

2018-2019



ARIZONA WESTERN COLLEGE

FACT BOOK

Office of Institutional Effectiveness and Research

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Arizona Western College's 2018-2019 Fact Book is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:

<http://www.azwestern.edu/institutional-research/reports.html>

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General information

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of The North Central Association.

AWC Mission

Transforming lives through education and partnerships to create thriving Communities.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Values

Agility – We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process focused.

Passion – We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency – We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity – We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment – We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect – We express the highest levels of professionalism and kindness, seek common ground with openness & inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others' ideas with civility and courtesy.

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz Counties. Board Members serve six-year terms and hold public meetings once per month or as necessary.

Yuma County School Superintendent Tom Tyree and La Paz County Superintendent Jacque Price have the statutory authority to appoint governing board members.

Current members of the board are:

Yuma District #3: Dennis Booth, President

Yuma District #4: Olivia Zepeda, Secretary

La Paz District #1: Richard Lamb, Member

La Paz District #2: Anna Camacho, Member

Yuma District #5: Maria Chavoya, Member

College Officers

Dr. Daniel P. Corr, President

Shahrooz Roohparvar, Vice President for Finance and Administrative Services

Dr. Linda Elliott-Nelson, Vice President for Learning Services

Bryan Doak, Vice President for Student Services

Lori Stofft, Vice President of Advancement

Bob Walker, Vice President of Technology

Reetika Dhawan, Dean of Career and Technical Education



Facts At-A-Glance

Academic Year 2018-2019 Summary

Total Students ¹		11,521	<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>	
Total Course Enrollments ²		47,923	Under 20		3,434	30%	Total Awarded \$18,535,532	
Full-Time Student Equivalent (FTSE)		4,942	20-24		3,942	34%	Total Students 4,486	
			25-29		1,506	13%	Total Awards 11,918	
			30-39		1,526	13%	Average Award/Student \$4,132	
<u>Students by Attendance</u>			40-49		674	6%	Average Amount/Award \$1,555	
<u>Classification</u>		<u>N¹</u>	<u>%</u>	50+	431	4%	Total PELL Awarded \$14,168,498	
Full-time		1,860	16%	Unknown	8	<0.5%	Total PELL Students 3,928	
Part-time		9,661	84%	<u>Average Age</u>	25		Total PELL Awards 7,016	
<u>Students by Gender</u>		<u>N¹</u>	<u>%</u>	<u>Median Age</u>	22		Average PELL Award/Student \$3,607	
Male		5,192	45%	<u>Students by Characteristics⁵</u>		<u>%</u>	Average PELL Amount/Award \$2,019	
Female		6,280	55%	Developmental		2,534	22%	
Unspecified		49	<0.5%	English as a Second Language		391	3%	
<u>Students by Race/Ethnicity</u>		<u>N¹</u>	<u>%</u>	First Generation		7,130	62%	
African American		424	4%	First-time		4,182	36%	
American Indian		149	1%	First-time, Degree/Certificate-seeking		3,301	29%	
Asian		125	1%	Degree/Certificate-seeking		9,350	81%	
Caucasian		2,136	19%	Non-Degree/Non-Certificate-seeking		2,171	19%	
International		171	1%	Degree-seeking		8,584	75%	
Latino		7,805	68%	Certificate-seeking		1,626	14%	
Native Hawaiian/Other				Declared Majors		9,792	85%	
Pacific Islander		49	<0.5%	Undeclared Majors		1,729	15%	
Two or More Races		205	2%					
Unspecified		457	4%					

Source: Appendix Table 1

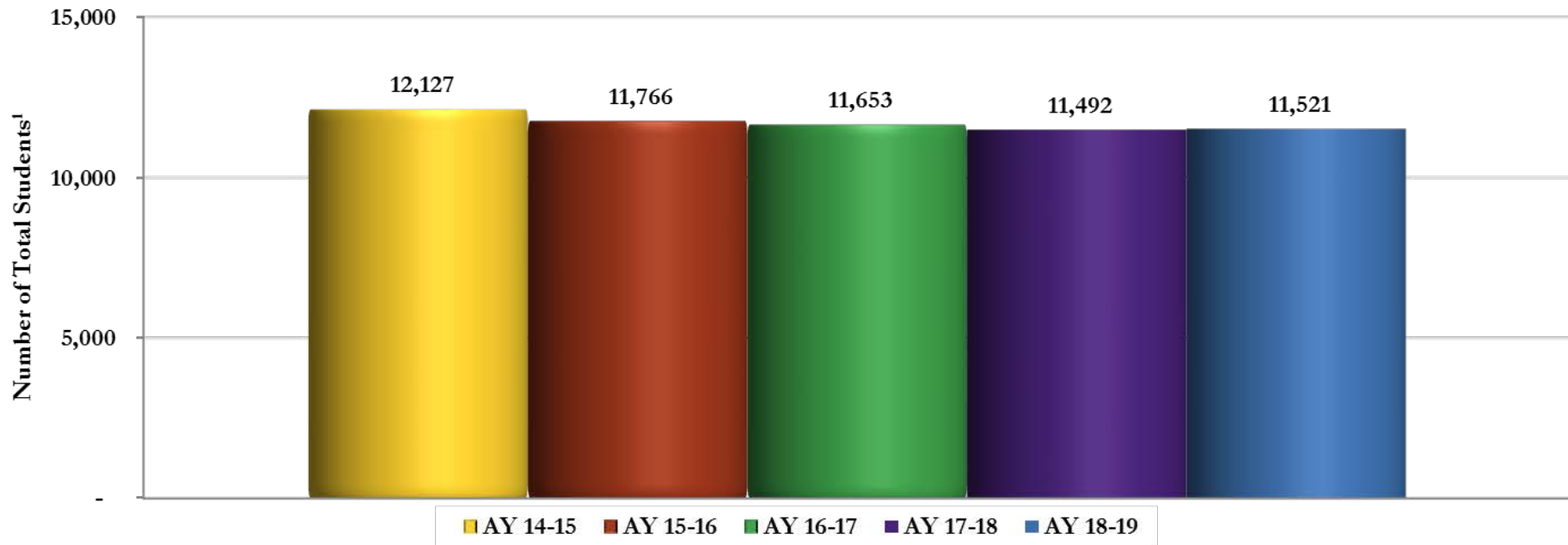
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

²N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Students

5-Year Trend of Students

Academic Year	N ¹	% Annual Change	Baseline 5-Year	% 5-Year Change
2014-2015	12,127	+3%	13,344	-10%
2015-2016	11,766	-3%	12,813	-8%
2016-2017	11,653	-1%	11,941	-2%
2017-2018	11,492	-2%	11,817	-3%
2018-2019	11,521	+1%	12,127	-5%



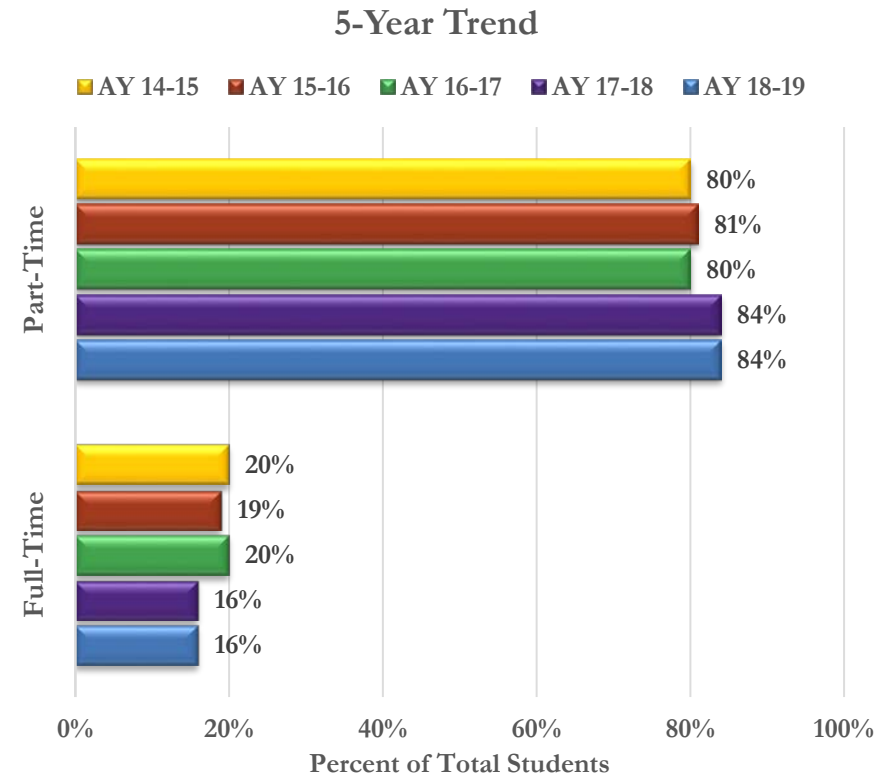
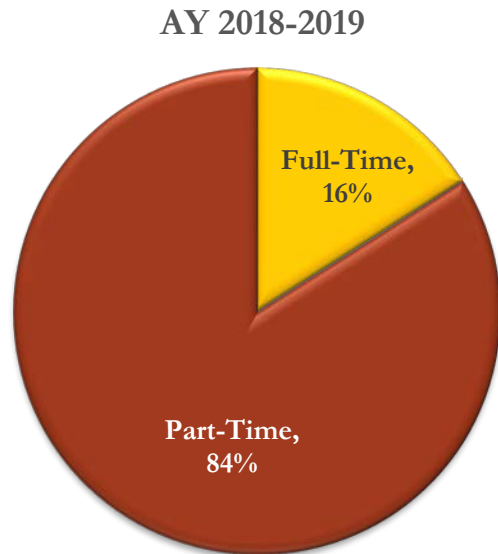
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

AY 2018-2019 & 5-Year Trend of Students by Attendance Classification

Attendance Classification	2014-2015 N ¹	2018-2019 N ²	% 5-Year Change ²
Full-time	2,472	1,860	-25%
Part-time	9,655	9,661	+1%



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

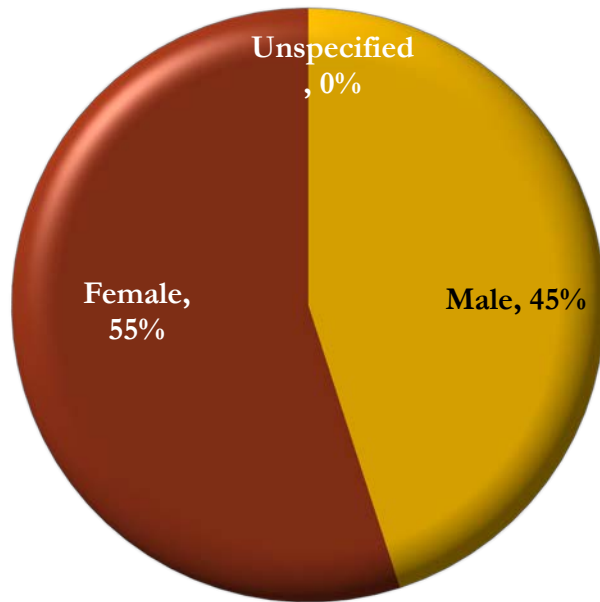
²Same footer as page 44 on methodology for PT/FT.

Students

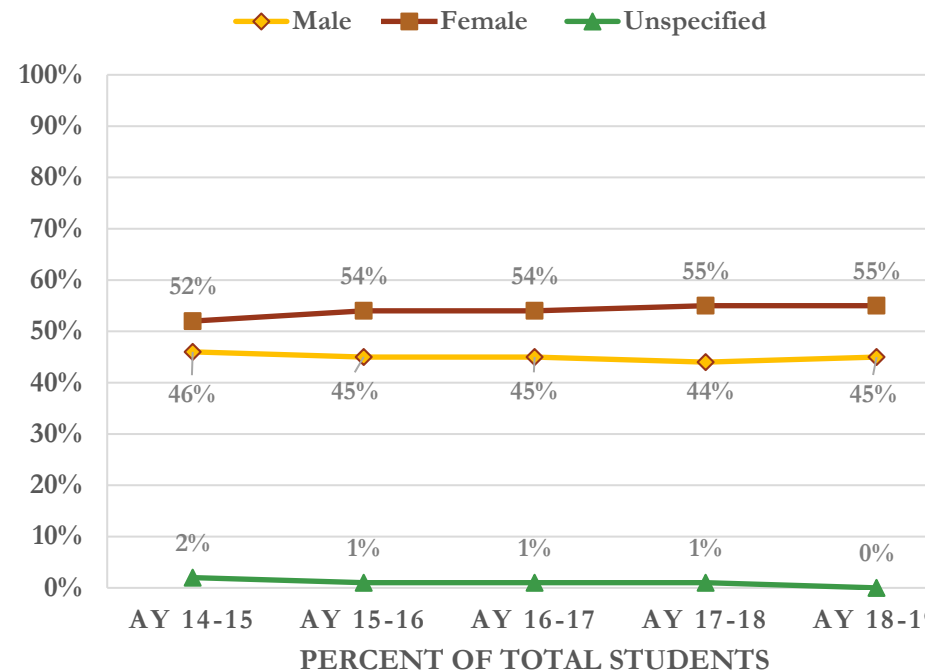
AY 2018-2019 & 5-Year Trend of Students by Gender

Gender	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Male	5,587	5,192	-8%
Female	6,348	6,280	-2%
Unspecified	192	49	-26%

AY 2018-2019



5-YEAR TREND



Source: Appendix Table 1

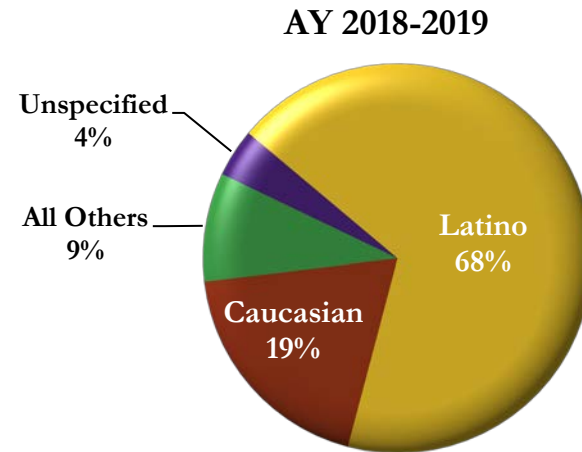
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



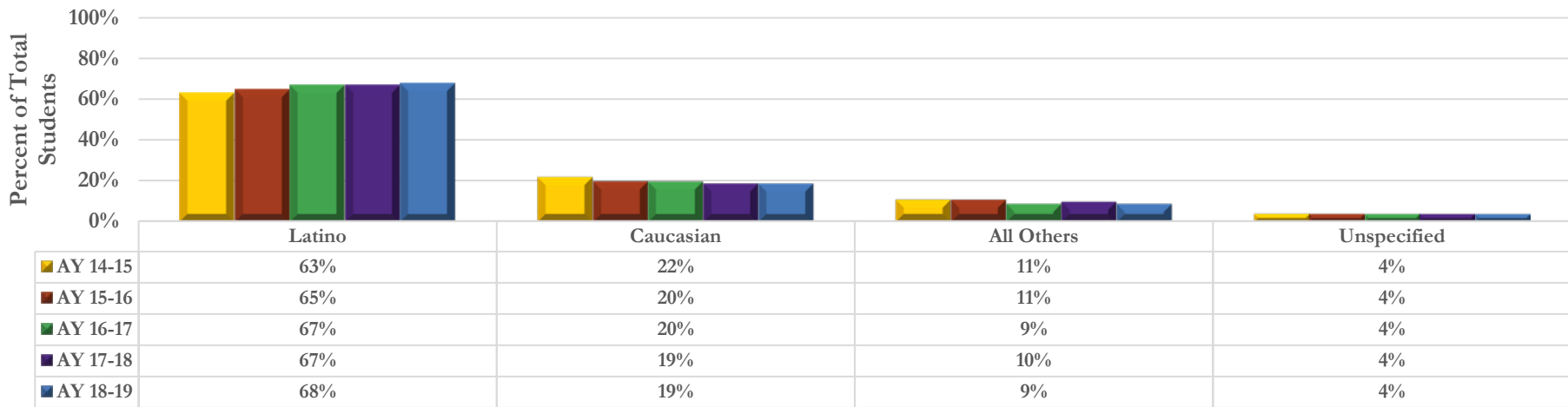
Students

AY 2018-2019 and 5-Year Trend of Students by Race/Ethnicity

Race/Ethnicity	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
African American	478	424	-12%
American Indian	175	149	-15%
Asian	140	125	-11%
Caucasian	2,699	2,136	-21%
International	384	171	-56%
Latino	7,602	7,805	+3%
NH/OPI2	44	49	+11%
Two or More Races	144	205	+30%
Unspecified	461	457	-1%



5-Year Trend



Source: Appendix Table 1

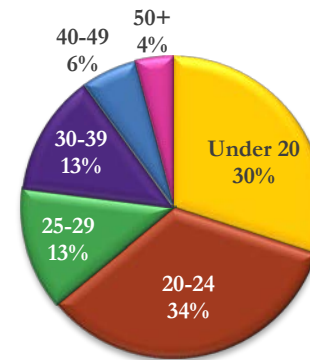
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

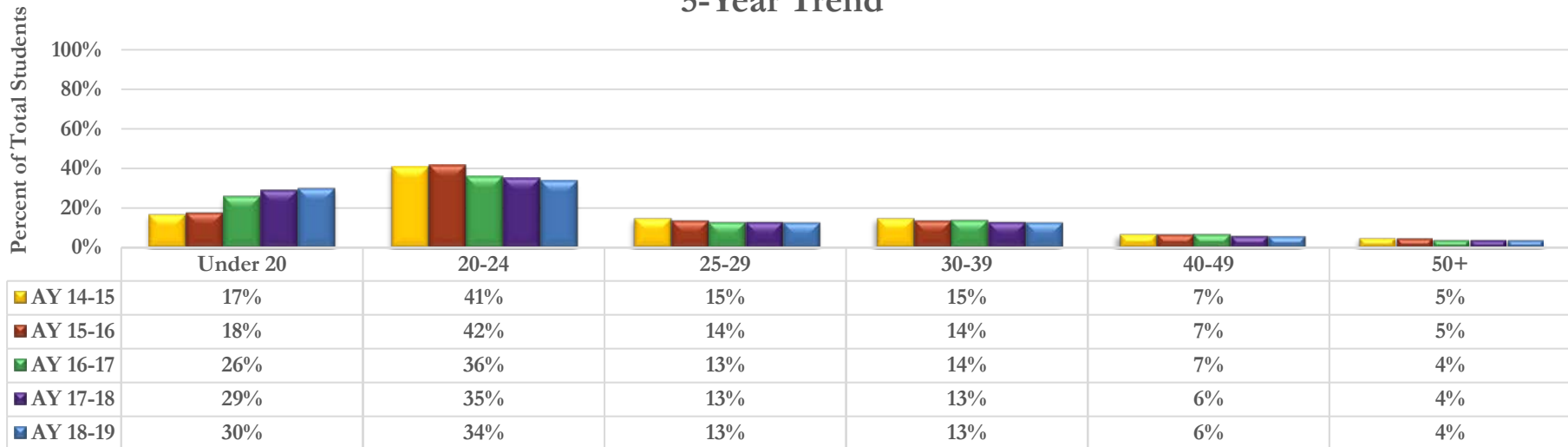
AY 2018-2019 Students by Age-Group

Age-Group ²	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Under 20	2,225	3,434	+64%
20-24	5,054	3,942	-22%
25-29	1,755	1,506	-14%
30-39	1,769	1,526	-14%
40-49	836	674	-20%
50+	564	431	-24%
Unknown	15	8	-53%

AY 2018-2019



5-Year Trend



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

²Some age-groups have been combined in this report, refer to source table to see complete list of all age-groups.

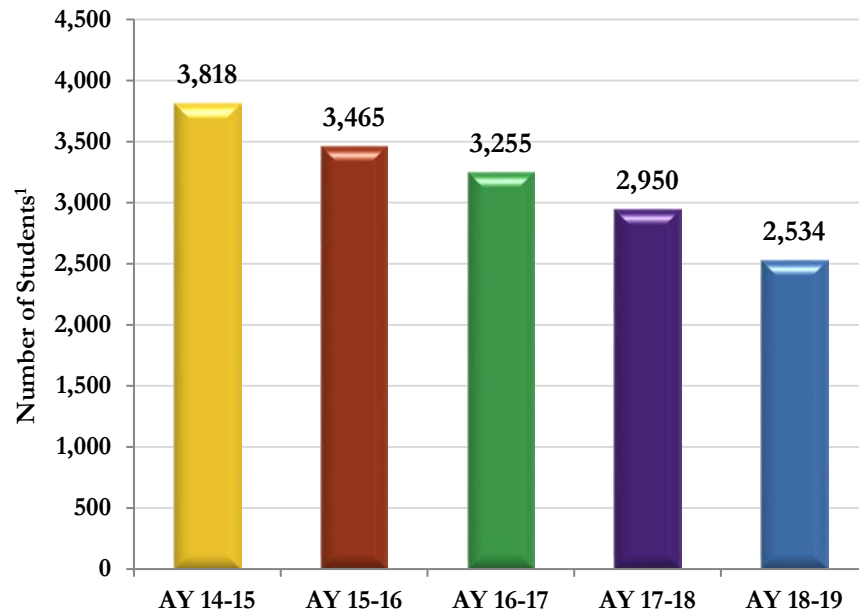


Students

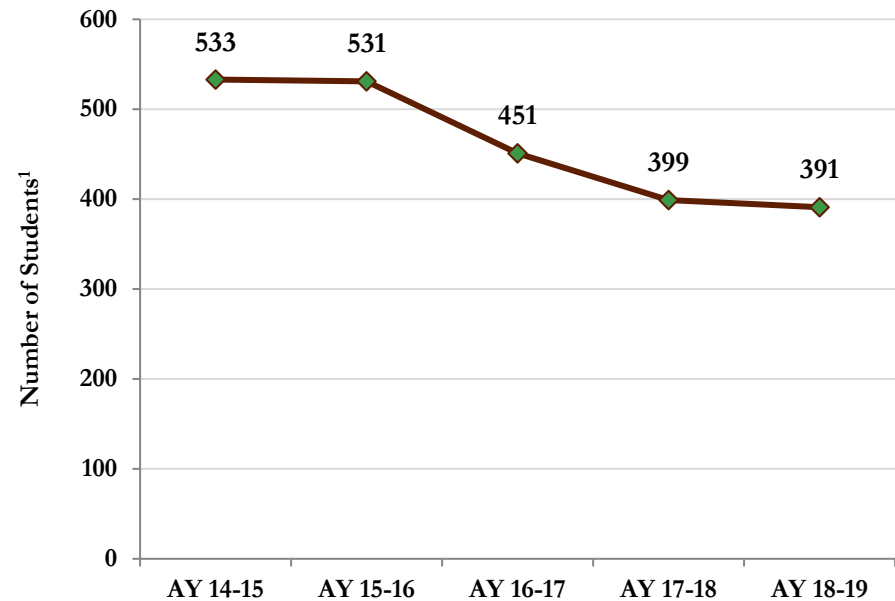
5-Year Trend of Developmental Students and English as a Second Language Students

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Developmental	3,818	2,534	-34%
English as a Second Language	533	391	-27%

