13%	2,386	12%	2,183	12%
CR (Credit)	176	1%	82	0%	50	0%	1	0%	28	0%
NC (No Credit)	32	0%	8	0%	1	0%	2	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	21	0%	21	0%	38	0%	36	0%	49	0%
W (Withdrawal)	4	0%	1	0%	2	0%	1	0%	0	0%
NS (No Show)	37	0%	8	0%	2	0%	10	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,071	5%	1,758	9%	1,647	8%	2,218	11%	3,051	16%
<b>TOTAL MID-TERM GRADES</b>	<b>21,101</b>	<b>100%</b>	<b>20,124</b>	<b>100%</b>	<b>20,044</b>	<b>100%</b>	<b>19,799</b>	<b>100%</b>	<b>18,731</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 21. MID-TERM PROGRESS and WITHDRAWAL**

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	14,857	74%	14,113	77%	14,113	77%	13,505	77%	11,974	76%
<b>WITHDRAWAL</b>	25	0%	22	0%	40	0%	37	0%	49	0%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



FALL 2017 STANDARD REPORTS *(as of census day)*

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS  
FALL SEMESTER: 2017

GRADE	CAMPUS																				TOTAL		
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>
A	101	31%	0	0%	526	25%	175	36%	10	83%	3,510	31%	26	19%	15	28%	133	21%	1,073	30%	5,569	30%	
B	41	13%	0	0%	474	23%	110	22%	1	8%	2,432	21%	30	22%	11	21%	93	14%	584	16%	3,776	20%	
C	27	8%	1	5%	372	18%	84	17%	0	0%	1,696	15%	7	5%	3	6%	28	4%	383	11%	2,601	14%	
D	12	4%	2	9%	212	10%	38	8%	0	0%	944	8%	2	1%	0	0%	11	2%	250	7%	1,471	8%	
F	25	8%	0	0%	276	13%	60	12%	0	0%	1,305	11%	1	1%	3	6%	9	1%	504	14%	2,183	12%	
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	28	0%	0	0%	0	0%	0	0%	0	0%	28	0%	
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%	
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
AW (Administrative Withdrawal)	4	1%	0	0%	6	0%	1	0%	0	0%	23	0%	1	1%	0	0%	0	0%	14	0%	49	0%	
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	118	36%	19	86%	232	11%	22	4%	1	8%	1,440	13%	69	51%	21	40%	371	58%	758	21%	3,051	16%	
<b>TOTAL MID-TERM GRADES</b>	<b>328</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>2,098</b>	<b>100%</b>	<b>490</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>11,381</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>645</b>	<b>100%</b>	<b>3,566</b>	<b>100%</b>	<b>18,731</b>	<b>100%</b>	

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS  
FALL SEMESTER: 2017

PROGRESS WITHDRAWAL	CAMPUS																				OVERALL		
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>
PROGRESS	169	80%	1	33%	1,372	74%	369	79%	11	100%	7,666	77%	63	94%	29	91%	254	93%	2,040	73%	11,974	76%	
WITHDRAWAL	4	2%	0	0%	6	0%	1	0%	0	0%	23	0%	1	1%	0	0%	0	0%	14	0%	49	0%	

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE**

FALL SEMESTER: 2017

GRADE	COURSE DELIVERY MODE												TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web		Supress			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	3,946	31%	304	20%	32	21%	216	35%	1,071	30%	0	0%	4,498	30%
B	2,814	22%	246	16%	28	18%	103	17%	584	16%	1	2%	3,192	21%
C	1,926	15%	196	13%	33	21%	62	10%	383	11%	1	2%	2,218	15%
D	1,048	8%	111	7%	17	11%	45	7%	250	7%	0	0%	1,221	8%
F	1,332	10%	220	15%	27	18%	101	16%	503	14%	0	0%	1,680	11%
CR (Credit)	28	0%	0	0%	0	0%	0	0%	0	0%	0	0%	28	0%
NC (No Credit)	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	25	0%	2	0%	0	0%	8	1%	14	0%	0	0%	35	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,707	13%	430	28%	17	11%	89	14%	756	21%	52	96%	2,295	15%
<b>TOTAL MID-TERM GRADES</b>	<b>12,828</b>	<b>100%</b>	<b>1,510</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>624</b>	<b>100%</b>	<b>3,561</b>	<b>100%</b>	<b>54</b>	<b>100%</b>	<b>15,170</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE**

