

2013-2014



FACT BOOK

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FACT BOOK 2013-2014

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Mascot: Matadors

Colors: Cardinal and Gold

Arizona Western Community College's Fact Book 2013-2014

is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:

https://www.azwestern.edu/Institutional_Research/fact_books.html



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General Information

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz counties.

Current members of the board are:

La Paz District #1: Richard Lamb - Member

La Paz District #2: Melissa Wright - Member

Yuma District #3: Dennis Booth - President

Yuma District #4: Olivia Zepeda - Secretary

Yuma District #5: Maria Chavoya - Member

College Officers

Dr. Glenn Mayle - President

Daniel Barajas - Dean of Career and Technical Education

Carole Coleman - Vice President for Finance and Administrative Services

Bryan Doak - Dean of Admissions and Enrollment Services

Dr. Linda Elliott-Nelson - Dean of Instruction

Mary Kay Harton - Dean of Campus Life

Dr. Mary Schaal - Dean of Institutional Effectiveness, Research, and Grants

Lori Stofft - Dean of Public Relations and Marketing



College President

Dr. Glenn Mayle, *eighth President of Arizona Western College*, returned to Yuma bringing a rich background in higher education. Dr. Mayle is a former AWC employee who served for 13 years in three different positions, as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).

Dr. Mayle's 28 years of presidential experience includes Treasure Valley Community College, Ontario, OR; Gavilan College, Gilroy, CA; Northeastern A & M, Miami, OK; and now, *Arizona Western College*.

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.

AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovative Teaching and Learning



Facts At-A-Glance

Summary: Academic Year 2013-2014

Race/Ethnicity	HC¹	%	Age	HC¹	%	Student Characteristics	HC¹	%
African American	437	4%	Under 18	476	4%	First Generation	6,725	57%
Asian American	104	1%	18-19	1,716	15%	First-time, Degree/Certificate-Seeking	3,214	27%
Caucasian	2,651	22%	20-21	2,675	23%	Need-Based Financial Aid	5,553	47%
International	382	3%	22-24	2,210	19%	Developmental	3,706	31%
Latino	7,495	63%	25-29	1,674	14%	English as a Second Language	542	5%
American Indian	159	1%	30-34	1,032	9%			
NH/OPI ²	39	<0.5%	35-39	632	5%			
Two or More Races	99	1%	40-49	825	7%	Total Student Headcount¹	11,817	
Unspecified	451	4%	50-64	482	4%	Full-Time Student Equivalent (FTSE)	5,451	
			65+	93	1%	Average Age	27	
			Unknown	2	<0.5%	Median Age	23	
Full-Time/Part-Time	HC¹	%	Educational Intent	HC¹	%			
Full-time	3,573	30%	Declared Majors	10,513	89%			
Part-time	8,244	70%	Undeclared Majors	1,304	11%			
			Degree/Certificate Seeking	9,731	83%			
Gender	HC¹	%						
Male	5,427	46%						
Female	6,335	54%						
Unspecified	55	<0.5%						

¹ Headcount is unduplicated.

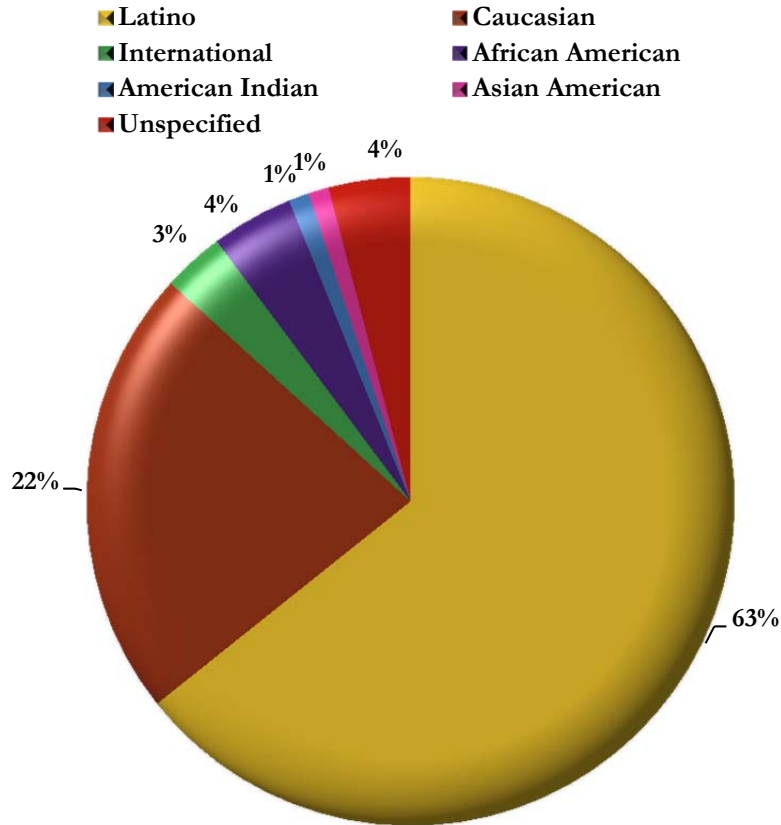
²NH/OPI - Native Hawaiian/Other Pacific Islander

N/A - Number Not Available

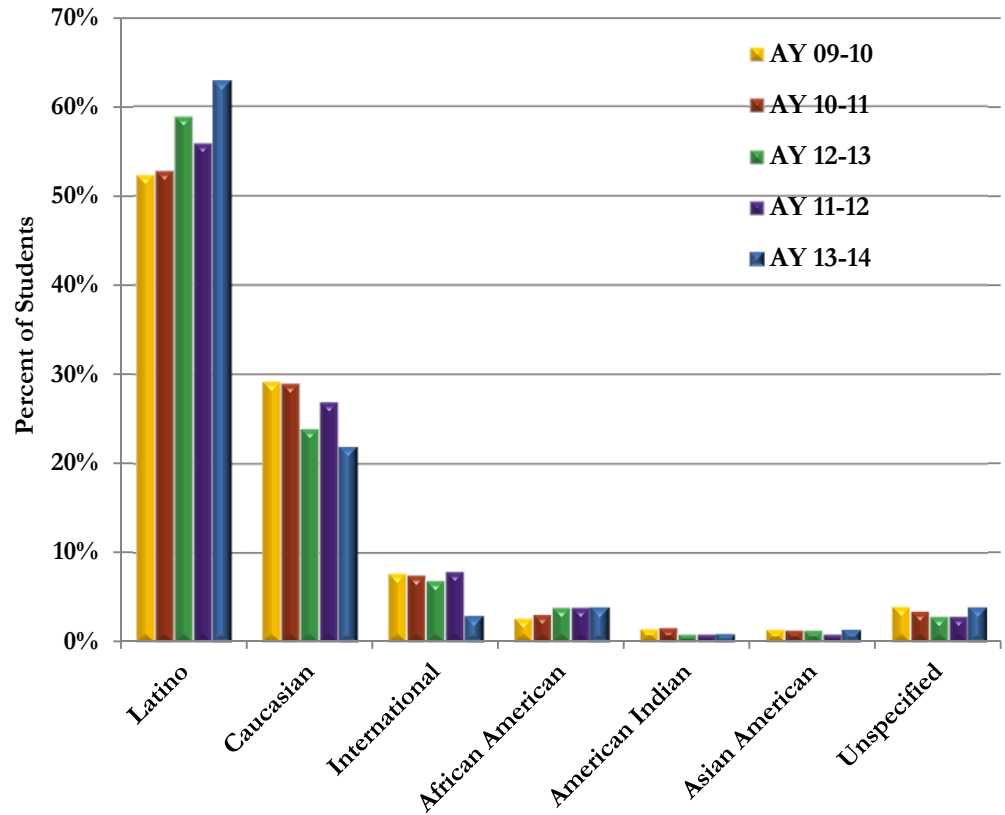
Student Characteristics

Ethnicity Trends: AY 2013-2014

District-Wide Student Ethnicity: AY 2013-2014



5-Year District-Wide Trend



Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

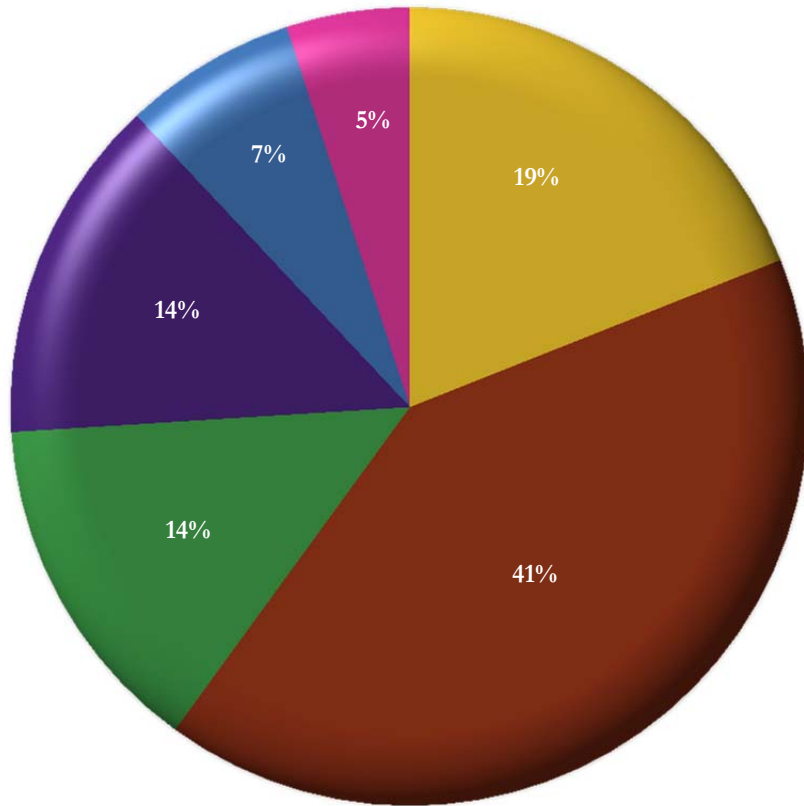


Student Characteristics

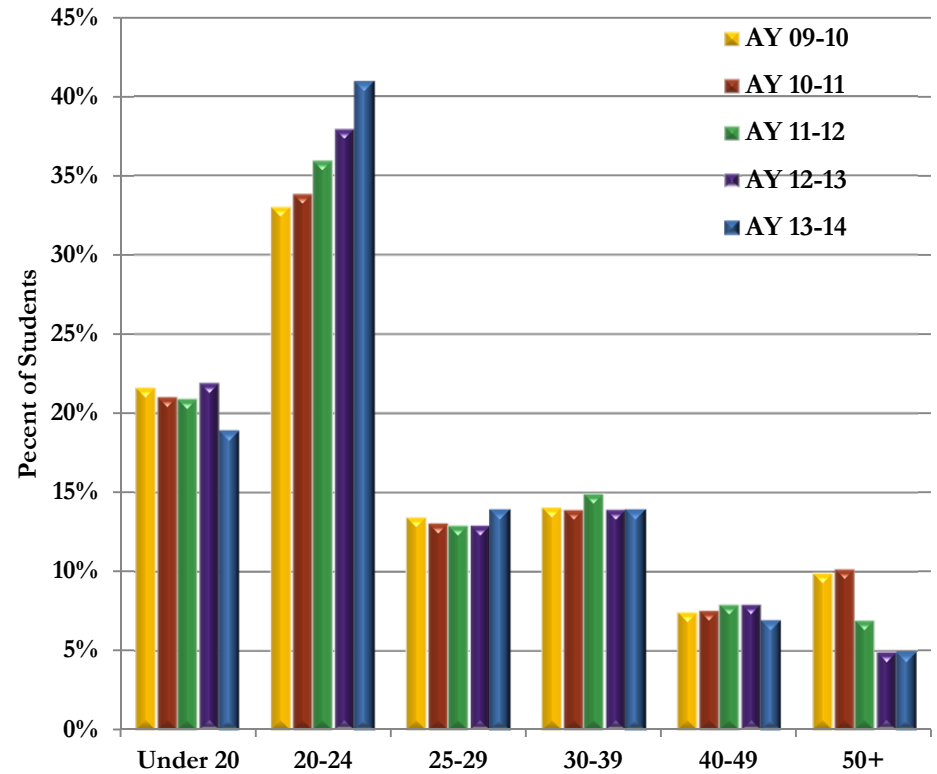
Age Trends: AY 2013-2014

District-Wide Student Age: AY 2013-2014

Under 20 20-24 25-29 30-39 40-49 50+



5-Year District-Wide Trend



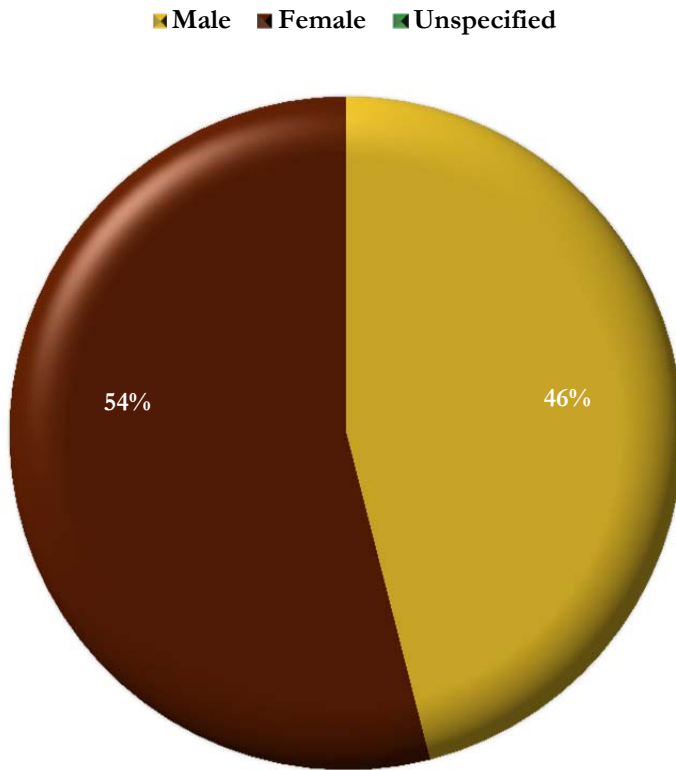
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



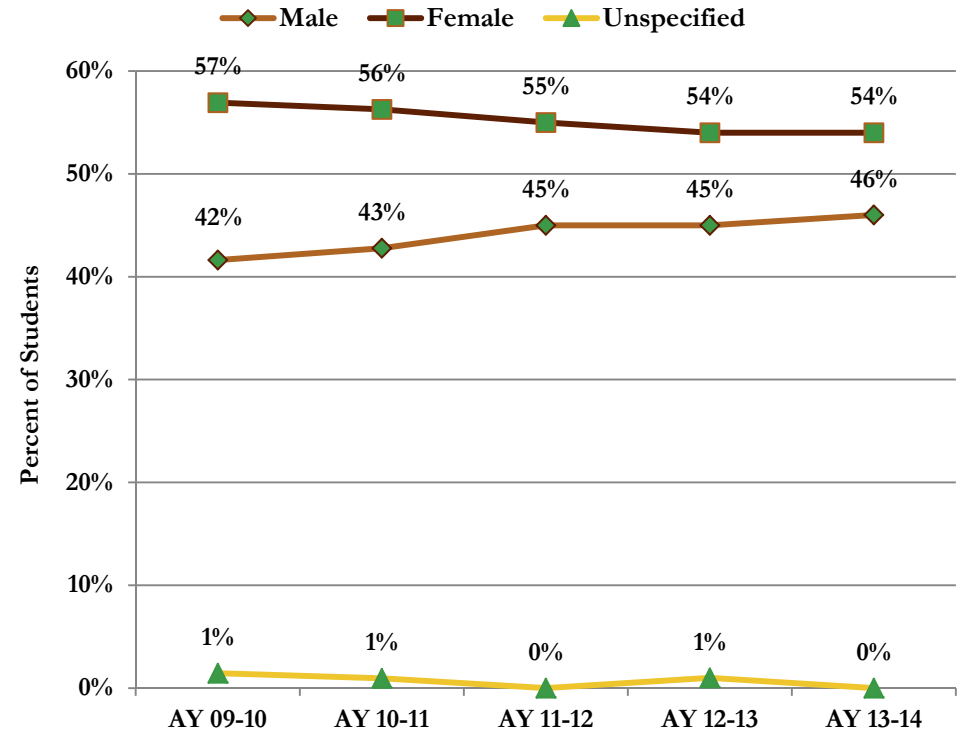
Student Characteristics

Gender Trends: AY 2013-2014

District-Wide Student Gender: AY 2013-2014



5-Year District-Wide Trend



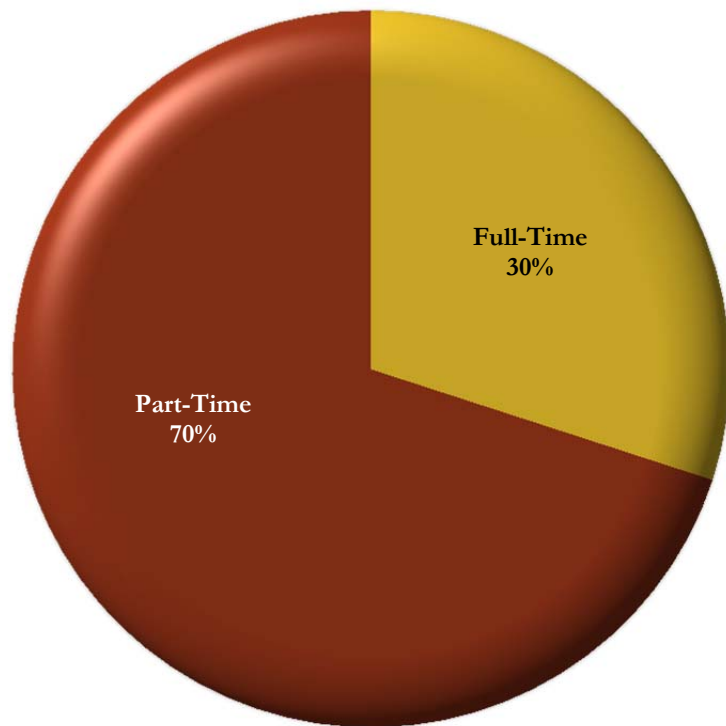
Figures are based on an unduplicated headcount. Source: Appendix Table 1.



