FINAL
FALL 2020
STANDARD REPORTS

(as of semester end)

Institutional Effectiveness and Research

Publication Date: January 21, 2021

Any questions concerning material contained in this book should be directed to:

FINAL FALL 2020 STANDARD REPORTS *(as of semester end)*

Table of Contents

TABLE 1. GRADE DISTRIBUTION
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

GRADE	FALL 2016		FALL 2017		FALL 2018		FALL 2019		FALL 2020	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	6,959	35%	6,771	36%	6,213	34%	6,468	36%	5,999	39%
B	4,741	24%	4,281	23%	4,409	24%	4,610	26%	3,581	23%
C	3,238	16%	3,190	17%	3,084	17%	2,841	16%	2,083	14%
D	1,110	6%	1,091	6%	1,027	6%	954	5%	717	5%
F	2,234	11%	2,018	11%	2,265	12%	1,895	11%	1,813	12%
CR (Credit)	67	0%	84	0%	53	0%	56	0%	130	1%
NC (No Credit)	6	0%	7	0%	11	0%	7	0%	12	0%
I (Incomplete)	49	0%	68	0%	59	0%	59	0%	66	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	68	0%	99	1%	68	0%	87	0%	177	1%
W (Withdrawal)	1,298	7%	1,106	6%	1,170	6%	1,019	6%	792	5%
NS (No Show)	19	0%	9	0%	7	0%	5	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	10	0%	7	0%	10	0%	12	0%	2	0%
TOTAL GRADES	19,799	100%	18,731	100%	18,376	100%	18,013	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	FALL 2016		FALL 2017		FALL 2018		FALL 2019		FALL 2020	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	18,355	93%	17,442	93%	17,062	93%	16,831	94%	14,335	94%
SUCCESS	15,005	76%	14,326	77%	13,759	75%	13,975	78%	11,793	77%
WITHDRAWAL	1,366	7%	1,205	6%	1,238	7%	1,106	6%	969	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

Prepared by Institutional Effectiveness and Research

TABLE 3. GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2020

GRADE	Parker N[1]	%	Quartzsite N[1]	%	San Luis N[1]	%	0 N[1]	%	Wellton N[1]	%	Yuma Campus N[1]	%	Yuma Downtown Center[2] N[1]	%	Yuma Marine Corps Air Station (MCAS) N[1]	%	Yuma All Other Extended Sites N[1]	%	Online N[1]	%	TOTAL N[1]	%
A	83	36%	1	100%	498	34%	91	25%	17	63%	2,711	36%	36	55%	45	61%	592	62%	1,925	40%	5,999	39%
B	34	15%	0	0%	368	25%	116	31%	6	22%	1,744	23%	14	22%	21	28%	198	21%	1,080	23%	3,581	23%
C	31	14%	0	0%	257	18%	53	14%	3	11%	1,075	14%	5	8%	6	8%	73	8%	580	12%	2,083	14%
D	13	6%	0	0%	99	7%	26	7%	1	4%	358	5%	2	3%	0	0%	21	2%	197	4%	717	5%
F	39	17%	0	0%	175	12%	64	17%	0	0%	906	12%	3	5%	1	1%	24	3%	601	13%	1,813	12%
CR (Credit)	7	3%	0	0%	0	0%	2	1%	0	0%	59	1%	0	0%	0	0%	2	0%	60	1%	130	1%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	5	8%	0	0%	4	0%	1	0%	12	0%
I (Incomplete)	1	0%	0	0%	0	0%	1	0%	0	0%	31	0%	0	0%	1	1%	20	2%	12	0%	66	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	7	3%	0	0%	11	1%	1	0%	0	0%	93	1%	0	0%	0	0%	7	1%	58	1%	177	1%
W (Withdrawal)	13	6%	0	0%	53	4%	15	4%	0	0%	454	6%	0	0%	0	0%	8	1%	249	5%	792	5%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	11	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
TOTAL GRADES	228	100%	1	100%	1,462	100%	369	100%	27	100%	7,439	100%	65	100%	74	100%	949	100%	4,775	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	Parker N[1]	%	Quartzsite N[1]	%	San Luis N[1]	%	Somerton N[1]	%	Wellton N[1]	%	Downtown N[1]	%	Yuma Main Campus N[1]	%	Yuma Marine Corp Air Station (MCAS) N[1]	%	Yuma All Others Campus N[1]	%	Online N[1]	%	OVERALL N[1]	%
COMPLETION	207	91%	1	100%	1,397	96%	352	96%	27	100%	6,855	93%	65	100%	73	100%	914	98%	4,444	93%	14,335	94%
SUCCESS	155	68%	1	100%	1,123	77%	262	71%	26	96%	4,175	90%	55	85%	72	99%	865	93%	3,645	77%	11,793	77%
WITHDRAWAL	20	9%	0	0%	64	4%	16	4%	0	0%	2,524	100%	0	0%	0	0%	15	2%	307	6%	969	6%

TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,124	37%	778	44%	76	41%	96	35%	1,925	40%	5,999	39%
B	2,020	24%	367	21%	48	26%	66	24%	1,080	23%	3,581	23%
C	1,209	14%	227	13%	24	13%	43	16%	580	12%	2,083	14%
D	441	5%	57	3%	7	4%	15	5%	197	4%	717	5%
F	955	11%	199	11%	26	14%	32	12%	601	13%	1,813	12%
CR (Credit)	68	1%	1	0%	1	1%	0	0%	60	1%	130	1%
NC (No Credit)	6	0%	5	0%	0	0%	0	0%	1	0%	12	0%
I (Incomplete)	39	0%	13	1%	0	0%	2	1%	12	0%	66	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	75	1%	40	2%	0	0%	4	1%	58	1%	177	1%
W (Withdrawal)	426	5%	96	5%	3	2%	18	7%	249	5%	792	5%
NS (No Show)	3	0%	2	0%	1	1%	0	0%	11	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
TOTAL GRADES	8,367	100%	1,785	100%	186	100%	276	100%	4,775	100%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2020

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	7,823	94%	1,634	92%	182	98%	252	92%	4,444	93%	14,335	94%
SUCCESS	6,421	77%	1,373	77%	149	80%	205	75%	3,645	77%	11,793	77%
WITHDRAWAL	501	6%	136	8%	3	2%	22	8%	307	6%	969	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER: 2020

DIVISION[2]	DEPARTMENT[3]	A N[1]	A %	B N[1]	B %	C N[1]	C %	D N[1]	D %	F N[1]	F %	CR (Credit) N[1]	CR %	NC (No Credit) N[1]	NC %	I (Incomplete) N[1]	I %	IP (In Progress) N[1]	IP %	AW (Administrative Withdrawal) N[1]	AW %	W (Withdrawal) N[1]	W %	NS (No Show) N[1]	NS %	AU (Audit) N[1]	AU %	No Grade N[1]	No Grade %	TOTAL N[1]	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	599	45%	260	20%	150	11%	58	4%	172	13%	1	0%	0	0%	0	0%	0	0%	18	1%	54	4%	7	1%	0	0%	0	0%	1,319	100%
Business and Computer Information Systems Total		599	45%	260	20%	150	11%	58	4%	172	13%	1	0%	0	0%	-	0%	0	0%	18	1%	54	4%	7	1%	0	0%	0	0%	1,319	100%
Career and Technical Education	Construction Trades	159	41%	111	28%	45	12%	10	3%	35	9%	4	1%	4	1%	15	4%	0	0%	2	1%	4	1%	2	1%	0	0%	0	0%	391	100%
	Culinary Arts	79	71%	14	13%	6	5%	1	1%	6	5%	0	0%	0	0%	1	1%	0	0%	3	3%	0	0%	1	1%	0	0%	0	0%	111	100%
	Licensed Massage Therapy	44	88%	6	12%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	50	100%
	Nursing & Allied Health	115	36%	153	48%	25	8%	14	4%	9	3%	0	0%	0	0%	1	0%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	321	100%
	Paralegal Studies	35	11%	14	4%	6	2%	0	0%	6	2%	0	0%	0	0%	5	2%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	68	100%
	Public Safety Institute	302	44%	154	23%	84	12%	13	2%	106	16%	1	0%	0	0%	8	1%	0	0%	1	0%	14	2%	0	0%	0	0%	0	0%	683	100%
	Radiological Technology	51	89%	4	7%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	57	100%
	Technical Programs	73	49%	36	24%	24	16%	3	2%	10	7%	0	0%	0	0%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	149	100%
Career and Technical Education Total		858	47%	492	27%	190	10%	41	2%	172	9%	7	0%	9	0%	28	2%	0	0%	6	0%	24	1%	3	0%	0	0%	0	0%	1,830	100%
Communications	Communications	979	35%	622	22%	361	13%	139	5%	454	16%	5	0%	0	0%	14	1%	0	0%	43	2%	150	5%	2	0%	0	0%	0	0%	2,769	100%
Communications Total		979	35%	622	22%	361	13%	139	5%	454	16%	5	0%	0	0%	14	1%	0	0%	43	2%	150	5%	2	0%	0	0%	0	0%	2,769	100%
Fine Arts	Fine Arts	306	31%	243	25%	161	16%	87	9%	126	13%	2	0%	0	0%	1	0%	0	0%	9	1%	49	5%	0	0%	0	0%	1	0%	985	100%
Fine Arts Total		306	31%	243	25%	161	16%	87	9%	126	13%	2	0%	0	0%	1	0%	0	0%	9	1%	49	5%	0	0%	0	0%	1	0%	985	100%
Mathematics	Mathematics & Engineering	756	31%	527	22%	427	17%	170	7%	360	15%	5	0%	0	0%	8	0%	0	0%	21	1%	174	7%	1	0%	0	0%	1	0%	2,450	100%
Mathematics Total		756	31%	527	22%	427	17%	170	7%	360	15%	5	0%	0	0%	8	0%	0	0%	21	1%	174	7%	1	0%	0	0%	1	0%	2,450	100%
Modern Languages	Modern Languages	330	42%	212	27%	112	14%	27	3%	63	8%	2	0%	0	0%	2	0%	0	0%	3	0%	25	3%	1	0%	0	0%	0	0%	777	100%
Modern Languages Total		330	42%	212	27%	112	14%	27	3%	63	8%	2	0%	0	0%	2	0%	0	0%	3	0%	25	3%	1	0%	0	0%	0	0%	777	100%
Science	Science & Agriculture Science	520	26%	557	28%	358	18%	87	4%	201	10%	2	0%	0	0%	6	0%	0	0%	27	1%	205	10%	1	0%	0	0%	0	0%	1,964	100%
Science Total		520	26%	557	28%	358	18%	87	4%	201	10%	2	0%	0	0%	6	0%	0	0%	27	1%	205	10%	1	0%	0	0%	0	0%	1,964	100%
Social Sciences	Education & Hospitality Services	200	47%	84	20%	47	11%	13	3%	58	14%	0	0%	0	0%	2	0%	0	0%	6	1%	19	4%	0	0%	0	0%	0	0%	429	100%
	Social Sciences	1,016	45%	524	23%	246	11%	79	3%	182	8%	100	4%	2	0%	5	0%	0	0%	44	2%	80	4%	2	0%	0	0%	0	0%	2,280	100%
Social Sciences Total		1,216	45%	608	22%	293	11%	92	3%	240	9%	100	4%	2	0%	7	0%	0	0%	50	2%	99	4%	2	0%	0	0%	0	0%	2,709	100%
Wellness and Physical Education	Wellness and Physical Education	435	74%	60	10%	31	5%	16	3%	25	4%	6	1%	1	0%	0	0%	0	0%	0	0%	12	2%	0	0%	0	0%	0	0%	586	100%
Wellness and Physical Education Total		435	74%	60	10%	31	5%	16	3%	25	4%	6	1%	1	0%	0	0%	0	0%	0	0%	12	2%	0	0%	0	0%	0	0%	586	100%
TOTAL		5,999	39%	3,581	23%	2,083	14%	717	5%	1,813	12%	130	1%	12	0%	66	0%	0	0%	177	1%	792	5%	17	0%	0	0%	2	0%	15,389	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER: 2020

DIVISION[2]	DEPARTMENT[3]	COMPLETION N[1]	COMPLETION %	SUCCESS N[1]	SUCCESS %	WITHDRAWAL N[1]	WITHDRAWAL %
Business and Computer Information Systems	Business and Computer Information Systems	1,240	95%	1,010	77%	72	5%
Business and Computer Information Systems Total		1,240	95%	1,010	77%	72	5%
Career and Technical Education	Construction Trades	368	98%	319	85%	6	2%
	Culinary Arts	106	97%	99	90%	3	3%
	Licensed Massage Therapy	50	100%	50	100%	0	0%
	Nursing	316	99%	293	92%	4	1%
	Paralegal Studies	66	97%	55	81%	2	3%
	Public Safety Institute	660	98%	541	80%	15	2%
	Radiological Technology	57	100%	57	100%	0	0%
	Technical Programs	146	100%	133	91%	0	0%
Career and Technical Education Total		1,769	98%	1,547	86%	30	2%
Communications	Communications	2,560	93%	1,967	71%	193	7%
Communications Total		2,560	93%	1,967	71%	193	7%
Fine Arts	Fine Arts	925	94%	712	72%	58	6%
Fine Arts Total		925	94%	712	72%	58	6%
Mathematics	Mathematics & Engineering	2,245	92%	1,715	70%	195	8%
Mathematics Total		2,245	92%	1,715	70%	195	8%
Modern Languages	Modern Languages	746	96%	656	85%	28	4%
Modern Languages Total		746	96%	656	85%	28	4%
Science	Science & Agriculture Science	1,725	88%	1,437	73%	232	12%
Science Total		1,725	88%	1,437	73%	232	12%
Social Sciences	Education & Hospitality Services	402	94%	331	78%	25	6%
	Social Sciences	2,149	95%	1,886	83%	124	5%
Social Sciences Total		2,551	94%	2,217	82%	149	6%
Wellness and Physical Education	Wellness and Physical Education	574	98%	532	91%	12	2%
Wellness and Physical Education Total		574	98%	532	91%	12	2%
OVERALL		14,335	94%	11,793	77%	969	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted
[2]Division Changes as of Fall 2012:
    Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
    Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
    Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 9. SUMMER GRADUATES
SUMMER SEMESTERS: 2016, 2017, 2018, 2019, and 2020

		SUMMER 2016		SUMMER 2017		SUMMER 2018		SUMMER 2019		SUMMER 2020	
	POPULATION	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	128	54%	89	49%	109	63%	102	50%	56	34%
	Female	107	45%	90	50%	64	37%	99	49%	106	65%
	Unspecified	2	1%	2	1%	0	0%	1	0%	1	1%
RACE/ETHNICITY	African American	23	10%	10	6%	13	8%	14	7%	4	2%
	American Indian	6	3%	0	0%	3	2%	2	1%	3	2%
	Asian	0	0%	2	1%	1	1%	2	1%	6	4%
	Caucasian	66	28%	53	29%	47	27%	49	24%	20	12%
	International	13	5%	4	2%	4	2%	0	0%	5	3%
	Latino	123	52%	102	56%	91	53%	128	63%	117	72%
	Native Hawaiian/Other Pacific Islander	1	0%	1	1%	0	0%	0	0%	1	1%
	Two or More Races	1	0%	2	1%	4	2%	0	0%	2	1%
	Unspecified	4	2%	7	4%	10	6%	7	3%	5	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	1	1%	1	0%	0	0%
	18-19	3	1%	14	8%	3	2%	2	1%	6	4%
	20-21	14	6%	43	24%	28	16%	43	21%	51	31%
	22-24	61	26%	30	17%	23	13%	40	20%	43	26%
	25-29	47	20%	27	15%	29	17%	41	20%	33	20%
	30-34	28	12%	20	11%	34	20%	30	15%	13	8%
	35-39	27	11%	15	8%	17	10%	16	8%	6	4%
	40-49	43	18%	23	13%	24	14%	18	9%	6	4%
	50-64	14	6%	8	4%	14	8%	10	5%	5	3%
	65+	0	0%	1	1%	0	0%	0	0%	0	0%
	Unspecified	0	0%	0	0%	0	0%	1	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	10	4%	7	4%	10	6%	7	3%	2	1%
	Began as Developmental	125	53%	102	56%	84	49%	107	53%	118	72%
	First Generation	133	56%	75	41%	57	33%	85	42%	104	64%
TOTAL GRADUATES		237	100%	181	100%	173	100%	202	100%	163	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

		FALL 2016		FALL 2017		FALL 2018		FALL 2019		FALL 2020	
	POPULATION	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	263	52%	216	50%	262	51%	250	59%	100	36%
	Female	242	48%	212	49%	246	48%	171	40%	181	64%
	Unspecified	2	0%	4	1%	8	2%	2	0%	0	0%
RACE/ETHNICITY	African American	28	6%	30	7%	17	3%	19	4%	3	1%
	American Indian	6	1%	9	2%	6	1%	5	1%	0	0%
	Asian	3	1%	3	1%	5	1%	6	1%	2	1%
	Caucasian	149	29%	84	19%	163	32%	124	29%	51	18%
	International	18	4%	13	3%	9	2%	7	2%	10	4%
	Latino	275	54%	275	64%	287	56%	243	57%	205	73%
	Native Hawaiian/Other Pacific Islander	0	0%	1	0%	2	0%	1	0%	1	0%
	Two or More Races	7	1%	2	0%	4	1%	6	1%	6	2%
	Unspecified	21	4%	15	3%	23	4%	12	3%	3	1%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	1	0%
	18-19	4	1%	16	4%	21	4%	10	2%	22	8%
	20-21	51	10%	95	22%	108	21%	94	22%	64	23%
	22-24	134	26%	95	22%	102	20%	85	20%	69	25%
	25-29	113	22%	61	14%	91	18%	74	17%	47	17%
	30-34	58	11%	64	15%	59	11%	43	10%	38	14%
	35-39	49	10%	49	11%	54	10%	44	10%	19	7%
	40-49	62	12%	39	9%	49	9%	51	12%	10	4%
	50-64	34	7%	13	3%	32	6%	21	5%	11	4%
	65+	1	0%	0	0%	0	0%	0	0%	0	0%
	Unspecified	1	0%	0	0%	0	0%	1	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	16	3%	25	6%	18	3%	14	3%	16	6%
	Began as Developmental	288	57%	228	53%	216	42%	195	46%	192	68%
	First Generation	309	61%	189	44%	205	40%	147	35%	181	64%
TOTAL GRADUATES		507	100%	432	100%	516	100%	423	100%	281	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

Prepared by Institutional Effectiveness and Research

TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
SUMMER SEMESTERS: 2016, 2017,2018, 2019, and 2020

	PROGRAM TYPE	SUMMER 2016 N[1]	%	SUMMER 2017 N[1]	%	SUMMER 2018 N[1]	%	SUMMER 2019 N[1]	%	SUMMER 2020 N[1]	%
DEGREES	Associate in Arts (A.A.)	82	25%	66	26%	56	25%	88	30%	87	35%
	Associate in Applied Science (A.A.S.)	16	5%	16	6%	17	7%	16	6%	24	10%
	Associate in Business (A.Bus.)	7	2%	4	2%	3	1%	3	1%	11	4%
	Associate in General Studies (A.G.S.)	10	3%	12	5%	7	3%	5	2%	4	2%
	Associate in Science (A.S.)	5	2%	6	2%	6	3%	5	2%	6	2%
Total Degrees Awarded		120	37%	104	42%	89	39%	117	40%	132	53%
CERTIFICATES	Occupational	118	37%	72	29%	79	35%	76	26%	15	6%
	Arizona General Education Curriculum-Arts (AGEC-A)	72	22%	63	25%	53	23%	86	30%	87	35%
	Arizona General Education Curriculum-Business (AGEC-B)	6	2%	4	2%	3	1%	4	1%	10	4%
	Arizona General Education Curriculum-Science (AGEC-S)	7	2%	7	3%	3	1%	6	2%	7	3%
Total Certificates Awarded		203	63%	146	58%	138	61%	172	60%	119	47%
TOTAL CREDENTIALS AWARDED		323	100%	250	100%	227	100%	289	100%	251	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	PROGRAM TYPE	FALL 2016 N[1]	%	FALL 2017 N[1]	%	FALL 2018 N[1]	%	FALL 2019 N[1]	%	FALL 2020 N[1]	%
DEGREES	Associate in Arts (A.A.)	189	26%	145	23%	139	27%	136	23%	137	31%
	Associate in Applied Science (A.A.S.)	58	8%	61	10%	63	12%	61	10%	68	15%
	Associate in Business (A.Bus.)	15	2%	21	3%	13	3%	13	2%	6	1%
	Associate in General Studies (A.G.S.)	17	2%	12	2%	16	3%	11	2%	8	2%
	Associate in Science (A.S.)	25	3%	27	4%	23	4%	21	4%	25	6%
Total Degrees Awarded		304	41%	266	43%	254	49%	242	41%	244	56%
CERTIFICATES	Occupational	233	32%	177	28%	114	22%	189	32%	37	8%
	Arizona General Education Curriculum-Arts (AGEC-A)	159	22%	133	21%	120	23%	125	21%	135	31%
	Arizona General Education Curriculum-Business (AGEC-B)	16	2%	22	4%	13	3%	15	3%	8	2%
	Arizona General Education Curriculum-Science (AGEC-S)	22	3%	24	4%	15	3%	15	3%	15	3%
Total Certificates Awarded		430	59%	356	57%	262	51%	344	59%	195	44%
TOTAL CREDENTIALS AWARDED		734	100%	622	100%	516	100%	586	100%	439	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR
SUMMER TERMS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020
A.A.	Administration of Justice Studies	ADMJU	6	3	11	14	10
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	0	1	0	0	1
	Agriculture	AGRIC	1	0	1	0	0
	Art: Graphics	ARTGR	0	2	0	3	0
	Art: Studio Art	ARTST	1	1	0	1	1
	Associate in Arts[2]	ASSOC	37	34	28	44	47
	Customs and Border Protection Homeland Security	HLSPR	0	1	0	2	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	0	1	0	2
	Education, Elementary	EDELM	1	1	1	1	1
	Education, Secondary	EDSEC	2	3	3	2	0
	English	ENGLI	3	1	0	0	1
	Exercise and Wellness[1]	EXW			0	1	1
	Exercise, Wellness and Nutrition	EXWN				0	1
	Family Studies	FAS	6	5	2	3	6
	General Studies[2]	GENST	4	2	1	0	0
	History	HISTO	1	1	2	0	0
	Homeland Security[1]	HLS	1	0	0	2	2
	Honors Discretional	HONOD			0	2	1
	Hotel/Restaurant Management	HOTEL	1	0	0	0	1
	Mathematics	MATHE	2	2	1	0	1
	Media Arts	MDART	1	0	0	1	0
	Music	MUSIC	2	0	0	0	0
	Philosophy	PHILO	1	0	0	0	0
	Political Science	POLSC	0	0	0	1	0
	Psychology/Sociology	PSYSO	6	7	2	6	7
	Social Work: US-Mexico Border Emphasis[1]	SOCWK	1	2	1	4	2
	Spanish	SPANI	2	0	2	0	2
	Theatre	THETR	0	0	0	1	0
Total A.A. Degrees Awarded			82	66	56	88	87
A.BUS.	Business	BUSIN	7	4	3	3	11
Total A.BUS. Degrees Awarded			7	4	3	3	11
A.G.S.	General Studies	GENST	10	12	7	5	4
Total A.G.S. Degrees Awarded			10	12	7	5	4
A.S.	Associate in Science[2]	ASSOC	3	4	1	3	3
	Biology	BIOLO	0	0	0	0	0
	Chemistry	CHEMI	0	0	0	0	1
	Computer Science	CSCIE	0	0	1	1	1
	Crop Production	CRPRO			0	0	1
	Engineering	ENGIN	1	0	3	1	0
	Environmental Science (Biology Emphasis)	ESBIO	0	1	0	0	0
	Physics	PHYSI	1	1	1	0	0
Total A.S. Degrees Awarded			5	6	6	5	6
TOTAL TRANSFER DEGREES AWARDED			104	88	72	101	108

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

7

TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR
SUMMER TERMS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020
A.A.S.	Accounting	ACCT	0	1	0	0	2
	Administration of Justice Studies	ADMJU	3	2	0	2	2
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	1	0	0	0
	Automotive Technology	AUTOT	2	1	1	0	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE	1	0	0	0	0
	Business, General[1]	BUSGN	0	2	2	2	4
	Computer Information Systems[1]	CISYS	0	0	3	1	3
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	1	0	1
	Computer Graphics	COMGR	0	0	1	0	0
	Construction Trades Management	CTM	0	0	0	0	1
	Culinary Arts[1]	CULAR	1	0	1	0	2
	Drafting CAD Technology[1]	DFT			0	1	1
	Early Childhood Education	ECE	2	6	5	5	1
	Electrical Technology[1]	ELECT	0	0	0	0	1
	Emergency Medical Services: Paramedic	EMSPA	1	1	0	1	0
	Fire Science	FIRSC	1	2	0	0	0
	Industrial Water Treatment	IWT	1	0	0	0	0
	Industrial Technology (STEM Emphasis)[1]	INTSE			0	1	1
	Informatics	INFO					1
	Law Enforcement Training	LET	2	0	0	0	0
	Logistics Supply Chain Management	LOGIS	1	0	1	0	1
	Massage Therapy[1]	MASTH	1	0	0	0	0
	Paralegal Studies	LEGAL	0	0	0	1	0
	Radiologic Technology	RADTE	0	0	0	1	2
	Solar Photovoltaic Installation	SOLPV	0	0	0	0	1
	Welding	WELDT	0	0	2	0	0
	Welding Technology (STEM Emphasis)[1]	WLDSE				1	0
TOTAL OCCUPATIONAL DEGREES AWARDED			16	16	17	16	24

[1]New Program

Prepared by Institutional Effectiveness and Research

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020
AGEC	Arizona General Education Curriculum-Arts	AGECA	72	63	53	86	87
	Arizona General Education Curriculum-Business	AGECB	6	4	3	4	10
	Arizona General Education Curriculum-Science	AGECS	7	7	3	6	7
Total AGEC Certificates Awarded			**85**	**74**	**59**	**96**	**104**
	Athletic Coaching	ATHCH	0	1	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	1
	Automotive Brakes and Suspension	AUTBR	0	1	0	1	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	0	0	1	2
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	0	0	1	1
	Automotive Power Trains	AUTPT	0	0	0	1	2
	Automotive Technology	AUTOT	0	0	0	1	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	1	1	0	1
	Basic Electrical	BELEC	1	0	0	1	0
	Basic Plumbing	BPLMB	0	29	19	0	0
	Basic Public Safety Dispatcher[1]	BPSD			3	0	0
	Community Health Worker[1]	COMHW	0	0	1	2	1
	Computed Tomography[1]	RADCT	3	0	2	0	0
	Computer Information Systems	CISYS	1	1	0	0	0
	Computer Security[1]	COMSE				1	1
	Culinary Arts	CULAR	4	0	0	1	1
	Cyber Criminology[1]	CRIM				1	0
	Dietetics	DIETP	3	1	0	0	0
	Early Childhood Education	ECE	1	1	0	0	0
	Electrical Technology	ECT	0	0	0	2	0
	Fire Academy	FIREA	0	1	0	0	0
	Food Science and Safety	FSS	0	0	1	0	0
	Foundations of Construction	FNDC	71	9	47	51	0
	Geospatial Technologies Technician	GSTT				0	1
	Infant and Toddler Education	INTOE	0	3	0	0	0
	Law Enforcement Training Academy	LETA	1	0	0	0	0
	Masonry	MAS	1	0	1	0	0
	Massage Therapy	MASTH	2	0	0	3	0
	Nursing Assistant	NURAS	25	17	2	8	0
	Nursing Practical	NURPN	2	0	0	0	0
	Office Administration	OFFAD	0	0	0	0	1
	Preschool Education	PRSCE	3	3	2	1	1
	Welding	WELDG	0	1	0	0	0
	Welding Cert of Proficiency Gmaw/Fcaw Plate	GMAW	0	1	0	0	0
	Welding Cert of Proficiency Smaw Plate	SMAW	0	1	0	0	0
	Welding Entry Level	WLDEL	0	1	0	0	0
Total Occupational Certificates Awarded			**118**	**72**	**79**	**76**	**15**
TOTAL CERTIFICATES AWARDED			**203**	**146**	**138**	**172**	**119**

[1]New Program

Prepared by Institutional Effectiveness and Research

TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR
FALL TERMS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
A.A.	Administration of Justice Studies	ADMJU	14	17	20	13	20
	Administration of Justice Studies: Law Enforcement Emphasis[1]	AJSLE		1	0	0	2
	Agriculture	AGPRO	1	0	0	0	0
	Agricultural Science	AGRIC	0	3	5	3	1
	Agricultural Systems Management[1]	AGSYS			0	1	1
	Art: Graphics	ARTGR	0	1	0	1	0
	Art: Studio Art	ARTST	0	0	0	2	1
	Associate in Arts[2]	ASSOC	120	62	71	63	65
	Customs and Border Protection Homeland Security[1]	HLSPR	0	0	1	2	2
	Cyber Criminology	CCI		0	1	2	2
	Discretional Honors	HONOD	2	1	0	0	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	6	2	4	1
	Education, Elementary	EDELM	6	2	5	5	3
	Education, Secondary	EDSEC	6	6	1	1	0
	English	ENGLI	0	3	3	1	0
	Exercise and Wellness[1]	EXW	0	4	0	3	0
	Exercise, Wellness and Nutrition	EXWN					1
	Family Studies	FAS	9	5	4	4	5
	General Studies[2]	GENST	3	0	1	1	1
	History	HISTO	1	1	0	2	0
	Homeland Security[1]	HLS	1	4	1	2	5
	Hotel/Restaurant Management	HOTEL	1	0	0	1	2
	Liberal Arts Honors	HONOL	0	0	0	0	2
	Mathematics	MATHE	4	6	5	2	4
	Media Arts	MDART	1	2	2	3	2
	Music	MUSIC	0	0	1	0	0
	Political Science	POLSC	2	3	1	2	0
	Psychology/Sociology	PSYSO	13	15	11	13	15
	Social Work: US-Mexico Border Emphasis[1]	SOCWK	1	3	4	4	0
	Spanish	SPANI	0	0	0	1	0
	Theatre	THETR	2	0	0	0	0
Total A.A. Degrees Awarded			**189**	**145**	**139**	**136**	**137**
A.BUS.	Business	BUSIN	15	20	13	13	6
	Discretional Honors	HONOD	0	1	0	0	0
Total A.BUS. Degrees Awarded			**15**	**21**	**13**	**13**	**6**
A.G.S.	General Studies	GENST	17	12	16	11	8
Total A.G.S. Degrees Awarded			**17**	**12**	**16**	**11**	**8**
A.S.	Associate in Science[2]	ASSOC	10	6	6	10	10
	Biology	BIOLO	3	1	3	1	2
	Chemistry	CHEMI	0	0	0	1	0
	Computer Science	CSCIE	0	5	3	2	1
	Crop Production	CRPRO	2	0	0	0	0
	Discretional Honors[1]	HONOD	1	1	1	0	0
	Engineering	ENGIN	5	9	6	3	7
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	1	0
	General Studies[2]	GENST	1	0	0	0	0
	Physics	PHYSI	3	5	4	3	5
Total A.S. Degrees Awarded			**25**	**27**	**23**	**21**	**25**
TOTAL TRANSFER DEGREES AWARDED			**246**	**205**	**191**	**181**	**176**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR
FALL TERMS: 2016, 2017, 2018, 2019, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
A.A.S.	Accounting	ACCT	3	3	4	0	1
	Administration of Justice Studies	ADMJU	4	1	6	3	3
	Automotive Technology	AUTOT	3	2	2	2	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE	0	0	1	1	0
	Business	BUS	0	0	0	1	3
	Business, General[1]	BUSGN	2	0	0	0	1
	Community Health Worker	COMHW		0	0	1	0
	Computer Graphics	COMGR			0	1	0
	Computer Information Systems[1]	CISYS	3	7	1	3	4
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	2	0	0
	Culinary Arts[1]	CULAR	0	1	1	2	2
	Drafting CAD Technology	DFT	0	0	1	0	0
	Early Childhood Education	ECE	1	6	3	5	8
	Electrical Technology[1]	ELECT	0	0	2	0	0
	Electrical Technology (STEM Emphasis)	ECTSE	0	1	1	0	0
	Emergency Medical Services: Paramedic	EMSPA	4	0	2	1	0
	Fire Science	FIRSC	0	1	0	0	0
	Industrial Technology	INDST	1	0	0	3	1
	Industrial Technology (General Education Emphasis)	INDGE	0	0	1	0	0
	Industrial Technology (STEM Emphasis)	INTSE	3	0	3	1	0
	Informatics[1]	INFO			0	2	4
	Logistics Supply Chain Management	LOGIS	2	2	2	3	0
	Massage Therapy[1]	MASTH	2	3	1	0	1
	Media Arts	MDART	0	1	0	0	0
	Nursing[1]	NUR	23	30	26	30	32
	Office Administration	OFFAD	1	0	0	0	0
	Paralegal Studies	LEGAL	1	1	1	1	4
	Radiologic Technology	RADTE	1	1	0	0	0
	Recreation Management	RECMG	0	0	1	0	0
	Solar Photovoltaic Installation	SOLPV	0	1	0	0	0
	Television Production	TVPRO	0	0	0	1	1
	Welding	WELDT	1	0	1	0	3
	0	WLDSE	3	0	1	0	0
TOTAL OCCUPATIONAL DEGREES AWARDED			58	61	63	61	68

[1]New Program

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
AGEC	Arizona General Education Curriculum-Arts	AGECA	159	133	120	125	135
	Arizona General Education Curriculum-Business	AGECB	16	22	13	15	8
	Arizona General Education Curriculum-Science	AGECS	22	24	15	15	15
Total AGEC Certificates Awarded			**197**	**179**	**148**	**155**	**158**
OCCUPATIONAL	Accounting	ACCT	0	2	0	0	1
	Agriculture, Occupational	AGOCC	0	0	1	1	0
	Air Conditioning and Refrigeration	AIRCR	1	1	0	2	1
	Automotive Brakes and Suspension	AUTBR	0	1	2	4	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	1	2	3	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	1	3	3	0
	Automotive Power Trains	AUTPT	10	3	0	6	0
	Automotive Technology	AUTOT	2	4	2	6	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	1	0	2	4
	Basic Carpentry	BCARP	0	1	0	0	0
	Basic Electrical	BELEC	2	0	2	0	2
	Basic Plumbing	BPLMB	25	28	0	24	0
	Bookeeping	BOOK	0	0	0	2	2
	Community Health Worker[1]	COMHW	0	1	0	0	2
	Computed Tomography[1]	RADCT	1	0	0	0	0
	Computer Information Systems	CISYS	1	0	0	0	0
	Computer Security	COMSE	1	0	0	1	0
	Culinary Arts	CULAR	3	4	2	1	0
	Culinary Arts with a Focus in Entrepreneurship	CAENT				0	1
	Dietetics	DIETP	1	2	0	1	0
	Drafting CAD Technology	DFT	0	0	1	0	0
	Early Childhood Education	ECE	0	0	0	3	0
	Electrical Technology	ECT	2	1	2	0	2
	Emergency Medical Technician: Basic	EMSBA	20	1	0	0	2
	Family Childcare Education	FACHE				0	1
	Fitness Training Professional	FTPR	1	0	0	0	0
	Food Science and Safety	FSS	0	1	1	3	1
	Foundations of Construction	FNDC	94	60	67	99	0
	Infant and Toddler Education	INTOE	5	3	0	0	0
	Logistics Advanced	LGSAD	0	1	0	0	1
	Logistics Basic	LGSBA	1	0	0	0	0
	Masonry	MAS	9	22	4	12	0
	Massage Therapy	MASTH	2	7	5	0	0
	Nursing Assistant	NURAS	37	7	4	7	5
	Nursing Practical	NURPN	0	0	6	1	4
	Office Administration	OFFAD	2	4	3	0	1

Prepared by Institutional Effectiveness and Research

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
	Paralegal Studies	LEGAL	3	1	1	1	2
	Pre-Health Careers	PREHC	2	1	0	0	0
	Preschool Center-Based Child Development Associate (CDA) Credential	CDAPR				0	1
	Preschool Education	PRSCE	2	17	3	6	3
	Solar Panel Installation Level 1	SOLIN	0	1	1	1	1
	Welding	WELDG	0	0	1	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	0	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	2	0	1	0	0
	Welding Entry Level 1	WLDEL	1	0	0	0	0
Total Occupational Certificates Awarded			233	177	114	189	37
TOTAL CERTIFICATES AWARDED			430	356	262	344	195

[1]New Program

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location
Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
    Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:
- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

> Success rate calculation:
> - The numerator is the number of students who received grades of A, B, C, or CR
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Unknown Grade</u>
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

> Withdrawal rate calculation:
> - The numerator is the number of students who received grades of AW, or W
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*