FALL SEMESTER: 2017

	COURSE DELIVERY MODE												OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web		Supress			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	8,714	78%	746	69%	93	68%	381	71%	2,038	73%	2	100%	9,936	77%
<b>WITHDRAWAL</b>	25	0%	2	0%	0	0%	8	1%	14	0%	0	0%	35	0%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS  
FALL COHORTS: 2011, 2012, 2013, 2014, 2015, 2016, and 2017

COHORT/SUB-COHORT	Total HC <sup>1</sup>	ONE-YEAR				TWO-YEAR				THREE-YEAR				
		Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
FALL 2011	First-time	2,369	2%	3%	46%	49%	6%	10%	27%	57%	12%	16%	18%	54%
	First-time, Degree/Certificate-seeking	2,238	2%	3%	47%	48%	6%	10%	28%	55%	12%	16%	19%	53%
	First-time, Full-time, Degree/Certificate-seeking	908	4%	5%	62%	29%	13%	12%	40%	35%	22%	19%	22%	37%
	First-time, Developmental	1,271	1%	2%	53%	44%	4%	8%	32%	55%	11%	14%	21%	53%
	First-time, Athletic	94	3%	17%	43%	37%	23%	37%	9%	31%	26%	50%	3%	21%
FALL 2012	First-time	2,084	2%	4%	46%	47%	6%	13%	31%	50%	12%	15%	18%	56%
	First-time, Degree/Certificate-seeking	1,982	2%	4%	47%	47%	7%	13%	31%	49%	12%	14%	18%	55%
	First-time, Full-time, Degree/Certificate-seeking	917	2%	4%	61%	32%	10%	13%	37%	41%	18%	14%	20%	48%
	First-time, Developmental	1,123	1%	3%	50%	46%	5%	10%	34%	52%	10%	11%	20%	59%
	First-time, Athletic	124	7%	20%	44%	28%	19%	42%	8%	31%	23%	44%	2%	31%
FALL 2013	First-time	1,932	1%	3%	50%	46%	4%	6%	32%	59%	12%	17%	21%	51%
	First-time, Degree/Certificate-seeking	1,786	1%	3%	51%	45%	4%	6%	33%	58%	12%	15%	21%	52%
	First-time, Full-time, Degree/Certificate-seeking	844	1%	4%	61%	34%	7%	7%	40%	46%	20%	14%	22%	45%
	First-time, Developmental	1,162	0%	3%	52%	45%	3%	6%	35%	56%	12%	12%	22%	54%
	First-time, Athletic	99	0%	15%	48%	36%	9%	33%	11%	46%	19%	55%	3%	23%
FALL 2014	First-time	1,957	2%	2%	51%	45%	6%	9%	33%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,819	2%	2%	52%	44%	6%	9%	34%	52%	13%	13%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	782	3%	3%	67%	27%	10%	10%	41%	40%	21%	14%	19%	46%
	First-time, Developmental	1,146	0%	2%	54%	44%	4%	7%	34%	54%	12%	12%	18%	58%
	First-time, Athletic	84	1%	15%	64%	19%	27%	43%	12%	18%	33%	52%	2%	12%
FALL 2015	First-time	2,098	1%	3%	58%	37%	7%	9%	32%	52%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	1%	3%	59%	36%	7%	9%	33%	51%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	2%	3%	70%	25%	10%	8%	41%	40%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	0%	3%	62%	34%	5%	7%	35%	52%	NYA	NYA	NYA	NYA
	First-time, Athletic	94	2%	20%	53%	24%	23%	40%	4%	32%	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	1%	3%	52%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	1%	4%	50%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	1%	5%	64%	31%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	0%	4%	53%	43%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	1%	24%	44%	31%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2017	First-time	2,000	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	974	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2017 STANDARD REPORTS (as of census day)