Developmental Students



English as a Second Language Students



Source: Appendix Table 1

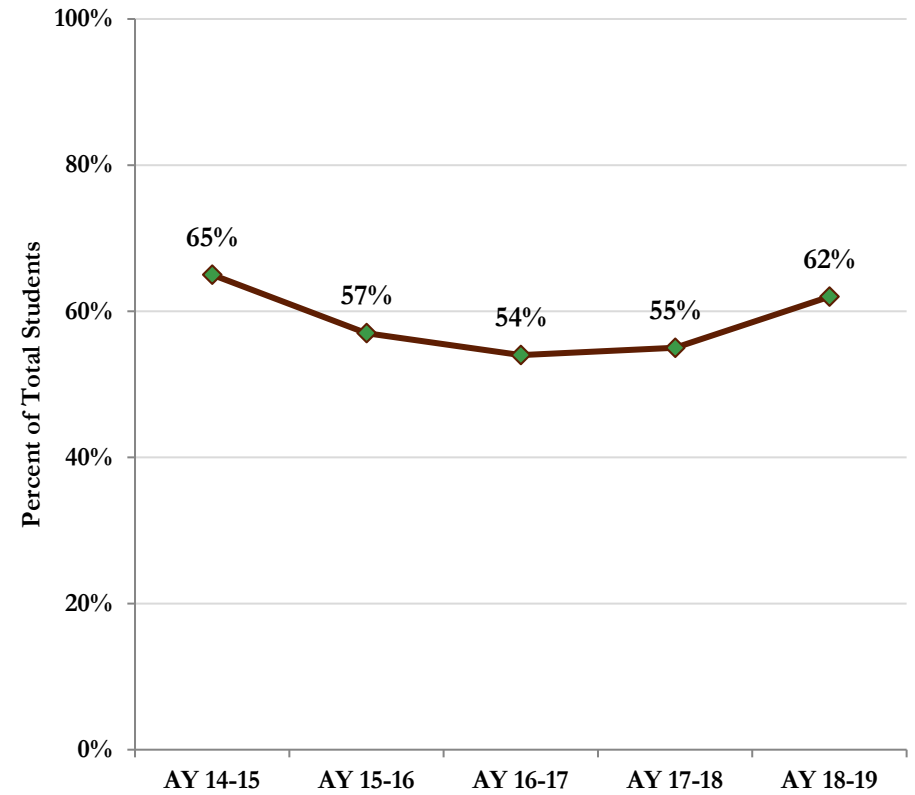
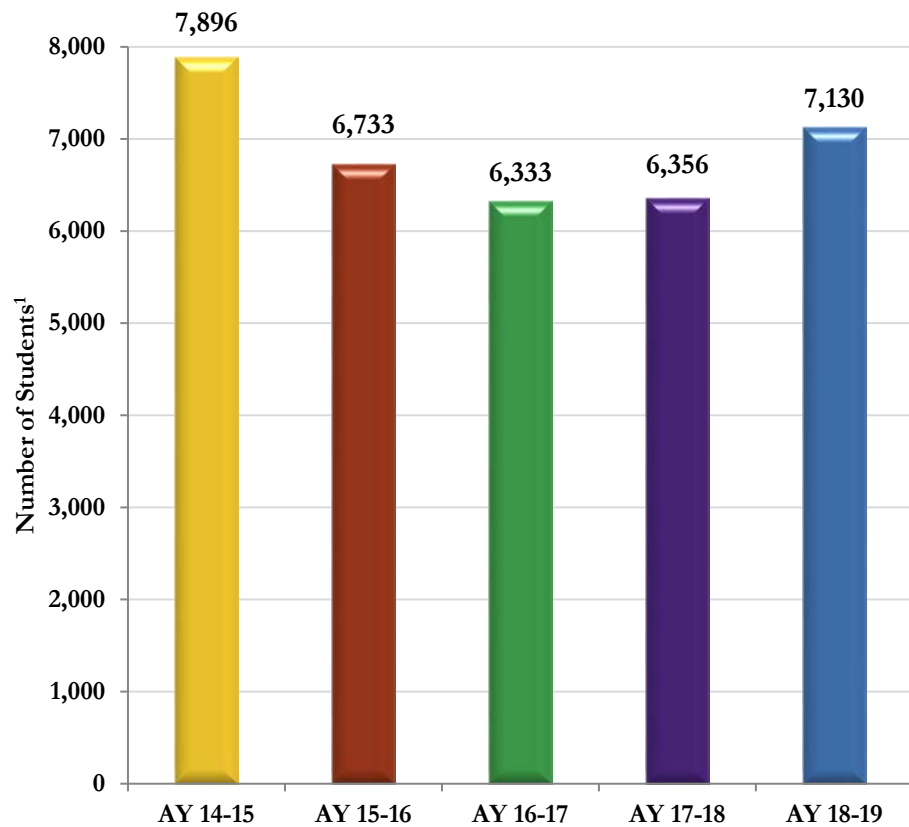
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once in either chart. Note that ESL is distinct from Developmental (pre-college level courses).



Students

5-Year Trend of First Generation Students

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
First Generation	7,896	7,130	-10%



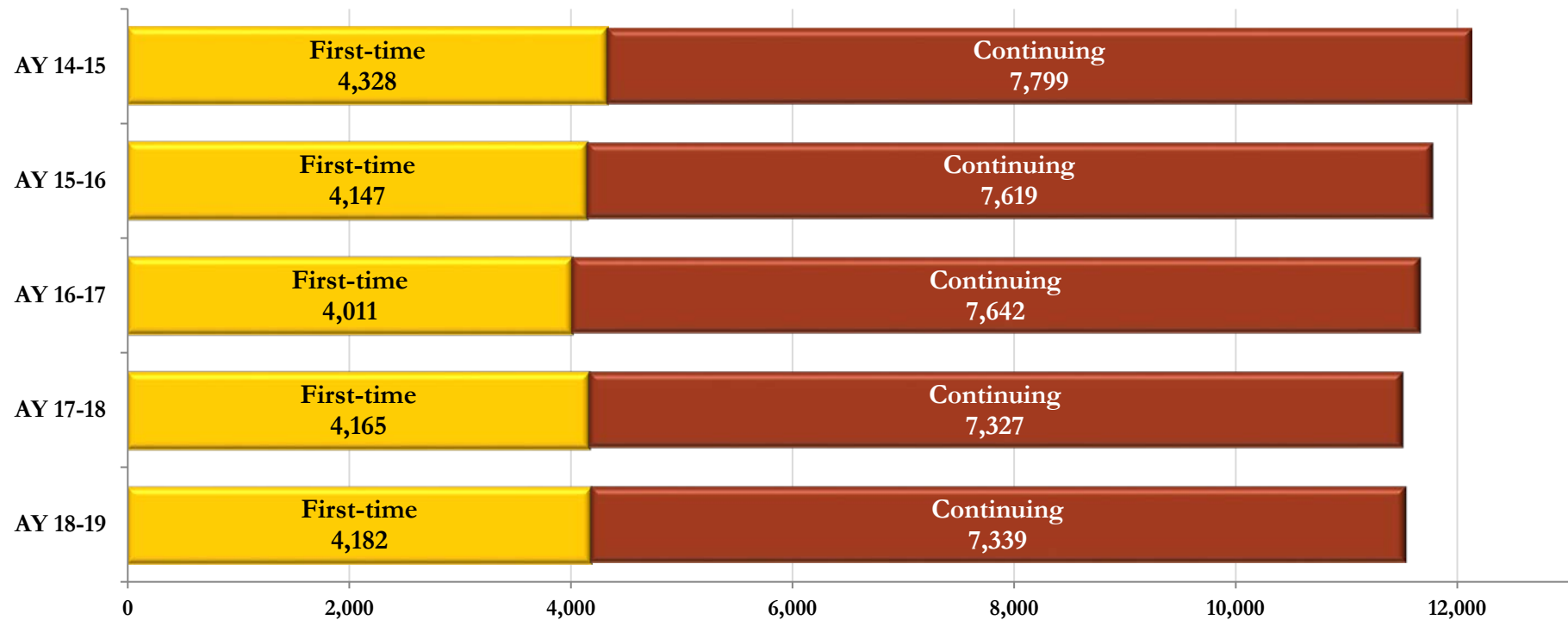
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount) by year. Each First Generation student is counted once in each year they attend (ed).

Students

5-Year Comparison of Students by First-time vs. Continuing Status

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
First-time	4,328	4,182	-4%
Continuing	7,799	7,339	-6%



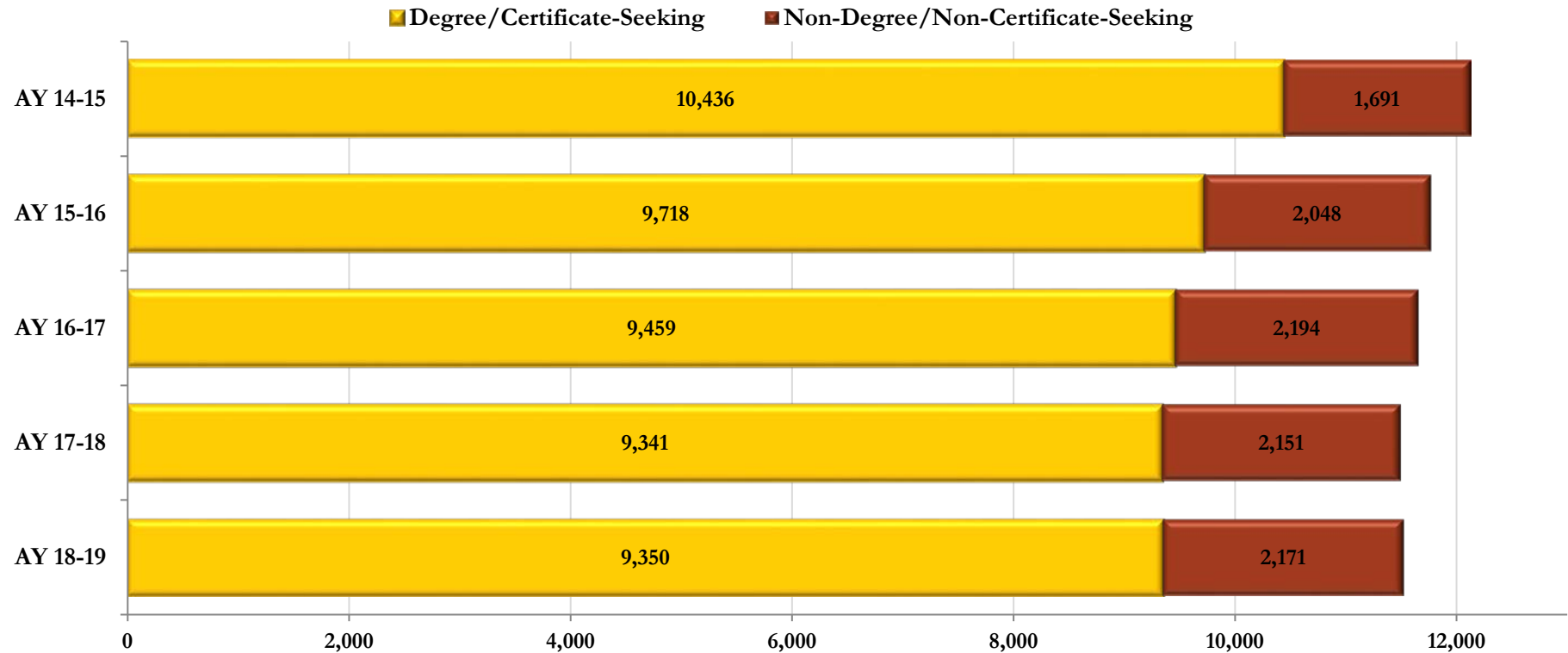
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Comparison of Students by Degree/Certificate-Seeking Status

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Degree/Certificate-Seeking	10,436	9,350	-10%
Non-Degree/Non-Certificate-Seeking	1,691	2,171	+22%



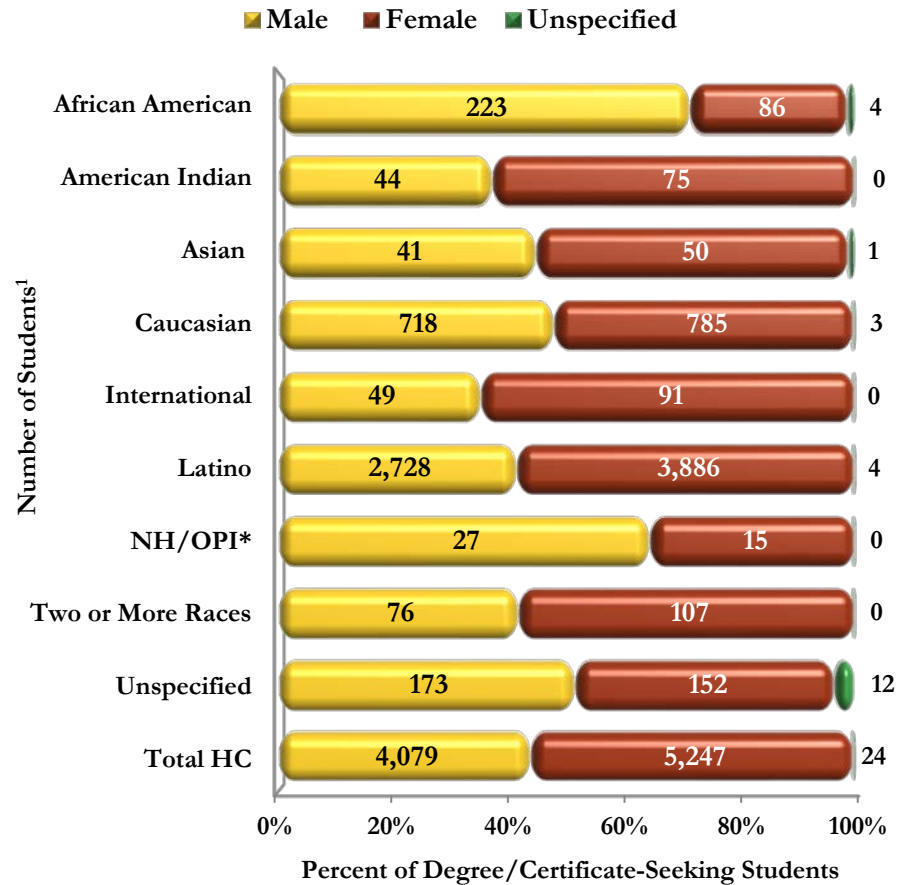
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once per year.

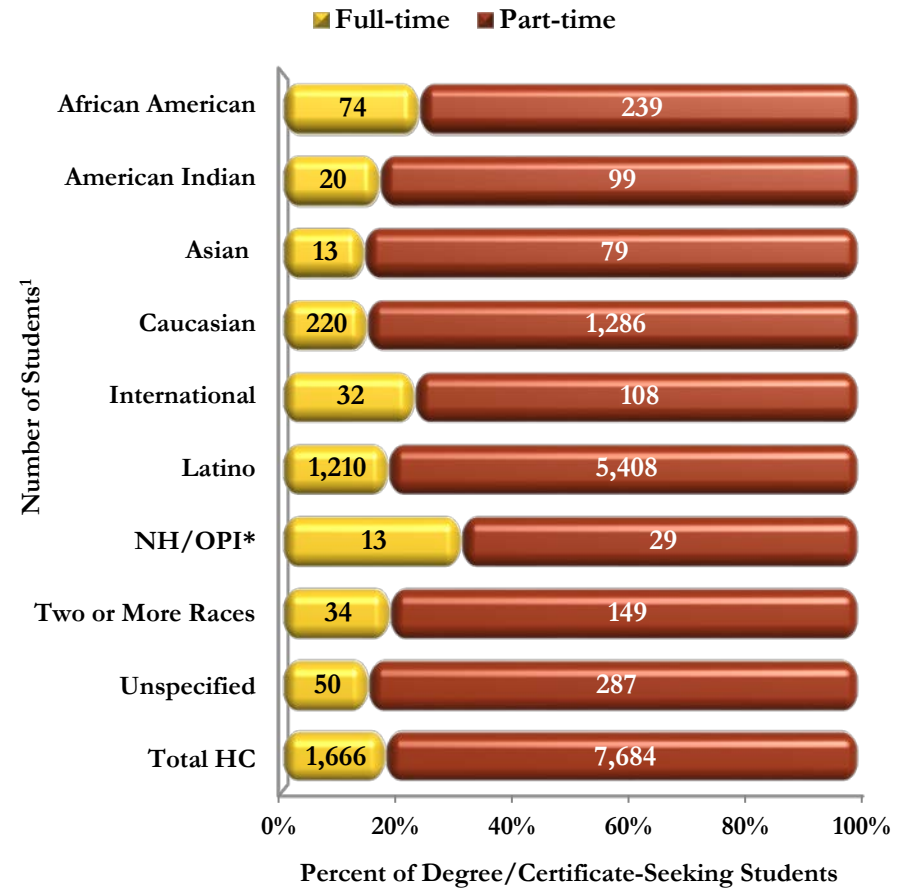
Students

AY 2018-2019 Degree/Certificate-Seeking Students

Degree/Certificate-Seeking Students by Gender & Race/Ethnicity



Degree/Certificate-Seeking Students by Attendance Status & Race/Ethnicity



Source: Appendix Table 2

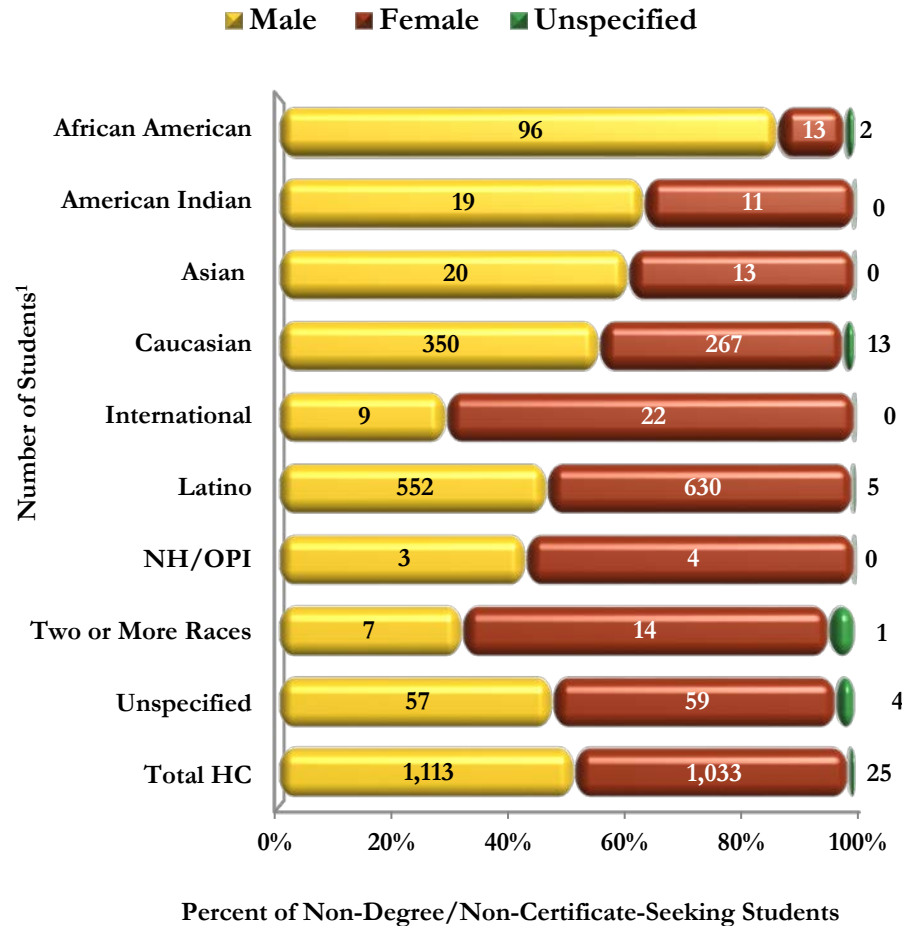
¹N is the number of individual students enrolled (unduplicated headcount). Counted only once per chart above.

*Native Hawaiian/Other Pacific Islander

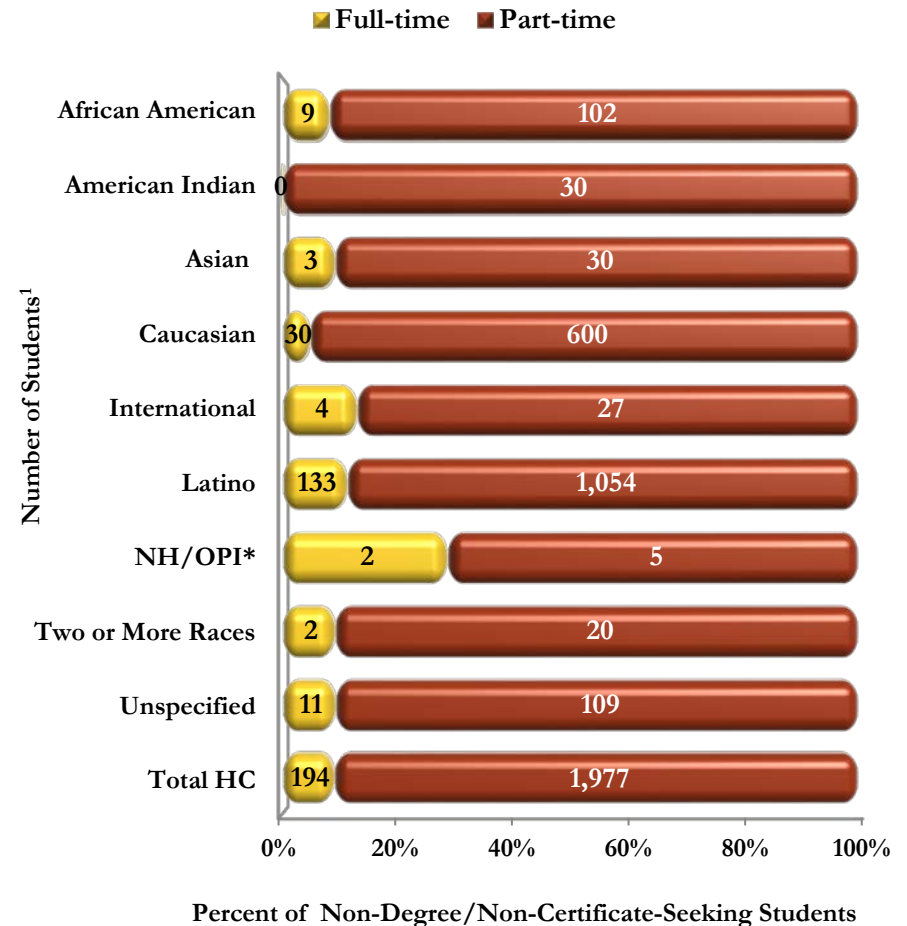
Students

AY 2018-2019 Non-Degree/Non-Certificate-Seeking Students

Non-Degree/Non-Certificate-Seeking Students by Gender & Race/Ethnicity



Non-Degree/Non-Certificate-Seeking Students by Attendance Status & Race/Ethnicity



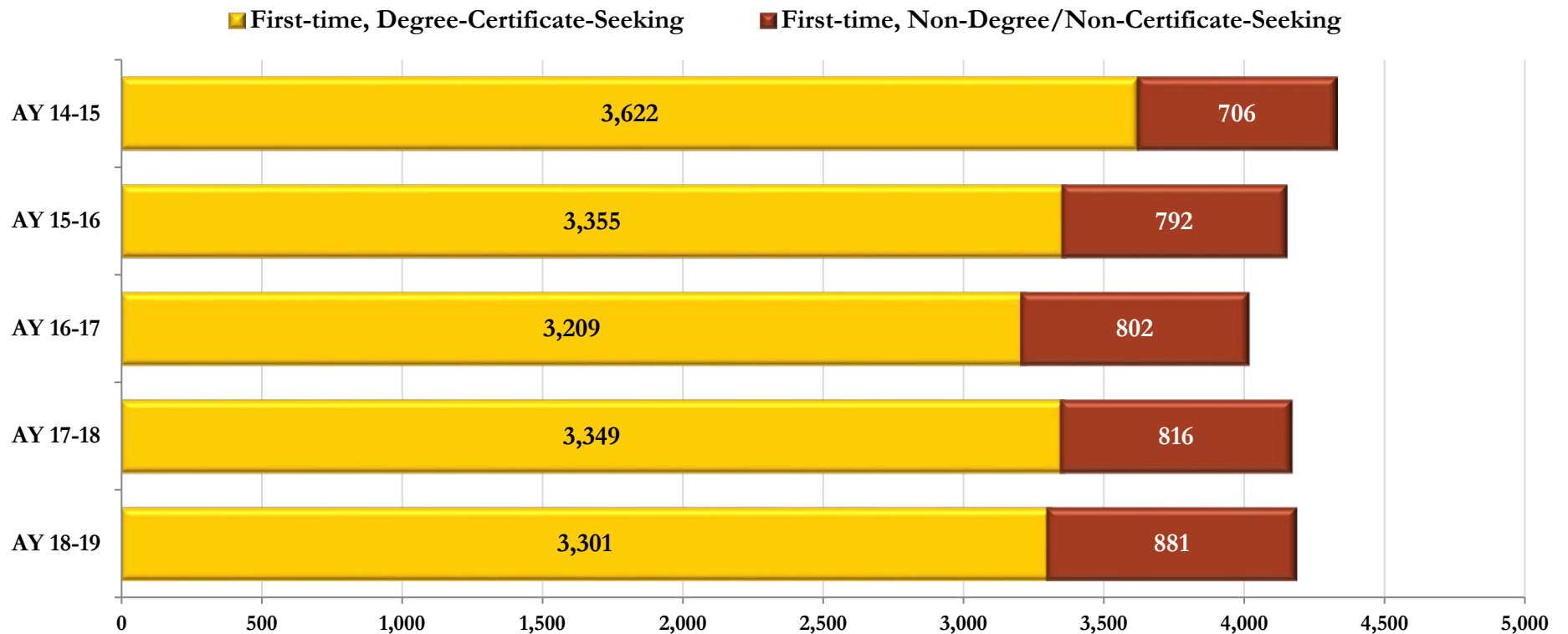
Source: Appendix Table 3

¹N is the number of individual students enrolled (unduplicated headcount). Same as footnote on page 13.