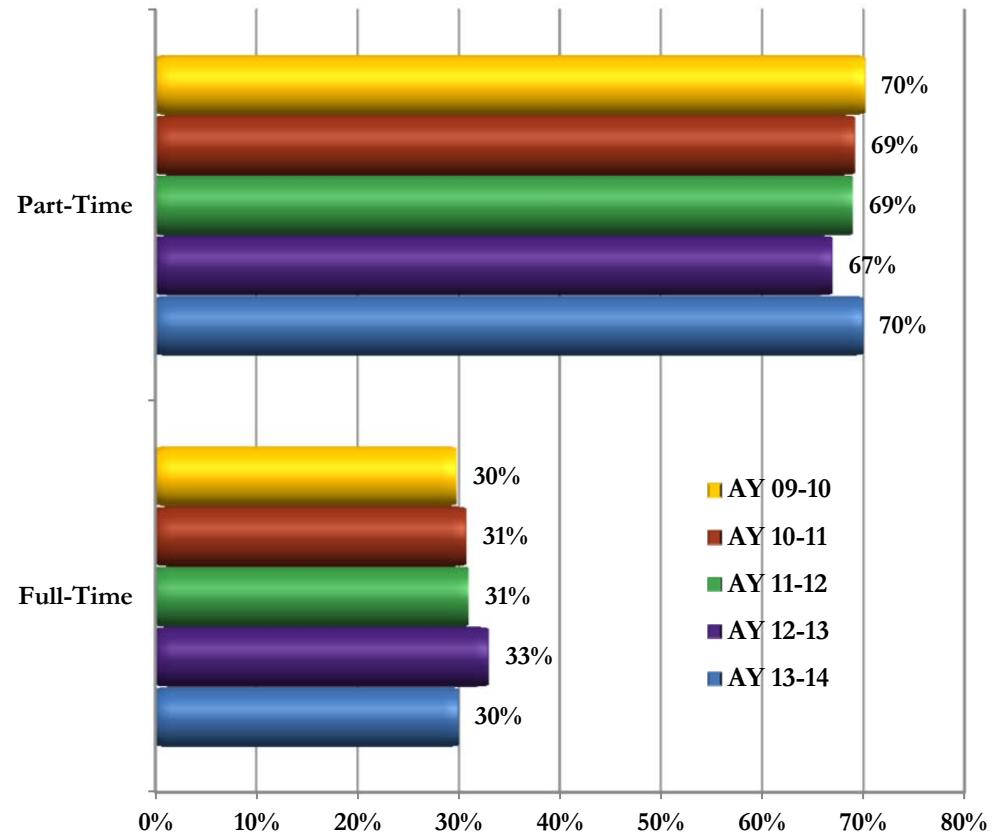
Student Characteristics

Full-Time/Part-Time Status Trends: AY 2013-14

District-Wide Student Full-Time/
Part-Time Status: AY 13-14



5-Year District-Wide Trends



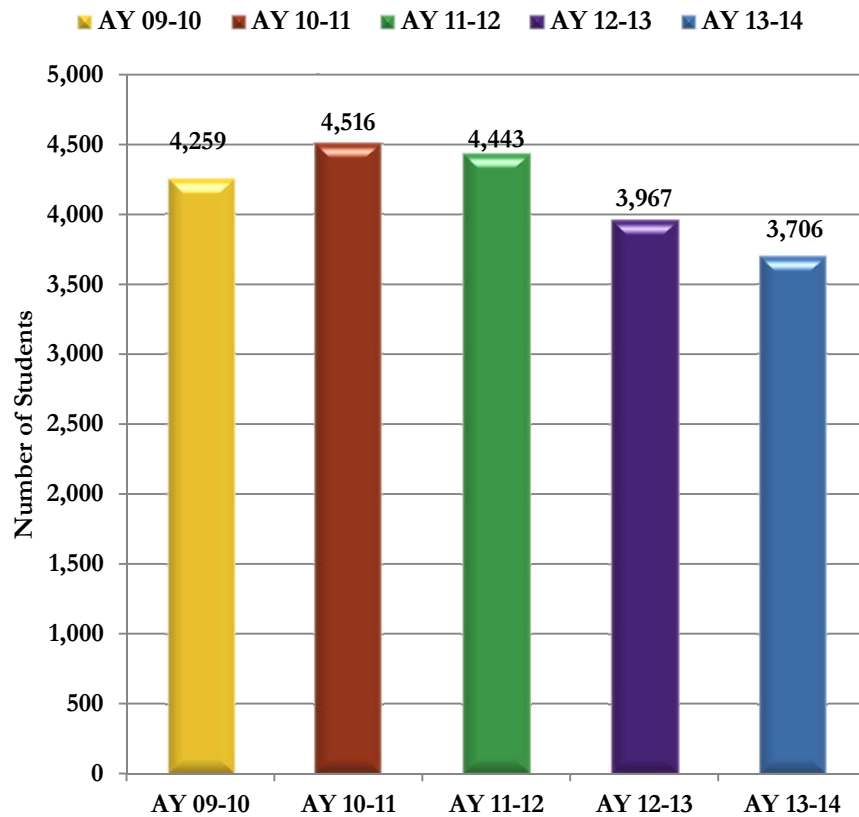
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



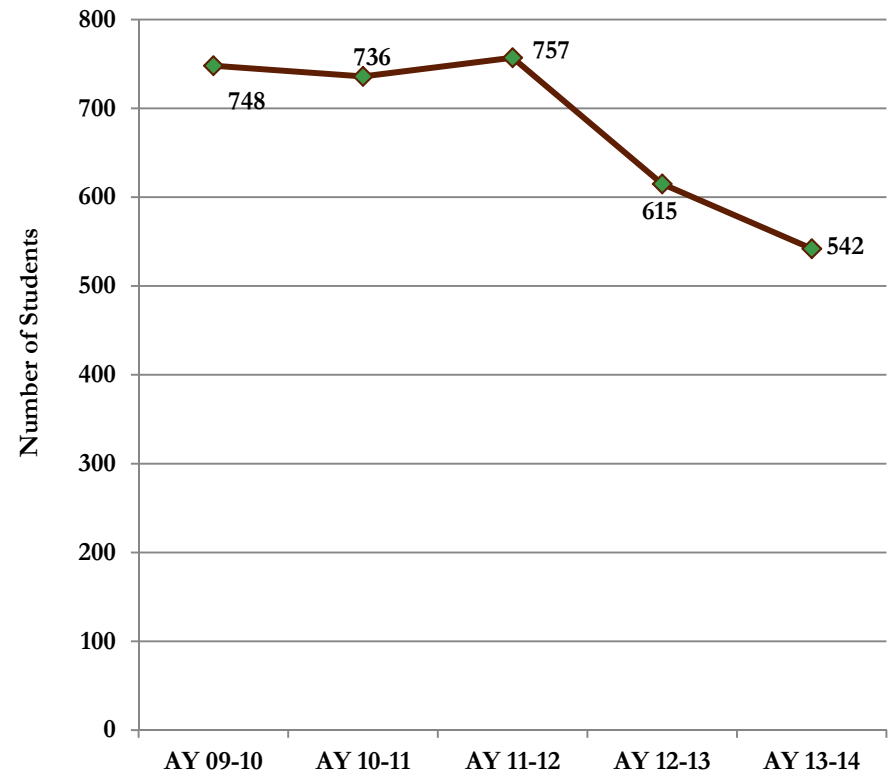
Student Characteristics

Developmental and English as a Second Language Trends: AY 2013-2014

Developmental Students:
5- Year District-Wide Trend



English as a Second Language:
5-Year District-Wide Trend



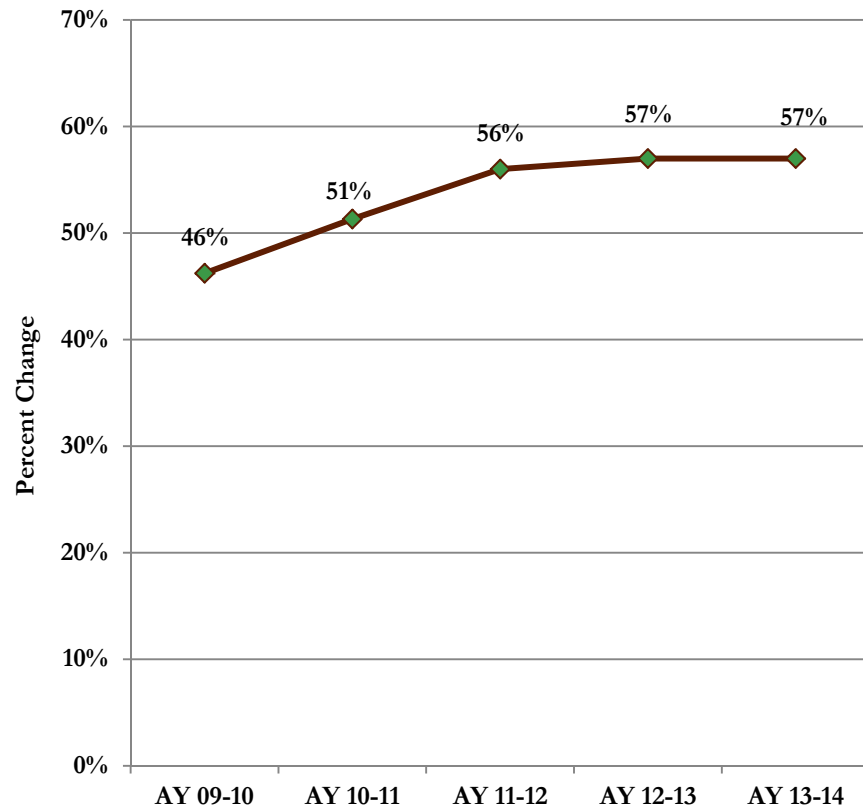
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



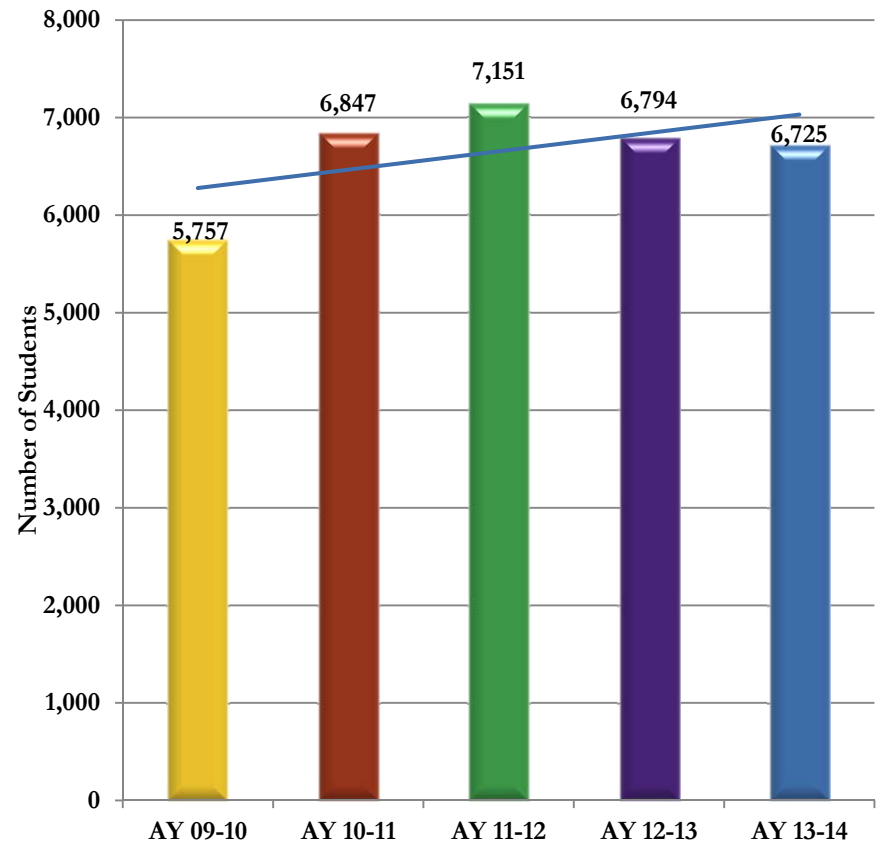
Student Characteristics

First Generation Student Trends: AY 2013-2014

5-Year District-wide Trends



5-Year District-Wide Trends



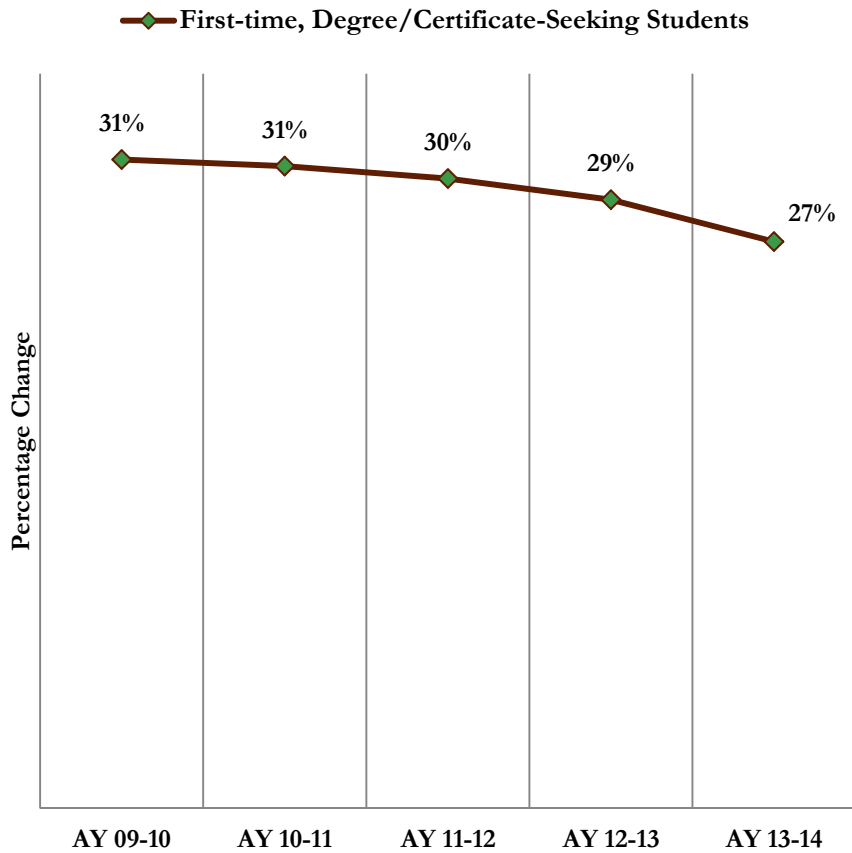
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



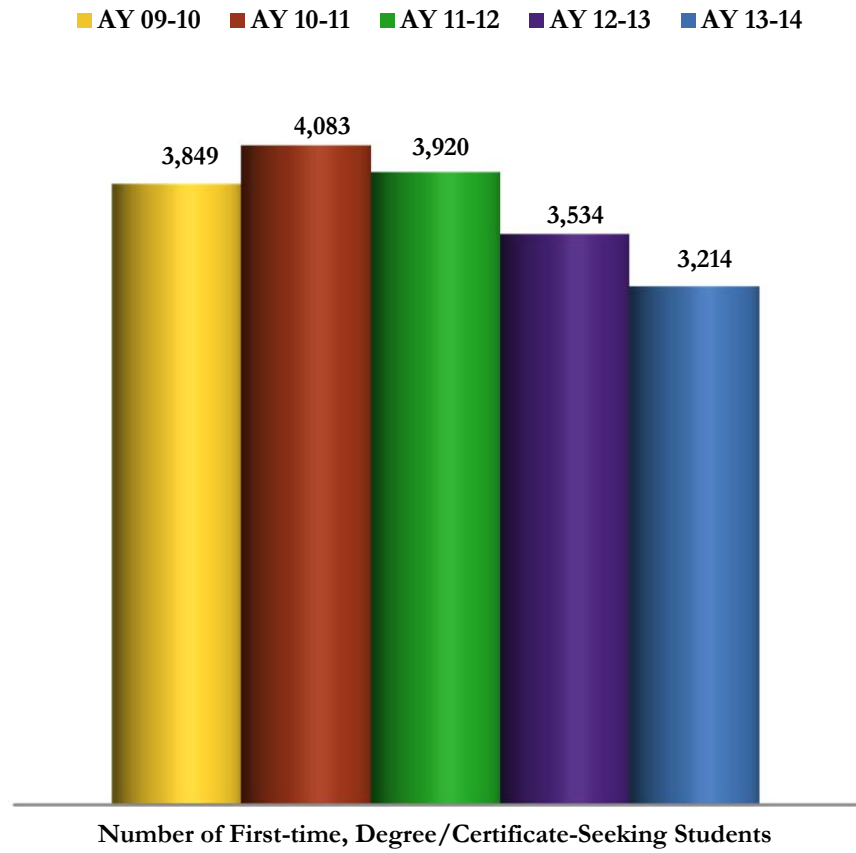
Student Characteristics

First-time Degree/Certificate Seeking Student Trends: AY 2013-2014

5-Year District-wide Trend



5-Year District-wide Trend



Figures are based on an unduplicated headcount. Source: Appendix Table 1.

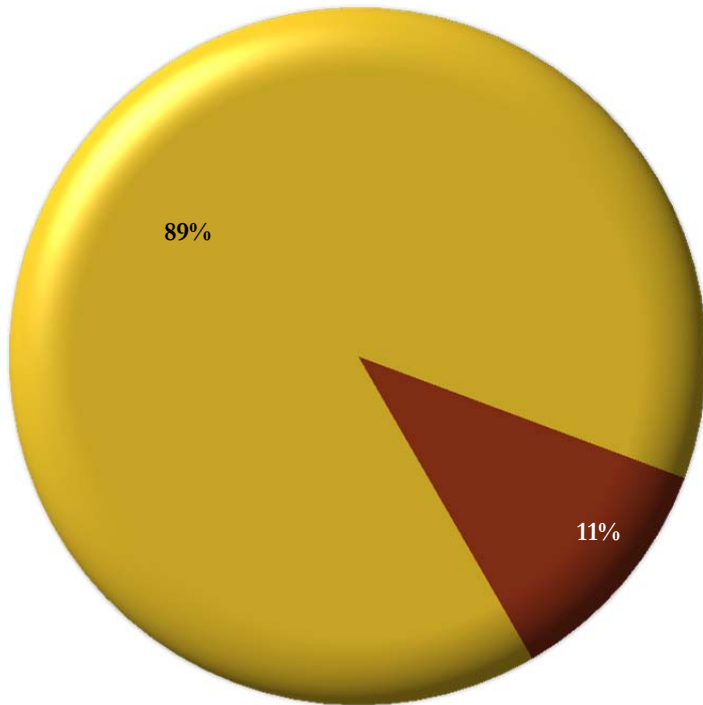


Student Characteristics

Declared & Undeclared Majors Trends: AY 2013-2014

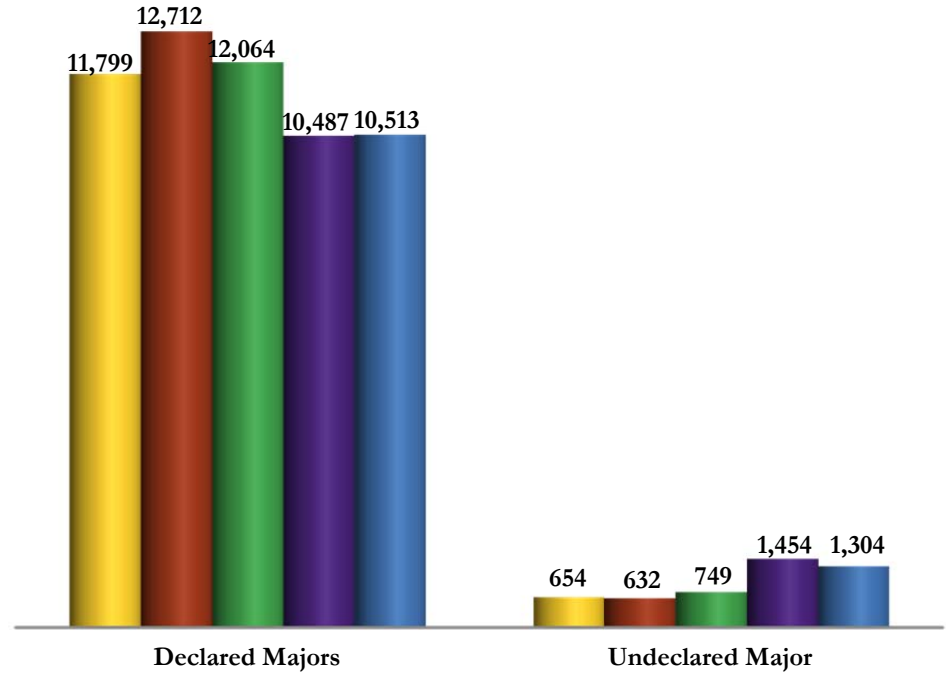
Academic Year 2013-2014

■ Declared Majors ■ Undeclared Majors



5-Year District-wide Trend

■ AY 09-10 ■ AY 10-11 ■ AY 11-12 ■ AY 12-13 ■ AY 13-14



Figures are based on an unduplicated headcount. Source: Appendix Table 1.