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2011, 2012, 2013, 2014, 2015, 2016, and 2017

COHORT/SUB-COHORT HC <sup>1</sup>	FOUR-YEAR				FIVE-YEAR				SIX-YEAR					
	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
FALL 2011	First-time	2,369	15%	17%	11%	57%	17%	22%	6%	54%	19%	24%	5%	52%
	First-time, Degree/Certificate-seeking	2,238	16%	17%	11%	56%	18%	22%	6%	54%	20%	24%	5%	52%
	First-time, Full-time, Degree/Certificate-seeking	908	27%	20%	12%	41%	30%	25%	6%	39%	31%	27%	3%	38%
	First-time, Developmental	1,271	15%	15%	13%	57%	18%	19%	7%	56%	20%	23%	5%	52%
	First-time, Athletic	94	26%	51%	2%	21%	27%	53%	0%	20%	27%	54%	0%	19%
FALL 2012	First-time	2,084	16%	22%	10%	52%	19%	24%	7%	50%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,982	17%	21%	10%	52%	20%	23%	6%	51%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	917	24%	21%	11%	45%	27%	23%	6%	44%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,123	15%	17%	12%	56%	18%	19%	8%	55%	NYA	NYA	NYA	NYA
	First-time, Athletic	124	25%	53%	2%	20%	27%	55%	1%	18%	NYA	NYA	NYA	NYA
FALL 2013	First-time	1,932	16%	21%	11%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,786	17%	19%	11%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	844	26%	17%	9%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,162	17%	16%	11%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	99	20%	59%	2%	19%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2014	First-time	1,957	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,819	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	782	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,146	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2015	First-time	2,098	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2017	First-time	2,000	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	974	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

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**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 27. RETENTION RATES, SPRING to FALL**  
 SPRING COHORTS: 2013, 2014, 2015, 2016, and 2017

POPULATION		Spring 13 to Fall 13	Spring 14 to Fall 14	Spring 15 to Fall 15	Spring 16 to Fall 16	Spring 17 to Fall 17
ATTENDANCE CLASSIFICATION	Full-time	75%	76%	77%	77%	77%
	Part-time	57%	58%	55%	58%	57%
GENDER	Male	60%	62%	59%	62%	61%
	Female	65%	66%	65%	66%	64%
	Unspecified	71%	62%	49%	58%	46%
RACE/ETHNICITY	African American	53%	58%	48%	59%	50%
	American Indian	49%	47%	48%	58%	43%
	Asian	73%	62%	68%	56%	56%
	Caucasian	56%	59%	56%	70%	57%
	International	65%	71%	62%	67%	68%
	Latino	65%	66%	65%	48%	65%
	Native Hawaiian/Other Pacific Islander	52%	52%	62%	52%	50%
	Two or More Races	75%	50%	52%	50%	54%
Unspecified	62%	62%	61%	63%	60%	
AGE GROUPINGS (per IPEDS categories)	Under 18	50%	46%	49%	35%	46%
	18-19	68%	68%	64%	68%	70%
	20-21	67%	70%	69%	72%	68%
	22-24	58%	58%	60%	63%	63%
	25-29	59%	61%	55%	58%	61%
	30-34	64%	63%	59%	63%	59%
	35-39	61%	65%	62%	59%	57%
	40-49	58%	62%	62%	59%	56%
	50-64	50%	57%	53%	58%	44%
	65+	31%	35%	40%	39%	50%
Unknown/Unreported	0%	50%	N/A	N/A	6%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	68%	69%	69%	71%	69%
	Developmental	58%	59%	59%	62%	58%
	English as of Second Language	63%	71%	67%	68%	65%
	First Generation	64%	65%	61%	68%	65%
	Degree/Certificate-seeking	64%	65%	63%	65%	65%
	Degree-seeking	64%	65%	64%	66%	66%
	Certificate-seeking	62%	63%	70%	72%	69%
	Declared Major	63%	64%	63%	65%	64%
	Undeclared Major	46%	50%	46%	54%	47%
	First-time	50%	49%	50%	47%	46%
	First-time, Full-time	62%	68%	65%	71%	68%
	First-time, Part-time	45%	42%	44%	40%	38%
	First-time, Degree/Certificate-seeking	53%	49%	52%	48%	50%
	First-time, Full-time, Degree/Certificate-seeking	63%	64%	63%	71%	70%
First-time, Part-time, Degree/Certificate-seeking	46%	50%	46%	41%	41%	
<b>OVERALL RETENTION RATES</b>		<b>61%</b>	<b>63%</b>	<b>62%</b>	<b>64%</b>	<b>63%</b>

