



**ARIZONA  
WESTERN  
COLLEGE**

**FINAL  
FALL 2022  
STANDARD REPORTS**

*(as of semester end)*

**Institutional Effectiveness and Research**



## FINAL FALL 2022 STANDARD REPORTS *(as of semester end)*

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## FINAL FALL 2022 STANDARD REPORTS *(as of semester end)*

### Table of Contents

#### Academic Performance

Grade Distribution, Completion, Success, & Withdrawal .....	1
Grade Distribution, Completion, Success, & Withdrawal by Campus .....	2
Grade Distribution, Completion, Success, & Withdrawal by Course Delivery Mode .....	3
Grade Distribution, Completion, Success, & Withdrawal by Division & Department.....	4-5
Graduates: <i>Summer 2018 through Summer 2022</i> .....	6
Graduates: <i>Fall 2018 through Fall 2022</i> .....	6
Degrees & Certificates Awarded by Program Type: <i>Summer 2018 through Summer 2022</i> .....	7
Degrees & Certificates Awarded by Program Type: <i>Fall 2018 through Fall 2022</i> .....	7
Transfer Degrees Awarded by Major: <i>Summer 2018 through Summer 2022</i> .....	8
Occupational Degrees by Major: <i>Summer 2018 through Summer 2022</i> .....	9
Certificates Awarded by Major: <i>Summer 2018 through Summer 2022</i> .....	10
Transfer Degrees Awarded by Major: <i>Fall 2018 through Fall 2022</i> .....	11
Occupational Degrees by Major: <i>Fall 2018 through Fall 2022</i> .....	12
Certificates Awarded by Major: <i>Fall 2018 through Fall 2022</i> .....	13-14

#### Appendix A

Institutional Research Definitions of Data Elements and Disaggregation Categories.....	IV
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**TABLE 1. GRADE DISTRIBUTION**

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

GRADE	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	6,213	34%	6,468	36%	5,999	39%	7,193	38%	7,831	43%
B	4,409	24%	4,610	26%	3,581	23%	4,149	22%	4,225	23%
C	3,084	17%	2,841	16%	2,083	14%	2,461	13%	2,497	14%
D	1,027	6%	954	5%	717	5%	999	5%	761	4%
F	2,265	12%	1,895	11%	1,813	12%	2,601	14%	2,051	11%
CR (Credit)	53	0%	56	0%	130	1%	58	0%	42	0%
NC (No Credit)	11	0%	7	0%	12	0%	18	0%	3	0%
I (Incomplete)	59	0%	59	0%	66	0%	34	0%	32	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	68	0%	87	0%	177	1%	69	0%	66	0%
W (Withdrawal)	1,170	6%	1,019	6%	792	5%	1,041	6%	901	5%
NS (No Show)	7	0%	5	0%	17	0%	12	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	1	0%
No Grade	10	0%	12	0%	2	0%	75	0%	8	0%
<b>TOTAL GRADES</b>	<b>18,376</b>	<b>100%</b>	<b>18,013</b>	<b>100%</b>	<b>15,389</b>	<b>100%</b>	<b>18,710</b>	<b>100%</b>	<b>18,422</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL**

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	17,062	93%	16,831	94%	14,335	94%	17,479	94%	17,410	95%
<b>SUCCESS</b>	13,759	75%	13,975	78%	11,793	77%	13,861	75%	14,595	79%
<b>WITHDRAWAL</b>	1,238	7%	1,106	6%	969	6%	1,110	6%	967	5%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 3. GRADE DISTRIBUTION by CAMPUS**

FALL SEMESTER: 2022

GRADE	CAMPUS																								TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	72	38%	0	0%	638	36%	83	27%	59	40%	2,947	42%	85	58%	42	79%	1,335	59%	2,132	39%	438	41%	7,831	43%		
B	33	17%	0	0%	430	25%	78	26%	60	40%	1,547	22%	51	35%	1	2%	556	25%	1,232	23%	237	22%	4,225	23%		
C	20	10%	0	0%	281	16%	50	16%	14	9%	1,020	14%	6	4%	3	6%	232	10%	726	13%	145	14%	2,497	14%		
D	7	4%	0	0%	94	5%	20	7%	6	4%	333	5%	4	3%	0	0%	70	3%	197	4%	30	3%	761	4%		
F	25	13%	0	0%	234	13%	59	19%	4	3%	720	10%	0	0%	5	9%	39	2%	788	14%	177	17%	2,051	11%		
CR (Credit)	29	15%	0	0%	0	0%	0	0%	0	0%	11	0%	0	0%	0	0%	0	0%	1	0%	1	0%	42	0%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	2	0%	0	0%	3	0%		
I (Incomplete)	0	0%	0	0%	6	0%	0	0%	1	1%	18	0%	0	0%	0	0%	0	0%	6	0%	1	0%	32	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	3	2%	0	0%	0	0%	0	0%	0	0%	32	0%	0	0%	0	0%	1	0%	30	1%	0	0%	66	0%		
W (Withdrawal)	3	2%	0	0%	65	4%	15	5%	5	3%	432	6%	1	1%	2	4%	14	1%	325	6%	39	4%	901	5%		
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%	4	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%		
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	2	0%	4	0%	0	0%	8	0%		
<b>TOTAL GRADES</b>	<b>192</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>1,748</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>7,064</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>2,250</b>	<b>100%</b>	<b>5,444</b>	<b>100%</b>	<b>1,070</b>	<b>100%</b>	<b>18,422</b>	<b>100%</b>		

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

**TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS**

FALL SEMESTER: 2022

	CAMPUS																								OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		ZOOM					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
COMPLETION	186	97%	0	0%	1,677	96%	290	95%	143	97%	6,578	93%	146	99%	51	96%	2,233	99%	5,078	93%	1,028	96%	17,410	95%		
SUCCESS	154	80%	0	0%	1,349	77%	211	69%	133	90%	3,649	89%	142	97%	46	87%	2,123	94%	4,091	75%	821	77%	14,595	79%		
WITHDRAWAL	6	3%	0	0%	65	4%	15	5%	5	3%	2,134	100%	1	1%	2	4%	15	1%	355	7%	39	4%	967	5%		