Students

5-Year Comparison of First-time Students by Degree/Certificate-Seeking Status

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
First-time, Degree/Certificate-Seeking	3,622	3,301	-9%
First-time, Non-Degree/Non-Certificate-Seeking	706	881	+20%

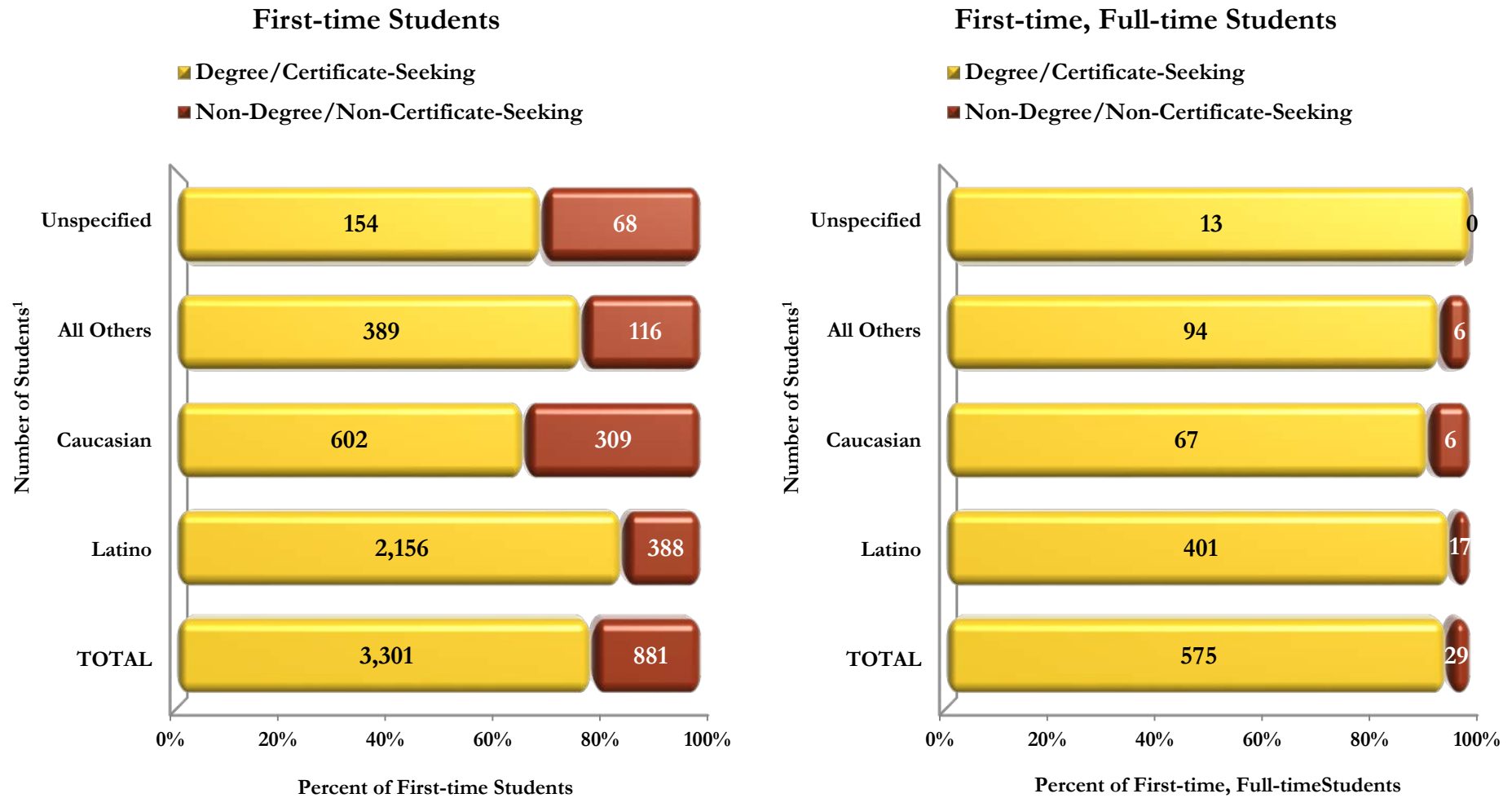


Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

AY 2018-2019 First-time and First-time, Full-time Students by Degree/Certificate-Seeking Status and Race/Ethnicity



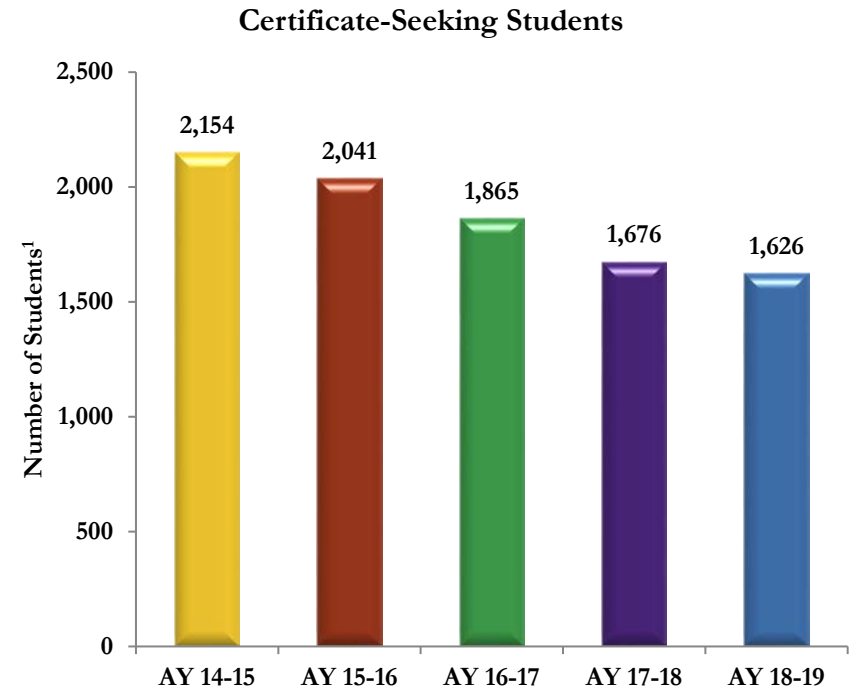
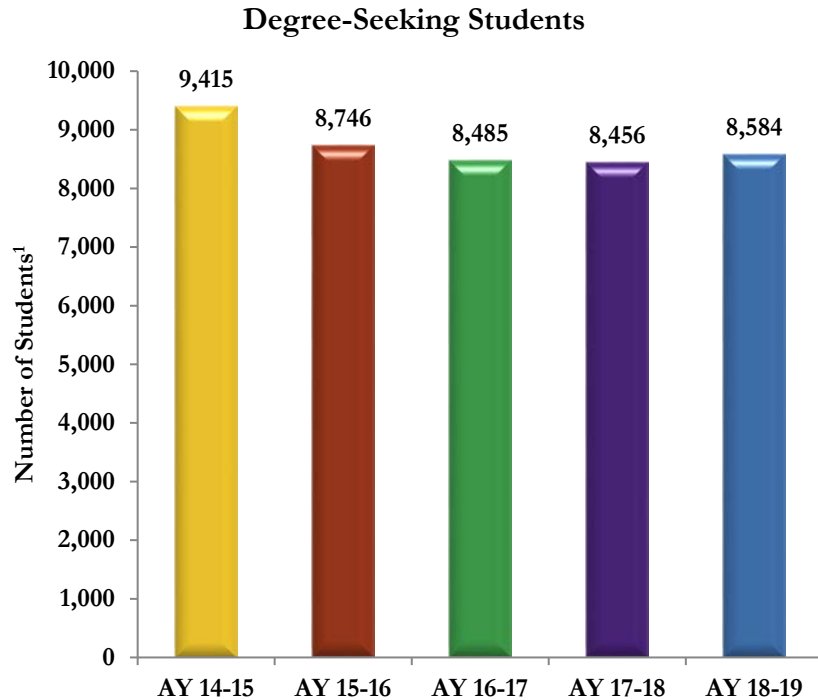
Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Degree-Seeking Students and Certificate-Seeking Students

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Degree-Seeking	9,415	8,584	-9%
Certificate-Seeking	2,154	1,626	-25%



Source: Appendix Table 1

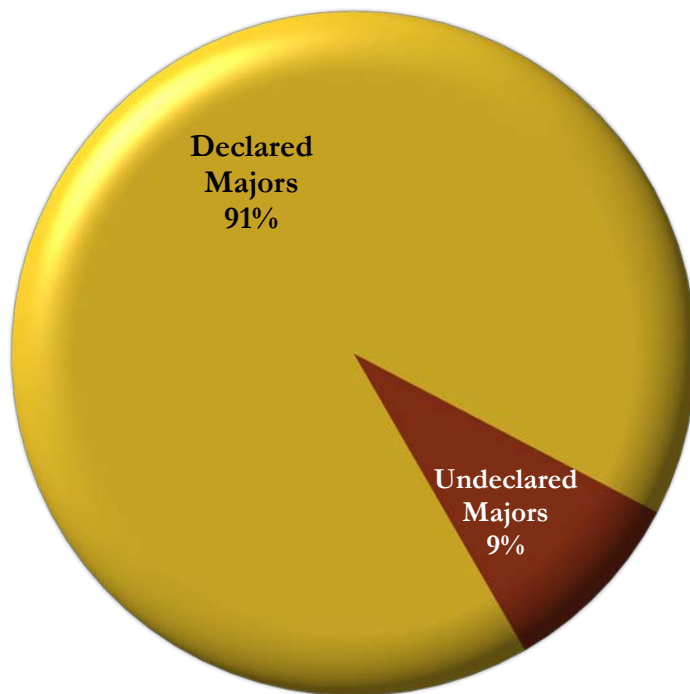
¹N is the number of individual students enrolled (unduplicated headcount) by highest credential sought, by year. A student may seek multiple degrees and/or certificates, but are counted only once by highest credential per each year of enrollment.

Students

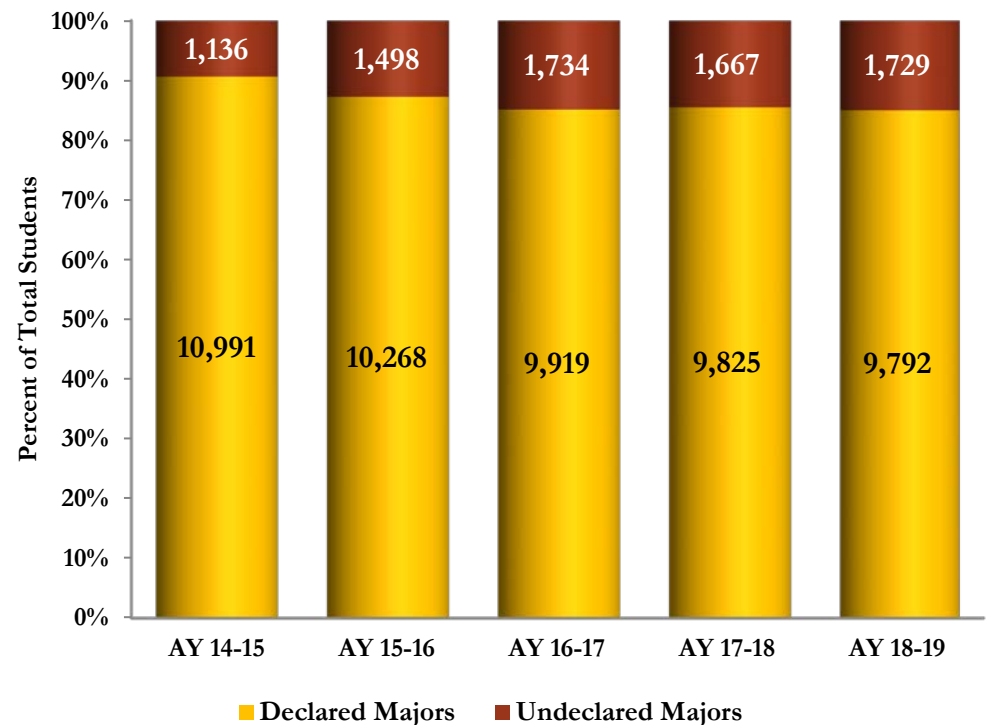
AY 2018-2019 & 5-Year Comparison of Students by Declared Major Status

Student Characteristic	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Declared Majors	10,991	9,792	-11%
Undeclared Majors	1,136	1,729	+34%

AY 2018-2019



5-Year Trend



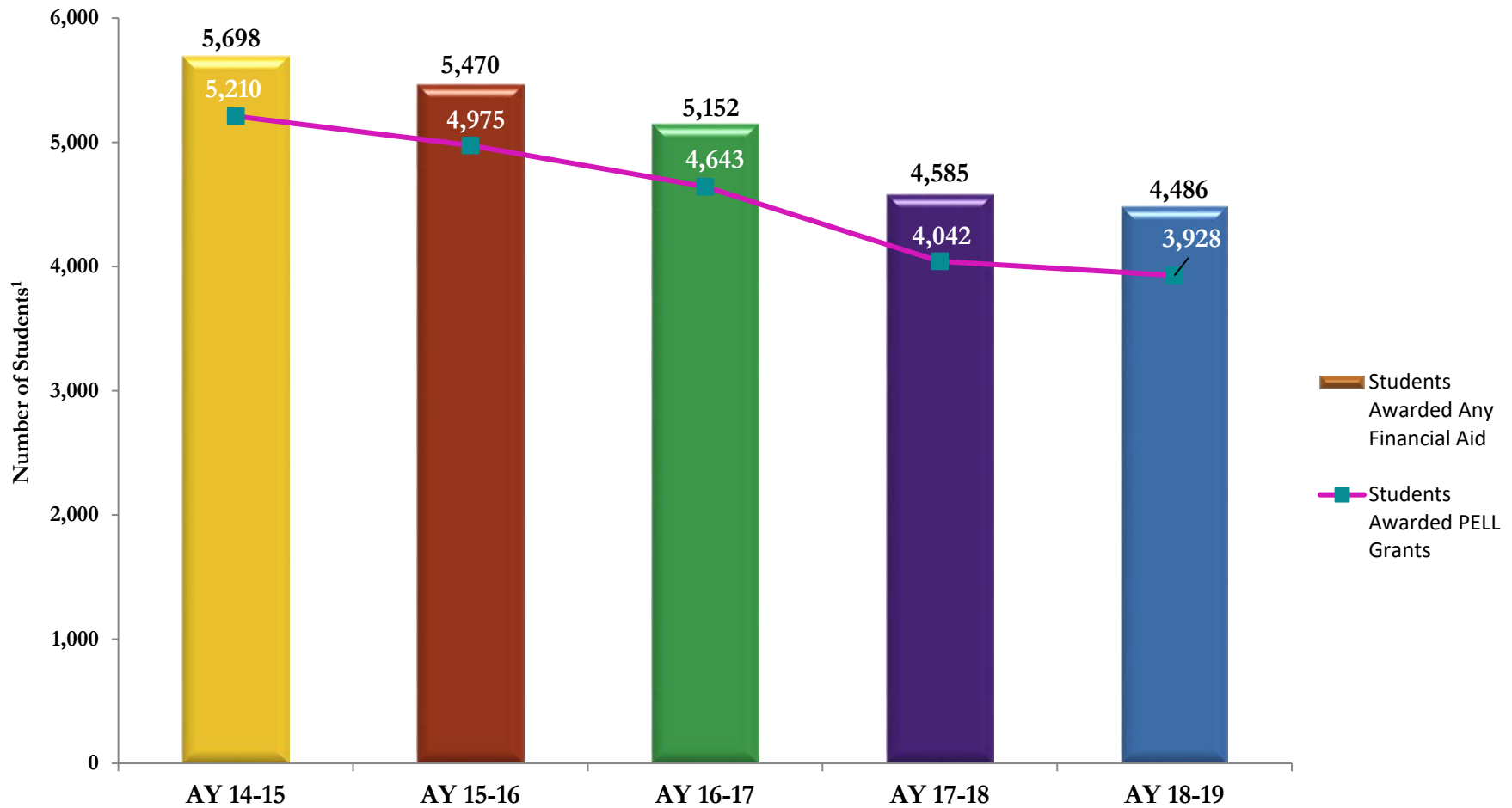
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Students by Financial Aid Award Type

Students Awarded Any Financial Aid & PELL Grant



Source: Appendix Table 1

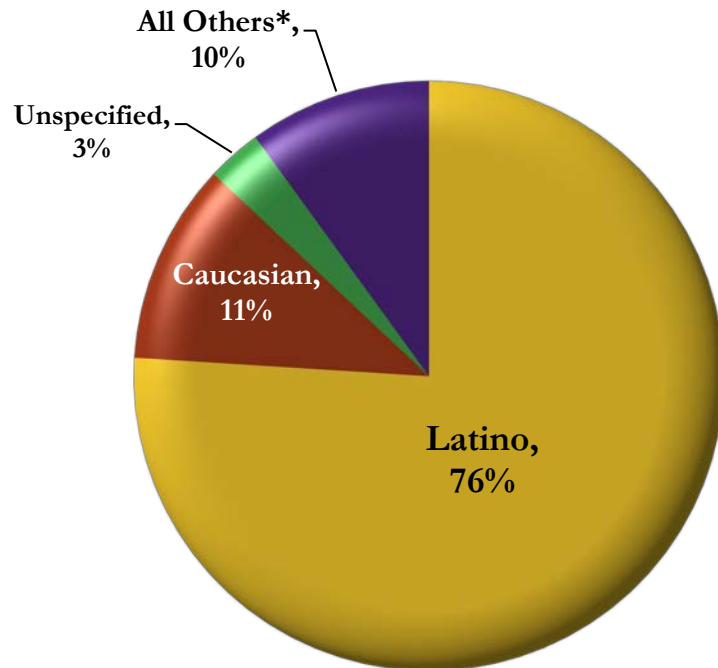
¹N is the number of individual students (unduplicated headcount) by year and type of award. PELL grants are a subset of “Any Financial Aid”.

Students

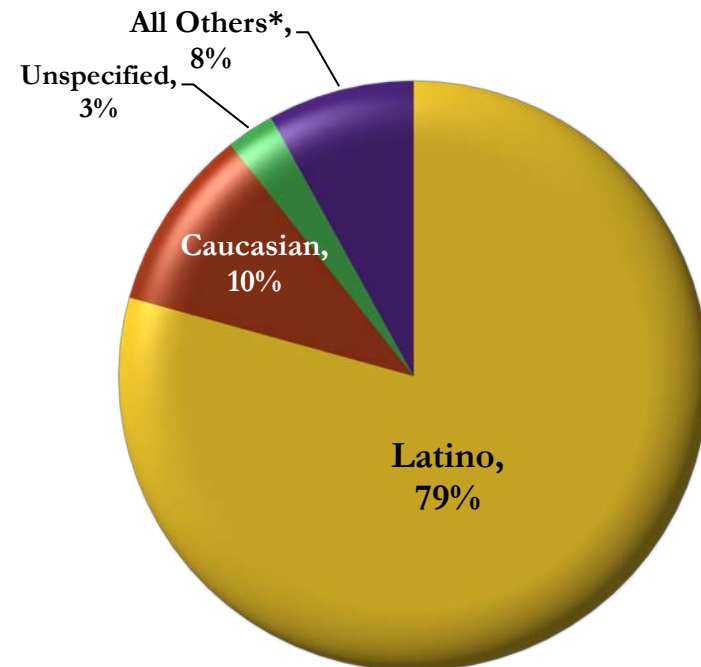
AY 2018-2019 Students by Financial Aid Award Type

Financial Aid Award Type	2014-2015 N ¹	2018-2019 N ¹	% 5-Year Change
Any Financial Aid	5,698	4,486	-21%
PELL Grant	5,210	3,928	-25%