N/A = Not Applicable, no students in given population



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 28. RETENTION RATES, FALL to FALL**  
**FALL COHORTS: 2013, 2014, 2015, 2016, and 2017**

POPULATION		Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 16 to Fall 17
ATTENDANCE CLASSIFICATION	Full-time	66%	66%	69%	68%	70%
	Part-time	49%	49%	49%	51%	48%
GENDER	Male	77%	52%	52%	54%	53%
	Female	38%	57%	58%	59%	57%
	Unspecified	N/A	N/A	N/A	53%	57%
RACE/ETHNICITY	African American	43%	44%	47%	47%	42%
	American Indian	37%	42%	45%	63%	37%
	Asian	70%	55%	47%	50%	49%
	Caucasian	49%	50%	49%	66%	51%
	International	57%	64%	60%	59%	59%
	Latino	57%	56%	58%	37%	57%
	Native Hawaiian/Other Pacific Islander	50%	39%	57%	27%	39%
	Two or More Races	60%	67%	48%	43%	46%
Unspecified	56%	53%	57%	58%	57%	
AGE GROUPINGS (per IPEDS categories)	Under 18	41%	43%	37%	41%	48%
	18-19	63%	62%	63%	66%	62%
	20-21	57%	59%	59%	62%	58%
	22-24	52%	51%	54%	52%	52%
	25-29	50%	49%	48%	50%	51%
	30-34	53%	51%	54%	51%	50%
	35-39	50%	54%	53%	49%	50%
	40-49	48%	55%	55%	53%	47%
	50-64	43%	41%	44%	46%	41%
	65+	55%	41%	55%	44%	30%
Unknown/Unreported	0%	100%	N/A	N/A	N/A	
STUDENT CHARACTERISTICS	PELL Grant Recipient	59%	59%	61%	61%	59%
	Developmental	51%	51%	52%	53%	50%
	English as of Second Language	50%	57%	61%	56%	52%
	First Generation	55%	55%	56%	58%	61%
	Degree/Certificate-seeking	56%	56%	57%	59%	56%
	Degree-seeking	55%	57%	57%	59%	57%
	Certificate-seeking	58%	52%	60%	61%	57%
	Declared Major	55%	56%	56%	58%	56%
	Undeclared Major	38%	36%	39%	42%	53%
	First-time	50%	50%	52%	58%	51%
	First-time, Full-time	63%	61%	69%	68%	63%
	First-time, Part-time	40%	41%	40%	44%	43%
	First-time, Degree/Certificate-seeking	51%	51%	52%	59%	50%
	First-time, Full-time, Degree/Certificate-seeking	55%	56%	56%	70%	64%
First-time, Part-time, Degree/Certificate-seeking	38%	36%	39%	45%	40%	
<b>OVERALL RETENTION RATES</b>		<b>55%</b>	<b>55%</b>	<b>56%</b>	<b>57%</b>	<b>55%</b>

N/A = Not Applicable, no students in given population



## FALL 2017 STANDARD REPORTS *(as of census day)*

**TABLE 29. FACULTY**  
 FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

POPULATION		FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
TEACHING CLASSIFICATION	Full-time	115	27%	118	26%	110	25%	105	27%	120	31%
	Adjunct	314	73%	328	74%	322	75%	290	73%	272	69%
GENDER	Male	205	48%	224	50%	207	48%	199	50%	205	52%
	Female	223	52%	222	50%	223	52%	196	50%	185	47%
	Unspecified	1	0%	0	0%	2	0%	0	0%	2	1%
RACE/ETHNICITY	African American	17	4%	14	3%	9	2%	8	2%	10	3%
	American Indian	4	1%	4	1%	5	1%	4	1%	4	1%
	Asian	10	2%	9	2%	10	2%	10	3%	10	3%
	Caucasian	286	67%	307	69%	295	68%	268	68%	248	63%
	International	5	1%	7	2%	5	1%	4	1%	5	1%
	Latino	93	22%	94	21%	93	22%	81	21%	88	22%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	2	0%	2	1%	2	1%
	Two or More Races	2	0%	0	0%	2	0%	2	1%	2	1%
Unspecified	11	3%	10	2%	11	3%	16	4%	23	6%	
<b>TOTAL FACULTY HEADCOUNT<sup>1</sup></b>		<b>429</b>	<b>100%</b>	<b>446</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>395</b>	<b>100%</b>	<b>392</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



**FALL 2017 STANDARD REPORTS** *(as of census day)*

**TABLE 30. FACULTY by CAMPUS**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Parker	19	24	24	25	13
Quartzsite	8	6	5	6	0
San Luis	78	85	84	71	46
Somerton	24	26	31	23	14
Wellton	7	7	7	7	2
Yuma Campus <sup>2</sup>	272	268	263	239	207
Yuma Downtown Center <sup>2</sup>			4	7	6
Yuma Marine Corps Air Station (MCAS)	4	3	2	4	1
Yuma All Other Extended Sites	42	40	36	21	24
Online	123	129	126	128	79

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

**TABLE 31. FACULTY by COURSE DELIVERY MODE**  
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Face-to-Face	212	340	339	304	274
Hybrid	47	48	57	54	32
Hybrid/ITN	2	6	6	5	1
ITN	20	22	22	16	7
Web	124	129	126	127	78
Web-Enhanced	172				

<sup>1</sup>Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.



TABLE 32. FACULTY by DIVISION

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION <sup>2</sup>	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Business & Computer Information Systems	44	46	37	30	31
Career & Technical Education	72	77	75	66	74
Communications	65	73	69	58	47
Fine Arts	33	36	33	32	26
Mathematics	53	53	55	55	60
Modern Languages	29	29	32	30	26
Science	33	34	31	32	28
Social Sciences	82	82	79	77	66
Wellness & Physical Education	37	36	40	35	34

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT

FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
		HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	44	46	37	30	31
Career & Technical Education	Construction Trades	22	29	28	21	22
	Culinary Arts	3	4	4	3	5
	Licensed Massage Therapy	6	6	6	6	8
	Nursing	14	12	12	10	11
	Public Safety Institute	16	14	13	13	12
	Radiological Technology	6	8	8	8	8
	Technical Programs	7	7	7	7	8
Communications	Communications	65	73	69	58	47
Fine Arts	Fine Arts	33	36	33	32	26
Mathematics	Mathematics & Engineering	53	53	55	55	60
Modern Languages	Modern Languages	29	29	32	30	26
Science	Science & Agriculture Science	33	34	31	32	28
Social Sciences	Education & Hospitality Services	13	11	12	15	15
	Social Sciences	70	72	68	63	51
Wellness & Physical Education	Wellness & Physical Education	37	36	40	35	34

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Academic Year (AY)**

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

**Age-Groups**

Based on date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Course Delivery Modes**

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (*Regular*)** – Traditional (face-to-face) courses

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**Web-enhanced** – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

**Course Location**

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

    Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

**Ethnicity/Race**

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

***Hispanics of any race (Latino)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***Non-Hispanic, American Indian or Alaska Native (Native American)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Non-Hispanic, Asian (Asian American)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

***Non-Hispanic, Black or African American (African American)*** – A person having origins in any of the black racial groups of Africa



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*Non-Hispanic, Native Hawaiian/Other Pacific Islander* – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

*Non-Hispanic, White (Caucasian)* – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

*Non-Resident Alien (International)* – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

*Race and Ethnicity unknown (Unspecified)* – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor’s Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)





APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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**Incomplete Grade (I)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

**In Progress Grade (IP)**

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Official Enrollment Headcount (HC)**

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)