Request for Reasonable Accommodation – Americans with Disabilities Act (ADA)

Date of Request:	
Employee's Name	Employee's Work Phone
Job Title	Department
What is the accommodation you are reque	esting? Please be as specific as possible.
Is your request time sensitive?	□Yes □ No
What limitation or condition is interfering	with your ability to perform your job?
What job function or task are you having	difficulty performing?
What employment benefit or privilege are	e you having difficulty accessing (if any)?

How will the requested accommodation assist you?		
Please provide any other information you think would be useful in evaluating your request.		
I understand that all information obtained by my employer during this process will be maintained and used in compliance with ADA confidentiality requirements. I also understand that I may be required to provide my employer with medical documentation about my condition, its functional limitations, and appropriate accommodations.		
Employee's Signature		
When you have completed this form, please send it to the Human Resources Department.		

Request for Information from Medical Provider who is an employee of Arizona Western College, has requested a reasonable accommodation under the Americans with Disabilities Act (ADA). In response to that request, we are seeking specific information as detailed below. Please provide the requested information only—please do not send copies of medical records. *Note*: The ADA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. 1. Does the employee have a physical or mental impairment? ☐ Yes No 2. What is the impairment? 3. What is the expected duration of the impairment? Permanent Temporary (please explain) ☐ Chronic (please explain) Episodic (please explain)

4.	Does the impairment affect a major life activity?			
	task brea oper and	s, seeing, athing, lear ration of a	hearing rning, ro major l bowel,	ife activities include caring for oneself, performing manual, eating, sleeping, walking, standing, lifting, bending, speaking, eading, concentrating, thinking, communicating, and the bodily function such as the immune system, normal cell growth, bladder, neurological, brain, respiratory, circulatory, endocrine, ems.)
		Yes		No
5.	Do	es the imp	airment	substantially limit one or more major life activity?
		Yes		No
6.		es the emp	•	ave any functional limitations resulting from the impairment?
7.	esse	ential job f	unction	ached description of the employee's job that contains a list of s. How does the functional limitation described in #6 above s ability to perform the essential functions of his or her job?
8.				gestions for possible accommodations that will enable the the essential functions of the job? Please describe:
9.		w would yential func		gested accommodation(s) enable the employee to perform the
Please	retui	rn this form	n to:	Arizona Western College P.O. Box 929 Yuma, AZ 85366-0929

Preliminary Job Description Checklist for ADA Compliance

Physical Requirement				
Sitting (a typical requirement for the job of assembler)	Is the employee required to sit for extended periods of time without being able to leave the work area?			
Standing (typical for supermarket cashier)	Is the employee required to remain on his or her feet in an upright position for continuous periods of time without being able to leave the work area?			
Climbing (typical for a millwright)	Is the employee required to climb ladders and/or scaffolding or to climb and work in overhead areas, as when repairing warehouse ventilator fans?			
Walking (typical for a messenger)	Is the employee required to walk considerable distances in the facility during the course of his or her work (excludes walking to and from work area, cafeteria, etc.)?			
Lifting (typical for construction laborer)	Is the employee required to raise or lower objects from one level to another regularly during the shift?			
Pulling and/or Pushing (typical for material handler)	Does the job require exerting force up to pounds on a regulars basis so that the object is moved to or away from the employee?			
Carrying (typical for a nurse or a material handler)	Is the employee required, on a regular basis, to carry objects in his or her arms or on the shoulder(s)?			
Grasping (typical for an assembler)	Does the job require that the employee regularly pick up objects with fingers?			
Reaching (typical for a stockpile in a warehouse or store)	Is the employee regularly required to use the hands and arms to reach for objects?			
Stooping and Crouching (typical for a motor vehicle mechanic)	Is the employee regularly required to bend forward by bending at the waist or by bending the legs and spine?			
Crawling (typical for mechanics, welders, those working in confined spaces)	Is the employee required to work in a confined space? To crawl and move about on his or her hands and knees?			
Color Determination (typical for a printing press operator)	Does the job require color determination vision (no color blindness)?			
Near Acuity (typical for electrical assemblers)	Does the job require clarity of vision at 20 feet or more, with or without corrective lenses?			
Speaking (typical for a sales person)	Does the job require expressing ideas by the spoken word?			
Listening (typical for customer service representative)	Does the job require perception of speech or the nature of sounds in the air?			
Tasting or Smelling (typical for a fragrance tester or food sample tester)	Does the job require the ability to distinguish differences in the quality of flavors and/or odors, using tongue and/or nose?			

Mental Requirement					
General Intelligence (typical requirement for office, staff, machine operators, etc.)	Does the employee have the ability to learn and comprehend basic instructions and orientation to the job?				
Motor Coordination Skills (typical for a hand assembler, automobile mechanic, watch repair technician, etc.)	Is the employee able to coordinate eyes, hands, and fingers rapidly and accurately and handle precise movements?				
Coordination of Eyes, Hands, and Feet (typical for a tractor trailer driver, foot-press operator)	Does the employee have the ability to coordinate the eyes, hands, and feet with each other in response to visual stimuli?				
Verbal Intelligence (typical for a salesclerk, production supervisor)	Does the employee have the ability to understand the meanings of words and respond effectively?				
Numerical Intelligence (typical for an accounting clerk, a shipping checker)	Does the employee have the ability to perform basic arithmetic accurately and quickly?				

Workplace Environmental Conditions					
	Noise Conditions (typical environmental condition for a manufacturing plant worker)	Is the employee exposed during a shift to constant or intermittent sounds at a level			
	for a manufacturing plant worker)	sufficient to cause hearing loss or fatigue?			
	Heat (typical for an outdoor worker in hot climates or a furnace operator)	Is the employee exposed to high temperatures that result in significant body discomfort?			
	Cold (typical for an outdoor worker in cold climates or a freezer operator)	Is the employee exposed to low temperatures that result in significant body discomfort?			
	Injury Exposure (typical for electricians, forklift operators, tractor trailer drivers)	Is the employee exposed to workplace hazards more frequently than normal? To potential injuries?			
	Atmosphere Exposures (typical for welders, solvent handlers)	Is the employee exposed to dusts, fumes, vapors, or mists that could affect the occupational health of the employee?			