Students Awarded Any Financial Aid by Race/Ethnicity



Students Awarded PELL Grant(s) by Race/Ethnicity

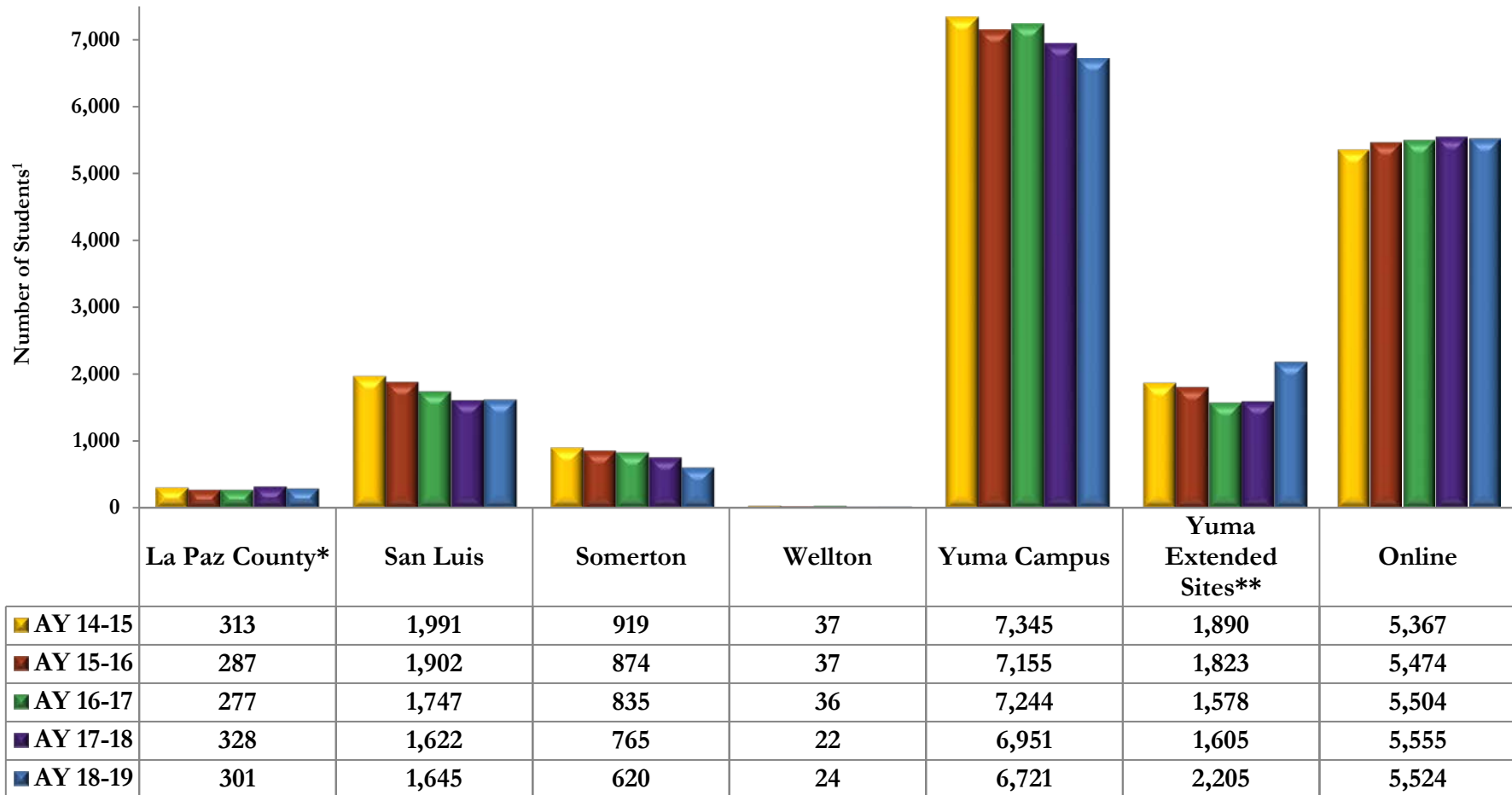


Source: Appendix Tables 5 and 6

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Students by Campus



Source: Appendix Table 7

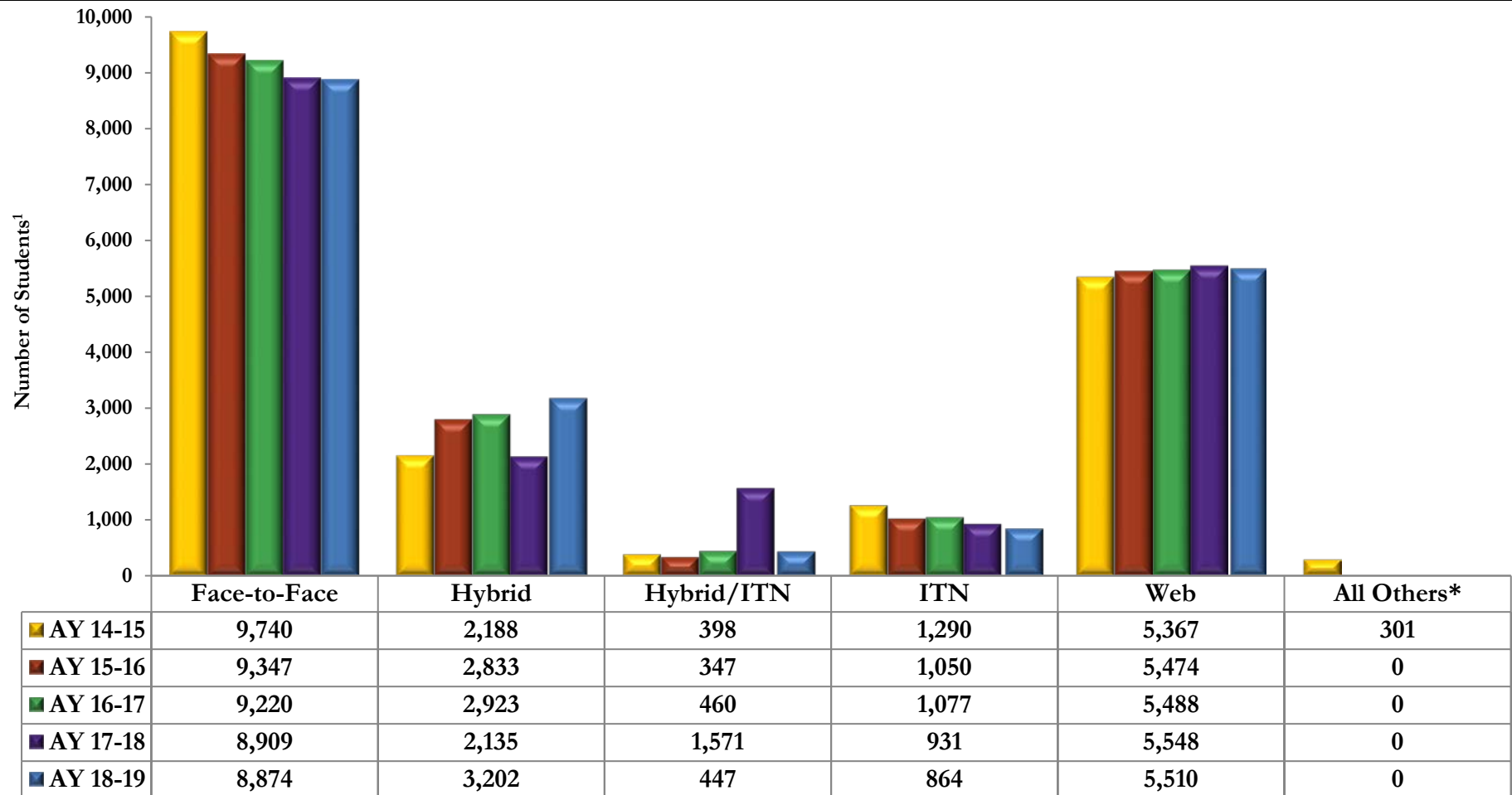
¹N is the number of individual students enrolled (unduplicated headcount) within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations, but are counted only once in each location.

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Ctr., Yuma State Prison, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Ctr.

Students

5-Year Trend of Students by Course Delivery Mode



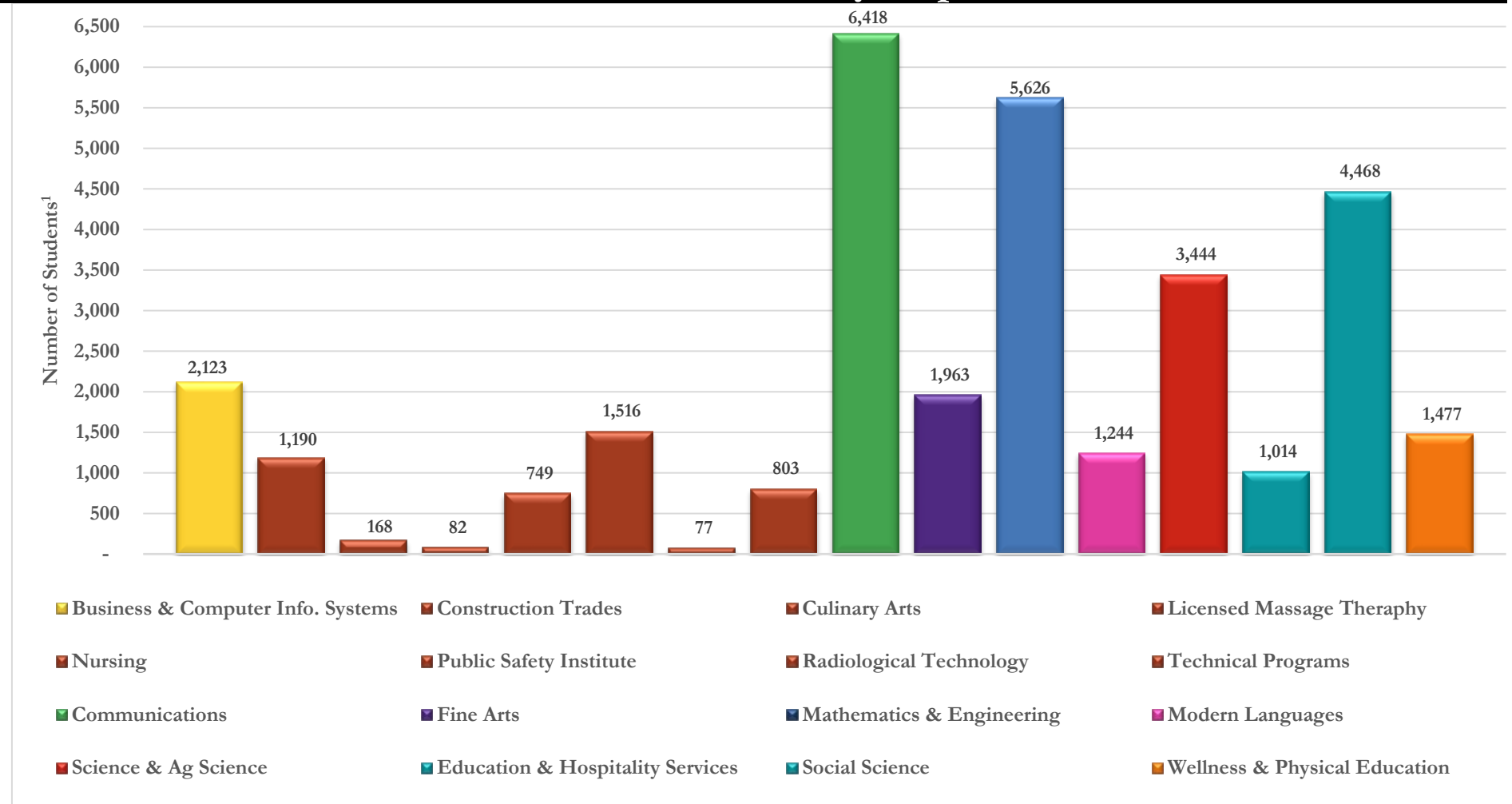
Source: Appendix Table 8

¹N is the number of individual students enrolled (unduplicated headcount) within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course by multiple delivery modes, but are counted only once in each course delivery mode.

*Refer to source table for full list of course delivery modes

Students

AY 2018-2019 Students by Department



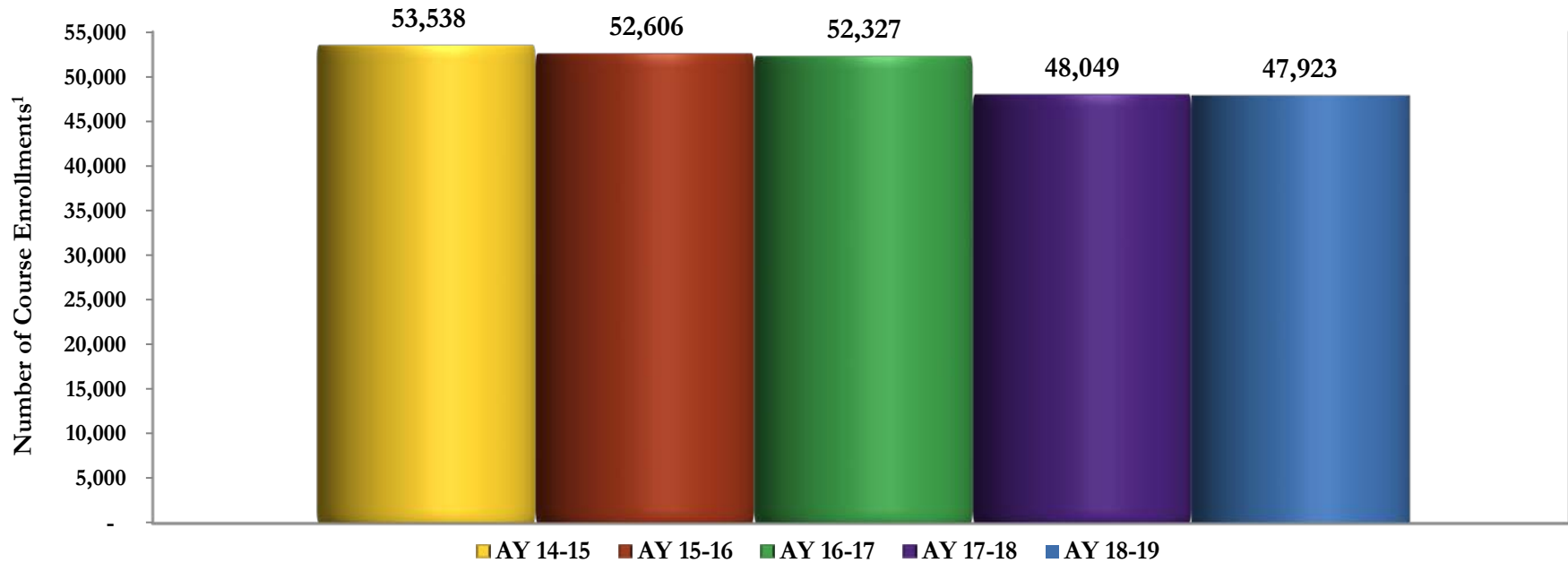
Source: Appendix Table 9

¹N is the number of individual students enrolled (unduplicated headcount) within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple departments, but are counted only once in each department.

Course Enrollment

5-Year Trend of Course Enrollments

Academic Year	N ¹	% Annual Change	Baseline 5-Year	% 5-Year Change
2014-2015	53,538	+7%	58,518	-9%
2015-2016	52,606	-2%	59,179	-11%
2016-2017	52,327	-1%	50,861	+3%
2017-2018	48,049	-8%	49,940	-4%
2018-2019	47,923	-1%	53,538	-11%



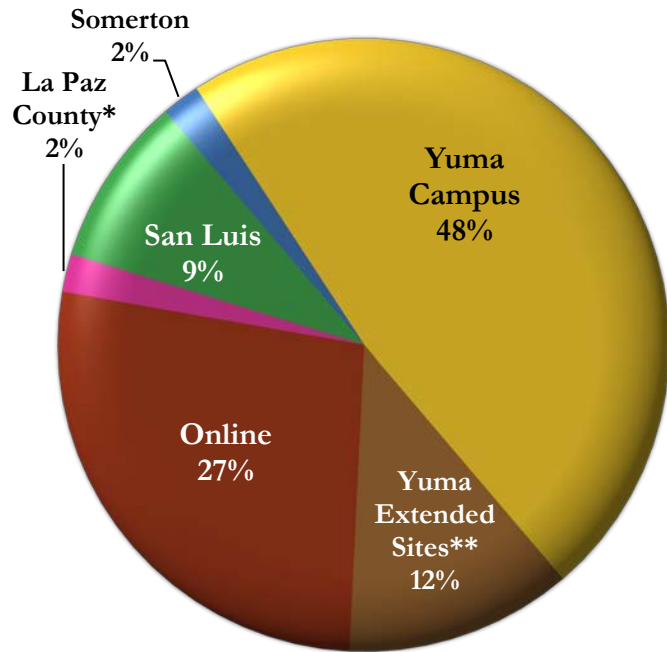
Source: Appendix Table 10

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

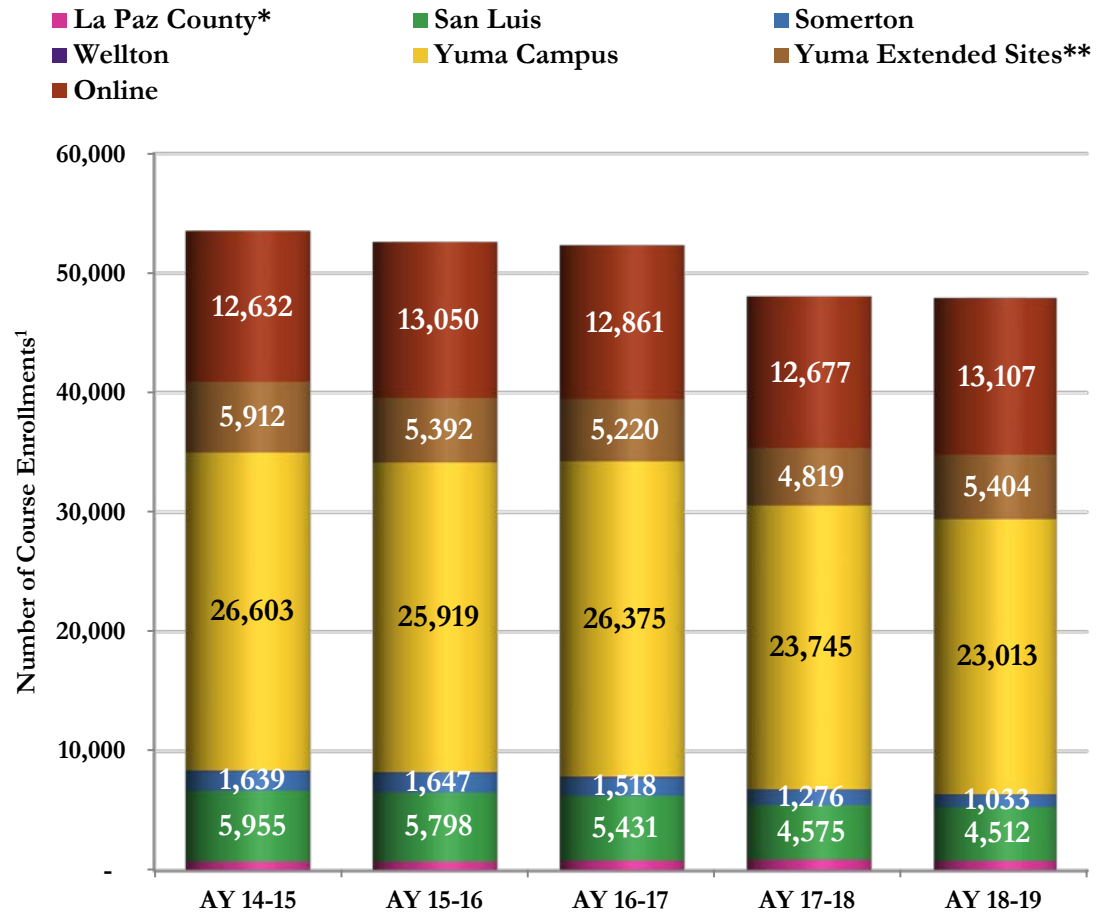
Course Enrollment

AY 2018-2019 and 5-Year Trend of Course Enrollments by Campus

AY 2018-2019



5-Year Trend



Source: Appendix Table 10

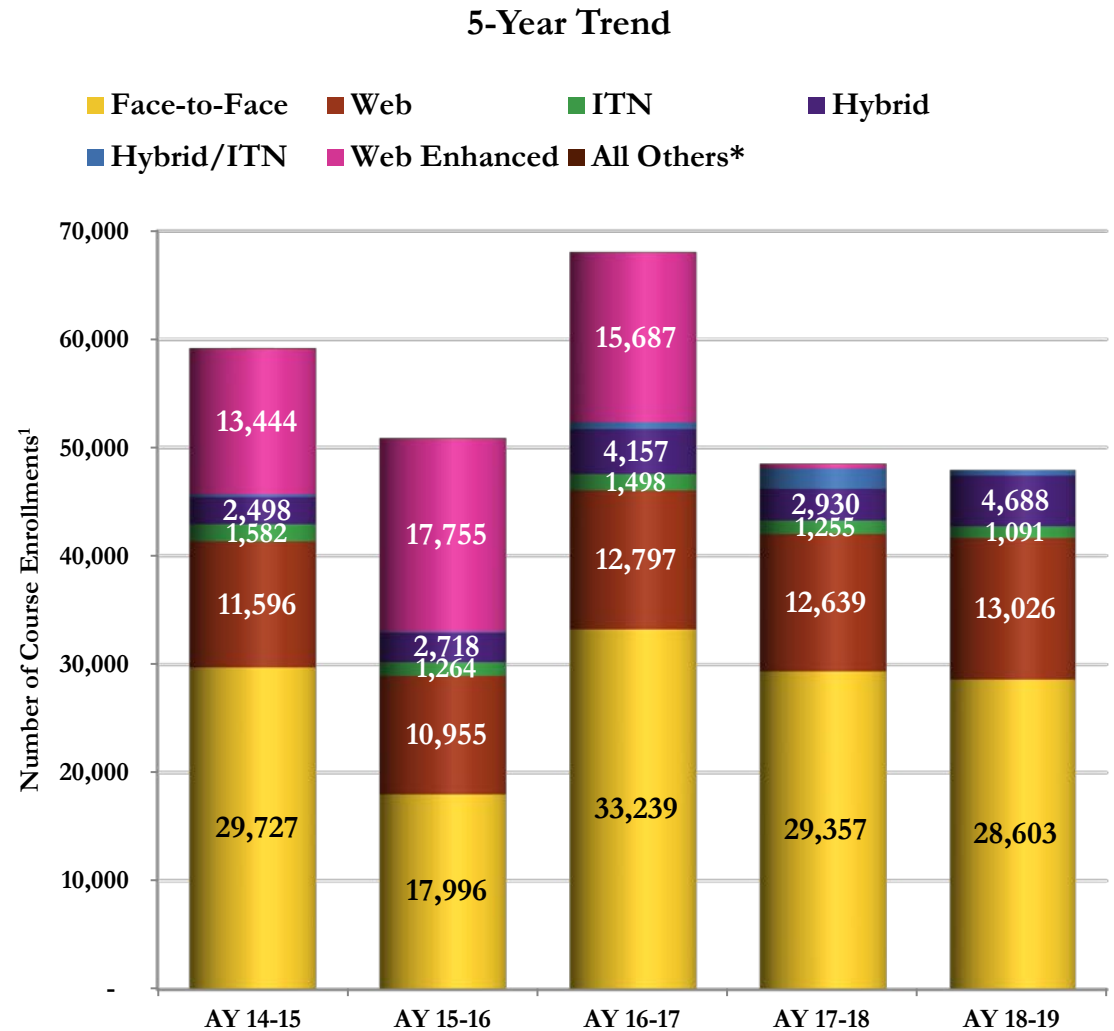
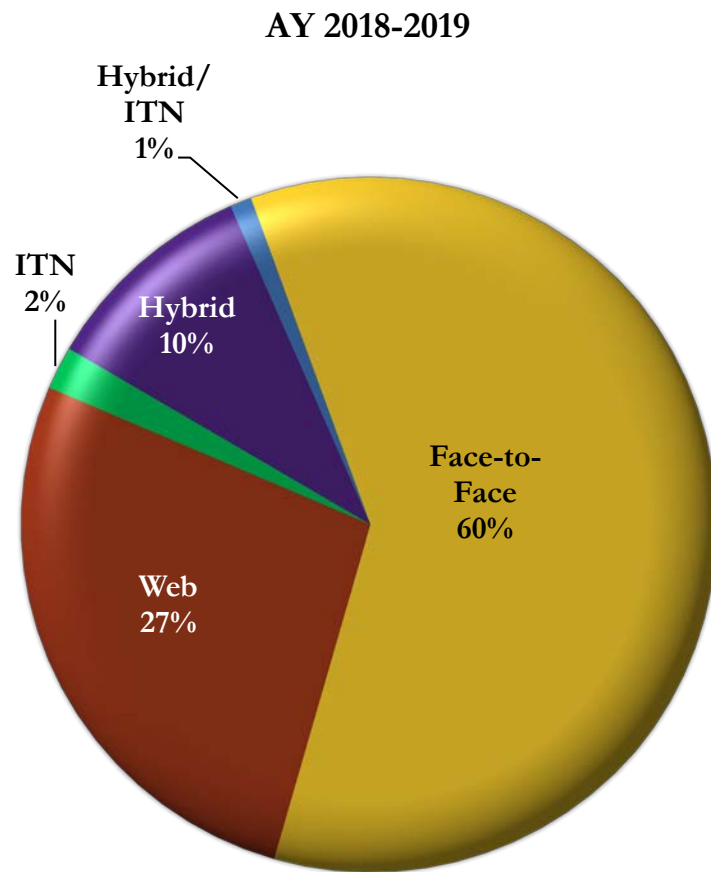
¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Ctr., Yuma MCAS Education Center, Yuma State Prison, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Ctr.

Course Enrollment

AY 2018-2019 and 5-Year Trend of Course Enrollments by Course Delivery Mode



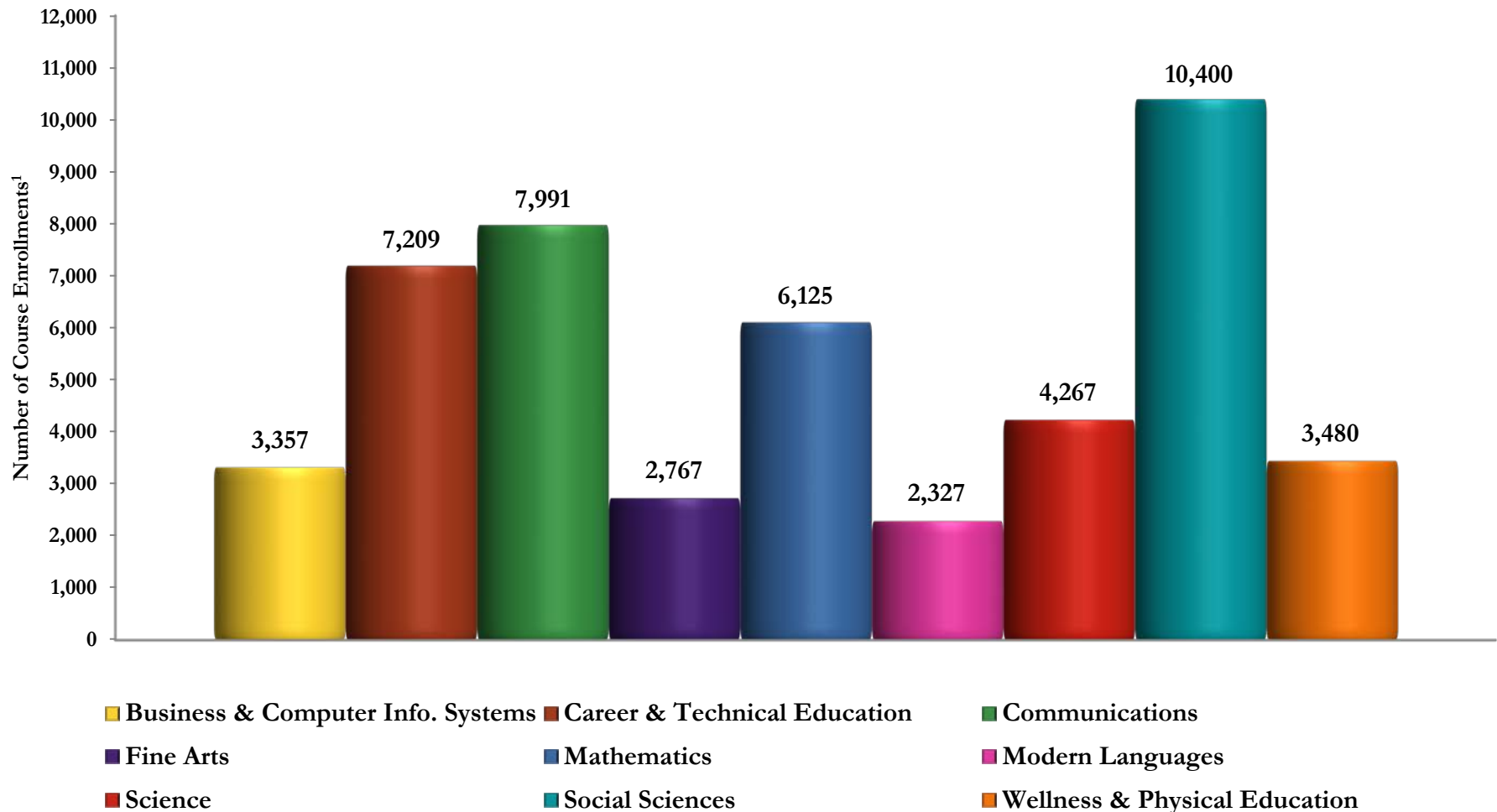
Source: Appendix Table 11

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted by mode of delivery, per year. Note: Web Enhanced is included in "Web" count starting AY 2016-2017.

