

2015-2016



ARIZONA WESTERN COLLEGE

FACT BOOK

Institutional Effectiveness, Research, and Grants

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2015-2016 FACT BOOK

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Arizona Western College's 2015-2016 Fact Book is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:
<http://www.azwestern.edu/institutional-research/reports.html>



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General Information

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz Counties.

Current members of the board are:

Yuma District #3: Dennis Booth, President

Yuma District #4: Olivia Zepeda, Secretary

La Paz District #1: Richard Lamb, Member

La Paz District #2: Melissa Wright, Member

Yuma District #5: Maria Chavoya, Member

College Officers

Dr. Daniel P. Corr, President

Carole Coleman, Vice President for Finance and Administrative Services

Dr. Linda Elliott-Nelson, Vice President for Learning Services

Bryan Doak, Vice President for Student Services

Lori Stofft, Dean of Public Relations and Marketing

About the College President

Dr. Glenn Mayle, *eighth President of Arizona Western College*, returned to Yuma in XXX bringing a rich background in higher education. Besides serving as President, Dr. Mayle was a former AWC employee for 13 years in three different positions, as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).

Dr. Mayle's 28 years of presidential experience include Treasure Valley Community College, Ontario, OR; Gavilan College, Gilroy, CA; Northeastern A & M, Miami, OK; and lastly, *Arizona Western College*. After 6 years as President of AWC, Dr. Mayle retired. His tenure at AWC was characterized by sound fiscal management which allowed him to lead the college through strategic allocations during a period of reduced state funding.

On July 1st, 2016, **Dr. Daniel P. Corr** began his tenure as the *ninth President of Arizona Western College*. Dr. Corr is a Chicago native and spent the early part of his career in Illinois. Dr. Corr will focus his early efforts on facilitating student success, increasing access to higher education, creating a comprehensive strategic plan, and fostering a climate of innovation, collaboration and stewardship at AWC. Prior to assuming the role of AWC's President, Dr. Corr served as the Vice President of Academic and Student Affairs at Scottsdale Community College (SCC) for 9 years. In that position, Dr. Corr had broad administrative responsibility for facilitating the delivery of innovative, high quality instruction, establishing and evaluating student success initiatives and a comprehensive mix of Student Affairs programs and services including Athletics, Civic and Global Engagement, and Service Learning. Prior to his tenure at SCC, Dr. Corr held a variety of instructional and administrative positions at three different community colleges in Illinois.

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of The North Central Association.

AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships which enhance the lives of people in Yuma and La Paz Counties.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovative Teaching and Learning



Facts At-A-Glance

Academic Year 2015-2016 Summary

Total Students ¹		11,766		<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>	
Total Course Enrollments ²		52,606		Under 20		2,192	18%	Total Awarded \$24,855,581	
Full-Time Student Equivalent (FTSE)		5,312		20-24		4,860	42%	Total Students 5,470	
				25-29		1,694	14%	Total Awards 15,490	
				30-39		1,639	14%	Average Award/Student \$4,544	
<u>Students by Attendance</u>				40-49		863	7%	Average Amount/Award \$1,605	
<u>Classification</u>		<u>N¹</u>	<u>%</u>	50+		518	5%	Total PELL Awarded \$23,247,912	
Full-time		2,284	19%	Unknown		0	N/A	Total PELL Students 4,975	
Part-time		9,482	81%	<u>Average Age</u>		27		Total PELL Awards 13,995	
<u>Students by Gender</u>		<u>N¹</u>	<u>%</u>	<u>Median Age</u>		23		Average PELL Award/Student \$4,673	
Male		5,335	45%					Average PELL Amount/Award \$1,661	
Female		6,284	54%	<u>Students by Characteristics</u>		<u>N¹</u>	<u>%</u>		
Unspecified		147	1%	Developmental		3,465	29%		
				English as a Second Language		531	5%		
<u>Students by Race/Ethnicity</u>		<u>N¹</u>	<u>%</u>	First Generation		6,733	57%		
African American		430	4%	First-time		4,147	35%		
American Indian		170	1%	First-time, Degree/Certificate-seeking		3,355	29%		
Asian		118	1%	Degree/Certificate-seeking		9,718	83%		
Caucasian		2,398	20%	Non-Degree/Non-Certificate-seeking		2,048	17%		
International		327	3%	Degree-seeking		8,746	74%		
Latino		7,663	65%	Certificate-seeking		2,041	17%		
NH/OPI ³		48	<0.5%	Declared Majors		10,268	87%		
Two or More Races		183	2%	Undeclared Majors		1,498	13%		
Unspecified		429	4%						

Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

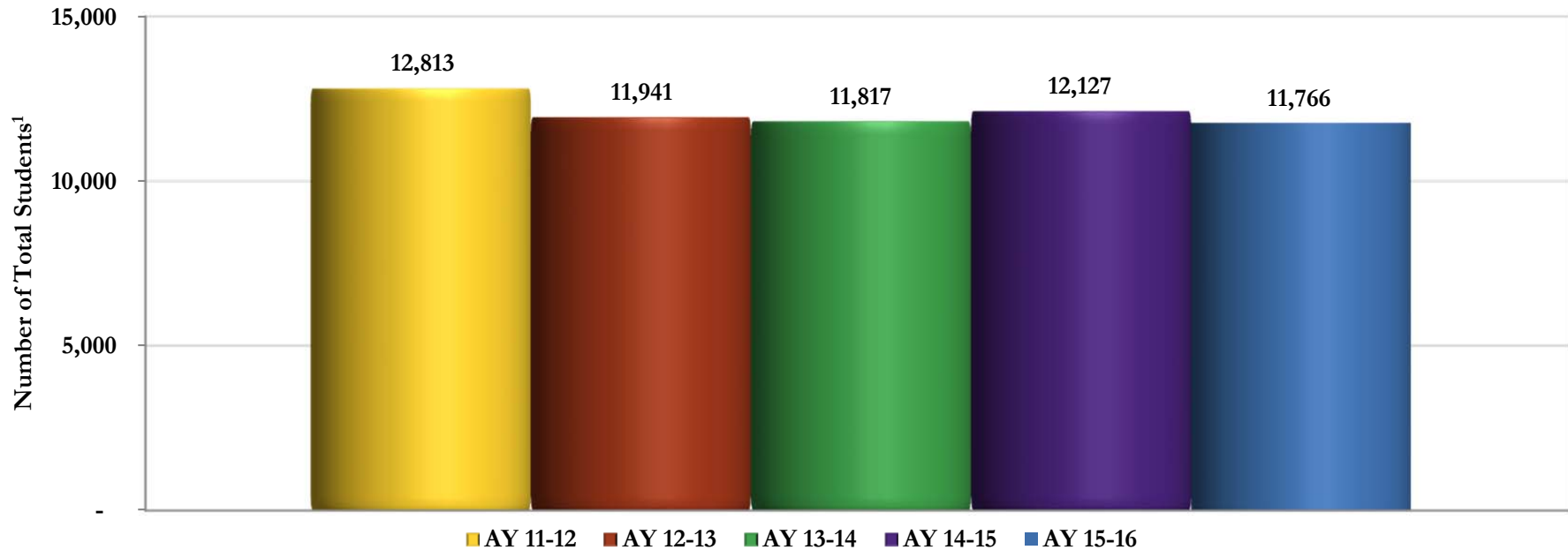
²N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

³Native Hawaiian/Other Pacific Islander. ⁴Some age-groups have been combined in this report, refer to source table to see complete list of all age-groups.

Students

5-Year Trend of Students

Academic Year	N ¹	% Annual Change	% 5-Year Change
2011-2012	12,813	-4%	+13%
2012-2013	11,941	-7%	-1%
2013-2014	11,817	-1%	<-0.5%
2014-2015	12,127	+3%	-4%
2015-2016	11,766	-3%	-12%



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

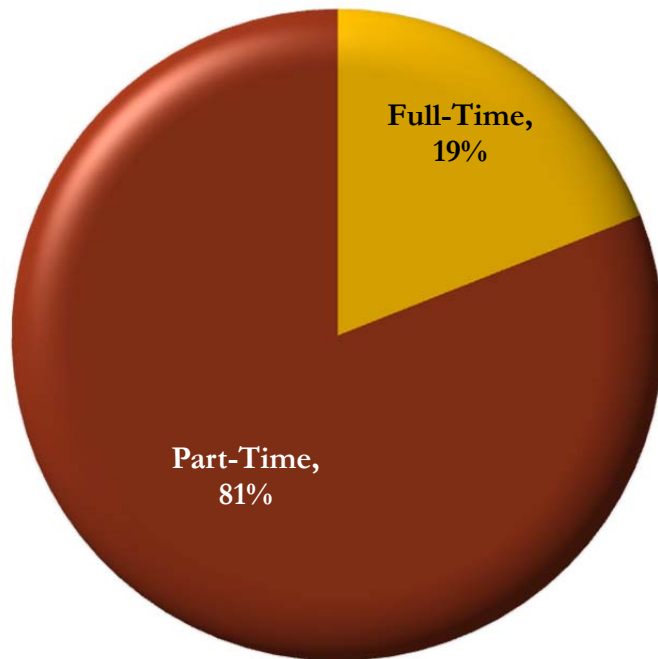


Students

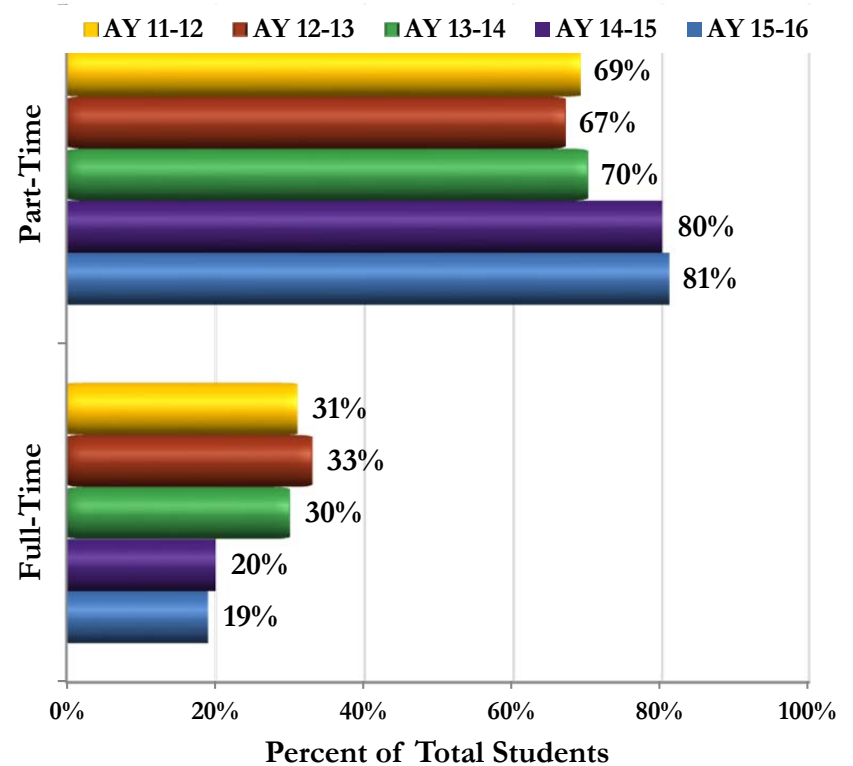
AY 2015-2016 & 5-Year Trend of Students by Attendance Classification

Attendance Classification	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Full-time	4,106	2,284	-44%
Part-time	9,238	9,482	+3%

AY 2015-2016



5-Year Trend



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

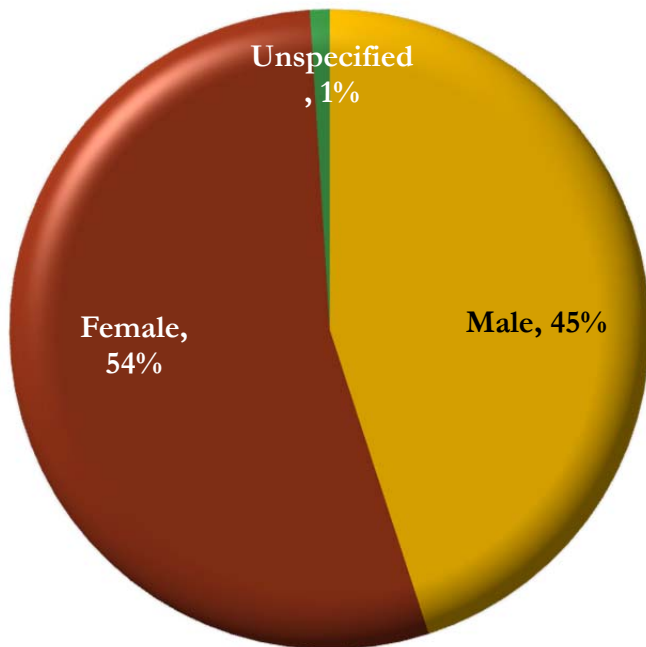


Students

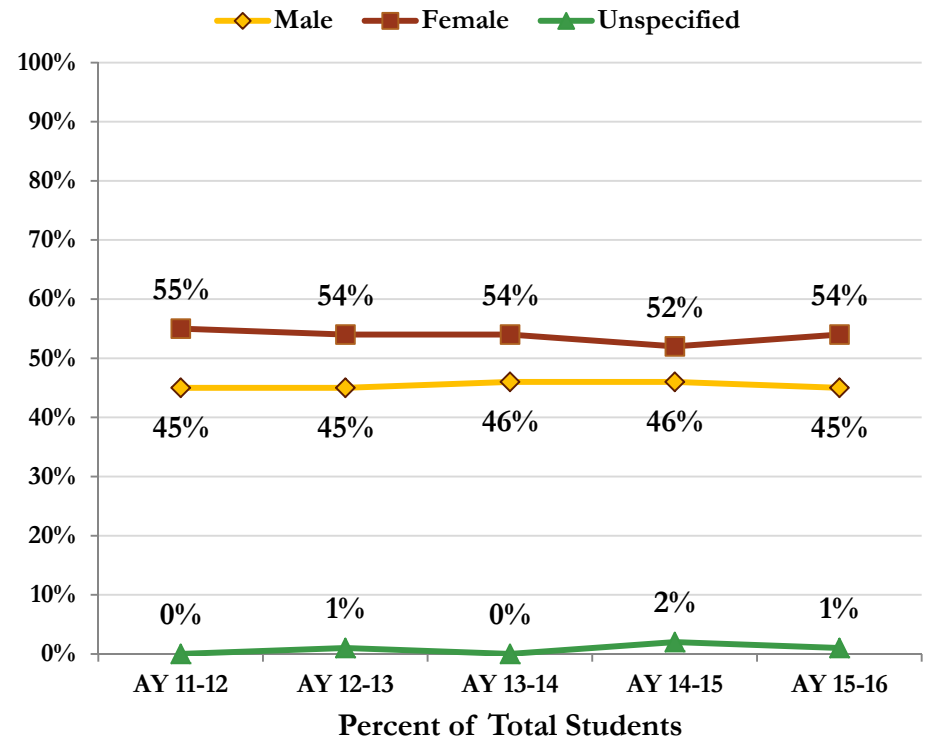
AY 2015-2016 & 5-Year Trend of Students by Gender

Gender	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Male	5,707	5,335	-7%
Female	7,510	6,284	-16%
Unspecified	127	147	+16%

AY 2015-2016



5-Year Trend



Source: Appendix Table 1

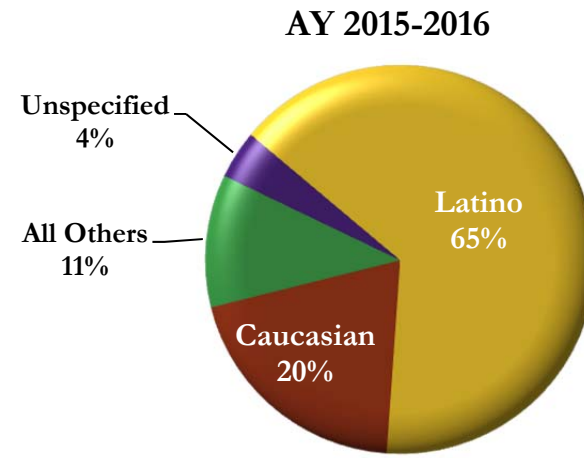
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



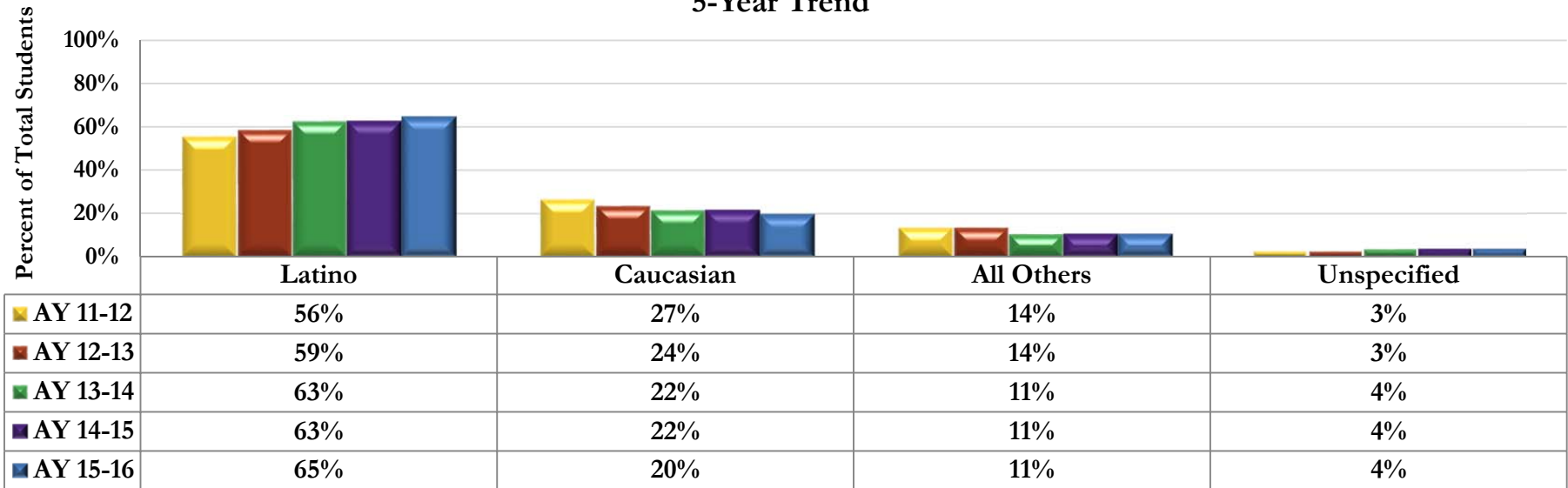
Students

AY 2015-2016 and 5-Year Trend of Students by Race/Ethnicity

Race/Ethnicity	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
African American	428	430	+<0.5%
American Indian	232	170	-27%
Asian	194	118	-39%
Caucasian	3,882	2,398	-38%
International	1,015	327	-68%
Latino	7,059	7,663	+9%
NH/OPI2	47	48	+2%
Two or More Races	10	183	+>99%
Unspecified	477	429	-10%



5-Year Trend



Source: Appendix Table 1

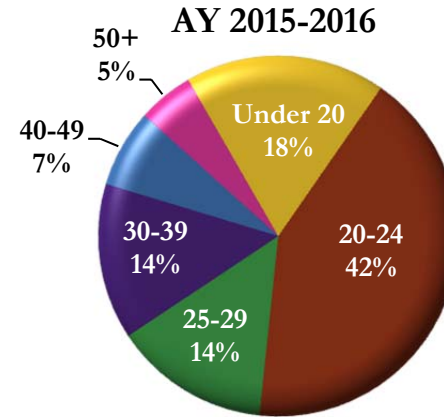
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



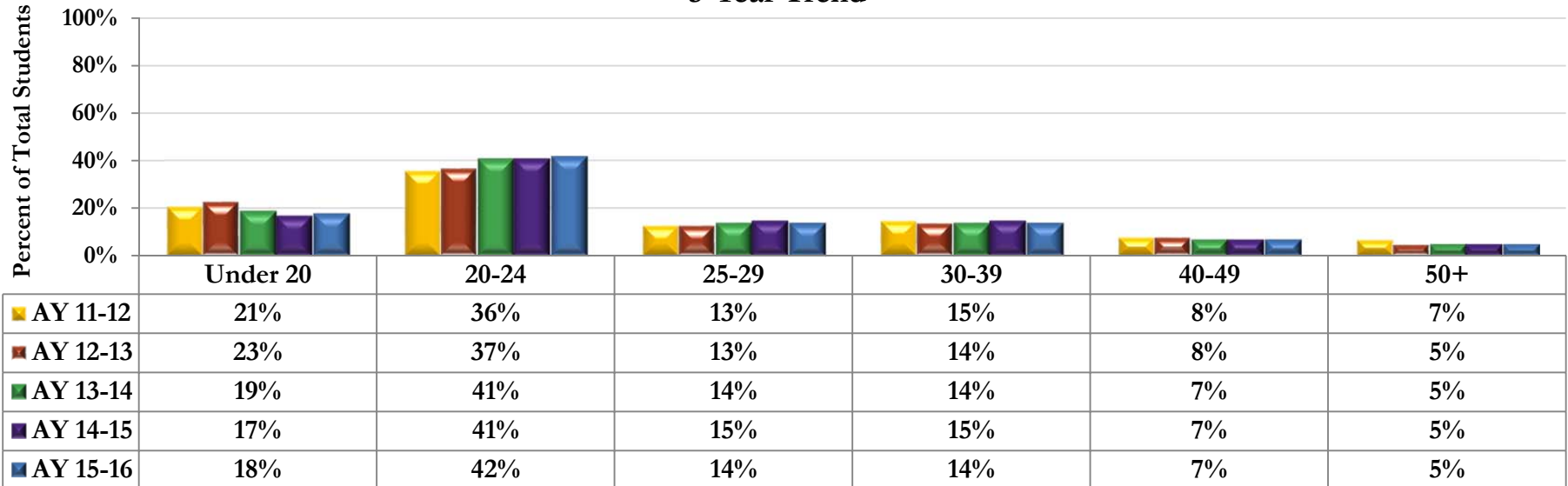
Students

AY 2015-2016 Students by Age-Group

Age-Group ²	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Under 20	2,813	2,192	-22%
20-24	4,523	4,860	+7%
25-29	1,750	1,694	-3%
30-39	1,862	1,639	-12%
40-49	1,014	863	-15%
50+	1,363	518	-62%
Unknown	19	0	-100%



5-Year Trend



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

²Some age-groups have been combined in this report, refer to source table to see complete list of all age-groups.

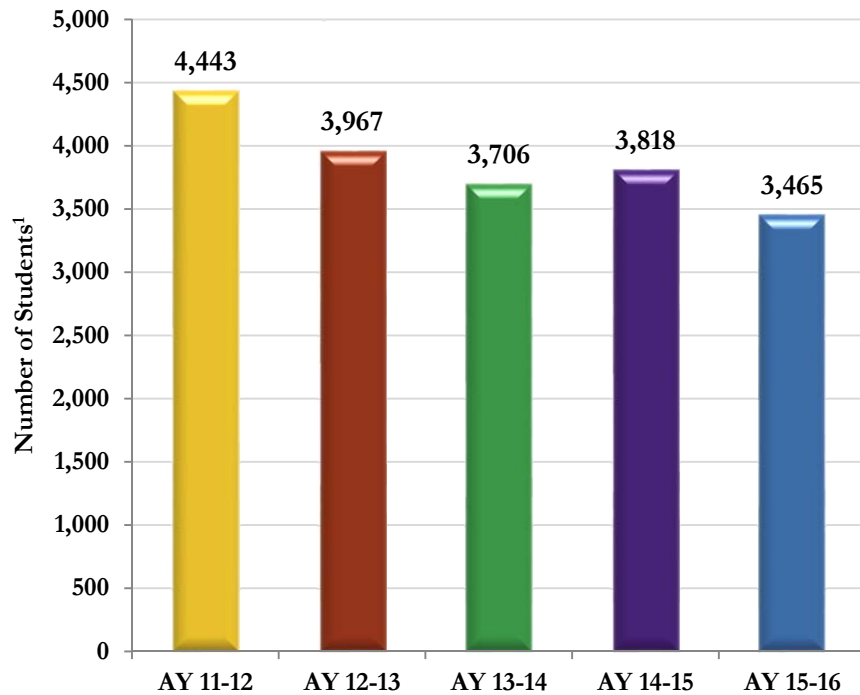


Students

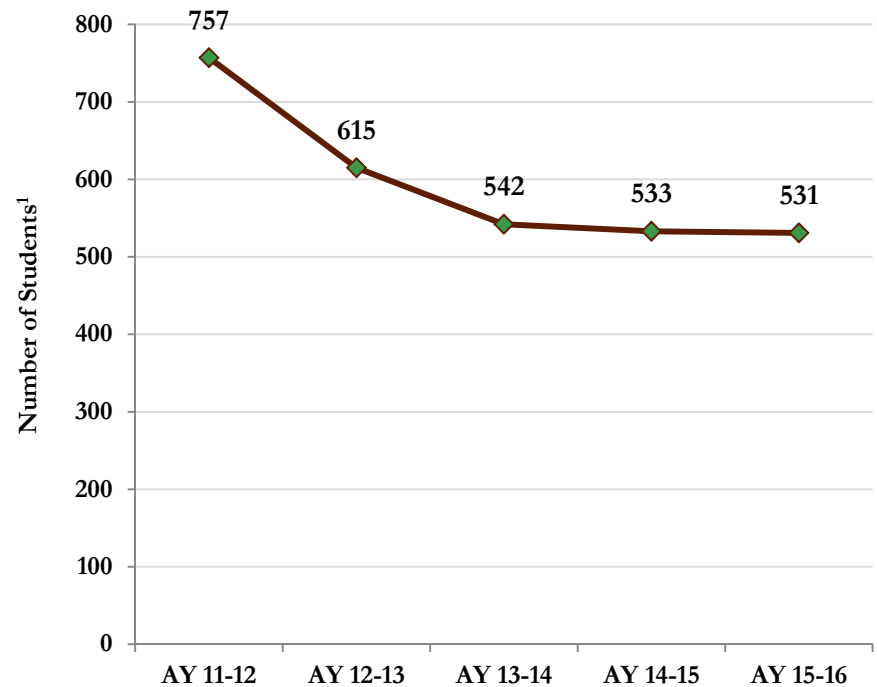
5-Year Trend of Developmental Students and English as a Second Language Students

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Developmental	4,516	3,465	-23%
English as a Second Language	736	531	-28%

Developmental Students



English as a Second Language Students



Source: Appendix Table 1

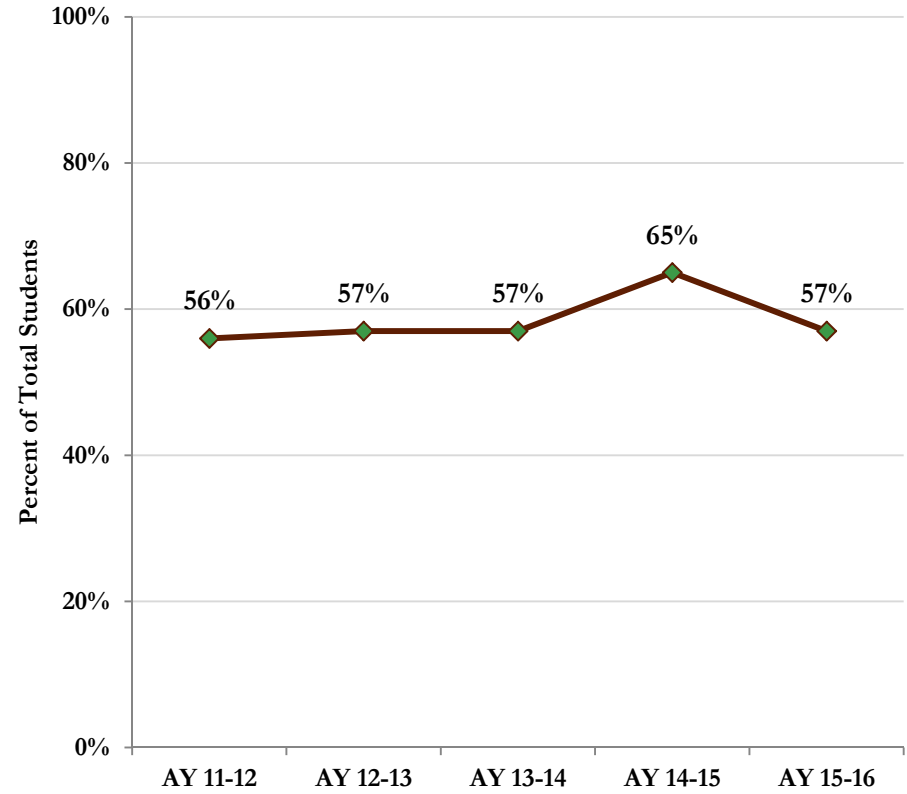
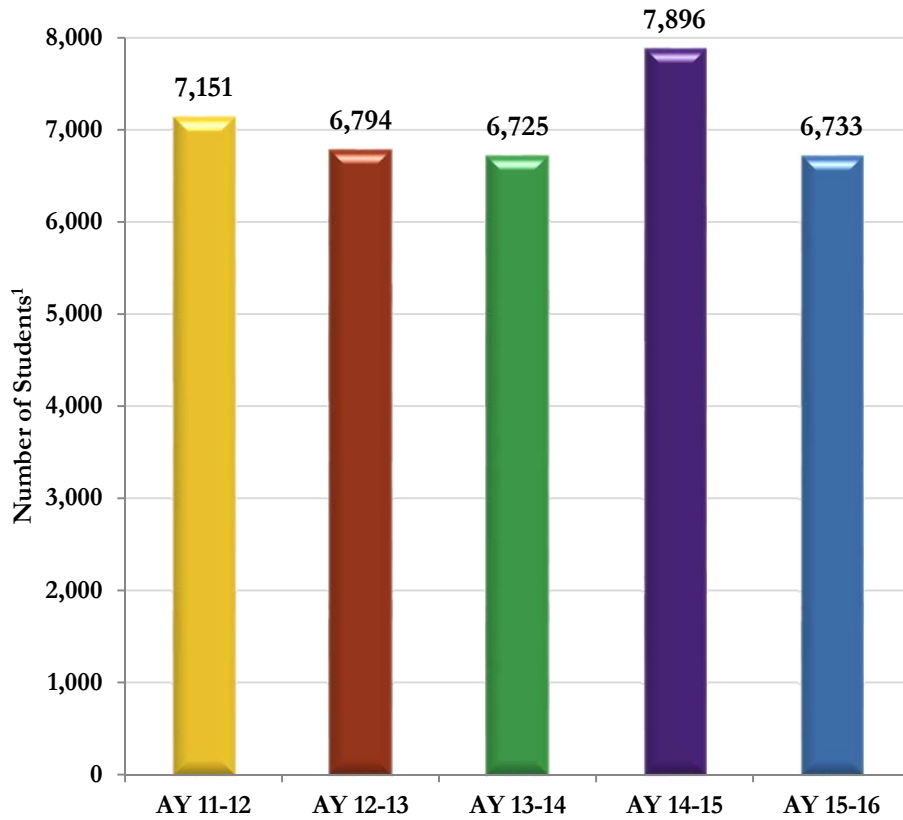
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

5-Year Trend of First Generation Students

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
First Generation	6,847	6,733	-2%



Source: Appendix Table 1

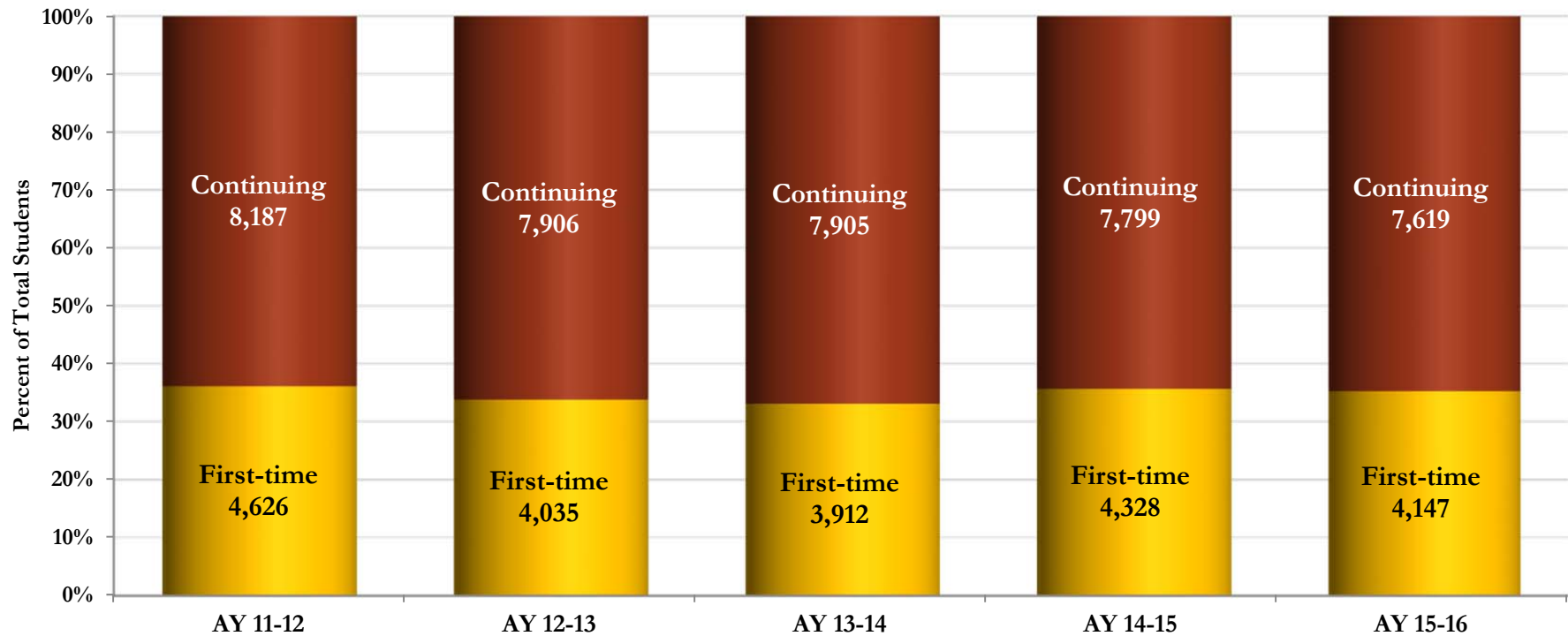
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

5-Year Comparison of Students by First-time vs. Continuing

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
First-time	4,918	4,147	-16%
Continuing	8,426	7,619	-10%



Source: Appendix Table 1

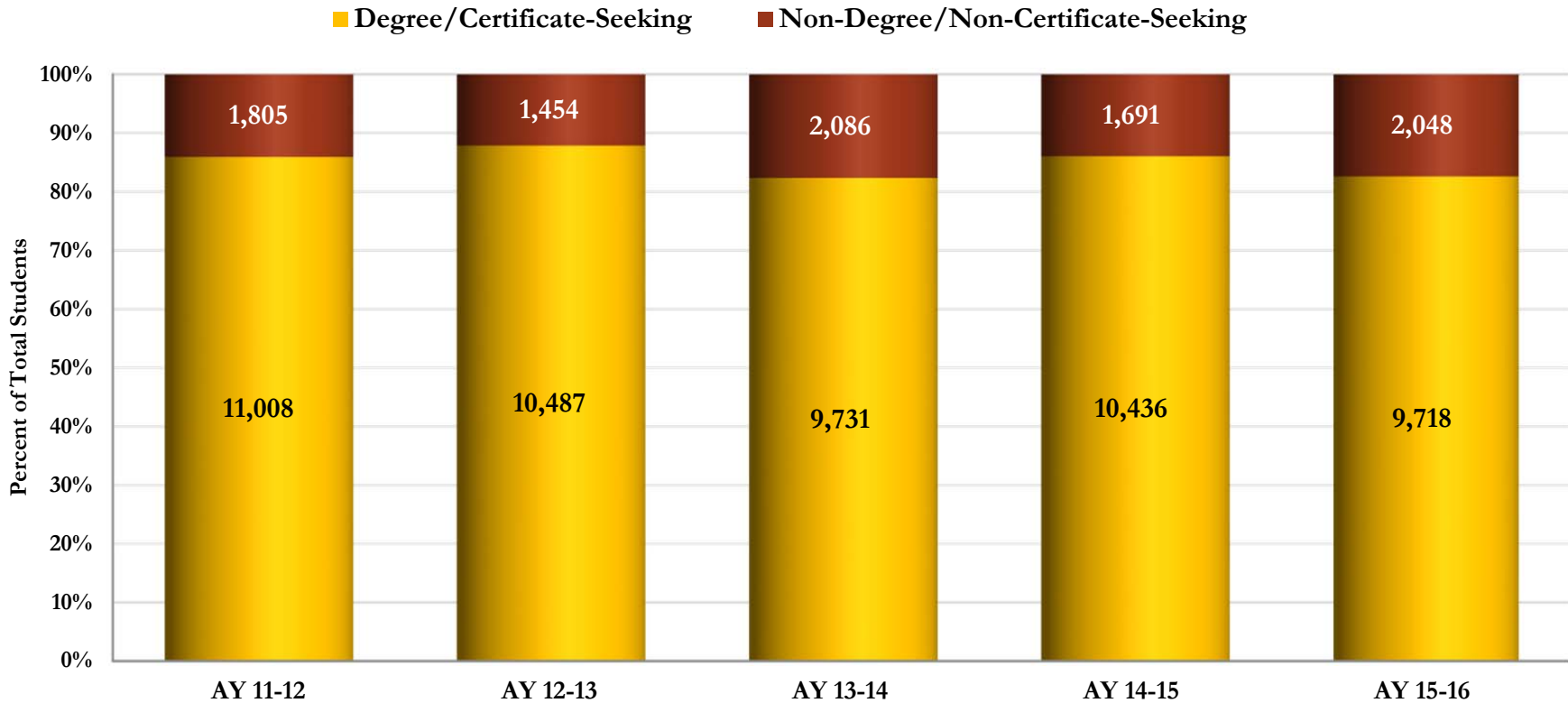
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

5-Year Comparison of Students by Degree/Certificate-Seeking Status

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Degree/Certificate-Seeking	10,982	9,718	-12%
Non-Degree/Non-Certificate-Seeking	2,362	2,048	-13%



Source: Appendix Table 1

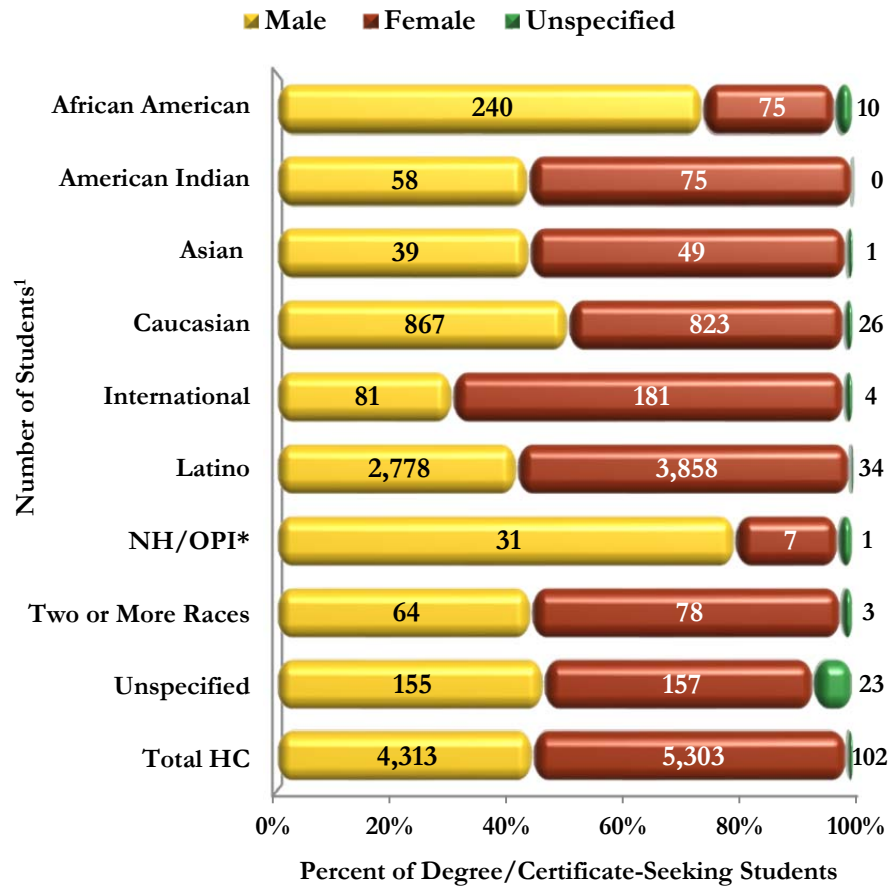
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



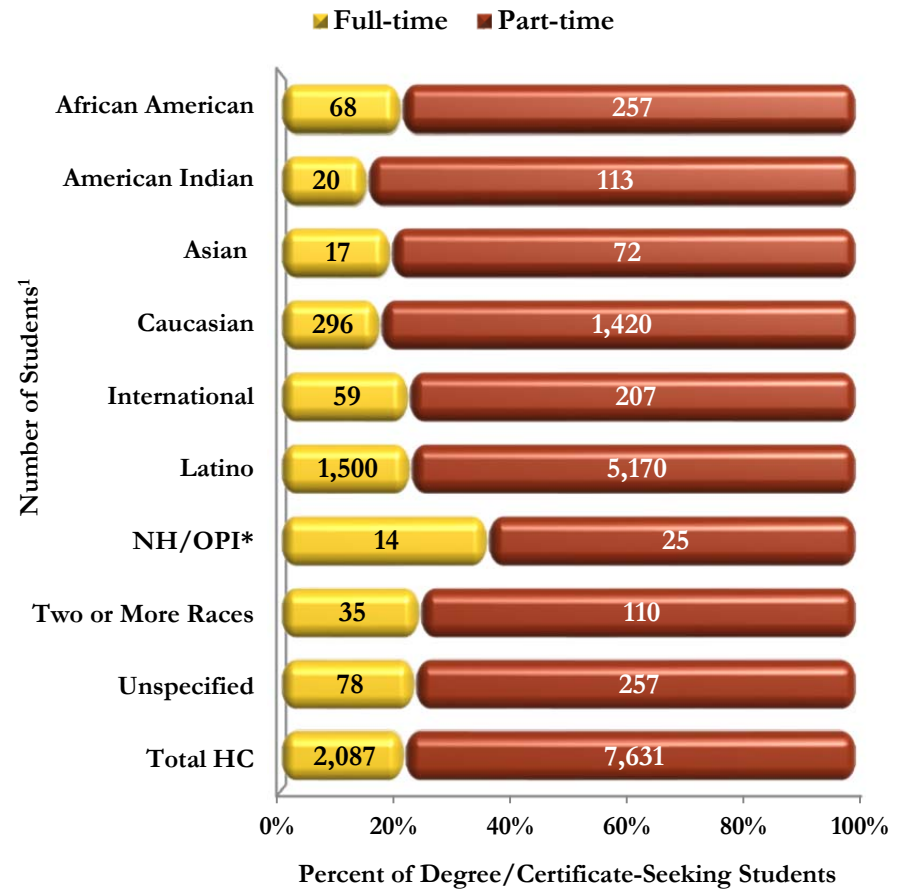
Students

AY 2015-2016 Degree/Certificate-Seeking Students

Degree/Certificate-Seeking Students by Gender & Race/Ethnicity



Degree/Certificate-Seeking Students by Attendance Status & Race/Ethnicity



Source: Appendix Table 2

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

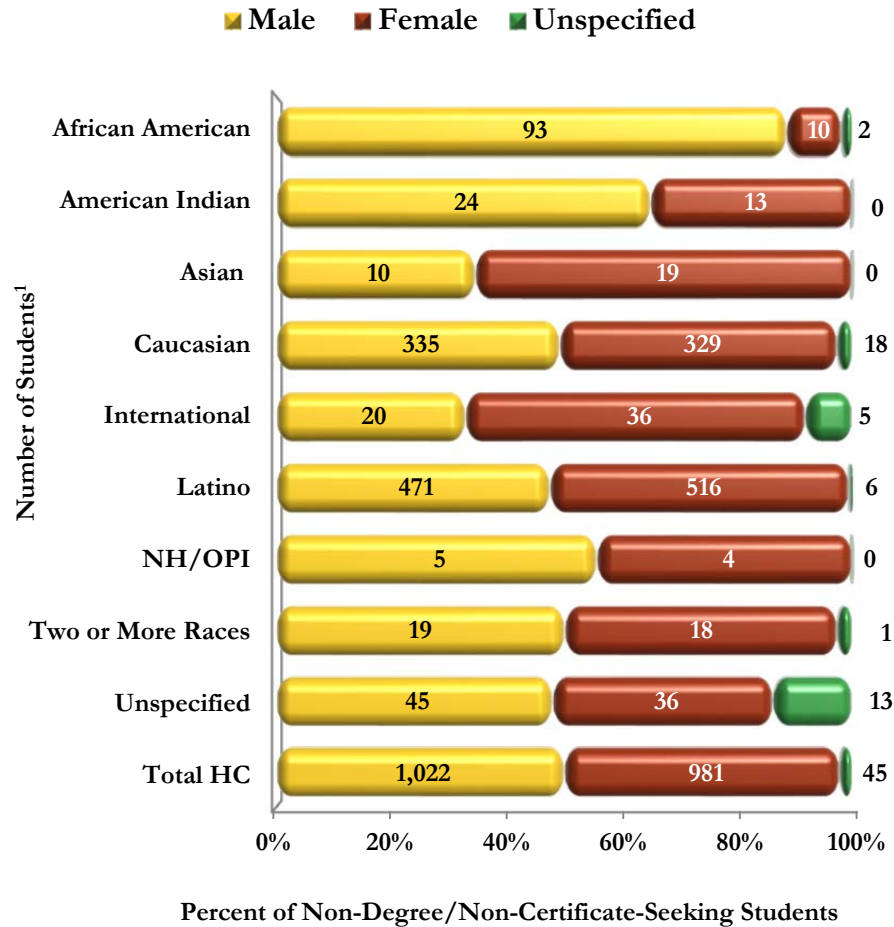
*Native Hawaiian/Other Pacific Islander



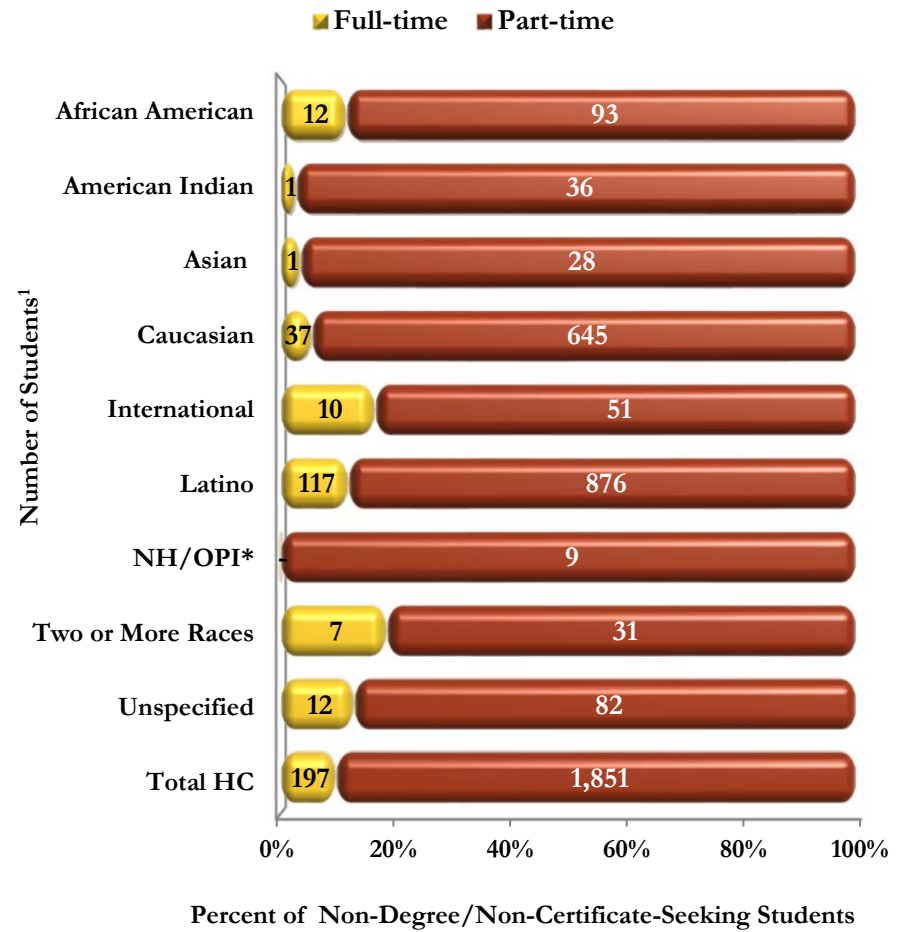
Students

AY 2015-2016 Non-Degree/Non-Certificate-Seeking Students

Non-Degree/Non-Certificate-Seeking Students by Gender & Race/Ethnicity



Non-Degree/Non-Certificate-Seeking Students by Attendance Status & Race/Ethnicity



Source: Appendix Table 3

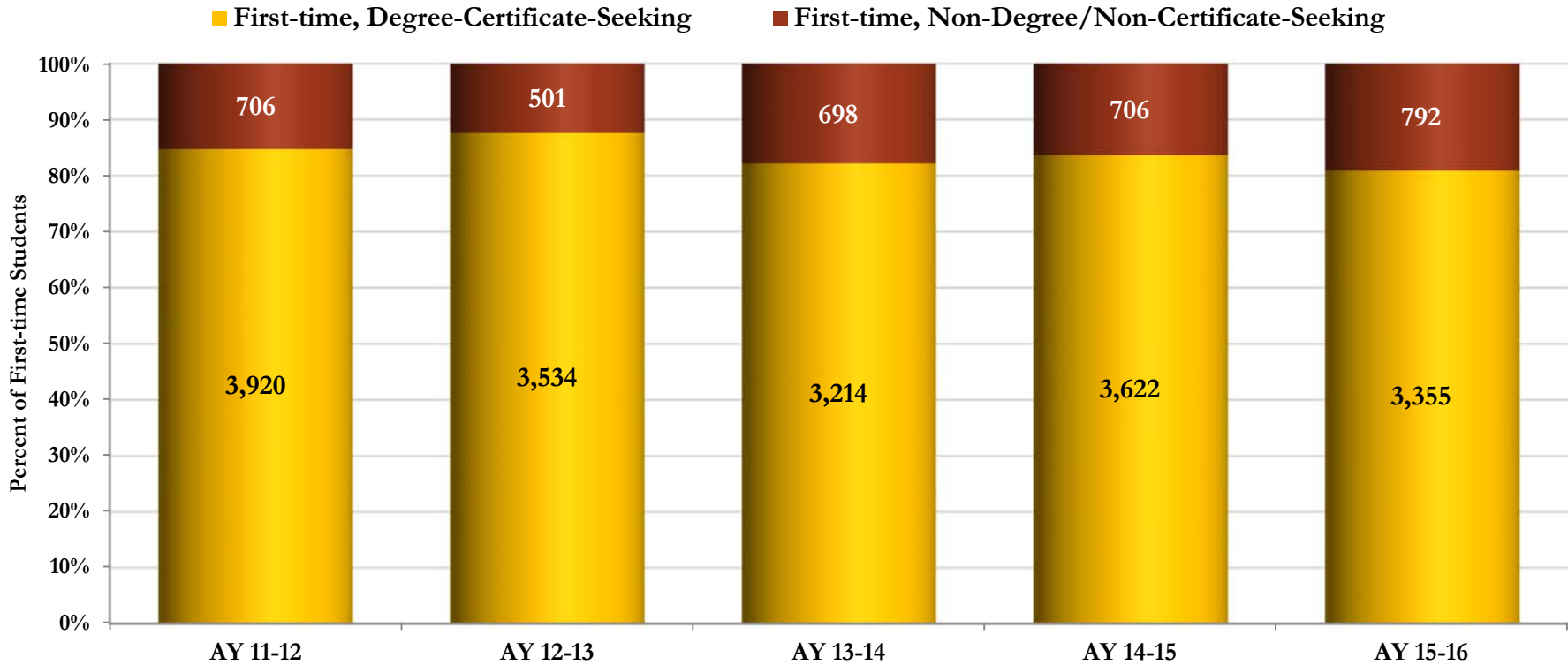
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

5-Year Comparison of First-time Students by Degree/Certificate-Seeking Status

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
First-time, Degree/Certificate-Seeking	4,083	3,355	-18%
First-time, Non-Degree/Non-Certificate-Seeking	835	792	-5%



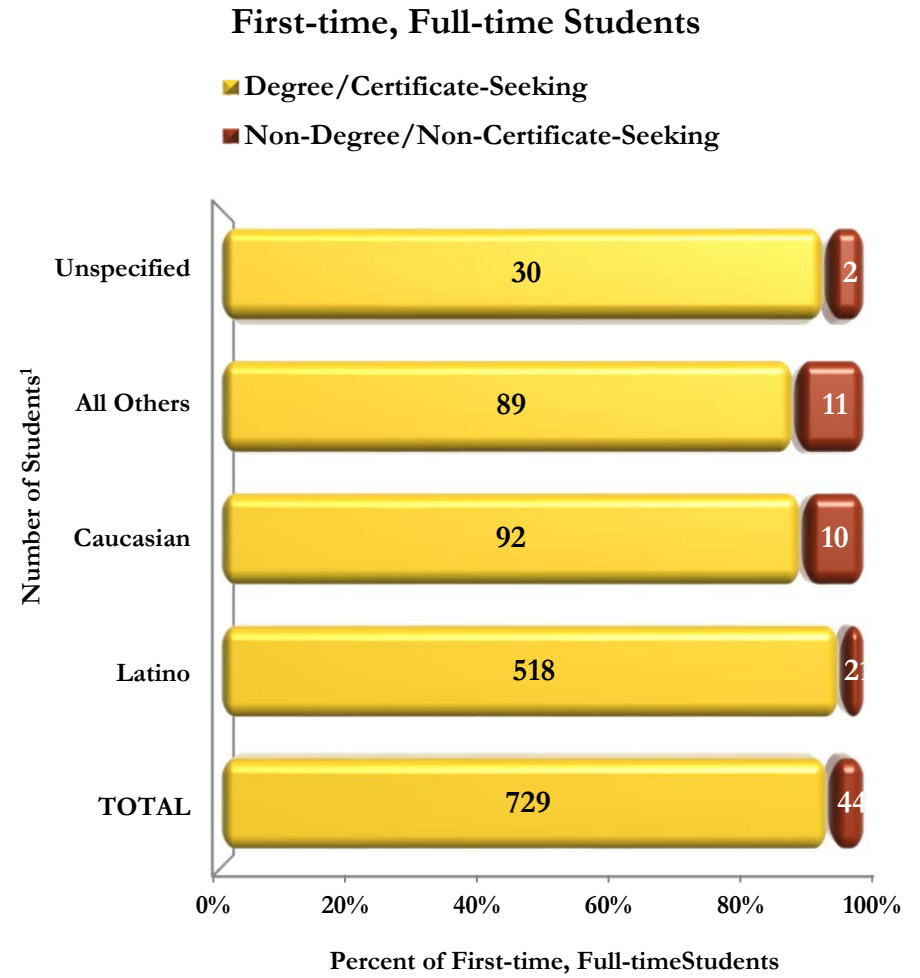
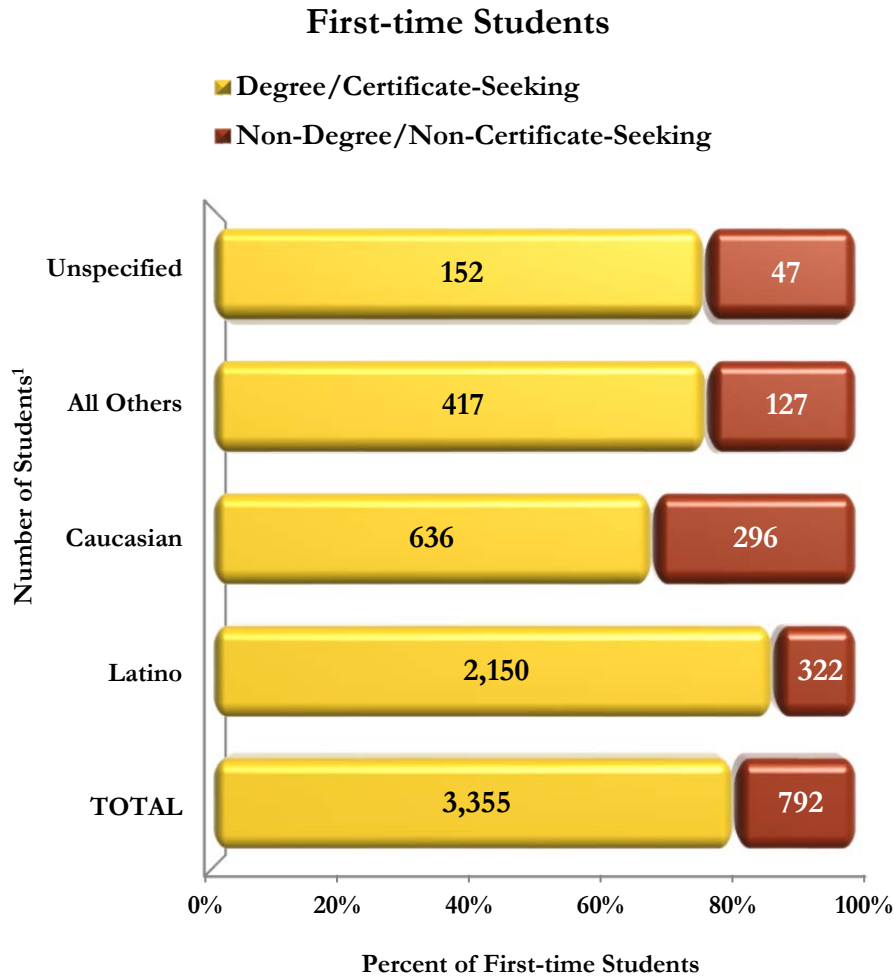
Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

AY 2015-2016 First-time and First-time, Full-time Students by Degree/Certificate-Seeking Status and Race/Ethnicity



Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

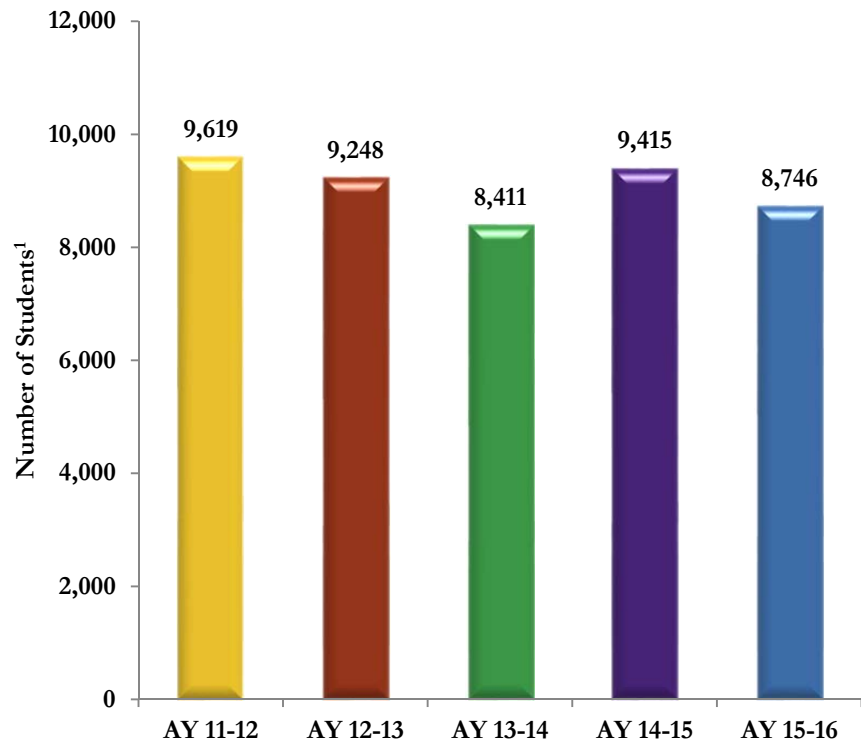


Students

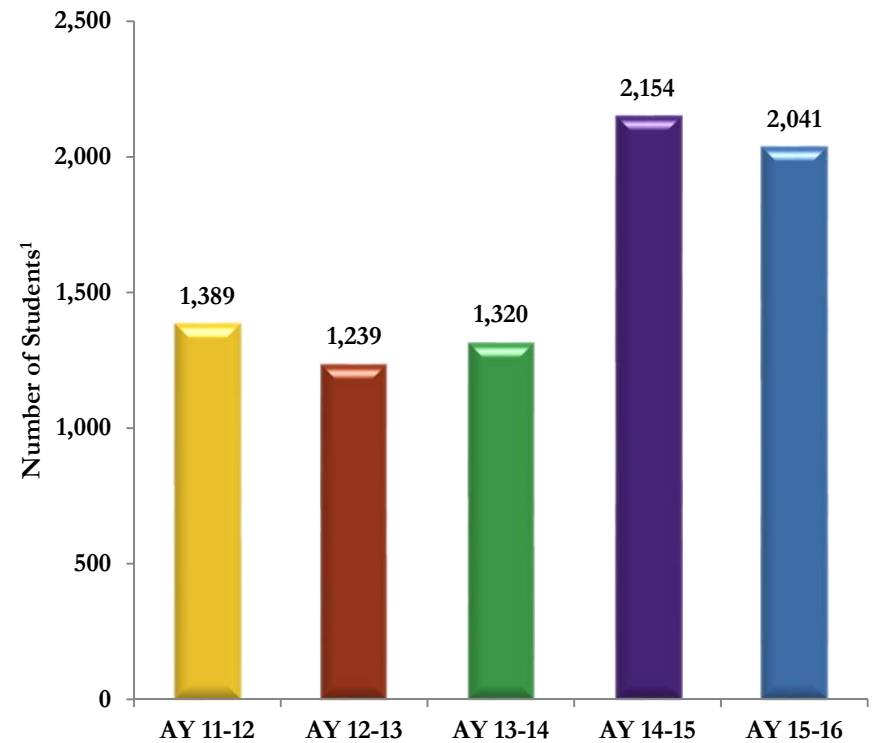
5-Year Trend of Degree-Seeking Students and Certificate-Seeking Students

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Degree-Seeking	9,777	8,746	-11%
Certificate-Seeking	1,205	2,041	+69%

Degree-Seeking Students



Certificate-Seeking Students



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

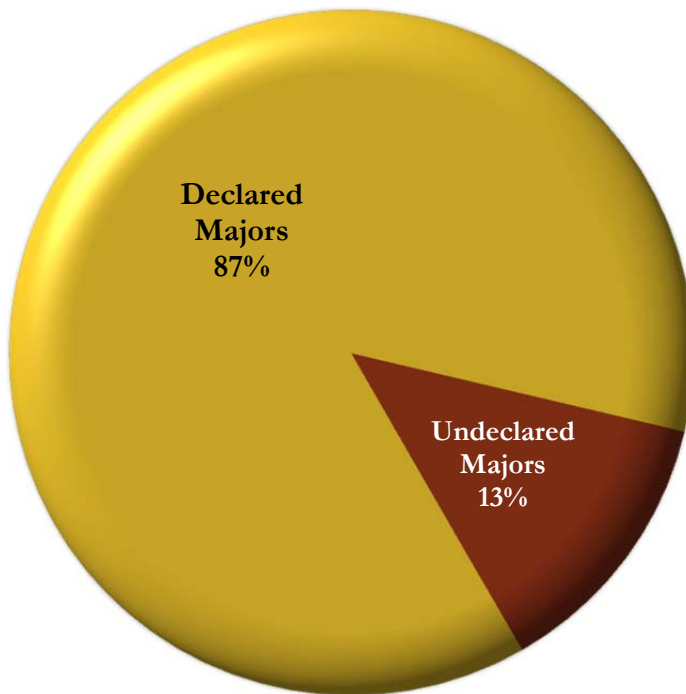


Students

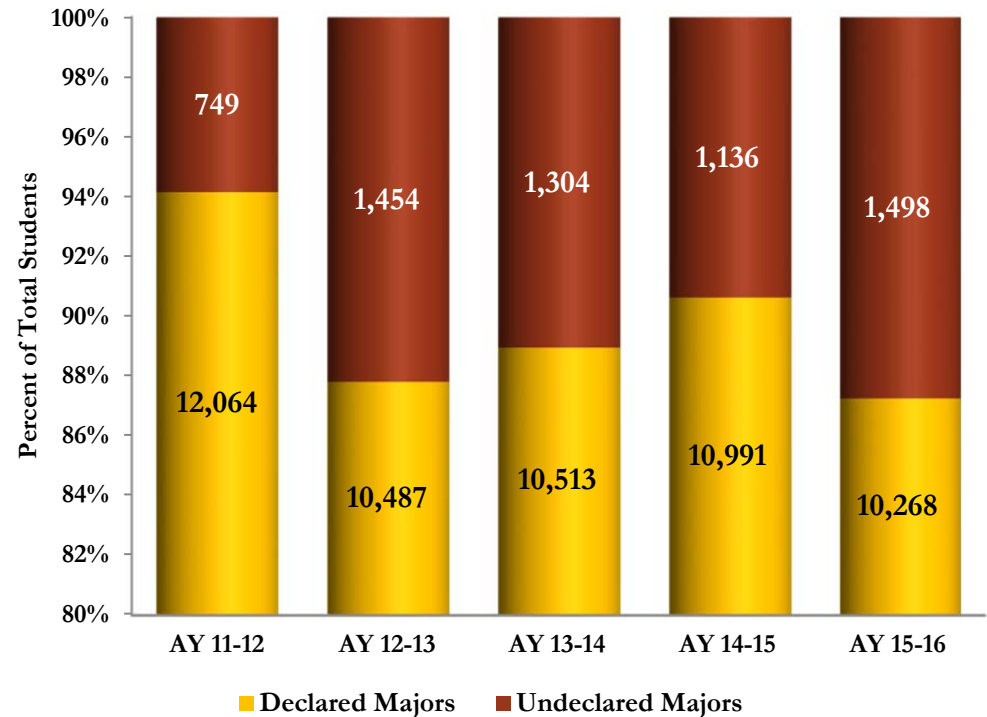
AY 2015-2016 & 5-Year Comparison of Students by Declared Major Status

Student Characteristic	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Declared Majors	12,712	10,268	-19%
Undeclared Majors	632	1,498	+>100%

AY 2015-2016



5-Year Trend



Source: Appendix Table 1

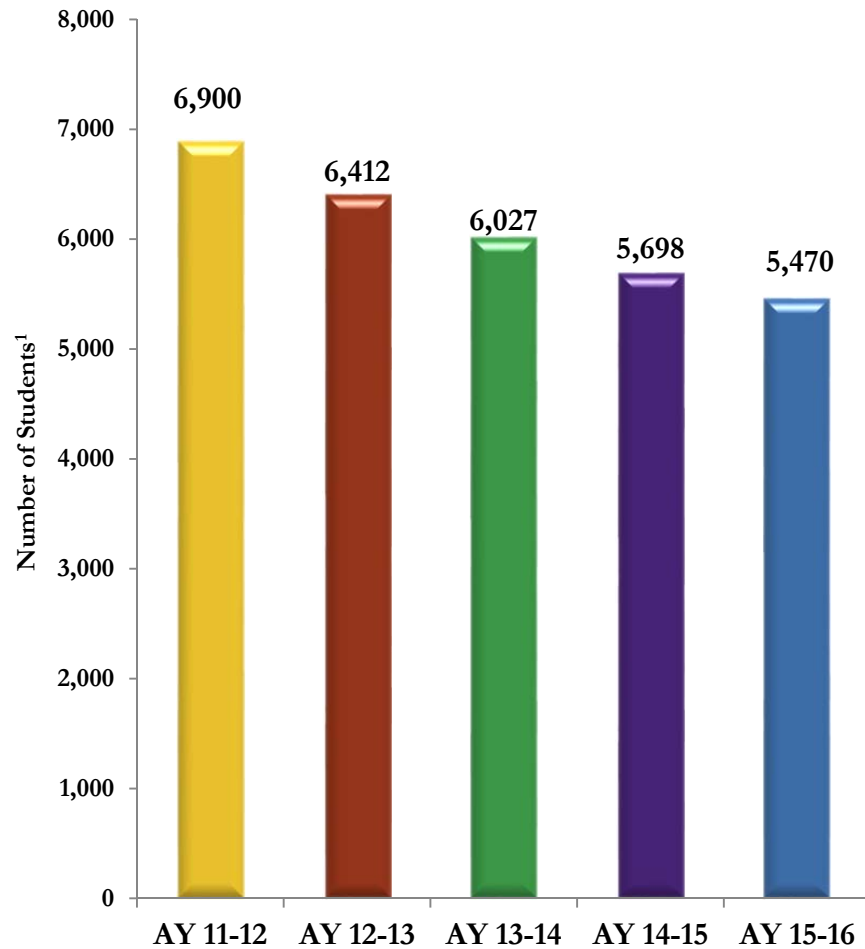
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



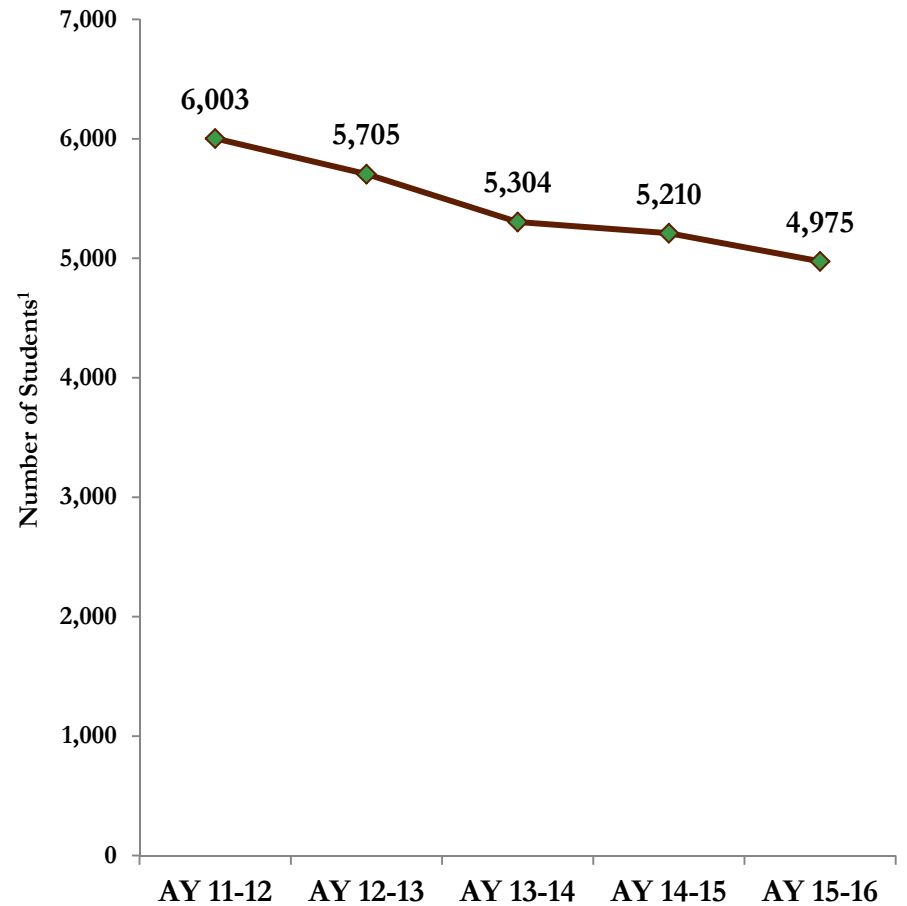
Students

5-Year Trend of Students by Financial Aid Award Type

Students Awarded Any Financial Aid



Students Awarded PELL Grant(s)



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

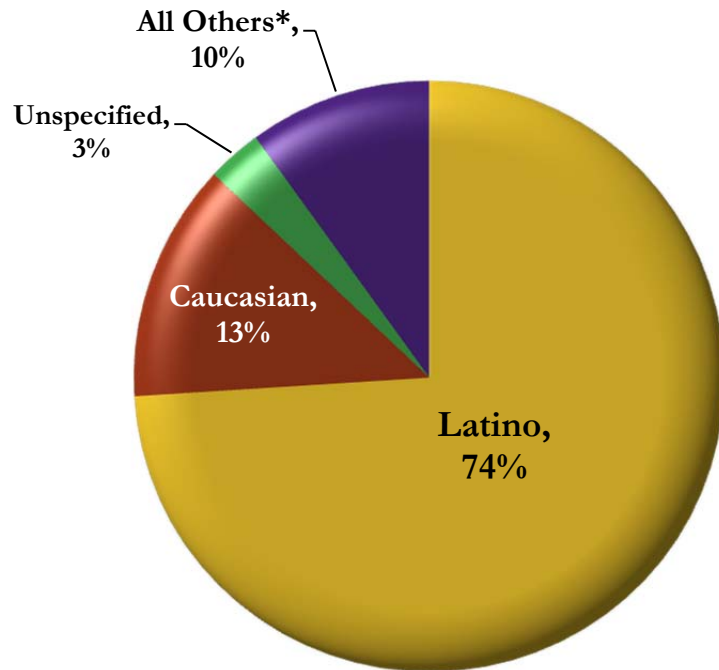


Students

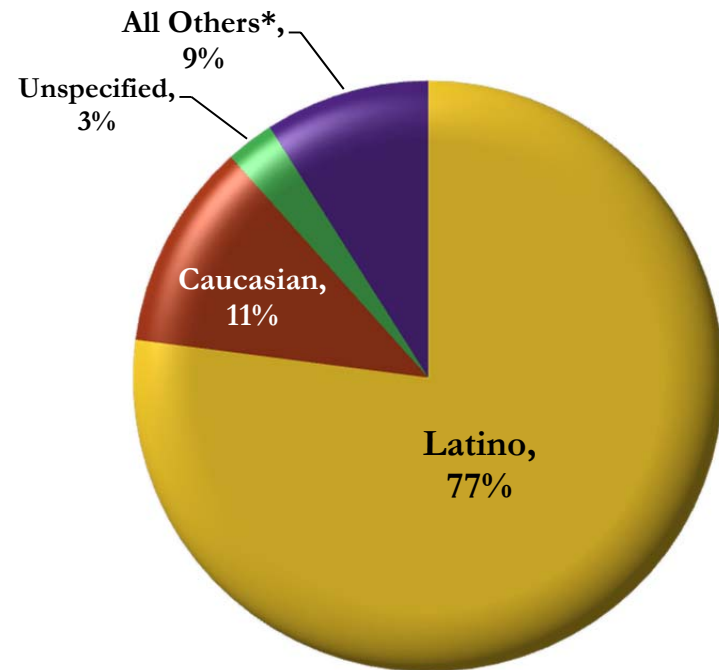
AY 2015-2016 Students by Financial Aid Award Type

Financial Aid Award Type	2010-2011 N ¹	2015-2016 N ¹	% 5-Year Change
Any Financial Aid	6,739	5,470	-19%
PELL Grant	5,927	4,975	-16%

Students Awarded Any Financial Aid by Race/Ethnicity



Students Awarded PELL Grant(s) by Race/Ethnicity



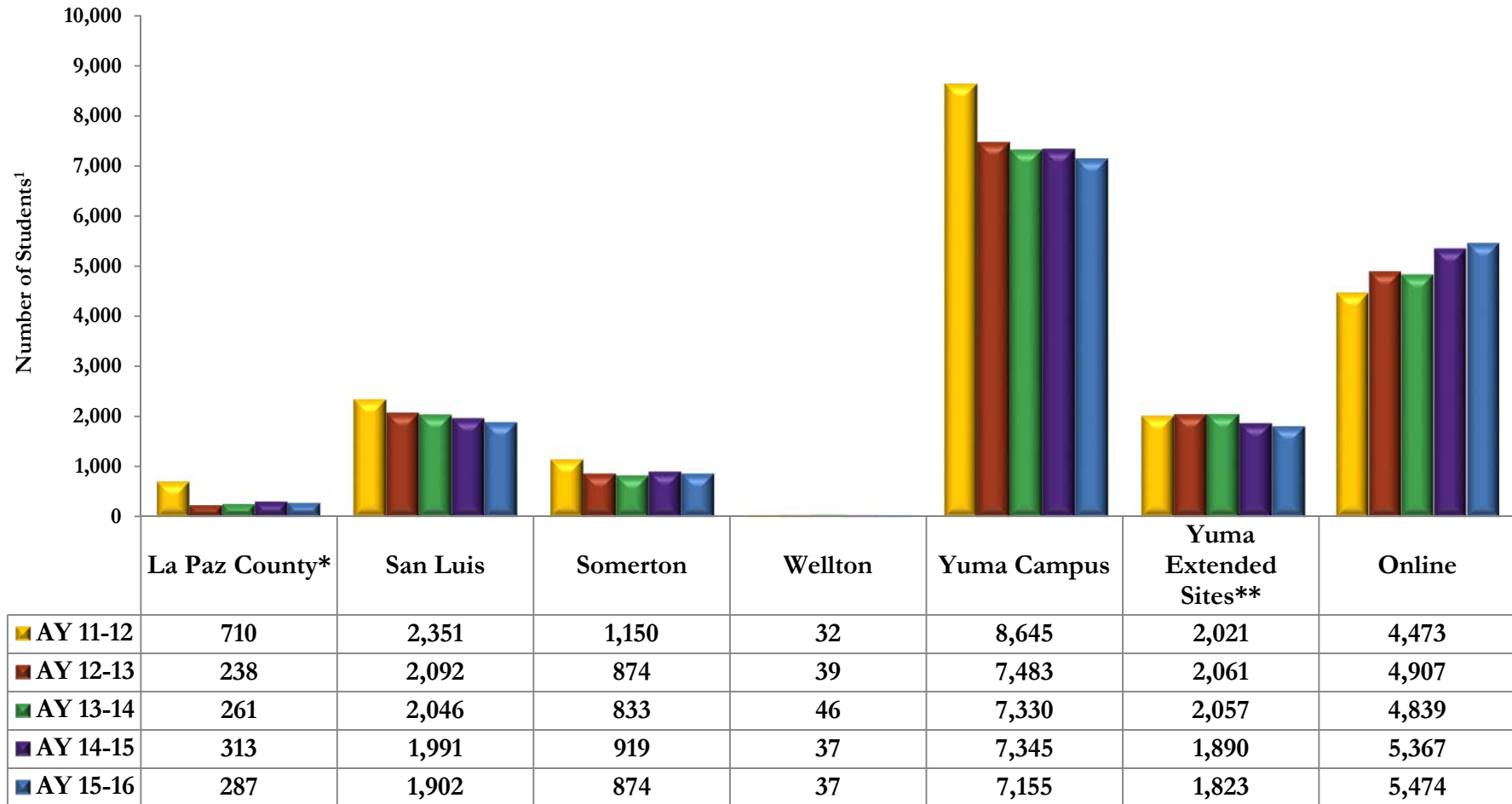
Source: Appendix Tables 5 and 6

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.



Students

5-Year Trend of Students by Campus



Source: Appendix Table 7

¹N is the number of individual students enrolled (unduplicated headcount) within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations, but are counted only once in each location.

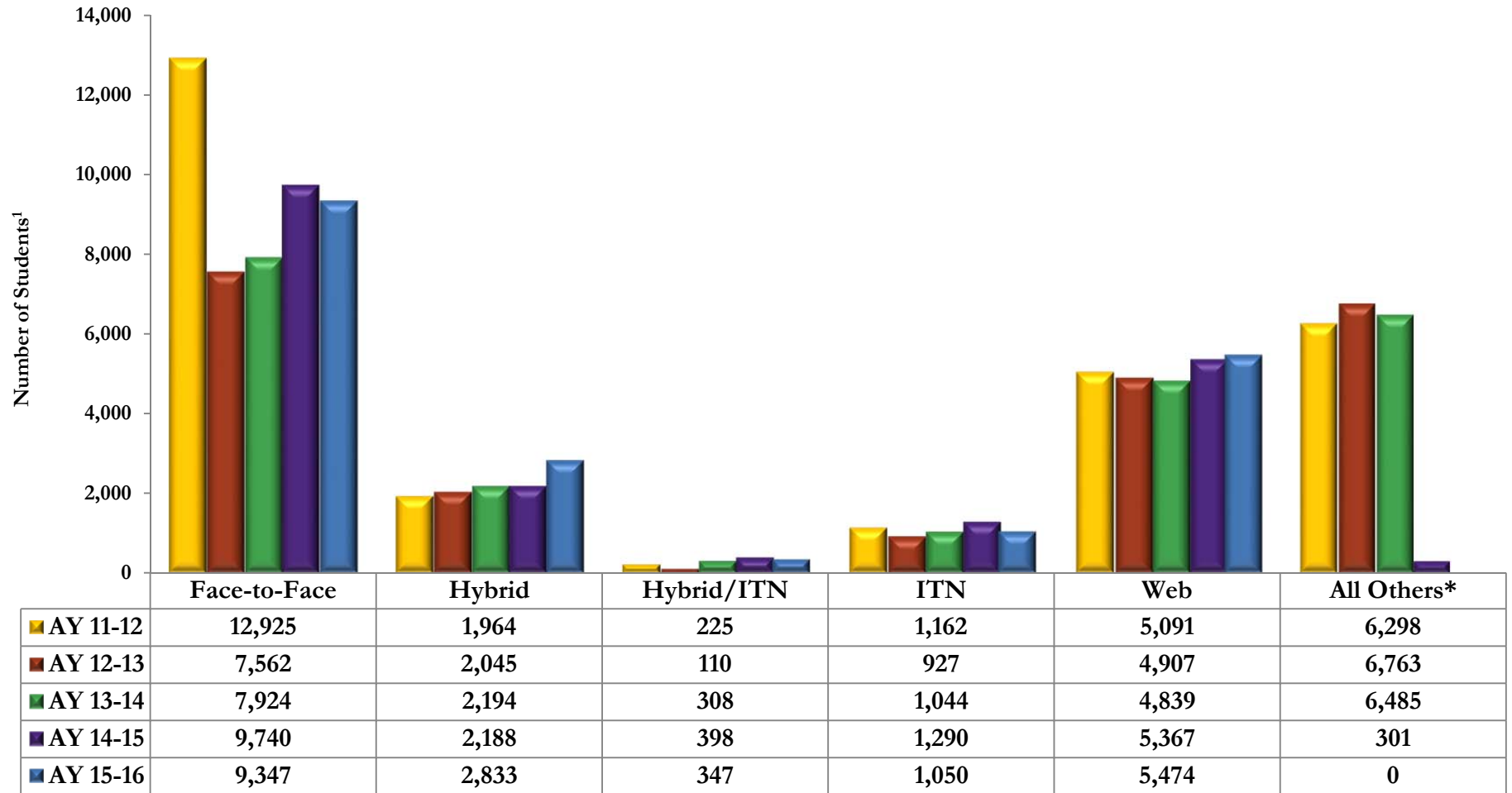
*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Center



Students

5-Year Trend of Students by Course Delivery Mode



Source: Appendix Table 8

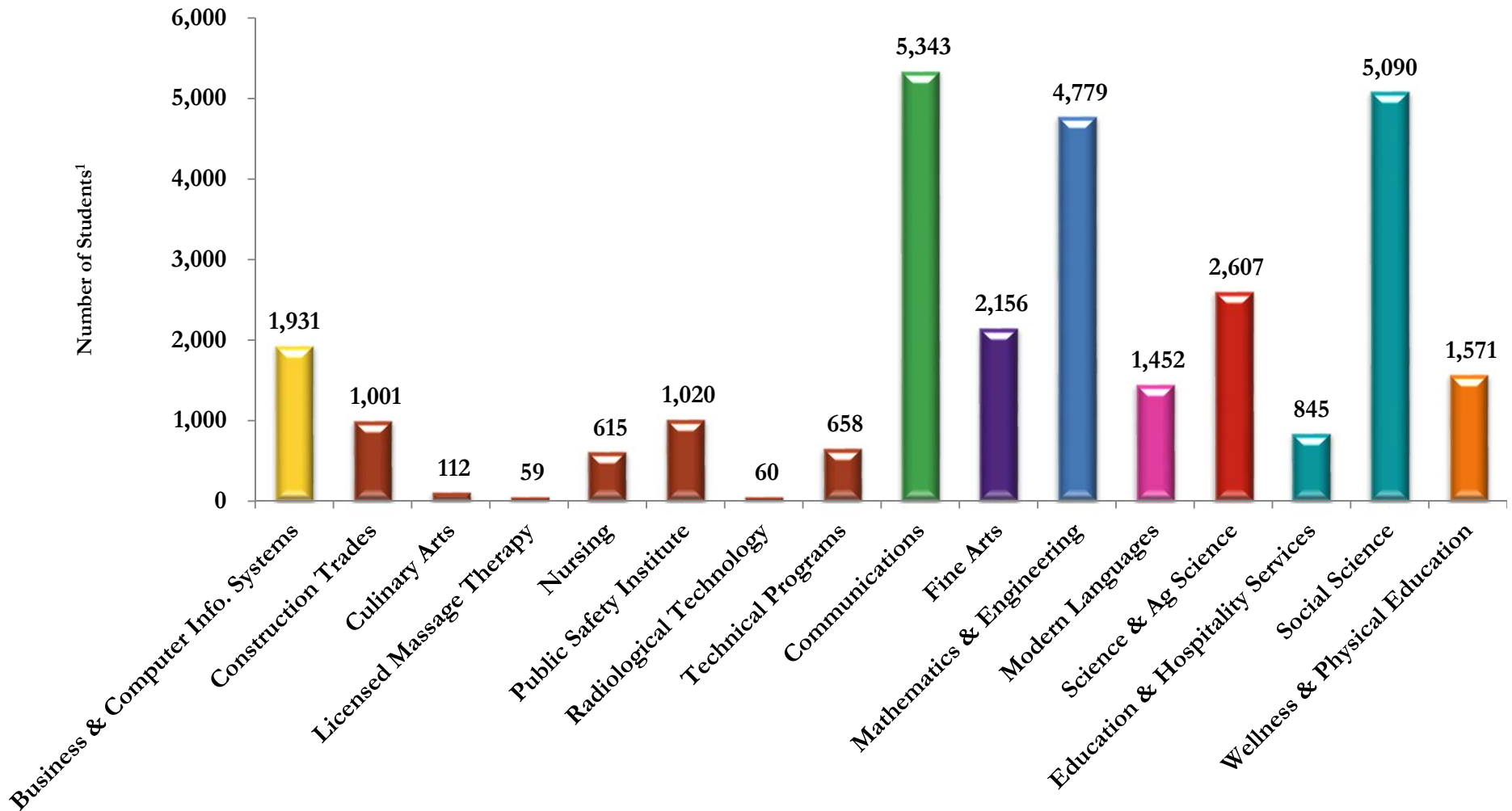
¹N is the number of individual students enrolled (unduplicated headcount) within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course by multiple delivery modes, but are counted only once in each course delivery mode.

*Refer to source table for full list of course delivery modes



Students

AY 2015-2016 Students by Department



Source: Appendix Table 9

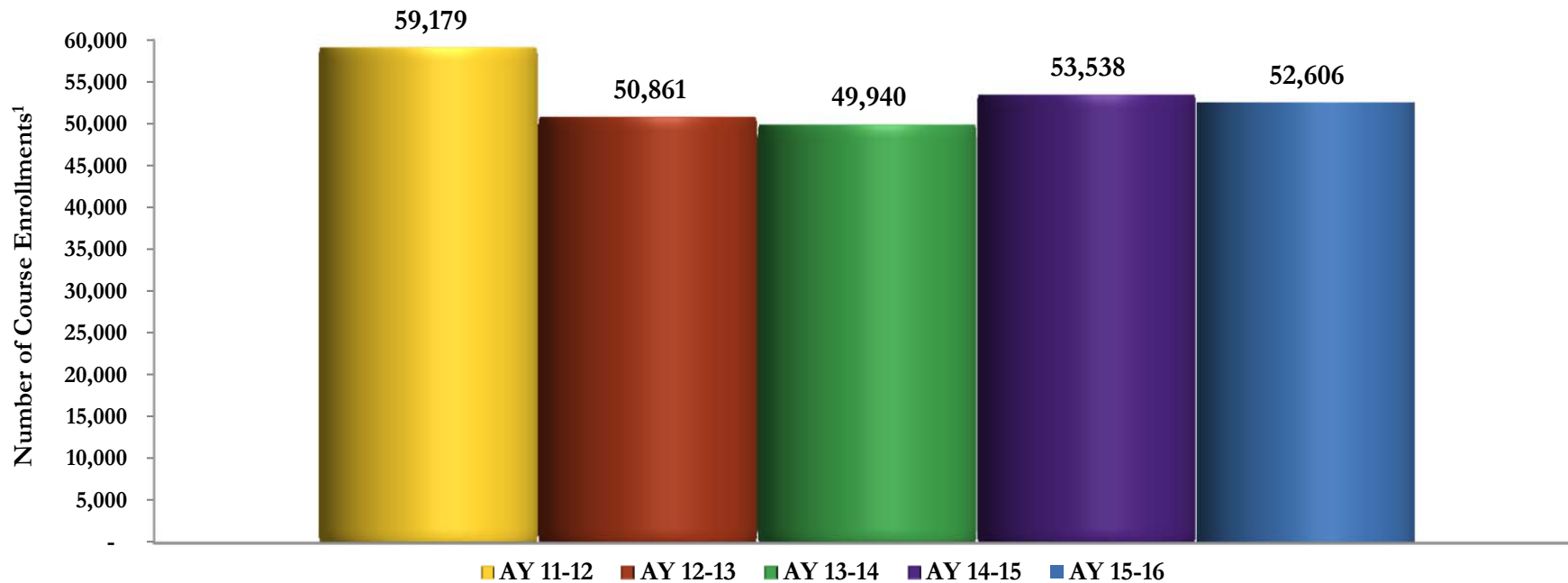
¹N is the number of individual students enrolled (unduplicated headcount) within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple departments, but are counted only once in each department.



Course Enrollment

5-Year Trend of Course Enrollments

Academic Year	N ¹	% Annual Change	% 5-Year Change
2011-2012	59,179	+1%	+27%
2012-2013	50,861	-14%	+3%
2013-2014	49,940	-2%	-5%
2014-2015	53,538	+7%	-9%
2015-2016	52,606	-2%	-11%



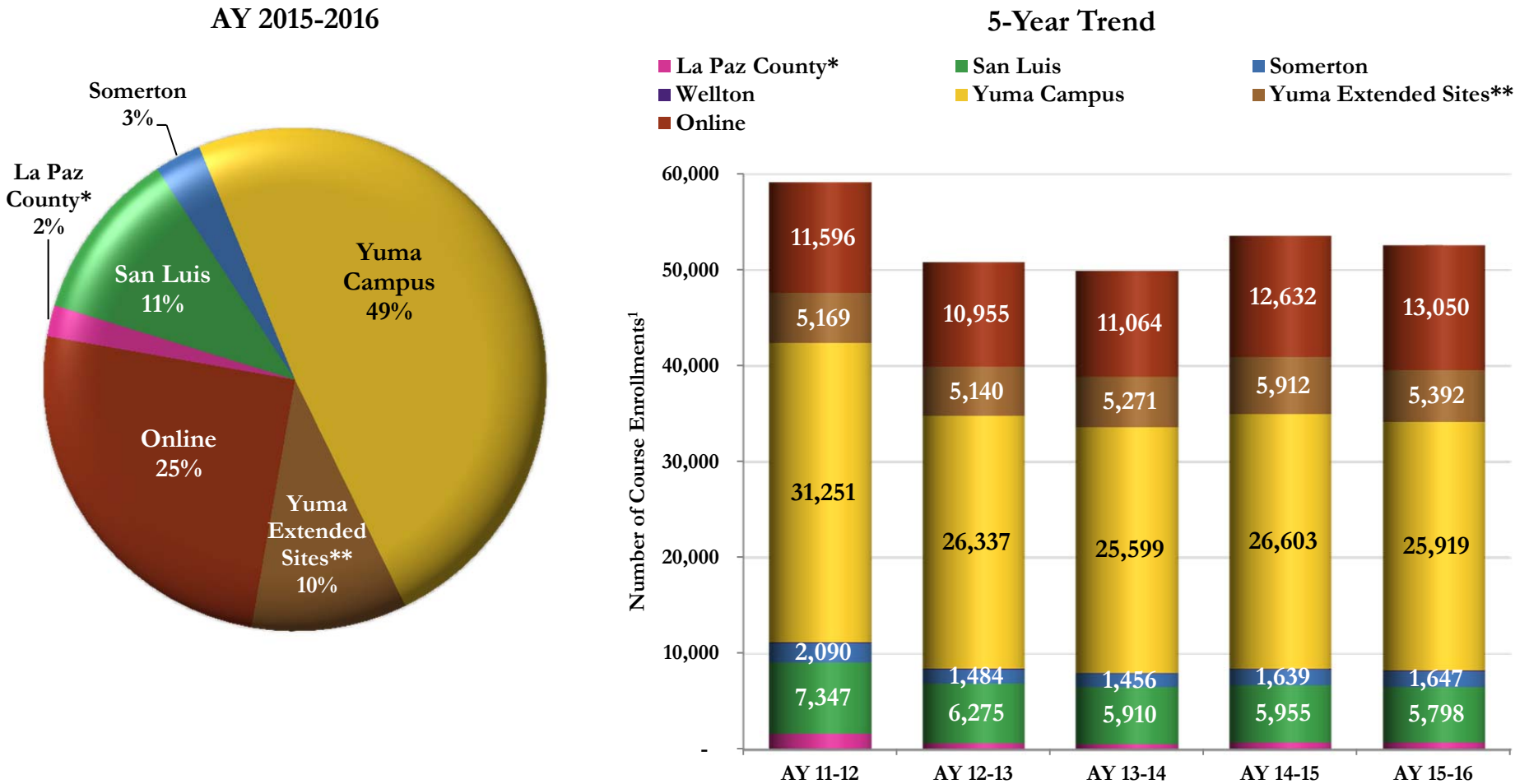
Source: Appendix Table 10

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.



Course Enrollment

AY 2015-2016 and 5-Year Trend of Course Enrollments by Campus



Source: Appendix Table 10

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

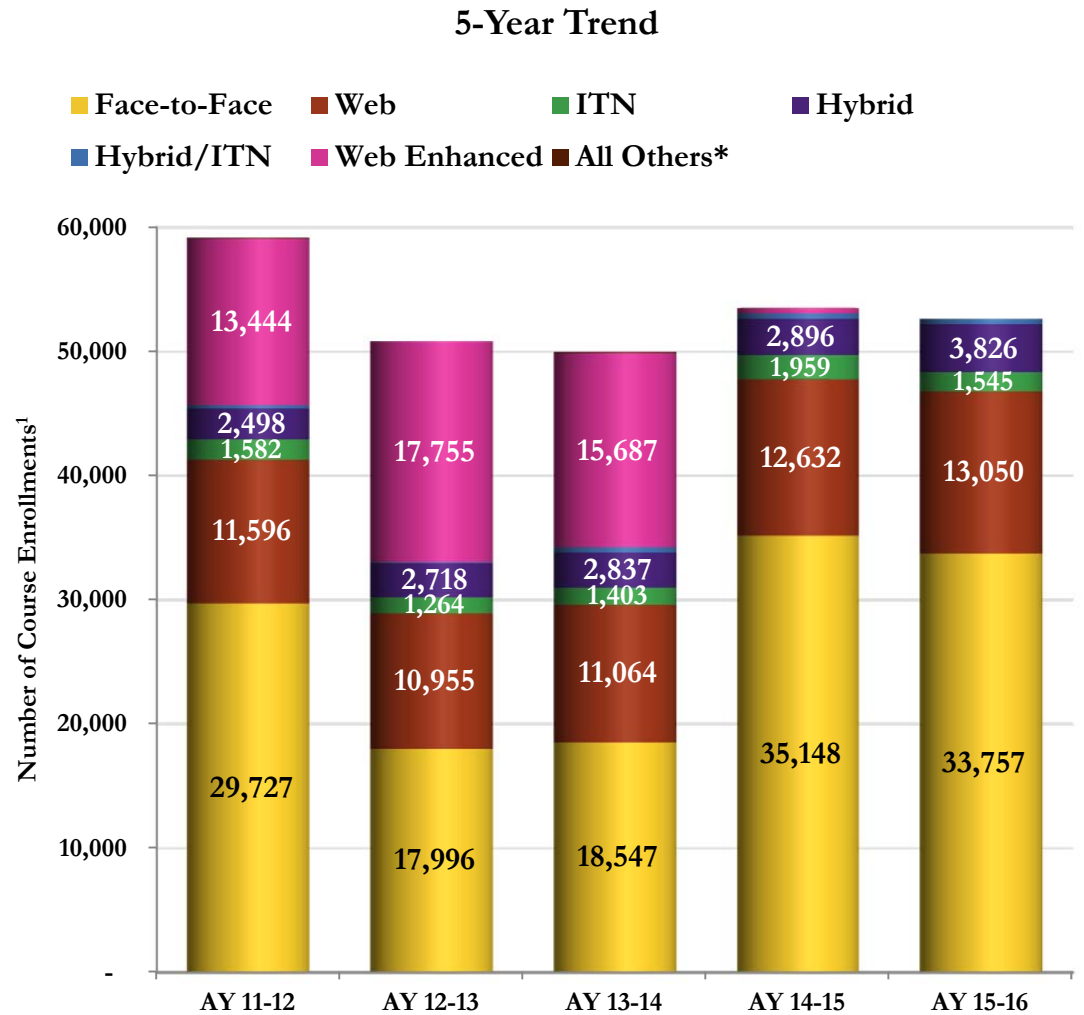
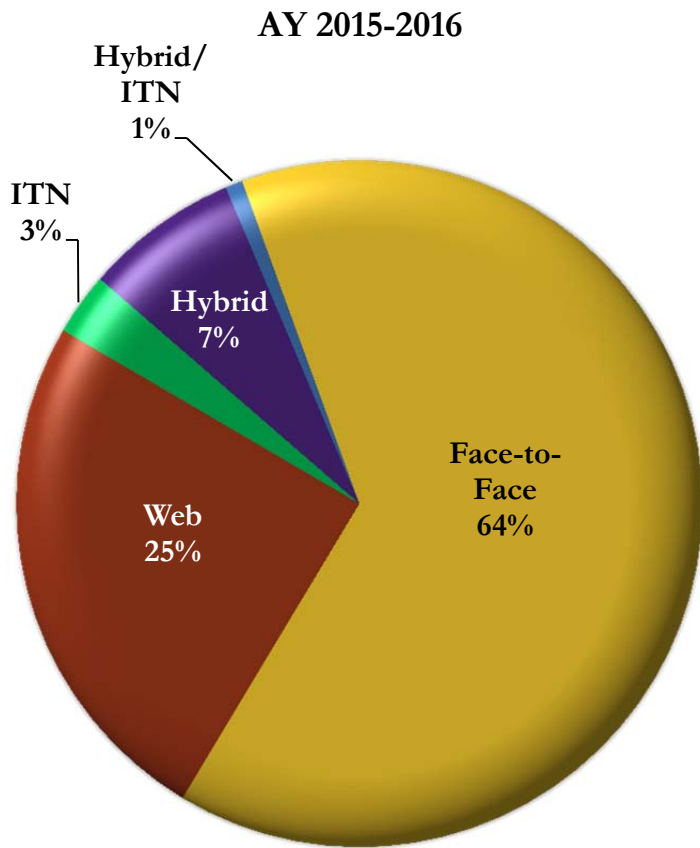
*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Center



Course Enrollment

AY 2015-2016 and 5-Year Trend of Course Enrollments by Course Delivery Mode



Source: Appendix Table 11

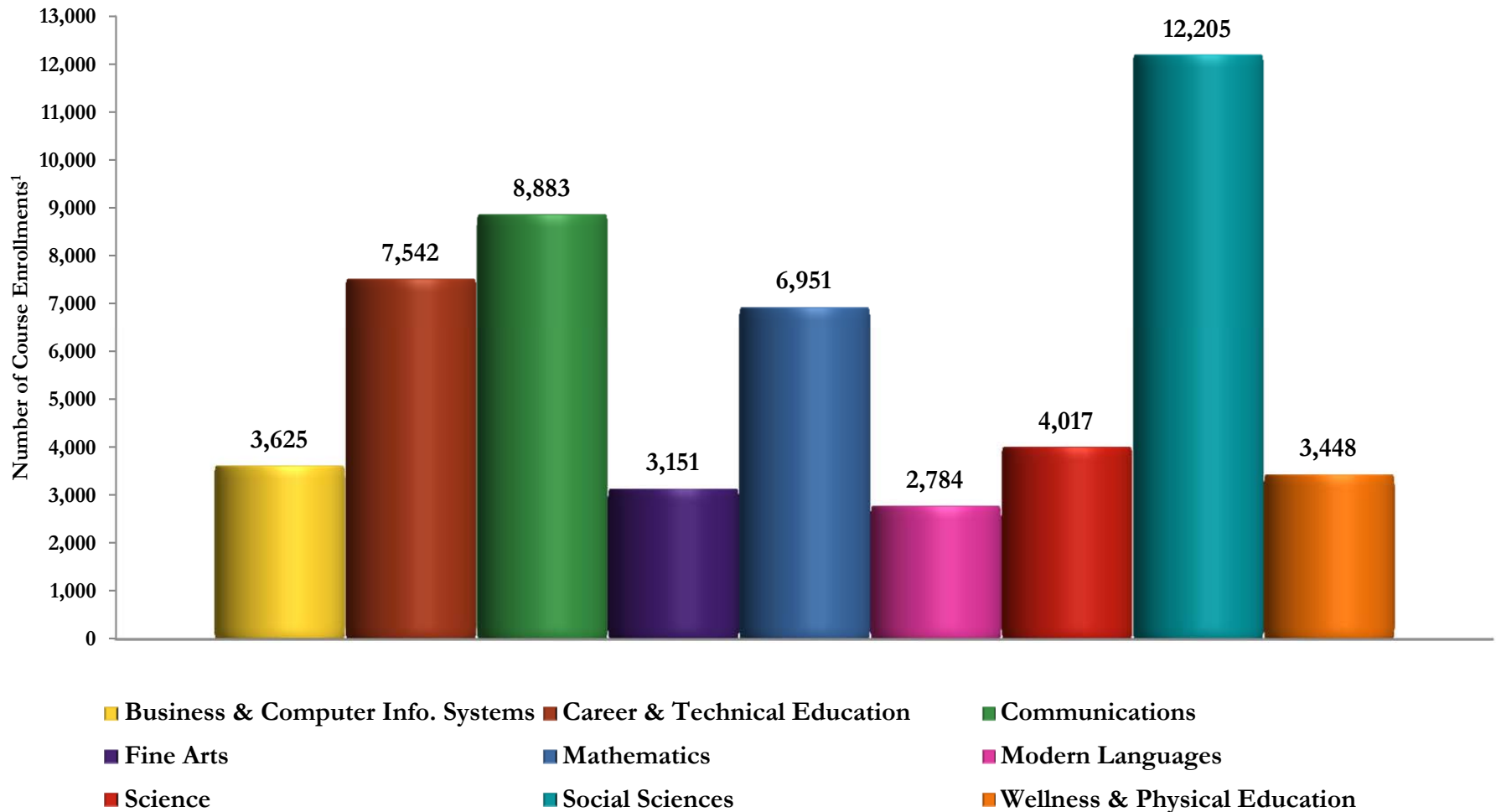
¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

*Refer to source table for full list of course delivery modes



Course Enrollment

AY 2015-2016 Course Enrollments by Division



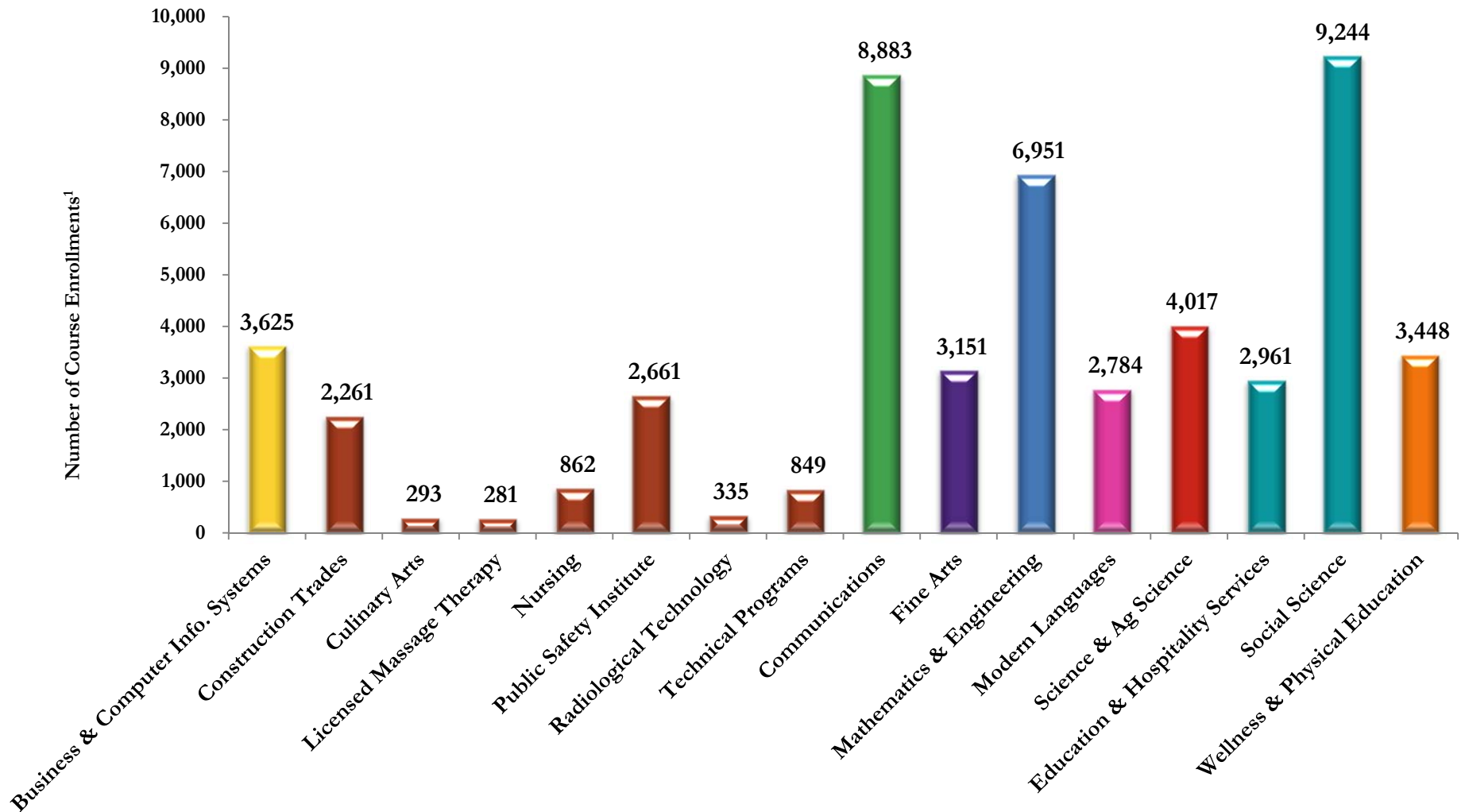
Source: Appendix Table 12

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.



Course Enrollment

AY 2015-2016 Course Enrollments by Department



Source: Appendix Table 12

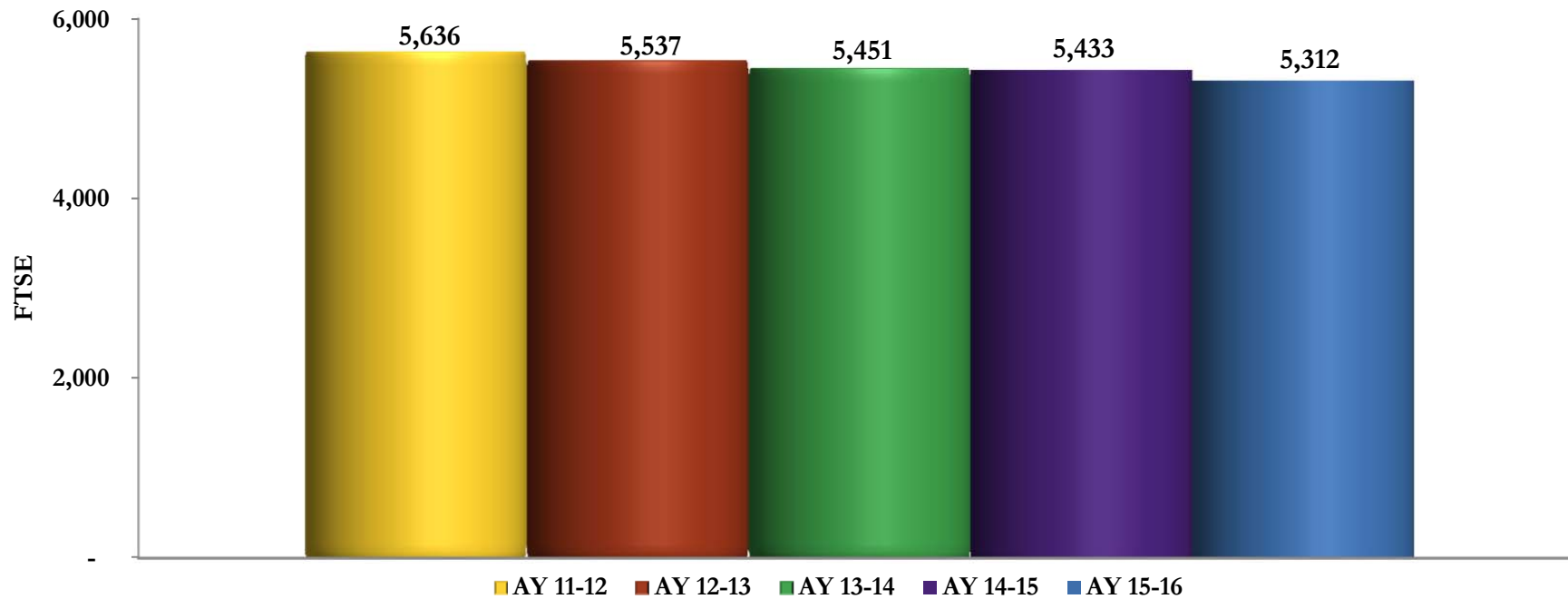
¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.



Full-Time Student Equivalent (FTSE)

5-Year Trend of FTSE

Academic Year	N	% Annual Change	% 5-Year Change
2011-2012	5,636	-3%	+32%
2012-2013	5,537	-2%	+21%
2013-2014	5,451	-2%	+14%
2014-2015	5,433	<0.5%	-2%
2015-2016	5,312	-2%	-9%

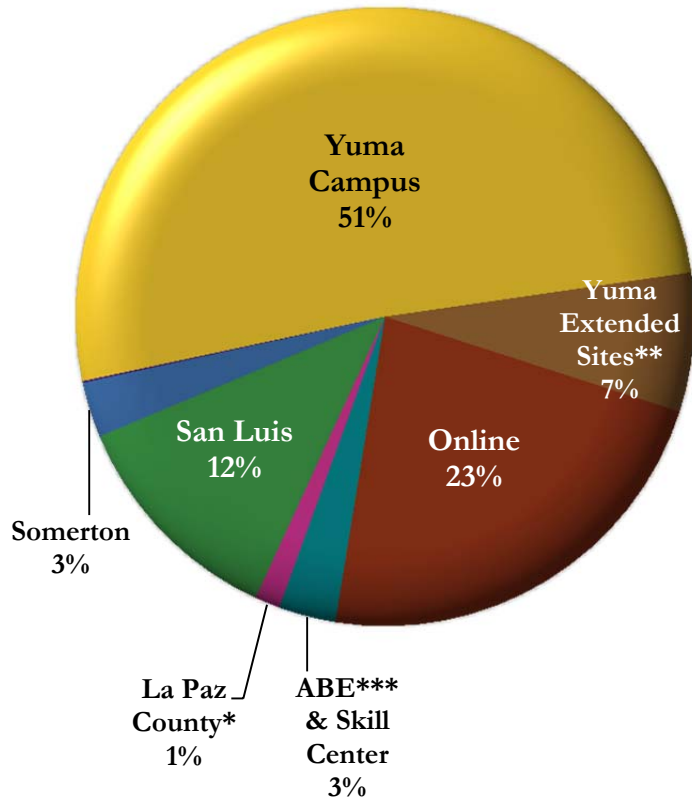




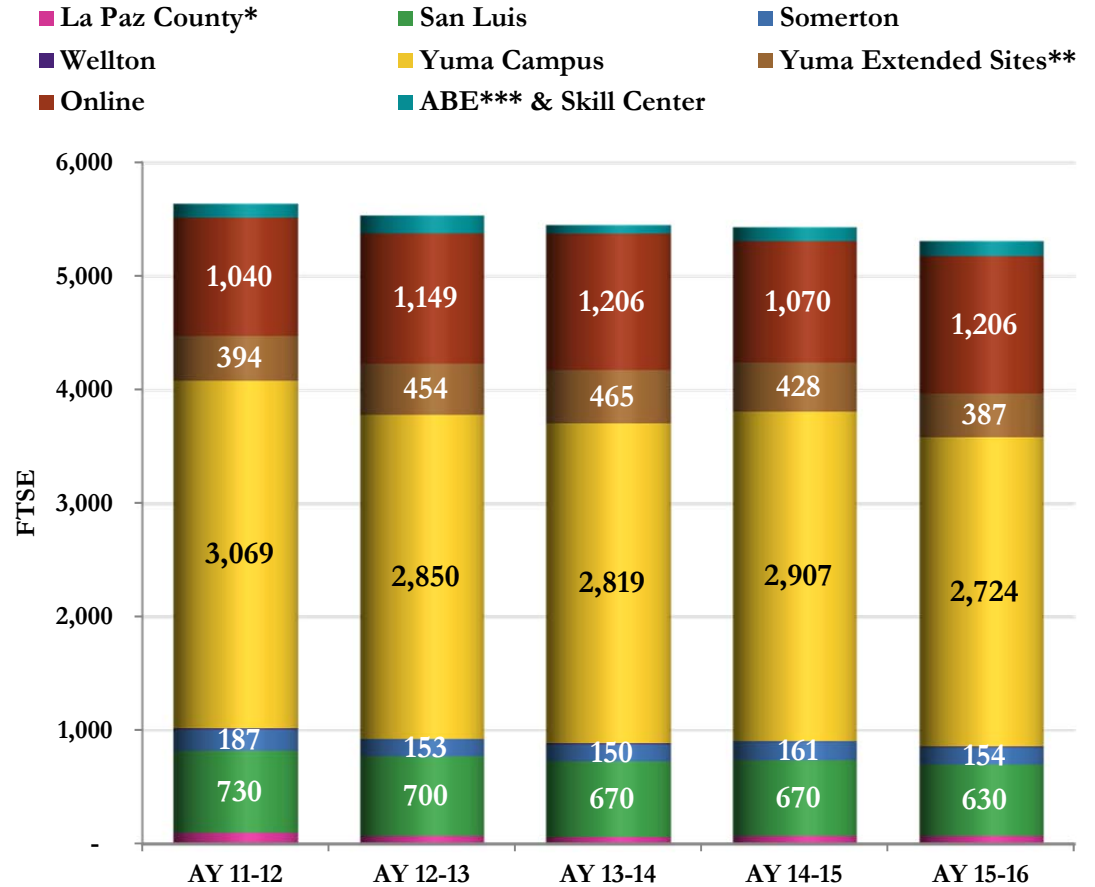
Full-Time Student Equivalent (FTSE)

AY 2015-2016 and 5-Year Trend of FTSE by Campus

AY 2015-2016



5-Year Trend



Source: Appendix Table 10

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Center

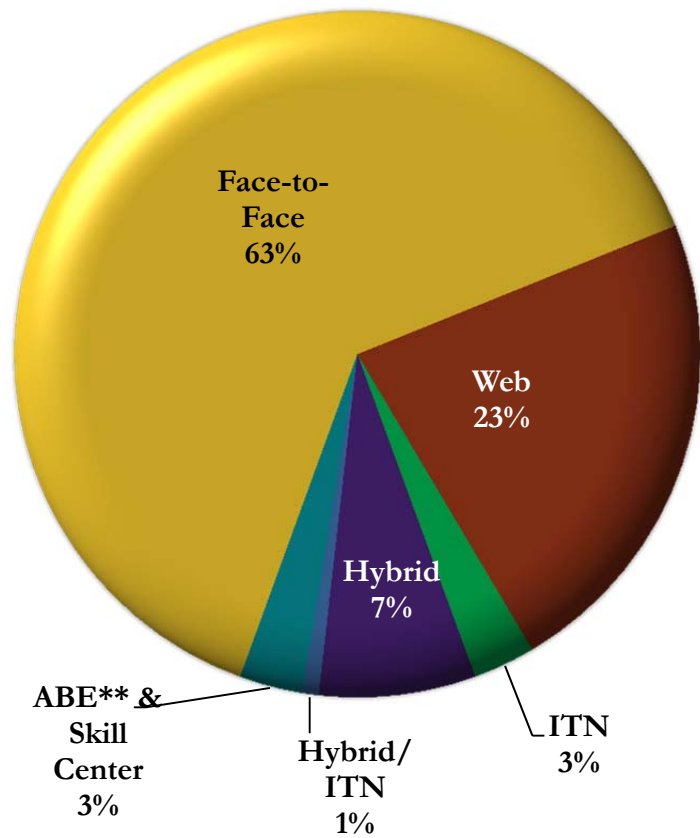
***Adult Basic Education (ABE)



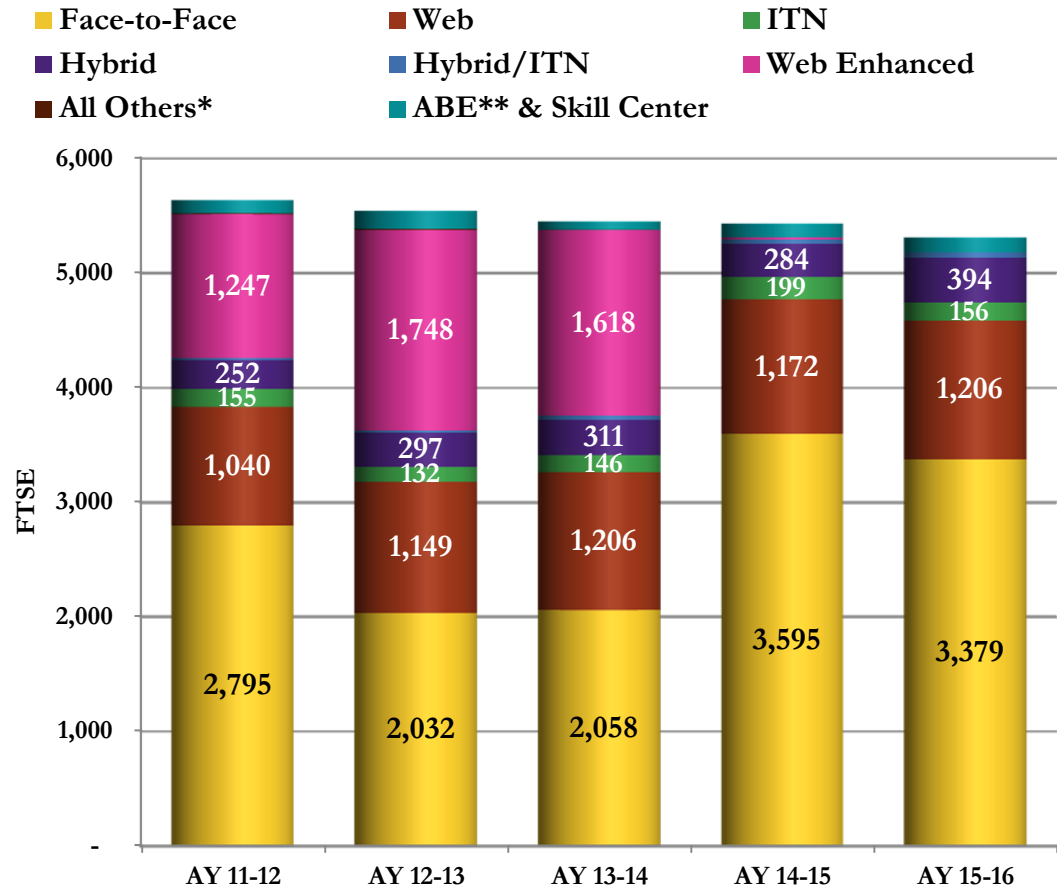
Full-Time Student Equivalent (FTSE)

AY 2015-2016 and 5-Year Trend of FTSE by Course Delivery Mode

AY 2015-2016



5-Year Trend



Source: Appendix Table 11

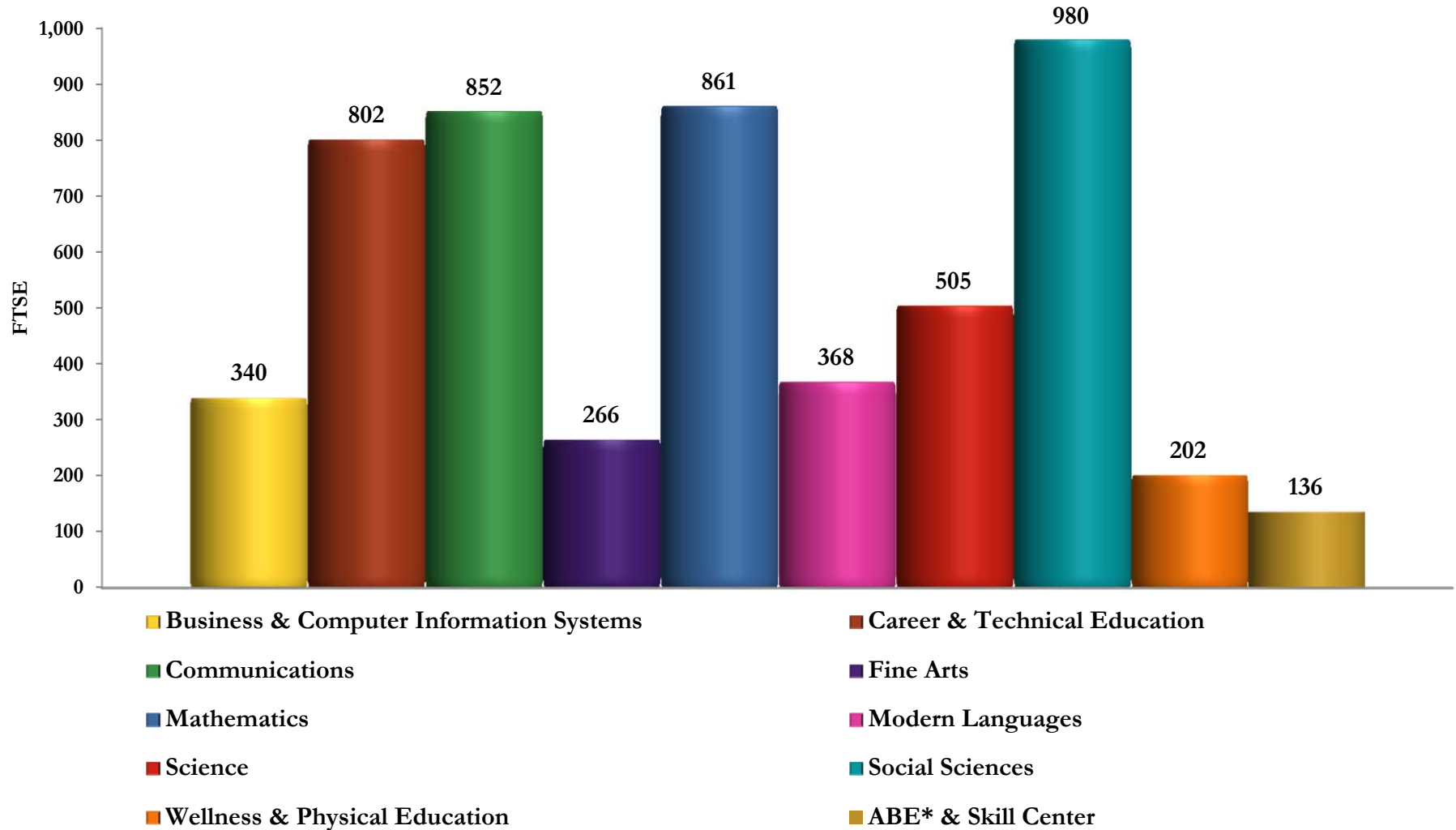
*Refer to source table for full list of course delivery modes