Financial Aid

Financial Aid Awarded: AY 2013-2014

Academic Year 2012-2013	N	AMOUNT
Total Financial Aid Awarded	N/A	\$28,886,199
Total Financial Aid Students ¹	6,039	N/A
Total Financial Aid Awards	17,221	N/A
Average Award Amount per Student	N/A	\$4,506
Average Amount per Award	N/A	\$1,677
Need-Based Financial Aid Students ¹	5,553	N/A

ETHNICITY/RACE	Total Financial Aid Students		Need-Based Financial Aid Students		
	HC ¹	% AMONG TOTAL	HC ¹	% AMONG TOTAL	% NEED-BASED WITHIN FINANCIAL AID RECIPIENTS BY ETHNICITY/RACE
African American	248	4%	212	4%	86%
American Indian	85	1%	75	1%	88%
Asian	27	<0.5%	21	<0.5%	78%
Caucasian	945	16%	789	14%	84%
Latino	4,309	72%	4,104	74%	95%
NH/OPI ²	24	<0.5%	17	<0.5%	71%
Other Legal Residents	186	3%	154	3%	83%
Two of More Races	48	1%	42	1%	88%
Unspecified	167	3%	139	3%	83%
TOTAL	6,039	100%	5,553	100%	

¹ Headcount is unduplicated. ²NH/OPI - Native Hawaiian/Other Pacific Islander. N/A - Not Available.



Enrollment

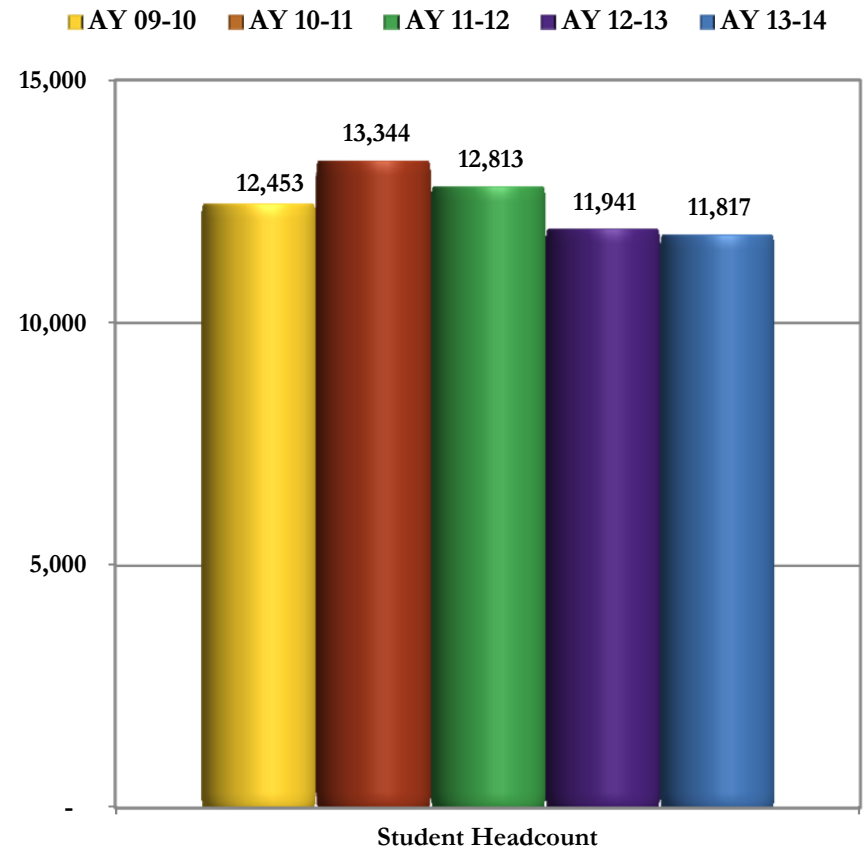
Student Headcount¹ Trends: AY 2013-2014

Academic Year	N ¹	% Annual Change	5-Year % changed from 2009-2010
2009-2010	12,453	+5%	+5%
2010-2011	13,344	+8%	+8%
2011-2012	12,813	-4%	+3%
2012-2013	11,941	-7%	-5%
2013-2014	11,817	-1%	-6%

Race/Ethnicity	N ¹	5-Year % changed from 2009-2010
African American	437	+26%
American Indian	159	-21%
Asian	104	-47%
Caucasian	2,651	-28%
International	382	-61%
Latino	7,495	+15%
Native Hawaiian/Other Pacific Islander	39	+26%
Two or More Races	99	+99%
Unspecified	451	-12%

¹Figures are based on an unduplicated count.
Source: Appendix Table 1.

5-Year District-wide Trends





Enrollment

Student Headcount¹ Trends: AY 2013-2014

Age Groupings	N ¹	5-Year % changed from 2009-2010
Under 18	476	-38%
18-19	1,716	-12%
20-21	2,675	+14%
22-24	2,210	+25%
25-29	1,674	-1%
30-34	1,032	+3%
35-39	632	-17%
40-49	825	-12%
50-64	482	-30%
65+	93	-84%
Unknown	2	-91%

Gender	N ¹	5-Year % changed from 2009-2010
Male	5,427	+5%
Female	6,335	-11%
Unspecified	55	-70%

Classification	N ¹	5-Year % changed from 2009-2010
Full-time	3,573	-4%
Part-time	8,244	-6%

Student Characteristics	N ¹	5-Year % changed from 2009-2010
Developmental	3,706	-13%
English as a Second Language	542	-28%
First Generation	6,725	+17%
First-time, Degree/Certificate-seeking	3,214	-17%
Declared Majors	10,513	-11%
Undeclared Majors	1,304	+99%

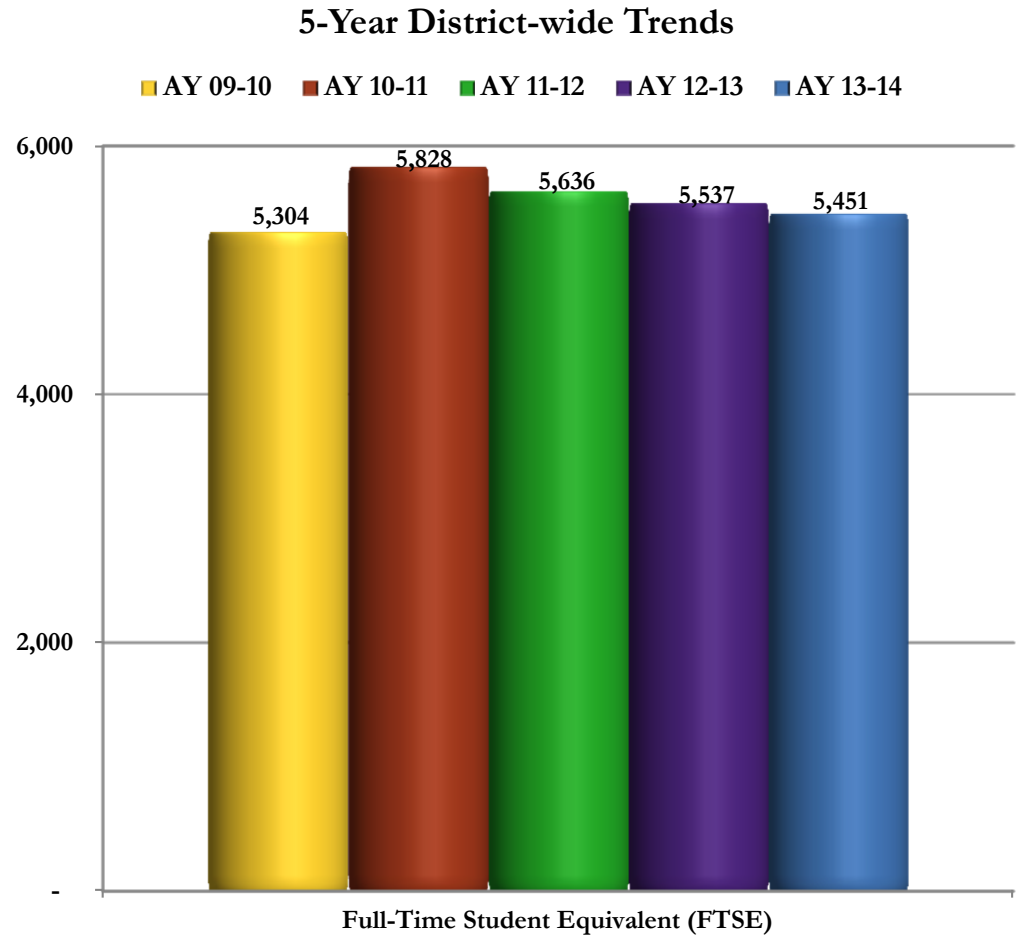
¹ Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



Enrollment

Full-Time Student Equivalent (FTSE) Trends: AY 2013-2014

Academic Year	N	% Annual Change	5-Year % changed from 2009-2010
2009-2010	5,304	+11%	+11%
2010-2011	5,828	+10%	+10%
2011-2012	5,636	-4%	+7%
2012-2013	5,537	-2%	+5%
2013-2014	5,451	-2%	+3%



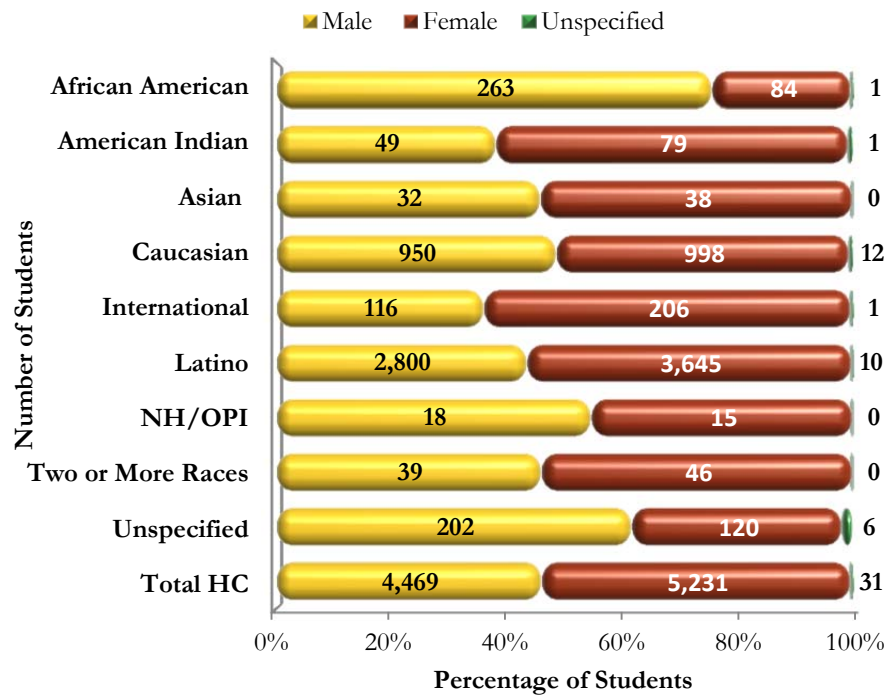
Source: Appendix Table 1.



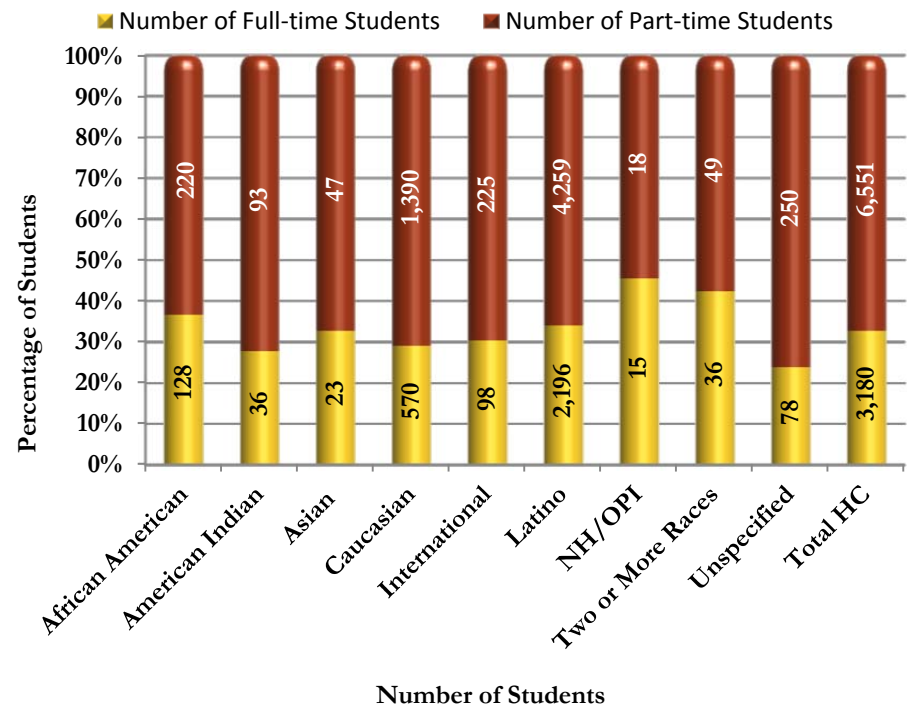
Enrollment

Degree/Certificate-Seeking: AY 2013-2014

Male/Female by Ethnicity:
AY 13-14



Full-time/Part-time by Ethnicity
AY 13-14



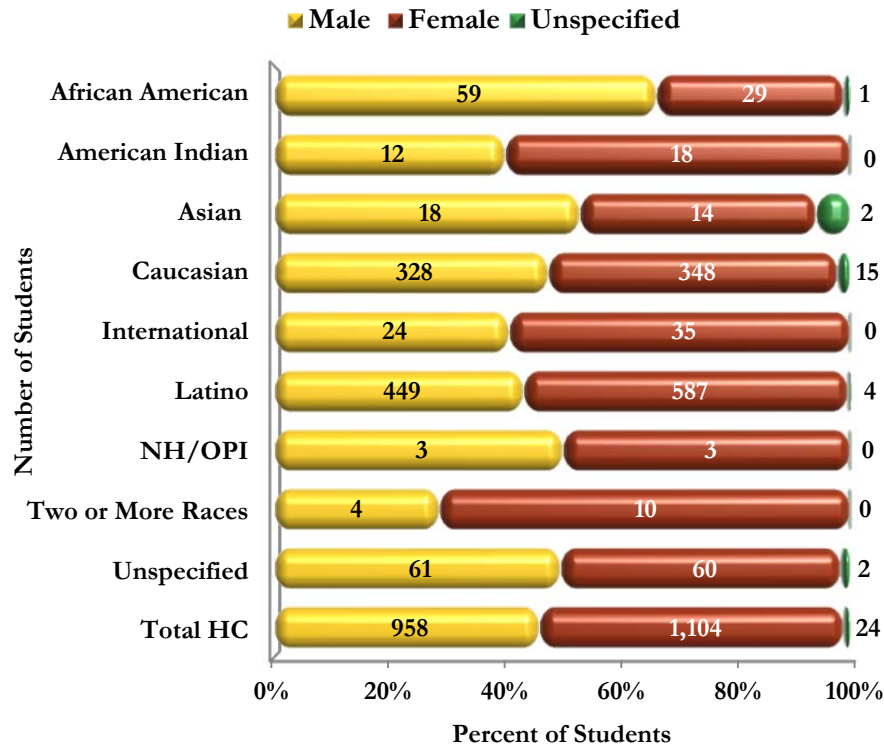
NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.
 Figures are based on an unduplicated headcount.
 Source: Appendix Table 2.



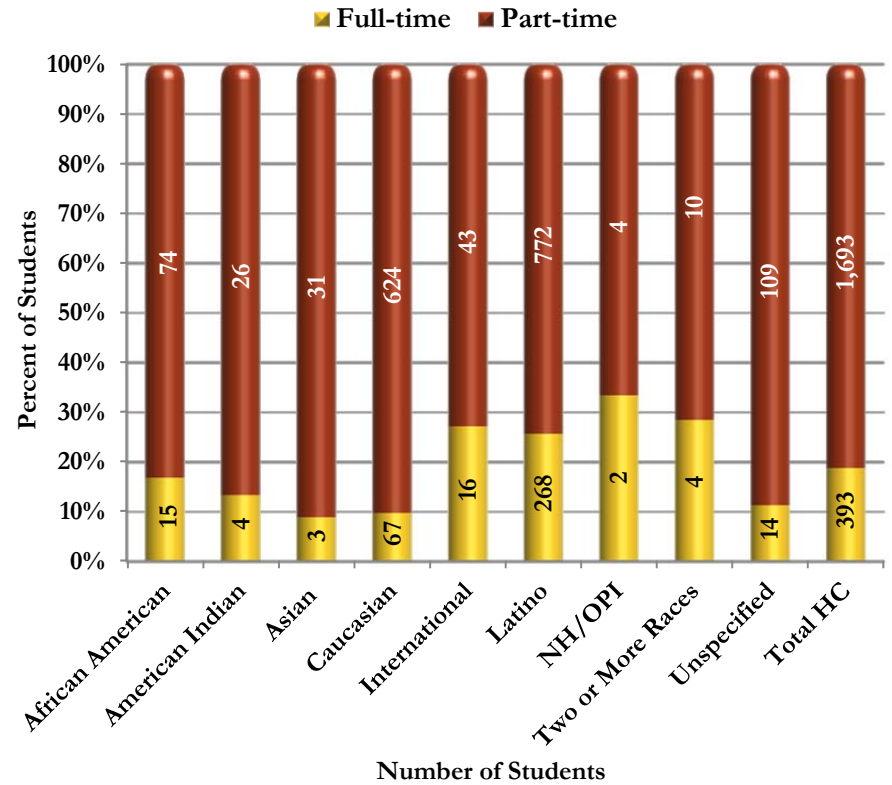
Enrollment

Non-Degree/Non-Certificate-Seeking: AY 2013-2014

Male/Female Students by Ethnicity:
AY 13-14



Full-time/Part-time Students by Ethnicity
AY 13-14



NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.
 Figures are based on an unduplicated headcount.
 Source: Appendix Table 3.

