ARIZONA WESTERN COLLEGE

SPRING 2020 STANDARD REPORTS

(as of census day)

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SPRING 2020 STANDARD REPORTS (as of census day)

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Total Students[1]		6,761
Total Course Enrollments[2]		15,486
Full-Time Student Equivalent (FTSE)		3,506

Students by Attendance Classification	N[1]	%
Full-time	1,658	25%
Part-time	5,103	75%

Students by Gender	N[1]	%
Male	2,727	40%
Female	4,009	59%
Unspecified	25	1%

Students by Race/Ethnicity	N[1]	%
African American	85	1%
American Indian	68	1%
Asian	81	1%
Caucasian	1,007	15%
International	153	2%
Latino	4,943	73%
Native Hawaiian/Other Pacific Islander	18	<0.5%
Two or More Races	115	2%
Unspecified	291	4

Students by Age-Group[3]	N[1]	%
Under 18	1,231	18%
18-19	1,940	29%
20-24	1,941	29%
25-29	630	9%
30-39	612	9%
40-49	259	4%
50+	148	2%
Unknown	-	N/A
Average Age		23
Median Age		20

Students by Characteristics	N[1]	%
Developmental	835	12%
English as a Second Language	282	4%
First Generation	4,819	71%
Degree/Certificate-seeking	5,595	83%
Degree-seeking	5,273	78%
Certificate-seeking	744	11%
Non-Degree/Non-Certificate-seeking	1,166	17%
Declared Major	5,736	85%
First-time	802	12%
First-time, Full-time	108	2%
First-time, Part-time	694	10%
First-time, Degree/Certificate-seeking	614	9%
First-time, Full-time, Degree/Certificate-seeking	101	1%
First-time, Part-time, Degree/Certificate-seeking	513	8%

Students by Residency	N[1]	%
In-District (Yuma & La Paz County)	5,934	88%
Out-of-District in State	0	0%
Out-of-State	270	4%
Arizona Sonora Commission	0	N/A
California Consortium	236	3%
US Customs and Border Protection	15	<0.5%
Western Undergraduate Exchange	32	<0.5%
Military	274	4%

Financial Aid Awarded	
Total Awarded	$8,704,664
Total Students[1]	3,061
Total Awards[2]	4,890
Average Award/Student	$2,844
Average Amount/Award	$1,780
Total PELL Awarded	$6,863,875
Total PELL Students & Awards[5]	2,623
Average PELL Award/Student & Award[5]	$2,617

Faculty Headcount	N[1]	%
Full-time	109	30%
Adjunct	262	71%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

TABLE 1. STUDENTS
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
	STUDENT POPULATION	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,142	31%	1,959	29%	1,710	26%	1,648	26%	1,658	25%
	Part-time	4,692	69%	4,761	71%	4,832	74%	4,749	74%	5,103	75%
GENDER	Male	2,915	43%	2,846	42%	2,696	41%	2,581	40%	2,727	40%
	Female	3,847	56%	3,805	57%	3,798	58%	3,796	59%	4,009	59%
	Unspecified	72	1%	69	1%	48	1%	20	0%	25	0%
RACE/ETHNICITY	African American	153	2%	167	2%	172	3%	141	2%	85	1%
	American Indian	73	1%	67	1%	68	1%	62	1%	68	1%
	Asian	57	1%	66	1%	76	1%	77	1%	81	1%
	Caucasian	1,153	17%	1,106	16%	1,043	16%	1,008	16%	1,007	15%
	International	196	3%	139	2%	103	2%	75	1%	153	2%
	Latino	4,815	70%	4,767	71%	4,658	71%	4,662	73%	4,943	73%
	Native Hawaiian/Other Pacific Islander	23	0%	30	0%	28	0%	16	0%	18	0%
	Two or More Races	108	2%	111	2%	107	2%	106	2%	115	2%
	Unspecified	256	4%	267	4%	287	4%	250	4%	291	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	234	3%	576	9%	746	11%	779	12%	1,231	18%
	18-19	1,234	18%	1,930	29%	1,787	27%	1,784	28%	1,940	29%
	20-21	1,918	28%	1,378	21%	1,324	20%	1,263	20%	1,162	17%
	22-24	1,260	18%	924	14%	880	13%	817	13%	779	12%
	25-29	833	12%	740	11%	693	11%	706	11%	630	9%
	30-34	430	6%	417	6%	390	6%	383	6%	378	6%
	35-39	329	5%	278	4%	245	4%	264	4%	234	3%
	40-49	373	5%	287	4%	288	4%	259	4%	259	4%
	50-64	190	3%	144	2%	127	2%	111	2%	116	2%
	65+	33	0%	28	0%	52	1%	31	0%	32	0%
	Unknown/Unreported	0	0%	18	0%	10	0%	0	0%	0	0%
AVERAGE & MEDIAN AGE	Average Age	25		24		24		24		23	
	Median Age	22		21		20		20		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,790	55%	3,570	53%	3,058	47%	2,960	46%	3,061	45%
	PELL Grant Recipient	3,514	51%	3,284	49%	2,733	42%	2,579	40%	2,623	39%
	Developmental	1,599	23%	1,410	21%	1,272	19%	923	14%	835	12%
	English as of Second Language	349	5%	326	5%	263	4%	250	4%	282	4%
	First Generation	4,105	60%	3,020	45%	3,654	56%	3,160	49%	4,819	71%
	Degree/Certificate-seeking	6,273	92%	5,975	89%	5,864	90%	5,712	89%	5,595	83%
	Degree-seeking	5,811	85%	5,529	82%	5,518	84%	5,388	84%	5,273	78%
	Certificate-seeking	1,454	21%	1,219	18%	1,155	18%	992	16%	744	11%
	Non-Degree/Non-Certificate-seeking	561	8%	1,191	18%	678	10%	685	11%	1,166	17%
	Declared Majors	6,462	95%	6,144	91%	6,064	93%	5,899	92%	5,736	85%
	Undeclared Majors	372	5%	576	9%	478	7%	498	8%	1,025	15%
	First-time	590	9%	659	10%	558	9%	512	8%	802	12%
	First-time, Full-time	126	2%	165	2%	107	2%	83	1%	108	2%
	First-time, Part-time	464	7%	494	7%	451	7%	429	7%	694	10%
	First-time, Degree/Certificate-seeking	514	8%	454	7%	405	6%	417	7%	614	9%
	First-time, Full-time, Degree/Certificate-seeking	117	2%	133	2%	95	1%	75	1%	101	1%
	First-time, Part-time, Degree/Certificate-seeking	397	6%	321	5%	310	5%	342	5%	513	8%
TOTAL STUDENT HEADCOUNT[1]		6,834	100%	6,720	100%	6,542	100%	6,397	100%	6,761	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY
SPRING SEMESTER: 2020