**FINAL FALL 2022 STANDARD REPORTS** *(as of semester end)*
**TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE**

FALL SEMESTER: 2022

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Web		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	4,314	45%	916	42%	2,142	39%	432	41%	27	36%	7,831	43%
B	2,249	23%	486	22%	1,237	23%	231	22%	22	29%	4,225	23%
C	1,303	14%	311	14%	729	13%	142	14%	12	16%	2,497	14%
D	429	4%	103	5%	200	4%	28	3%	1	1%	761	4%
F	841	9%	237	11%	790	14%	174	17%	9	12%	2,051	11%
CR (Credit)	14	0%	26	1%	1	0%	1	0%	0	0%	42	0%
NC (No Credit)	1	0%	0	0%	2	0%	0	0%	0	0%	3	0%
I (Incomplete)	22	0%	3	0%	6	0%	1	0%	0	0%	32	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	26	0%	9	0%	30	1%	0	0%	1	1%	66	0%
W (Withdrawal)	437	5%	96	4%	326	6%	39	4%	3	4%	901	5%
NS (No Show)	1	0%	0	0%	1	0%	2	0%	0	0%	4	0%
AU (Audit)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
No Grade	3	0%	1	0%	4	0%	0	0%	0	0%	8	0%
<b>TOTAL GRADES</b>	<b>9,641</b>	<b>100%</b>	<b>2,188</b>	<b>100%</b>	<b>5,468</b>	<b>100%</b>	<b>1,050</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>18,422</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE**

FALL SEMESTER: 2022

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Web		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	9,151	95%	2,079	95%	5,101	93%	1,008	96%	71	95%	17,410	95%
<b>SUCCESS</b>	7,880	82%	1,739	80%	4,109	75%	806	77%	61	81%	14,595	79%
<b>WITHDRAWAL</b>	463	5%	105	5%	356	7%	39	4%	4	5%	967	5%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT  
FALL SEMESTER: 2022**

DIVISION <sup>2</sup>	DEPARTMENT <sup>1</sup>	GRADE																								TOTAL					
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)				AU (Audit)		No Grade	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%			N <sup>1</sup>	%	N <sup>1</sup>	%
Business and Computer Information Systems	Business and Computer Information Systems	685	44%	369	23%	230	15%	49	3%	157	10%	6	2%	0	0%	0	0%	0	0%	19	1%	56	4%	1	0%	0	0%	1	0%	1,573	100%
<b>Business and Computer Information Systems Total</b>		<b>685</b>	<b>44%</b>	<b>369</b>	<b>23%</b>	<b>230</b>	<b>15%</b>	<b>49</b>	<b>3%</b>	<b>157</b>	<b>10%</b>	<b>6</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>19</b>	<b>1%</b>	<b>56</b>	<b>4%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>1,573</b>	<b>100%</b>
<b>Career and Technical Education</b>		<b>139</b>	<b>44%</b>	<b>65</b>	<b>20%</b>	<b>45</b>	<b>14%</b>	<b>16</b>	<b>5%</b>	<b>35</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>18</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>318</b>	<b>100%</b>
	Agriculture	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Administration of Justice Studies	63	43%	53	17%	16	5%	4	1%	9	3%	0	0%	1	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	147	69%
	Allied Health	317	53%	175	55%	56	18%	13	4%	22	7%	0	0%	0	0%	2	1%	0	0%	0	0%	10	3%	0	0%	0	0%	0	0%	595	141%
	Construction Trades	83	59%	24	17%	25	18%	0	0%	7	5%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	140	100%
	Culinary Arts	9	75%	2	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	12	100%
	Licensed Massage Therapy	134	40%	144	43%	26	8%	10	3%	18	5%	0	0%	0	0%	0	0%	0	0%	0	0%	5	1%	0	0%	0	0%	0	0%	337	100%
	Nursing	40	75%	6	2%	3	1%	0	0%	4	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	53	100%
	Paralegal Studies	399	56%	166	23%	72	10%	13	2%	53	16%	0	0%	1	0%	0	0%	0	0%	2	0%	12	2%	0	0%	0	0%	0	0%	718	100%
	Public Safety Institute	93	68%	40	29%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	136	100%
	Radiological Technology	164	47%	84	24%	39	11%	10	3%	44	13%	0	0%	0	0%	1	0%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	346	100%
	Technical Programs																														
<b>Career and Technical Education Total</b>		<b>1,441</b>	<b>51%</b>	<b>759</b>	<b>27%</b>	<b>285</b>	<b>10%</b>	<b>66</b>	<b>2%</b>	<b>192</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>51</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2,820</b>	<b>100%</b>
Communications	Communications	1,092	39%	606	21%	367	13%	100	4%	482	17%	0	0%	0	0%	8	0%	0	0%	8	0%	154	5%	1	0%	0	0%	2	0%	2,820	100%
<b>Communications Total</b>		<b>1,092</b>	<b>39%</b>	<b>606</b>	<b>21%</b>	<b>367</b>	<b>13%</b>	<b>100</b>	<b>4%</b>	<b>482</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>0%</b>	<b>154</b>	<b>5%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>2,820</b>	<b>100%</b>
Fine Arts	Fine Arts	547	42%	227	18%	187	15%	72	6%	177	14%	3	0%	0	0%	0	0%	0	0%	11	1%	63	5%	0	0%	1	0%	0	0%	1,288	100%
<b>Fine Arts Total</b>		<b>547</b>	<b>42%</b>	<b>227</b>	<b>18%</b>	<b>187</b>	<b>15%</b>	<b>72</b>	<b>6%</b>	<b>177</b>	<b>14%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>1%</b>	<b>63</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,288</b>	<b>100%</b>
Mathematics	Mathematics & Engineering	700	28%	593	24%	426	17%	166	7%	336	14%	0	0%	0	0%	10	0%	0	0%	2	0%	223	9%	0	0%	0	0%	2	0%	2,458	100%
<b>Mathematics Total</b>		<b>700</b>	<b>28%</b>	<b>593</b>	<b>24%</b>	<b>426</b>	<b>17%</b>	<b>166</b>	<b>7%</b>	<b>336</b>	<b>14%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>10</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>223</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>2,458</b>	<b>100%</b>
Modern Languages	Modern Languages	509	45%	295	26%	164	14%	37	3%	93	8%	0	0%	1	0%	2	0%	0	0%	0	0%	36	3%	2	0%	0	0%	1	0%	1,140	100%
<b>Modern Languages Total</b>		<b>509</b>	<b>45%</b>	<b>295</b>	<b>26%</b>	<b>164</b>	<b>14%</b>	<b>37</b>	<b>3%</b>	<b>93</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>36</b>	<b>3%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>1,140</b>	<b>100%</b>
Science	Science	498	26%	475	25%	380	20%	110	6%	241	13%	0	0%	0	0%	3	0%	0	0%	0	0%	193	10%	0	0%	0	0%	0	0%	1,900	100%
<b>Science Total</b>		<b>498</b>	<b>26%</b>	<b>475</b>	<b>25%</b>	<b>380</b>	<b>20%</b>	<b>110</b>	<b>6%</b>	<b>241</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>193</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,900</b>	<b>100%</b>
Social Sciences	Education & Hospitality Services	334	52%	114	18%	49	8%	20	3%	88	14%	1	0%	0	0%	5	1%	0	0%	1	0%	27	4%	0	0%	0	0%	1	0%	640	100%
	Social Sciences	1,250	46%	621	23%	332	12%	104	4%	251	9%	25	1%	0	0%	1	0%	0	0%	21	1%	85	3%	0	0%	0	0%	1	0%	2,691	100%
<b>Social Sciences Total</b>		<b>1,584</b>	<b>48%</b>	<b>735</b>	<b>22%</b>	<b>381</b>	<b>11%</b>	<b>124</b>	<b>4%</b>	<b>339</b>	<b>10%</b>	<b>26</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>22</b>	<b>1%</b>	<b>112</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>3,331</b>	<b>100%</b>
Wellness and Physical Education	Wellness and Physical Education	775	70%	166	15%	77	7%	37	3%	34	3%	7	1%	0	0%	0	0%	0	0%	1	0%	13	1%	0	0%	0	0%	0	0%	1,110	100%
<b>Wellness and Physical Education Total</b>		<b>775</b>	<b>70%</b>	<b>166</b>	<b>15%</b>	<b>77</b>	<b>7%</b>	<b>37</b>	<b>3%</b>	<b>34</b>	<b>3%</b>	<b>7</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>13</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,110</b>	<b>100%</b>
<b>TOTAL</b>		<b>7,831</b>	<b>43%</b>	<b>4,225</b>	<b>23%</b>	<b>2,497</b>	<b>14%</b>	<b>761</b>	<b>4%</b>	<b>2,051</b>	<b>11%</b>	<b>42</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>32</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>66</b>	<b>0%</b>	<b>901</b>	<b>5%</b>	<b>4</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>8</b>	<b>0%</b>	<b>18,422</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT**  
**FALL SEMESTER: 2022**