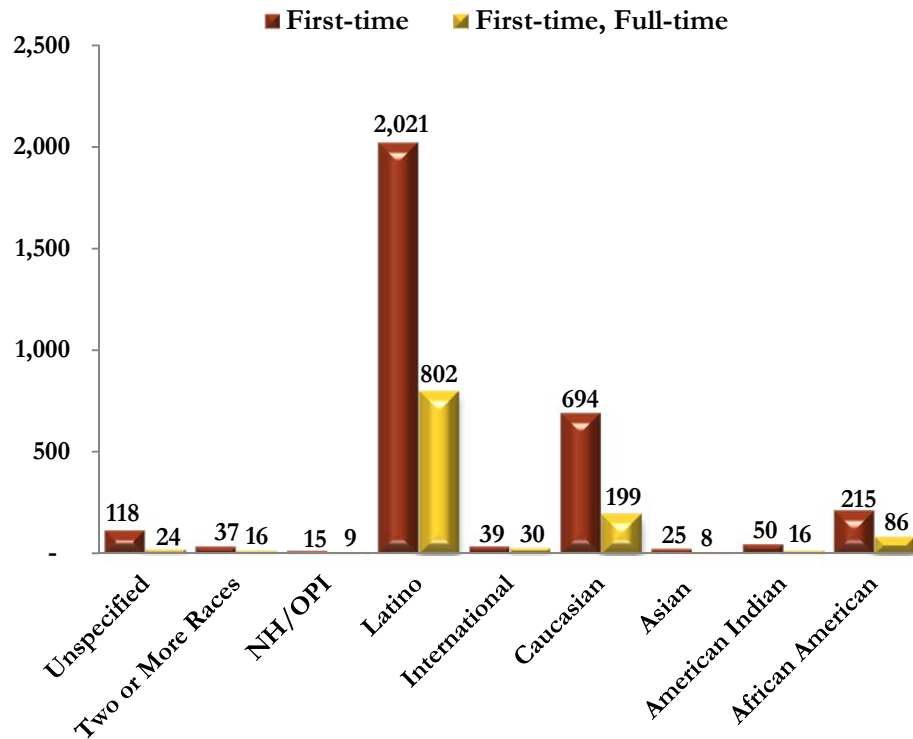


Enrollment

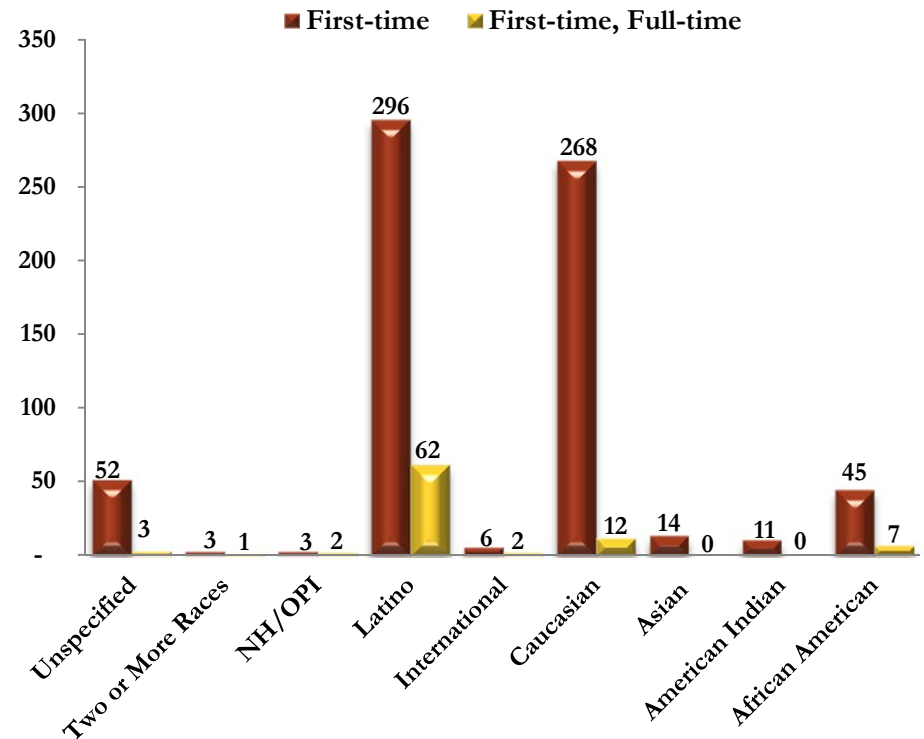
Degree/Certificate-Seeking Trends: AY 2013-2014

Non-Degree/Non-Certificate-Seeking Trends: AY 2013-2014

First-time/First-time, Full-time Students by
Ethnicity: AY 13-14



First-time/First-time, Full-time Students by
Ethnicity: AY 13-14



First Time Student - A student who has no prior postsecondary experience attending for the first time at the undergraduate level.

NH/OPI - Native Hawaiian/Other Pacific Islander.

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted once in each group.

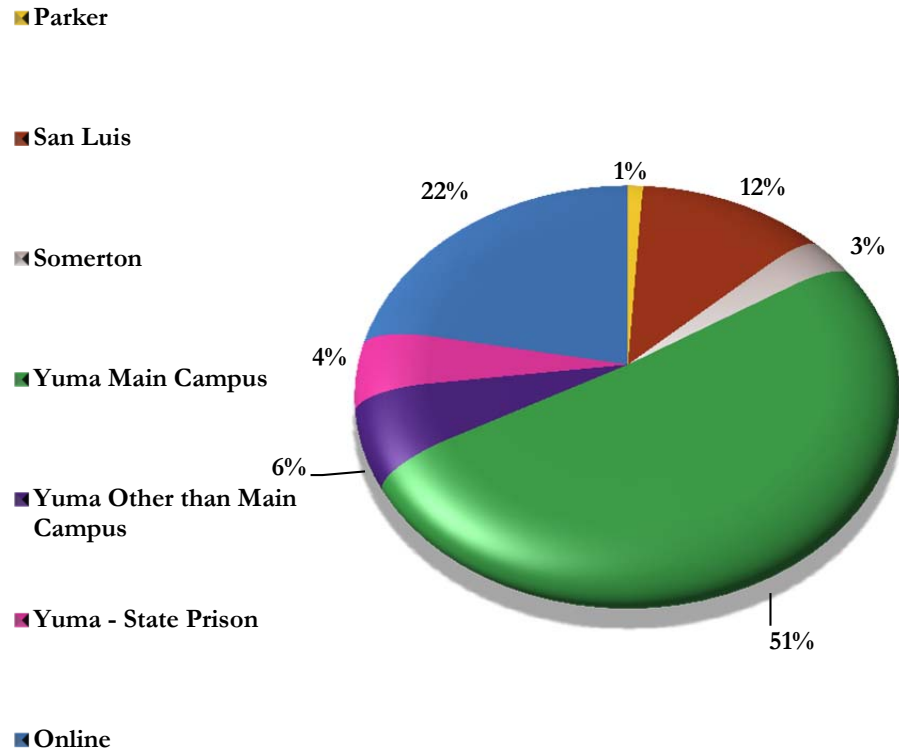
Sources: Appendix Tables 2 and 3.



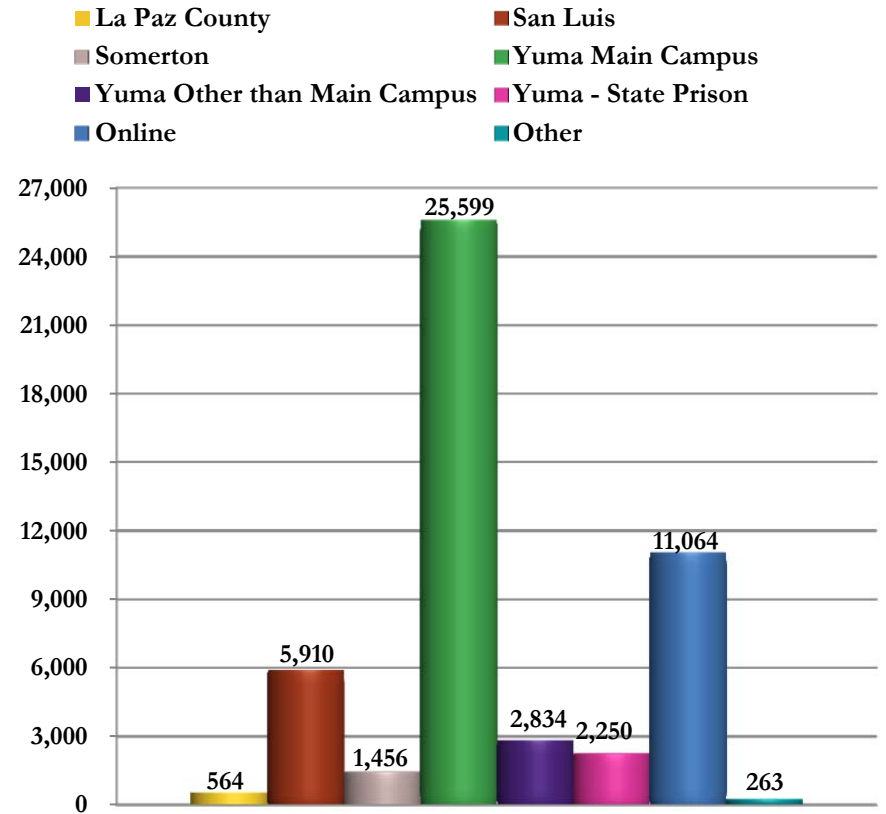
Enrollment

By Course Location: AY 2013-2014

Percent Enrollment by Location:
AY 2013-2014



Course Enrollment Number by Location:
AY 2013-2014

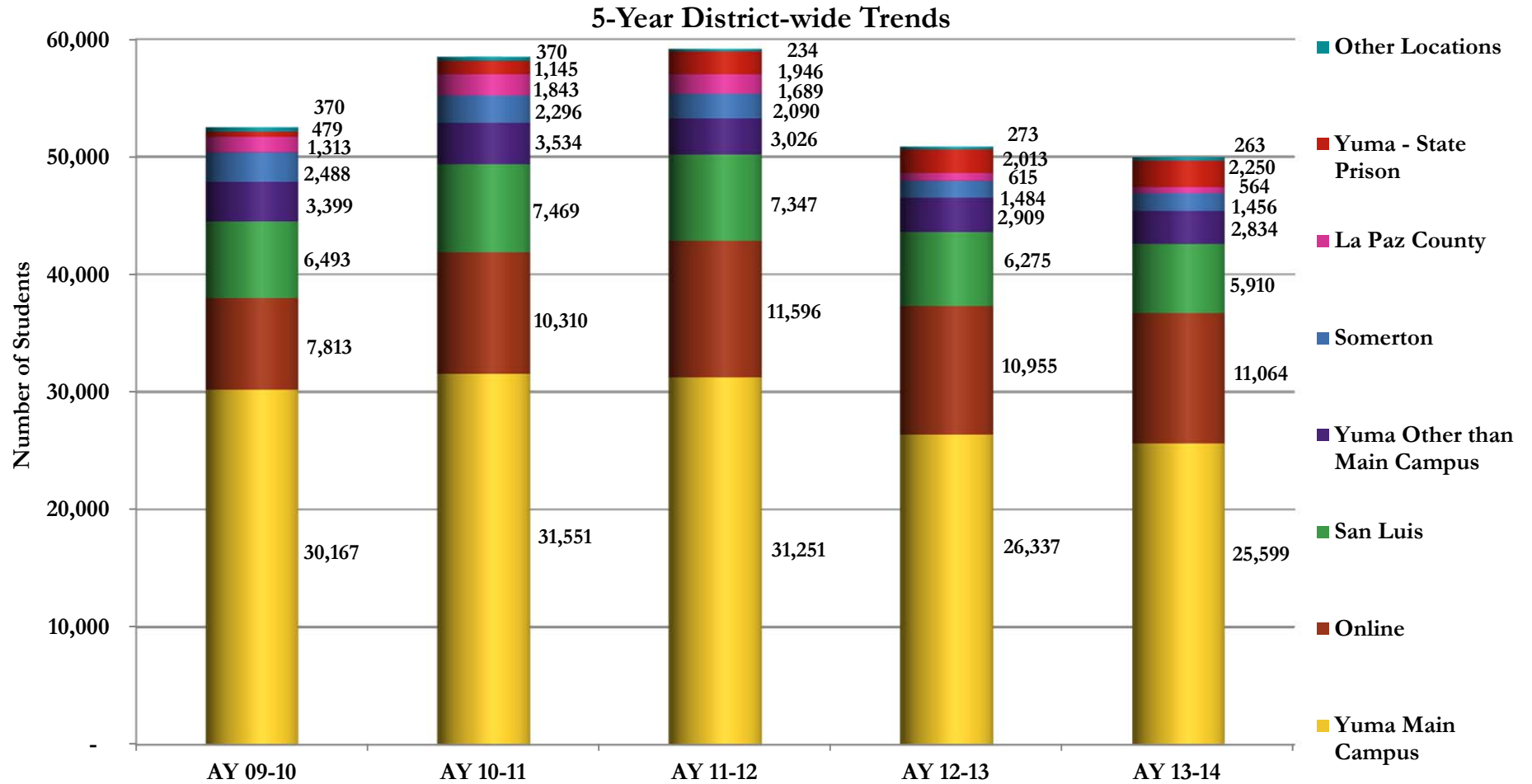


Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.
Source: Appendix Table 4.



Enrollment

By Course Location: AY 2013-2014



Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled. Source: Appendix Table 4.

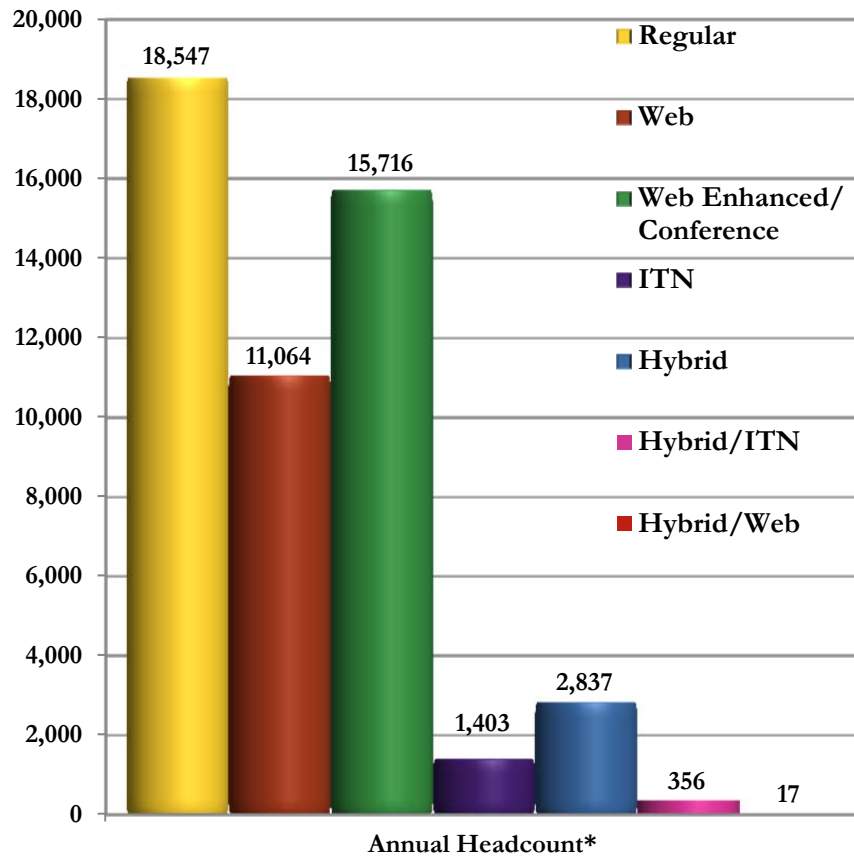


Enrollment in Courses

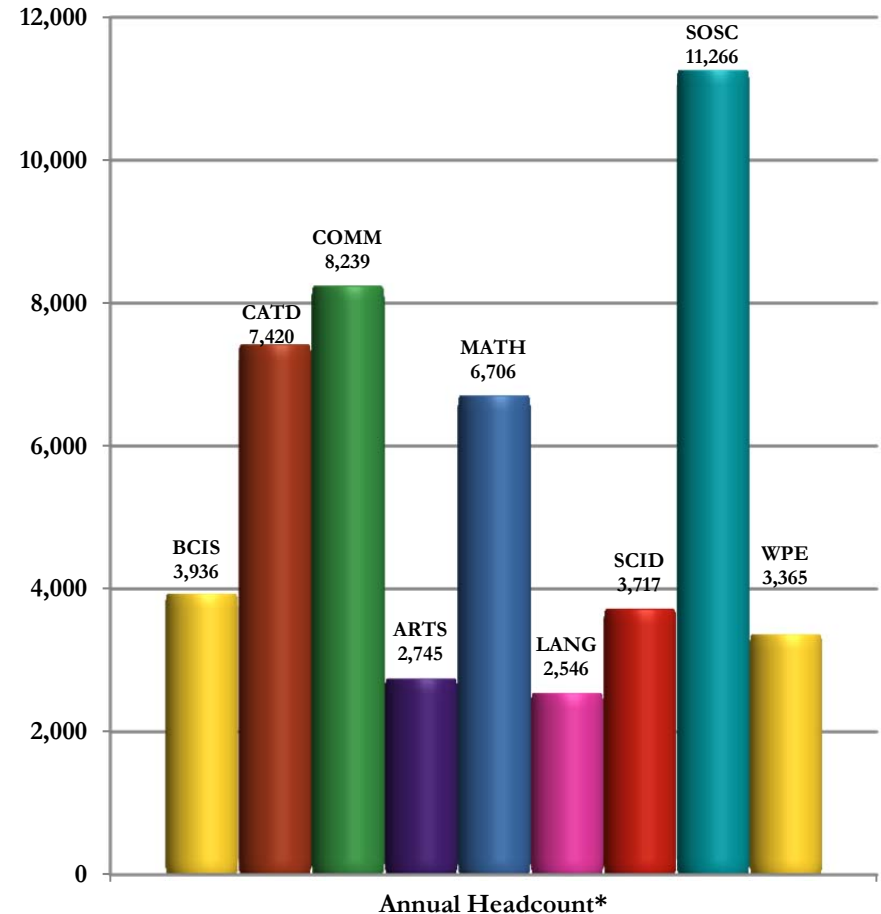
By Course Delivery Mode: AY 2013-2014

By Division: AY 2013-2014

Enrollment by Course Delivery Mode



Enrollment by Division

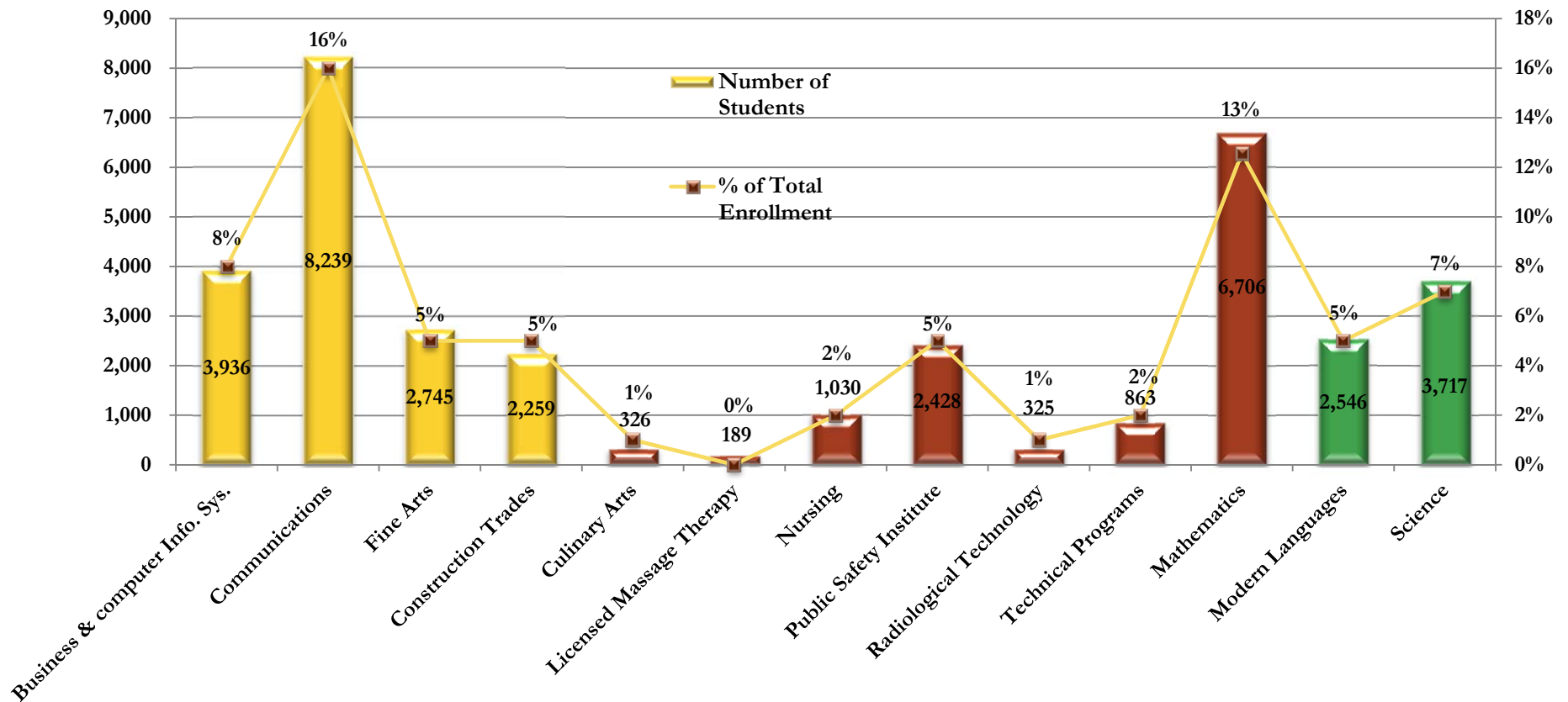


*Count is duplicated among students; students are counted once for each grade received. ITN - Interactive Telecommunication Network.
Source: Appendix Tables 5 and 6.