*Refer to source table for full list of course delivery modes

Course Enrollment

AY 2018-2019 Course Enrollments by Division

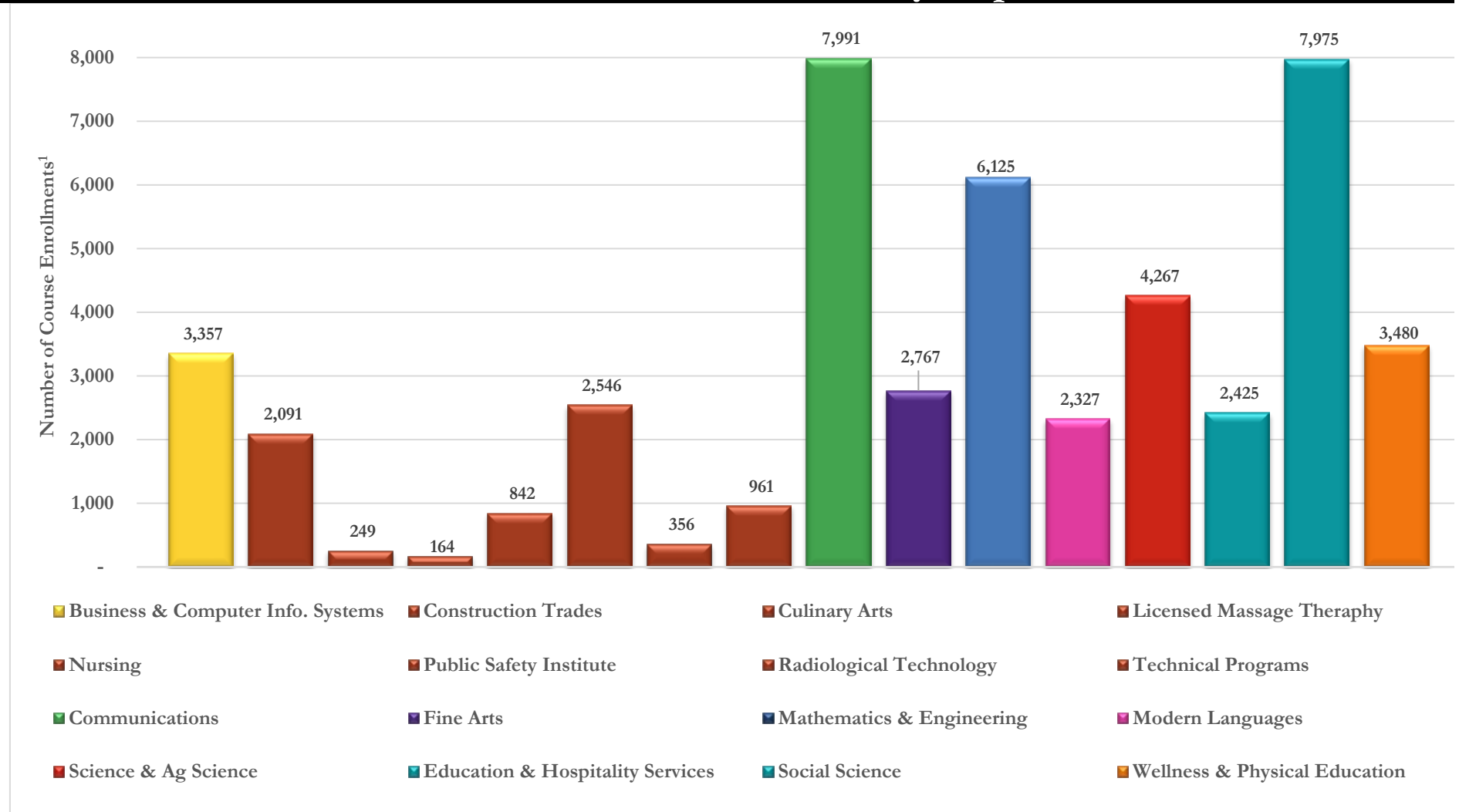


Source: Appendix Table 12

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Course Enrollment

AY 2018-2019 Course Enrollments by Department



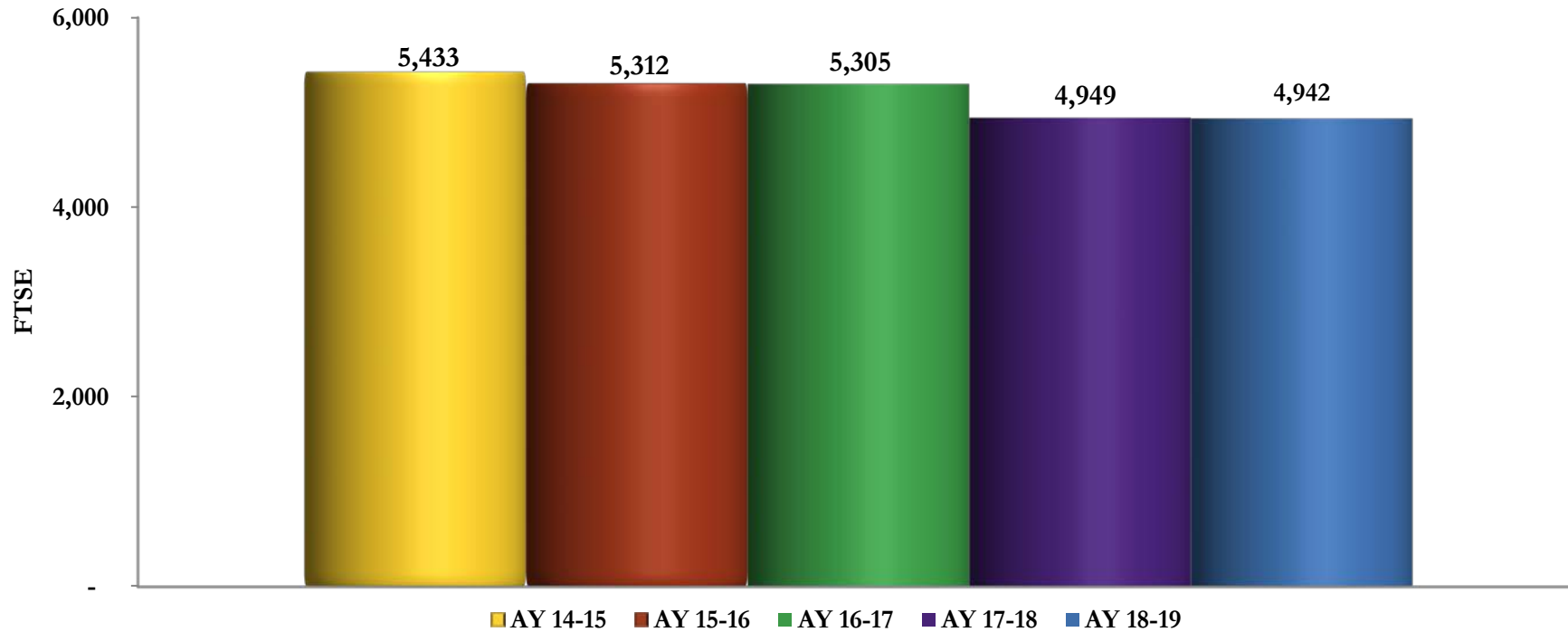
Source: Appendix Table 12

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Full-Time Student Equivalent (FTSE)

5-Year Trend of FTSE

Academic Year	N	% Annual Change	Baseline 5-Year	% 5-Year Change
2014-2015	5,433	<0.5%	5,828	-7%
2015-2016	5,312	-2%	5,636	-6%
2016-2017	5,305	<0.5%	5,537	-4%
2017-2018	4,949	-7%	5,451	-9%
2018-2019	4,942	-1%	5,433	-1%



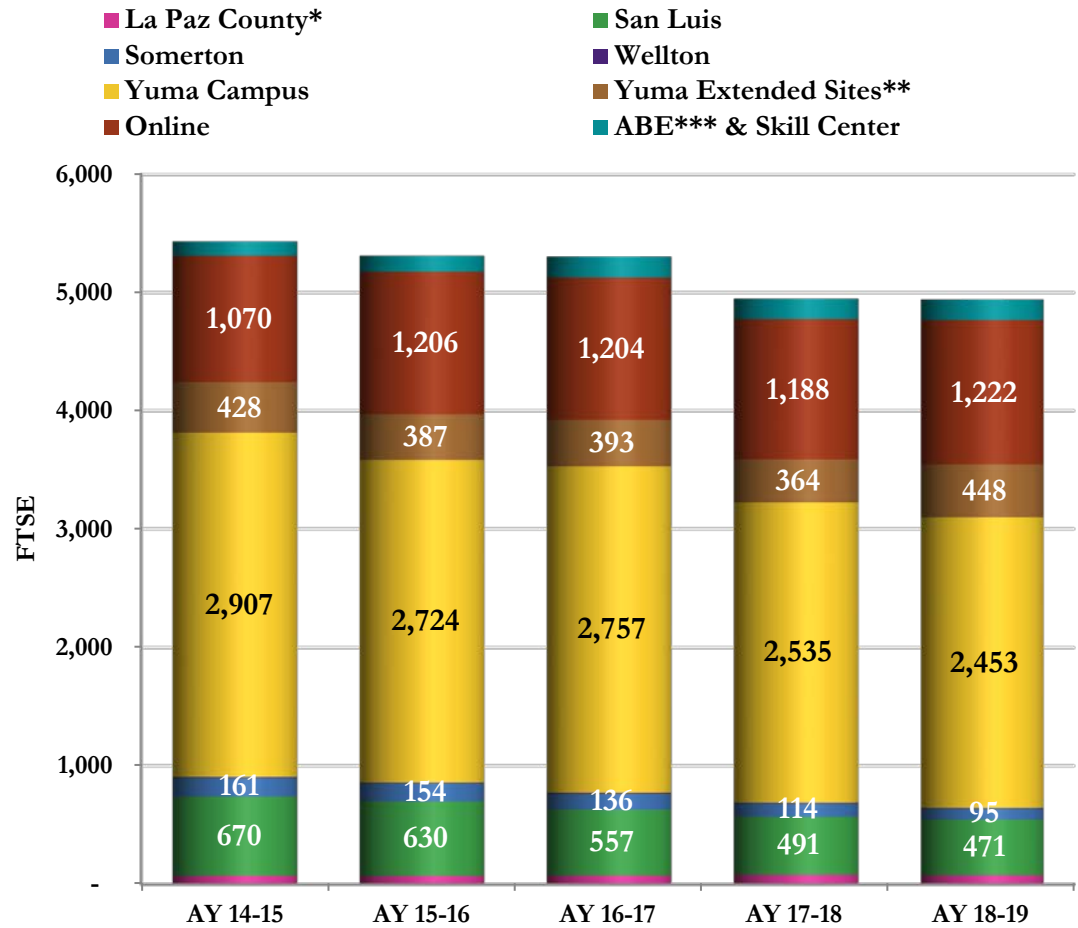
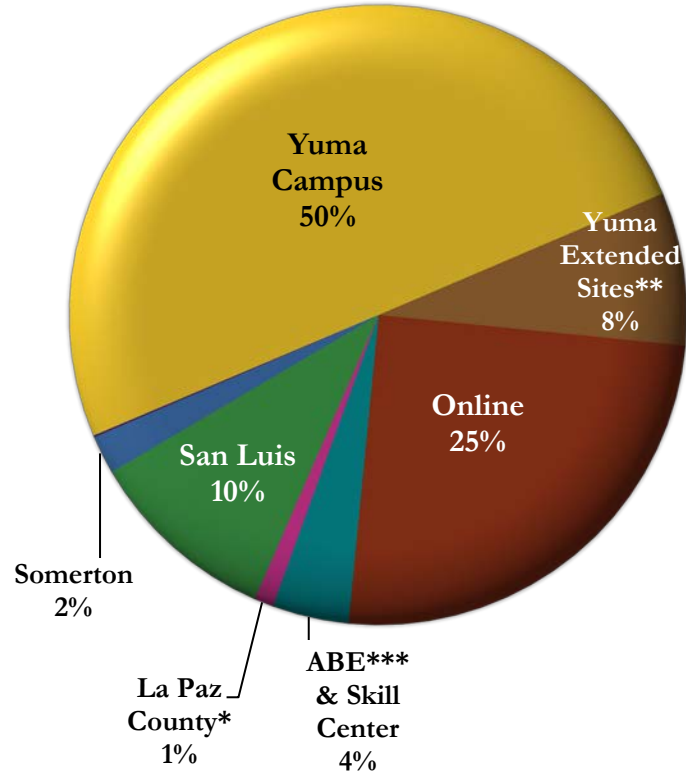
Source: Appendix Table 10
AWC Fact Book 2018-2019

Full-Time Student Equivalent (FTSE)

AY 2018-2019 and 5-Year Trend of FTSE by Campus

AY 2018-2019

5-Year Trend



Source: Appendix Table 10

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Center

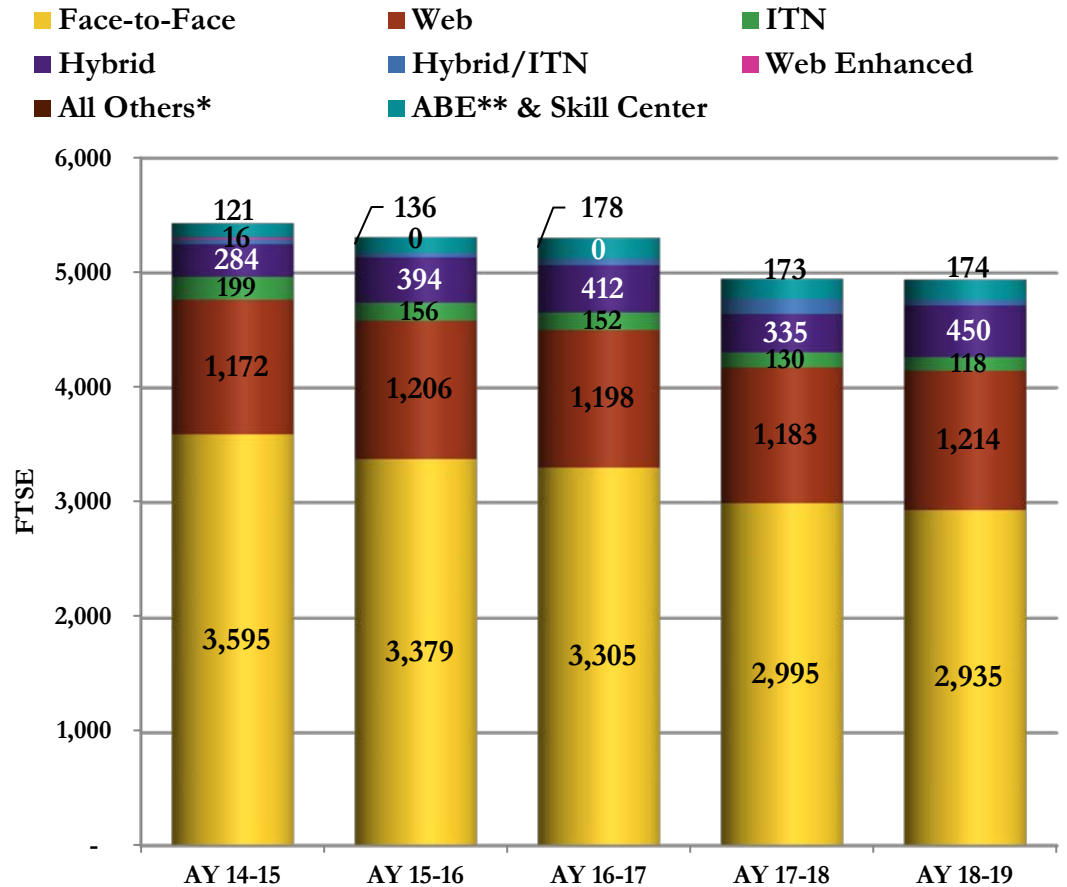
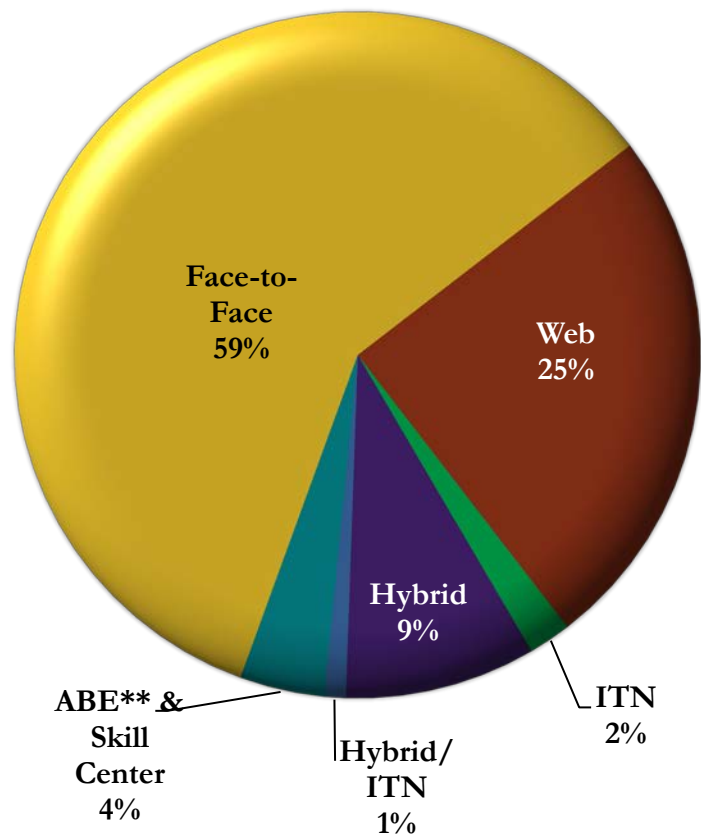
***Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

AY 2018-2019 and 5-Year Trend of FTSE by Course Delivery Mode

AY 2018-2019

5-Year Trend



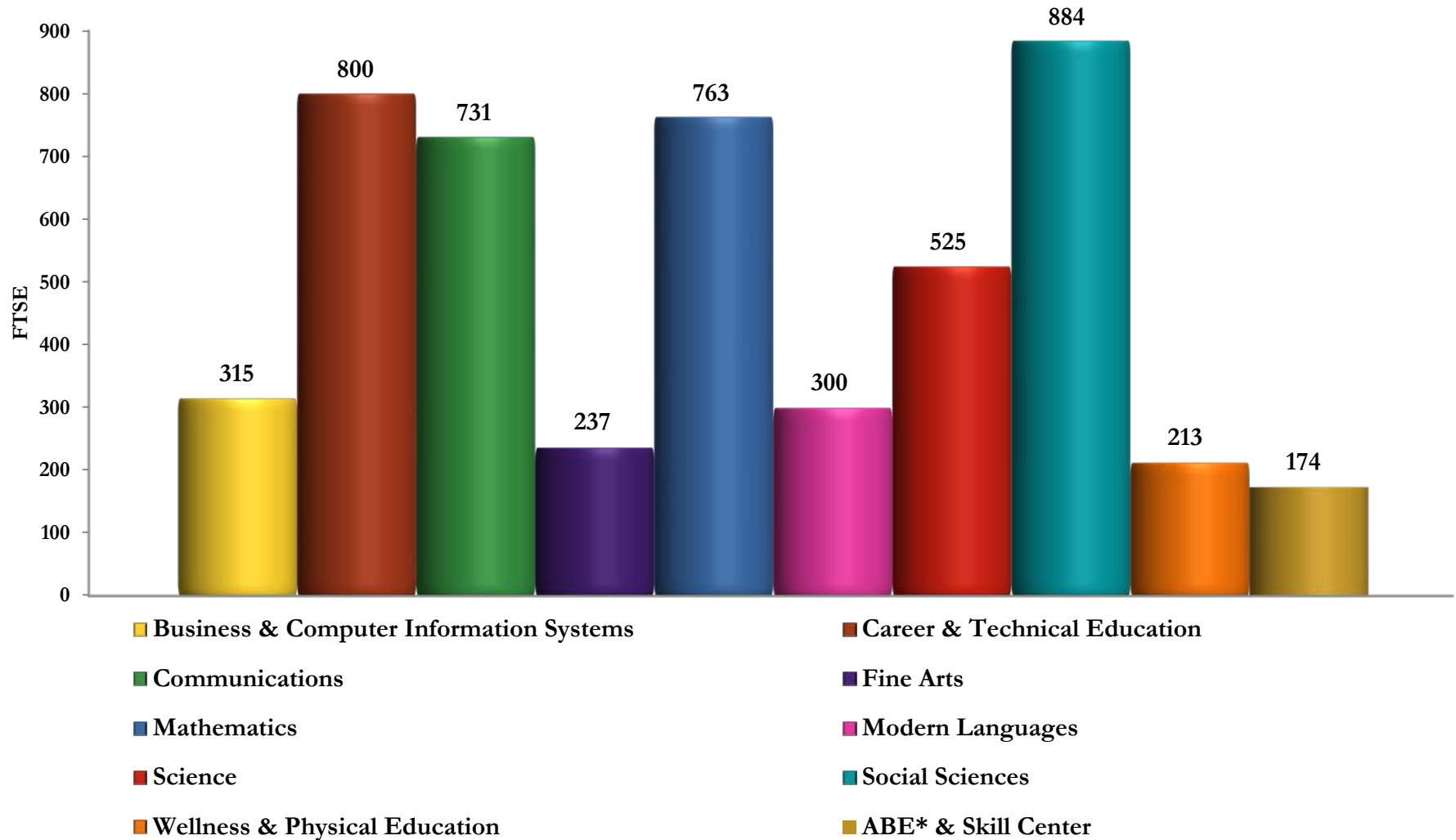
Source: Appendix Table 11

*Refer to source table for full list of course delivery modes. Note: Web Enhanced is included in "Web" count starting AY 2016-2017.

**Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

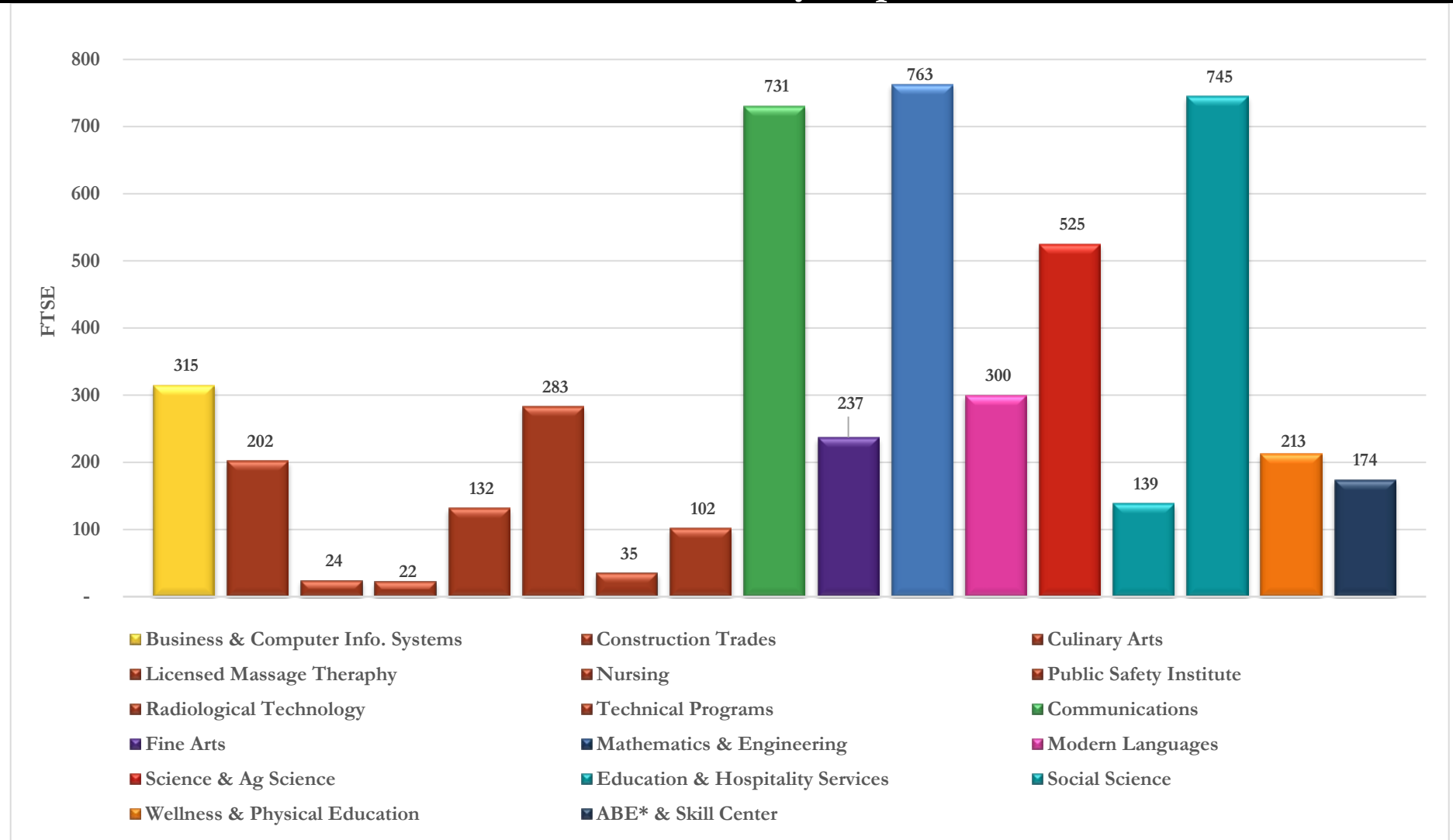
AY 2018-2019 FTSE by Division



Source: Appendix Table 12
 *Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

AY 2018-2019 FTSE by Department



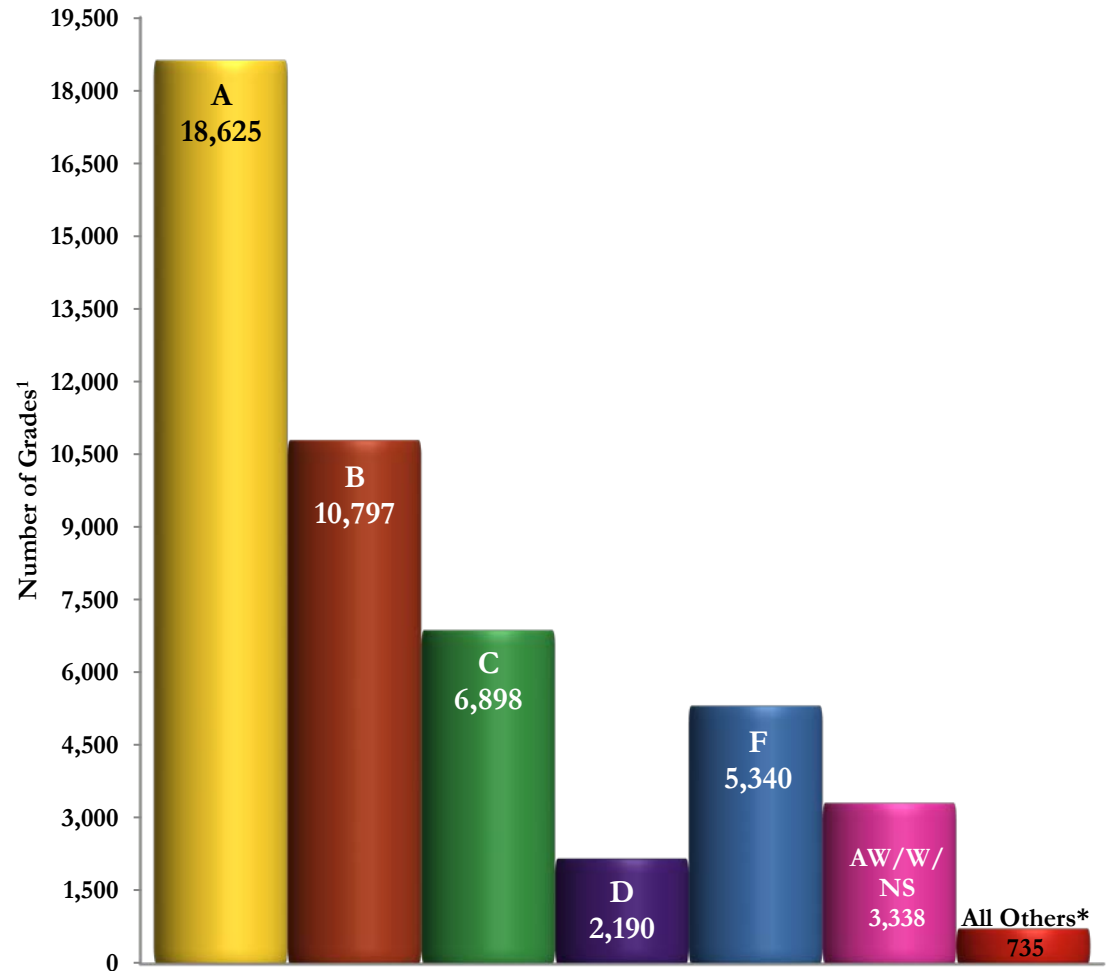
Source: Appendix Table 12
 *Adult Basic Education (ABE)



Academic Performance

AY 2018-2019 Grade Distribution

Grade	N ¹	%
A	18,625	39%
B	10,797	23%
C	6,898	14%
D	2,190	5%
F	5,340	11%
CR (Credit)	694	1%
NC (No Credit)	33	<0.5%
I (Incomplete)	149	<0.5%
IP (In Progress)	3	<0.5%
AW (Administrative Withdrawal)	330	1%
W (Withdrawal)	2,556	5%
NS (No Show)	278	1%
AU (Audit)	0	0%
Unknown	30	<0.5%
Total Grades Awarded	47,923	100%



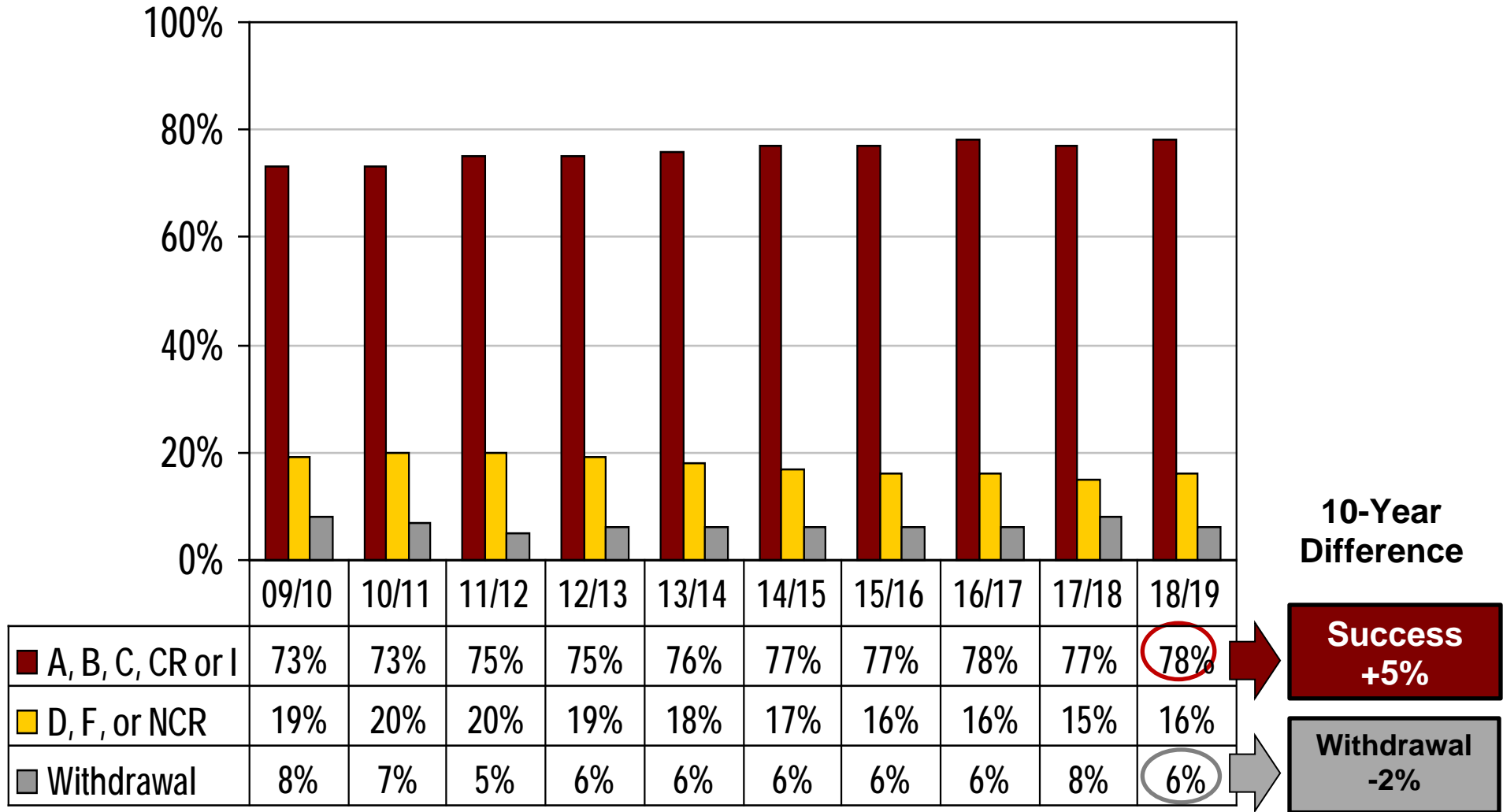
Source: Appendix Table 13

¹N is the number of grades awarded (duplicated headcount). A student may have enrolled in more than one course and therefore each of their grades was counted.



Academic Performance

AY 2009-2019 Completion, Success & Withdrawal

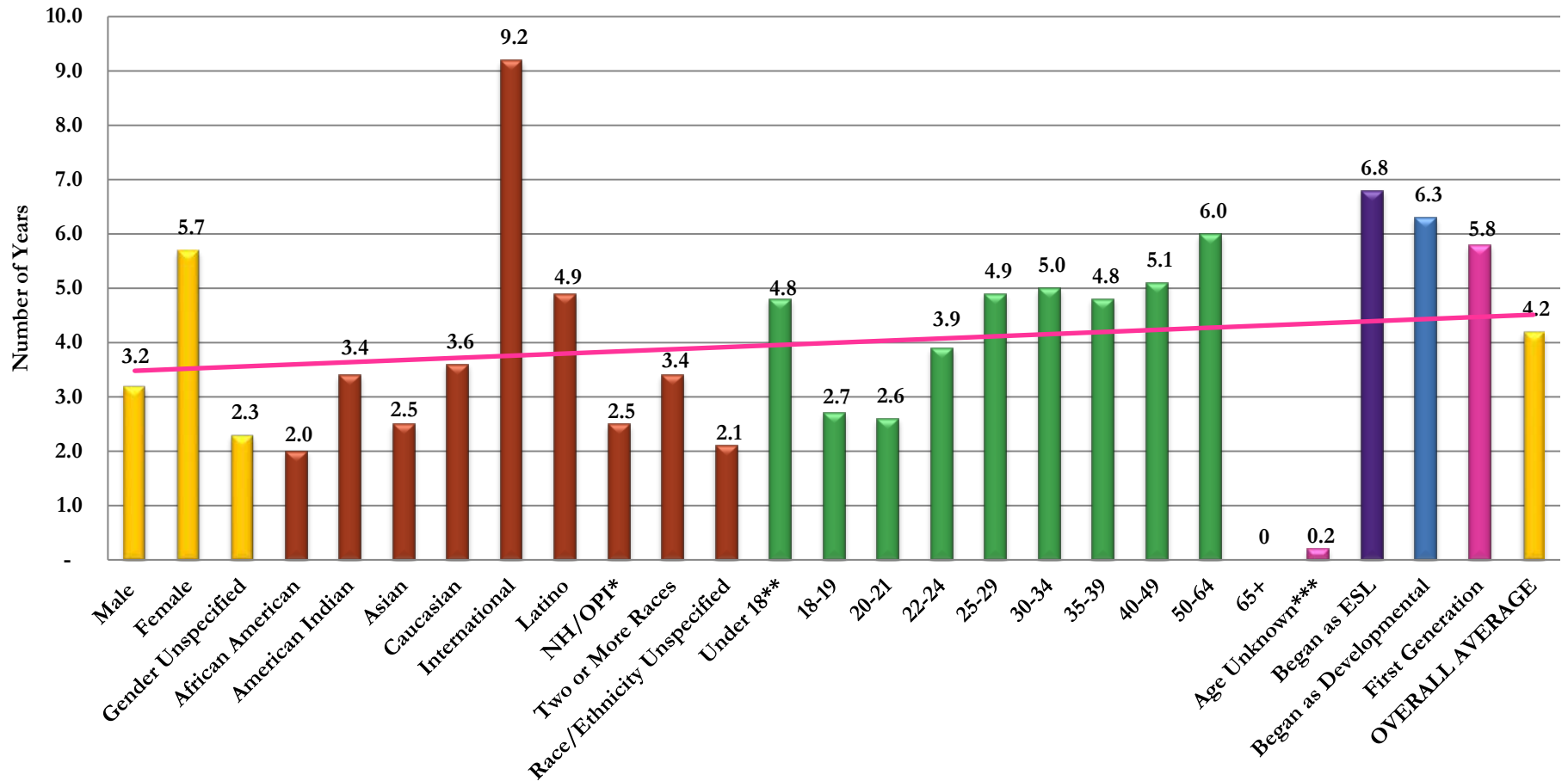


Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.

Graduates

AY 2018-2019 Graduate Efficiency Rate

Average Time to Completion (Years) by Student Population



Source: Appendix Table 15

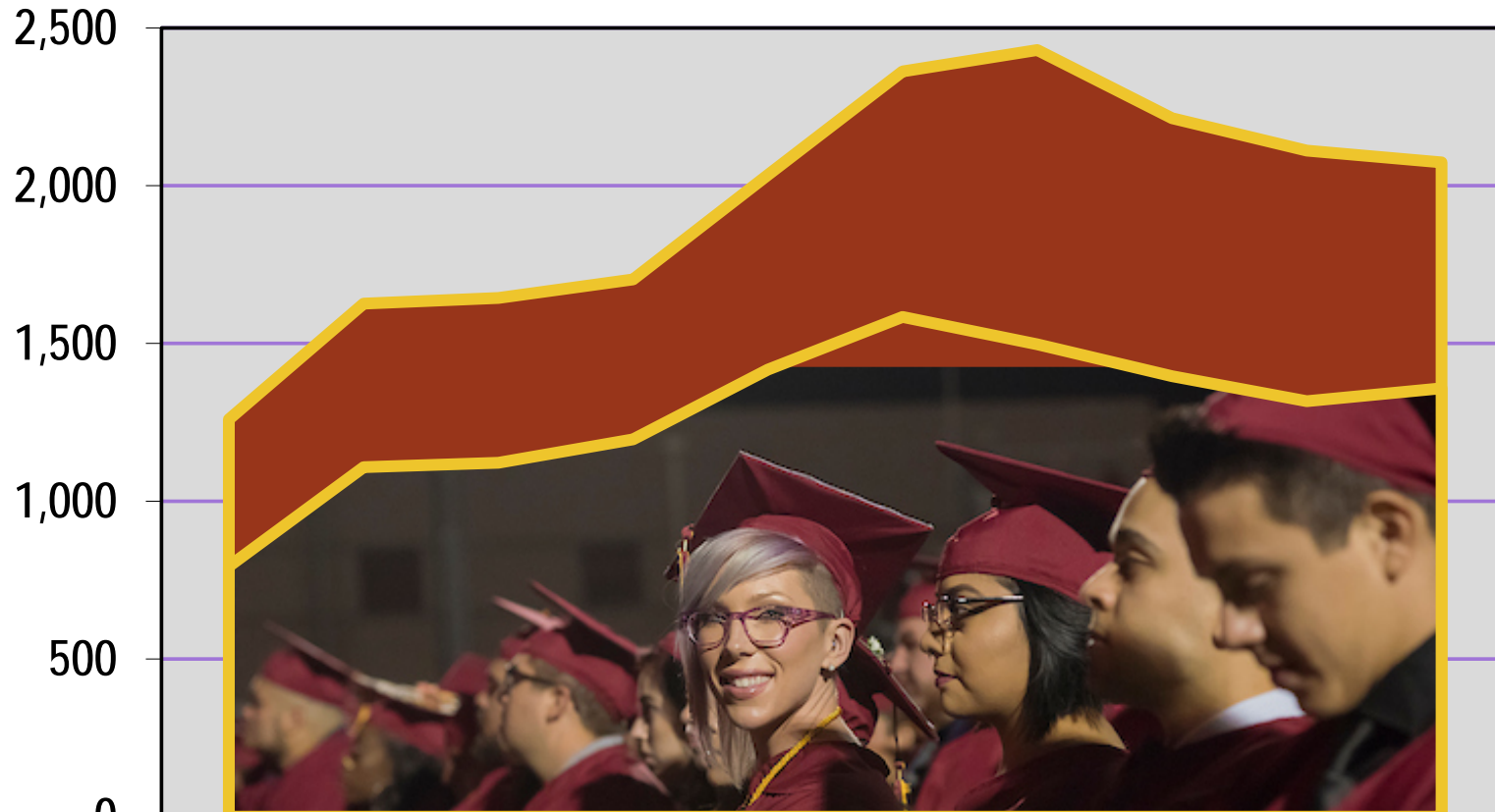
*Native Hawaiian/Other Pacific Islander

**Age group Under 18 had no graduates

***Age group Unknown had graduates however, completion was less than 1 year

Graduates

10-Year Trend of Graduates



10-Year
N Difference &
% Change

**+815
Credentials
+65% Change**

**+565
Graduates
+71% Change**

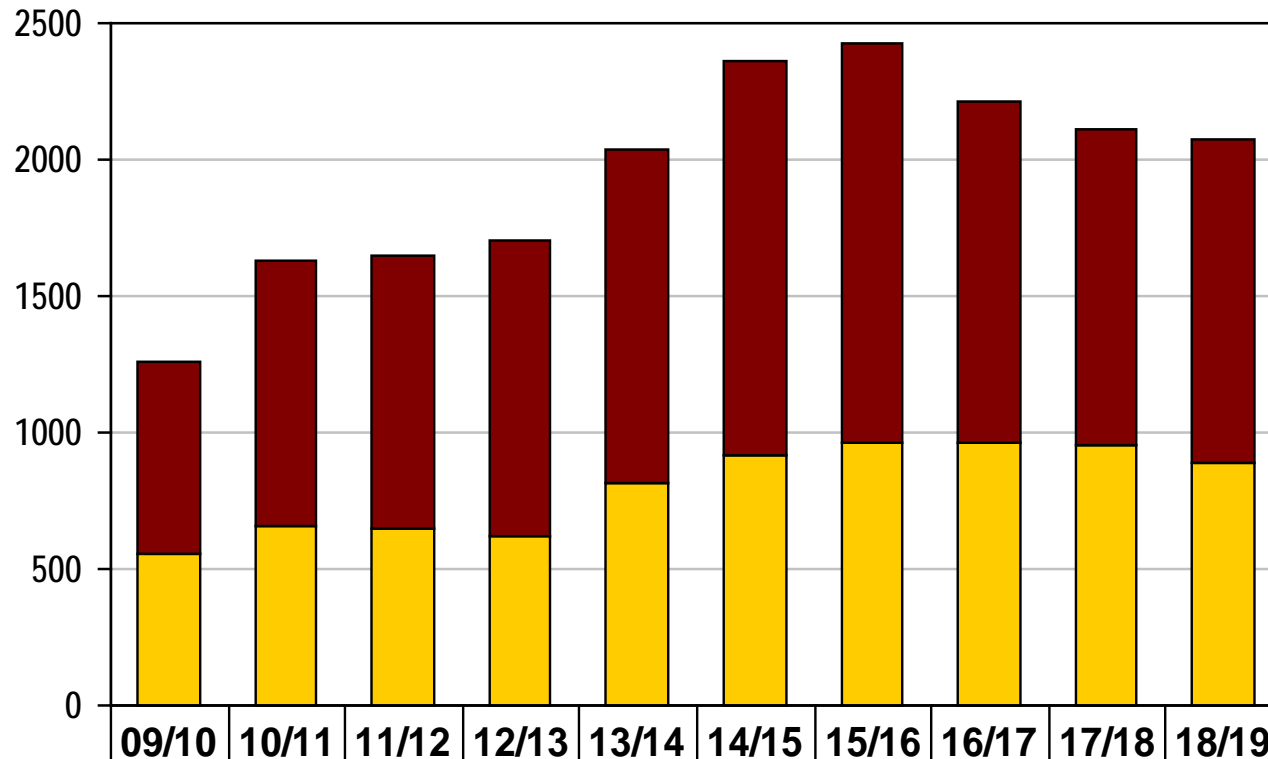
	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19
Credentials	1,259	1,626	1,644	1,703	2,034	2,362	2,430	2,214	2,111	2,074
Graduates	793	1,108	1,122	1,196	1,417	1,584	1,497	1,396	1,317	1,358

Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.



Credentials Awarded

10-Year Trend of Degrees and Certificates Awarded



10-Year
N Difference &
% Change

+474 Certificates +67% Change
+341 Degrees +62% Change

	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19
Total Credentials	1,259	1,626	1,644	1,703	2,034	2,362	2,430	2,214	2,111	2,074
■ Certificates	707	970	992	1,078	1,215	1,441	1,468	1,249	1,154	1,181
■ Degrees	552	656	652	625	819	921	962	965	957	893

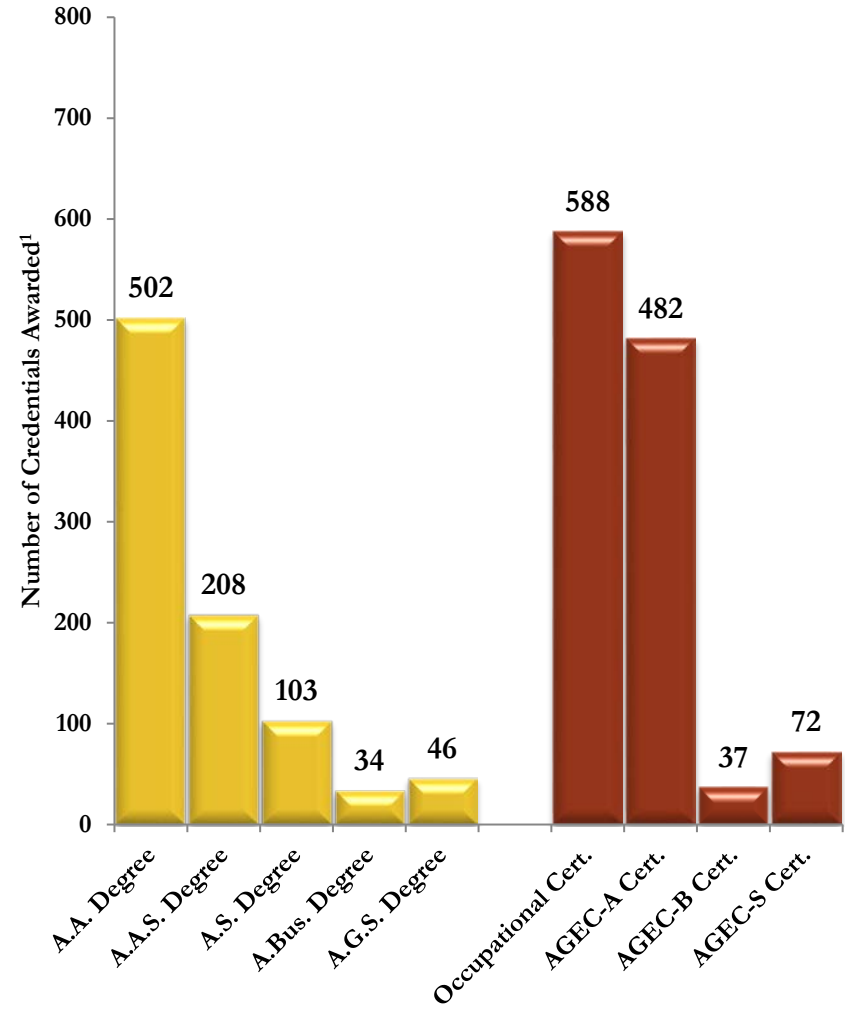
Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.



Credentials Awarded

AY 2018-2019 Degrees and Certificates Awarded by Program Type

Program Type		N ¹	%
Degrees	Associate in Arts (A.A.)	502	24%
	Associate in Applied Sciences (A.A.S.)	208	10%
	Associate in Science (A.S.)	103	5%
	Associate in Business (A.Bus.)	34	2%
	Associate in General Studies (A.G.S.)	46	2%
	Total Degrees Awarded	893	43%
Certificates	Occupational	588	28%
	AZ General Ed Curriculum-Arts (AGECA)	482	23%
	AZ General Ed Curriculum-Business (AGEC-B)	37	2%
	AZ General Ed Curriculum-Science (AGEC-S)	72	3%
	Total Certificates Awarded	1,179	57%
Total Credentials Awarded		2,072	100%



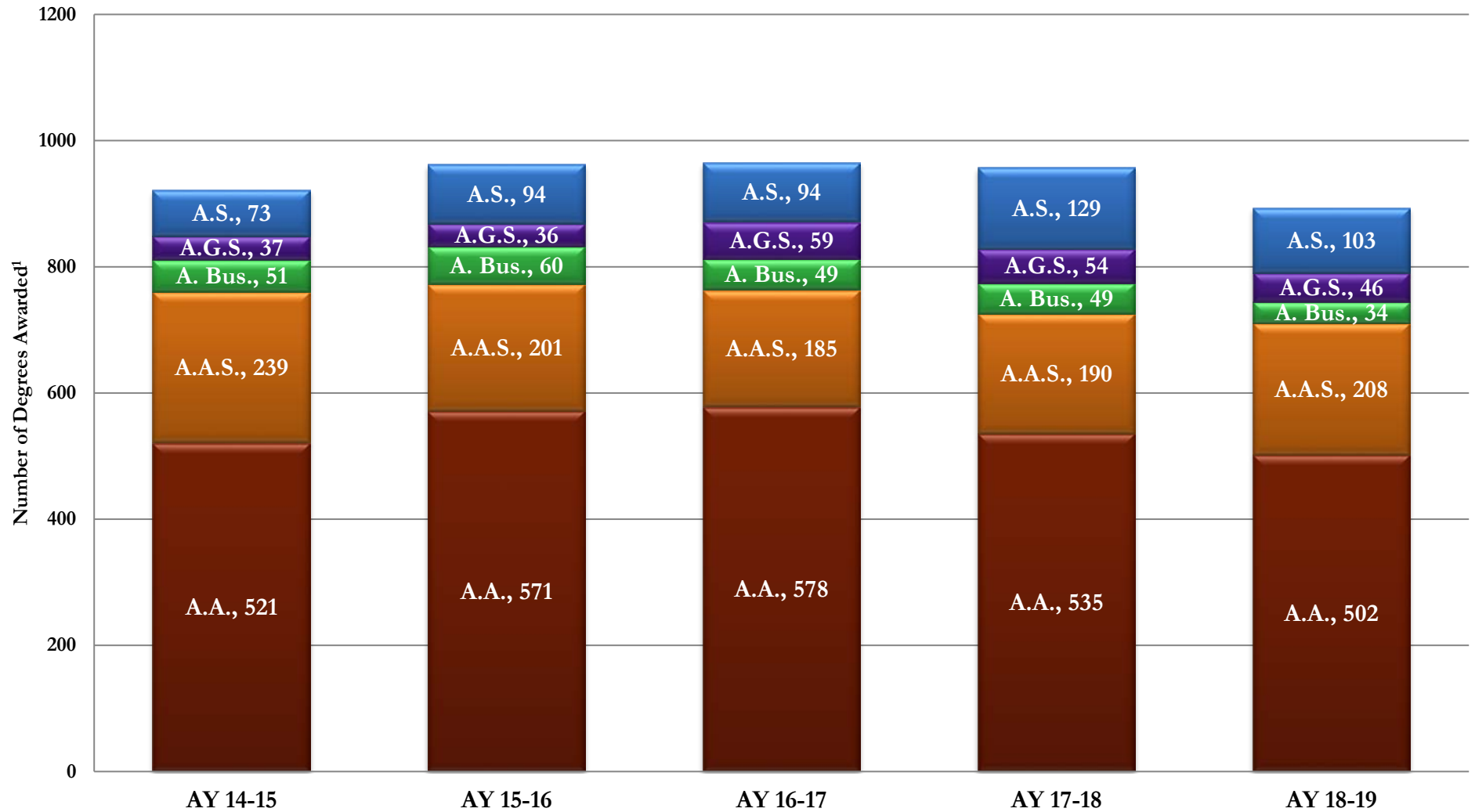
Source: Appendix Table 16

¹N is the number of degrees and certificates awarded (duplicated headcount). A student may have been awarded more than one degree and/or certificate and therefore each of their degrees and/or certificates was counted.



Credentials Awarded

5-Year Trend of Degrees Awarded by Program Type

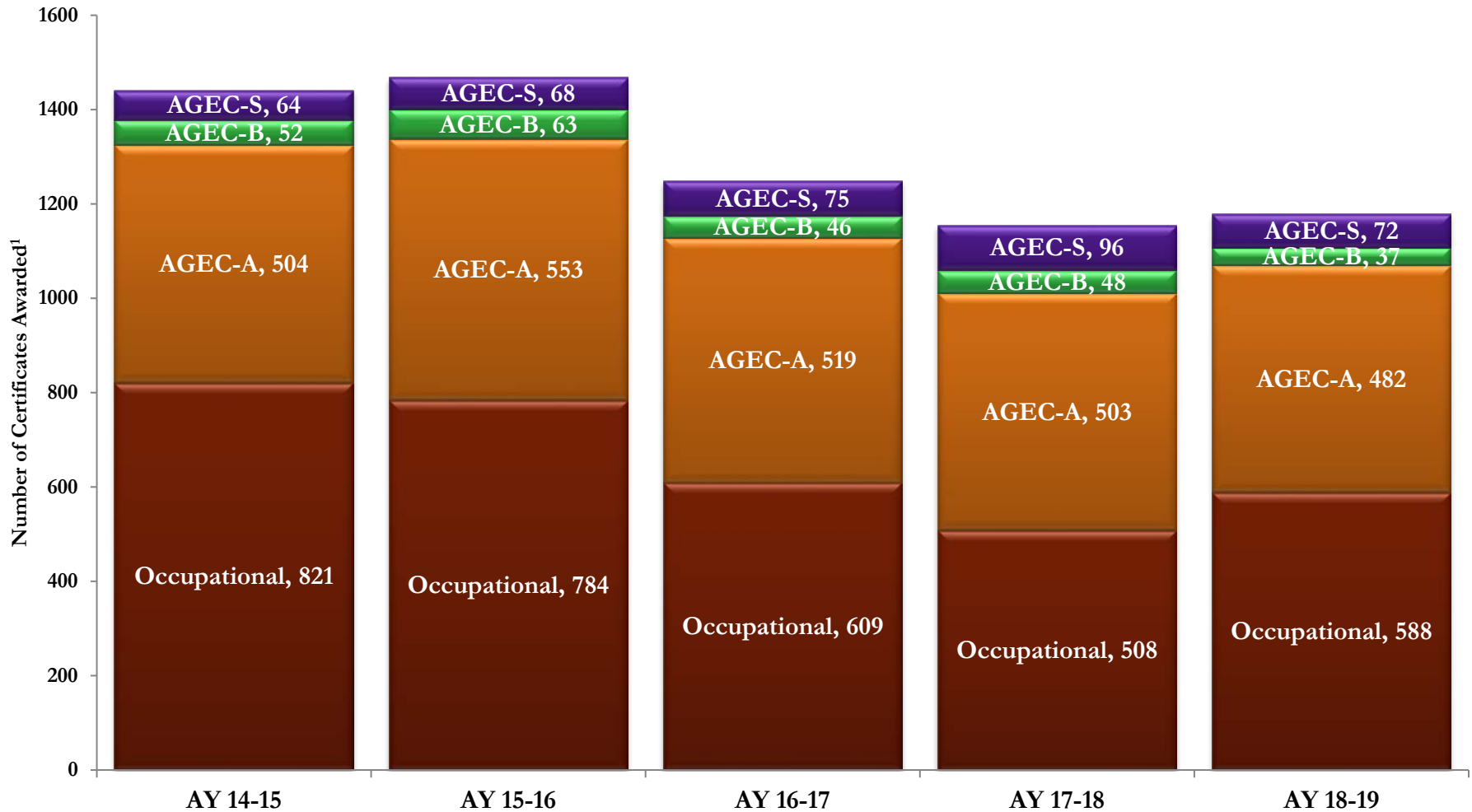


Source: Appendix Table 16

¹N is the number of degrees awarded (duplicated headcount). A student may have been awarded more than one degree and therefore each of their degrees was counted.

Credentials Awarded

5-Year Trend of Certificates Awarded by Program Type



Source: Appendix Table 16

¹N is the number of certificates awarded (duplicated headcount). A student may have been awarded more than one certificate and therefore each of their certificates was counted.



Appendix

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FACT BOOK 2018-2019

TABLE 1. STUDENTS
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

STUDENT POPULATION		AY 14-15		AY 15-16		AY 16-17		AY 17-18		AY 18-19	
		HC1	%	HC1	%	HC1	%	HC1	%	HC1	%
ATTENDANCE CLASSIFICATION ²	Full-time	2,472	20%	2,284	19%	2,378	20%	1,867	16%	1,860	16%
	Part-time	9,655	80%	9,482	81%	9,275	80%	9,625	84%	9,661	84%
GENDER	Male	5,587	46%	5,335	45%	5,217	45%	5,062	44%	5,192	45%
	Female	6,348	52%	6,284	54%	6,348	54%	6,371	54%	6,280	55%
	Unspecified	192	0%	147	1%	88	1%	59	1%	49	0%
RACE/ETHNICITY	African American	478	4%	430	4%	406	3%	443	4%	424	4%
	American Indian	175	1%	170	1%	160	1%	164	1%	149	1%
	Asian	140	1%	118	1%	126	1%	128	1%	125	1%
	Caucasian	2,699	22%	2,398	20%	2,281	20%	2,135	19%	2,136	19%
	International*	384	3%	327	3%	250	2%	202	2%	171	1%
	Latino	7,602	63%	7,663	65%	7,746	66%	7,734	67%	7,805	68%
	Native Hawaiian/Other Pacific Islander	44	0%	48	0%	52	0%	47	0%	49	0%
	Two or More Races	144	1%	183	2%	190	2%	188	2%	205	2%
Unspecified	461	4%	429	4%	442	4%	451	4%	457	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	506	4%	510	4%	802	7%	990	9%	1,116	10%
	18-19	1,628	13%	1,682	13%	2,233	19%	2,341	20%	2,318	20%
	20-21	2,705	22%	2,658	22%	2,364	20%	2,301	20%	2,213	19%
	22-24	2,349	19%	2,202	19%	1,881	16%	1,731	15%	1,729	15%
	25-29	1,755	14%	1,694	15%	1,559	13%	1,474	13%	1,506	13%
	30-34	1,071	9%	953	9%	937	8%	912	8%	889	8%
	35-39	698	6%	686	6%	637	5%	608	5%	637	6%
	40-49	836	7%	863	7%	766	7%	695	6%	674	6%
	50-64	464	4%	434	4%	387	3%	343	3%	356	3%
	65+	100	1%	84	1%	87	1%	97	1%	75	1%
	Unknown/Unreported	15	0%	0	0%	0	0%	0	0%	8	0%
	Average Age	27		27		26		26		25	
	Median Age	23		23		22		22		22	
STUDENT CHARACTERISTICS ³	Developmental	3,818	31%	3,465	29%	3,255	28%	2,950	26%	2,534	22%
	English as a Second Language	533	4%	531	5%	451	4%	399	3%	391	3%
	First Generation	7,896	65%	6,733	57%	6,333	54%	6,356	55%	7,130	62%
	First-time	4,328	36%	4,147	35%	4,011	34%	4,165	36%	4,182	36%
	First-time, Degree/Certificate-seeking	3,622	30%	3,355	29%	3,209	28%	3,349	29%	3,301	29%
	Degree/Certificate-seeking	10,436	86%	9,718	83%	9,459	81%	9,341	81%	9,350	81%
	Non-Degree/Non-Certificate-seeking	1,691	14%	2,048	17%	2,194	19%	2,151	19%	2,171	19%
	Degree-seeking	9,415	78%	8,746	74%	8,485	73%	8,456	74%	8,584	75%
	Certificate-seeking	2,154	18%	2,041	17%	1,865	16%	1,676	15%	1,626	14%
	Declared Majors	10,991	91%	10,268	87%	9,919	85%	9,825	85%	9,792	85%
	Undeclared Majors	1,136	9%	1,498	13%	1,734	15%	1,667	15%	1,729	15%
	Financial Aid Award Recipient (any award)	5,698	47%	5,470	46%	5,152	44%	4,585	40%	4,486	39%
	PELL Grant Recipient	5,210	43%	4,975	42%	4,643	40%	4,042	35%	3,928	34%
TOTAL STUDENT HEADCOUNT⁴	12,127	100%	11,766	100%	11,653	100%	11,492	100%	11,521	100%	

N/A=Not Applicable

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

²New methodology as of AY 14-15, full-time classification based on 24 or more total academic year credits enrolled; part-time based on less than 24 total academic year credits enrolled. Old methodology, full-time classification based on 12 or more credits enrolled as of Fall/Spring 45th day; part-time based on less than 12 credits enrolled as of Fall/Spring 45th day.

³Students are counted once in each characteristic that applies. Unduplicated within, but duplicated across.

*International: Non-resident aliens of any race; includes international students with visas and non-US-citizen winter visitors and "border crossers" paying out-of-state tuition rates in compliance with Proposition 300



FACT BOOK 2018-2019

TABLE 2. DEGREE/CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 18-19

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	223	44	41	718	49	2,728	27	76	173	4,079
	Female	86	75	50	785	91	3,886	15	107	152	5,247
	Unspecified	4	0	1	3	0	4	0	0	12	24
ATTENDANCE CLASSIFICATION	Full-time	74	20	13	220	32	1,210	13	34	50	1,666
	Part-time	239	99	79	1,286	108	5,408	29	149	287	7,684
STUDENT CHARACTERISTICS	First-time	185	44	33	602	18	2,156	21	88	154	3,301
	First-time, Full-time	45	7	2	67	15	401	7	18	13	575
TOTAL HC ¹		856	289	219	3,681	313	15,793	112	472	841	9,350

¹Headcount (HC) is unduplicated, each student is counted only once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 18-19

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	96	19	20	350	9	552	3	7	57	1,113
	Female	13	11	13	267	22	630	4	14	59	1,033
	Unspecified	2	0	0	13	0	5	0	1	4	25
ATTENDANCE CLASSIFICATION	Full-time	9	0	3	30	4	133	2	2	11	194
	Part-time	102	30	30	600	27	1,054	5	20	109	1,977
STUDENT CHARACTERISTICS	First-time	72	20	11	309	5	388	0	8	68	881
	First-time, Full-time	2	0	0	6	3	17	0	1	0	29
TOTAL HC ¹		296	80	77	1,575	70	2,779	14	53	308	2,171

¹Headcount (HC) is unduplicated, each student is counted only once in each group



FACT BOOK 2018-2019

**TABLE 4. FINANCIAL AID AWARDED
by AWARD TYPE
ACADEMIC YEAR: 18-19**

AWARD TYPE		AMOUNT/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$18,535,532
	Total Students	4,486
	Total Awards	11,918
	Average Award per Student	\$4,132
	Average Amount per Award	\$1,555
PELL	Total Awarded	\$14,168,498
	Total Students	3,928
	Total Awards	7,016
	Average Award per Student	\$3,607
	Average Amount per Award	\$2,019

¹Headcount is unduplicated

**TABLE 5. STUDENTS AWARDED
ANY FINANCIAL AID by RACE/ETHNICITY
ACADEMIC YEAR: 18-19**

RACE/ETHNICITY	HC ¹	%
African American	174	4%
American Indian	55	1%
Asian	29	1%
Caucasian	509	11%
International	64	1%
Latino	3,418	76%
Native Hawaiian/Other Pacific Islander	20	0%
Two or More Races	79	2%
Unspecified	138	3%
TOTAL HEADCOUNT¹	4,486	100%

¹Headcount is unduplicated

**TABLE 6. STUDENTS AWARDED
PELL by RACE/ETHNICITY
ACADEMIC YEAR: 18-19**

RACE/ETHNICITY	HC ¹	%
African American	141	4%
American Indian	43	1%
Asian	24	1%
Caucasian	407	10%
International	34	1%
Latino	3,087	79%
Native Hawaiian/Other Pacific Islander	11	0%
Two or More Races	58	1%
Unspecified	123	3%
TOTAL HEADCOUNT¹	3,928	100%

¹Headcount is unduplicated



FACT BOOK 2018-2019

TABLE 7. STUDENTS by CAMPUS
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

CAMPUS	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹	AY 17-18 UNDUP HC ¹	AY 18-19 UNDUP HC ¹
Parker	295	267	264	300	292
Quartzsite	18	20	13	28	9
San Luis	1,991	1,902	1,747	1,622	1,645
Somerton	919	874	835	765	620
Wellton	37	37	36	22	24
Yuma Campus	7,345	7,155	7,244	6,951	6,721
Yuma Downtown Center ²		226	280	256	270
Yuma Marine Corps Air Station (MCAS)	130	69	129	170	203
Yuma State Prison	678	560	525	462	605
Yuma All Other Extended Sites	1,082	968	644	717	1,127
Online	5,367	5,474	5,504	5,555	5,524

¹Headcount (HC) is unduplicated within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations but are counted only once in each location.

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites; AY 16-17 location name changed to Yuma Downtown Center

TABLE 8. STUDENTS by COURSE DELIVERY MODE
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

COURSE DELIVERY MODE ²	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹	AY 17-18 UNDUP HC ¹	AY 18-19 UNDUP HC ¹
Face-to-Face	9,740	9,347	9,220	8,909	8,874
Hybrid	2,188	2,833	2,923	2,135	3,202
Hybrid/ITN	398	347	460	1,571	447
Hybrid/Web	17				
ITN	1,290	1,050	1,077	931	864
Web	5,637	5,474	5,488	5,548	5,510
Web Conference	14				
Web Enhanced	270				

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course in multiple delivery modes but are counted only once in each course delivery mode.

²Delivery Modes with no data may have been discontinued in given year



FACT BOOK 2018-2019

TABLE 9. STUDENTS by DEPARTMENT

ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DIVISION	DEPARTMENT	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹	AY 17-18 UNDUP HC ¹	AY 18-19 UNDUP HC ¹
Business & Computer Info. Systems	Business & Computer Information Systems	1,997	1,931	2,342	1,706	2,123
Career & Technical Education	Construction Trades	1,116	1,001	921	866	1,190
	Culinary Arts	113	112	109	96	168
	Licensed Massage Therapy	66	59	118	115	82
	Nursing	654	615	657	609	749
	Public Safety Institute	1,071	1,020	1,090	1,019	1,516
	Radiological Technology	61	60	64	65	77
	Technical Programs	764	658	628	512	803
Communications	Communications	5,622	5,343	5,873	4,841	6,418
Fine Arts	Fine Arts	2,224	2,156	2,071	1,844	1,963
Mathematics	Mathematics & Engineering	4,964	4,779	5,013	4,472	5,626
Modern Languages	Modern Languages	1,379	1,452	1,381	1,254	1,244
Science	Science & Agriculture Science	2,656	2,607	2,857	2,616	3,444
Social Science	Education & Hospitality Services	773	845	1,055	834	1,014
	Social Sciences	5,377	5,090	5,005	4,414	4,468
Wellness & Physical Education	Wellness & Physical Education	1,706	1,571	1,503	1,605	1,477

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple departments but are counted only once in each department.



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TABLE 10. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by CAMPUS
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

CAMPUS	AY 14-15				AY 15-16				AY 16-17				AY 17-18				AY 18-19			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Parker	715	1%	68	1%	722	1%	68	1%	815	2%	71	1%	885	2%	77	2%	803	2%	73	1%
Quartzsite	31	0%	3	0%	24	0%	2	0%	24	0%	2	0%	31	0%	2	0%	14	0%	2	0%
San Luis	5,955	11%	670	12%	5,798	11%	630	12%	5,431	10%	557	10%	4,575	10%	491	10%	4,512	9%	471	10%
Somerton	1,639	3%	161	3%	1,647	3%	154	3%	1,518	3%	136	3%	1,276	3%	114	2%	1,033	2%	95	2%
Wellton	51	0%	5	0%	54	0%	5	0%	83	0%	7	0%	41	0%	5	0%	37	0%	4	0%
Yuma Campus	26,603	50%	2,907	54%	25,919	49%	2,724	51%	26,375	50%	2,757	52%	23,745	49%	2,535	51%	23,013	48%	2,453	50%
Yuma Downtown Center ²					926	2%	38	1%	1,317	3%	55	1%	1,143	2%	57	1%	864	2%	44	1%
Yuma Marine Corps Air Station (MCAS)	174	0%	23	0%	86	0%	10	0%	197	0%	21	0%	236	0%	25	1%	288	1%	29	1%
Yuma State Prison	2,717	5%	201	4%	2,446	5%	190	4%	2,391	5%	193	4%	1,951	4%	143	3%	2,493	5%	185	4%
Yuma All Other Extended Sites	3,021	6%	204	4%	1,934	4%	149	3%	1,315	3%	124	2%	1,489	3%	139	3%	1,759	4%	190	4%
Online	12,632	24%	1,070	20%	13,050	25%	1,206	23%	12,861	25%	1,204	23%	12,677	26%	1,188	24%	13,107	27%	1,222	25%
Adult Basic Education			59	1%			46	1%			55	1%			39	1%			43	1%
Skill Center			62	1%			90	2%			123	2%			134	3%			131	3%
TOTAL	53,538	100%	5,433	100%	52,606	100%	5,312	101%	52,327	100%	5,305	100%	48,049	100%	4,949	100%	47,923	100%	4,942	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted.

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites; name changed to Yuma Downtown Center

TABLE 11. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by COURSE DELIVERY MODE
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

COURSE DELIVERY MODE ²	AY 14-15				AY 15-16				AY 16-17				AY 17-18				AY 18-19			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Face-to-Face	35,148	66%	3,595	66%	33,757	64%	3,379	64%	33,239	64%	3,305	62%	29,357	61%	2,995	61%	28,603	60%	2,935	59%
Hybrid	2,896	5%	284	5%	3,826	7%	394	7%	4,157	8%	412	8%	2,930	6%	335	7%	4,688	10%	450	9%
Hybrid/ITN	451	1%	44	1%	428	1%	41	1%	636	1%	60	1%	1,868	4%	133	3%	515	1%	51	1%
Hybrid/Web	17	0%	1	0%																
ITN	1,959	4%	199	4%	1,545	3%	156	3%	1,498	3%	152	3%	1,255	3%	130	3%	1,091	2%	118	2%
Web	12,632	24%	1,172	22%	13,050	25%	1,206	23%	12,797	24%	1,198	23%	12,639	26%	1,183	24%	13,026	27%	1,214	25%
Web Conference	14	0%	1	0%																
Web Enhanced	421	1%	16	0%																
Adult Basic Education			59	1%			46	1%			55	1%			39	1%			43	1%
Skill Center			62	1%			90	2%			123	2%			134	3%			131	3%
TOTAL	53,538	100%	5,433	100%	52,606	100%	5,312	100%	52,327	100%	5,305	100%	48,049	100%	4,949	100%	47,923	100%	4,942	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted.

²Delivery Modes with no data may have been discontinued in given year



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TABLE 12. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by DIVISION and DEPARTMENT
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DIVISION	DEPARTMENT	AY 14-15				AY 15-16				AY 16-17				AY 17-18				AY 18-19			
		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
		HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Business & Computer Info. Systems	Business & Computer Information Systems	3,735	7%	353	7%	3,625	7%	340	6%	3,568	7%	339	6%	3,330	7%	314	6%	3,357	7%	315	6%
Career & Technical Education	Construction Trades	2,268	4%	221	4%	2,261	4%	230	4%	2,185	4%	223	4%	2,000	4%	191	4%	2,091	4%	202	4%
	Culinary Arts	335	1%	29	1%	293	1%	25	0%	260	0%	27	1%	250	1%	26	1%	249	1%	24	0%
	Licensed Massage Therapy	288	1%	23	0%	281	1%	23	0%	475	1%	38	1%	465	1%	46	1%	164	0%	22	0%
	Nursing	897	2%	129	2%	862	2%	122	2%	910	2%	132	2%	855	2%	130	3%	842	2%	132	3%
	Public Safety Institute	2,667	5%	282	5%	2,661	5%	284	5%	2,672	5%	281	5%	2,219	5%	242	5%	2,546	5%	283	6%
	Radiological Technology	341	1%	32	1%	335	1%	31	1%	382	1%	36	1%	406	1%	38	1%	356	1%	35	1%
Technical Programs		961	2%	99	2%	849	2%	87	2%	866	2%	92	2%	742	2%	79	2%	961	2%	102	2%
Communications	Communications	9,219	17%	895	16%	8,883	17%	852	16%	8,271	16%	785	15%	8,017	17%	747	15%	7,991	17%	731	15%
Fine Arts	Fine Arts	3,188	6%	279	5%	3,151	6%	266	5%	2,937	6%	247	5%	2,629	5%	223	5%	2,767	6%	237	5%
Mathematics	Mathematics & Engineering	7,053	13%	861	16%	6,951	13%	861	16%	6,643	13%	835	16%	6,513	14%	815	16%	6,125	13%	763	15%
Modern Languages	Modern Languages	2,725	5%	362	7%	2,784	4%	368	7%	2,623	5%	348	7%	2,285	5%	302	6%	2,327	5%	300	6%
Science	Science & Agriculture Science	4,065	8%	518	10%	4,017	7%	505	10%	4,098	8%	513	10%	4,124	9%	510	10%	4,267	9%	525	11%
Social Sciences	Education & Hospitality Services	2,333	4%	128	2%	2,961	5%	148	3%	3,572	7%	174	3%	2,813	6%	154	3%	2,425	5%	139	3%
	Social Sciences	9,801	17%	891	16%	9,244	18%	832	16%	9,226	18%	848	16%	7,870	16%	745	15%	7,975	17%	745	15%
Wellness & Physical Education	Wellness & Physical Education	3,662	7%	210	4%	3,448	7%	202	4%	3,639	7%	209	4%	3,531	7%	214	4%	3,480	7%	213	4%
Adult Basic Education				59	1%			46	1%			55	1%			39	1%			43	1%
Skill Center				62	1%			90	2%			123	2%			134	3%			131	3%
TOTAL		53,538	100%	5,433	100%	52,606	100%	5,312	100%	52,327	100%	5,305	100%	48,049	100%	4,949	100%	47,923	100%	4,942	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted.



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TABLE 13. GRADE DISTRIBUTION
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

GRADE	AY 14-15		AY 15-16		AY 16-17		AY 17-18		AY 18-19	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	18,839	35%	18,833	36%	20,402	39%	18,516	39%	18,625	39%
B	12,685	24%	12,403	24%	11,788	23%	10,814	23%	10,797	23%
C	7,921	15%	7,656	15%	7,304	14%	7,074	15%	6,898	14%
D	2,672	5%	2,512	5%	2,397	5%	2,367	5%	2,190	5%
F	6,263	12%	5,812	11%	5,633	11%	5,009	10%	5,340	11%
CR (Credit)	1,008	2%	1,101	2%	919	2%	861	2%	694	1%
NC (No Credit)	198	0%	148	0%	65	0%	36	0%	33	0%
I (Incomplete)	266	0%	171	0%	154	0%	86	0%	149	0%
IP (In Progress)	0	0%	0	0%	1	0%	0	0%	3	0%
AW (Administrative Withdrawal)	280	1%	374	1%	345	1%	413	1%	330	1%
W (Withdrawal)	2,947	6%	2,976	6%	2,948	6%	2,535	5%	2,556	5%
NS (No Show)	320	1%	360	1%	314	1%	314	1%	278	1%
AU (Audit)	1	0%	2	0%	0	0%	1	0%	0	0%
Unknown	138	0%	258	0%	57	0%	23	0%	30	0%
TOTAL GRADES AWARDED	53,538	100%	52,606	100%	52,327	100%	48,049	100%	47,923	100%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted

TABLE 14. COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

PERFORMANCE CATEGORY	AY 14-15		AY 15-16		AY 16-17		AY 17-18		AY 18-19	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	49,586	93%	48,465	93%	48,508	93%	44,677	93%	44,577	93%
SUCCESS	40,453	76%	39,993	77%	40,413	78%	37,265	78%	37,014	78%
WITHDRAWAL	3,227	6%	3,350	6%	3,293	6%	2,948	6%	2,886	6%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted



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TABLE 15. GRADUATES and GRADUATE EFFICIENCY RATE
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

STUDENT POPULATION		AY 14-15			AY 15-16			AY 16-17			AY 17-18			AY 18-19		
		Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)
STUDENT POPULATION		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%	
GENDER	Male	894	57%	4.0	829	55%	3.8	740	53%	3.5	620	47%	3.8	803	59%	3.2
	Female	676	43%	6.7	660	44%	6.1	649	46%	5.6	690	52%	5.7	542	40%	5.7
	Unspecified	14	1%	1.1	8	1%	2.4	7	1%	3.0	8	1%	2.7	13	1%	2.3
RACE/ETHNICITY	African American	91	6%	2.6	77	5%	1.5	85	6%	1.5	70	5%	1.5	109	8%	2.0
	American Indian	29	2%	4.2	25	2%	4.1	20	1%	4.1	18	1%	4.4	22	2%	3.4
	Asian	22	1%	6.2	14	1%	3.9	12	1%	3.9	11	1%	3.2	10	1%	2.5
	Caucasian	470	30%	4.7	342	23%	4.3	352	25%	3.8	252	19%	4.2	354	26%	3.6
	International	59	4%	7.5	53	4%	7.3	50	4%	7.9	34	3%	9.2	18	1%	9.2
	Latino	842	53%	5.5	912	61%	5.3	812	58%	5.0	871	66%	5.1	776	57%	4.9
	Native Hawaiian/Other Pacific Islander	4	0%	6.8	3	0%	0.7	3	0%	5.0	7	1%	2.1	4	0%	2.5
	Two or More Races	10	1%	3.5	15	1%	2.4	17	1%	3.1	14	1%	5.0	21	2%	3.4
Unspecified	57	4%	3.6	56	4%	3.3	45	3%	2.9	41	3%	4.2	4	0%	2.1	
AGE GROUPINGS (per IPEDS categories)	Under 18	4	0%	3.2	0	0%	N/A	1	0%	1.0	13	1%	2.0	4	0%	4.8
	18-19	17	1%	2.7	25	2%	2.2	54	4%	2.5	54	4%	2.4	35	3%	2.7
	20-21	212	13%	3.0	254	17%	3.0	305	22%	2.9	297	23%	2.8	288	21%	2.6
	22-24	395	25%	3.9	401	27%	4.0	306	22%	4.0	303	23%	4.3	284	21%	3.9
	25-29	327	21%	5.5	249	17%	5.0	257	18%	5.4	215	16%	5.4	218	16%	4.9
	30-34	224	14%	6.5	177	12%	6.0	145	10%	5.7	153	12%	7.0	180	13%	5.0
	35-39	164	10%	5.4	128	9%	5.4	123	9%	6.0	116	9%	6.3	149	11%	4.8
	40-49	158	10%	6.8	177	12%	6.9	140	10%	5.4	122	9%	6.5	138	10%	5.1
	50-64	74	5%	8.3	84	6%	6.6	64	5%	4.8	44	3%	6.1	57	4%	6.0
	65+	0	0%	N/A	1	0%	1.0	0	0%	N/A	1	0%	0.6	0	0%	N/A
Unknown/Unreported	9	1%	0.6	1	0%	0.0	1	0%	0.0	0	0%	N/A	5	0%	0.2	
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	58	4%	9.8	73	5%	9.0	52	4%	9.0	70	5%	8.7	30	2%	6.8
	Began as Developmental	876	55%	7.1	856	57%	6.6	852	61%	5.9	822	62%	6.2	676	50%	6.3
	First Generation	944	60%	4.5	956	64%	4.1	789	57%	3.9	603	46%	5.5	510	38%	5.8
	First-time Graduate													1,115	82%	3.5
TOTAL GRADUATES		1,584	100%	5.1	1,497	100%	4.8	1,396	100%	4.5	1,318	100%	4.8	1,358	100%	4.2

N/A = Not Applicable, no students in group

¹Headcount is unduplicated, each graduate was counted once regardless of the number of credentials awarded



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TABLE 16. DEGREES and CERTIFICATES AWARDED by PROGRAM TYPE
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

PROGRAM TYPE		AY 14-15			AY 15-16			AY 16-17			AY 17-18			AY 18-19		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	521	22%	6.4	571	23%	5.6	578	26%	5.1	535	25%	5.0	502	24%	5.0
	Associate in Applied Science (A.A.S.)	239	10%	8.2	201	8%	8.0	185	8%	7.2	190	9%	7.3	208	10%	7.5
	Associate in Business (A.Bus.)	51	2%	5.5	60	2%	4.9	49	2%	4.8	49	2%	5.5	34	2%	5.5
	Associate in General Studies (A.G.S.)	37	2%	9.0	36	1%	5.9	59	3%	6.7	54	3%	5.9	46	2%	6.7
	Associate in Science (A.S.)	73	3%	5.5	94	4%	5.4	94	4%	4.8	129	6%	4.8	103	5%	5.3
Total Degrees Awarded		921	39%	6.9	962	40%	6.1	965	44%	5.5	957	45%	5.5	893	43%	5.7
CERTIFICATES	Occupational	821	35%	6.2	784	32%	5.9	609	28%	3.0	508	24%	3.7	588	28%	2.2
	AZ General Education Curriculum-Arts (AGEC-A)	504	21%	5.4	553	23%	5.0	519	23%	5.0	503	24%	4.8	482	23%	5.0
	AZ General Education Curriculum-Business (AGEC-B)	52	2%	5.3	63	3%	5.1	46	2%	4.9	48	2%	5.0	37	2%	5.6
	AZ General Education Curriculum-Science (AGEC-S)	64	3%	3.7	68	3%	3.5	75	3%	4.9	96	5%	4.6	72	3%	4.7
Total Certificates Awarded		1,441	61%	5.2	1,468	60%	4.5	1,249	56%	4.0	1,155	55%	4.3	1,179	57%	3.6
TOTAL CREDENTIALS AWARDED		2,362	100%	5.1	2,430	100%	5.1	2,214	100%	4.7	2,112	100%	4.8	2,072	100%	4.5



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TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
A.A.	Administration of Justice Studies	ADMJU	63	72	58	47	60
	Administration of Justice Studies (Law Enforcement Emphasis) ¹	AJSLE	N/A	N/A	1	4	3
	Agriculture Science ³	AGRIC	3	5	2	6	9
	American Indian Studies	AIS	N/A	1	0	0	0
	Animal Production ¹	ANPRO	N/A	N/A	N/A	0	1
	Art: Graphics ¹	ARTGR	8	8	4	6	3
	Art: Studio Art ³	ARTST (START)	5	4	4	2	3
	Associate of Arts ³ (General Studies)	ASSOC (GENST)	291	227	272	225	255
	Customs and Border Protection Homeland Security ¹	HLSPR	0	2	2	1	3
	Cyber Criminology ¹	CCI	N/A	N/A	0	2	1
	Discretionary Honors ¹	HONOD	7	2	10	10	2
	Education, Elementary	EDELM	1	11	13	8	13
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	14	10	19	6
	Education, Secondary	EDSEC	14	19	20	23	11
	English	ENGLI	8	9	9	10	6
	Exercise and Wellness ¹	EXW	1	3	6	5	2
	Exercise, Wellness and Nutrition ¹	EXWN	N/A	N/A	N/A	N/A	1
	Family Studies ³	FAS	26	32	26	21	12
	General Studies	GENST	N/A	46	13	4	3
	History	HISTO	2	2	3	4	6
	Homeland Security ¹	HLS	3	9	12	10	9
	Honors General Studies ¹	HONOG	0	1	0	1	3
	Honors Liberal Studies ¹	HONOL	2	1	4	6	8
	Hotel/Restaurant Management	HOTEL	2	3	3	1	2
	Mathematics	MATHE	14	28	19	30	14
	Media Arts	MDART	2	3	4	5	2
	Music	MUSIC	2	4	4	3	4
	Philosophy	PHILO	2	2	1	0	2
Political Science	POLSC	9	10	8	10	2	
Psychology/Sociology	PSYSO	39	37	42	58	43	



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TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
	Social Work: U.S. - Mexico Border Emphasis ¹	SOCWK	3	9	19	13	8
	Spanish	SPANI	5	6	4	2	5
	Sports Management ¹	SPMGT	N/A	0	1	0	0
	Theatre	THETR	6	1	5	2	0
Total A.A. Degrees Awarded			521	571	579	538	502
A.BUS.	Business	BUSIN	49	60	46	48	34
	Discretionary Honors, Business ¹	HONDS	2	0	3	1	0
Total A.Bus. Degrees Awarded			51	60	49	49	34
A.G.S.	General Studies	GENST	37	36	59	54	46
Total A.G.S. Degrees Awarded			37	36	59	54	46
A.S.	Associate in Science ³	ASSOC	16	31	31	32	38
	Biology	BIOLO	15	11	8	9	8
	Chemistry	CHEMI	1	1	0	0	0
	Computer Science	CSCIE	2	2	3	9	8
	Crop Production	CRPRO	3	1	5	1	4
	Discretionary Honors ¹	HONOD	1	3	4	5	3
	Engineering	ENGIN	17	24	24	38	24
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	0	0	1	0
	Environmental Science (Biology Emphasis)	ESBIO	2	2	0	1	1
	Geology	GEOLO	1	0	0	0	0
	General Studies	GENST	N/A	1	1	2	0
	Honors General Studies ¹	HONS2	2	0	0	0	0
Physics	PHYSI	13	18	17	28	17	
Total A.S. Degrees Awarded			73	94	93	126	103
TOTAL TRANSFER DEGREES AWARDED			682	761	780	767	685

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



FACT BOOK 2018-2019
Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
 ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
A.A.S.	Accounting	ACCT	11	7	5	8	8
	Administration of Justice Studies	ADMJU	21	26	25	3	13
	Advanced Water Treatment ²	ADVWT	N/A	1	0	0	0
	Air Conditioning and Refrigeration	AIRCR	5	2	1	0	0
	Air Conditioning and Refrigeration (STEM Emphasis) ¹	ACRSE	N/A	0	1	2	1
	Applied Agriculture ³	AGBUS	0	1	0	0	0
	Architectural Technology ²	ARCH	2	N/A	N/A	N/A	N/A
	Automotive Technology	AUTOT	7	5	9	14	7
	Automotive Technology (General Education Emphasis) ¹	AUTGE	4	2	0	0	0
	Automotive Technology (STEM Emphasis)	AUTSE	N/A	2	2	2	1
	Business	BUS	N/A	7	7	10	8
	Business, General	BUSGN	22	4	2	0	0
	Carpentry	CARP	N/A	1	0	0	0
	Community Health Worker	COMHW	N/A	1	1	0	0
	Computer Graphics	COMGR	3	0	3	4	4
	Computer Information Systems ³	CISYS	12	7	6	9	9
	Computer Information Systems (Information Systems Emphasis) ²	CISIS	0	0	1	0	1
	Computer Information Systems (Programming Emphasis) ²	CISPE	0	0	0	2	5
	Construction Trades Management	CTM	1	3	2	0	0
	Culinary Arts ¹	CULAR	0	5	3	4	8
	Culinary Arts (General Education Emphasis)	CULGE	N/A	0	1	2	1
	Drafting CAD Technology	DFT	N/A	2	0	4	2
	Drafting CAD Technology (STEM Emphasis) ¹	DFTSE	N/A	N/A	N/A	0	3
	Early Childhood Education	ECE	18	14	7	17	10
	Electrical Technology	ELECT	6	6	0	1	5
	Electrical Technology (STEM Emphasis)	ECTSE	N/A	1	0	1	1
	Emergency Medical Services: Paramedic	EMSPA	8	5	9	2	6
	Fire Science	FIRSC	8	3	3	5	1
	Industrial Technology	INDST	3	1	2	0	5
	Industrial Technology (General Education Emphasis) ¹	INDGE	3	2	0	0	1
	Industrial Technology (STEM Emphasis) ¹	INTSE	N/A	0	4	0	4
	Industrial Water Treatment	IWT	1	2	1	0	0
Law Enforcement Training ¹	LET	2	2	3	1	1	



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Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
 ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
	Logistics Supply Chain Management ¹	LOGIS (LOGI)	1	2	4	3	3
	Marketing & Management	MKTMG	4	2	1	0	0
	Massage Therapy	MASTH	8	5	5	3	3
	Media Arts	MDART	2	3	0	1	0
	Nursing ³	NUR (NURHC)	56	55	49	65	68
	Office Administration	OFFAD	1	0	1	0	0
	Paralegal Studies	LEGAL	6	2	1	2	3
	Radiologic Technology	RADTE	15	10	15	18	14
	Recreation Management ¹	RECMG	N/A	N/A	N/A	N/A	1
	Solar Photovoltaic Installation ¹	SOLPV	4	3	1	2	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	N/A	N/A	0	1	1
	Television Production	TVPRO	0	1	1	0	1
	Welding	WELDT	2	3	4	3	7
	Welding Technology (General Education Emphasis) ⁵	WLDGE	3	3	0	0	0
	Welding Technology (STEM Emphasis) ³	WLDSE	0	0	5	1	2
TOTAL A.A.S. DEGREES AWARDED			239	201	185	190	208

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



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TABLE 19. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
AGEC	Arizona General Education Curriculum -Arts	AGECA	504	553	519	503	482
	Arizona General Education Curriculum -Business	AGECB	52	63	46	48	37
	Arizona General Education Curriculum -Science	AGECS	64	68	75	96	72
Total AGEC Certificates Awarded			620	684	640	647	591
OCCUPATIONAL	Accounting	ACCT	7	4	1	2	0
	Agriculture, Occupational	AGOCC	0	1	0	0	1
	Air Conditioning and Refrigeration	AIRCR	3	7	2	3	1
	Architectural Technology ²	ARCH	1	N/A	N/A	N/A	0
	Athletic Coaching	ATHCH	1	3	0	1	0
	Automotive Brakes and Suspension	AUTBR	17	12	12	10	13
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	15	12	16	9	11
	Automotive Electrical and Air Conditioning Systems	AUTAC	16	9	20	7	10
	Automotive Power Trains	AUTPT	15	1	16	17	8
	Automotive Technology ³	AUTOT	15	4	7	16	8
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	13	4	13	12
	Basic Carpentry ³	BCARP	10	27	16	1	1
	Basic Electrical ³	BELEC (ELECT)	8	10	5	0	7
	Basic Plumbing ³	BPLMB (PLBG)	59	54	26	57	45
	Basic Public Safety Dispatcher ¹	BPSD	N/A	N/A	N/A	N/A	3
	Carpentry	CARPT	N/A	1	0	0	0
	Community Health Worker ¹	COMHW	17	13	11	43	9
	Computed Tomography ¹	RADCT	0	5	4	0	2
	Computer Information Systems	CISYS	1	1	2	1	0
	Computer Security	COMSE	1	1	1	0	0
	Construction/Industrial Safety ¹	CIST	6	1	0	0	0
	Culinary Arts	CULAR	12	8	11	6	5
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	0	0	0
	Dietetics	DIETP	5	8	5	5	0
	Drafting CAD Technology	DFT	0	0	0	1	3
	Early Childhood Education	ECE	9	4	2	1	1
	Electrical Technology	ECT	10	7	6	2	5
	Emergency Medical Services: Paramedic	EMSPA	4	1	38	0	0
	Emergency Medical Technician: Basic	EMSBA	42	36	0	4	1
	Entrepreneurial- Basic ²	ENTBA	1	N/A	N/A	N/A	N/A
	Family Childcare Education	FACHE	1	1	0	0	0
	Family Development Credential	FDC	0	12	0	0	0



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TABLE 19. CERTIFICATES AWARDED by MAJOR ACADEMIC YEARS: 14-15, 15-16, 16-17, 17-18, and 18-19

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19
OCCUPATIONAL	Fire Academy	FIREA	6	2	0	1	0
	Food Science and Safety ¹	FSS	0	7	5	5	4
	Foundations of Construction	FNDC	279	266	241	112	348
	Industrial Water Treatment	IWT	1	1	0	0	0
	Infant and Toddler Education	INTOE	4	8	13	8	0
	Law Enforcement Training Academy	LETA	4	2	1	0	1
	Logistics Advanced	LGSAD	1	1	0	1	0
	Logistics Basic	LGSBA	0	1	1	0	0
	Manufacturing Equipment Maintenance and Repair Technician ²	MEMRT	1	1	N/A	N/A	N/A
	Masonry	MAS	40	31	17	53	34
	Massage Therapy	MASTH	11	6	4	7	11
	Media Arts	MDART	2	1	0	0	0
	Networking	NETWK	2	1	0	0	1
	Nursing Assistant	NURAS	122	146	87	50	8
	Nursing Practical	NURPN	8	17	3	8	8
	Office Administration	OFFAD	1	4	5	9	5
	Paralegal Studies	LEGAL	5	2	8	7	4
	Personal Trainer ²	FTPR (PTR)	1	1	1	0	0
	Pre-Health Careers ¹	PREHC	6	2	2	1	1
	Preschool Education ²	PRSCE	16	23	11	39	8
	Preschool Center-Based Child Development Associate (CDA) ¹	CDAPR	N/A	N/A	N/A	N/A	1
	Solar Panel Installation Level 1 ¹	SOLIN	9	3	0	1	1
	Welding	WELDG	2	0	1	4	2
	Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	4	1	1	1	3
Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	3	1	1	1	1	
Welding Certificate of Proficiency SMAW Plate ¹	SMAW	5	0	2	1	1	
Total Occupational Certificates Awarded			821	784	609	508	588
TOTAL CERTIFICATES AWARDED			1,441	1,468	1,249	1,155	1,179

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as winter session which is part of spring term

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students, as of AY reporting dates

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree and/or certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery Mode

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated by course location/delivery mode but duplicated throughout since one student may have enrolled in more than one class

First-Time Student

A student who had no prior postsecondary experience and attended AWC for the first time at any time during the given academic year

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **twenty-four (24) or more** credits

Gender

Gender (male, female, or unspecified) as reported by students



Institutional Research Definitions of Data Elements

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that received a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program



Institutional Research Definitions of Data Elements

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress (grade)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

English as a Second Language Student

A student who was enrolled in an ESL course at any time during the given academic year

Enrollment Headcount (HC)

Enrollment headcounts (duplicated) are based on data provided to us on the Official Census dates

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **more than zero (0)** and **less than twenty-four (24)** credits

PELL Award Recipient

A student who was awarded a Pell grant(s) that target students in financial need during given academic year



Institutional Research Definitions of Data Elements

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino (Latino) or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander (NH/OPI)

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known



Institutional Research Definitions of Data Elements

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. *(See AWC Course Catalog for additional information)*

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed 30 or more credits

Students

A student who was enrolled as of Official Census dates in given academic year. Student headcount is unduplicated; a student is only counted once regardless of the number of classes in which they were enrolled in given academic year

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate



Institutional Research Definitions of Data Elements

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See *AWC Course Catalog for additional information*)

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation