ARIZONA WESTERN COLLEGE

FALL 2018 STANDARD REPORTS

(as of census day)

Institutional Effectiveness, Research, and Grants

Lorraine C. Stofft, Vice President for Advancement

Betty Lopez, Database Manager & Research Specialist

Robyn Torres, Technical Research Analyst

Marisela Dickman, Office Manager/Analytic Specialist

FALL 2018 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

Total Students[1]	7,434	
Total Course Enrollments[2]	18,376	
Full-Time Student Equivalent (FTSE)	4,143	

Students by Age-Group[4]	N[1]	%
Under 18	1,255	17%
18-19	2,028	27%
20-24	2,189	29%
25-29	790	11%
30-39	721	10%
40-49	294	4%
50+	157	2%
Unknown	-	N/A

Average Age 23
Median Age 20

Students by Residency	N[1]	%
In-District (Yuma & La Paz County)	6,427	86%
Out-of-District in State	0	N/A
Out-of-State	288	4%
Arizona Sonora Commission	0	N/A
California Consortium	269	4%
US Customs and Border Protection	14	<0.5%
Western Undergraduate Exchange	64	1%
Military	372	5%

Students by Attendance Classification	N[1]	%
Full-time	2,166	29%
Part-time	5,268	71%

Students by Gender	N[1]	%
Male	3,138	42%
Female	4,269	57%
Unspecified	27	<0.5%

Students by Race/Ethnicity	N[1]	%
African American	192	3%
American Indian	82	1%
Asian	76	1%
Caucasian	1,150	16%
International	94	1%
Latino	5,374	72%
Native Hawaiian/Other Pacific Islander	36	<0.5%
Two or More Races	141	2%
Unspecified	289	4%

Students by Characteristics	N[1]	%
Developmental	1,640	22%
English as a Second Language	311	4%
First Generation	4,735	64%
Degree/Certificate-seeking	6,673	90%
Degree-seeking	6,289	85%
Certificate-seeking	877	12%
Non-Degree/Non-Certificate-seeking	761	10%
Declared Major	6,864	92%
First-time	2,385	32%
First-time, Full-time	796	11%
First-time, Part-time	1,589	21%
First-time, Degree/Certificate-seeking	2,085	28%
First-time, Full-time, Degree/Certificate-seeking	762	10%
First-time, Part-time, Degree/Certificate-seeking	1,323	18%

Financial Aid Awarded		
Total Awarded		$10,636,682
Total Students[1]		3,583
Total Awards[2]		5,041
Average Award/Student		$2,969
Average Amount/Award		$2,110
Total PELL Awarded		$8,555,534
Total PELL Students & Awards[5]		3,207
Average PELL Award/Student & Award[5]		$2,668

Faculty Headcount	N[1]	%
Full-time	116	31%
Adjunct	262	69%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 1. STUDENTS
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	STUDENT POPULATION	FALL 2014 HC[1]	%	FALL 2015 HC[1]	%	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,562	33%	2,653	35%	2,456	32%	2,221	29%	2,166	29%
	Part-time	5,140	67%	4,861	65%	5,113	68%	5,336	71%	5,268	71%
GENDER	Male	3,301	43%	3,182	42%	4,225	56%	3,155	42%	3,138	42%
	Female	4,329	56%	4,233	56%	3,281	43%	4,369	58%	4,269	57%
	Unspecified	72	1%	99	1%	63	1%	33	0%	27	0%
RACE/ETHNICITY	African American	225	3%	190	3%	179	2%	178	2%	192	3%
	American Indian	92	1%	84	1%	83	1%	83	1%	82	1%
	Asian	87	1%	52	1%	75	1%	69	1%	76	1%
	Caucasian	1,474	19%	1,279	17%	1,222	16%	1,192	16%	1,150	15%
	International	236	3%	222	3%	163	2%	143	2%	94	1%
	Latino	5,233	68%	5,276	70%	5,405	71%	5,460	72%	5,374	72%
	Native Hawaiian/Other Pacific Islander	23	0%	30	0%	31	0%	30	0%	36	0%
	Two or More Races	85	1%	107	1%	124	2%	123	2%	141	2%
	Unspecified	247	3%	274	4%	287	4%	279	4%	289	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	431	6%	442	6%	608	8%	762	10%	1,255	17%
	18-19	2,078	27%	2,069	28%	2,312	31%	2,090	28%	2,028	27%
	20-21	1,658	22%	1,629	22%	1,541	20%	1,604	21%	1,310	18%
	22-24	1,122	15%	1,138	15%	998	13%	1,034	14%	879	12%
	25-29	882	11%	805	11%	786	10%	853	11%	790	11%
	30-34	540	7%	459	6%	470	6%	447	6%	427	6%
	35-39	305	4%	341	5%	304	4%	276	4%	294	4%
	40-49	437	6%	402	5%	373	5%	335	4%	294	4%
	50-64	214	3%	195	3%	154	2%	128	2%	128	2%
	65+	33	0%	34	0%	23	0%	28	0%	29	0%
	Unknown/Unreported	2	0%	0	0%	0	0%	0	0%	1	0%
AVERAGE & MEDIAN AGE	Average Age	25		24		24		24		23	
	Median Age	21		21		20		20		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,468	58%	4,468	59%	4,140	55%	3,660	48%	3,583	48%
	PELL Grant Recipient	4,112	53%	4,046	54%	3,797	50%	3,319	44%	3,207	43%
	Developmental	2,290	30%	2,199	29%	2,105	28%	1,932	26%	1,640	22%
	English as of Second Language	410	5%	424	6%	367	5%	305	4%	311	4%
	First Generation	5,053	66%	5,014	67%	3,129	41%	4,171	55%	4,735	64%
	Degree/Certificate-seeking	7,218	94%	6,608	88%	6,511	86%	6,879	91%	6,673	90%
	Degree-seeking	6,739	87%	6,118	81%	5,996	79%	6,419	85%	6,289	85%
	Certificate-seeking	1,042	14%	1,254	17%	1,189	16%	1,161	15%	877	12%
	Non-Degree/Non-Certificate-seeking	484	6%	906	12%	1,058	14%	678	9%	761	10%
	Declared Majors	7,428	96%	6,841	91%	6,687	88%	7,064	93%	6,864	92%
	First-time	1,957	25%	2,098	28%	1,884	25%	2,000	26%	2,385	32%
	First-time, Full-time	805	10%	905	12%	745	10%	696	9%	796	11%
	First-time, Part-time	1,152	15%	1,193	16%	1,139	15%	1,304	17%	1,589	21%
	First-time, Degree/Certificate-seeking	1,819	24%	1,820	24%	1,748	23%	1,728	23%	2,085	28%
	First-time, Full-time, Degree/Certificate-seeking	782	10%	836	11%	625	8%	647	9%	762	10%
	First-time, Part-time, Degree/Certificate-seeking	1,037	13%	984	13%	856	11%	1,081	14%	1,323	18%
TOTAL STUDENT HEADCOUNT[1]		7,702	100%	7,514	100%	7,569	100%	7,557	100%	7,434	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY
FALL SEMESTER: 2018

RACE/ETHNICITY	Male HC[1]	%	Female HC[1]	%	Unspecified HC[1]	%	TOTAL HC[1]	%
African American	130	4%	61	1%	1	4%	192	3%
American Indian	23	1%	59	1%	0	0%	82	1%
Asian	34	1%	41	1%	1	4%	76	1%
Caucasian	508	16%	634	15%	8	30%	1,150	15%
International	29	1%	65	2%	0	0%	94	1%
Latino	2,203	70%	3,161	74%	10	37%	5,374	72%
Native Hawaiian/Other Pacific Islander	22	1%	14	0%	0	0%	36	0%
Two or More Races	56	2%	84	2%	1	4%	141	2%
Unspecified	133	4%	150	4%	6	22%	289	4%
TOTAL STUDENT HEADCOUNT[1]	**3,138**	**100%**	**4,269**	**100%**	**27**	**100%**	**7,434**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED
FALL SEMESTER: 2018

COUNT of CLASSES ENROLLED	Male HC[1]	%	Female HC[1]	%	Unspecified HC[1]	%	TOTAL HC[1]	%
1	927	30%	1,442	34%	15	56%	2,384	32%
2	793	25%	1,109	26%	5	19%	1,907	26%
3	605	19%	727	17%	4	15%	1,336	18%
4 or more	813	26%	991	23%	3	11%	1,807	24%
TOTAL STUDENT HEADCOUNT[1]	**3,138**	**100%**	**4,269**	**100%**	**27**	**100%**	**7,434**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2018

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	123	21	30	426	26	2,032	21	50	111	2,840
	Female	57	55	33	520	56	2,900	12	73	114	3,820
	Unspecified	1	0	0	2	0	6	0	0	4	13
ATTENDANCE CLASSIFICATION	Full-time	97	23	24	263	11	1,477	16	41	75	2,027
	Part-time	84	53	39	685	71	3,461	17	82	154	4,646
STUDENT CHARACTERISTICS	First-time	97	29	21	365	11	1,770	15	61	109	2,478
	First-time, Full-time	56	7	6	110	0	635	8	19	28	869
TOTAL HC[1] by RACE/ETHNICITY		515	188	153	2,371	175	12,281	89	326	595	6,673

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2018

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	7	2	4	82	3	171	1	6	22	298
	Female	4	4	8	114	9	261	2	11	36	449
	Unspecified	0	0	1	6	0	4	0	1	2	14
ATTENDANCE CLASSIFICATION	Full-time	4	1	0	30	2	81	1	9	11	139
	Part-time	7	5	13	172	10	355	2	9	49	622
STUDENT CHARACTERISTICS	First-time	3	5	8	88	1	187	0	8	38	338
	First-time, Full-time	1	1	0	9	1	23	0	4	4	43
TOTAL HC[1] by RACE/ETHNICITY		26	18	34	501	26	1,082	6	48	162	761

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	AWARD TYPE	FALL 2014 Amount/ HC[1]/N	FALL 2015 Amount/ HC[1]/N	FALL 2016 Amount/ HC[1]/N	FALL 2017 Amount/ HC[1]/N	FALL 2018 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$12,647,938	$12,595,070	$11,628,881	$10,798,792	$10,636,682
	Total Students	4,468	4,284	4,140	3,660	3,583
	Total Awards	6,245	7,400	5,696	5,107	5,041
	Average Award/Student	$2,831	$2,940	$2,809	$2,950	$2,969
	Average Amount/Award	$2,025	$1,702	$2,042	$2,115	$2,110
PELL	Total Awarded	$9,647,617	$8,771,969	$9,527,488	$8,681,321	$8,555,534
	Total Students & Awards[2]	4,112	4,046	3,797	3,319	3,207
	Average Award/Student & Award[2]	$2,346	$2,168	$2,509	$2,616	$2,668

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

RACE/ETHNICITY	FALL 2014 HC[1]	%	FALL 2015 HC[1]	%	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%
African American	156	3%	125	3%	125	3%	105	3%	139	4%
American Indian	47	1%	52	1%	46	1%	43	1%	44	1%
Asian	28	1%	22	1%	24	1%	24	1%	25	1%
Caucasian	605	14%	498	12%	449	11%	381	10%	377	11%
International	111	2%	104	2%	84	2%	52	1%	34	1%
Latino	3,336	75%	3,273	76%	3,176	77%	2,876	79%	2,767	77%
Native Hawaiian/Other Pacific Islander	15	0%	21	0%	25	1%	17	0%	18	1%
Two or More Races	53	1%	62	1%	80	2%	52	1%	65	2%
Unspecified	117	3%	127	3%	131	3%	110	3%	114	3%
TOTAL HEADCOUNT[1]	**4,468**	**100%**	**4,284**	**100%**	**4,140**	**100%**	**3,660**	**100%**	**3,583**	**100%**

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

RACE/ETHNICITY	FALL 2014 HC[1]	%	FALL 2015 HC[1]	%	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%
African American	128	3%	108	3%	92	2%	72	2%	111	3%
American Indian	42	1%	45	1%	42	1%	37	1%	35	1%
Asian	26	1%	19	0%	22	1%	19	1%	20	1%
Caucasian	485	12%	433	11%	364	10%	299	9%	297	9%
International	85	2%	83	2%	66	2%	41	1%	29	1%
Latino	3,190	78%	3,174	78%	3,010	79%	2,700	81%	2,560	80%
Native Hawaiian/Other Pacific Islander	10	0%	18	0%	20	1%	10	0%	10	0%
Two or More Races	44	1%	57	1%	65	2%	40	1%	47	1%
Unspecified	102	2%	109	3%	116	3%	101	3%	98	3%
TOTAL HEADCOUNT[1]	**4,112**	**100%**	**4,046**	**100%**	**3,797**	**100%**	**3,319**	**100%**	**3,207**	**100%**

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Parker	159	141	170	204	186
Quartzsite	6	4	8	22	5
San Luis	1,366	1,285	1,255	1,119	1,117
Somerton	529	534	488	398	348
Wellton	24	22	23	12	18
Yuma Campus[2]	5,027	4,966	5,057	4,946	4,730
Yuma Downtown Center[2]		41	74	102	88
Yuma Marine Corps Air Station (MCAS)	45	25	58	49	66
Yuma All Other Extended Sites	488	457	329	419	532
Online	2,295	2,360	2,400	2,495	2,429