**Adult Basic Education (ABE)



Full-Time Student Equivalent (FTSE)

AY 2015-2016 FTSE by Division



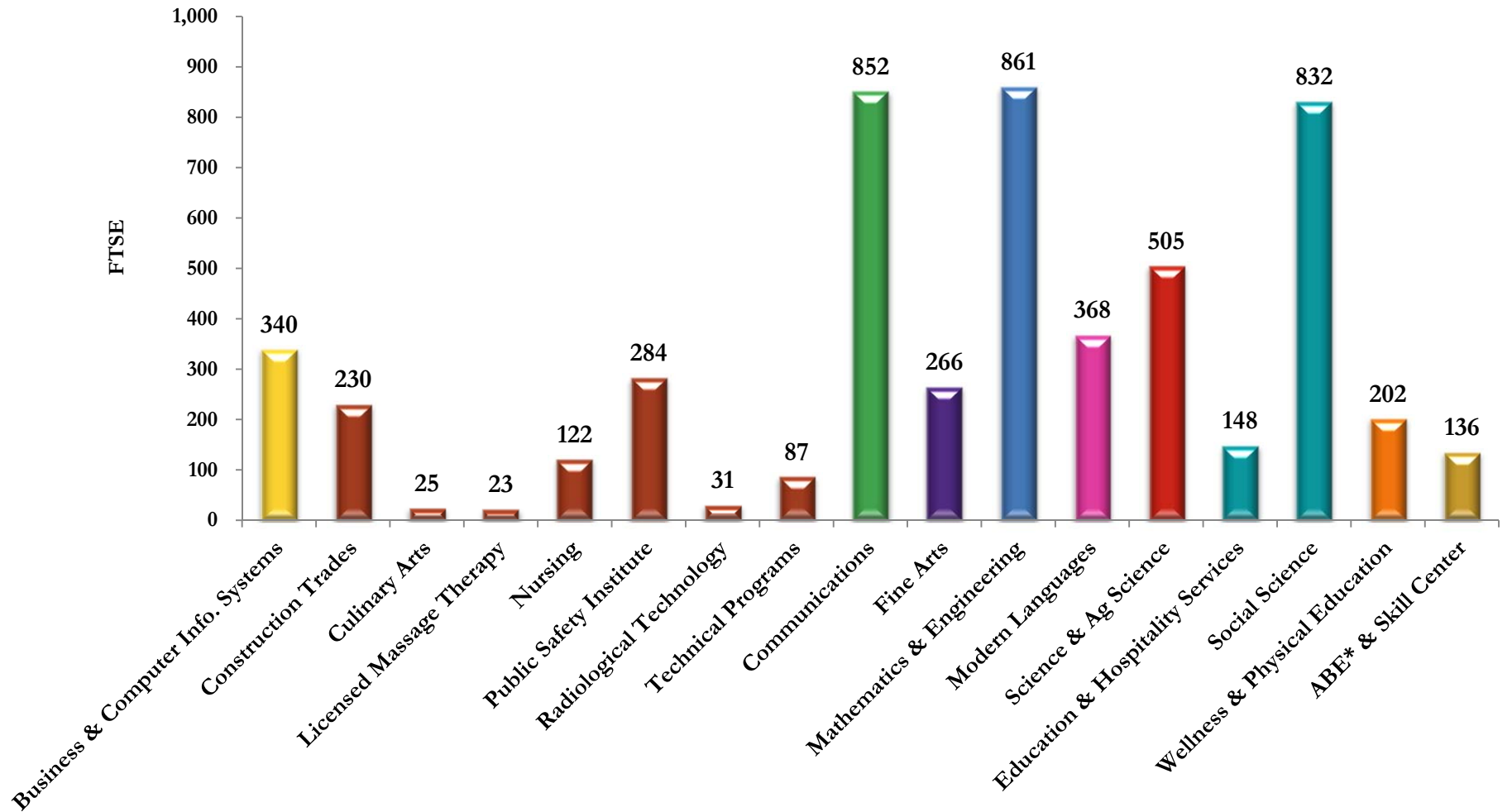
Source: Appendix Table 12

*Adult Basic Education (ABE)



Full-Time Student Equivalent (FTSE)

AY 2015-2016 FTSE by Department



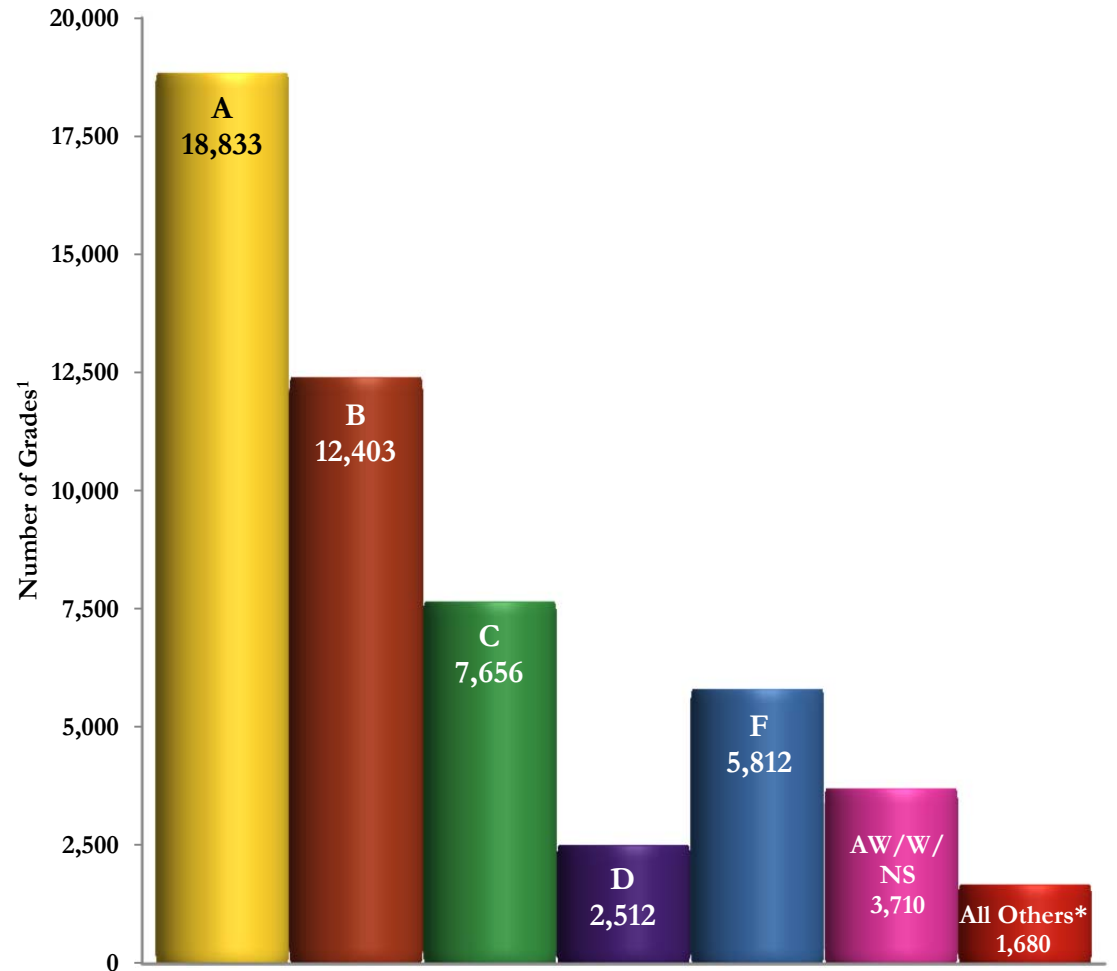
Source: Appendix Table 12
*Adult Basic Education (ABE)



Academic Performance

AY 2015-2016 Grade Distribution

Grade	N ¹	%
A	18,833	36%
B	12,403	24%
C	7,656	15%
D	2,512	5%
F	5,812	11%
CR (Credit)	1,101	2%
NC (No Credit)	148	<0.5%
I (Incomplete)	171	<0.5%
IP (In Progress)	0	<0.5%
AW (Administrative Withdrawal)	374	1%
W (Withdrawal)	2,976	6%
NS (No Show)	360	<0.5%
AU (Audit)	2	<0.5%
Unknown	258	<0.5%
Total Grades Awarded	52,606	100%



Source: Appendix Table 13

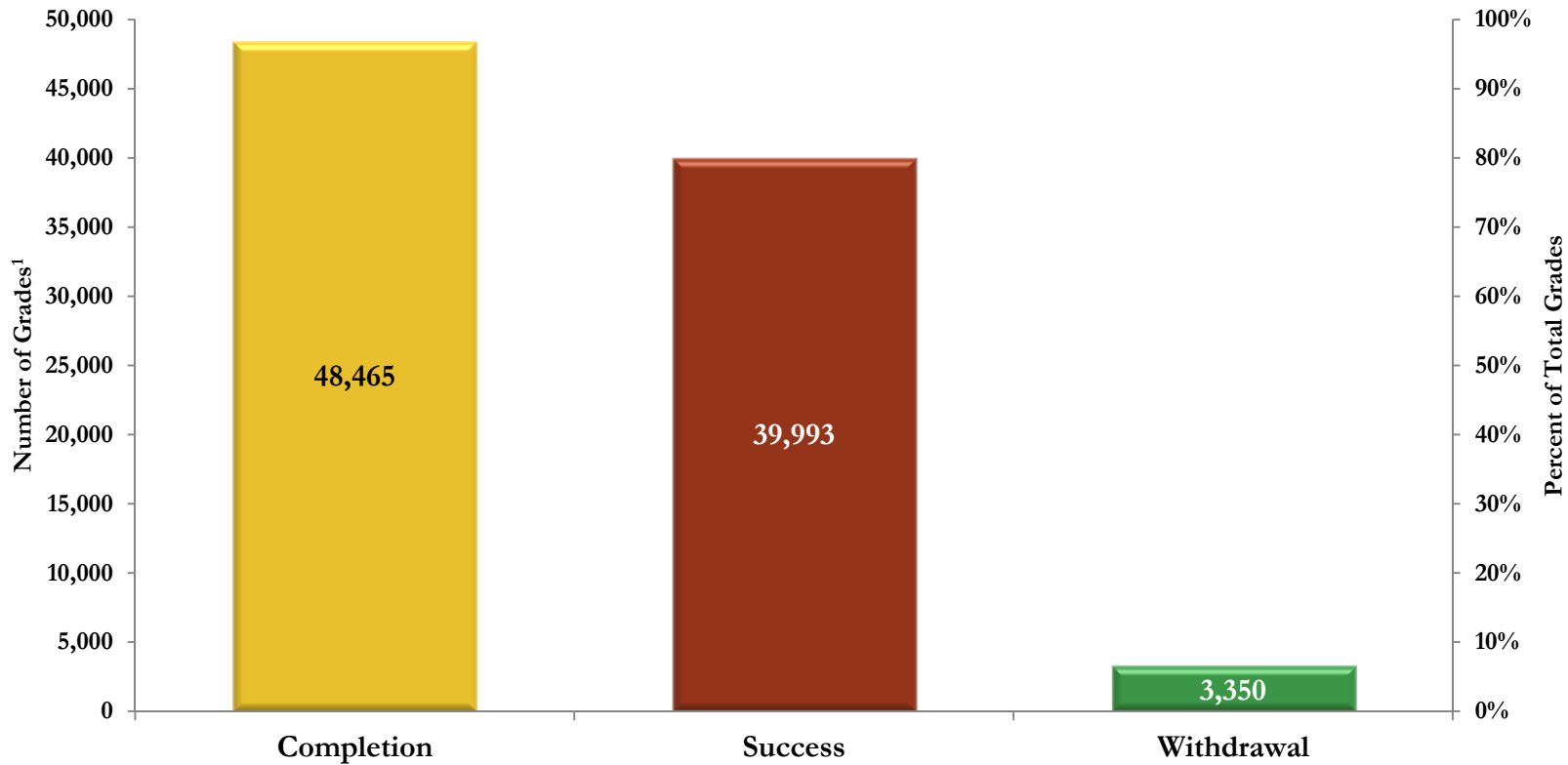
¹N is the number of grades awarded (duplicated headcount). A student may have enrolled in more than one course and therefore each of their grades was counted.



Academic Performance

AY 2015-2016 Completion, Success & Withdrawal

Performance Category	N ¹	%
COMPLETION	48,465	93%
SUCCESS	39,993	77%
WITHDRAWAL	3,350	6%



Source: Appendix Table 14

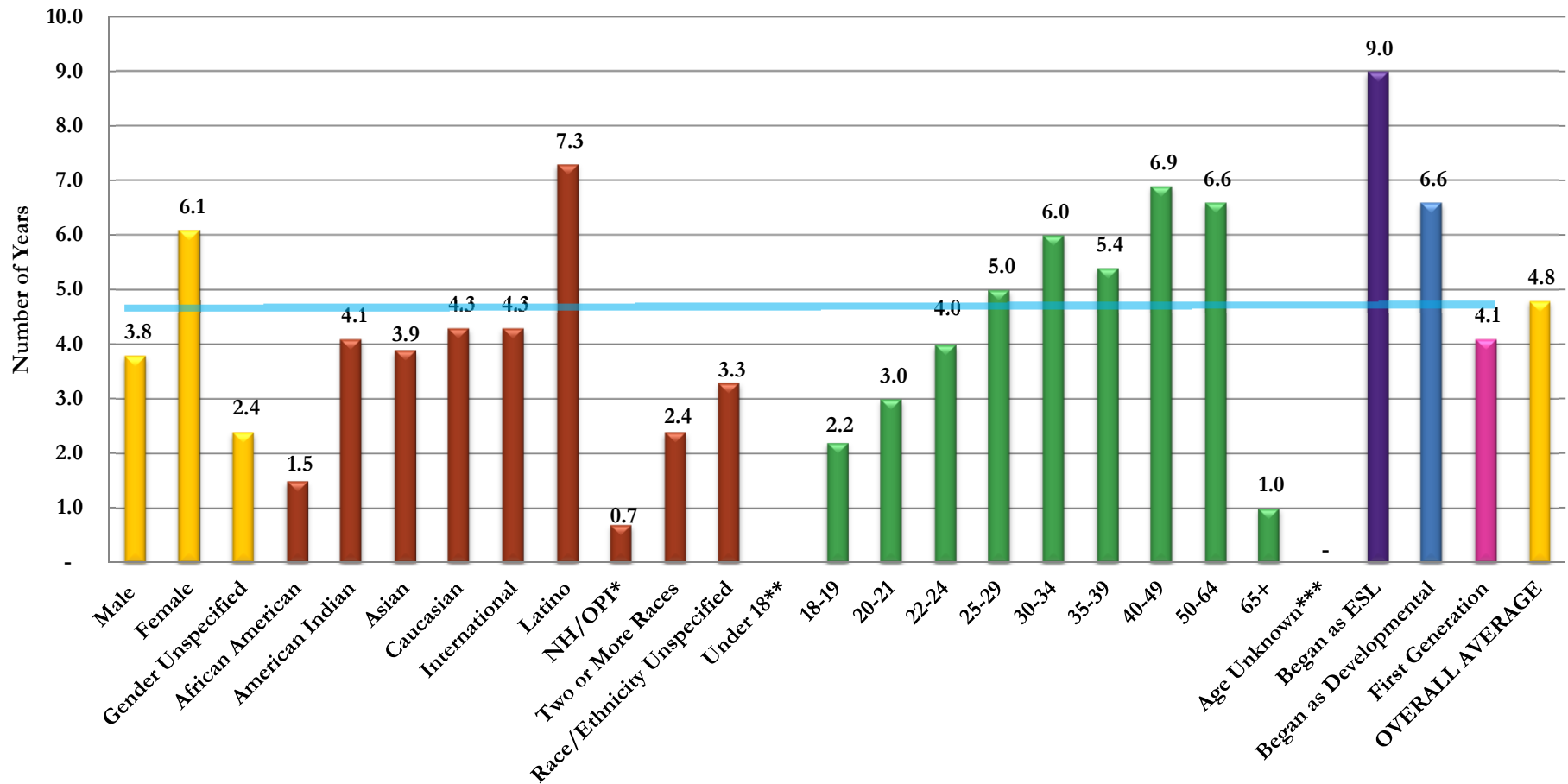
¹N is the number of grades awarded (duplicated headcount). A student may have enrolled in more than one course and therefore each of their grades was counted.



Graduates

AY 2015-2016 Graduate Efficiency Rate

Average Time to Completion (Years) by Student Population



Source: Appendix Table 15

*Native Hawaiian/Other Pacific Islander

**Age group Under 18 had no graduates

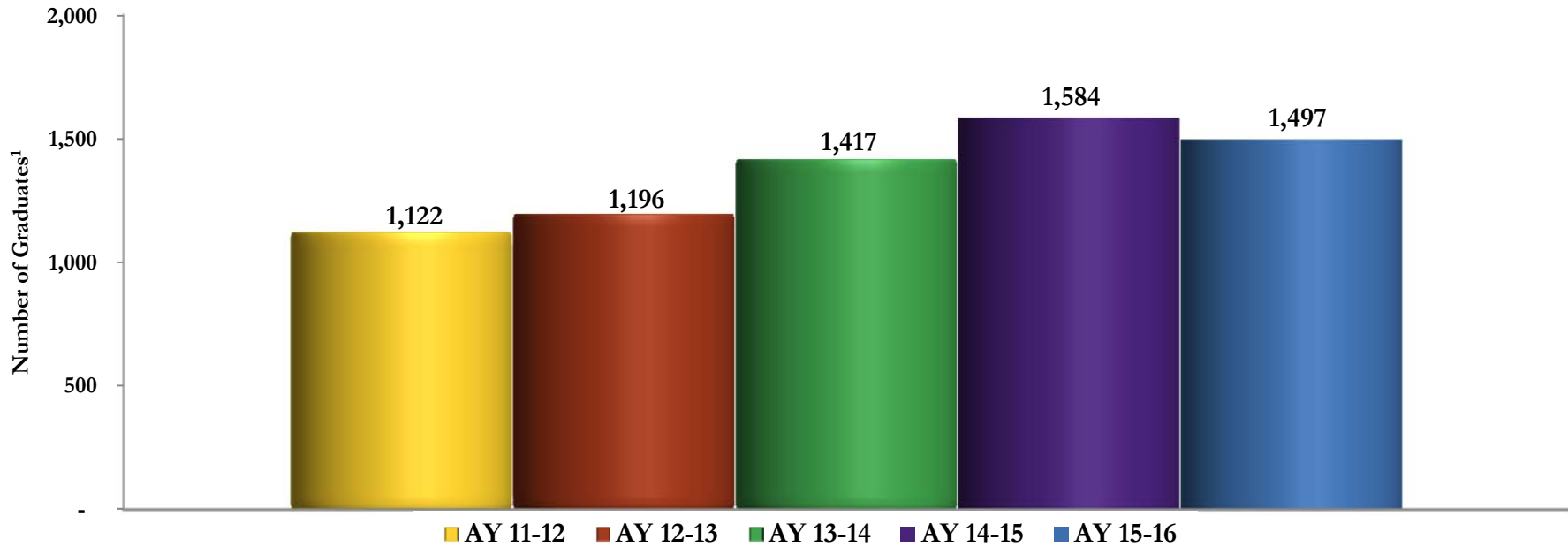
***Age group Unknown had graduates however, completion was less than 1 year



Graduates

5-Year Trend of Graduates

Academic Year	N ¹	% Annual Change	% 5-Year Change
2011-2012	1,122	+1%	+63%
2012-2013	1,196	+7%	+39%
2013-2014	1,417	+18%	+59%
2014-2015	1,584	+12%	+100%
2015-2016	1,497	-5%	+35%



Source: Appendix Table 15

¹N is the number of individual students who graduated (unduplicated headcount). Each graduate was counted once regardless of the number of credentials awarded.

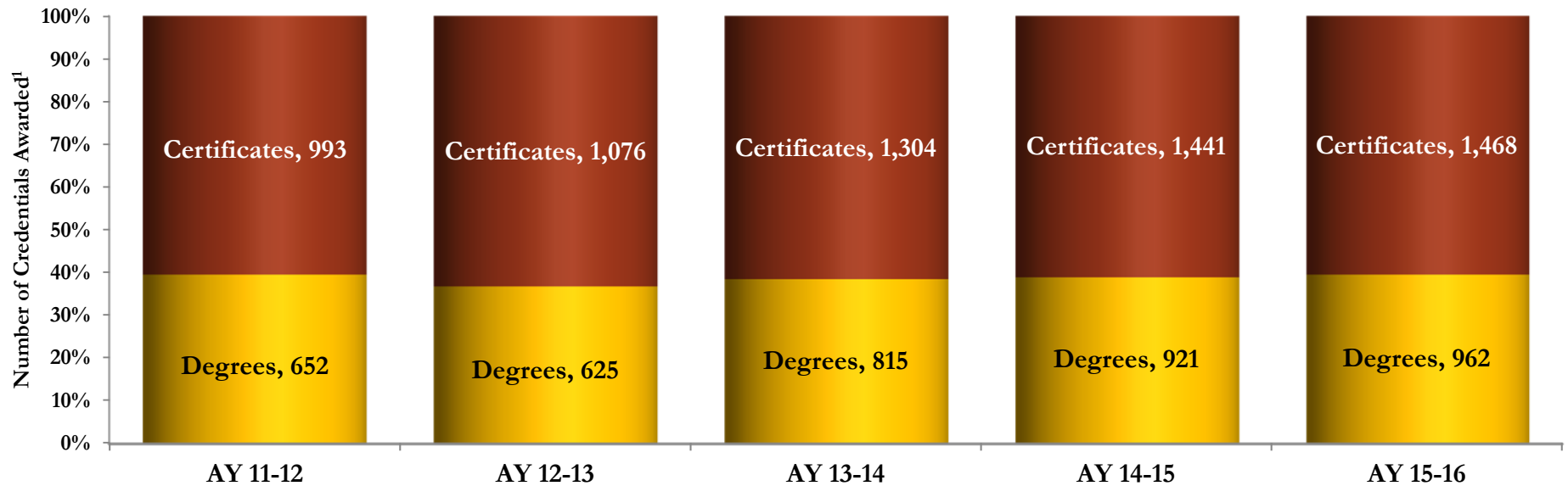


Credentials Awarded

5-Year Trend of Degrees and Certificates Awarded

Degrees Awarded			
Academic Year	N ¹	% Annual Change	% 5-Year Change
2011-2012	652	-1%	+33%
2012-2013	625	-4%	+16%
2013-2014	815	+31%	+44%
2014-2015	921	+13%	+67%
2015-2016	962	+4%	+47%

Certificates Awarded			
Academic Year	N ¹	% Annual Change	% 5-Year Change
2011-2012	993	+2%	+97%
2012-2013	1,076	+8%	+69%
2013-2014	1,304	+21%	+77%
2014-2015	1,441	+11%	+>100%
2015-2016	1,468	+2%	+51%



Source: Appendix Table 16

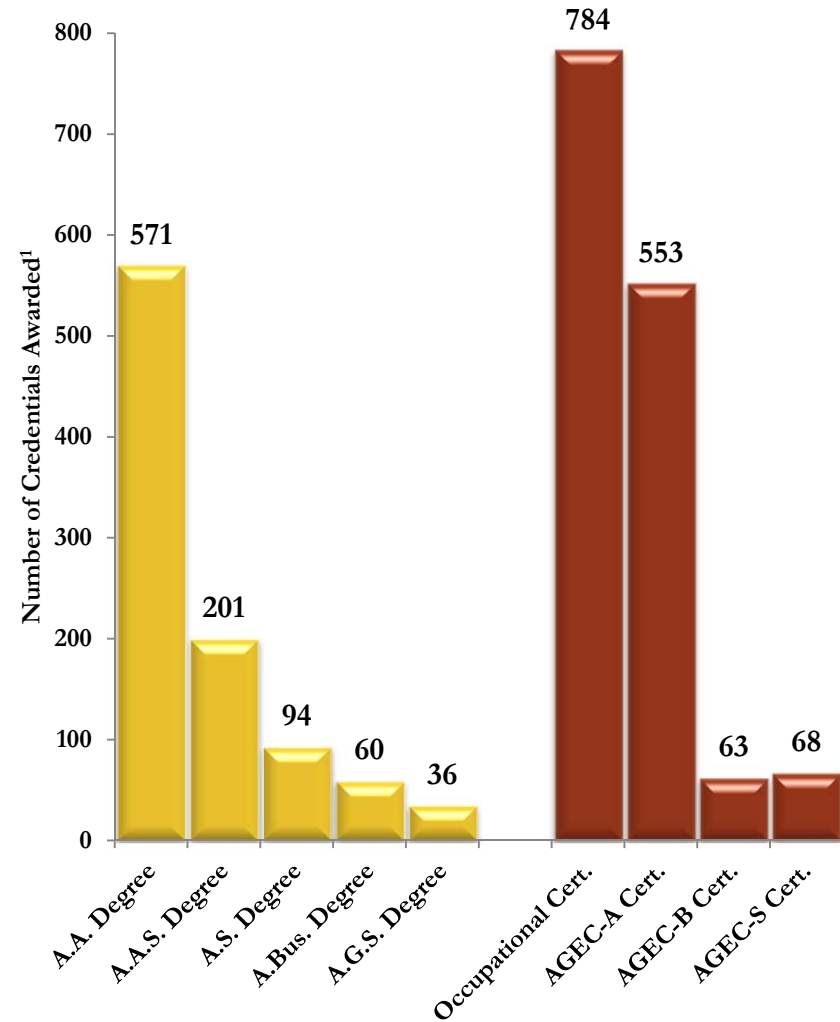
¹N is the number of degrees and certificates awarded (duplicated headcount). A student may have been awarded more than one degree and/or certificate and therefore each of their degrees and/or certificates was counted.



Credentials Awarded

AY 2015-2016 Degrees and Certificates Awarded by Program Type

Program Type		N ¹	%
Degrees	Associate in Arts (A.A.)	571	23%
	Associate in Applied Sciences (A.A.S.)	201	8%
	Associate in Science (A.S.)	94	4%
	Associate in Business (A.Bus.)	60	2%
	Associate in General Studies (A.G.S.)	36	1%
	Total Degrees Awarded	962	38%
Certificates	Occupational	784	32%
	AZ General Ed Curriculum–Arts (AGEC-A)	553	23%
	AZ General Ed Curriculum–Business (AGEC-B)	63	2%
	AZ General Ed Curriculum–Science (AGEC-S)	68	3%
	Total Certificates Awarded	1,468	62%
Total Credentials Awarded		2,430	100%



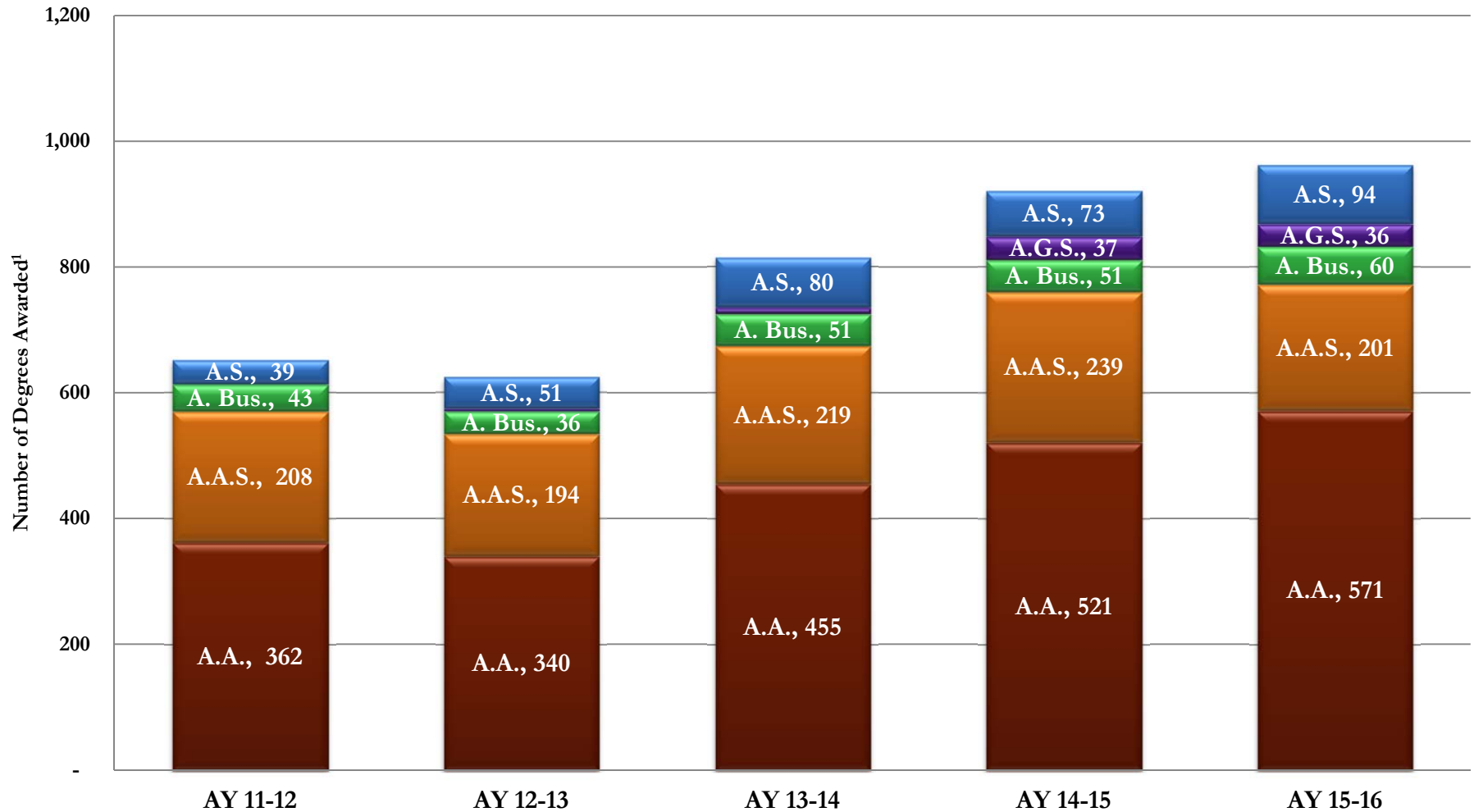
Source: Appendix Table 16

¹N is the number of degrees and certificates awarded (duplicated headcount). A student may have been awarded more than one degree and/or certificate and therefore each of their degrees and/or certificates was counted.



Credentials Awarded

5-Year Trend of Degrees Awarded by Program Type



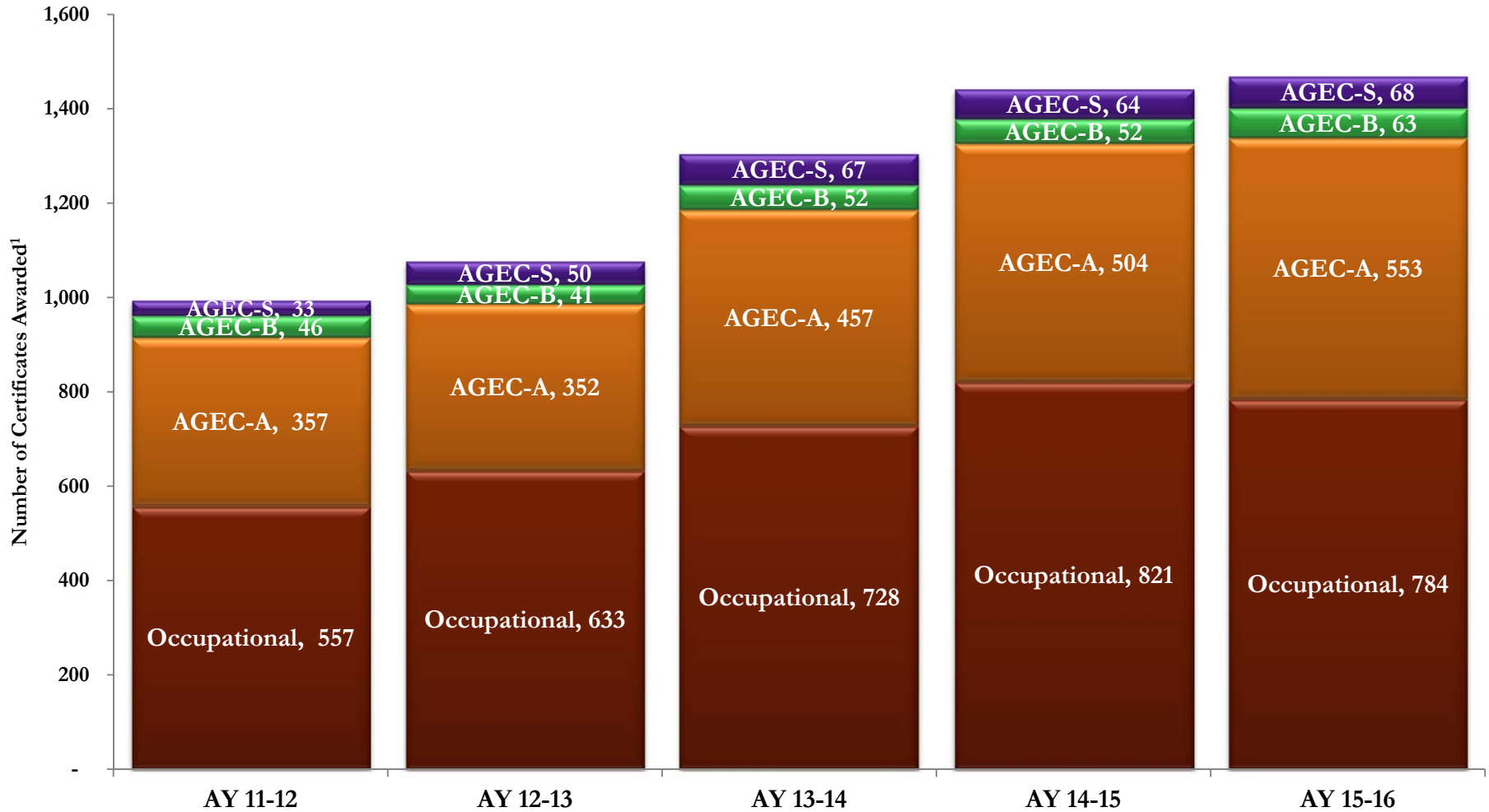
Source: Appendix Table 16

¹N is the number of degrees awarded (duplicated headcount). A student may have been awarded more than one degree and therefore each of their degrees was counted.



Credentials Awarded

5-Year Trend of Certificates Awarded by Program Type



Source: Appendix Table 16

¹N is the number of certificates awarded (duplicated headcount). A student may have been awarded more than one certificate and therefore each of their certificates was counted.



Appendix

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FACT BOOK 2015-2016

TABLE 1. STUDENTS
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

STUDENT POPULATION		AY 11-12		AY 12-13		AY 13-14		AY 14-15		AY 15-16	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION ²	Full-time	3,952	31%	3,893	33%	3,573	30%	2,472	20%	2,284	19%
	Part-time	8,861	69%	8,048	67%	8,244	70%	9,655	80%	9,482	81%
GENDER	Male	5,704	45%	5,408	45%	5,427	46%	5,587	46%	5,335	45%
	Female	7,051	55%	6,501	54%	6,335	54%	6,348	52%	6,284	54%
	Unspecified	58	0%	32	1%	55	0%	192	2%	147	1%
RACE/ETHNICITY	African American	476	4%	504	4%	437	4%	478	4%	430	4%
	American Indian	188	1%	168	1%	159	1%	175	2%	170	1%
	Asian	188	1%	162	1%	104	1%	140	1%	118	1%
	Caucasian	3,392	27%	2,852	24%	2,651	22%	2,699	22%	2,398	20%
	International	970	8%	787	7%	382	3%	384	3%	327	3%
	Latino	7,114	56%	7,041	59%	7,495	63%	7,602	63%	7,663	65%
	Native Hawaiian/Other Pacific Islander	40	0%	37	1%	39	1%	44	0%	48	0%
	Two or More Races	12	0%	6	0%	99	1%	144	1%	183	2%
Unspecified	433	3%	384	3%	451	4%	461	4%	429	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	674	5%	539	5%	476	4%	506	4%	510	4%
	18-19	2,068	16%	2,113	18%	1,716	15%	1,628	13%	1,682	14%
	20-21	2,589	20%	2,561	21%	2,675	23%	2,705	22%	2,658	23%
	22-24	2,007	16%	1,963	16%	2,210	19%	2,349	19%	2,202	19%
	25-29	1,719	13%	1,561	13%	1,674	14%	1,755	15%	1,694	14%
	30-34	1,104	9%	1,003	8%	1,032	9%	1,071	9%	953	8%
	35-39	770	6%	684	6%	632	5%	698	6%	686	6%
	40-49	978	8%	931	8%	825	7%	836	7%	863	7%
	50-64	625	5%	478	4%	482	4%	464	4%	434	4%
	65+	264	2%	102	1%	93	1%	100	1%	84	1%
	Unknown/Unreported	15	0%	6	0%	2	0%	15	0%	0	0%
Average Age	27		27		27		27		27		
Median Age	23		22		23		23		23		
STUDENT CHARACTERISTICS	Developmental	4,443	35%	3,967	33%	3,706	31%	3,818	31%	3,465	29%
	English as a Second Language	757	6%	615	5%	542	5%	533	4%	531	5%
	First Generation	7,151	56%	6,794	57%	6,725	57%	7,896	65%	6,733	57%
	First-time	4,626	36%	4,035	34%	3,912	33%	4,328	36%	4,147	35%
	First-time, Degree/Certificate-seeking	3,920	31%	3,534	30%	3,214	27%	3,622	30%	3,355	29%
	Degree/Certificate-seeking	11,008	86%	10,487	88%	9,731	82%	10,436	86%	9,718	83%
	Non-Degree/Non-Certificate-seeking	1,805	14%	1,454	12%	2,086	18%	1,691	14%	2,048	17%
	Degree-seeking	9,619	75%	9,248	77%	8,411	71%	9,415	78%	8,746	74%
	Certificate-seeking	1,389	11%	1,239	10%	1,320	11%	2,154	18%	2,041	17%
	Declared Majors	12,064	94%	10,487	88%	10,513	89%	10,991	91%	10,268	87%
	Undeclared Majors	749	6%	1,454	12%	1,304	11%	1,136	9%	1,498	13%
	Financial Aid Award Recipient (any award)	6,900	54%	6,412	54%	6,027	51%	5,698	47%	5,470	46%
	PELL Grant Recipient	6,003	47%	5,705	48%	5,304	45%	5,210	43%	4,975	42%
TOTAL STUDENT HEADCOUNT¹	12,813	100%	11,941	100%	11,817	100%	12,127	100%	11,766	100%	

N/A=Not Applicable

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

²New methodology as of AY 14-15, full-time classification based on 24 or more total academic year credits enrolled; part-time based on less than 24 total academic year credits enrolled. Old methodology, full-time classification based on 12 or more credits enrolled as of Fall/Spring 45th day; part-time based on less than 12 credits enrolled as of Fall/Spring 45th day.



FACT BOOK 2015-2016

TABLE 2. DEGREE/CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 15-16

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	240	58	39	867	81	2,778	31	64	155	4,313
	Female	75	75	49	823	181	3,858	7	78	157	5,303
	Unspecified	10	0	1	26	4	34	1	3	23	102
ATTENDANCE CLASSIFICATION	Full-time	68	20	17	296	59	1,500	14	35	78	2,087
	Part-time	257	113	72	1,420	207	5,170	25	110	257	7,631
STUDENT CHARACTERISTICS	First-time	187	47	40	636	47	2,150	20	76	152	3,355
	First-time, Full-time	36	10	4	92	18	518	7	14	30	729
TOTAL HC ¹ by RACE/ETHNICITY		325	133	89	1,716	266	6,670	39	145	335	9,718

¹Headcount (HC) is unduplicated, each student is counted only once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 15-16

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	93	24	10	335	20	471	5	19	45	1,022
	Female	10	13	19	329	36	516	4	18	36	981
	Unspecified	2	0	0	18	5	6	0	1	13	45
ATTENDANCE CLASSIFICATION	Full-time	12	1	1	37	10	117	0	7	12	197
	Part-time	93	36	28	645	51	876	9	31	82	1,851
STUDENT CHARACTERISTICS	First-time	72	21	5	296	2	322	4	23	47	792
	First-time, Full-time	6	1	1	10	0	21	0	3	2	44
TOTAL HC ¹ by RACE/ETHNICITY		105	37	29	682	61	993	9	38	94	2,048

¹Headcount (HC) is unduplicated, each student is counted only once in each group



FACT BOOK 2015-2016

TABLE 4. FINANCIAL AID AWARDED

by AWARD TYPE

ACADEMIC YEAR: 15-16

AWARD TYPE		AMOUNT/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$24,855,581
	Total Students	5,470
	Total Awards	15,490
	Average Award per Student	\$4,544
	Average Amount per Award	\$1,605
PELL	Total Awarded	\$23,247,912
	Total Students	4,975
	Total Awards	13,995
	Average Award per Student	\$4,673
	Average Amount per Award	\$1,661

¹Headcount is unduplicated

**TABLE 5. STUDENTS AWARDED
ANY FINANCIAL AID by RACE/ETHNICITY**

ACADEMIC YEAR: 15-16

RACE/ETHNICITY	HC ¹	%
African American	198	4%
American Indian	83	2%
Asian	30	1%
Caucasian	698	13%
International	138	3%
Latino	4,050	74%
Native Hawaiian/Other Pacific Islander	26	0%
Two or More Races	88	2%
Unspecified	159	3%
TOTAL HEADCOUNT¹	5,470	100%

¹Headcount is unduplicated

TABLE 6. STUDENTS AWARDED

PELL by RACE/ETHNICITY

ACADEMIC YEAR: 15-16

RACE/ETHNICITY	HC ¹	%
African American	160	3%
American Indian	66	1%
Asian	26	1%
Caucasian	560	11%
International	111	2%
Latino	3,821	77%
Native Hawaiian/Other Pacific Islander	21	0%
Two or More Races	79	2%
Unspecified	131	3%
TOTAL HEADCOUNT¹	4,975	100%

¹Headcount is unduplicated



FACT BOOK 2015-2016

TABLE 7. STUDENTS by CAMPUS
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

CAMPUS	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹
Parker	531	208	226	295	267
Quartzsite	179	30	35	18	20
San Luis	2,351	2,092	2,046	1,991	1,902
Somerton	1,150	874	833	919	874
Wellton	32	39	46	37	37
Yuma Campus	8,645	7,483	7,330	7,345	7,155
Yuma Entrepreneurial Center ²					226
Yuma Marine Corps Air Station (MCAS)	149	174	136	130	69
Yuma State Prison	528	494	579	678	560
Yuma All Other Extended Sites	1,344	1,393	1,342	1,082	968
Online	4,473	4,907	4,839	5,367	5,474

¹Headcount (HC) is unduplicated within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations but are counted only once in each location.

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites

TABLE 8. STUDENTS by COURSE DELIVERY MODE

ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

COURSE DELIVERY MODE ²	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹	UNDUP HC ¹
Face-to-Face	12,925	7,562	7,924	9,740	9,347
Hybrid	1,964	2,045	2,194	2,188	2,833
Hybrid/ITN	225	110	308	398	347
Hybrid/Web			17	17	
ITN	1,162	927	1,044	1,290	1,050
ITN/Web Enhanced	14	22			
Telecourse/Web	65	34			
Web	5,091	4,907	4,839	5,367	5,474
Web Conference			29	14	
Web Enhanced	6,219	6,707	6,439	270	

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course in multiple delivery modes but are counted only once in each course delivery mode.

²Delivery Modes with no data may have been discontinued in given year



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TABLE 9. STUDENTS by DEPARTMENT
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DIVISION	DEPARTMENT	AY 11-12 UNDUP HC ¹
Business & Liberal Arts	Business & Computer Information Systems	2,832
	Education, Family, & Hospitality Services	1,349
	Social Science	5,572
	Wellness & Physical Education	3,009
Career & Technical Education	Construction Trades	984
	Licensed Massage Therapy	60
	Nursing	787
	Public Safety Institute	1,123
	Radiological Technology	54
	Technical Programs	600
Humanities	Arts	2,214
	Communication	5,869
	Language	1,392
Science, Math, & Agriculture	Agriculture	405
	Engineering	84
	Mathematics	5,178
	Science	1,960

Division & Department Changes as of AY 12-13

Business and Liberal Arts split into:

- *Business and Computer Information Systems Division*
 - *Business & Computer Information Systems Department*
- *Social Sciences Division*
 - *Education and Hospitality Department; and*
 - *Social Sciences Department*
- *Wellness and Physical Education Division*
 - *Wellness and Physical Education Department*

Humanities Division split into:

- *Communications Division*
 - *Communication Department*
- *Fine Arts Division*
 - *Fine Arts Department*
- *Modern Languages Division*
 - *Modern Languages Department*

Science, Math, and Agriculture Division split and combined into:

- *Mathematics Division*
 - *Mathematics & Engineering Department*
- *Sciences Division*
 - *Science & Agriculture Department*

DIVISION	DEPARTMENT	AY 12-13 UNDUP HC ¹	AY 13-14 UNDUP HC ¹	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹
Business & Computer Info. Systems	Business & Computer Information Systems	2,486	2,134	1,997	1,931
Career & Technical Education	Construction Trades	899	977	1,116	1,001
	Culinary Arts	120	114	113	112
	Licensed Massage Therapy	76	52	66	59
	Nursing	766	715	654	615
	Public Safety Institute	1,019	1,016	1,071	1,020
	Radiological Technology	56	55	61	60
	Technical Programs	484	634	764	658
Communications	Communications	5,332	5,228	5,622	5,343
Fine Arts	Fine Arts	1,816	1,864	2,224	2,156
Mathematics	Mathematics & Engineering	4,721	4,774	4,964	4,779
Modern Languages	Modern Languages	1,301	1,259	1,379	1,452
Science	Science & Agriculture Science	2,175	2,532	2,656	2,607
Social Science	Education & Hospitality Services	777	665	773	845
	Social Sciences	5,144	5,168	5,377	5,090
Wellness & Physical Education	Wellness & Physical Education	2,017	1,529	1,706	1,571

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple



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TABLE 10. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by CAMPUS

ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

CAMPUS	AY 11-12				AY 12-13				AY 13-14				AY 14-15				AY 15-16			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Parker	1,368	2%	83	2%	556	1%	63	1%	510	1%	55	1%	715	1%	68	1%	722	1%	68	1%
Quartzsite	321	1%	12	0%	59	0%	7	0%	54	0%	5	0%	31	0%	3	0%	24	0%	2	0%
San Luis	7,347	12%	730	13%	6,275	12%	700	13%	5,910	12%	670	12%	5,955	11%	670	12%	5,798	11%	630	12%
Somerton	2,090	4%	187	3%	1,484	3%	153	3%	1,456	3%	150	3%	1,639	3%	161	3%	1,647	3%	154	3%
Wellton	37	0%	3	0%	55	0%	5	0%	76	0%	8	0%	51	0%	5	0%	54	0%	5	0%
Yuma Campus	31,251	53%	3,069	55%	26,337	52%	2,850	51%	25,599	51%	2,819	52%	26,603	50%	2,907	54%	25,919	49%	2,724	51%
Yuma Entrepreneurial Center ²																	926	2%	38	1%
Yuma Marine Corps Air Station (MCAS)	197	0%	21	0%	218	0%	37	1%	187	0%	25	1%	174	0%	23	0%	86	0%	10	0%
Yuma State Prison	1,946	3%	149	3%	2,013	4%	181	3%	2,250	5%	210	4%	2,717	5%	201	4%	2,446	5%	190	4%
Yuma All Other Extended Sites	3,026	5%	224	4%	2,909	6%	236	4%	2,834	6%	230	4%	3,021	6%	204	4%	1,934	4%	149	3%
Online	11,596	20%	1,040	18%	10,955	22%	1,149	21%	11,064	22%	1,206	22%	12,632	24%	1,070	20%	13,050	25%	1,206	23%
Adult Basic Education			67	1%			64	1%			51	1%			59	1%			46	1%
Skill Center			51	1%			93	2%			22	0%			62	1%			90	2%
TOTAL	59,179	100%	5,636	100%	50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	100%	5,433	100%	52,606	100%	5,312	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites

TABLE 11. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by COURSE DELIVERY MODE

ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

COURSE DELIVERY MODE ²	AY 11-12				AY 12-13				AY 13-14				AY 14-15				AY 15-16			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Face-to-Face	29,727	50%	2,795	50%	17,996	35%	2,032	37%	18,547	37%	2,058	38%	35,148	66%	3,595	66%	33,757	64%	3,379	64%
Hybrid	2,498	4%	252	5%	2,718	5%	297	5%	2,837	6%	311	5%	2,896	5%	284	5%	3,826	7%	394	7%
Hybrid/ITN	252	0%	20	0%	117	0%	16	0%	356	1%	36	1%	451	1%	44	1%	428	1%	41	1%
Hybrid/Web									17	0%	1	0%	17	0%	1	0%				
ITN	1,582	3%	155	3%	1,264	2%	132	2%	1,403	3%	146	3%	1,959	4%	199	4%	1,545	3%	156	3%
ITN/Web Enhanced	14	0%	2	0%	22	0%	3	0%												
Telecourse/Web	66	0%	7	0%	34	0%	4	0%												
Web	11,596	20%	1,040	18%	10,955	22%	1,149	21%	11,064	22%	1,206	22%	12,632	24%	1,172	22%	13,050	25%	1,206	23%
Web Conference									29	0%	2	0%	14	0%	1	0%				
Web Enhanced	13,444	23%	1,247	22%	17,755	35%	1,748	32%	15,687	31%	1,618	30%	421	1%	16	0%				
Adult Basic Education			67	1%			64	1%			51	1%			59	1%			46	1%
Skill Center			51	1%			93	2%			22	0%			62	1%			90	2%
TOTAL	59,179	100%	5,636	100%	50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	100%	5,433	100%	52,606	100%	5,312	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted

²Delivery Modes with no data may have been discontinued in given year



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TABLE 12. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by DIVISION and DEPARTMENT

ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DIVISION	DEPARTMENT	AY 11-12			
		COURSE ENROLLMENTS		FTSE	
		HC ¹	%	N	%
Business & Liberal Arts	Business & Computer Information Systems	5,431	9%	487	9%
	Education, Family, & Hospitality Services	3,250	5%	198	3%
	Social Science	10,123	17%	930	16%
	Wellness & Physical Education	6,332	11%	300	5%
Career & Technical Education	Construction Trades	1,863	3%	192	3%
	Licensed Massage Therapy	178	0%	21	0%
	Nursing	1,157	2%	141	2%
	Public Safety Institute	2,784	5%	313	6%
	Radiological Technology	344	1%	33	1%
	Technical Programs	847	1%	91	2%
Humanities	Arts	3,497	6%	274	5%
	Communication	9,677	16%	896	16%
	Language	3,018	5%	383	7%
Science, Math, & Agriculture	Agriculture	467	1%	60	1%
	Engineering	116	0%	13	0%
	Mathematics	7,097	12%	819	15%
	Science	2,998	5%	367	7%
Adult Basic Education				67	1%
Skill Center				51	1%
TOTAL		59,179	100%	5,636	100%

Division & Department Changes as of AY 12-13

Business and Liberal Arts split into:

- Business & Computer Information Systems Division
 - Business & Computer Information Systems Department
- Social Sciences Division
 - Education and Hospitality Department, and
 - Social Sciences Department
- Wellness and Physical Education Division
 - Wellness and Physical Education Department

Humanities Division split into:

- Communications Division
 - Communication Department
- Fine Arts Division
 - Fine Arts Department
- Modern Languages Division
 - Modern Languages Department

Science, Math, and Agriculture Division split and combined into:

- Mathematics Division
 - Mathematics & Engineering Department
- Sciences Division
 - Science & Agriculture Department

DIVISION	DEPARTMENT	AY 12-13				AY 13-14				AY 14-15				AY 15-16			
		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
		HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Business & Computer Info. Systems	Business & Computer Information Systems	4,598	9%	469	9%	3,936	8%	397	7%	3,735	7%	353	7%	3,625	7%	340	6%
Career & Technical Education	Construction Trades	2,117	4%	225	4%	2,259	5%	243	5%	2,268	4%	221	4%	2,261	4%	230	4%
	Culinary Arts	271	1%	23	0%	326	1%	30	1%	335	1%	29	1%	293	1%	25	0%
	Licensed Massage Therapy	281	1%	30	1%	189	0%	16	0%	288	1%	23	0%	281	1%	23	0%
	Nursing	1,120	2%	140	3%	1,030	2%	143	3%	897	2%	129	2%	862	2%	122	2%
	Public Safety Institute	2,451	5%	299	5%	2,428	5%	285	5%	2,667	5%	282	5%	2,661	5%	284	5%
	Radiological Technology	327	1%	34	1%	325	1%	35	1%	341	1%	32	1%	335	1%	31	1%
	Technical Programs	691	1%	83	1%	863	2%	103	2%	961	2%	99	2%	849	2%	87	2%
Communications	Communications	8,318	16%	909	16%	8,239	16%	887	16%	9,219	17%	895	16%	8,883	17%	852	16%
Fine Arts	Fine Arts	2,744	5%	251	5%	2,745	5%	252	5%	3,188	6%	279	5%	3,151	6%	266	5%
Mathematics	Mathematics & Engineering	6,580	13%	859	16%	6,706	13%	880	16%	7,053	13%	861	16%	6,951	13%	861	16%
Modern Languages	Modern Languages	2,661	5%	358	6%	2,546	5%	352	6%	2,725	5%	362	7%	2,784	5%	368	7%
Science	Science & Agriculture Science	3,408	7%	434	8%	3,717	7%	499	9%	4,065	8%	518	10%	4,017	8%	505	10%
Social Sciences	Education & Hospitality Services	1,947	4%	123	2%	1,909	4%	123	2%	2,333	4%	128	2%	2,961	6%	148	3%
	Social Sciences	9,326	18%	905	16%	9,357	19%	922	17%	9,801	18%	891	16%	9,244	18%	832	16%
Wellness & Physical Education	Wellness & Physical Education	4,021	8%	239	4%	3,365	7%	211	4%	3,662	7%	210	4%	3,448	7%	202	4%
Adult Basic Education				64	1%			51	1%			59	1%			46	1%
Skill Center				93	2%			22	0%			62	1%			90	2%
TOTAL		50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	101%	5,433	100%	52,606	100%	5,312	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted.



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TABLE 13. GRADE DISTRIBUTION
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

GRADE	AY 11-12		AY 12-13		AY 13-14		AY 14-15		AY 15-16	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	18,534	31%	17,039	34%	17,482	35%	18,839	35%	18,833	36%
B	12,795	22%	11,662	23%	11,600	23%	12,685	24%	12,403	24%
C	8,290	14%	7,602	15%	7,565	15%	7,921	15%	7,656	15%
D	2,775	5%	2,657	5%	2,659	5%	2,672	5%	2,512	5%
F	7,689	13%	6,580	13%	6,289	13%	6,263	12%	5,812	11%
CR (Credit)	4,361	7%	1,490	3%	958	2%	1,008	2%	1,101	2%
NC (No Credit)	1,205	2%	368	1%	233	0%	198	0%	148	0%
I (Incomplete)	119	0%	149	0%	51	0%	266	0%	171	0%
IP (In Progress)	4	0%	48	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	219	0%	159	0%	276	1%	280	1%	374	1%
W (Withdrawal)	3,073	5%	3,050	6%	2,672	5%	2,947	6%	2,976	6%
NS (No Show)	56	0%	39	0%	62	0%	320	1%	360	1%
AU (Audit)	1	0%	1	0%	4	0%	1	0%	2	0%
Unknown	58	0%	17	0%	89	0%	138	0%	258	0%
TOTAL GRADES AWARDED	59,179	100%	50,861	100%	49,940	100%	53,538	100%	52,606	100%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted

TABLE 14. COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

PERFORMANCE CATEGORY	AY 11-12		AY 12-13		AY 13-14		AY 14-15		AY 15-16	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	55,649	94%	47,398	94%	46,786	94%	49,586	93%	48,465	93%
SUCCESS	43,980	75%	37,793	75%	37,605	76%	40,453	76%	39,993	77%
WITHDRAWAL	3,292	6%	3,209	6%	2,948	6%	3,227	6%	3,350	6%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted



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TABLE 15. GRADUATES and GRADUATE EFFICIENCY RATE
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

STUDENT POPULATION		AY 11-12			AY 12-13			AY 13-14			AY 14-15			AY 15-16		
		Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)
		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%	
GENDER	Male	575	51%	3.9	644	53%	3.3	813	57%	3.7	894	56%	4.0	829	55%	3.8
	Female	541	48%	6.1	546	46%	6.1	599	42%	6.4	676	43%	6.7	660	44%	6.1
	Unspecified	6	1%	4.2	6	1%	2.2	5	1%	2.5	14	1%	1.1	8	1%	2.4
RACE/ETHNICITY	African American	50	5%	2.6	71	6%	2.4	86	6%	2.9	91	6%	2.6	77	5%	1.5
	American Indian	21	2%	5.8	12	1%	4.8	14	1%	2.6	29	2%	4.2	25	2%	4.1
	Asian	21	2%	5.3	19	2%	4.0	25	2%	7.0	22	1%	6.2	14	1%	3.9
	Caucasian	340	30%	4.7	357	29%	4.2	394	28%	4.3	470	30%	4.7	342	23%	4.3
	International	90	8%	4.8	70	6%	5.1	71	5%	6.0	59	4%	7.5	53	3%	7.3
	Latino	563	50%	5.3	612	51%	5.0	758	53%	5.4	842	53%	5.5	912	61%	5.3
	Native Hawaiian/Other Pacific Islander	2	0%	2.1	6	1%	2.1	2	0%	3.2	4	0%	6.8	3	0%	0.7
	Two or More Races	0	0%	N/A	1	0%	0.9	2	0%	5.2	10	1%	3.5	15	1%	2.4
Unspecified	35	3%	4.1	48	4%	3.5	65	5%	2.8	57	3%	3.6	56	4%	3.3	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	N/A	0	0%	N/A	3	0%	1.4	4	0%	3.2	0	0%	N/A
	18-19	24	2%	2.4	20	2%	2.7	7	0%	3.4	17	1%	2.7	25	1%	2.2
	20-21	208	19%	2.8	226	19%	2.6	232	16%	3.0	212	13%	3.0	254	17%	3.0
	22-24	291	26%	3.9	303	25%	3.4	364	26%	3.8	395	25%	3.9	401	27%	4.0
	25-29	199	18%	5.5	201	17%	5.2	250	18%	5.0	327	21%	5.5	249	16%	5.0
	30-34	170	15%	6.1	158	13%	5.4	192	14%	6.2	224	14%	6.5	177	12%	6.0
	35-39	84	7%	7.6	106	9%	6.6	120	9%	5.7	164	10%	5.4	128	9%	5.4
	40-49	107	10%	7.1	134	11%	6.6	156	11%	6.9	158	10%	6.8	177	12%	6.9
	50-64	37	3%	6.2	43	4%	6.3	88	6%	6.0	74	5%	8.3	84	6%	6.6
	65+	0	0%	N/A	2	0%	0.7	4	0%	6.6	0	0%	N/A	1	0%	1.0
Unknown/Unreported	2	0%	0.8	3	0%	0.8	1	0%	0.6	9	1%	0.6	1	0%	0.0	
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	50	4%	4.8	47	4%	8.6	66	5%	8.9	58	4%	9.8	73	5%	9.0
	Began as Developmental	650	58%	6.4	683	57%	6.3	790	56%	6.5	876	55%	7.1	856	57%	6.6
	First Generation	595	53%	3.9	574	48%	4.0	610	43%	5.0	944	60%	4.5	956	64%	4.1
TOTAL GRADUATES		1,122	100%	4.9	1,196	99%	4.5	1,417	100%	4.8	1,584	100%	5.1	1,497	100%	4.8

N/A = Not Applicable, no students in group

¹Headcount is unduplicated, each graduate was counted once regardless of the number of credentials awarded



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TABLE 16. DEGREES and CERTIFICATES AWARDED by PROGRAM TYPE
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

PROGRAM TYPE		AY 11-12			AY 12-13			AY 13-14			AY 14-15			AY 15-16		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	362	22%	5.3	340	20%	5.3	455	21%	5.0	521	22%	6.4	571	23%	5.6
	Associate in Applied Science (A.A.S.)	208	13%	7.8	194	11%	7.2	219	10%	8.0	239	10%	8.2	201	8%	8.0
	Associate in Business (A.Bus.)	43	3%	7.2	36	2%	5.9	51	2%	5.0	51	2%	5.5	60	4%	4.9
	Associate in General Studies (A.G.S.)	0	0%	N/A	4	0%	6.1	10	0%	6.0	37	2%	9.0	36	2%	5.9
	Associate in Science (A.S.)	39	2%	5.2	51	3%	4.7	80	4%	4.0	73	3%	5.5	94	1%	5.4
<i>Total Degrees Awarded</i>		652	40%	6.2	625	37%	5.9	815	38%	5.6	921	39%	6.9	962	38%	6.1
CERTIFICATES	Occupational	557	34%	3.4	633	37%	3.1	728	34%	3.0	821	35%	6.2	784	32%	5.9
	AZ General Education Curriculum-Arts (AGEC-A)	357	22%	5.3	352	21%	5.5	457	22%	5.0	504	21%	5.4	553	23%	5.0
	AZ General Education Curriculum-Business (AGEC-B)	46	3%	6.9	41	2%	5.9	52	2%	5.0	52	2%	5.3	63	2%	5.1
	AZ General Education Curriculum-Science (AGEC-S)	33	2%	6.1	50	3%	4.7	67	3%	4.0	64	3%	3.7	68	3%	3.5
<i>Total Certificates Awarded</i>		993	60%	4.4	1,076	63%	4.0	1,304	62%	4.3	1,441	61%	5.2	1,468	62%	4.5
TOTAL CREDENTIALS AWARDED		1,645	100%	5.1	1,701	100%	4.7	2,119	100%	4.8	2,362	100%	5.1	2,430	100%	5.1



FACT BOOK 2015-2016

TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
A.A.	Administration of Justice Studies	ADMJU	50	46	57	63	72
	Agriculture Science ³	AGRIC	4	0	2	3	5
	American Indian Studies	AIS	N/A	N/A	N/A	N/A	1
	Art: Graphics ¹	ARTGR	0	1	1	8	8
	Art: Studio Art ³	ARTST (START)	2	3	6	5	4
	Associate of Arts ³ (General Studies)	ASSOC (GENST)	N/A	N/A	246	291	227
	Business Administration ²	BUSAD	0	9	0	0	0
	Customs and Border Protection Homeland Security ¹	HLSPR	N/A	0	2	0	2
	Discretionary Honors ¹	HONOD	N/A	0	6	7	2
	Education, Elementary	EDELM	9	10	9	1	11
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	4	6	3	14
	Education, Secondary	EDSEC	7	10	9	14	19
	English	ENGLI	4	7	5	8	9
	Exercise and Wellness ¹	EXW	N/A	N/A	N/A	1	3
	Family Studies ³	FAS	8	9	17	26	32
	General Studies	GENST	N/A	N/A	N/A	N/A	46
	History	HISTO	4	2	4	2	2
	Homeland Security ¹	HLS	N/A	N/A	N/A	3	9
	Honors General Studies ¹	HONOG	N/A	0	1	0	1
	Honors Liberal Studies ¹	HONOL	N/A	0	4	2	1
	Hotel/Restaurant Management	HOTEL	4	1	2	2	3
	Mathematics	MATHE	9	5	13	14	28
	Media Arts	MDART	4	6	2	2	3
	Music	MUSIC	0	1	2	2	4
	Philosophy	PHILO	1	3	4	2	2
	Political Science	POLSC	8	7	9	9	10
	Psychology/Sociology	PSYSO	28	31	38	39	37
Social Work: U.S. - Mexico Border Emphasis ¹	SOCWK	N/A	N/A	N/A	3	9	
Spanish	SPANI	1	4	3	5	6	
Theatre	THETR	0	4	7	6	1	
Total A.A. Degrees Awarded			145	163	455	521	571
A.BUS.	Business	BUSIN	43	36	50	49	60
	Discretionary Honors, Business ¹	HONDS	N/A	0	1	2	0



FACT BOOK 2015-2016
TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
<i>Total A.Bus. Degrees Awarded</i>			<i>43</i>	<i>36</i>	<i>51</i>	<i>51</i>	<i>60</i>
A.G.S.	General Studies	GENST	0	4	10	37	36
<i>Total A.G.S. Degrees Awarded</i>			<i>0</i>	<i>4</i>	<i>10</i>	<i>37</i>	<i>36</i>
A.S.	Associate in Science ³	ASSOC	N/A	0	21	16	31
	Biology	BIOLO	11	19	12	15	11
	Chemistry	CHEMI	4	2	0	1	1
	Computer Science	CSCIE	0	0	1	2	2
	Crop Production	CRPRO	0	1	4	3	1
	Discretionary Honors ¹	HONOD	N/A	0	6	1	3
	Engineering	ENGIN	8	3	17	17	24
	Environmental Science (Biology Emphasis)	ESBIO	0	4	4	2	2
	Geology	GEOLO	0	1	1	1	0
	General Studies	GENST	N/A	N/A	N/A	N/A	1
	Honors General Studies ¹	HONS2	N/A	0	1	2	0
Physics	PHYSI	7	3	13	13	18	
<i>Total A.S. Degrees Awarded</i>			<i>50</i>	<i>33</i>	<i>80</i>	<i>73</i>	<i>94</i>
TOTAL TRANSFER DEGREES AWARDED			238	236	596	682	761

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Degree Title Change: Agriculture to Agriculture Science, AY 09-10

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13



FACT BOOK 2015-2016
Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
 ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
A.A.S.	Accounting	ACCT	4	7	15	11	7
	Administration of Justice Studies	ADMJU	11	5	14	21	26
	Advanced Water Treatment ²	ADVWT	1	N/A	N/A	N/A	1
	Air Conditioning and Refrigeration	AIRCR	1	3	2	5	2
	Applied Agriculture ³	AGBUS	1	0	0	0	1
	Architectural Technology	ARCH	3	2	1	2	0
	Automotive Technology	AUTOT	3	4	3	7	5
	Automotive Technology (General Education Emphasis) ¹	AUTGE	N/A	0	2	4	2
	Automotive Technology (STEM Emphasis)	AUTSE	N/A	N/A	N/A	N/A	2
	Business	BUS	N/A	N/A	N/A	N/A	7
	Business, General	BUSGN	21	14	26	22	4
	Carpentry	CARP	N/A	N/A	N/A	N/A	1
	Community Health Worker	COMHW	N/A	N/A	N/A	N/A	1
	Civil Engineering Technology ³	CET	1	1	0	0	0
	Computer Graphics	COMGR	6	3	4	3	0
	Computer Information Systems	CISYS	16	8	11	12	7
	Construction Trades Management	CTM	0	0	4	1	3
	Culinary Arts ¹	CULAR	N/A	0	2	0	5
	Drafting CAD Technology	DFT	N/A	N/A	N/A	N/A	2
	Early Childhood Education	ECE	8	13	15	18	14
	Electrical Technology	ELECT	1	2	0	6	6
	Electrical Technology (STEM Emphasis)	ECTSE	N/A	N/A	N/A	N/A	1
	Emergency Medical Services: Paramedic	EMSPA	4	3	4	8	5
	Fire Science	FIRSC	12	9	11	8	3
	Industrial Technology	INDST	4	4	2	3	1
	Industrial Technology (General Education Emphasis) ¹	INDGE	N/A	N/A	N/A	3	2
	Industrial Water Treatment	IWT	0	0	0	1	2
	Law Enforcement Training ¹	LET	N/A	3	2	2	2
	Logistics Supply Chain Management ¹	LOGIS (LOGI)	4	1	2	1	2
	Marketing & Management	MKTMG	0	3	4	4	2
Massage Therapy	MASTH	9	6	5	8	5	
Media Arts	MDART	0	0	0	2	3	
Microcomputer Business Applications	MICBA	0	3	0	0	0	



FACT BOOK 2015-2016
Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
	Nursing ³	NUR (NURHC)	73	70	59	56	55
	Office Administration	OFFAD	0	1	4	1	0
	Paralegal Studies	LEGAL	1	8	2	6	2
	Radiologic Technology	RADTE	19	14	17	15	10
	Solar Photovoltaic Installation ¹	SOLPV	N/A	1	3	4	3
	Television Production	TVPRO	1	2	1	0	1
	Welding	WELDT	4	4	3	2	3
	Welding Technology (General Education Emphasis) ¹	WLDGE	N/A	0	1	3	3
TOTAL A.A.S. DEGREES AWARDED			208	194	219	239	201

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10

Degree Title & Major Code Change: Major code changed from NURHC to NUR (NURHC end date 8/21/12), AY 12-13

Degree Title & Major Code Change: Major code changed from LOGI to LOGIS (LOGI end date 8/21/12), AY 12-13



FACT BOOK 2015-2016

TABLE 19. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
AGEC	Arizona General Education Curriculum -Arts	AGECA	357	352	457	504	553
	Arizona General Education Curriculum -Business	AGECB	46	41	52	52	63
	Arizona General Education Curriculum -Science	AGECS	33	50	67	64	68
<i>Total AGEC Certificates Awarded</i>			<i>436</i>	<i>443</i>	<i>576</i>	<i>620</i>	<i>684</i>
OCCUPATIONAL	Accounting	ACCT	0	3	3	7	4
	Agriculture, Occupational	AGOCC	0	1	0	0	1
	Air Conditioning and Refrigeration	AIRCR	2	8	10	3	7
	Architectural Technology	ARCH	1	0	0	1	0
	Athletic Coaching	ATHCH	1	2	5	1	3
	Automotive Brakes and Suspension	AUTBR	18	12	17	17	12
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	12	10	13	15	12
	Automotive Electrical and Air Conditioning Systems	AUTAC	5	3	14	16	9
	Automotive Power Trains	AUTPT	1	0	20	15	1
	Automotive Technology ³	AUTOT	2	5	7	15	4
	Basic Air Conditioning and Refrigeration Service Technician	BACT	12	13	10	11	13
	Basic Carpentry ³	BCARP	0	16	20	10	27
	Basic Electrical ¹	BELEC (ELECT)	2	19	9	8	10
	Basic Plumbing ³	BPLMB (PLBG)	0	27	84	59	54
	Carpentry	CARPT	N/A	N/A	N/A	N/A	1
	Community Health Worker ¹	COMHW	N/A	N/A	N/A	17	13
	Computed Tomography ¹	RADCT	N/A	N/A	0	0	5
	Computer Information Systems	CISYS	3	3	2	1	1
	Computer Security	COMSE	1	3	3	1	1
	Construction/Industrial Safety ¹	CIST	N/A	3	9	6	1
	Culinary Arts	CULAR	6	3	7	12	8
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	3	1	0
	Custodial ²	CUST	1	N/A	N/A	N/A	0
	Custodial Management ²	CUSMG	1	N/A	N/A	N/A	0
	Dietetics	DIETP	1	0	1	5	8
	Early Childhood Education	ECE	0	4	8	9	4
	Electrical Technology	ECT	0	2	0	10	7
	Emergency Medical Services: Paramedic	EMSPA	12	6	0	4	1
	Emergency Medical Technician: Basic	EMSBA	82	35	66	42	36
	Entrepreneurial- Advanced ³	ENTAD	2	0	0	0	0
	Entrepreneurial- Basic ³	ENTBA	2	2	5	1	0
	Family Childcare Education	FACHE	0	0	0	1	1
	Family Development Credential	FDC	8	1	12	0	12
Fire Academy	FIREA	0	1	0	6	2	
Food Science and Safety ¹	FSS	N/A	0	3	0	7	



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TABLE 19. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 11-12, 12-13, 13-14, 14-15, and 15-16

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
OCCUPATIONAL	Foundations of Construction	FNDC	162	204	210	279	266
	Green Construction Methods ²	GRCON	0	7	0	0	0
	Industrial Water Treatment	IWT	0	0	0	1	1
	Infant and Toddler Education	INTOE	0	2	13	4	8
	Law Enforcement Training Academy	LETA	1	19	17	4	2
	Logistics Advanced	LGSAD	6	1	3	1	1
	Logistics Basic	LGSBA	3	0	2	0	1
	Manufacturing Equipment Maintenance and Repair Technician	MEMRT	0	1	0	1	1
	Masonry	MAS	40	43	51	40	31
	Massage Therapy	MASTH	14	11	9	11	6
	Media Arts	MDART	0	0	0	2	1
	Networking	NETWK	3	2	1	2	1
	Nursing Assistant	NURAS	86	103	60	122	146
	Nursing Practical	NURPN	18	11	0	8	17
	Office Administration	OFFAD	2	1	1	1	4
	Paralegal Studies	LEGAL	2	6	4	5	2
	Personal Trainer ²	PTR	5	1	0	1	1
	Pre-Health Careers ¹	PREHC	2	6	6	6	2
	Preschool Education ²	PRSCE	21	20	12	16	23
	Retail Management	RETMG	0	0	2	0	0
	Solar Panel Installation Level 1 ¹	SOLIN	15	9	6	9	3
	Welding	WELDG	1	1	0	2	0
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	1	0	4	1
Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	0	1	0	3	1	
Welding Certificate of Proficiency SMAW Plate ¹	SMAW	0	1	0	5	0	
Total Occupational Certificates Awarded			557	633	728	821	784
TOTAL CERTIFICATES AWARDED			993	1,076	1,304	1,441	1,468

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11

Degree Title & Major Code Change: Personal Trainer (PTR) to Fitness Training Professional (FTRP), AY 13-14



Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as winter session which is part of spring term

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students, as of AY reporting dates

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities



Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree and/or certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery Mode

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated by course location/delivery mode but duplicated throughout since one student may have enrolled in more than one class

First-Time Student

A student who had no prior postsecondary experience and attended AWC for the first time at any time during the given academic year

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **twenty-four (24) or more** credits

Gender

Gender (male, female, or unspecified) as reported by students



Institutional Research Definitions of Data Elements

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that received a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program



Institutional Research Definitions of Data Elements

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress (grade)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

English as a Second Language Student

A student who was enrolled in an ESL course at any time during the given academic year

Enrollment Headcount (HC)

Enrollment headcounts (duplicated) are based on data provided to us on the Official Census dates

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **more than zero (0)** and **less than twenty-four (24)** credits

PELL Award Recipient

A student who was awarded a Pell grant(s) that target students in financial need during given academic year



Institutional Research Definitions of Data Elements

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino (Latino) or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander (NH/OPI)

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known



Institutional Research Definitions of Data Elements

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. *(See AWC Course Catalog for additional information)*

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed 30 or more credits

Students

A student who was enrolled as of Official Census dates in given academic year. Student headcount is unduplicated, a student is only counted once regardless of the number of classes in which they were enrolled in given academic year

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate



Institutional Research Definitions of Data Elements

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation