

**Postsecondary CAR
 III Concentrators** [Click here for instructions](#)

Fiscal
 Year:
 20:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
 Enrollment of CTE Concentrator Report (CAR III)
 ARIZONA
 PROGRAM YEAR 2020 - 2021**

| | |
|--------------------|--|
| College Name: | Arizona Western College - (140601) |
| Contact Name: | Tim Smith |
| Contact Title: | Dean of Workforce Development and Career & Technical Education |
| Contact Telephone: | 928-344-7696 |
| Contact E-mail: | timothy.smith@azwestern.edu |

Instructions: 1) Gender and Race/Ethnicity data is UNDUPLICATED data. 2) Special Population and Career Clusters are DUPLICATED data. 3) All cells in yellow below must have a numerical entry (do not leave any cells blank). 4) Must click "Save All Changes" to finalize.

| | | CAREER CLUSTERS | | | | | | | | | | | | | | | | | |
|--------------------|------------|---------------------------------------|--|-------------------------------|---|---|------------------------|---------|--------------------------------------|----------------|-------------------------|----------------|------------------------|--|---------------|-----------------------------|--|---|------------------------|
| Line | Population | Number of Postsecondary Concentrators | Agriculture, Food, and Natural Resources | Architecture and Construction | Arts, Audio/Video Technology and Communications | Business, Management and Administration | Education and Training | Finance | Government and Public Administration | Health Science | Hospitality and Tourism | Human Services | Information Technology | Law, Public Safety, Corrections and Security | Manufacturing | Marketing Sales and Service | Science, Technology, Engineering and Mathematics | Transportation, Distribution, and Logistics | Other (Please Specify) |
| GRAND TOTAL | | 1603 | 73 | 167 | 30 | 169 | 195 | 68 | 0 | 246 | 41 | 44 | 126 | 384 | 1 | 0 | 104 | 9 | 0 |

| GENDER | | | | | | | | | | | | | | | | | | | |
|---------------|--------|-----|----|-----|----|-----|-----|----|---|-----|----|----|-----|-----|---|---|----|---|---|
| 1 | Male | 724 | 35 | 158 | 4 | 62 | 10 | 19 | 0 | 61 | 12 | 2 | 100 | 203 | 1 | 0 | 98 | 8 | 0 |
| 2 | Female | 879 | 38 | 9 | 26 | 107 | 185 | 49 | 0 | 185 | 29 | 42 | 26 | 181 | 0 | 0 | 6 | 1 | 0 |

| RACE/ETHNICITY* (1997 OMB Revised Standards) | | | | | | | | | | | | | | | | | | | |
|---|-------------------------------------|------|----|-----|----|-----|-----|----|---|-----|----|----|----|-----|---|---|----|---|---|
| 3 | American Indian or Alaskan Native | 13 | 1 | 1 | 0 | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 0 |
| 4 | Asian | 10 | 2 | 1 | 0 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Black or African American | 21 | 0 | 3 | 0 | 4 | 0 | 0 | 0 | 3 | 0 | 1 | 2 | 6 | 0 | 0 | 3 | 0 | 0 |
| 6 | Hispanic or Latino | 1224 | 49 | 124 | 25 | 134 | 173 | 55 | 0 | 163 | 30 | 41 | 91 | 294 | 1 | 0 | 80 | 5 | 0 |
| 7 | Native Hawaiian or Pacific Islander | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 8 | White | 247 | 14 | 28 | 4 | 24 | 12 | 7 | 0 | 58 | 8 | 2 | 21 | 61 | 0 | 0 | 14 | 4 | 0 |
| 9 | Two or More Races | 24 | 2 | 2 | 0 | 2 | 0 | 3 | 0 | 5 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | | | | | | | | | | |
|--|--|-----|----|----|----|----|-----|----|---|----|----|----|----|-----|---|---|----|---|---|
| 10 | Unknown | 62 | 5 | 8 | 1 | 2 | 7 | 3 | 0 | 13 | 2 | 0 | 7 | 10 | 0 | 0 | 5 | 0 | 0 |
| SPECIAL POPULATION AND OTHER STUDENT CATEGORIES | | | | | | | | | | | | | | | | | | | |
| 11 | Individuals with Disabilities | 49 | 0 | 3 | 0 | 4 | 2 | 0 | 0 | 24 | 2 | 0 | 3 | 5 | 0 | 0 | 5 | 1 | 0 |
| 12 | Individuals from Economically Disadvantaged Families | 701 | 19 | 83 | 15 | 59 | 110 | 30 | 0 | 84 | 24 | 17 | 59 | 172 | 1 | 0 | 43 | 2 | 0 |
| 13 | Individuals Preparing for Non-Traditional Fields | 369 | 38 | 10 | 10 | 9 | 14 | 22 | 0 | 44 | 22 | 6 | 5 | 183 | 0 | 0 | 6 | 0 | 0 |
| 14 | Single Parents | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 15 | Out of Workforce Individuals | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | English Learners | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Homeless Individuals | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Youth In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | Youth with Parent in Active Military | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Additional Information:(Character Limit: 8000)

Reporting Year 2020-2021 CTE concentrator enrollment may have been affected by COVID-19.

Close