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Face-to-Face	6,472	6,283	6,306	6,206	6,055
Hybrid	1,019	1,151	1,176	1,306	1,436
Hybrid/ITN	125	150	166	143	89
ITN	681	615	581	543	603
Web	2,295	2,360	2,366	2,491	2,394

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

TABLE 11. STUDENTS by DIVISION
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION[2]	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Business & Computer Information Systems	1,110	1,088	1,039	974	975
Career & Technical Education	1,453	1,380	1,460	1,446	1,515
Communications	3,448	3,279	3,158	2,910	2,926
Fine Arts	1,019	1,052	923	887	848
Mathematics	3,053	3,092	3,081	3,010	2,917
Modern Languages	755	844	835	706	721
Science	1,424	1,444	1,522	1,449	1,518
Social Sciences	2,960	2,844	2,780	2,592	2,448
Wellness & Physical Education	628	768	787	696	702

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION[2]	DEPARTMENT[3]	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	1,110	1,088	1,039	974	975
Career & Technical Education	Construction Trades	335	306	299	300	279
	Culinary Arts	72	69	61	57	76
	Licensed Massage Therapy	41	31	78	91	37
	Nursing	263	256	247	282	287
	Public Safety Institute	609	579	626	566	675
	Radiological Technology	37	34	40	41	41
	Technical Programs	144	146	156	171	161
Communications	Communications	3,448	3,279	3,158	2,910	2,926
Fine Arts	Fine Arts	1,019	1,052	923	887	848
Mathematics	Mathematics & Engineering	3,053	3,092	3,081	3,010	2,917
Modern Languages	Modern Languages	755	844	835	706	721
Science	Science & Agriculture Science	1,424	1,444	1,522	1,449	1,518
Social Sciences	Education & Hospitality Services	368	347	394	427	376
	Social Sciences	2,696	2,580	2,475	2,285	2,185
Wellness & Physical Education	Wellness & Physical Education	628	768	787	696	702

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	DECLARED PROGRAM TYPE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
DEGREES	Associate in Arts (A.A.)	3,646	3,292	3,088	3,482	3,550
	Associate in Applied Science (A.A.S.)	2,577	2,685	2,585	2,501	2,240
	Associate in Business (A.Bus.)	361	358	283	275	280
	Associate in General Studies (A.G.S.)	769	546	306	209	151
	Associate in Science (A.S.)	728	777	810	850	789
CERTIFICATES	Occupational	972	981	914	820	658
	Arizona General Education Curriculum-Arts (AGEC-A)	176	334	379	400	241
	Arizona General Education Curriculum-Business (AGEC-B)	16	28	19	30	18
	Arizona General Education Curriculum-Science (AGEC-S)	44	62	55	63	34
Personal Enrichment		283	284	176	186	191

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
A.A.	Administration of Justice Studies	ADMJU	441	382	350	340	286
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE			11	21	76
	Agriculture	AGPRO	2	2	0	0	0
	Agricultural Science	AGRIC	85	100	116	113	87
	Agricultural Systems Management[3]	AGSYS					13
	American Indian Studies	AIS	1	6	1	1	3
	Animal Production[3]	ANPRO				3	8
	Art: Graphics	ARTGR	57	72	61	53	46
	Art: Studio Art	ARTST	42	50	35	35	41
	Associate in Arts[2]	ASSOC	1,610	889	470	904	1,241
	Biological Science	BIOSC	0	1			
	Business Administration	BUSAD	7	5	1	2	0
	Customs and Border Protection Homeland Security[3]	HLSPR	31	47	50	55	55
	Cyber Criminology[3]	CCI			3	27	30
	Discretional Honors	HONOD	2	13	16	13	10
	Education, Elementary	EDELM	176	202	179	174	171
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	115	145	138	145	102
	Education, Secondary	EDSEC	85	99	99	102	76
	English	ENGLI	138	222	254	234	213
	Exercise and Wellness[3]	EXW	62	100	129	134	69
	Exercise, Wellness and Nutrition[3]	EXWN					34
	Family Studies	FAS	69	87	86	92	72
	General Studies[2]	GENST	0	0	254	119	44
	History	HISTO	27	21	25	25	25
	Homeland Security[3]	HLS	52	78	101	88	91
	Honors General Studies	HONOG	26	8	3	2	1
	Honors Liberal Studies	HONOL	4	7	8	5	9
	Hotel/Restaurant Management	HOTEL	13	17	17	20	17
	Mathematics	MATHE	75	81	72	109	85
	Media Arts	MDART	43	55	36	40	30
	Music	MUSIC	63	65	57	71	52
	Nursing: BSN	NURBS	1				
	Philosophy	PHILO	7	5	8	4	9
	Physical Education[3]	PHSED					4
	Political Science	POLSC	18	25	29	25	22
	Psychology/Sociology	PSYSO	301	367	338	370	330
	Social Science	SOCSC	1				
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	47	81	84	82	82
	Spanish	SPANI	21	29	26	37	49
	Sports Management[3]	SPMGT		3	8	12	39
	Theatre	THETR	24	28	23	25	28
A.Bus.	AgriCommerce[3]	AGCOM				1	3
	Business	BUSIN	358	354	278	272	271
	Discretional Honors, Business[3]	HONOD	3	4	5	2	6
A.G.S.	General Studies	GENST	769	546	306	209	151

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
A.S.	Associate in Science[2]	ASSOC	143	114	121	161	165
	Biology	BIOLO	221	213	200	203	185
	Chemistry	CHEMI	27	27	27	25	23
	Computer Science	CSCIE	49	65	104	99	100
	Crop Production	CRPRO	21	21	18	25	23
	Engineering	ENGIN	212	240	263	246	220
	Environmental Science (Applied Geology Emphasis)	ESGEO	5	4	3	6	2
	Environmental Science (Biology Emphasis)	ESBIO	16	20	24	25	23
	General Studies[2]	GENST	0	24	12	5	1
	Geology	GEOLO	3	6	2	1	4
	Geography[3]	GEOG					1
	Earth Systems Science	GLG	0	3	4	5	5
	Discretional Honors	HONOD	0	8	11	15	9
	Honors Liberal Studies	HONOL	0	5	2	5	7
	Honors General Studies	HONS2	7	6	3	0	3
	Physics	PHYSI	24	21	16	29	18

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
A.A.S.	Accounting	ACCT	88	85	83	89	86
	Administration of Justice Studies	ADMJU	166	163	109	72	58
	Advanced Water Treatment	ADVWT	1				
	Air Conditioning and Refrigeration	AIRCR	29	25	30	25	24
	Air Conditioning and Refrigeration (General Education Emphasis)[3, 2]	ACRGE	9	2	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE		1	4	5	6
	Applied Agriculture	AGBUS	9	7	7	5	4
	Architectural Technology	ARCH	22	8	4	3	1
	Automotive Technology	AUTOT	93	93	87	92	71
	Automotive Technology (General Ed Emphasis)[3, 2]	AUTGE	15	3	2	4	0
	Automotive Technology (STEM Emphasis)[2]	AUTSE		6	22	26	21
	Broadcasting	BRDCA	12	16	7	8	4
	Business[3]	BUS	75	165	194	171	146
	Business, General	BUSGN	102	19	12	5	3
	Carpentry	CARP	4	2	1	4	7
	Carpentry (STEM Emphasis)[3]	CARPSE		1	1	2	3
	Casino Management	CASMG	1				
	Civil Engineering Technology	CET	13	2	3	0	0
	Community Health Worker	COMHW	0	7	14	29	18
	Computer Graphics	COMGR	38	44	38	38	38
	Computer Information Systems[3]	CIS				16	49
	Computer Information Systems[2]	CISYS	113	102	102	67	33
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS		5	9	6	5
	Computer Information Systems (Programming Emphasis)[3]	CISPE			15	20	13
	Construction Trades Management	CTM	28	31	16	18	18
	Construction Trades Management (STEM Emphasis)[3]	CTMSE		4	4	9	10
	Culinary Arts	CULAR	39	52	46	43	47
	Culinary Arts (General Education Emphasis)[3]	CULGE		8	14	22	14
	Discretional Honors	HONOD			0	0	1
	Drafting CAD Technology[3]	DFT	8	14	14	16	12
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE		7	6	5	4
	Early Childhood Education	ECE	87	103	107	96	98
	Electrical Technology	ELECT	45	32	35	18	29
	Electrical Technology (STEM Emphasis)[3]	ECTSE		6	10	11	15
	Emergency and Disaster Management[3]	EDM				1	1
	Emergency Medical Services: Paramedic	EMSPA	37	31	25	39	29
	Fire Science	FIRSC	51	57	47	45	41
	Industrial Maintenance & Instrumentation Technology	IMIT	4	5			
	Industrial Maintenance Technology (General Education Emphasis)[3]	IMTGE	2				
	Industrial Technology	INDST	6	14	20	23	14
	Industrial Technology (General Education Emphasis)	INDGE	12	3	0	1	0
	Industrial Technology (STEM Emphasis)[3]	INTSE		5	8	13	15
	Industrial Water Treatment	IWT	4	3	1	1	2
	Informatics	INFO				20	33
	Law Enforcement Training	LET	45	82	69	48	34
	Logistics Supply Chain Management	LOGIS	16	22	16	18	15
	Manufacturing Maintenance and Operations Electrical	MMOE	2	0	1	1	1
	Manufacturing Maintenance and Operations Technology	MMOT	2	1	0	0	0
	Marketing & Management	MKTMG	27	6	6	1	2
	Massage Therapy	MASTH	34	31	29	32	32

DEGREE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
A.A.S. (continued)	Media Arts	MDART	11	14	10	6	8
	Microcomputer Business Applications	MICBA	2				
	Nursing[2]	NUR	840	919	978	993	883
	Nursing: ADN	NURAD	1				
	Nursing: Healing Community[2]	NURHC	0	37	20	6	0
	Office Administration	OFFAD	22	3	5	2	0
	Paralegal Studies	LEGAL	32	31	31	32	34
	Plant Science	PLTSC	3	1	0	0	0
	Pre-RN	PRERN	97	88	47	14	5
	Radiologic Technology	RADTE	219	235	189	200	176
	Recreation Management	RECMG	5	3	3	5	3
	Secretarial	SECRT	1				
	Solar Photovoltaic Installation	SOLPV	21	14	7	5	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE			0	1	2
	Solar Technology- Manufacturing Option	SOLMO	0	1			
	Television Production	TVPRO	11	7	11	7	10
	Welding	WELDT	56	48	48	45	43
	Welding Technology (General Education Emphasis)[3]	WLDGE	15	6	7	2	1
	Welding Technology (STEM Emphasis)[3]	WLDSE		6	11	15	17

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	176	334	379	400	241
	Arizona General Education Curriculum-Business	AGECB	16	28	19	30	18
	Arizona General Education Curriculum-Science	AGECS	44	62	55	63	34
OCCUPATIONAL	Accounting	ACCT	19	28	23	19	10
	Advanced Water Treatment Operator 1	AWTO1	1				
	Agriculture, Occupational	AGOCC	12	18	15	6	7
	Air Conditioning and Refrigeration	AIRCR	24	23	29	26	25
	Architectural Technology	ARCH	5	3	0	1	0
	Athletic Coaching	ATHCH	7	10	3	2	1
	Automotive Brakes and Suspension	AUTBR	13	9	11	9	6
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	19	12	13	11	8
	Automotive Electrical and Air Conditioning Systems	AUTAC	19	7	9	9	7
	Automotive Power Trains	AUTPT	18	9	13	11	10
	Automotive Technology	AUTOT	44	36	31	32	32
	AWS (American Welding Society) Entry Level 1[2]	AWS	3	3	10	5	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	10	13	6	10	11
	Basic Carpentry	BCARP	2	7	1	1	2
	Basic Custodial	CUST	1				
	Basic Electrical	BELEC	18	13	10	9	9
	Basic Plumbing	BPLMB	0	0	1	0	0
	Bookeeping[3]	BOOK				2	1
	Carpentry	CARPT	3	3	3	4	3
	Casino Management	CASMG	1				
	Community Health Worker	COMHW	6	9	18	32	12
	Computed Tomography	RADCT	5	3	4	3	0
	Computer Information Systems	CISYS	19	18	20	13	8
	Computer Security	COMSE	8	10	7	5	5
	Construction/Industrial Safety	CIST	3	2	3	2	2
	Culinary Arts	CULAR	29	41	27	22	15
	Culinary Arts with a Focus in Entrepreneurship	CAENT	7	3	9	2	3
	Custodial Management	CUSMG	1				
	Dietetics	DIETP	14	19	11	7	4
	Drafting CAD Technology	DFT	0	2	3	4	8
	Early Childhood Education	ECE	33	38	33	23	22
	Electrical Technology	ECT	18	22	23	18	16
	Emergency and Disaster Management[3]	EDM				0	1
	Emergency Medical Services: Paramedic	EMSPA	17	16	15	12	7
	Emergency Medical Services: Intermediate	EMSIN	0	0	1		
	Emergency Medical Technician: Basic	EMSBA	50	32	31	18	20
	Engineering Technology	EGRTC	3	3	0	1	0
	Entrepreneurial- Advanced	ENTAD	9	3	3	1	1
	Entrepreneurial- Basic	ENTBA	3	1	1	0	0
	Entrepreneurial Education	ENTRE		0	5	4	1
	Entrepreneurial	ENTEM	1				
	Entrepreneurship	ENTSH			2	2	3
	Family Childcare Education	FACHE	2	6	4	8	3

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
	Family Development Credential	FDC	1	10	1	0	0
	Fire Academy	FIREA	27	21	19	17	18
	Fitness Training Professional	FTPR	23	19	17	19	20
	Food Science and Safety	FSS	3	7	4	5	7
	Green Construction Methods	GRCON	2				
	Industrial Graphics Drafting/CAD	INDSG	5	1	1	0	0
	Industrial Water Treatment	IWT	1	1	0	0	0
	Infant and Toddler Education	INTOE	1	4	6	3	4
	Informatics-Digital Design[3]	INFDD				0	2
	Informatics-Information Management/Software Development[3]	INFIM				0	1
	Informatics-Security[3]	INFSE				1	0
	Informatics-System Administration[3]	INFSA					1
	Law Enforcement Training Academy	LETA	36	32	33	15	19
	Logistics Advanced	LGSAD	4	1	3	5	2
	Logistics Basic	LGSBA	5	5	4	3	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	2	3	3	0	1
	Masonry	MAS	0	0	0	0	20
	Massage Therapy	MASTH	18	21	15	14	9
	Media Arts	MDART	2	5	2	1	1
OCCUPATIONAL (continued)	Microcomputer Business Applicationsq	MICBA	2				
	Networking	NETWK	6	3	4	4	5
	Nursing Assistant	NURAS	149	172	163	170	120
	Nursing Practical	NURPN	31	44	28	23	16
	Office Administration	OFFAD	25	40	32	39	23
	Paralegal Studies	LEGAL	20	19	23	15	12
	Pre-Health Careers	PREHC	24	27	38	28	31
	Preschool Education	PRSCE	19	20	22	32	24
	Project Supervision and Management	PRJSM	0	2	2	0	0
	Public Safety-Level 1	AJSPS			1	2	0
	Recreation Management	RECMG	4	1	0	3	0
	Retail Management	RETMG	4	5	1	2	2
	Small Unmanned Aerial Systems[3]	UAS					3
	Solar Panel Installation Level 1	SOLIN	7	5	7	4	5
	Solar Technology	SOLAR	2				
	Studies in Deafness	DEAF	1	1			
	Welding	WELDG	53	46	44	47	29
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	25	16	15	7	4
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	11	7	6	10	5
	Welding Certificate of Proficiency SMAW Plate	SMAW	12	21	18	7	2
	Welding Entry Level 1	WLDEL			4	10	7

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	FALL 2014 Enrollm HC[1]	%	Courses	FTSE	FALL 2015 Enrollm HC[1]	%	Courses	FTSE	FALL 2016 Enrollm HC[1]	%	Courses	FTSE	FALL 2017 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2018 Course Enrollments HC[1]	%	N of Courses	FTSE
Parker	262	1%	38	53	268	1%	41	55	303	2%	41	63	328	2%	39	69	315	2%	39	66
Quartzsite	10	0%	10	2	6	0%	6	1	10	0%	7	2	22	0%	3	2	9	0%	7	2
San Luis	2,810	14%	157	663	2,669	13%	159	640	2,448	12%	142	583	2,098	11%	129	501	2,092	11%	136	489
Somerton	752	4%	41	168	766	4%	45	167	653	3%	37	145	490	3%	30	111	447	2%	25	99
Wellton	30	0%	11	6	24	0%	7	5	23	0%	7	5	12	0%	4	3	18	0%	7	4
Yuma Campus	11,892	59%	737	2,673	11,923	59%	730	2,676	12,107	61%	731	2,701	11,381	61%	719	2,566	10,992	60%	10	2,508
Yuma Downtown Center[2]					41	0%	4	8	88	0%	8	18	136	1%	12	23	148	1%	714	30
Yuma Marine Corps Air Station (MCAS)	46	0%	3	21	25	0%	2	6	61	0%	4	14	53	0%	4	13	73	0%	4	17
Yuma All Other Extended Sites	747	4%	53	153	616	3%	52	117	503	3%	35	107	645	3%	56	135	712	4%	65	159
Online	3,575	18%	217	765	3,706	18%	219	798	3,603	18%	210	786	3,566	19%	212	773	3,570	19%	210	769
TOTAL STUDENT HEADCOUNT[1]	20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	FALL 2014 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2015 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2016 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2017 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2018 Course Enrollments HC[1]	%	N of Courses	FTSE
Face-to-Face (Regular)	14,360	71%	871	3,261	14,139	71%	867	3,180	14,014	71%	842	3,146	12,882	69%	840	2,912	12,425	68%	818	2,843
Hybrid	1,192	6%	69	272	1,324	7%	79	312	1,372	7%	77	318	1,510	8%	82	345	1,687	9%	105	377
Hybrid/ITN	141	1%	11	28	162	1%	18	32	183	1%	20	37	154	1%	15	31	89	0%	9	20
ITN	856	4%	99	178	713	4%	82	151	691	3%	76	148	624	3%	61	136	686	4%	80	151
Web	3,575	18%	217	765	3,706	18%	219	798	3,539	18%	207	775	3,561	19%	210	772	3,489	19%	205	752
TOTAL STUDENT HEADCOUNT[1]	20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION[2]	DEPARTMENT[3]	FALL 2014				FALL 2015				FALL 2016				FALL 2017				FALL 2018			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,597	8%	103	322	1,537	8%	100	307	1,527	8%	94	308	1,458	8%	97	293	1,469	8%	103	297
Career & Technical Education	Construction Trades	540	3%	46	116	541	3%	46	115	511	3%	39	109	473	3%	49	103	462	3%	47	101
	Culinary Arts	119	1%	11	23	108	1%	10	19	107	1%	10	25	86	0%	9	19	109	1%	12	23
	Licensed Massage Therapy	98	0%	11	21	85	0%	8	18	130	1%	11	24	164	1%	14	32	41	0%	10	12
	Nursing	292	1%	17	104	295	1%	17	99	284	1%	14	100	320	2%	16	115	324	2%	16	116
	Public Safety Institute	989	5%	61	228	968	5%	69	223	1,010	5%	66	221	788	4%	50	191	909	5%	55	223
	Radiological Technology	141	1%	11	30	131	1%	11	27	153	1%	12	33	158	1%	12	34	161	1%	9	35
	Technical Programs	197	1%	12	50	183	1%	12	47	214	1%	12	57	227	1%	16	60	231	1%	16	62
Communications	Communications	3,830	19%	212	825	3,745	19%	210	794	3,578	18%	203	752	3,335	18%	197	694	3,299	18%	200	674
Fine Arts	Fine Arts	1,237	6%	137	239	1,274	6%	130	245	1,126	6%	140	214	1,105	6%	140	202	1,040	6%	139	197
Mathematics	Mathematics & Engineering	3,117	15%	173	819	3,179	16%	179	837	3,157	16%	165	835	3,122	17%	168	826	2,981	16%	170	798
Modern Languages	Modern Languages	1,210	6%	70	340	1,285	6%	82	363	1,246	6%	74	352	1,038	6%	69	294	1,090	6%	74	304
Science	Science & Agriculture Science	1,704	8%	85	456	1,748	9%	95	467	1,811	9%	99	481	1,784	10%	95	474	1,796	10%	90	478
Social Sciences	Education & Hospitality Services	469	2%	39	84	449	2%	33	80	491	2%	40	92	560	3%	46	101	482	3%	46	89
	Social Sciences	3,525	18%	190	719	3,300	16%	177	675	3,210	16%	156	662	2,956	16%	143	611	2,790	15%	136	576
Wellness & Physical Education	Wellness & Physical Education	1,059	5%	89	129	1,216	6%	86	157	1,244	6%	87	159	1,157	6%	87	148	1,192	6%	94	158
TOTAL STUDENT HEADCOUNT[1]		20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424	18,731	100%	1,208	4,197	18,376	100%	1,217	4,143

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

   Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

   Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

   Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

   Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

   Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

   Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

GRADE	FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
	N[1]	%	N[1]	%	N[1]	%	N1	%	N[1]	%
A	6,098	30%	6,154	31%	6,046	31%	5,569	30%	5,151	28%
B	4,646	23%	4,713	24%	4,533	23%	3,776	20%	3,680	20%
C	3,287	16%	3,196	16%	2,925	15%	2,601	14%	2,579	14%
D	1,729	9%	1,710	9%	1,641	8%	1,471	8%	1,529	8%
F	2,486	12%	2,531	13%	2,386	12%	2,183	12%	2,266	12%
CR (Credit)	82	0%	50	0%	1	0%	28	0%	17	0%
NC (No Credit)	8	0%	1	0%	2	0%	2	0%	11	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	21	0%	38	0%	36	0%	49	0%	12	0%
W (Withdrawal)	1	0%	2	0%	1	0%	0	0%	0	0%
NS (No Show)	8	0%	2	0%	10	0%	1	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,758	9%	1,647	8%	2,218	11%	3,051	16%	3,131	17%
TOTAL MID-TERM GRADES	**20,124**	**100%**	**20,044**	**100%**	**19,799**	**100%**	**18,731**	**100%**	**18,376**	**100%**

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	14,113	77%	14,113	77%	13,505	77%	11,974	76%	11,427	75%
WITHDRAWAL	22	0%	40	0%	37	0%	49	0%	12	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2018

	CAMPUS																					TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	94	30%	2	22%	531	25%	139	31%	3	17%	3,235	29%	18	12%	10	14%	126	18%	993	28%	5,151	28%
B	47	15%	0	0%	508	24%	113	25%	1	6%	2,285	21%	35	24%	2	3%	67	9%	622	17%	3,680	20%
C	32	10%	1	11%	353	17%	52	12%	1	6%	1,660	15%	30	20%	6	8%	25	4%	419	12%	2,579	14%
D	18	6%	0	0%	186	9%	21	5%	2	11%	1,042	9%	0	0%	3	4%	9	1%	248	7%	1,529	8%
F	31	10%	1	11%	334	16%	52	12%	0	0%	1,324	12%	4	3%	9	12%	7	1%	504	14%	2,266	12%
CR (Credit)	11	3%	0	0%	0	0%	0	0%	0	0%	6	0%	0	0%	0	0%	0	0%	0	0%	17	0%
NC (No Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	2	0%	11	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	4	1%	0	0%	0	0%	0	0%	0	0%	7	0%	0	0%	0	0%	0	0%	1	0%	12	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	77	24%	5	56%	180	9%	70	16%	11	61%	1,425	13%	61	41%	43	59%	478	67%	781	22%	3,131	17%
TOTAL MID-TERM GRADES	315	100%	9	100%	2,092	100%	447	100%	18	100%	10,992	100%	148	100%	73	100%	712	100%	3,570	100%	18,376	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2018

	CAMPUS																					OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	184	77%	3	75%	1,392	73%	304	81%	5	71%	7,186	75%	83	95%	18	60%	218	93%	2,034	73%	11,427	75%
WITHDRAWAL	4	2%	0	0%	0	0%	0	0%	0	0%	7	0%	0	0%	0	0%	0	0%	1	0%	12	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
FALL SEMESTER: 2018

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,596	29%	372	22%	16	18%	205	30%	962	28%	5,151	28%
B	2,707	22%	244	14%	11	12%	107	16%	611	18%	3,680	20%
C	1,856	15%	222	13%	9	10%	83	12%	409	12%	2,579	14%
D	1,101	9%	119	7%	8	9%	56	8%	245	7%	1,529	8%
F	1,464	12%	167	10%	5	6%	130	19%	500	14%	2,266	12%
CR (Credit)	17	0%	0	0%	0	0%	0	0%	0	0%	17	0%
NC (No Credit)	9	0%	0	0%	0	0%	0	0%	2	0%	11	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	6	0%	0	0%	0	0%	5	1%	1	0%	12	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,669	13%	563	33%	40	45%	100	15%	759	22%	3,131	17%
TOTAL MID-TERM GRADES	12,425	100%	1,687	100%	89	100%	686	100%	3,489	100%	18,376	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
FALL SEMESTER: 2018

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	8,176	76%	838	75%	36	73%	395	67%	1,982	73%	11,427	75%
WITHDRAWAL	6	0%	0	0%	0	0%	5	1%	1	0%	12	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2012, 2013, 2014, 2015, 2016, 2017, and 2018

	COHORT/SUB-COHORT	Total HC[1]	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2012	First-time	2,084	2%	4%	46%	47%	6%	13%	31%	50%	12%	15%	18%	56%
	First-time, Degree/Certificate-seeking	1,982	2%	4%	47%	47%	7%	13%	31%	49%	12%	14%	18%	55%
	First-time, Full-time, Degree/Certificate-seeking	917	2%	4%	61%	32%	10%	13%	37%	41%	18%	14%	20%	48%
	First-time, Developmental	1,123	1%	3%	50%	46%	5%	10%	34%	52%	10%	11%	20%	59%
	First-time, Athletic	124	7%	20%	44%	28%	19%	42%	8%	31%	23%	44%	2%	31%
FALL 2013	First-time	1,932	1%	3%	50%	46%	4%	6%	32%	59%	12%	17%	21%	51%
	First-time, Degree/Certificate-seeking	1,786	1%	3%	51%	45%	4%	6%	33%	58%	12%	15%	21%	52%
	First-time, Full-time, Degree/Certificate-seeking	844	1%	4%	61%	34%	7%	7%	40%	46%	20%	14%	22%	45%
	First-time, Developmental	1,162	0%	3%	52%	45%	3%	6%	35%	56%	12%	12%	22%	54%
	First-time, Athletic	99	0%	15%	48%	36%	9%	33%	11%	46%	19%	55%	3%	23%
FALL 2014	First-time	1,957	2%	2%	51%	45%	6%	9%	33%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,819	2%	2%	52%	44%	6%	9%	34%	52%	13%	13%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	782	3%	3%	67%	27%	10%	10%	41%	40%	21%	14%	19%	46%
	First-time, Developmental	1,146	0%	2%	54%	44%	4%	7%	34%	54%	12%	12%	18%	58%
	First-time, Athletic	84	1%	15%	64%	19%	27%	43%	12%	18%	33%	52%	2%	12%
FALL 2015	First-time	2,098	1%	3%	58%	37%	7%	9%	32%	52%	15%	15%	17%	54%
	First-time, Degree/Certificate-seeking	1,820	1%	3%	59%	36%	7%	9%	33%	51%	16%	13%	17%	54%
	First-time, Full-time, Degree/Certificate-seeking	836	2%	3%	70%	25%	10%	8%	41%	40%	23%	13%	17%	46%
	First-time, Developmental	1,151	0%	3%	62%	34%	5%	7%	35%	52%	14%	12%	18%	56%
	First-time, Athletic	94	2%	20%	53%	24%	23%	40%	4%	32%	32%	50%	0%	18%
FALL 2016	First-time	1,884	1%	3%	52%	44%	6%	10%	32%	52%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	1%	4%	50%	46%	7%	10%	31%	53%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	1%	5%	64%	31%	10%	9%	38%	43%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	0%	4%	53%	43%	5%	9%	34%	53%	NYA	NYA	NYA	NYA
	First-time, Athletic	93	1%	24%	44%	31%	23%	44%	4%	29%	NYA	NYA	NYA	NYA
FALL 2017	First-time	2,000	0%	1%	50%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	0%	1%	51%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	1%	1%	66%	33%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	974	0%	1%	51%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	67	1%	9%	64%	25%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2018	First-time	2,385	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	869	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	96	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)
FALL COHORTS: 2012, 2013, 2014, 2015, 2016, 2017, and 2018

	COHORT/SUB-COHORT HC[1]		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2012	First-time	2,084	16%	22%	10%	52%	19%	24%	7%	50%	21%	26%	5%	48%
	First-time, Degree/Certificate-seeking	1,982	17%	21%	10%	52%	20%	23%	6%	51%	22%	25%	5%	48%
	First-time, Full-time, Degree/Certificate-seeking	917	24%	21%	11%	45%	27%	23%	6%	44%	29%	25%	4%	42%
	First-time, Developmental	1,123	15%	17%	12%	56%	18%	19%	8%	55%	20%	21%	7%	52%
	First-time, Athletic	124	25%	53%	2%	20%	27%	55%	1%	18%	27%	56%	2%	16%
FALL 2013	First-time	1,932	16%	21%	11%	52%	19%	23%	7%	51%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,786	17%	19%	11%	53%	20%	21%	7%	52%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	844	26%	17%	9%	47%	30%	19%	6%	45%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,162	17%	16%	11%	55%	21%	19%	7%	52%	NYA	NYA	NYA	NYA
	First-time, Athletic	99	20%	59%	2%	19%	22%	61%	0%	17%	NYA	NYA	NYA	NYA
FALL 2014	First-time	1,957	17%	17%	9%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,819	18%	16%	9%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	782	28%	16%	9%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,146	17%	14%	10%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	84	33%	52%	2%	12%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2015	First-time	2,098	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2017	First-time	2,000	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	974	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2018	First-time	2,385	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	869	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	96	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2014, 2015, 2016, 2017, and 2018

	POPULATION	Spring 14 to Fall 14	Spring 15 to Fall 15	Spring 16 to Fall 16	Spring 17 to Fall 17	Spring 18 to Fall 18
ATTENDANCE CLASSIFICATION	Full-time	76%	77%	77%	77%	78%
	Part-time	58%	55%	58%	57%	60%
GENDER	Male	62%	59%	62%	61%	63%
	Female	66%	65%	66%	64%	66%
	Unspecified	62%	49%	58%	46%	40%
RACE/ETHNICITY	African American	58%	48%	59%	50%	51%
	American Indian	47%	48%	58%	43%	50%
	Asian	62%	68%	56%	56%	62%
	Caucasian	59%	56%	70%	57%	59%
	International	71%	62%	67%	68%	63%
	Latino	66%	65%	48%	65%	67%
	Native Hawaiian/Other Pacific Islander	52%	62%	52%	50%	71%
	Two or More Races	50%	52%	50%	54%	57%
	Unspecified	62%	61%	63%	60%	57%
AGE GROUPINGS (per IPEDS categories)	Under 18	46%	49%	35%	46%	48%
	18-19	68%	64%	68%	70%	71%
	20-21	70%	69%	72%	68%	70%
	22-24	58%	60%	63%	63%	63%
	25-29	61%	55%	58%	61%	63%
	30-34	63%	59%	63%	59%	63%
	35-39	65%	62%	59%	57%	67%
	40-49	62%	62%	59%	56%	61%
	50-64	57%	53%	58%	44%	55%
	65+	35%	40%	39%	50%	25%
	Unknown/Unreported	50%	N/A	N/A	6%	20%
STUDENT CHARACTERISTICS	PELL Grant Recipient	69%	69%	71%	69%	73%
	Developmental	59%	59%	62%	58%	61%
	English as of Second Language	71%	67%	68%	65%	72%
	First Generation	65%	61%	68%	65%	62%
	Degree/Certificate-seeking	65%	63%	65%	65%	66%
	Degree-seeking	65%	64%	66%	66%	67%
	Certificate-seeking	63%	70%	72%	69%	73%
	Declared Major	64%	63%	65%	64%	65%
	Undeclared Major	50%	46%	54%	47%	50%
	First-time	49%	50%	47%	46%	42%
	First-time, Full-time	68%	65%	71%	68%	65%
	First-time, Part-time	42%	44%	40%	38%	37%
	First-time, Degree/Certificate-seeking	49%	52%	48%	50%	47%
	First-time, Full-time, Degree/Certificate-seeking	64%	63%	71%	70%	67%
	First-time, Part-time, Degree/Certificate-seeking	50%	46%	41%	41%	41%
OVERALL RETENTION RATES		63%	62%	64%	63%	64%

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 28. RETENTION RATES, FALL to FALL
FALL COHORTS: 2014, 2015, 2016, 2017, and 2018

	POPULATION	Fall 13 to Fall 14	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 16 to Fall 17	Fall 17 to Fall 18
ATTENDANCE CLASSIFICATION	Full-time	66%	69%	68%	70%	70%
	Part-time	49%	49%	51%	48%	52%
GENDER	Male	52%	52%	54%	53%	55%
	Female	57%	58%	59%	57%	59%
	Unspecified	N/A	N/A	53%	57%	45%
RACE/ETHNICITY	African American	44%	47%	47%	42%	48%
	American Indian	42%	45%	63%	37%	39%
	Asian	55%	47%	50%	49%	67%
	Caucasian	50%	49%	66%	51%	51%
	International	64%	60%	59%	59%	58%
	Latino	56%	58%	37%	57%	59%
	Native Hawaiian/Other Pacific Islander	39%	57%	27%	39%	63%
	Two or More Races	67%	48%	43%	46%	47%
	Unspecified	53%	57%	58%	57%	56%
AGE GROUPINGS (per IPEDS categories)	Under 18	43%	37%	41%	48%	44%
	18-19	62%	63%	66%	62%	62%
	20-21	59%	59%	62%	58%	62%
	22-24	51%	54%	52%	52%	55%
	25-29	49%	48%	50%	51%	54%
	30-34	51%	54%	51%	50%	54%
	35-39	54%	53%	49%	50%	56%
	40-49	55%	55%	53%	47%	53%
	50-64	41%	44%	46%	41%	55%
	65+	41%	55%	44%	30%	54%
	Unknown/Unreported	100%	N/A	N/A	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	59%	61%	61%	59%	63%
	Developmental	51%	52%	53%	50%	51%
	English as of Second Language	57%	61%	56%	52%	59%
	First Generation	55%	56%	58%	61%	55%
	Degree/Certificate-seeking	56%	57%	59%	56%	58%
	Degree-seeking	57%	57%	59%	57%	59%
	Certificate-seeking	52%	60%	61%	57%	61%
	Declared Major	56%	56%	58%	56%	58%
	Undeclared Major	36%	39%	42%	53%	49%
	First-time	50%	52%	58%	51%	51%
	First-time, Full-time	61%	69%	68%	63%	66%
	First-time, Part-time	41%	40%	44%	43%	43%
	First-time, Degree/Certificate-seeking	51%	52%	59%	50%	52%
	First-time, Full-time, Degree/Certificate-seeking	56%	56%	70%	64%	66%
	First-time, Part-time, Degree/Certificate-seeking	36%	39%	45%	40%	43%
OVERALL RETENTION RATES		55%	56%	57%	55%	57%

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 29. FACULTY

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	POPULATION	FALL 2014 HC[1]	%	FALL 2015 HC[1]	%	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%
TEACHING CLASSIFICATION	Full-time	118	26%	110	25%	105	27%	120	31%	116	31%
	Adjunct	328	74%	322	75%	290	73%	272	69%	262	69%
GENDER	Male	224	50%	207	48%	199	50%	205	52%	202	53%
	Female	222	50%	223	52%	196	50%	185	47%	175	46%
	Unspecified	0	0%	2	0%	0	0%	2	1%	1	0%
RACE/ETHNICITY	African American	14	3%	9	2%	8	2%	10	3%	9	2%
	American Indian	4	1%	5	1%	4	1%	4	1%	3	1%
	Asian	9	2%	10	2%	10	3%	10	3%	9	2%
	Caucasian	307	69%	295	68%	268	68%	248	63%	259	69%
	International	7	2%	5	1%	4	1%	5	1%	0	0%
	Latino	94	21%	93	22%	81	21%	88	22%	93	25%
	Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	1%	2	1%	3	1%
	Two or More Races	0	0%	2	0%	2	1%	2	1%	2	1%
	Unspecified	10	2%	11	3%	16	4%	23	6%	0	0%
TOTAL FACULTY HEADCOUNT[1]		446	100%	432	100%	395	100%	392	100%	378	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Parker	24	24	25	13	24
Quartzsite	6	5	6	0	0
San Luis	85	84	71	46	49
Somerton	26	31	23	14	10
Wellton	7	7	7	2	3
Yuma Campus[2]	268	263	239	207	150
Yuma Downtown Center[2]		4	7	6	8
Yuma Marine Corps Air Station (MCAS)	3	2	4	1	4
Yuma All Other Extended Sites	40	36	21	24	25
Online	129	126	128	79	105

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Face-to-Face	340	339	304	274	233
Hybrid	48	57	54	32	27
Hybrid/ITN	6	6	5	1	2
ITN	22	22	16	7	16
Web	129	126	127	78	100

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION
FALL SEMESTERS: 2014, 2015, 2016,2017, and 2018

DIVISION	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Business & Computer Information Systems	46	37	30	31	33
Career & Technical Education	77	75	66	74	72
Communications	73	69	58	47	47
Fine Arts	36	33	32	26	30
Mathematics	53	55	55	60	55
Modern Languages	29	32	30	26	22
Science	34	31	32	28	29
Social Sciences	82	79	77	66	61
Wellness & Physical Education	36	40	35	34	29

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT
FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION	DEPARTMENT	FALL 2014 HC[1]	FALL 2015 HC[1]	FALL 2016 HC[1]	FALL 2017 HC[1]	FALL 2018 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	46	37	30	31	33
Career & Technical Education	Construction Trades	29	28	21	22	21
	Culinary Arts	4	4	3	5	5
	Licensed Massage Therapy	6	6	6	8	3
	Nursing	12	12	10	11	10
	Public Safety Institute	14	13	13	12	17
	Radiological Technology	8	8	8	8	6
	Technical Programs	7	7	7	8	10
Communications	Communications	73	69	58	47	47
Fine Arts	Fine Arts	36	33	32	26	30
Mathematics	Mathematics & Engineering	53	55	55	60	55
Modern Languages	Modern Languages	29	32	30	26	22
Science	Science & Agriculture Science	34	31	32	28	29
Social Sciences	Education & Hospitality Services	11	12	15	15	15
	Social Sciences	72	68	63	51	46
Wellness & Physical Education	Wellness & Physical Education	36	40	35	34	29

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location
Current course locations include:

      Parker: Parker Learning Center
      Quartzsite: Quartzsite Learning Center
      San Luis: San Luis Learning Center
      Somerton: Somerton Learning Center
      Wellton: AWC East Yuma County
      Yuma-Downtown Center
      Yuma Main Campus
      Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
      Yuma Other than Main Campus:
            Martin Luther King Jr. Neighborhood Center
      Yuma Proving Ground: U.S. Army Yuma Proving Ground
      Yuma State Prison
      Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes
System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)
        I – Incomplete (see Incomplete)
        AW – Administrative Withdrawal (see Administrative Withdrawal)
        W – Withdrawal (see Withdrawal)
        NS – No Show (student never attended class)
        R – Repeat (see Repeat Classes)
        IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
   Withdrawal rate calculation:
• The numerator is the number of students who received grades of AW, or W
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)