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
RACE/ETHNICITY	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	47	2%	37	1%	1	4%	85	1%
American Indian	19	1%	49	1%	0	0%	68	1%
Asian	30	1%	50	1%	1	4%	81	1%
Caucasian	420	15%	583	15%	4	16%	1,007	15%
International	71	3%	82	2%	0	0%	153	2%
Latino	1,937	71%	2,997	75%	9	36%	4,943	73%
Native Hawaiian/Other Pacific Islander	8	0%	10	0%	0	0%	18	0%
Two or More Races	53	2%	62	2%	0	0%	115	2%
Unspecified	142	5%	139	3%	10	40%	291	4%
TOTAL STUDENT HEADCOUNT[1]	**2,727**	**100%**	**4,009**	**100%**	**25**	**100%**	**6,761**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED
SPRING SEMESTER: 2020

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
COUNT of CLASSES ENROLLED	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	998	37%	1,597	40%	12	48%	2,607	39%
2	671	25%	969	24%	10	40%	1,650	24%
3	467	17%	661	16%	1	4%	1,129	17%
4 or more	591	22%	782	20%	2	8%	1,375	20%
TOTAL STUDENT HEADCOUNT[1]	**2,727**	**100%**	**4,009**	**100%**	**25**	**100%**	**6,761**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2020

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	43	16	27	341	64	1,667	7	46	111	2,322
	Female	30	39	34	443	67	2,485	10	49	101	3,258
	Unspecified	1	0	0	3	0	4	0	0	7	15
ATTENDANCE CLASSIFICATION	Full-time	20	13	11	198	72	1,066	6	24	56	1,466
	Part-time	54	42	50	589	59	3,090	11	71	163	4,129
STUDENT CHARACTERISTICS	First-time	11	10	22	107	5	405	1	14	39	614
	First-time, Full-time	0	0	3	18	5	64	0	3	8	101
TOTAL HC[1] by RACE/ETHNICITY		159	120	147	1,699	272	8,781	35	207	485	5,595

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2020

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	4	3	3	79	7	270	1	7	31	405
	Female	7	10	16	140	15	512	0	13	38	751
	Unspecified	0	0	1	1	0	5	0	0	3	10
ATTENDANCE CLASSIFICATION	Full-time	4	0	3	30	7	136	0	3	9	192
	Part-time	7	13	17	190	15	651	1	17	63	974
STUDENT CHARACTERISTICS	First-time	1	2	5	29	0	131	0	4	16	188
	First-time, Full-time	0	0	0	4	0	2	0	0	1	7
TOTAL HC[1] by RACE/ETHNICITY		23	28	45	473	44	1,707	2	44	161	1,166

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	AWARD TYPE	SPRING 2016 Amount/ HC[1]/N	SPRING 2017 Amount/ HC[1]/N	SPRING 2018 Amount/ HC[1]/N	SPRING 2019 Amount/ HC[1]/N	SPRING 2020 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$10,793,929	$8,848,005	$8,849,830	$7,384,820	$8,704,664
	Total Students	3,790	3,570	3,058	2,960	3,061
	Total Awards	5,994	5,665	4,738	5,098	4,890
	Average Award/Student	$2,848	$2,478	$2,894	$2,495	$1,780
	Average Amount/Award	$1,801	$1,562	$1,868	$1,449	$2,844
PELL	Total Awarded	$8,718,244	$6,697,742	$6,735,607	$5,492,794	$6,863,875
	Total Students & Awards[2]	3,514	3,284	2,733	2,579	2,623
	Average Award/Student & Award[2]	$2,482	$2,040	$2,465	$2,130	$2,617

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

RACE/ETHNICITY	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%
African American	95	3%	113	3%	103	3%	83	3%	48	2%
American Indian	46	1%	42	1%	27	1%	34	1%	24	1%
Asian	22	1%	21	1%	23	1%	21	1%	18	1%
Caucasian	415	11%	363	10%	315	10%	311	11%	278	9%
International	97	3%	69	2%	39	1%	22	1%	80	3%
Latino	2,921	77%	2,765	77%	2,388	78%	2,335	79%	2,463	80%
Native Hawaiian/Other Pacific Islander	17	0%	21	1%	17	1%	7	0%	8	0%
Two or More Races	62	2%	66	2%	43	1%	43	1%	37	1%
Unspecified	115	3%	110	3%	103	3%	104	4%	105	3%
TOTAL HEADCOUNT[1]	3,790	100%	3,570	100%	3,058	100%	2,960	100%	3,061	100%

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

RACE/ETHNICITY	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%
African American	73	2%	81	2%	73	3%	65	3%	39	1%
American Indian	37	1%	39	1%	24	1%	26	1%	20	1%
Asian	20	1%	18	1%	18	1%	18	1%	17	1%
Caucasian	343	10%	304	9%	235	9%	234	9%	217	8%
International	75	2%	56	2%	31	1%	20	1%	21	1%
Latino	2,799	80%	2,611	80%	2,216	81%	2,094	81%	2,193	84%
Native Hawaiian/Other Pacific Islander	14	0%	19	1%	11	0%	5	0%	4	0%
Two or More Races	54	2%	55	2%	34	1%	33	1%	25	1%
Unspecified	99	3%	101	3%	91	3%	84	3%	87	3%
TOTAL HEADCOUNT[1]	3,514	100%	3,284	100%	2,733	100%	2,579	100%	2,623	100%

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CAMPUS	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Parker	263	245	291	260	241
Quartzsite	4	8	4	4	8
San Luis	2,190	1,761	1,658	1,352	1,558
Somerton	483	414	380	310	266
Wellton	21	32	16	18	22
Yuma Campus[2]	10,422	10,190	9,141	7,078	8,348
Yuma Downtown Center[2]	54	151	190	97	179
Yuma Marine Corps Air Station (MCAS)	40	50	62	62	62
Yuma All Other Extended Sites	691	500	580	702	1,337
Online	3,427	3,574	3,303	2,953	3,465

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

COURSE DELIVERY MODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Face-to-Face	12,020	11,236	10,423	8,172	9,846
Hybrid	1,403	1,323	1,420	1,171	1,663
Hybrid/ITN	70	239	70	225	167
ITN	547	553	409	315	345
Web	3,490	3,574	3,303	2,953	3,465

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

TABLE 11. STUDENTS by DIVISION
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Business & Computer Information Systems	990	1,430	1,220	971	1,364
Career & Technical Education	1,436	2,355	2,108	1,577	2,436
Communications	2,761	2,696	2,501	2,221	2,447
Fine Arts	757	974	855	749	958
Mathematics	2,519	2,562	2,445	2,096	2,281
Modern Languages	821	1,091	968	679	981
Science	1,536	1,755	1,724	1,579	1,663
Social Sciences	2,273	2,979	2,701	2,331	2,565
Wellness & Physical Education	691	1,083	1,103	633	791

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	DEPARTMENT[3]	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	990	1,430	1,220	971	1,364
Career & Technical Education	Construction Trades	282	416	387	246	455
	Culinary Arts	80	99	130	80	140
	Licensed Massage Therapy	34	154	126	32	9
	Nursing	293	392	347	339	467
	Paralegal Studies					77
	Public Safety Institute	587	920	741	660	710
	Radiological Technology	33	147	157	82	142
	Technical Programs	127	227	206	138	196
Communications	Communications	2,761	2,696	2,501	2,221	2,447
Fine Arts	Fine Arts	757	974	855	749	958
Mathematics	Mathematics & Engineering	2,519	2,562	2,445	2,096	2,281
Modern Languages	Modern Languages	821	1,091	982	679	981
Science	Science & Agriculture Science	1,536	1,755	1,724	1,579	1,899
Social Sciences	Education & Hospitality Services	337	489	514	460	496
	Social Sciences	1,936	2,490	2,187	1,871	2,069
Wellness & Physical Education	Wellness & Physical Education	691	1,083	1,103	633	795

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	DECLARED PROGRAM TYPE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
DEGREES	Associate in Arts (A.A.)	3,137	3,082	3,095	3,159	3,247
	Associate in Applied Science (A.A.S.)	2,555	2,299	2,107	1,938	1,783
	Associate in Business (A.Bus.)	317	267	220	233	219
	Associate in General Studies (A.G.S.)	434	224	158	111	107
	Associate in Science (A.S.)	782	799	738	719	680
CERTIFICATES	Occupational	984	842	736	634	554
	Arizona General Education Curriculum-Arts (AGEC-A)	552	455	479	379	214
	Arizona General Education Curriculum-Business (AGEC-B)	44	26	30	30	17
	Arizona General Education Curriculum-Science (AGEC-S)	86	62	81	62	37
Personal Enrichment		603	209	678	690	1,166

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
A.A.	Administration of Justice Studies	ADMJU	359	319	303	254	222
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE		17	27	45	60
	Agriculture	AGPRO	1	0	0	0	0
	Agricultural Science	AGRIC	103	116	87	76	76
	Agricultural Systems Management[3]	AGSYS				12	31
	American Indian Studies	AIS	3	2	2	1	1
	Animal Production[3]	ANPRO			4	10	20
	Art: Graphics	ARTGR	71	50	47	43	39
	Art: Studio Art	ARTST	51	41	41	41	32
	Associate in Arts[2]	ASSOC	488	576	865	1,150	1,205
	Biological Science	BIOSC	1	0	0	0	0
	Business Administration	BUSAD	2	0	0	0	0
	Customs and Border Protection Homeland Security[3]	HLSPR	46	43	42	40	38
	Cyber Criminology[3]	CCI		7	29	22	23
	Discretional Honors	HONOD	13	19	19	9	7
	Education, Elementary	EDELM	177	176	153	151	159
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	122	122	121	94	98
	Education, Secondary	EDSEC	94	95	86	81	79
	English	ENGLI	211	240	199	188	188
	Exercise and Wellness[3]	EXW	109	131	96	52	25
	Exercise, Wellness, and Nutrition[3]	EXWN				45	77
	Family and Consumer Science	FAMCS	0	2	0	0	0
	Family Studies	FAS	95	88	83	64	49
	General Science	GENSC	1	0	0	0	0
	General Studies[2]	GENST	373	214	84	36	28
	History	HISTO	20	25	26	29	21
	Homeland Security[3]	HLS	76	94	78	83	79
	Honors General Studies	HONOG	11	7	3	1	1
	Honors Liberal Studies	HONOL	10	12	11	7	8
	Hotel/Restaurant Management	HOTEL	20	18	16	14	11
	Mathematics	MATHE	81	97	96	83	133
	Media Arts	MDART	51	37	38	33	24
	Music	MUSIC	59	53	54	39	31
	Nursing: BSN	NURBS	1	0	0	0	0
	Philosophy	PHILO	6	6	6	7	7
	Physical Education[3]	PHSED				2	2
	Political Science	POLSC	23	23	20	19	21
	Psychology/Sociology	PSYSO	317	311	309	267	273
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	88	84	73	71	65
	Spanish	SPANI	26	26	31	35	49
	Sports Management[3]	SPMGT	2	6	20	33	48
	Theatre	THETR	26	25	26	22	17
A.Bus.	AgriCommerce[3]	AGCOM			1	2	6
	Business	BUSIN	311	262	216	226	208
	Discretional Honors, Business[3]	HONOD	6	5	3	5	5
A.G.S.	General Studies	GENST	434	224	158	111	107
A.S.	Agriculture	AGRIC	1	0	0	0	0
	Associate in Science[2]	ASSOC	125	133	138	168	145
	Biology	BIOLO	204	190	178	153	155
	Chemistry	CHEMI	26	20	22	17	12
	Computer Science	CSCIE	74	100	78	75	77
	Crop Production	CRPRO	15	21	17	25	18
	Engineering	ENGIN	229	239	210	205	208
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	5	5	2	4
	Environmental Science (Biology Emphasis)	ESBIO	24	18	22	22	19
	General Studies[2]	GENST	21	13	4	1	0
	Geography[3]	GEOG				1	0
	Geology	GEOLO	3	4	1	4	2
	Earth Systems Science	GLG	3	4	3	4	5
	Discretional Honors	HONOD	9	19	20	7	7
	Honors Liberal Studies	HONOL	4	8	7	7	12
	Honors General Studies	HONS2	8	1	2	2	5
	Physics	PHYSI	33	24	31	26	10
	Soils[3]	SOILS					1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
A.A.S.	Accounting	ACCT	73	79	76	69	65
	Administration of Justice Studies	ADMJU	148	83	67	49	43
	Advanced Water Treatment	ADVWT	1	0	0	0	0
	Air Conditioning and Refrigeration	AIRCR	35	26	23	29	16
	Air Conditioning and Refrigeration (General Education Emphasis)[3, 2]	ACRGE	1	1	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE	4	6	7	7	9
	Applied Agriculture	AGBUS	5	9	5	7	7
	Architectural Technology	ARCH	7	6	2	1	0
	Automotive Technology	AUTOT	68	66	67	68	49
	Automotive Technology (General Ed Emphasis)[3, 2]	AUTGE	3	4	2	0	1
	Automotive Technology (STEM Emphasis)[2]	AUTSE	13	23	24	14	12
	Broadcasting	BRDCA	11	9	9	4	3
	Business[3]	BUS	169	165	137	138	134
	Business, General	BUSGN	23	5	5	3	1
	Carpentry	CARP	3	2	1	8	5
	Carpentry (STEM Emphasis)[3]	CARPSE	1	1	2	1	1
	Child Development	CHDEV		2	0	0	0
	Civil Engineering Technology	CET	4	2	0	0	0
	Community Health Worker	COMHW	11	16	29	18	10
	Computer Graphics	COMGR	34	39	29	34	37
	Computer Information Systems[3]	CIS			27	57	72
	Computer Information Systems[2]	CISYS	106	79	43	27	14
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	7	10	5	2	0
	Computer Information Systems (Programming Emphasis)[3]	CISPE		29	18	6	1
	Construction Trades Management	CTM	26	19	17	11	16
	Construction Trades Management (STEM Emphasis)[3]	CTMSE	7	2	6	8	11
	Culinary Arts	CULAR	47	43	41	44	43
	Culinary Arts (General Education Emphasis)[3]	CULGE	13	18	15	10	10
	Drafting CAD Technology[3]	DFT	22	13	13	10	8
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE	10	3	7	10	8
	Early Childhood Education	ECE	111	82	93	79	75
	Electrical Technology	ELECT	32	24	22	29	29
	Electrical Technology (STEM Emphasis)[3]	ECTSE	6	9	11	9	13
	Emertgency and Disaster Management[3]	EDM			0	2	1
	Emergency Medical Services: Paramedic	EMSPA	28	28	29	28	20
	Fire Science	FIRSC	54	40	33	29	20
	Honors Discretional	HONOD	0	0	1	0	0
	Industrial Maintenance & Instrumentation Technology	IMIT	2	0	0	0	0
	Industrial Technology	INDST	13	16	21	15	7
	Industrial Technology (General Education Emphasis)	INDGE	4	2	0	0	0
	Industrial Technology (STEM Emphasis)[3]	INTSE	8	7	12	10	4
	Industrial Water Treatment	IWT	3	0	0	1	0
	Informatics[3]	INFO			20	21	37
	Law Enforcement Training	LET	68	47	34	26	23
	Logistics Supply Chain Management	LOGIS	21	12	15	14	8
	Manufacturing Maintenance and Operations Electrical	MMOE	1	0	0	0	0
	Marketing & Management	MKTMG	3	5	0	1	1
	Massage Therapy	MASTH	26	22	21	20	15
	Media Arts	MDART	11	8	6	9	6
	Medical Assistant[3]	MDA				0	18
	Microcomputer Business Applications	MICBA	1	0	0	0	0
	Nursing[2]	NUR	881	917	862	765	719
	Nursing: Healing Community[2]	NURHC	32	10	1	0	0
	Office Administration	OFFAD	4	3	0	0	0

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
A.A.S.	Paralegal Studies	LEGAL	27	20	19	30	26
	Plant Science	PLTSC	0	0	0	0	0
	Pluming	PLMB	0	0	0	0	1
	Pre-RN	PRERN	64	32	9	5	4
	Radiologic Technology	RADTE	201	180	149	132	110
	Recreation Management	RECMG	4	4	3	3	2
	Solar Photovoltaic Installation	SOLPV	16	4	8	3	2
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	2	3	1
	Solar Technology- Electrical Option[2]	SOLEO (MMOE)	0	0	1	1	0
	Television Production	TVPRO	9	13	7	10	6
	Welding	WELDT	54	32	40	45	47
	Welding Technology (General Education Emphasis)[3]	WLDGE	10	7	1	1	0
	Welding Technology (STEM Emphasis)[3]	WLDSE	9	15	10	12	12

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	552	455	479	379	214
	Arizona General Education Curriculum-Business	AGECB	44	26	30	30	17
	Arizona General Education Curriculum-Science	AGECS	86	62	81	62	37
OCCUPATIONAL	Accounting	ACCT	19	23	15	14	6
	Agriculture, Occupational	AGOCC	14	10	5	6	5
	Air Conditioning and Refrigeration	AIRCR	35	23	25	31	24
	Architectural Technology	ARCH	2	1	1	0	0
	Athletic Coaching	ATHCH	9	3	1	1	0
	Automotive Brakes and Suspension	AUTBR	17	8	15	8	4
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	21	12	13	6	7
	Automotive Electrical and Air Conditioning Systems	AUTAC	11	10	9	6	3
	Automotive Power Trains	AUTPT	6	10	17	11	3
	Automotive Technology	AUTOT	31	31	31	27	21
	AWS (American Welding Society) Entry Level 1[2]	AWS	8	5	4	2	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	22	7	18	21	11
	Basic Carpentry	BCARP	6	1	1	0	0
	Basic Custodial	CUST	0	1	0	0	0
	Basic Electrical	BELEC	7	8	7	8	15
	Basic Public Safety Dispatcher[3]	BPSD				1	0
	Basic Plumbing	BPLMB	0	1	0	0	0
	Bodywork Mastery[3]	BODY			0	1	0
	Bookkeeping[3]	BOOK			1	3	4
	Business Entrepreneur	ENT	1	1	0	0	0
	Carpentry	CARPT	4	2	3	6	4
	Child Development	CHDEV	0	1	0	0	0
	Community Health Worker	COMHW	20	19	55	14	7
	Computed Tomography	RADCT	3	5	2	0	0
	Computer Information Systems	CISYS	17	22	12	8	9
	Computer Security	COMSE	11	6	6	4	6
	Construction/Industrial Safety	CIST	3	1	1	1	4
	Crop Management[3]	CROPN					3
	Culinary Arts	CULAR	39	20	17	8	8
	Culinary Arts with a Focus in Entrepreneurship	CAENT	4	7	2	2	4
	Dietetics	DIETP	21	14	7	3	4
	Drafting CAD Technology	DFT	5	3	4	7	4
	Early Childhood Education	ECE	27	28	25	17	15
	Electrical	ELECT	2	1	0	0	0
	Electrical Technology	ECT	20	21	14	20	11
	Emergency and Disaster Management[3]	EDM					1
	Emergency Medical Services: Paramedic	EMSPA	15	11	7	8	13
	Emergency Medical Technician: Basic	EMSBA	38	32	15	16	20
	Entrepreneurial- Advanced	ENTAD	2	0	1	0	0
	Entrepreneurial- Basic	ENTBA	1	0	0	0	0
	Entrepreneurial Education[2]	ENTRE	1	6	2	1	0
	Entrepreneurial	ENTEM	0	2	0	0	0
	Entrepreneurship[2]	ENTSH		0	0	5	6
	Family Childcare Child Development Associate (CDA)[3]	CDAFA					3
	Family Childcare Education	FACHE	5	3	6	2	2
	Family Development Credential	FDC	0	0	0	0	1
	Fire Academy	FIREA	20	21	17	19	15
	Fitness Training Professional	FTPR	15	17	10	12	17
	Food Science and Safety	FSS	7	3	5	12	6
	Foundations of Construction	FNDC	0	0	0	0	1
	Geospatial Technologies Technician[3]	GSTT				2	3
	Industrial Graphics Drafting/CAD	INDSG	2	1	0	0	0
	Industrial Water Treatment	IWT	0	0	0	1	0
	Infant and Toddler Education	INTOE	4	4	5	5	3
	Infant-Toddler Center-Based Child Development Associate (CDA)[3]	CDAIN					4
	Informatics-Cyber Operations[3]	INFCO					2
	Informatics-Digital Design[3]	INFDD			0	1	5
	Informatics-Information Management/Software Development[3]	INFIM			0	1	0

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
OCCUPATIONAL (continued)	Informatics-Security[3]	INFSE			1	0	0
	Informatics-Software Development/Information Management[3]	INFSD				1	1
	Informatics-System Administration[3]	INFSA				1	0
	Law Enforcement Training Academy	LETA	23	29	7	13	6
	Logistics Advanced	LGSAD	2	3	1	2	1
	Logistics Basic	LGSBA	4	1	1	1	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	2	2	1	1	1
	Massage Technician[3]	MSTEC			0	1	0
	Massage Therapy	MASTH	20	12	5	7	5
	Media Arts	MDART	3	4	0	3	0
	Medial Transcription	MEDTR		1	0	0	0
	Networking	NETWK	4	3	6	4	4
	Nursing Assistant	NURAS	188	167	153	119	75
	Nursing Practical	NURPN	44	31	20	18	10
	Office Administration	OFFAD	32	29	20	18	15
	Paralegal Studies	LEGAL	17	18	14	15	12
	Personal Trainer	PTR	7	2	1	0	0
	Plumbing Technology	PLMB	0	0	0	0	1
	Pre-Health Careers	PREHC	26	34	21	25	25
	Preschool Center-Based Child Development Associate (CDA) Credential[3]	CDAPR					14
	Preschool Education	PRSCE	24	22	28	25	14
	Project Supervision and Management	PRJSM	2	2	0	0	0
	Public Safety-Level 1	AJSPS		1	1	1	2
	Recreation Management	RECMG	1	1	2	1	3
	Retail Management	RETMG	3	2	2	1	0
	Solar Panel Installation Level 1	SOLIN	9	4	3	2	2
	Unmanned Aerial Systems[3]	UAS				10	9
	Welding	WELDG	33	34	40	21	38
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	19	13	7	3	2
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	8	3	7	5	6
	Welding Certificate of Proficiency SMAW Plate	SMAW	18	12	7	5	7
	Welding Entry Level 1	WLDEL		7	9	10	15

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[2]Title changed from Entrepreneurial Education and major code changed from ENTRE to Entrepreneurship ENTSH Fall 2016

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	SPRING 2016				SPRING 2017				SPRING 2018				SPRING 2019				SPRING 2020			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
CAMPUS	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Parker	263	2%	41	55	245	1%	39	51	291	2%	36	58	289	2%	53	64	241	2%	41	50
Quartzsite	4	0%	2	1	8	0%	4	1	4	0%	4	1	4	0%	3	1	8	0%	6	2
San Luis	2,190	12%	138	521	1,761	10%	118	419	1,658	11%	126	398	1,548	10%	124	356	1,558	10%	110	368
Somerton	483	3%	31	105	414	3%	28	88	380	2%	26	81	329	2%	25	68	266	2%	19	57
Wellton	21	0%	9	5	32	0%	12	7	16	0%	7	5	18	0%	5	4	22	0%	4	6
Yuma Campus	10,422	59%	692	2,343	10,190	61%	695	2,296	9,141	59%	666	2,083	8,527	56%	646	1,967	8,348	54%	623	1,946
Yuma Downtown Center[2]	54	0%	4	12	151	1%	10	28	190	1%	13	36	154	1%	13	28	179	1%	14	36
Yuma Marine Corps Air Station (MCAS)	23	0%	4	5	50	0%	5	12	62	0%	5	15	62	0%	5	13	62	0%	5	14
Yuma All Other Extended Sites	580	3%	63	121	500	3%	52	112	580	4%	66	120	856	6%	92	189	1,337	9%	125	289
Online	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714	3,465	22%	216	738
TOTAL STUDENT HEADCOUNT[1]	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506

[1] Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2] Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	SPRING 2016				SPRING 2017				SPRING 2018				SPRING 2019				SPRING 2020			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
COURSE DELIVERY MODE	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Face-to-Face (Regular)	12,020	69%	812	2,703	11,236	66%	781	2,540	10,423	67%	792	2,367	9,950	66%	780	2,285	9,846	64%	749	2,264
Hybrid	1,403	8%	91	334	1,323	8%	80	309	1,420	9%	90	324	1,269	8%	93	280	1,663	11%	119	396
Hybrid/ITN	70	1%	8	14	239	2%	26	48	70	0%	13	15	243	2%	27	51	167	1%	26	38
ITN	547	3%	73	117	553	3%	76	117	409	3%	54	91	325	2%	66	74	345	2%	53	70
Web	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714	3,465	22%	216	738
TOTAL STUDENT HEADCOUNT[1]	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506

[1] Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

| | | SPRING 2016 | | | | SPRING 2017 | | | | SPRING 2018 | | | | SPRING 2019 | | | | SPRING 2020 | | | |
| | | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
DIVISION[2]	DEPARTMENT[3]	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,429	8%	99	284	1,430	8%	106	286	1,220	8%	100	246	1,210	8%	106	242	1,364	9%	108	274
Career & Technical Education	Construction Trades	488	3%	49	107	416	2%	43	92	387	2%	47	84	428	3%	49	94	455	3%	46	101
	Culinary Arts	119	1%	11	25	99	1%	13	23	130	1%	17	29	105	1%	15	20	140	1%	19	29
	Licensed Massage Therapy	94	1%	10	20	154	1%	16	32	126	1%	11	33	44	0%	5	17	9	0%	1	7
	Nursing	333	2%	16	109	392	2%	17	128	347	2%	18	122	375	2%	18	128	467	3%	28	143
	Paralegal Studies																	77	0%	6	15
	Public Safety Institute	994	6%	72	224	920	5%	68	207	741	5%	55	179	829	5%	63	200	710	5%	58	181
	Radiological Technology	127	1%	11	27	147	1%	11	31	157	1%	11	33	132	1%	8	28	142	1%	8	30
	Technical Programs	184	1%	14	50	227	1%	16	58	206	1%	16	54	208	1%	17	55	196	1%	21	51
Communications	Communications	3,123	18%	184	647	2,696	16%	164	551	2,501	16%	164	505	2,425	16%	171	490	2,447	16%	164	494
Fine Arts	Fine Arts	1,013	6%	133	188	974	6%	132	179	855	5%	141	151	867	6%	132	162	958	6%	131	180
Mathematics	Mathematics & Engineering	2,619	15%	157	689	2,562	15%	151	671	2,445	16%	149	635	2,199	15%	163	568	2,281	15%	150	589
Modern Languages	Modern Languages	1,193	7%	76	328	1,091	6%	74	303	982	6%	71	273	955	6%	73	257	981	6%	68	282
Science	Science & Agriculture Science	1,784	10%	94	473	1,755	10%	97	467	1,724	11%	90	459	1,805	12%	92	480	1,899	12%	102	503
Social Sciences	Education & Hospitality Services	432	2%	33	82	489	3%	39	91	514	3%	47	95	534	4%	53	98	496	3%	46	91
	Social Sciences	2,546	15%	154	525	2,490	15%	140	519	2,187	14%	126	456	2,114	14%	125	441	2,069	13%	126	419
Wellness & Physical Education	Wellness & Physical Education	1,052	6%	86	142	1,083	6%	92	146	1,103	7%	98	154	886	6%	85	124	795	5%	81	117
TOTAL STUDENT HEADCOUNT[1]		17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

GRADE	SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	4,957	28%	5,234	31%	4,700	30%	4,424	29%	4,440	29%
B	3,728	21%	3,576	21%	3,012	19%	2,949	20%	3,000	19%
C	2,633	15%	2,415	14%	2,149	14%	1,972	13%	1,951	13%
D	1,487	8%	1,375	8%	1,223	8%	1,187	8%	1,222	8%
F	2,170	12%	2,193	13%	1,881	12%	1,733	11%	1,655	11%
CR (Credit)	66	0%	21	0%	8	0%	11	0%	11	0%
NC (No Credit)	2	0%	5	0%	2	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	27	0%	43	0%	54	0%	9	0%	30	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	4	0%	5	0%	4	0%	1	0%	2	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,456	14%	2,058	12%	2,592	17%	2,830	19%	3,175	21%
TOTAL MID-TERM GRADES	17,530	100%	16,925	100%	15,625	100%	15,116	100%	15,486	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	11,384	76%	11,246	76%	9,869	76%	9,356	76%	9,402	76%
WITHDRAWAL	27	0%	43	0%	54	0%	9	0%	30	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2020

	CAMPUS																					TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	65	27%	5	63%	504	32%	80	30%	10	45%	2,442	29%	80	7%	10	24%	191	48%	1,053	30%	4,440	29%
B	42	17%	1	13%	420	27%	86	32%	0	0%	1,757	21%	47	4%	5	12%	89	22%	553	16%	3,000	19%
C	20	8%	0	0%	251	16%	47	18%	0	0%	1,246	15%	26	2%	0	0%	46	12%	315	9%	1,951	13%
D	15	6%	0	0%	145	9%	23	9%	0	0%	789	9%	4	0%	1	2%	12	3%	233	7%	1,222	8%
F	35	15%	0	0%	183	12%	27	10%	1	5%	975	12%	2	0%	6	14%	21	5%	405	12%	1,655	11%
CR (Credit)	3	1%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	0	0%	11	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	0%	0	0%	2	0%	0	0%	0	0%	9	0%	0	0%	0	0%	0	0%	18	1%	30	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	60	25%	2	25%	53	3%	3	1%	11	50%	1,120	13%	978	86%	20	48%	40	10%	888	26%	3,175	21%
TOTAL MID-TERM GRADES	241	100%	8	100%	1,558	100%	266	100%	22	100%	8,348	100%	1,137	100%	42	100%	399	100%	3,465	100%	15,486	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2020

	CAMPUS																					OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	130	72%	6	100%	1,175	78%	213	81%	10	91%	5,453	75%	153	96%	15	68%	326	91%	1,921	75%	9,402	76%
WITHDRAWAL	1	1%	0	0%	2	0%	0	0%	0	0%	9	0%	0	0%	0	0%	0	0%	18	1%	30	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
SPRING SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	2,806	28%	415	25%	65	39%	101	29%	1,053	30%	4,440	29%
B	2,006	20%	325	20%	39	23%	77	22%	553	16%	3,000	19%
C	1,326	13%	232	14%	14	8%	64	19%	315	9%	1,951	13%
D	807	8%	141	8%	12	7%	29	8%	233	7%	1,222	8%
F	927	9%	237	14%	27	16%	59	17%	405	12%	1,655	11%
CR (Credit)	11	0%	0	0%	0	0%	0	0%	0	0%	11	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	10	0%	0	0%	1	1%	1	0%	18	1%	30	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	1	0%	0	0%	0	0%	0	0%	2	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,952	20%	312	19%	9	5%	14	4%	888	26%	3,175	21%
TOTAL MID-TERM GRADES	9,846	100%	1,663	100%	167	100%	345	100%	3,465	100%	15,486	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
SPRING SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	6,149	78%	972	72%	118	75%	242	73%	1,921	75%	9,402	76%
WITHDRAWAL	10	0%	0	0%	1	1%	1	0%	18	1%	30	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. RETENTION RATES, FALL TO SPRING

SPRING COHORTS: 2016, 2017, 2018, 2019, and 2020

POPULATION		Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18	Fall 18 to Spring 19	Fall 19 to Spring 20
ATTENDANCE CLASSIFICATION	Full-time	86%	87%	85%	83%	87%
	Part-time	62%	63%	61%	63%	66%
GENDER	Male	69%	70%	66%	66%	71%
	Female	72%	71%	70%	71%	72%
	Unspecified	61%	73%	85%	59%	78%
RACE/ETHNICITY	African American	54%	67%	69%	54%	57%
	American Indian	60%	58%	52%	57%	59%
	Asian	75%	69%	80%	78%	68%
	Caucasian	66%	68%	65%	67%	70%
	International	73%	68%	63%	73%	89%
	Latino	72%	71%	69%	70%	72%
	Native Hawaiian/Other Pacific Islander	60%	65%	80%	42%	70%
	Two or More Races	70%	74%	72%	64%	71%
	Unspecified	73%	71%	73%	66%	75%
AGE GROUPINGS (per IPEDS categories)	Under 18	62%	68%	60%	63%	70%
	18-19	82%	79%	76%	76%	81%
	20-21	73%	73%	73%	73%	72%
	22-24	66%	62%	65%	65%	68%
	25-29	61%	64%	62%	64%	61%
	30-34	65%	65%	63%	64%	63%
	35-39	64%	67%	62%	67%	63%
	40-49	64%	60%	60%	61%	65%
	50-64	58%	63%	63%	56%	54%
	65+	44%	48%	71%	52%	85%
	Unknown/Unreported	0%	0%	0%	0%	0%
STUDENT CHARACTERISTICS	PELL Grant Recipient	78%	78%	77%	77%	79%
	Developmental	72%	69%	65%	64%	68%
	English as of Second Language	74%	78%	75%	78%	74%
	First Generation	72%	73%	66%	67%	70%
	Degree/Certificate-seeking	73%	70%	69%	69%	72%
	Degree-seeking	73%	71%	70%	70%	73%
	Certificate-seeking	73%	69%	68%	71%	71%
	Declared Major	72%	70%	68%	69%	72%
	Undeclared Major	53%	73%	69%	66%	68%
	First-time	72%	72%	64%	65%	69%
	First-time, Full-time	87%	85%	82%	79%	84%
	First-time, Part-time	60%	64%	54%	58%	63%
	First-time, Degree/Certificate-seeking	73%	72%	64%	66%	70%
	First-time, Full-time, Degree/Certificate-seeking	87%	84%	82%	79%	84%
	First-time, Part-time, Degree/Certificate-seeking	61%	63%	54%	59%	62%
OVERALL RETENTION RATES		70%	70%	68%	69%	71%

N/A = Not Applicable, no students in given population

TABLE 27. RETENTION RATES, SPRING to SPRING

SPRING COHORTS: 2016, 2017, 2018, 2019, and 2020

POPULATION		Spring 15 to Spring 16	Spring 16 to Spring 17	Spring 17 to Spring 18	Spring 18 to Spring 19	Spring 19 to Spring 20
ATTENDANCE CLASSIFICATION	Full-time	69%	69%	69%	69%	70%
	Part-time	46%	50%	50%	51%	52%
GENDER	Male	51%	53%	55%	54%	55%
	Female	56%	58%	57%	58%	58%
	Unspecified	38%	53%	48%	27%	80%
RACE/ETHNICITY	African American	36%	45%	47%	43%	40%
	American Indian	41%	36%	39%	43%	47%
	Asian	65%	58%	59%	58%	65%
	Caucasian	46%	51%	52%	52%	53%
	International	48%	60%	55%	59%	60%
	Latino	56%	58%	57%	58%	58%
	Native Hawaiian/Other Pacific Islander	33%	39%	47%	50%	75%
	Two or More Races	50%	44%	51%	53%	48%
	Unspecified	53%	57%	55%	54%	56%
AGE GROUPINGS (per IPEDS categories)	Under 18	44%	35%	46%	48%	53%
	18-19	58%	59%	61%	61%	63%
	20-21	60%	63%	60%	61%	60%
	22-24	53%	56%	56%	54%	54%
	25-29	45%	52%	51%	53%	50%
	30-34	48%	53%	50%	53%	56%
	35-39	52%	52%	51%	58%	48%
	40-49	48%	44%	51%	52%	53%
	50-64	46%	51%	41%	47%	49%
	65+	29%	45%	54%	33%	55%
	Unknown/Unreported	N/A	N/A	11%	10%	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	58%	61%	61%	63%	65%
	Developmental	48%	50%	50%	48%	53%
	English as of Second Language	51%	51%	53%	59%	55%
	First Generation	53%	59%	57%	54%	57%
	Degree/Certificate-seeking	55%	57%	57%	58%	58%
	Degree-seeking	55%	58%	58%	58%	59%
	Certificate-seeking	46%	65%	62%	69%	62%
	Declared Major	54%	56%	57%	57%	57%
	Undeclared Major	35%	50%	43%	46%	51%
	First-time	44%	38%	38%	34%	42%
	First-time, Full-time	59%	61%	57%	44%	57%
	First-time, Part-time	38%	32%	32%	31%	40%
	First-time, Degree/Certificate-seeking	45%	39%	41%	36%	44%
	First-time, Full-time, Degree/Certificate-seeking	59%	62%	57%	43%	57%
	First-time, Part-time, Degree/Certificate-seeking	39%	33%	34%	34%	41%
OVERALL RETENTION RATES		53%	56%	56%	56%	57%

N/A = Not Applicable, no students in given population

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS
SPRING COHORTS: 2014, 2015, 2016, 2017, 2018, 2019, and 2020

COHORT/SUB-COHORT	Total HC[1]	ONE-YEAR Graduation Rate	ONE-YEAR Non-Grad Transfer-out Rate	ONE-YEAR Persistence Rate	ONE-YEAR Attrition Rate	TWO-YEAR Graduation Rate	TWO-YEAR Non-Grad Transfer-out Rate	TWO-YEAR Persistence Rate	TWO-YEAR Attrition Rate	THREE-YEAR Graduation Rate	THREE-YEAR Non-Grad Transfer-out Rate	THREE-YEAR Persistence Rate	THREE-YEAR Attrition Rate
SPRING 2014													
First-time	517	1%	4%	44%	53%	4%	6%	25%	67%	6%	14%	19%	65%
First-time, Degree/Certificate-seeking	457	1%	4%	44%	53%	4%	6%	25%	67%	5%	14%	18%	66%
First-time, Full-time, Degree/Certificate-seeking	128	1%	2%	28%	70%	4%	3%	61%	37%	5%	9%	17%	72%
First-time, Developmental	260	0%	4%	44%	54%	4%	4%	24%	70%	6%	10%	17%	69%
First-time, Athletic	4	0%	50%	50%	25%	25%	50%	0%	25%	25%	50%	0%	25%
SPRING 2015													
First-time	493	1%	3%	46%	52%	3%	9%	36%	56%	8%	15%	22%	61%
First-time, Degree/Certificate-seeking	457	1%	3%	47%	51%	4%	9%	37%	55%	8%	14%	22%	60%
First-time, Full-time, Degree/Certificate-seeking	138	0%	2%	61%	38%	5%	6%	67%	30%	13%	8%	23%	61%
First-time, Developmental	238	0%	2%	47%	52%	3%	8%	32%	61%	8%	12%	20%	64%
First-time, Athletic	3	0%	0%	100%	0%	33%	0%	50%	33%	67%	0%	0%	33%
SPRING 2016													
First-time	590	1%	4%	42%	55%	2%	9%	30%	62%	7%	13%	19%	65%
First-time, Degree/Certificate-seeking	514	1%	4%	43%	54%	3%	10%	31%	61%	7%	13%	20%	64%
First-time, Full-time, Degree/Certificate-seeking	117	1%	2%	63%	36%	3%	6%	43%	52%	14%	11%	20%	60%
First-time, Developmental	220	0%	3%	48%	50%	2%	7%	29%	65%	9%	12%	18%	64%
First-time, Athletic	6	0%	17%	20%	67%	0%	50%	33%	33%	17%	67%	0%	17%
SPRING 2017													
First-time	659	2%	8%	40%	54%	4%	16%	33%	53%	7%	21%	23%	55%
First-time, Degree/Certificate-seeking	454	2%	7%	42%	53%	4%	15%	31%	56%	7%	20%	18%	59%
First-time, Full-time, Degree/Certificate-seeking	133	7%	8%	58%	36%	10%	14%	45%	42%	14%	19%	26%	50%
First-time, Developmental	237	1%	5%	44%	52%	4%	9%	34%	57%	9%	12%	20%	62%
First-time, Athletic	16	13%	25%	40%	38%	25%	38%	17%	31%	31%	38%	20%	25%
SPRING 2018													
First-time	558	0%	4%	37%	61%	1%	8%	30%	64%	NYA	NYA	NYA	NYA
First-time, Degree/Certificate-seeking	405	0%	4%	41%	57%	1%	7%	31%	63%	NYA	NYA	NYA	NYA
First-time, Full-time, Degree/Certificate-seeking	95	0%	5%	56%	42%	2%	8%	35%	58%	NYA	NYA	NYA	NYA
First-time, Developmental	184	0%	4%	40%	58%	1%	7%	26%	68%	NYA	NYA	NYA	NYA
First-time, Athletic	5	0%	20%	50%	40%	20%	20%	67%	20%	NYA	NYA	NYA	NYA
SPRING 2019													
First-time	512	0%	4%	43%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Developmental	109	0%	1%	48%	51%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Athletic	6	0%	17%	0%	83%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2020													
First-time	802	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Degree/Certificate-seeking	614	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Full-time, Degree/Certificate-seeking	101	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Developmental	191	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2014, 2015, 2016, 2017, 2018, 2019, and 2020

	COHORT/SUB-COHORT HC[1]	HC[1]	FOUR-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	FIVE-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	SIX-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2014	First-time	517	8%	16%	11%	68%	9%	17%	8%	68%	10%	19%	6%	66%
	First-time, Degree/Certificate-seeking	457	7%	17%	11%	68%	9%	18%	7%	68%	10%	20%	6%	66%
	First-time, Full-time, Degree/Certificate-seeking	128	7%	12%	12%	72%	10%	13%	4%	74%	11%	14%	4%	72%
	First-time, Developmental	260	8%	14%	9%	70%	10%	15%	7%	69%	12%	18%	6%	66%
	First-time, Athletic	4	25%	50%	0%	25%	25%	50%	0%	25%	25%	50%	0%	25%
SPRING 2015	First-time	493	12%	16%	16%	60%	15%	18%	9%	61%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	12%	16%	16%	61%	15%	18%	9%	61%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	138	18%	9%	19%	59%	20%	10%	11%	62%	NYA	NYA	NYA	NYA
	First-time, Developmental	238	13%	13%	14%	64%	14%	16%	10%	63%	NYA	NYA	NYA	NYA
	First-time, Athletic	3	67%	0%	0%	33%	67%	0%	0%	33%	NYA	NYA	NYA	NYA
SPRING 2016	First-time	590	11%	16%	14%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	12%	16%	14%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	19%	13%	16%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	220	12%	15%	17%	60%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	17%	67%	0%	17%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2018	First-time	558	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	184	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2019	First-time	512	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	109	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2020	First-time	802	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	614	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	101	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	191	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 29. FACULTY

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	POPULATION	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%
TEACHING CLASSIFICATION	Full-time	117	28%	116	31%	106	28%	105	29%	109	29%
	Adjunct	299	72%	264	69%	266	72%	262	71%	262	71%
GENDER	Male	205	49%	186	49%	190	51%	191	52%	189	51%
	Female	210	50%	191	50%	179	48%	175	48%	180	49%
	Unspecified	1	0%	3	1%	3	1%	1	0%	2	1%
RACE/ETHNICITY	African American	9	2%	11	3%	10	3%	10	3%	8	2%
	American Indian	4	1%	4	1%	4	1%	3	1%	3	1%
	Asian	9	2%	8	2%	10	3%	11	3%	12	3%
	Caucasian	283	68%	250	66%	239	64%	231	63%	221	60%
	International	0	0%	4	1%	4	1%	2	1%	0	0%
	Latino	93	22%	80	21%	78	21%	83	23%	89	24%
	Native Hawaiian/Other Pacific Islander	2	0%	2	1%	2	1%	2	1%	2	1%
	Two or More Races	2	0%	1	0%	2	1%	2	1%	3	1%
	Unspecified	14	3%	20	5%	23	6%	23	6%	33	9%
TOTAL FACULTY HEADCOUNT[1]		**416**	**100%**	**380**	**100%**	**372**	**100%**	**367**	**100%**	**371**	**100%**

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS

SPRING SEMESTERS: 2016, 2017,2018, 2019, and 2020

CAMPUS	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Parker	24	25	23	13	13
Quartzsite	2	4	3	0	0
San Luis	76	59	60	36	35
Somerton	22	20	13	8	7
Wellton	7	11	6	1	3
Yuma Campus[2]	240	225	207	180	161
Yuma Downtown Center[2]	4	7	10	8	8
Yuma Marine Corps Air Station (MCAS)	4	5	5	2	2
Yuma All Other Extended Sites	44	32	38	46	68
Online	127	126	117	73	74

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

COURSE DELIVERY MODE	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Face-to-Face	325	290	286	256	256
Hybrid	59	54	56	30	32
Hybrid/ITN	4	7	5	2	3
ITN	18	18	14	6	6
Web	127	126	117	73	74

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Business & Computer Information Systems	36	32	31	31	25
Career & Technical Education	83	72	79	75	87
Communications	57	44	43	38	36
Fine Arts	33	33	29	28	29
Mathematics	58	56	54	54	51
Modern Languages	34	28	25	22	22
Science	32	32	29	30	35
Social Sciences	69	67	65	58	59
Wellness & Physical Education	34	35	37	31	27

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT
SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

DIVISION[2]	DEPARTMENT[3]	SPRING 2016 HC[1]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	36	32	31	31	25
Career & Technical Education	Construction Trades	29	23	22	23	19
	Culinary Arts	3	5	9	7	6
	Licensed Massage Therapy	6	6	6	3	1
	Nursing	12	10	13	12	19
	Paralegal Studies[4]					6
	Public Safety Institute	18	15	16	15	20
	Radiological Technology	7	7	6	4	4
	Technical Programs	8	8	9	11	12
Communications	Communications	57	44	43	38	36
Fine Arts	Fine Arts	33	33	29	28	29
Mathematics	Mathematics & Engineering	58	56	54	54	51
Modern Languages	Modern Languages	34	28	27	22	22
Science	Science & Agriculture Science	32	32	29	30	35
Social Sciences	Education & Hospitality Services	15	15	16	19	15
	Social Sciences	54	53	50	39	44
Wellness & Physical Education	Wellness & Physical Education	34	35	37	31	27

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

[4]New Department Added Fall 2019: Paraegal Studies

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
Face-to-Face *(Regular)* – Traditional (face-to-face) courses

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      Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

      Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Campuses
Current campuses include:
      Parker: Parker Learning Center
      Quartzsite: Quartzsite Learning Center
      San Luis: San Luis Learning Center
      Somerton: Somerton Learning Center
      Wellton: AWC East Yuma County
      Yuma-Downtown Center
      Yuma Campus
      Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
      Yuma All Other Extended Sites
      Yuma State Prison
      Online – Web courses

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

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International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
　　　A – Exceptional performance for most learning outcomes
　　　B – Good performance for most learning outcomes
　　　C – Satisfactory performance for most learning outcomes
　　　D – Unsatisfactory performance for most learning outcomes
　　　F – Unsatisfactory performance for all learning outcomes
System II:
　　　CR – Credit (not computed into the GPA)
　　　NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
　　　AU – Audit (see Audit)
　　　I – Incomplete (see Incomplete)
　　　AW – Administrative Withdrawal (see Administrative Withdrawal)
　　　W – Withdrawal (see Withdrawal)
　　　NS – No Show (student never attended class)
　　　R – Repeat (see Repeat Classes)
　　　IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

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In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:
• The numerator is the number of students who received grades of AW, or W
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*