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	COMPLETION		SUCCESS		WITHDRAWAL	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Business and Computer Information Systems	Business and Computer Information Systems	1,496	95%	1,290	82%	75	5%
<b>Business and Computer Information Systems Total</b>		<b>1,496</b>	<b>95%</b>	<b>1,290</b>	<b>82%</b>	<b>75</b>	<b>5%</b>
Career and Technical Education	Administration of Justice	300	94%	249	78%	18	6%
	Allied Health	146	99%	132	90%	1	1%
	Construction Trades	583	98%	548	92%	10	2%
	Culinary Arts	139	99%	132	94%	1	1%
	Licensed Massage Therapy	11	92%	11	92%	1	8%
	Nursing	332	99%	304	90%	5	1%
	Paralegal Studies	53	100%	49	92%	0	0%
	Public Safety Institute	704	98%	637	89%	14	2%
	Radiological Technology	136	100%	136	100%	0	0%
	Technical Programs	341	99%	287	83%	4	1%
<b>Career and Technical Education Total</b>		<b>2,745</b>	<b>98%</b>	<b>2,485</b>	<b>89%</b>	<b>54</b>	<b>2%</b>
Communications	Communications	2,647	94%	2,065	73%	162	6%
<b>Communications Total</b>		<b>2,647</b>	<b>94%</b>	<b>2,065</b>	<b>73%</b>	<b>162</b>	<b>6%</b>
Fine Arts	Fine Arts	1,213	94%	964	75%	74	6%
<b>Fine Arts Total</b>		<b>1,213</b>	<b>94%</b>	<b>964</b>	<b>75%</b>	<b>74</b>	<b>6%</b>
Mathematics	Mathematics & Engineering	2,221	91%	1,719	70%	225	9%
<b>Mathematics Total</b>		<b>2,221</b>	<b>91%</b>	<b>1,719</b>	<b>70%</b>	<b>225</b>	<b>9%</b>
Modern Languages	Modern Languages	1,099	97%	968	85%	36	3%
<b>Modern Languages Total</b>		<b>1,099</b>	<b>97%</b>	<b>968</b>	<b>85%</b>	<b>36</b>	<b>3%</b>
Science	Science & Agriculture Science	1,704	90%	1,353	71%	193	10%
<b>Science Total</b>		<b>1,704</b>	<b>90%</b>	<b>1,353</b>	<b>71%</b>	<b>193</b>	<b>10%</b>
Social Sciences	Education & Hospitality Services	606	95%	498	78%	28	4%
	Social Sciences	2,583	96%	2,228	83%	106	4%
<b>Social Sciences Total</b>		<b>3,189</b>	<b>96%</b>	<b>2,726</b>	<b>82%</b>	<b>134</b>	<b>4%</b>
Wellness and Physical Education	Wellness and Physical Education	1,096	99%	1,025	92%	14	1%
<b>Wellness and Physical Education Total</b>		<b>1,096</b>	<b>99%</b>	<b>1,025</b>	<b>92%</b>	<b>14</b>	<b>1%</b>
<b>OVERALL</b>		<b>17,410</b>	<b>95%</b>	<b>14,595</b>	<b>79%</b>	<b>967</b>	<b>5%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

<sup>2</sup>Division Changes as of Fall 2012:

 Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division  
 Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

<sup>3</sup>Department Changes as of Fall 2012:

 Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division  
 Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division  
 Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division  
 Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 9. SUMMER GRADUATES**  
 SUMMER SEMESTERS: 2018, 2019, 2020, 2021, and 2022

POPULATION		SUMMER 2018		SUMMER 2019		SUMMER 2020		SUMMER 2021		SUMMER 2022	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
GENDER	Male	109	63%	102	50%	56	34%	57	37%	147	52%
	Female	64	37%	99	49%	106	65%	99	63%	138	48%
	Unspecified	0	0%	1	0%	1	1%	0	0%	0	0%
RACE/ETHNICITY	African American	13	8%	14	7%	4	2%	2	1%	22	8%
	American Indian	3	2%	2	1%	3	2%	2	1%	7	2%
	Asian	1	1%	2	1%	6	4%	1	1%	2	1%
	Caucasian	47	27%	49	24%	20	12%	24	15%	45	16%
	International	4	2%	0	0%	5	3%	7	4%	11	4%
	Latino	91	53%	128	63%	117	72%	110	71%	176	62%
	Native Hawaiian/Other Pacific Islander	0	0%	0	0%	1	1%	0	0%	0	0%
	Two or More Races	4	2%	0	0%	2	1%	3	2%	9	3%
Unspecified	10	6%	7	3%	5	3%	7	4%	13	5%	
AGE GROUPINGS (per IPEDS categories)	Under 18	1	1%	1	0%	0	0%	0	0%	0	0%
	18-19	3	2%	2	1%	6	4%	4	3%	10	4%
	20-21	28	16%	43	21%	51	31%	42	27%	65	23%
	22-24	23	13%	40	20%	43	26%	42	27%	78	27%
	25-29	29	17%	41	20%	33	20%	18	12%	34	12%
	30-34	34	20%	30	15%	13	8%	18	12%	27	9%
	35-39	17	10%	16	8%	6	4%	11	7%	19	7%
	40-49	24	14%	18	9%	6	4%	17	11%	38	13%
	50-64	14	8%	10	5%	5	3%	4	3%	14	5%
	65+	0	0%	0	0%	0	0%	0	0%	0	0%
Unspecified	0	0%	1	0%	0	0%	0	0%	0	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	10	6%	7	3%	2	1%	12	8%	7	2%
	Began as Developmental	84	49%	107	53%	118	72%	112	72%	142	50%
	First Generation	57	33%	85	42%	104	64%	2	1%	0	0%
<b>TOTAL GRADUATES</b>		<b>173</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>163</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>285</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

**TABLE 10. FALL GRADUATES**  
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

POPULATION		FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
GENDER	Male	262	51%	250	59%	100	36%	111	43%	83	36%
	Female	246	48%	171	40%	181	64%	146	57%	144	63%
	Unspecified	8	2%	2	0%	0	0%	1	0%	1	0%
RACE/ETHNICITY	African American	17	3%	19	4%	3	1%	6	2%	3	1%
	American Indian	6	1%	5	1%	0	0%	0	0%	2	1%
	Asian	5	1%	6	1%	2	1%	2	1%	3	1%
	Caucasian	163	32%	124	29%	51	18%	51	20%	44	19%
	International	9	2%	7	2%	10	4%	6	2%	12	5%
	Latino	287	56%	243	57%	205	73%	173	67%	153	67%
	Native Hawaiian/Other Pacific Islander	2	0%	1	0%	1	0%	1	0%	0	0%
	Two or More Races	4	1%	6	1%	6	2%	6	2%	4	2%
Unspecified	23	4%	12	3%	3	1%	13	5%	7	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	1	0%	6	2%	0	0%
	18-19	21	4%	10	2%	22	8%	13	5%	8	4%
	20-21	108	21%	94	22%	64	23%	54	21%	59	26%
	22-24	102	20%	85	20%	69	25%	58	22%	46	20%
	25-29	91	18%	74	17%	47	17%	44	17%	43	19%
	30-34	59	11%	43	10%	38	14%	27	10%	30	13%
	35-39	54	10%	44	10%	19	7%	21	8%	15	7%
	40-49	49	9%	51	12%	10	4%	26	10%	21	9%
	50-64	32	6%	21	5%	11	4%	7	3%	6	3%
	65+	0	0%	0	0%	0	0%	1	0%	0	0%
Unspecified	0	0%	1	0%	0	0%	1	0%	0	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	18	3%	14	3%	16	6%	13	5%	14	6%
	Began as Developmental	216	42%	195	46%	192	68%	141	55%	123	54%
	First Generation	205	40%	147	35%	181	64%	160	62%	161	71%
<b>TOTAL GRADUATES</b>		<b>516</b>	<b>100%</b>	<b>423</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>228</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

**TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE**

SUMMER SEMESTERS: 2018, 2019, 2020, 2021, and 2022

PROGRAM TYPE		SUMMER 2018		SUMMER 2019		SUMMER 2020		SUMMER 2021		SUMMER 2022	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
DEGREES	Associate in Arts (A.A.)	56	25%	88	30%	87	35%	94	38%	152	36%
	Associate in Applied Science (A.A.S.)	17	7%	16	6%	24	10%	17	7%	32	8%
	Associate in Business (A.Bus.)	3	1%	3	1%	11	4%	7	3%	12	3%
	Associate in General Studies (A.G.S.)	7	3%	5	2%	4	2%	8	3%	10	2%
	Associate in Science (A.S.)	6	3%	5	2%	6	2%	10	4%	13	3%
<b>Total Degrees Awarded</b>		<b>89</b>	<b>39%</b>	<b>117</b>	<b>40%</b>	<b>132</b>	<b>53%</b>	<b>136</b>	<b>54%</b>	<b>219</b>	<b>52%</b>
CERTIFICATES	Occupational	79	35%	76	26%	15	6%	14	6%	76	18%
	Arizona General Education Curriculum-Arts (AGEC-A)	53	23%	86	30%	87	35%	86	34%	114	27%
	Arizona General Education Curriculum-Business (AGEC-B)	3	1%	4	1%	10	4%	8	3%	8	2%
	Arizona General Education Curriculum-Science (AGEC-S)	3	1%	6	2%	7	3%	6	2%	7	2%
<b>Total Certificates Awarded</b>		<b>138</b>	<b>61%</b>	<b>172</b>	<b>60%</b>	<b>119</b>	<b>47%</b>	<b>114</b>	<b>46%</b>	<b>205</b>	<b>48%</b>
<b>TOTAL CREDENTIALS AWARDED</b>		<b>227</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>424</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

**TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE**

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

PROGRAM TYPE		FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
DEGREES	Associate in Arts (A.A.)	139	27%	136	23%	137	31%	118	31%	118	33%
	Associate in Applied Science (A.A.S.)	63	12%	61	10%	68	15%	52	14%	57	16%
	Associate in Business (A.Bus.)	13	3%	13	2%	6	1%	6	2%	6	2%
	Associate in General Studies (A.G.S.)	16	3%	11	2%	8	2%	12	3%	6	2%
	Associate in Science (A.S.)	23	4%	21	4%	25	6%	22	6%	23	6%
<b>Total Degrees Awarded</b>		<b>254</b>	<b>49%</b>	<b>242</b>	<b>41%</b>	<b>244</b>	<b>56%</b>	<b>210</b>	<b>56%</b>	<b>210</b>	<b>58%</b>
CERTIFICATES	Occupational	114	22%	189	32%	37	8%	69	18%	38	11%
	Arizona General Education Curriculum-Arts (AGEC-A)	120	23%	125	21%	135	31%	86	23%	95	26%
	Arizona General Education Curriculum-Business (AGEC-B)	13	3%	15	3%	8	2%	2	1%	3	1%
	Arizona General Education Curriculum-Science (AGEC-S)	15	3%	15	3%	15	3%	11	3%	15	4%
<b>Total Certificates Awarded</b>		<b>262</b>	<b>51%</b>	<b>344</b>	<b>59%</b>	<b>195</b>	<b>44%</b>	<b>168</b>	<b>44%</b>	<b>151</b>	<b>42%</b>
<b>TOTAL CREDENTIALS AWARDED</b>		<b>516</b>	<b>100%</b>	<b>586</b>	<b>100%</b>	<b>439</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>361</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

**TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR**

SUMMER TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022
A.A.	Administration of Justice Studies	ADMJU	11	14	10	16	18
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	0	0	1	0	0
	Agriculture	AGRIC	1	0	0	1	0
	Agricultural Systems Management	AGSYS				0	1
	Art: Graphics	ARTGR	0	3	0	3	2
	Art: Studio Art	ARTST	0	1	1	0	1
	Associate in Arts <sup>2</sup>	ASSOC	28	44	47	37	78
	Customs and Border Protection Homeland Security	HLSPR	0	2	0	3	2
	Cyber Criminology <sup>1</sup>	CCI				1	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	0	2	1	0
	Education, Elementary	EDELM	1	1	1	0	2
	Education, Secondary	EDSEC	3	2	0	0	1
	English	ENGLI	0	0	1	1	0
	Exercise and Wellness <sup>1</sup>	EXW		1	1	0	0
	Exercise, Wellness and Nutrition <sup>1</sup>	EXWN			1	0	3
	Family Studies	FAS	2	3	6	4	4
	General Studies <sup>2</sup>	GENST	1	0	0	1	1
	History	HISTO	2	0	0	0	0
	Homeland Security <sup>1</sup>	HLS	0	2	2	4	4
	Honors Discretional	HONOD		2	1	0	
	Hotel/Restaurant Management	HOTEL	0	0	1	0	0
	Mathematics	MATHE	1	0	1	2	3
	Media Arts	MDART	0	1	0	0	0
	Music	MUSIC	0	0	0	1	1
	Philosophy	PHILO	0	0	0	0	1
	Political Science	POLSC	0	1	0	1	0
	Psychology/Sociology	PSYSO	2	6	7	9	14
	Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	1	4	2	2	13
	Spanish	SPANI	2	0	2	2	0
	Sports Management <sup>1</sup>	SPMGT				4	1
	Theatre	THETR	0	1	0	1	0
<b>Total A.A. Degrees Awarded</b>			<b>56</b>	<b>88</b>	<b>87</b>	<b>94</b>	<b>152</b>
A.BUS.	Business	BUSIN	3	3	11	7	12
<b>Total A.BUS. Degrees Awarded</b>			<b>3</b>	<b>3</b>	<b>11</b>	<b>7</b>	<b>12</b>
A.G.S.	General Studies	GENST	7	5	4	8	10
<b>Total A.G.S. Degrees Awarded</b>			<b>7</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>10</b>
A.S.	Associate in Science <sup>2</sup>	ASSOC	1	3	3	5	3
	Biology	BIOLO	0	0	0	0	1
	Chemistry	CHEMI	0	0	1	0	1
	Computer Science	CSCIE	1	1	1	0	1
	Crop Production	CRPRO	0	0	1	0	2
	Engineering	ENGIN	3	1	0	3	4
	Physics	PHYSI	1	0	0	2	1
<b>Total A.S. Degrees Awarded</b>			<b>6</b>	<b>5</b>	<b>6</b>	<b>10</b>	<b>13</b>
<b>TOTAL TRANSFER DEGREES AWARDED</b>			<b>72</b>	<b>101</b>	<b>108</b>	<b>119</b>	<b>187</b>

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR**

SUMMER TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022
A.A.S.	Accounting	ACCT	0	0	2	3	0
	Administration of Justice Studies	ADMJU	0	2	2	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	1
	Automotive Technology	AUTOT	1	0	0	0	1
	Business	BUS	0	0	3	3	3
	Business, General <sup>1</sup>	BUSGN	2	2	1	0	0
	Community Health Worker <sup>1</sup>	COMHW			0	1	0
	Computer Information Systems <sup>1</sup>	CISYS	3	1	3	0	6
	Computer Information Systems (Programming Emphasis)	CISPE	1	0	1	0	0
	Computer Graphics	COMGR	1	0	0	0	0
	Construction Trades Management	CTM	0	0	1	0	2
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	0	1	0
	Culinary Arts <sup>1</sup>	CULAR	1	0	1	0	1
	Culinary Arts (General Education Emphasis)	CULGE	0	0	1	0	0
	Drafting CAD Technology <sup>1</sup>	DFT		1	1	0	1
	Drafting CAD Technology (STEM Emphasis)	DFTSE		0	0	1	0
	Early Childhood Education	ECE	5	5	1	6	8
	Electrical Technology <sup>1</sup>	ELECT	0	0	1	0	1
	Emergency Medical Services: Paramedic	EMSPA	0	1	0	0	1
	Industrial Technology (STEM Emphasis) <sup>1</sup>	INTSE		1	1	0	0
	Informatics	INFO		0	1	0	3
	Logistics Supply Chain Management	LOGIS	1	0	1	0	0
	Media Arts	MDART	0	0	0	0	1
	Medical Assistant <sup>1</sup>	MDA				0	1
	Nursing	NUR	0	0	0	1	0
	Paralegal Studies	LEGAL	0	1	0	0	0
	Radiologic Technology	RADTE	0	1	2	1	0
	Solar Photovoltaic Installation	SOLPV	0	0	1	0	0
Welding	WELDT	2	0	0	0	2	
Welding Technology (STEM Emphasis) <sup>1</sup>	WLDSE		1	0	0	0	
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>17</b>	<b>16</b>	<b>24</b>	<b>17</b>	<b>32</b>

<sup>1</sup>New Program

**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR**

SUMMER TERMS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022
AGEC	Arizona General Education Curriculum-Arts	AGECA	53	86	87	86	114
	Arizona General Education Curriculum-Business	AGECB	3	4	10	8	8
	Arizona General Education Curriculum-Science	AGECS	3	6	7	6	7
<b>Total AGEC Certificates Awarded</b>			<b>59</b>	<b>96</b>	<b>104</b>	<b>100</b>	<b>129</b>
	Air Conditioning and Refrigeration	AIRCR	0	0	1	0	0
	Automotive Brakes and Suspension	AUTBR	0	1	1	0	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	1	2	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	1	1	0	0
	Automotive Power Trains	AUTPT	0	1	2	0	0
	Automotive Technology	AUTOT	0	1	1	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	0	1	1	1
	Basic Electrical	BELEC	0	1	0	1	0
	Basic Plumbing	BPLMB	19	0	0	0	0
	Basic Public Safety Dispatcher <sup>1</sup>	BPSD	3	0	0	0	0
	Business Administrative Services	BUSAD			0	0	1
	Community Health Worker <sup>1</sup>	COMHW	1	2	1	0	0
	Computed Tomography <sup>1</sup>	RADCT	2	0	0	0	0
	Computer Information Systems	CISYS	0	0	0	0	2
	Computer Security <sup>1</sup>	COMSE		1	1	0	1
	Crop Management <sup>1</sup>	CROPN			0	0	1
	Culinary Arts	CULAR	0	1	1	0	2
	Cyber Criminology <sup>1</sup>	CRIM		1	0	0	1
	Electrical Technology	ECT	0	2	0	0	0
	Family Childcare Education <sup>1</sup>	FACHE		0	0	0	1
	Fitness Training Professional <sup>1</sup>	FTPR				2	2
	Food Science and Safety	FSS	1	0	0	0	1
	Foundations of Construction	FNDC	47	51	0	1	46
	Geospatial Technologies Technician <sup>1</sup>	GSTT			1	0	0
	Infant and Toddler Education	INTOE	0	0	0	0	1
	Infant-Toddler Center-Based Child Development Associate (CDA) <sup>1</sup>	CDAIN			0	0	1
	Informatics-Cyber Operations <sup>1</sup>	INFCO			0	0	1
	Masonry	MAS	1	0	0	0	2
	Massage Therapy	MASTH	0	3	0	1	0
	Nursing Assistant	NURAS	2	8	0	1	2
	Nursing Practical	NURPN	0	0	0	0	2
	Office Administration	OFFAD	0	0	1	0	0
	Paralegal Studies	LEGAL	0	0	0	1	0
	Phlebotomy Technician <sup>1</sup>	PLB				0	2
Pre-Health Careers <sup>1</sup>	PREHC				1	0	
Preschool Education	PRSCE	2	1	1	1	1	
Professional IT Support <sup>1</sup>	PITS				0	2	
Welding	WELDG	0	0	0	1	2	
Welding Cert of Proficiency Smaw Plate	SMAW	0	0	0	1	0	
Welding Entry Level	WLDEL	0	0	0	2	1	
<b>Total Occupational Certificates Awarded</b>			<b>79</b>	<b>76</b>	<b>15</b>	<b>14</b>	<b>76</b>
<b>TOTAL CERTIFICATES AWARDED</b>			<b>138</b>	<b>172</b>	<b>119</b>	<b>114</b>	<b>205</b>

<sup>1</sup>New Program

**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR**

FALL TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
A.A.	Administration of Justice Studies	ADMJU	20	13	20	11	12
	Administration of Justice Studies: Law Enforcement Emphasis <sup>1</sup>	AJSLE	0	0	2	1	2
	Agricultural Science	AGRIC	5	3	1	0	0
	Agricultural Systems Management <sup>1</sup>	AGSYS	0	1	1	1	0
	Merican Indian Studies	AIS	0	0	0	0	1
	Animal Production	ANPRO	0	0	0	2	2
	Art: Graphics	ARTGR	0	1	0	0	0
	Art: Studio Art	ARTST	0	2	1	2	1
	Associate in Arts <sup>2</sup>	ASSOC	71	63	65	62	61
	Customs and Border Protection Homeland Security <sup>1</sup>	HLSPR	1	2	2	2	2
	Cyber Criminology	CCI	1	2	2	0	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	4	1	0	1
	Education, Elementary	EDELM	5	5	3	1	8
	Education, Secondary	EDSEC	1	1	0	0	0
	English	ENGLI	3	1	0	0	0
	Exercise and Wellness <sup>1</sup>	EXW	0	3	0	1	0
	Exercise, Wellness and Nutrition <sup>1</sup>	EXWN			1	3	2
	Family Studies	FAS	4	4	5	7	4
	General Studies <sup>2</sup>	GENST	1	1	1	0	0
	History	HISTO	0	2	0	3	1
	Homeland Security <sup>1</sup>	HLS	1	2	5	1	1
	Honors Discretional	HONOD	0	0	2	0	0
	Honors Liberal Arts	HONOL	0	0	2	1	0
	Hotel/Restaurant Management	HOTEL	0	1	2	1	0
	Mathematics	MATHE	5	2	4	2	5
	Media Arts	MDART	2	3	2	2	0
	Music	MUSIC	1	0	0	0	0
	Political Science	POLSC	1	2	0	3	0
Psychology/Sociology	PSYSO	11	13	15	11	12	
Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	4	4	0	1	2	
Spanish	SPANI	0	1	0	0	0	
Theatre	THETR	0	0	0	0	1	
<b>Total A.A. Degrees Awarded</b>			<b>139</b>	<b>136</b>	<b>137</b>	<b>118</b>	<b>118</b>
A.BUS.	Business	BUSIN	13	13	6	6	6
	Discretional Honors	HONOD	0	0	0	0	0
<b>Total A.BUS. Degrees Awarded</b>			<b>13</b>	<b>13</b>	<b>6</b>	<b>6</b>	<b>6</b>
A.G.S.	General Studies	GENST	16	11	8	12	6
<b>Total A.G.S. Degrees Awarded</b>			<b>16</b>	<b>11</b>	<b>8</b>	<b>12</b>	<b>6</b>
A.S.	Associate in Science <sup>2</sup>	ASSOC	6	10	10	6	7
	Biology	BIOLO	3	1	2	6	3
	Chemistry	CHEMI	0	1	0	0	1
	Computer Science	CSCIE	3	2	1	0	2
	Crop Production	CRPRO	0	0	0	1	1
	Discretional Honors <sup>1</sup>	HONOD	1	0	0	0	0
	Engineering	ENGIN	6	3	7	5	8
	Environmental Science (Biology Emphasis)	ESBIO	0	1	0	0	0
Physics	PHYSI	4	3	5	4	1	
<b>Total A.S. Degrees Awarded</b>			<b>23</b>	<b>21</b>	<b>25</b>	<b>22</b>	<b>23</b>
<b>TOTAL TRANSFER DEGREES AWARDED</b>			<b>191</b>	<b>181</b>	<b>176</b>	<b>158</b>	<b>153</b>

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

**FINAL FALL 2022 STANDARD REPORTS (as of semester end)**
**TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR**

FALL TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
A.A.S.	Accounting	ACCT	4	0	1	1	1
	Administration of Justice Studies	ADMJU	6	3	3	1	0
	Automotive Technology	AUTOT	2	2	0	2	1
	Automotive Technology (STEM Emphasis) <sup>1</sup>	AUTSE	1	1	0	0	1
	Broadcasting <sup>1</sup>	BRDCA			0	0	1
	Business	BUS	0	1	3	6	2
	Business, General <sup>1</sup>	BUSGN	0	0	1	0	0
	Community Health Worker	COMHW	0	1	0	0	1
	Computer Graphics	COMGR		1	0	1	0
	Computer Information Systems <sup>1</sup>	CISYS	1	3	4	4	1
	Computer Information Systems (Programming Emphasis)	CISPE	2	0	0	0	0
	Culinary Arts <sup>1</sup>	CULAR	1	2	2	0	5
	Drafting CAD Technology	DFT	1	0	0	0	0
	Early Childhood Education	ECE	3	5	8	2	4
	Electrical Technology <sup>1</sup>	ELECT	2	0	0	0	2
	Electrical Technology (STEM Emphasis)	ECTSE	1	0	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	2	1	0	1	2
	Fire Science	FIRSC	0	0	0	0	1
	Industrial Technology	INDST	0	3	1	1	0
	Industrial Technology (General Education Emphasis)	INDGE	1	0	0	0	0
	Industrial Technology (STEM Emphasis)	INTSE	3	1	0	1	0
	Informatics <sup>1</sup>	INFO		2	4	2	2
	Logistics Supply Chain Management	LOGIS	2	3	0	0	0
	Massage Therapy <sup>1</sup>	MASTH	1	0	1	0	0
	Medical Assistant <sup>1</sup>	MDART				1	6
	Nursing <sup>1</sup>	NUR	26	30	32	27	26
	Paralegal Studies	LEGAL	1	1	4	2	0
	Recreation Management	RECMG	1	0	0	0	0
	Television Production	TVPRO	0	1	1	0	0
	Welding	WELDT	1	0	3	0	1
Welding Technology (STEM Emphasis) <sup>1</sup>	WLDSE	1	0	0	0	0	
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>63</b>	<b>61</b>	<b>68</b>	<b>52</b>	<b>57</b>

<sup>1</sup>New Program

**TABLE 18. FALL CERTIFICATES AWARDED by MAJOR**

FALL TERMS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
AGEC	Arizona General Education Curriculum-Arts	AGECA	120	125	135	86	95
	Arizona General Education Curriculum-Business	AGECB	13	15	8	2	3
	Arizona General Education Curriculum-Science	AGECS	15	15	15	11	15
<b>Total AGEC Certificates Awarded</b>			<b>148</b>	<b>155</b>	<b>158</b>	<b>99</b>	<b>113</b>
OCCUPATIONAL	Accounting	ACCT	0	0	1	0	0
	Agriculture, Occupational	AGOCC	1	1	0	0	1
	Air Conditioning and Refrigeration	AIRCR	0	2	1	0	0
	Automotive Brakes and Suspension	AUTBR	2	4	0	2	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	3	0	2	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	3	0	2	0
	Automotive Power Trains	AUTPT	0	6	0	3	0
	Automotive Technology	AUTOT	2	6	0	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	2	4	1	1
	Basic Electrical	BELEC	2	0	2	0	2
	Basic Plumbing	BPLMB	0	24	0	0	0
	Bookkeeping	BOOK	0	2	2	0	1
	Business Administrative Services <sup>1</sup>	BUSAD			0	0	1
	Community Health Worker <sup>1</sup>	COMHW	0	0	2	6	3
	Computer Information Systems	CISYS	0	0	0	2	1
	Computer Security	COMSE	0	1	0	0	0
	Construction/Industrial Safety <sup>1</sup>	CIST	0	0	0	1	0
	Culinary Arts	CULAR	2	1	0	0	0
	Culinary Arts with a Focus in Enterprise <sup>1</sup>	CAENT			1	0	0
	Dietetics	DIETP	0	1	0	0	0
	Drafting CAD Technology	DFT	1	0	0	0	1
	Early Childhood Education	ECE	0	3	0	1	0
	Electrical for Manufacturing <sup>1</sup>	ECTMG				0	1
	Electrical Technology	ECT	2	0	2	1	3
	Emergency Medical Technician: Basic	EMSBA	0	0	2	0	0
	Entrepreneurship	ENTSH	0	0	0	1	0
	Family Childcare Education	FACHE	0	0	1	0	0
	Fitness Training Professional	FTPR	0	0	0	1	0
	Food Science and Safety	FSS	1	3	1	0	1
	Foundations of Construction	FNDC	67	99	0	29	0
	Geospatial Technologies Technician <sup>1</sup>	GSTT			0	1	0
	Google IT/AWS Joint Certificate <sup>1</sup>	GAWS				0	1
	Infant and Toddler Education	INTOE	0	0	0	0	1
	Infant-Toddler Center Based Child Development Associate (CDA) <sup>1</sup>	CDAIN			0	1	0
	Informatics-Software Development/Information Management <sup>1</sup>	INFSD				0	1
	Logistics Advanced	LGSAD	0	0	1	0	0
	Masonry	MAS	4	12	0	1	0
	Massage Therapy	MASTH	5	0	0	0	0
	Medical Assistant	MDA	0	0	0	0	3
	Nursing Assistant	NURAS	4	7	5	0	3
	Nursing Practical	NURPN	6	1	4	0	0
	Office Administration	OFFAD	3	0	1	2	0
	Organizational Leadership <sup>1</sup>	ORGLD				0	2



**TABLE 18. FALL CERTIFICATES AWARDED by MAJOR**

FALL TERMS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
	Paralegal Studies	LEGAL	1	1	2	0	0
	Phlebotomy Technician <sup>1</sup>	PLB				0	2
	Pre-Health Careers	PREHC	0	0	0	0	0
	Preschool Center-Based Child Development <sup>1</sup>	CDAPR			1	0	2
	Preschool Education	PRSCE	3	6	3	4	2
	Professional IT Support <sup>1</sup>	PITS			0	7	2
	Solar Panel Installation Level 1	SOLIN	1	1	1	0	0
	Welding	WELDG	1	0	0	0	0
	Welding Entry Level 1	WLDEL	0	0	0	0	2
	Welding for Manufacturing-Advanced <sup>1</sup>	WLDMA				0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	1	0	0	0	0
<b>Total Occupational Certificates Awarded</b>			<b>114</b>	<b>189</b>	<b>37</b>	<b>69</b>	<b>38</b>
<b>TOTAL CERTIFICATES AWARDED</b>			<b>262</b>	<b>344</b>	<b>195</b>	<b>168</b>	<b>151</b>

<sup>1</sup>New Program

## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Academic Year (AY)**

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

**Age-Groups**

Based on date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

## APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

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Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

ZOOM: Distance Learning-Students meet via Zoom at schedule times each week.

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or

## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The new race/ethnicity categories for reporting data to IPEDS are outlined below:

***Hispanics of any race (Latino)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***Non-Hispanic, American Indian or Alaska Native (Native American)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Non-Hispanic, Asian (Asian American)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

***Non-Hispanic, Black or African American (African American)*** – A person having origins in any of the black racial groups of Africa

***Non-Hispanic, Native Hawaiian/Other Pacific Islander*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Non-Hispanic, White (Caucasian)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***Non-Resident Alien (International)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Race and Ethnicity unknown (Unspecified)*** – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

**Incomplete Grade (I)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

**In Progress Grade (IP)**

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Official Enrollment Headcount (HC)**

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*