Enrollment

By Department: AY 2013-2014

Enrollment by Department



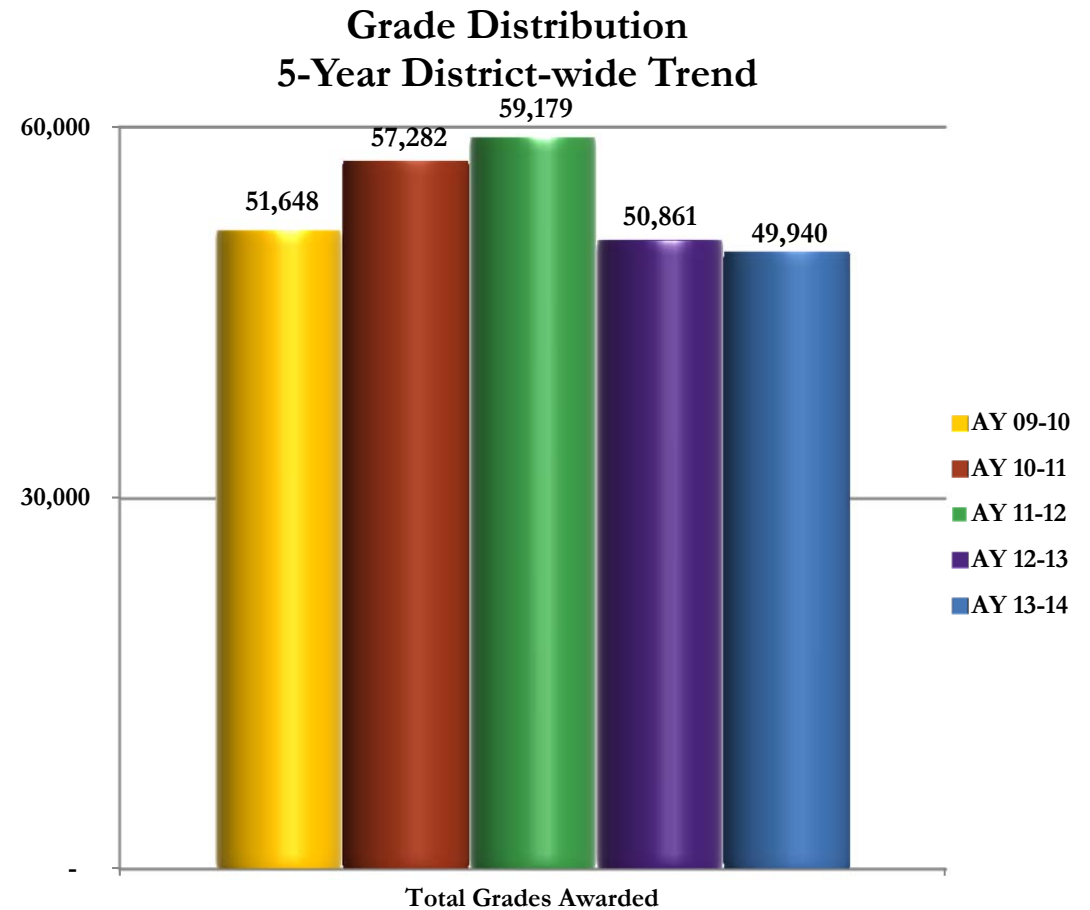
Data is based on headcount that is unduplicated within but duplicated throughout; students are counted for each class in which they enroll.
 Source: Appendix Table 6.



Academic Performance

Grade Distribution: AY 13-14 5-Year District-wide Trend: AY 13-14

Grades Awarded	N ¹	%
A	17,482	35%
B	11,600	23%
C	7,565	15%
D	2,659	5%
F	6,289	13%
CR (Credit)	958	2%
NC (No Credit)	233	<0.5%
I (Incomplete)	51	<0.5%
IP (In Progress)	0	<0.5%
AW (Administrative Withdrawal)	276	1%
W (Withdrawal)	2,672	5%
NS (No Show)	62	<0.5%
AU (Audit)	4	<0.5%
Unknown	89	<0.5%
Total Grades Awarded	49,940	100%



¹Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 7.

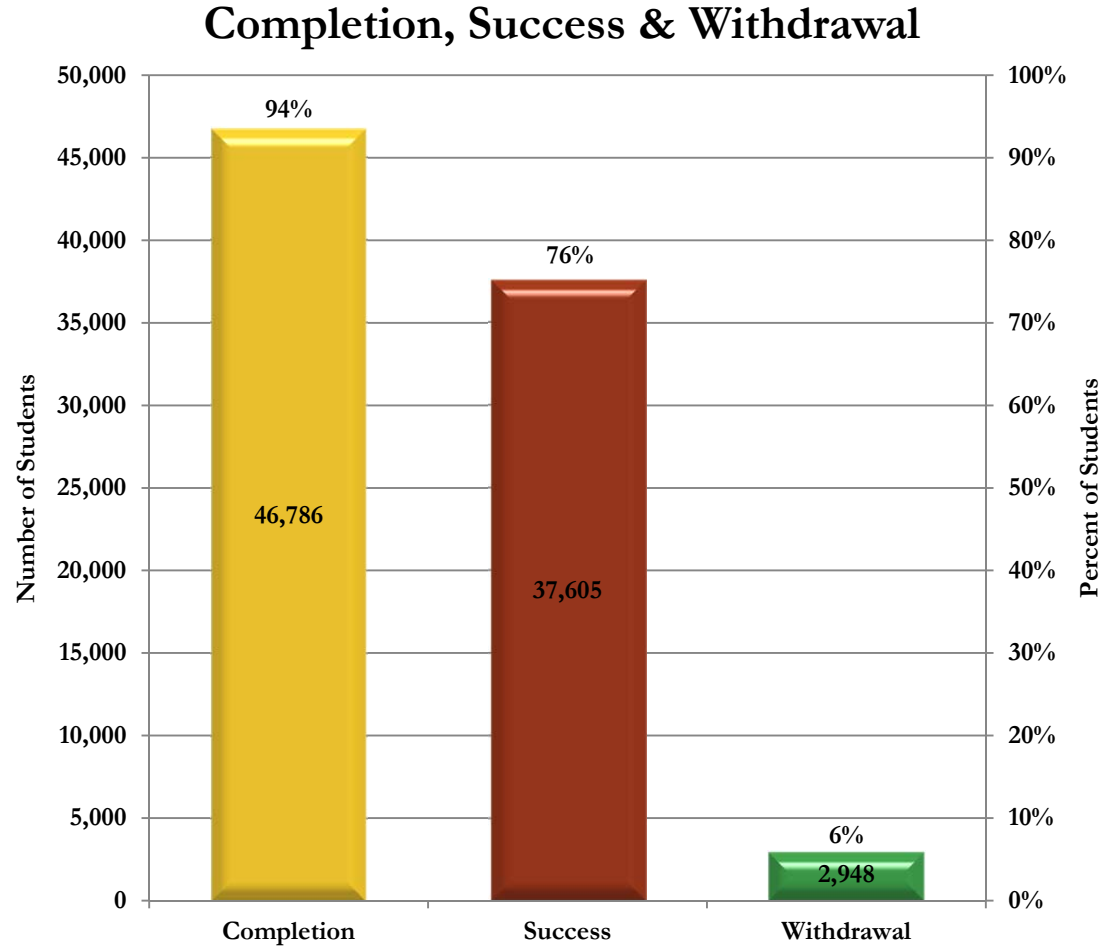


Academic Performance

Completion, Success & Withdrawal: AY 2013-2014

ACADEMIC YEAR: 2013-2014

Categories	N ¹	%
COMPLETION	46,786	94%
SUCCESS	37,605	76%
WITHDRAWAL	2,948	6%



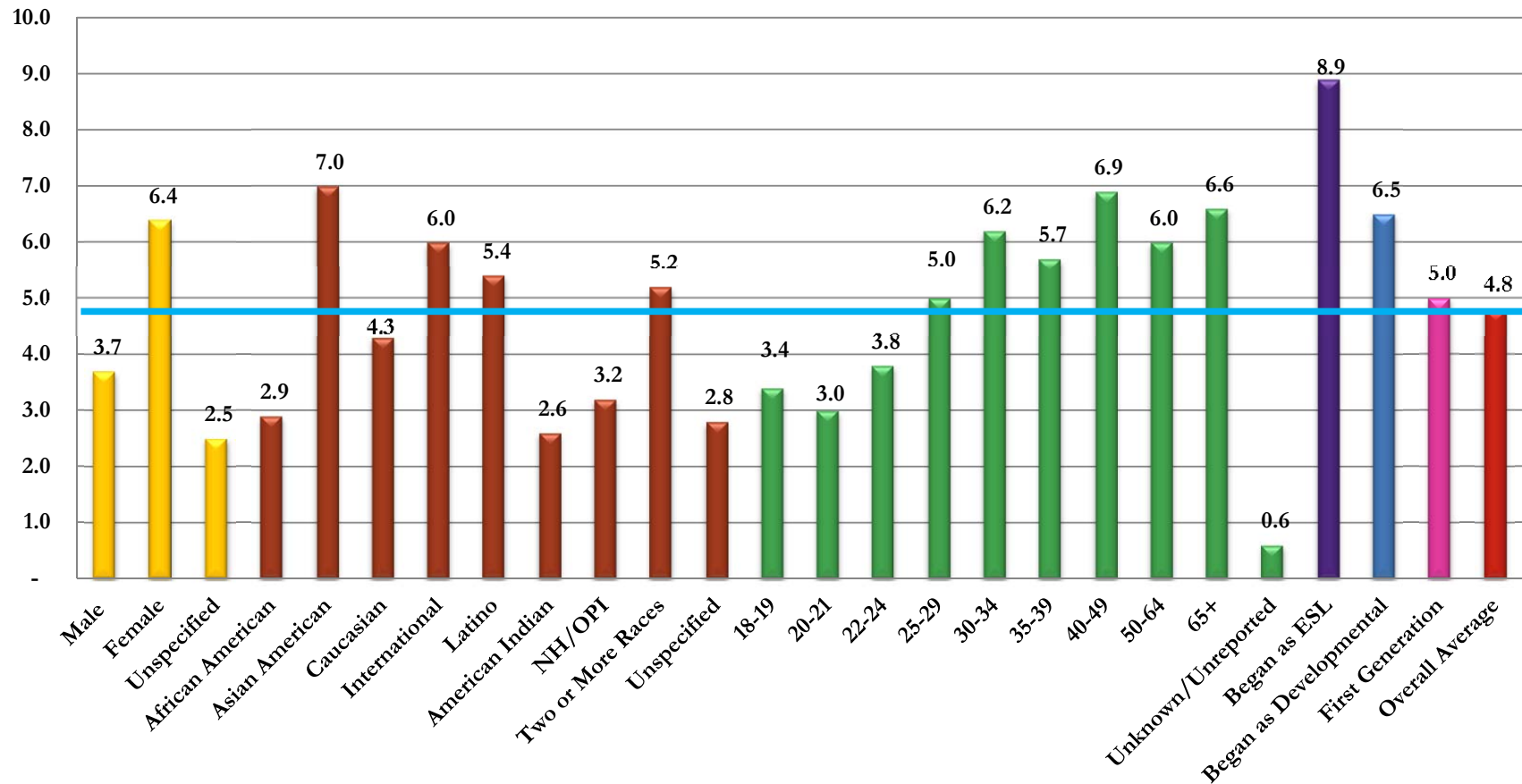
¹Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 8.



Academic Performance

Graduate Efficiency Rate: AY 2013-2014

Average Time to Completion (Years) by Group



Numbers not Available for the Following Categories: Under 18.
 NH/OPI - Native Hawaiian/Other Pacific Islander.
 Source: Appendix Table 9.

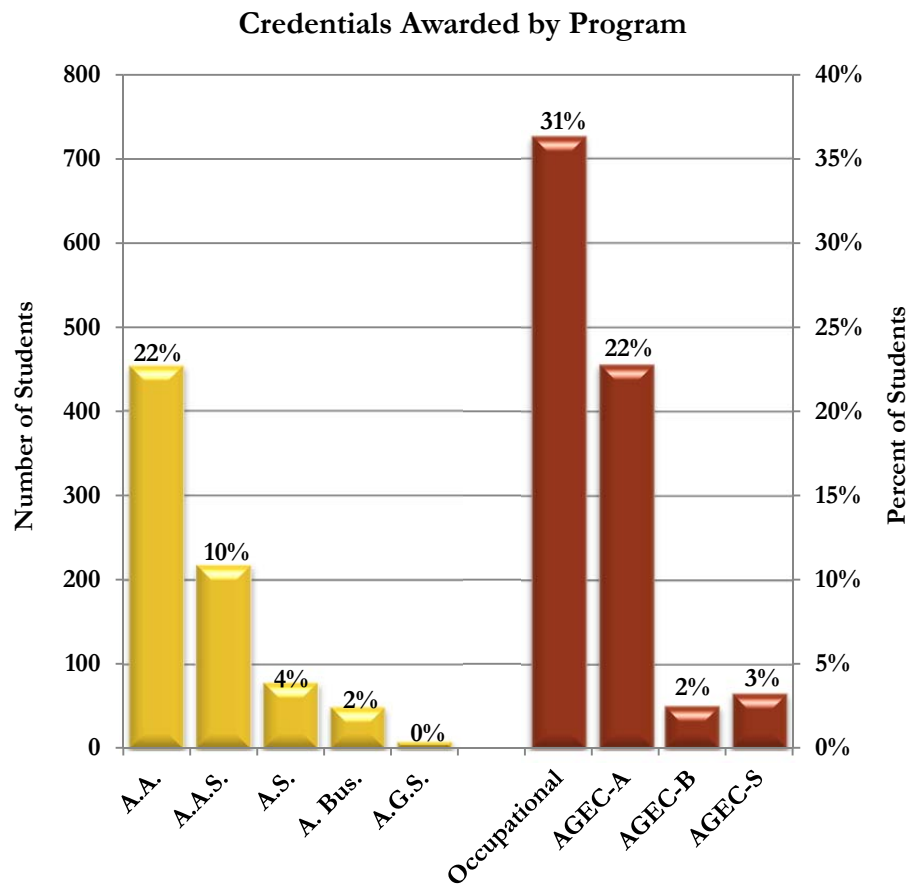


Academic Performance

Credentials Awarded by Program: AY 2013-2014

ACADEMIC YEAR 2013-2014

ACADEMIC YEAR 2013-2014			
	Program	N ¹	%
Degrees	Associate in Arts (A.A.)	455	22%
	Associate in Applied Sciences (A.A.S.)	219	10%
	Associate in Science (A.S.)	80	4%
	Associate in Business (A. Bus.)	51	2%
	Associate in General Studies (A.G.S.)	10	<0.5%
Total Degrees Awarded		815	38%
Certificates	Occupational	728	35%
	AZ General Ed Curriculum-Arts (AGEC-A)	457	22%
	AZ General Ed Curriculum-Business (AGEC-B)	52	2%
	AZ General Ed Curriculum-Science (AGEC-S)	67	3%
	Total Certificates Awarded	1,304	62%
Total Degrees & Certificates Awarded		2,119	100%



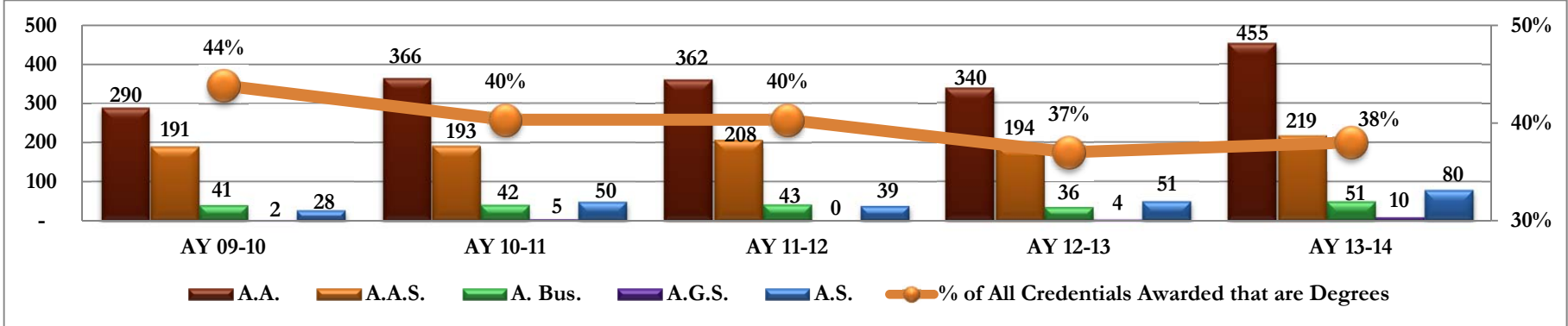
¹Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.

Source: Appendix Table 10.

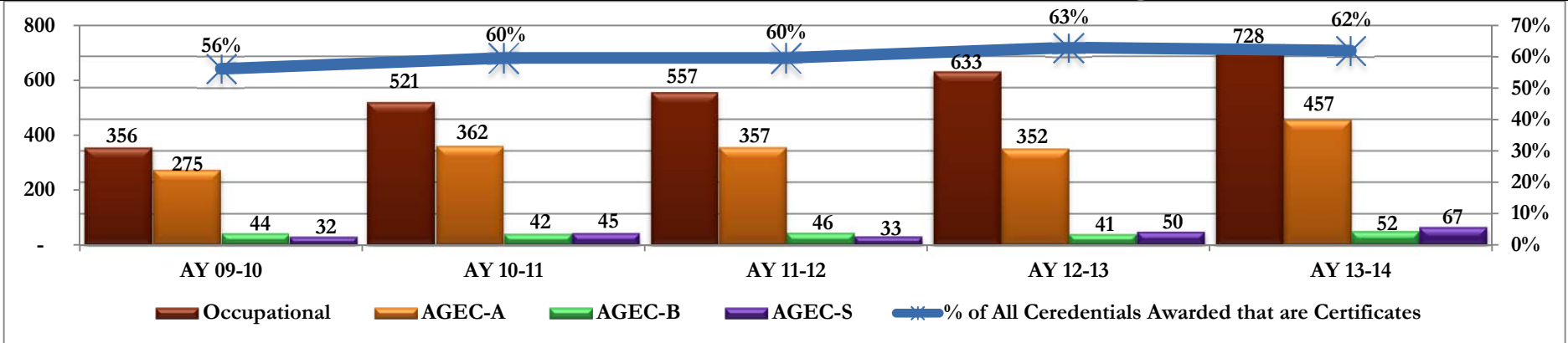


Academic Performance

5-Yr District-wide Trend of Degrees Awarded by Program: AY 2013-2014



5-Yr District-wide Trend of Certificates Awarded by Program: AY 2013-2014



Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.
Source: Appendix Table 10.



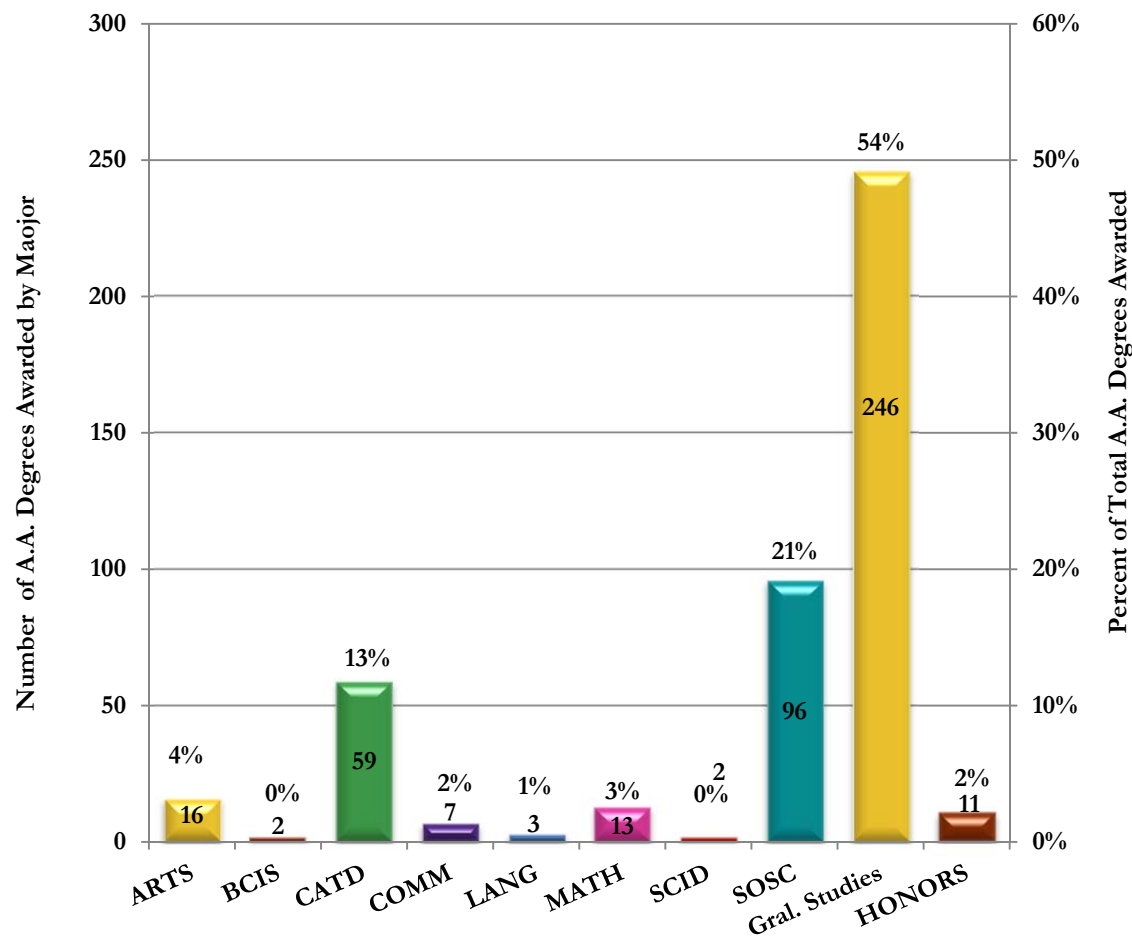
Academic Performance

A.A. Degrees Awarded by Major & Division: AY 2013-2014

ACADEMIC YEAR 2013-2014

Major	N
Administration of Justice Studies (CATD)	57
Agriculture Science (SCID)	2
Art: Graphics (ARTS)	1
Art: Studio Art (ARTS)	6
Associate of Arts (General Studies)	246
Customs and Border Protection Homeland Security (CATD)	2
Discretionary Honors (HONORS)	6
Education, Elementary (SOSC)	9
Education, Elementary (Early Childhood Education Emphasis) (SOSC)	6
Education, Secondary (SOSC)	9
English (COMM)	5
Family Studies (SOSC)	17
History (SOSC)	4
Honors General Studies (HONORS)	1
Honors Liberal Studies (HONORS)	4
Hotel/Restaurant Management (BCIS)	2
Mathematics (MATH)	13
Media Arts (COMM)	2
Music (ARTS)	2
Philosophy (SOSC)	4
Political Science (SOSC)	9
Psychology/Sociology (SOSC)	38
Spanish (LANG)	3
Theatre (ARTS)	7
Total A.A. Degrees Awarded	455

A.A. Degrees Awarded by Major & Division



Note: No degrees were awarded for those majors not listed.

ARTS-Fine Arts Division; BCIS-Business & Computer Information Systems Division; CATD-Career and Technical Education Division; COMM-Communications Division; LANG-Modern Languages Division; MATH-Mathematics Division; SCID-Science Division; and SOSC-Social Sciences Division. Source: Appendix Table 11.



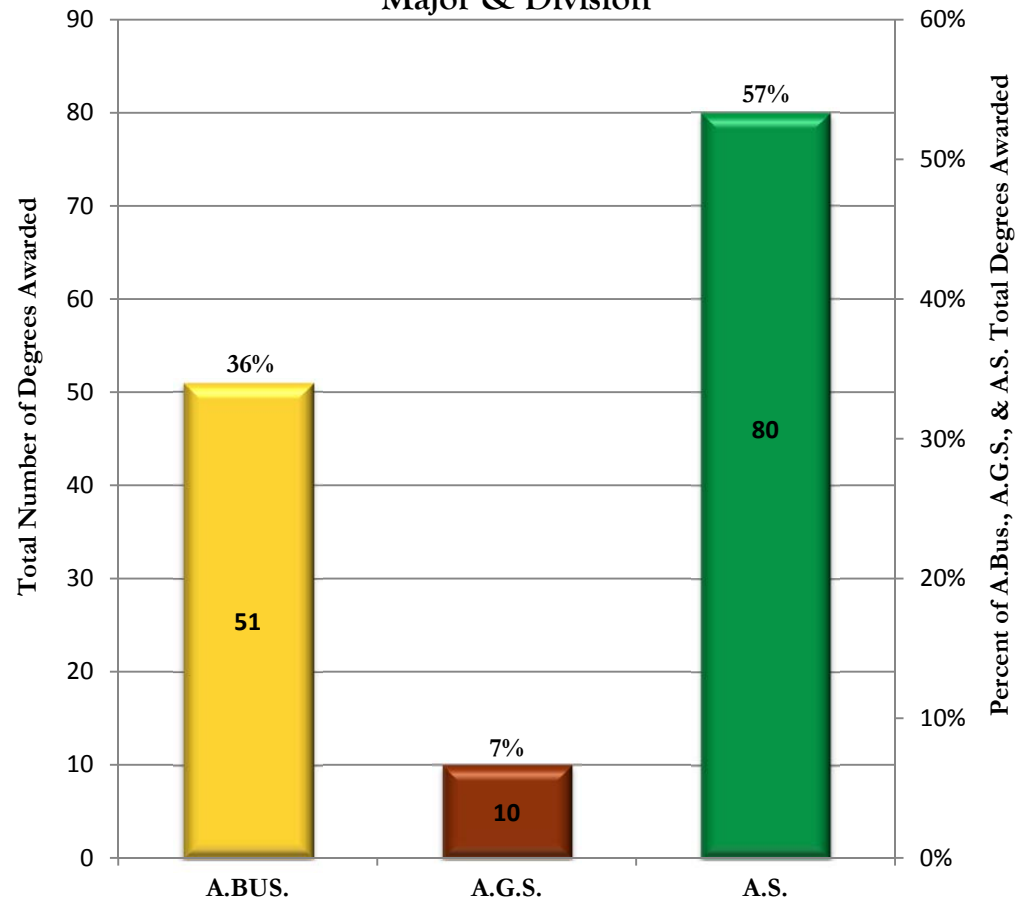
Academic Performance

A.BUS, A.G.S., and A.S. Degrees Awarded by Major & Division: AY 2013-2014

ACADEMIC YEAR 2013-2014

Degree Type	Major	N
A.BUS	Business	50
	Discretionary Honors, Business	1
TOTAL A.Bus. DEGREES AWARDED		51
A.G.S.	General Studies	10
TOTAL A.G.S. DEGREES AWARDED		10
A.S.	Associate in Science	21
	Biology	12
	Computer Science	1
	Crop Production	4
	Discretionary Honors	6
	Engineering	17
	Environmental Science (Biology Emphasis)	4
	Geology	1
	Honors General Studies	1
	Physics	13
TOTAL A.S. DEGREES AWARDED		80

A. Bus., A.G.S., and A.S. Degrees Awarded by Major & Division



Note No degrees were awarded for those majors not listed.
Source: Appendix Table 12.



Academic Performance

A.A.S. Degrees Awarded by Major & Division: AY 2013-2014

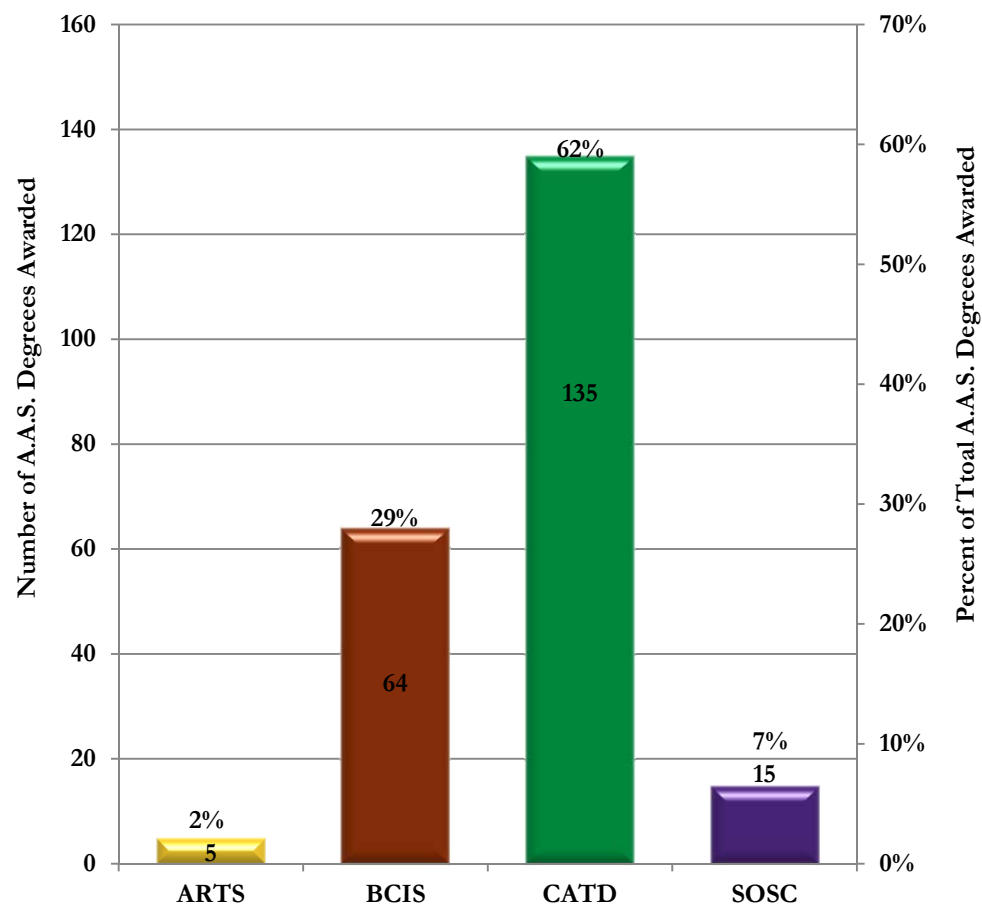
ACADEMIC YEAR 2013-2014

Major	N	Major	N
Accounting (BCIS)	15	Industrial Technology (CATD)	2
Administration of Justice Studies (CATD)	14	Law Enforcement Training (CATD)	2
Air Conditioning & Refrigeration (CATD)	2	Logistics Supply Chain Management (BCIS)	2
Architectural Technology (CATD)	1	Marketing & Management (BCIS)	4
Automotive Technology (CATD)	3	Massage Therapy (CATD)	5
Automotive Technology (General Education Emphasis) (CATD)	2	Nursing (CATD)	59
Business, General (BCIS)	26	Office Administration (BCIS)	4
Computer Graphics (ARTS)	4	Paralegal Studies (BCIS)	2
Computer Information Systems (BCIS)	11	Radiologic Technology (CATD)	17
Construction Trades Management (CATD)	4	Solar Photovoltaic Installation (CATD)	3
Culinary Arts (CATD)	2	Television Production (ARTS)	1
Early Childhood Education (SOSC)	15	Welding (CATD)	3
Emergency Medical Services: Paramedic (CATD)	4	Welding Technology (General Education Emphasis) (CATD)	1
Fire Science (CATD)	11		
Total A.A.S. Degrees Awarded			219

Note: No degrees were awarded for those majors not listed.

ARTS - Fine Arts Division; BCIS - Business & Computer Information Systems Division; CATD - Career and Technical Education Division; and SOSC - Social Sciences Division. Source: Appendix Table 13.

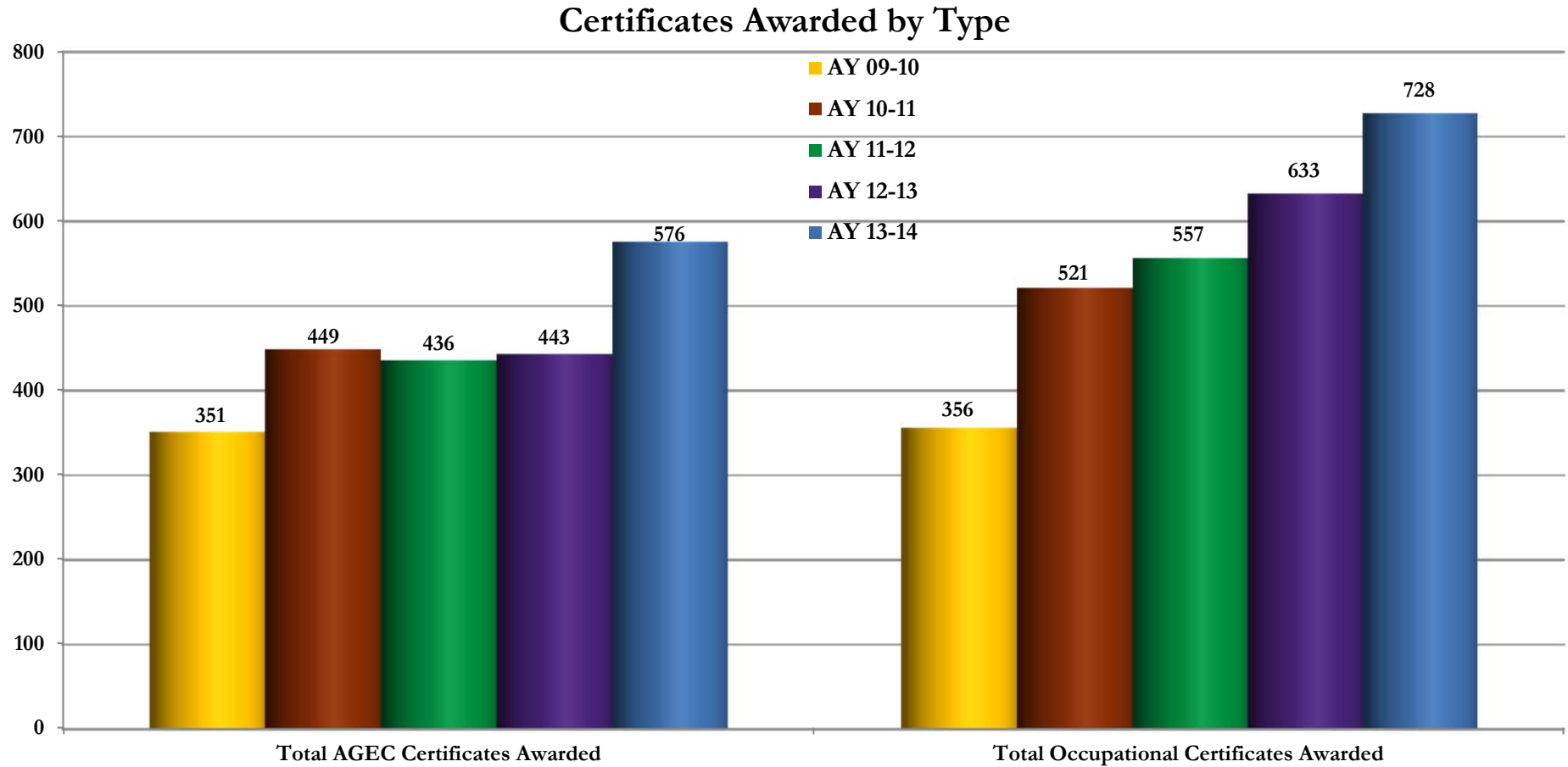
A.A.S. Degrees Awarded by Major & Division





Academic Performance

Certificates Awarded by Type: 5-Year District-wide Trend: AY 2013-2014



Note: Source: Appendix Table 14.



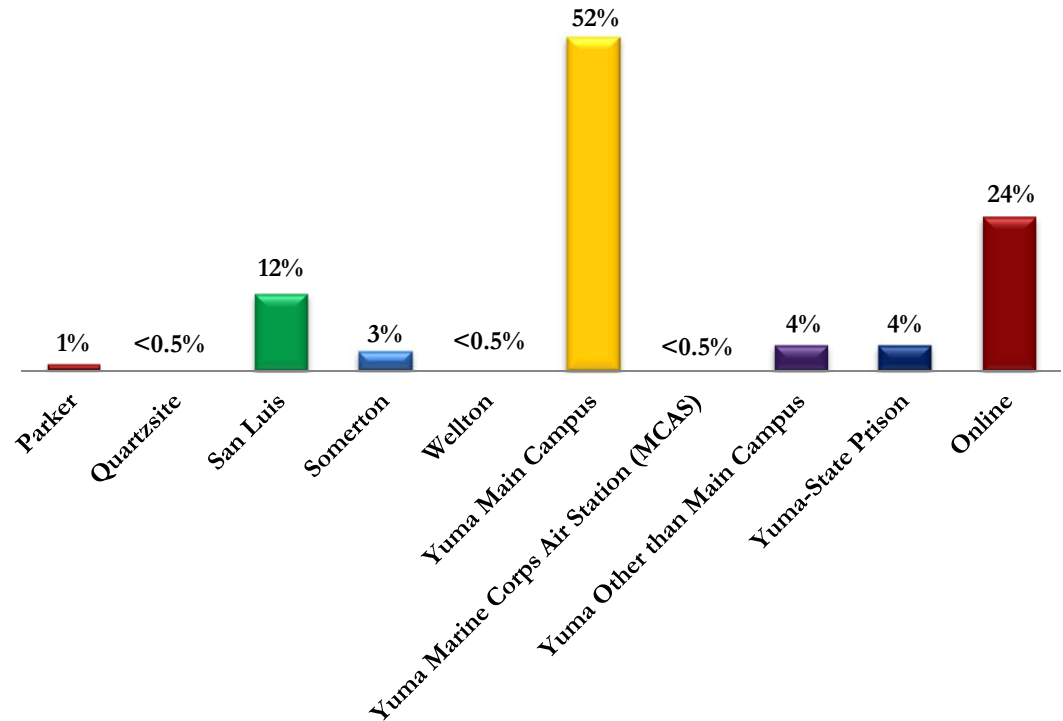
Academic Performance

Student Credit Hours Completed by Course Location: AY 2013-2014

Academic Year 2013-2014

Student Credit Hours Completed by Course Location	N ¹	%
Parker	1,797	1%
Quartzsite	147	<0.5%
San Luis	20,474	12%
Somerton	4,657	3%
Wellton	246	<0.5%
Yuma Main Campus	86,518	52%
Yuma Marine Corps Air Station (MCAS)	781	<0.5%
Yuma Other than Main Campus	7,256	4%
Yuma - State Prison	6,337	4%
Online	39,585	24%
Total Student Credit Hours Completed	167,798	100%

Percentage of Student Credit Hours Completed by Course Location



¹ Number of Hours is unduplicated.
Source: Appendix Table 15.



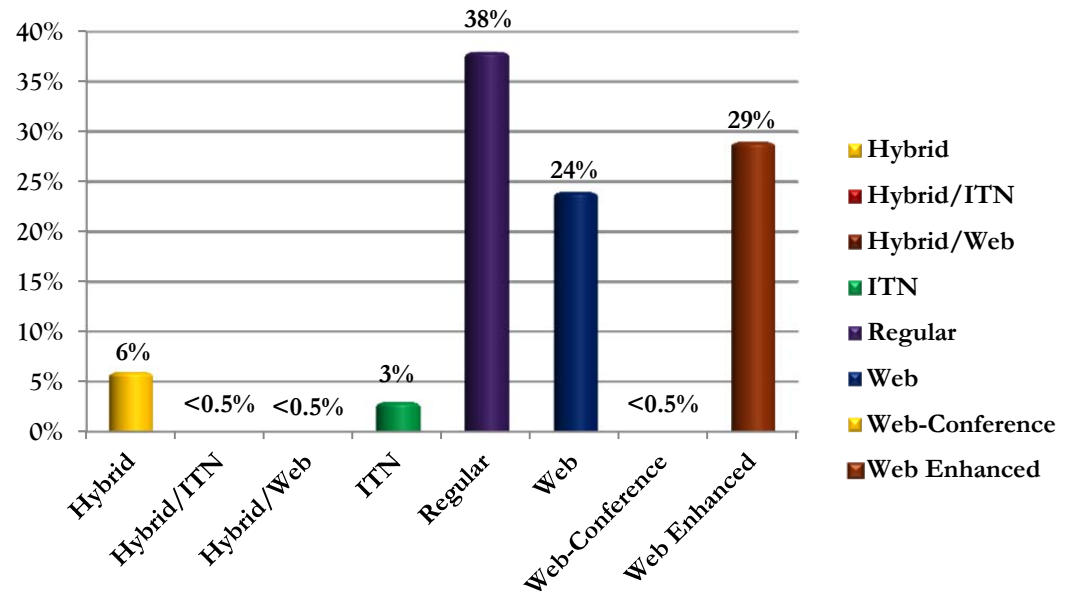
Academic Performance

Student Credit Hours Completed by Delivery Mode: AY 2013-2014

Academic Year 2013-2014

Student Credit Hours Completed by Delivery Mode	N ¹	%
Hybrid	9,703	6%
Hybrid/Interactive Telecommunication Network (ITN)	1,105	<0.5%
Hybrid/Web	51	<0.5%
Interactive Telecommunication Network (ITN)	4,464	3%
Regular	63,243	38%
Web	39,585	24%
Web-Conference	101	<0.5%
Web Enhanced	49,546	29%
Total Student Credit Hours Completed	167,798	100%

Percentage of Student Credit Hours Completed by Delivery Mode



¹ Number of Hours is unduplicated.
Source: Appendix Table 16.



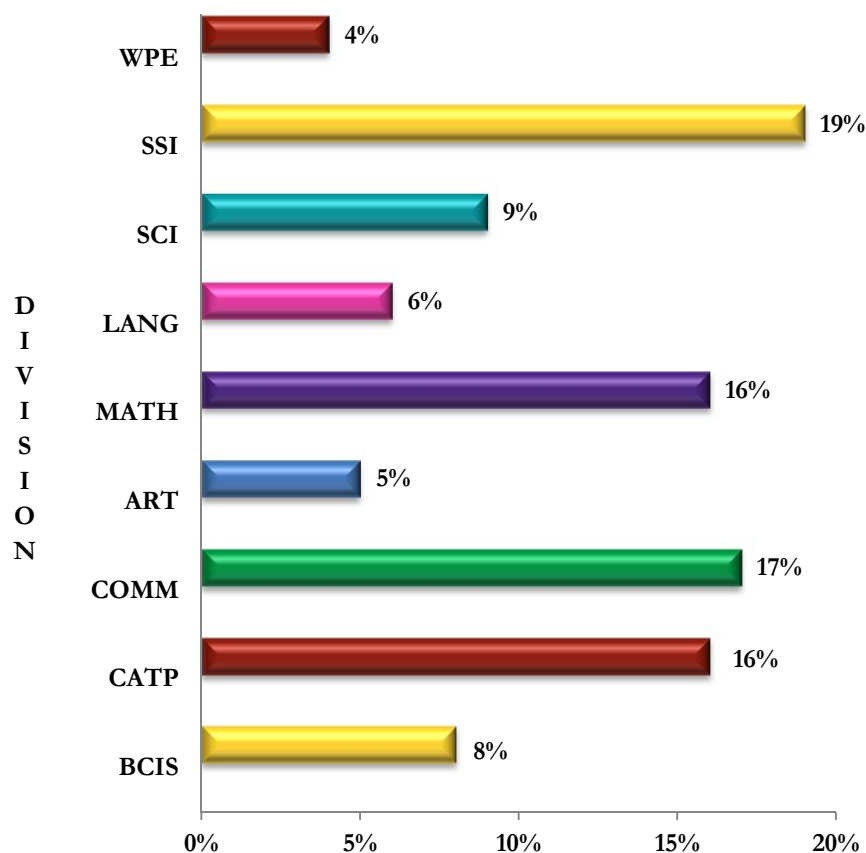
Academic Performance

Student Credit Hours Completed by Division & Department: AY 2013-2014

ACADEMIC YEAR 2013-2014

DIVISION	DEPARTMENT	N ¹	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	12,469	8%
	Total Student Credit Hours Completed	12,469	8%
CAREER & TECHNICAL EDUCATION	Construction Trades	7,338	4%
	Culinary Arts	913	1%
	Licensed Massage Therapy	505	<0.5%
	Nursing	4,339	3%
	Public Safety Institute	8,792	5%
	Radiological Technology	1,143	1%
	Technical Programs	3,076	2%
	Total Student Credit Hours Completed	26,106	16%
COMMUNICATIONS	Communication	28,571	17%
	Total Student Credit Hours Completed	28,571	17%
FINE ARTS	Fine Arts	7,712	5%
	Total Student Credit Hours Completed	7,712	5%
MATHEMATICS	Mathematics	27,705	16%
	Total Student Credit Hours Completed	27,705	16%
MODERN LANGUAGES	Languages	10,841	6%
	Total Student Credit Hours Completed	10,841	6%
SCIENCE	Science	15,771	9%
	Total Student Credit Hours Completed	15,771	9%
SOCIAL SCIENCES	Education	4,043	2%
	Social Sciences	28,129	17%
	Total Student Credit Hours Completed	32,172	19%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	6,451	4%
	Total Student Credit Hours Completed	6,451	4%
Total Student Credit Hours Completed		167,798	100%

Percentage of Student Credit Hours Completed by Division & Department



¹ Number of Hours is unduplicated.

²Department Change: Agriculture to Science; Engineering to Math
Source: Appendix Table 18.

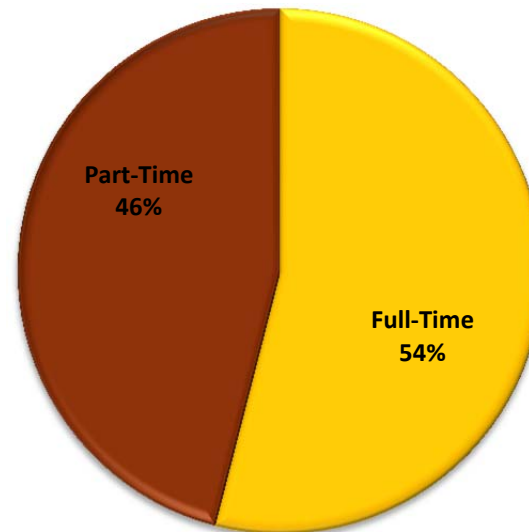
Academic Performance

Student Credit Hours Completed by Faculty Type: AY 2013-2014

ACADEMIC YEAR 2013-2014

Faculty Type	N ¹	%
Full-Time	90,811	54%
Part-Time	76,987	46%
Total Student Credit Hours Completed	167,798	100%

Percentage of Student Credit Hours Completed by Faculty Type



¹ Number of Hours is unduplicated.
Source: Appendix Table 17.



Appendix

Tables and Definitions of Data Elements AY: 2013-2014

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FACT BOOK 2013-2014

TABLE 1. COLLEGE-WIDE ENROLLMENT
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 and 13-14

		AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
CLASSIFICATION	Full-time	3,712	30%	4,106	31%	3,952	31%	3,893	33%	3,573	30%
	Part-time	8,741	70%	9,238	69%	8,861	69%	8,048	67%	8,244	70%
GENDER	Male	5,183	42%	5,707	43%	5,704	45%	5,408	45%	5,427	46%
	Female	7,090	57%	7,510	56%	7,051	55%	6,501	54%	6,335	54%
	Unspecified	180	1%	127	1%	58	0%	32	0%	55	0%
RACE/ETHNICITY (per IPEDS categories)	American Indian	201	2%	232	2%	188	1%	168	1%	159	1%
	Asian	194	2%	194	1%	188	1%	162	1%	104	1%
	Black	349	3%	428	3%	476	4%	504	4%	437	4%
	Caucasian	3,649	29%	3,882	29%	3,392	26%	2,852	24%	2,651	22%
	International	975	8%	1,015	8%	970	8%	787	7%	382	3%
	Latino	6,533	52%	7,059	53%	7,114	56%	7,041	59%	7,495	63%
	Native Hawaiian/Other Pacific Islander	31	0%	47	0%	40	0%	37	0%	39	0%
	Two or More Races	9	0%	10	0%	12	0%	6	0%	99	1%
Unspecified	512	4%	477	4%	433	3%	384	3%	451	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	765	6%	732	5%	674	5%	539	5%	476	4%
	18-19	1,934	16%	2,081	16%	2,068	16%	2,113	18%	1,716	15%
	20-21	2,352	19%	2,549	19%	2,589	20%	2,561	21%	2,675	23%
	22-24	1,768	14%	1,974	15%	2,007	16%	1,963	16%	2,210	19%
	25-29	1,680	13%	1,750	13%	1,719	13%	1,561	13%	1,674	14%
	30-34	1,004	8%	1,087	8%	1,104	9%	1,003	8%	1,032	9%
	35-39	754	6%	775	6%	770	6%	684	6%	632	5%
	40-49	934	8%	1,014	8%	978	8%	931	8%	825	7%
	50-64	683	5%	724	5%	625	5%	478	4%	482	4%
	65+	557	4%	639	5%	264	2%	102	1%	93	1%
Unknown/Unreported	22	0%	19	0%	15	0%	6	0%	2	0%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid HC ¹	5,492	44%	6,214	47%	6,170	48%	6,412	54%	5,553	47%
	Developmental	4,259	34%	4,516	34%	4,443	35%	3,967	33%	3,706	31%
	English as a Second Language	748	6%	736	6%	757	6%	615	5%	542	5%
	First Generation	5,757	46%	6,847	51%	7,151	56%	6,794	57%	6,725	57%
	First-time, Degree/Certificate-seeking	3,849	31%	4,083	31%	3,920	31%	3,534	30%	3,214	27%
	Declared Majors	11,799	95%	12,712	95%	12,064	94%	10,487	88%	10,513	89%
	Undeclared Majors	654	5%	632	5%	749	6%	1,454	12%	1,304	11%
TOTAL STUDENT HEADCOUNT¹	12,453	100%	13,344	100%	12,813	100%	11,941	100%	11,817	100%	
FULL-TIME STUDENT EQUIVALENT (FTSE)	5,304	NA	5,828	NA	5,636	NA	5,537	NA	5,451	NA	

N/A=Not Applicable

¹Headcount is unduplicated



FACT BOOK 2013-2014

TABLE 2. DEGREE/CERTIFICATE-SEEKING ENROLLMENT
ACADEMIC YEAR: 13-14

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	49	32	263	950	116	2,800	18	39	202	4,469
	Female	79	38	84	998	206	3,645	15	46	120	5,231
	Unspecified	1	0	1	12	1	10	0	0	6	31
HC ¹ by CLASSIFICATION	Full-time	36	23	128	570	98	2,196	15	36	78	3,180
	Part-time	93	47	220	1,390	225	4,259	18	49	250	6,551
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	50	25	215	694	39	2,021	15	37	118	3,214
	First-time, Full-time	16	8	86	199	30	802	9	16	24	1,190
TOTAL HC ¹ by RACE/ETHNICITY		129	70	348	1,960	323	6,455	33	85	328	9,731

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT
ACADEMIC YEAR: 13-14

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	12	18	59	328	24	449	3	4	61	958
	Female	18	14	29	348	35	587	3	10	60	1,104
	Unspecified	0	2	1	15	0	4	0	0	2	24
HC ¹ by CLASSIFICATION	Full-time	4	3	15	67	16	268	2	4	14	393
	Part-time	26	31	74	624	43	772	4	10	109	1,693
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	11	14	45	268	6	296	3	3	52	698
	First-time, Full-time	0	0	7	12	2	62	2	1	3	89
TOTAL HC ¹ by RACE/ETHNICITY		30	34	89	691	59	1,040	6	14	123	2,086

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group



FACT BOOK 2013-2014

TABLE 4. ENROLLMENT by COURSE LOCATION
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 & 13-14

COURSE LOCATION	AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
Parker	1,147	2%	1,385	2%	1,368	2%	556	1%	510	1%
Quartzsite	166	0%	458	1%	321	1%	59	0%	54	0%
San Luis	6,493	12%	7,469	13%	7,347	12%	6,275	12%	5,910	12%
Somerton	2,488	5%	2,296	4%	2,090	4%	1,484	3%	1,456	3%
Wellton	74	0%	60	0%	37	0%	55	0%	76	0%
Yuma Main Campus	30,167	57%	31,551	54%	31,251	53%	26,337	52%	25,599	51%
Yuma Marine Corps Air Station (MCAS)	296	1%	310	1%	197	0%	218	0%	187	0%
Yuma Other than Main Campus	3,392	6%	3,534	6%	3,026	5%	2,909	6%	2,834	6%
Yuma Proving Grounds	7	0%	0	0%	0	0%	0	0%	0	0%
Yuma - State Prison	479	1%	1,145	2%	1,946	3%	2,013	4%	2,250	5%
Online	7,813	15%	10,310	18%	11,596	20%	10,955	22%	11,064	22%
TOTAL STUDENT HEADCOUNT¹	52,522	100%	58,518	100%	59,179	100%	50,861	100%	49,940	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

TABLE 5. ENROLLMENT by COURSE DELIVERY MODE
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 & 13-14

COURSE DELIVERY MODE	AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
Hybrid			1,002	2%	2,498	4%	2,718	5%	2,837	6%
Hybrid/Interactive Telecommunication Network (ITN)			87	0%	252	0%	117	0%	356	1%
Hybrid/Web									17	0%
Interactive Telecommunication Network (ITN)	1,500	3%	1,293	2%	1,582	3%	1,264	3%	1,403	3%
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	393	1%	0	0%	0	0%	0	0%
Interactive Telecommunication Network (ITN)/Web Enhanced			34	0%	14	0%	22	0%	0	0%
Mixed Media	3,217	6%	2,686	5%	0	0%	0	0%	0	0%
Regular	39,910	76%	37,820	65%	29,727	50%	17,996	35%	18,547	37%
Telecourse	82	0%	24	0%	0	0%	0	0%	0	0%
Telecourse/Web	0	0%	63	0%	66	0%	34	0%	0	0%
Web	7,813	15%	10,310	18%	11,596	20%	10,955	22%	11,064	22%
Web Conference									29	0%
Web Enhanced			4,806	8%	13,444	23%	17,755	35%	15,687	31%
TOTAL STUDENT HEADCOUNT¹	52,522	100%	58,518	100%	59,179	100%	50,861	100%	49,940	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled



FACT BOOK 2013-2014

TABLE 6. ENROLLMENT by DIVISION and DEPARTMENT
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 & 13-14

DIVISION	DEPARTMENT	AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14			
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%		
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	4,803	9%	5,339	9%	5,431	9%	4,598	9%	BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	3,936	8%
	Education, Family, & Hospitality Services	2,398	5%	2,729	5%	3,250	5%	1,886	4%		Communications	8,239	16%
	Social Science	8,596	16%	10,229	17%	10,123	17%	9,326	18%	FINE ARTS	Fine Arts	2,745	5%
	Wellness & Physical Education	5,239	10%	6,819	12%	6,332	11%	4,021	8%	CAREER & TECHNICAL EDUCATION	Construction Trades	2,259	5%
CAREER & TECHNICAL EDUCATION	Construction Trades	1,548	3%	1,622	3%	1,863	3%	2,117	4%		Culinary Arts	326	1%
	Culinary Arts							271	1%		Licensed Massage Therapy	189	0%
	Licensed Massage Therapy	87	0%	203	0%	178	0%	281	1%		Nursing	1,030	2%
	Nursing	1,085	2%	1,213	2%	1,157	2%	1,120	2%		Public Safety Institute	2,428	5%
	Public Safety Institute	2,145	4%	2,588	4%	2,784	5%	2,451	5%		Radiological Technology	325	1%
	Radiological Technology	290	1%	302	1%	344	1%	327	1%		Technical Programs	863	2%
	Technical Programs	707	1%	701	1%	847	1%	691	1%	MATHEMATICS	Mathematics	6,706	13%
HUMANITIES	Arts	3,754	7%	3,919	7%	3,497	6%	2,744	5%	MODERN LANGUAGES	Modern Languages	2,546	5%
	Communication	8,674	17%	9,080	16%	9,677	16%	8,318	16%	SCIENCE	Science	3,717	7%
	Language	3,089	6%	3,039	5%	3,018	5%	2,661	5%	SOCIAL SCIENCES	Education	1,909	4%
SCIENCE & MATH	Agriculture	370	1%	441	1%	467	1%	30	0%		WELLNESS & PHYSICAL EDUCATION	Social Sciences	9,357
	Engineering	89	0%	144	0%	116	0%	31	0%	Wellness & Physical Education		3,365	7%
	Mathematics (Including Engineering) ²	6,722	13%	7,350	13%	7,097	12%	6,580	13%				
	Science (Including Agriculture) ²	2,926	6%	2,800	5%	2,998	5%	3,408	7%				
TOTAL STUDENT HEADCOUNT¹		52,522	100%	58,518	100%	59,179	100%	50,861	100%	TOTAL STUDENT HEADCOUNT¹		49,940	100%

¹Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

² Department Change: Agriculture to Science, AY 13-14

² Department Change: Engineering to Mathematics, AY 13-14

NEW Divisions AY 13-14:

Business and Liberal Arts Division (BLAD)

Changed to:

- Business and Computer Information Systems Division
- Social Sciences Division
- Wellness and Physical Education Division

Humanities Division (HUMD)

Changed to:

- Communications Division
- Fine Arts Division
- Modern Languages Division

Science, Math, and Agriculture Division (SMAD)

Changed to:

- Mathematics Division
- Science Division



FACT BOOK 2013-2014

TABLE 7. GRADE DISTRIBUTION
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 and 13-14

GRADES	AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	15,801	31%	17,024	30%	18,534	31%	17,039	34%	17,482	35%
B	10,705	21%	11,343	20%	12,795	22%	11,662	23%	11,600	23%
C	7,782	15%	8,068	14%	8,290	14%	7,602	15%	7,565	15%
D	2,502	5%	2,786	5%	2,775	5%	2,657	5%	2,659	5%
F	6,472	13%	7,425	13%	7,689	13%	6,580	13%	6,289	13%
CR (Credit)	3,161	6%	4,867	8%	4,361	7%	1,490	3%	958	2%
NC (No Credit)	910	2%	1,264	2%	1,205	2%	368	1%	233	0%
I (Incomplete)	107	0%	159	0%	119	0%	149	0%	51	0%
IP (In Progress)	0	0%	55	0%	4	0%	48	0%	0	0%
AW (Administrative Withdrawal)	0	0%	191	0%	219	0%	159	0%	276	1%
W (Withdrawal)	4,164	8%	3,966	7%	3,073	5%	3,050	6%	2,672	5%
NS (No Show)	43	0%	44	0%	56	0%	39	0%	62	0%
AU (Audit)	1	0%	2	0%	1	0%	1	0%	4	0%
No Grade							17	0%	0	0%
Unknown	0	0%	88	0%	58	0%	0	0%	89	0%
TOTAL GRADES AWARDED	51,648	100%	57,282	100%	59,179	100%	50,861	100%	49,940	100%

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

	AY 09-10		AY 10-11		AY 11-12		AY 12-13		AY 13-14	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	47,333	92%	52,777	93%	55,649	94%	47,398	94%	46,786	94%
SUCCESS	37,449	73%	41,302	72%	43,980	75%	37,793	75%	37,605	76%
WITHDRAWAL	4,164	8%	4,157	7%	3,292	6%	3,209	6%	2,948	6%

¹Count is duplicated among students; students are counted once for each grade received



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TABLE 9. GRADUATE EFFICIENCY RATE

ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 & 13-14

		AY 09-10			AY 10-11			AY 11-12			AY 12-13			AY 13-14		
		HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)
GENDER	Male	351	44%	4.3	547	49%	4.5	575	51%	3.9	644	54%	3.3	813	58%	3.7
	Female	436	55%	6.0	552	50%	6.2	541	48%	6.1	546	46%	6.1	599	42%	6.4
	Unspecified	6	1%	2.0	9	1%	2.7	6	1%	4.2	6	1%	2.2	5	0%	2.5
ETHNICITY/RACE	African American	25	3%	2.7	32	3%	2.6	50	4%	2.6	71	6%	2.4	86	6%	2.9
	Asian American	18	2%	5.1	15	1%	4.8	21	2%	5.3	19	2%	4.0	25	2%	7.0
	Caucasian	236	30%	5.4	321	29%	5.3	340	30%	4.7	357	30%	4.2	394	28%	4.3
	International	79	10%	3.9	89	8%	4.1	90	8%	4.8	70	6%	5.1	71	5%	6.0
	Latino	407	51%	5.3	592	53%	5.8	563	50%	5.3	612	51%	5.0	758	53%	5.4
	Native American	12	2%	11.4	18	2%	4.6	21	2%	5.8	12	1%	4.8	14	1%	2.6
	Native Hawaiian/Other Pacific Islander	1	0%	0.9	1	0%	1.8	2	0%	2.1	6	1%	2.1	2	0%	3.2
	Two or More Races	0	0%	0.0	1	0%	1.3	0	0%	N/A	1	0%	0.9	2	0%	5.2
Unspecified	15	2%	3.9	39	4%	4.3	35	3%	4.1	48	4%	3.5	65	5%	2.8	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0.0	1	0%	0.3	0	0%	N/A	0	0%	N/A	3	0%	1.4
	18-19	25	3%	1.7	28	3%	1.8	24	2%	2.4	20	2%	2.7	7	0%	3.4
	20-21	203	26%	2.7	236	21%	2.5	208	19%	2.8	226	19%	2.6	232	16%	3.0
	22-24	189	24%	4.0	272	25%	4.2	291	26%	3.9	303	25%	3.4	364	26%	3.8
	25-29	151	19%	5.9	203	18%	5.7	199	18%	5.5	201	17%	5.2	250	18%	5.0
	30-34	83	10%	7.7	120	11%	6.4	170	15%	6.1	158	13%	5.4	192	14%	6.2
	35-39	54	7%	7.7	112	10%	8.6	84	7%	7.6	106	9%	6.6	120	9%	5.7
	40-49	60	8%	9.0	100	9%	9.7	107	10%	7.1	134	11%	6.6	156	11%	6.9
	50-64	25	3%	10.0	33	3%	8.9	37	3%	6.2	43	4%	6.3	88	6%	6.0
	65+	2	0%	0.5	1	0%	1.9	0	0%	N/A	2	0%	0.7	4	0%	6.6
Unknown/Unreported	1	0%	23.8	2	0%	0.5	2	0%	0.8	3	0%	0.8	1	0%	0.6	
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	49	6%	5.6	59	5%	5.3	50	4%	4.8	47	4%	8.6	66	5%	8.9
	Began as Developmental	537	68%	5.9	409	37%	5.4	650	58%	6.4	683	57%	6.3	790	56%	6.5
	First Generation	323	41%	4.5	527	48%	5.3	595	53%	3.9	574	48%	4.0	610	43%	5.0
TOTAL GRADUATES		793	100%	5.2	1,108	100%	5.3	1,122	100%	4.9	1,196	100%	4.5	1,417	100%	4.8

N/A = Not Applicable

¹Headcount is unduplicated



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TABLE 10. CREDENTIALS AWARDED by PROGRAM
ACADEMIC YEARS: 09-10, 10-11, 11-12, 12-13 & 13-14

PROGRAM		AY 09-10			AY 10-11			AY 11-12			AY 12-13			AY 13-14		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	290	23%	5.5	366	23%	5.6	362	22%	5.3	340	20%	5.3	455	21%	5.0
	Associate in Applied Science (A.A.S.)	191	15%	6.7	193	12%	7.3	208	13%	7.8	194	11%	7.2	219	10%	8.0
	Associate in Business (A.Bus.)	41	3%	5.4	42	3%	6.4	43	3%	7.2	36	2%	5.9	51	2%	5.0
	Associate in General Studies (A.G.S.)	2	0%	12.5	5	0%	5.4	0	0%	N/A	4	0%	6.1	10	0%	6.0
	Associate in Science (A.S.)	28	2%	4.7	50	3%	4.2	39	2%	5.2	51	3%	4.7	80	4%	4.0
	Total Degrees Awarded	552	44%	5.9	656	40%	6.0	652	40%	6.2	625	37%	5.9	815	38%	5.6
CERTIFICATES	Occupational	356	28%	4.1	521	32%	4.3	557	34%	3.4	633	37%	3.1	728	34%	3.0
	Arizona General Education Curriculum-Arts (AGECA)	275	22%	5.5	362	22%	5.6	357	22%	5.3	352	21%	5.5	457	22%	5.0
	Arizona General Education Curriculum-Business (AGEC-B)	44	3%	5.3	42	3%	6.5	46	3%	6.9	41	2%	5.9	52	2%	5.0
	Arizona General Education Curriculum-Science (AGEC-S)	32	3%	4.1	45	3%	4.1	33	2%	6.1	50	3%	4.7	67	3%	4.0
	Total Certificates Awarded	707	56%	4.7	970	60%	4.9	993	60%	4.4	1,076	63%	4.0	1,304	62%	4.3
GRAND TOTAL DEGREES and CERTIFICATES AWARDED		1,259	100%	5.2	1,626	100%	5.3	1,645	100%	5.1	1,701	100%	4.7	2,119	100%	4.8

¹Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded



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TABLE 11. A.A. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
Administration of Justice Studies	ADMJU	30	56	50	46	57
Agriculture Science ³	AGRIC	1	2	4	0	2
Art: Graphics ¹	ARTGR	2	2	0	1	1
Art: Studio Art ³	ARTST (START)	2	5	2	3	6
Associate of Arts ³ (General Studies)	ASSOC	N/A	N/A	N/A	N/A	246
Business Administration ²	BUSAD	N/A	N/A	0	9	0
Customs and Border Protection Homeland Security ¹	HLSPR	N/A	N/A	N/A	0	2
Discretionary Honors ¹	HONDS	N/A	N/A	N/A	0	6
Education, Elementary	EDELM	36	14	9	10	9
Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	1	2	4	6
Education, Secondary	EDSEC	9	12	7	10	9
English	ENGLI	6	9	4	7	5
Family Studies ³	FAS	1	2	8	9	17
History	HISTO	5	3	4	2	4
Honors General Studies ¹	HONR2	N/A	N/A	N/A	0	1
Honors Liberal Studies ¹	HONOR	N/A	N/A	N/A	0	4
Hotel/Restaurant Management	HOTEL	2	0	4	1	2
Mathematics	MATHE	7	12	9	5	13
Media Arts	MDART	0	5	4	6	2
Music	MUSIC	2	3	0	1	2
Philosophy	PHILO	1	2	1	3	4
Political Science	POLSC	4	4	8	7	9
Psychology/Sociology	PSYSO	16	31	28	31	38
Spanish	SPANI	1	4	1	4	3
Theatre	THETR	0	5	0	4	7
TOTAL A.A. DEGREES AWARDED		126	172	145	163	455

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Degree Title Change: Agriculture to Agriculture Science, AY 09-10

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13



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TABLE 12. A.Bus., A.G.S., and A.S. DEGREES AWARDED by MAJOR

DEGREE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
A.BUS.	Business	BUSIN	41	42	43	36	50
	Discretionary Honors, Business ¹	HONDS	N/A	N/A	N/A	0	1
TOTAL A.BUS. DEGREES AWARDED			41	42	43	36	51
A.G.S.	General Studies	GENST	2	5	0	4	10
TOTAL A.G.S. DEGREES AWARDED			2	5	0	4	10
A.S.	Associate in Science ³	ASSOC	N/A	N/A	N/A	0	21
	Biology	BIOLO	7	19	11	19	12
	Chemistry	CHEMI	1	0	4	2	0
	Computer Science	CSCIE	0	0	0	0	1
	Crop Production	CRPRO	0	0	0	1	4
	Discretionary Honors ¹	HONDS	N/A	N/A	N/A	0	6
	Engineering	ENGIN	7	12	8	3	17
	Environmental Science (Biology Emphasis)	ESBIO	2	1	0	4	4
	Geology	GEOLO	0	0	0	1	1
	Honors General Studies ¹	HONS2	N/A	N/A	N/A	0	1
Physics	PHYSI	2	5	7	3	13	
TOAL A.S. DEGREES AWARDED			28	50	50	33	80

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13



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Table 13. A.A.S. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
Accounting	ACCT	1	4	4	7	15
Administration of Justice Studies	ADMJU	7	7	11	5	14
Advanced Water Treatment ²	ADVWT	0	1	1	N/A	N/A
Air Conditioning and Refrigeration	AIRCR	1	4	1	3	2
Applied Agriculture ³	AGBUS	0	0	1	0	0
Architectural Technology	ARCH	1	3	3	2	1
Automotive Technology	AUTOT	12	10	3	4	3
Automotive Technology (General Education Emphasis) ¹	AUTGE	N/A	N/A	N/A	0	2
Business, General	BUSGN	21	15	21	14	26
Carpentry	CARP	2	0	0	0	0
Civil Engineering Technology ³	CET	1	1	1	1	0
Computer Graphics	COMGR	5	1	6	3	4
Computer Information Systems	CISYS	8	10	16	8	11
Construction Trades Management	CTM	1	3	0	0	4
Culinary Arts ¹	CULAR	N/A	N/A	N/A	0	2
Early Childhood Education	ECE	8	8	8	13	15
Electrical Technology	ELECT	1	0	1	2	0
Emergency Medical Services: Paramedic	EMSPA	1	4	4	3	4
Fire Science	FIRSC	7	10	12	9	11
Industrial Technology	INDST	4	3	4	4	2
Industrial Water Treatment	IWT	1	2	0	0	0
Law Enforcement Training ¹	LET	N/A	N/A	N/A	3	2
Logistics Supply Chain Management ¹	LOGIS (LOGI)	N/A	N/A	4	1	2
Marketing & Management	MKTMG	0	0	0	3	4
Massage Therapy	MASTH	3	8	9	6	5
Media Arts	MDART	1	1	0	0	0
Microcomputer Business Applications	MICBA	2	3	0	3	0
Nursing ³	NUR (NURHC)	72	71	73	70	59
Office Administration	OFFAD	3	1	0	1	4
Paralegal Studies	LEGAL	3	2	1	8	2
Plant Science ²	PLTSC	2	1	N/A	N/A	N/A
Radiologic Technology	RADTE	17	12	19	14	17
Solar Photovoltaic Installation ¹	SOLPV	N/A	N/A	N/A	1	3
Television Production	TVPRO	1	1	1	2	1
Welding	WELDT	4	7	4	4	3
Welding Technology (General Education Emphasis) ¹	WLDGE	N/A	N/A	N/A	0	1
TOTAL A.A.S. DEGREES AWARDED		190	193	208	194	219

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10

Degree Title & Major Code Change: Major code changed from NURHC to NUR (NURHC end date 8/21/12), AY 12-13

Degree Title & Major Code Change: Major code changed from LOGI to LOGIS (LOGI end date 8/21/12), AY 12-13



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TABLE 14. CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
AGEC	Arizona General Education Curriculum -Arts	AGECA	275	362	357	352	457
	Arizona General Education Curriculum -Business	AGECB	44	42	46	41	52
	Arizona General Education Curriculum -Science	AGECS	32	45	33	50	67
TOTAL AGECE CERTIFICATES AWARDED			351	449	436	443	576
OCCUPATIONAL	Accounting	ACCT	0	1	0	3	3
	Advanced Water Treatment Operator I ²	AWTO1	1	N/A	N/A	N/A	N/A
	Agriculture, Occupational	AGOCC	0	0	0	1	0
	Air Conditioning and Refrigeration	AIRCR	0	6	2	8	10
	Architectural Technology	ARCH	0	3	1	0	0
	Athletic Coaching	ATHCH	1	3	1	2	5
	Automotive Brakes and Suspension ¹	AUTBR	14	3	18	12	17
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics ¹	AUTCD	16	5	12	10	13
	Automotive Electrical and Air Conditioning Systems ¹	AUTAC	17	6	5	3	14
	Automotive Power Trains ¹	AUTPT	10	4	1	0	20
	Automotive Technology ³	AUTOT	11	8	2	5	7
	AWS (American Welding Society) Entry Level 1	WAWS	0	0	0	1	0
	Basic Air Conditioning and Refrigeration Service Technician ¹	BACT	8	18	12	13	10
	Basic Carpentry ³	BCARP	1	1	0	16	20
	Basic Electrical ¹	BELEC (ELECT)	29	15	2	19	9
	Basic Plumbing ³	BPLMB (PLBG)	0	0	0	27	84
	Carpentry	CARPT	1	0	0	0	0
	Carpentry Knowledge ²	KCPT	2	N/A	0	0	0
	Computer Information Systems	CISYS	1	0	3	3	2
	Computer Security ¹	COMSE	5	5	1	3	3
	Construction/Industrial Safety ¹	CIST	N/A	N/A	N/A	3	9
	Culinary Arts	CULAR	6	3	6	3	7
	Culinary Arts with a Focus in Entrepreneurship ¹	CAENT	0	1	1	0	3
	Custodial ²	CUST	5	1	1	0	0
	Custodial Management ²	CUSMG	1	N/A	1	0	0
	Dietetics	DIETP	5	0	1	0	1
	Early Childhood Education	ECE	1	2	0	4	8
	Electrical Technology ¹	ECT	1	3	0	2	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	12	6	0
	Emergency Medical Technician: Basic	EMSBA	27	42	82	35	66
	Entrepreneurial- Advanced ³	ENTAD	0	2	2	0	0
	Entrepreneurial- Basic ^{1,3}	ENTBA	0	5	2	2	5



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TABLE 14. CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
OCCUPATIONAL	Family Childcare Education	FACHE	1	0	0	0	0
	Family Development Credential	FDC	0	31	8	1	12
	Fire Academy	FIREA	16	75	0	1	0
	Food Science and Safety ¹	FSS	N/A	N/A	N/A	0	3
	Foundations of Construction ¹	FNDC	55	89	162	204	210
	Green Construction Methods	GRCON	0	0	0	7	0
	Industrial Graphics Drafting/CAD ³	INDSG	0	2	0	0	0
	Infant and Toddler Education	INTOE	1	0	0	2	13
	Law Enforcement Training Academy	LETA	0	41	1	19	17
	Logistics Advanced ¹	LGSAD	0	1	6	1	3
	Logistics Basic ¹	LGSBA	0	6	3	0	2
	Manufacturing Equipment Maintenance and Repair Technician ¹	MEMRT	0	12	0	1	0
	Masonry ¹	MAS	0	1	40	43	51
	Massage Therapy	MASTH	3	7	14	11	9
	Microcomputer Business Applications	MICBA	0	1	0	0	0
	Networking	NETWK	2	1	3	2	1
	Nursing Assistant	NURAS	71	80	86	103	60
	Nursing Practical	NURPN	1	2	18	11	0
	Office Administration	OFFAD	2	0	2	1	1
	Paralegal Studies ¹	LEGAL	10	4	2	6	4
	Personal Trainer ¹	PTR	0	1	5	1	0
	Plumbing Technology ¹	PLMB	1	0	0	0	0
	Pre-Health Careers ¹	PREHC	N/A	N/A	2	6	6
	Preschool Education ²	PRSC	25	26	21	20	12
	Retail Management	RETMG	0	0	0	0	2
	Solar Panel Installation Level 1 ¹	SOLIN	N/A	N/A	15	9	6
	Welding	WELDG	1	4	1	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	2	0	0	1	0
	Welding Certificate of Proficiency SMAW Plate ¹	SMAW	2	0	0	1	0
	TOTAL OCCUPATIONAL CERTIFICATES AWARDED			356	521	557	633

No certificates were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11



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TABLE 15. CREDIT HOURS COMPLETED by COURSE LOCATION

ACADEMIC YEAR: 13-14

COURSE LOCATION	N	%
Parker	1,797	1%
Quartzsite	147	0%
San Luis	20,474	12%
Somerton	4,657	3%
Wellton	246	0%
Yuma Main Campus	86,518	52%
Yuma Marine Corps Air Station (MCAS)	781	0%
Yuma Other than Main Campus	7,256	4%
Yuma - State Prison	6,337	4%
Online	39,585	24%
TOTAL	167,798	100%

TABLE 16. CREDIT HOURS COMPLETED by COURSE DELIVERY MODE

ACADEMIC YEARS: 13-14

COURSE DELIVERY MODE	N	%
Hybrid	9,703	6%
Hybrid/Interactive Telecommunication Network (ITN)	1,105	0%
Hybrid/Web	51	0%
Interactive Telecommunication Network (ITN)	4,464	3%
Regular	63,243	38%
Web	39,585	24%
Web-Conference	101	0%
Web Enhanced	49,546	29%
TOTAL	167,798	100%

TABLE 17. CREDIT HOURS COMPLETED by FACULTY TYPE

ACADEMIC YEARS: 13-14

FACULTY TYPE	N	%
Full-time	90,811	54%
Part-time	76,987	46%
TOTAL	167,798	100%



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TABLE 18. CREDITS HOURS COMPLETED by DIVISION and DEPARTMENT
ACADEMIC YEARS: 13-14

DIVISION	DEPARTMENT	N	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	12,469	8%
CAREER & TECHNICAL EDUCATION	Construction Trades	7,338	4%
	Culinary Arts	913	1%
	Licensed Massage Therapy	505	0%
	Nursing	4,339	3%
	Public Safety Institute	8,792	5%
	Radiological Technology	1,143	1%
	Technical Programs	3,076	2%
COMMUNICATIONS	Communication	28,571	17%
FINE ARTS	Fine Arts	7,712	5%
MATHEMATICS	Mathematics	27,705	16%
MODERN LANGUAGES	Languages	10,841	6%
SCIENCE	Science	15,771	9%
SOCIAL SCIENCES	Education	4,043	2%
	Social Sciences	28,129	17%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	6,451	4%
TOTAL STUDENT HEADCOUNT¹		167,798	100%

¹Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

² Department Change: Agriculture to Science, AY 13-14

² Department Change: Engineering to Mathematics, AY 13-14



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Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (*See AWC Course Catalog for additional information*)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (*See AWC Course Catalog for additional information*)

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities



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Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*



FACT BOOK 2013-2014

Institutional Research Definitions of Data Elements

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that receives a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress (grade)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.



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Institutional Research Definitions of Data Elements

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Need-Based Financial Aid Student

A student who was awarded Pell or other grants that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian American)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment



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Institutional Research Definitions of Data Elements

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (See AWC Course Catalog for additional information)

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed 30 or more credits

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)



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Institutional Research Definitions of Data Elements

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation