2012-2013

ARIZONA WESTERN COLLEGE

FACT BOOK

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FACT BOOK 2012-2013

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Mascot: Matadors

Colors: Cardinal and Gold

Arizona Western Community College's Fact Book 2012-2013
is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:
https://www.azwestern.edu/Institutional_Research/fact_books.html

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General Information

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz counties.
Current members of the board are:

La Paz District #1: JoAnne Ehasz - Member
La Paz District #2: Melissa Wright - Member
Yuma District #3: Dennis Booth - President
Yuma District #4: Olivia Zepeda - Secretary
Yuma District #5: Maria Chavoya - Member

College Officers

Dr. Glenn Mayle – President
Daniel Barajas – Dean of Career and Technical Education
Carole Coleman – Vice President for Finance and Administrative Services
Bryan Doak – Dean of Admissions and Enrollment Services
Dr. Linda Elliott-Nelson – Dean of Instruction
Mary Kay Harton – Dean of Campus Life
Dr. Mary Schaal – Dean of Institutional Effectiveness, Research, and Grants
Lori Stofft – Dean of Public Relations and Marketing

College President

Dr. Glenn Mayle, *eighth President of Arizona Western College,* returned to Yuma bringing a rich background in higher education. Dr. Mayle is a former AWC employee who served for 13 years in three different positions, as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).
Dr. Mayle's 28 years of presidential experience includes Treasure Valley Community College, Ontario, OR; Gavilan College, Gilroy, CA; Northeastern A & M, Miami, OK; and now, *Arizona Western College.*

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.

AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovative Teaching and Learning

Facts At-A-Glance

Summary: Academic Year 2012-2013

Race/Ethnicity	HC[1]	%	Age	HC[1]	%			
African American	504	4%	Under 18	539	5%	**Total Student Headcount**[1]		**11,941**
Asian American	162	1%	18-19	2,113	18%	**Full-Time Student Equivalent**		**5,537**
Caucasian	2,852	24%	20-21	2,561	21%	**(FTSE)**		
International	787	7%	22-24	1,963	16%			
Latino	7,041	59%	25-29	1,561	13%			
American Indian	168	1%	30-34	1,003	8%	**Average Age**		**27**
NH/OPI[2]	37	<0.5%	35-39	684	6%	**Median Age**		**22**
Two or More Races	6	<0.5%	40-49	931	8%			
Unspecified	384	3%	50-64	478	4%			
			65+	102	1%			
			Unknown	6	<0.5%			

Full-Time/Part-Time	HC[1]	%	Educational Intent	HC[1]	%
Full-time	3,893	33%	Declared Majors	10,487	88%
Part-time	8,048	67%	Undeclared Majors	1,454	12%

Gender	HC[1]	%	Student Characteristics	HC[1]	%
Male	5,408	46%	First Generation	6,794	57%
Female	6,501	54%	First-time, Degree/Certificate-Seeking	3,534	29%
Unspecified	32	<0.5%	Need-Based Financial Aid	6,412	54%
			Developmental	3,967	33%
			English Language Learners	615	5%

[1] Headcount is unduplicated.
[2] NH/OPI – Native Hawaiian/Other Pacific Islander
N/A – Number Not Available

Student Characteristics

Ethnicity Trends: AY 2012-2013

District-Wide Student Ethnicity: AY 2012-2013
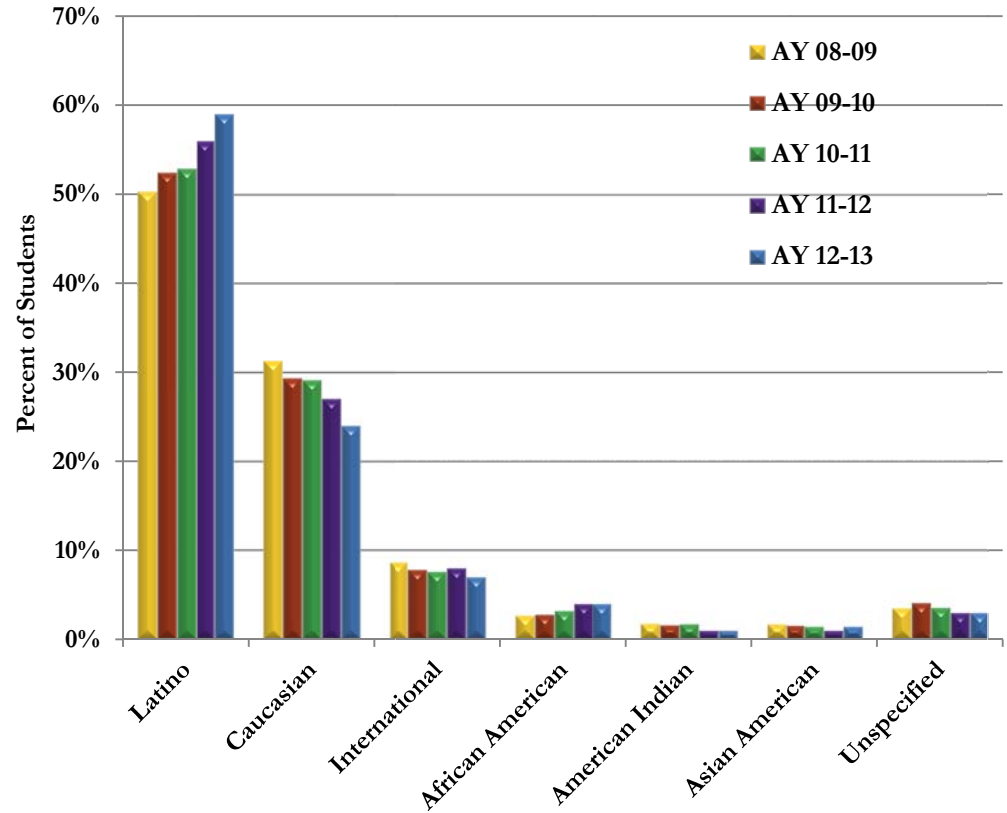
Legend:
- Latino
- Caucasian
- International
- African American
- American Indian
- Asian American
- Unspecified

Pie chart values: 59%, 24%, 7%, 4%, 1%, 1%, 3%

5-Year District-Wide Trend

Legend:
- AY 08-09
- AY 09-10
- AY 10-11
- AY 11-12
- AY 12-13

Y-axis: Percent of Students (0% to 70%)

Categories: Latino, Caucasian, International, African American, American Indian, Asian American, Unspecified

Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

Age Trends: AY 2012-2013

District-Wide Student Age: AY 2012-2013

■ Under 20 ■ 20-24 ■ 25-29 ■ 30-39 ■ 40-49 ■ 50+

5%
8%
14%
13%
22%
38%

5-Year District-Wide Trend

■ AY 08-09
■ AY 09-10
■ AY 10-11
■ AY 11-12
■ AY 12-13

Pecent of Students

Under 20   20-24   25-29   30-39   40-49   50+

Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

Gender Trends: AY 2012-2013

District-Wide Student Gender: AY 2012-2013
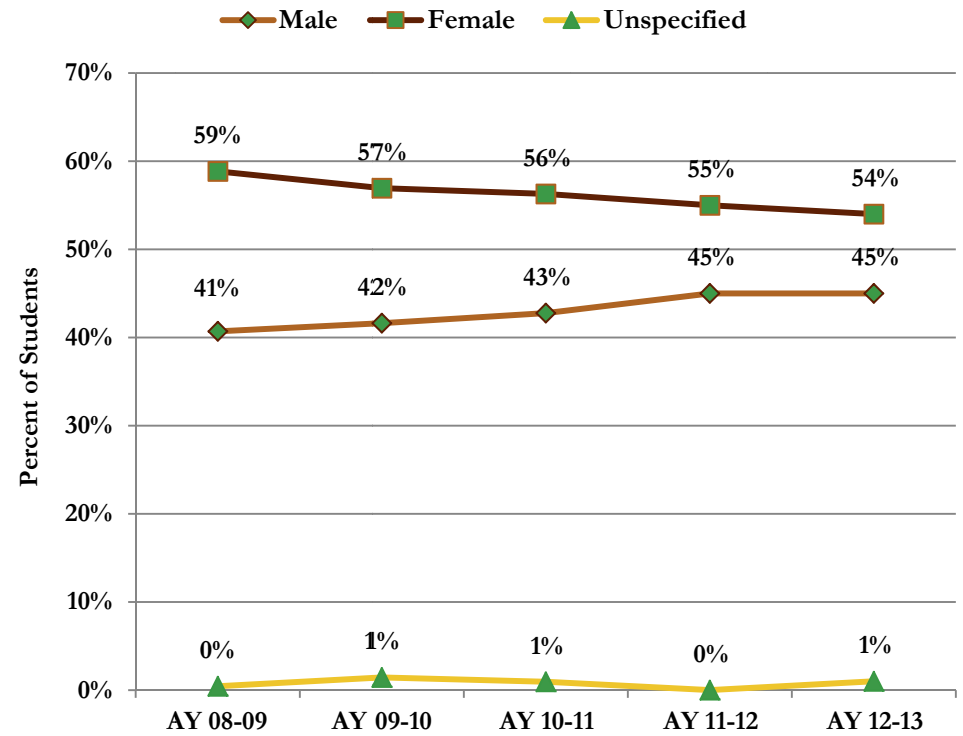
◀ Male ■ Female ■ Unspecified

1%

54%

45%

5-Year District-Wide Trend

◆ Male ■ Female ▲ Unspecified

70%

59%   57%   56%   55%   54%

60%

50%   45%   45%

41%   42%   43%

40%

30%

20%

10%

0%   1%   1%   0%   1%

0%

AY 08-09   AY 09-10   AY 10-11   AY 11-12   AY 12-13

Percent of Students

Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

Full-Time/Part-Time Status Trends: AY 2012-2013

**District-Wide Student Full-Time/
Part-Time Status: AY 12-13**
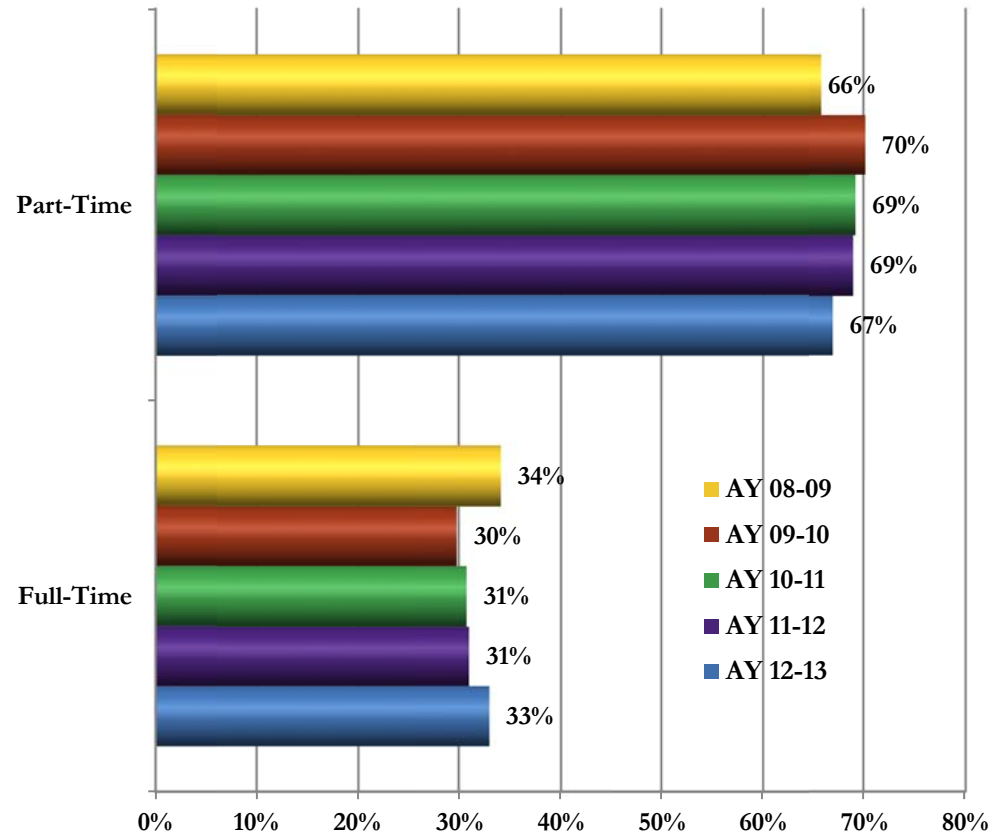
Full-Time
33%

Part-Time
67%

5-Year District-Wide Trends

Part-Time
- 66%
- 70%
- 69%
- 69%
- 67%

Full-Time
- 34%
- 30%
- 31%
- 31%
- 33%

Legend:
- AY 08-09
- AY 09-10
- AY 10-11
- AY 11-12
- AY 12-13

Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

Developmental and English as a Second Language Trends: AY 2012-2013

Developmental Students:
5- Year District-Wide Trend

■ AY 08-09   ■ AY 09-10   ■ AY 10-11   ■ AY 11-12   ■ AY 12-13
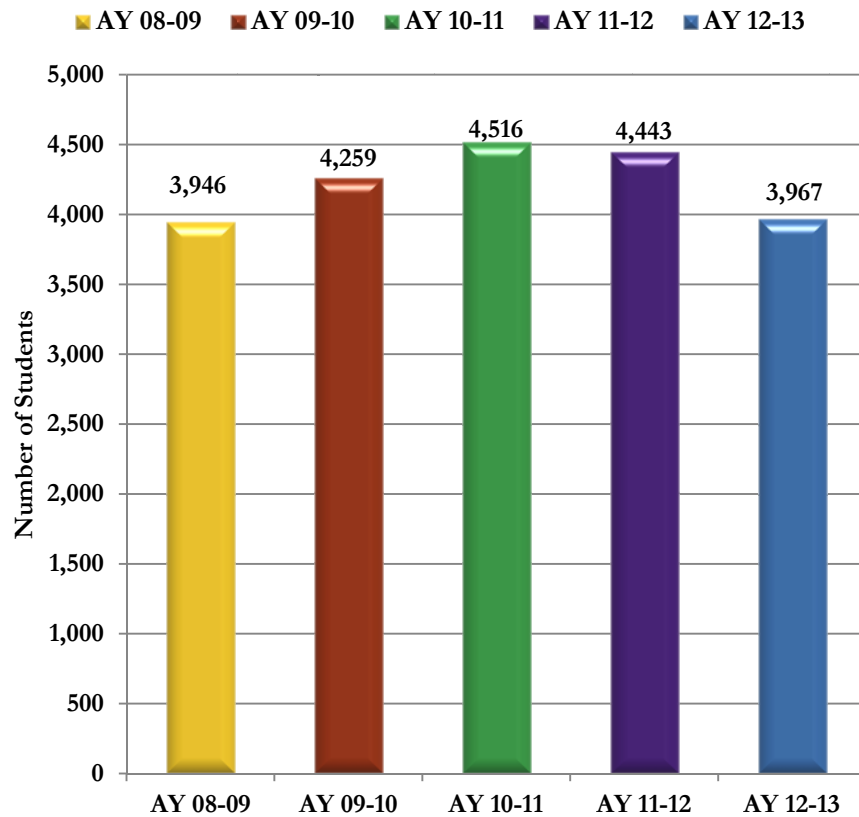
English as a Second Language:
5-Year District-Wide Trend
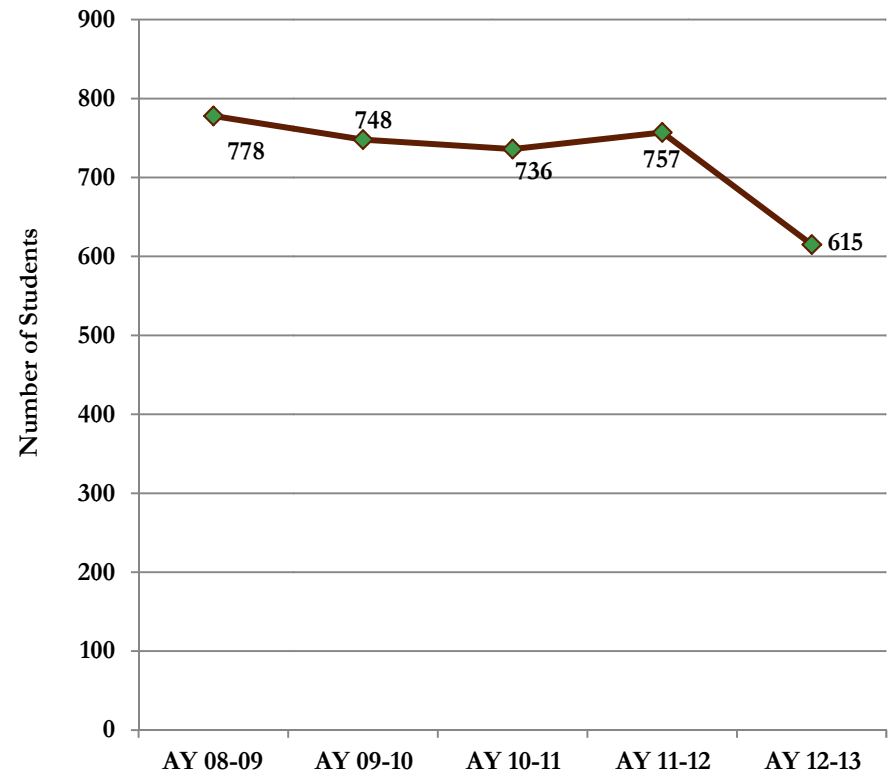
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

First Generation Student Trends: AY 2012-2013

5-Year District-wide Trends
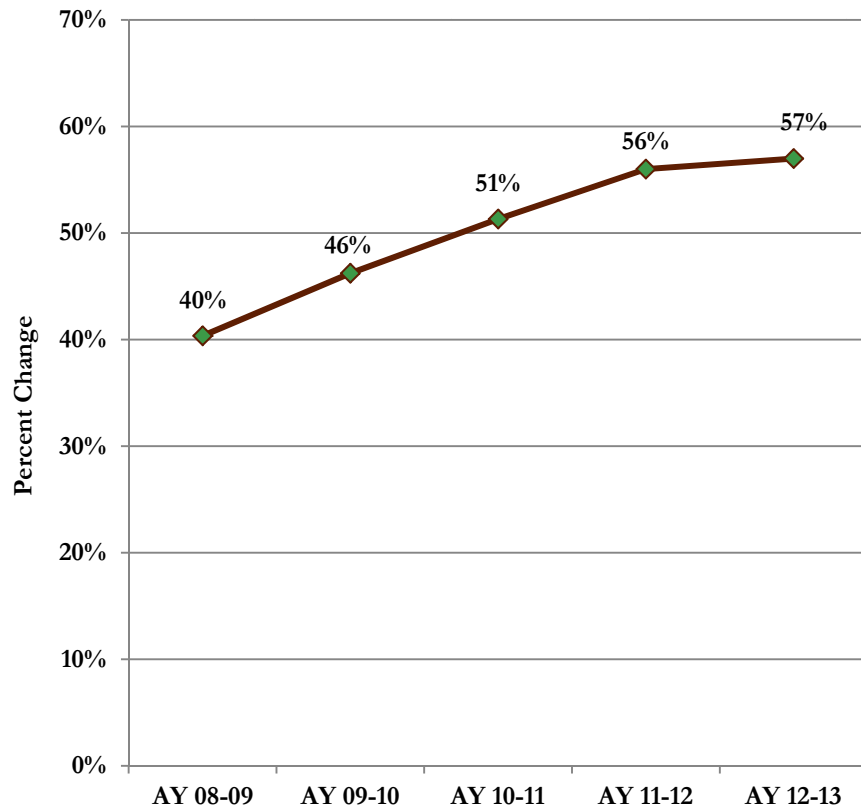
5-Year District-Wide Trends
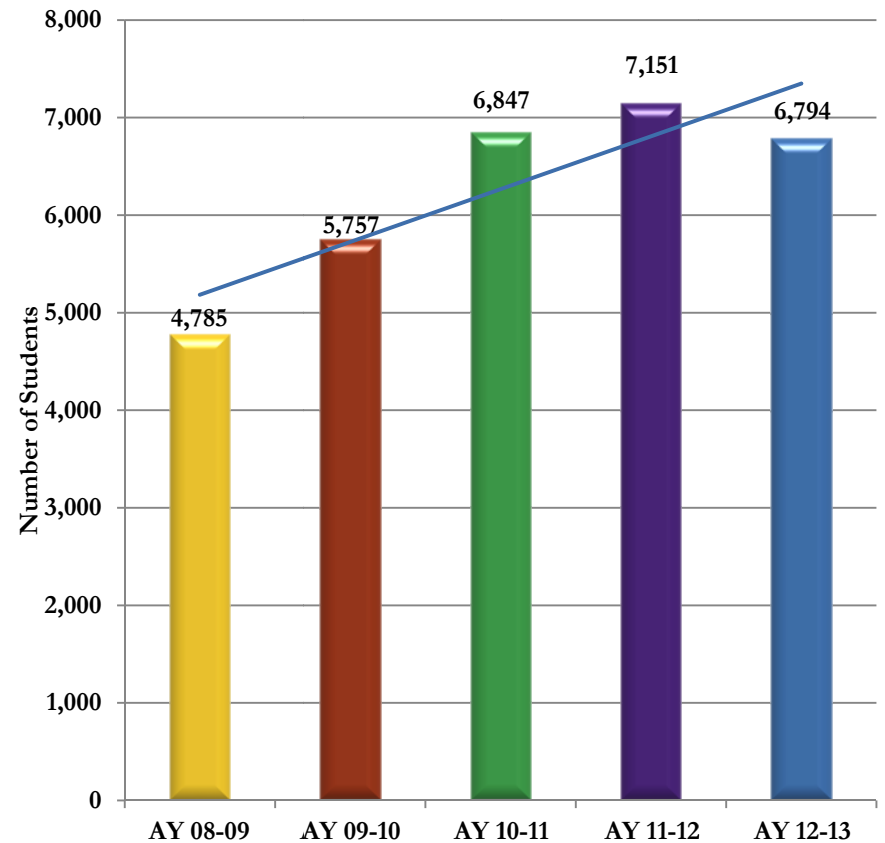
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

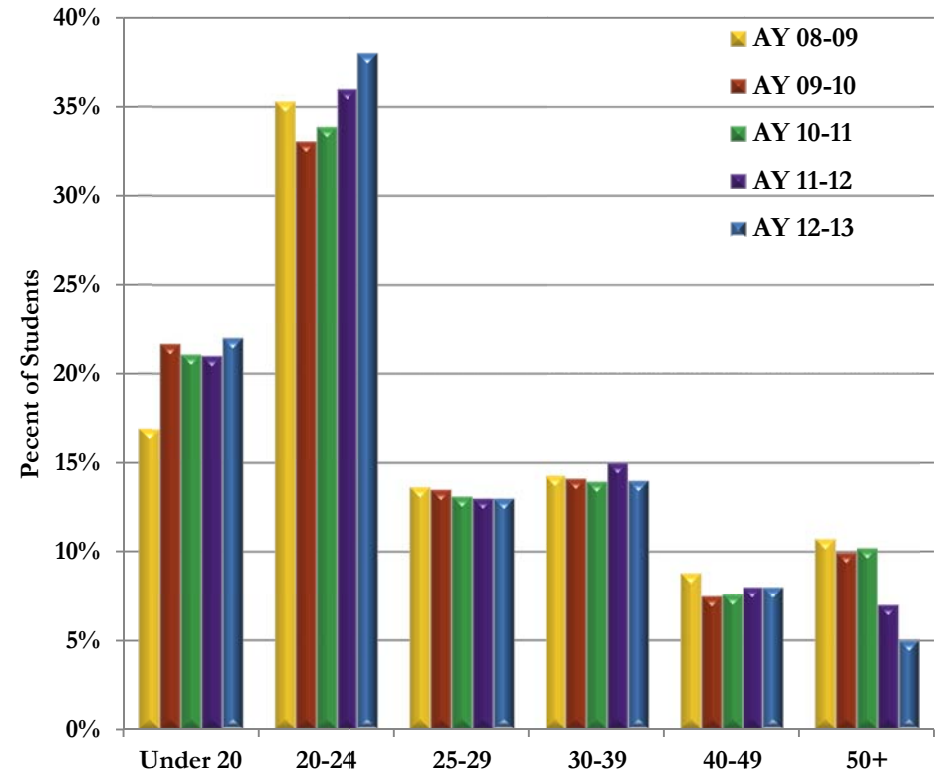## First-time Degree/Certificate Seeking Student Trends: AY 2012-2013

5-Year District-wide Trend

◆ First-time, Degree/Certificate-Seeking Students

5-Year District-wide Trend
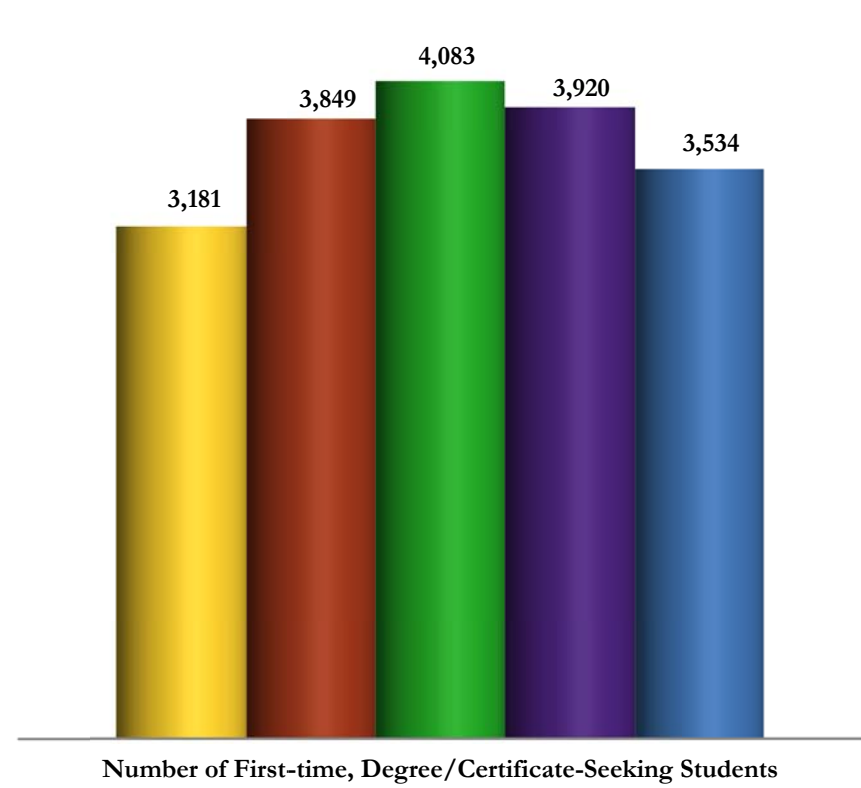
■ AY 08-09 ■ AY 09-10 ■ AY 10-11 ■ AY 11-12 ■ AY 12-13

Number of First-time, Degree/Certificate-Seeking Students

Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

Declared & Undeclared Majors Trends: AY 2012-2013

Academic Year 2012-2013

■ Declared Majors   ■ Undeclared Majors

5-Year District-wide Trend

■ AY 08-09   ■ AY 09-10   ■ AY 10-11   ■ AY 11-12   ■ AY 12-13

88%

12%

Declared Majors

10,996   11,799   12,712   12,064   10,487

Undeclared Major

862   654   632   749   1,454
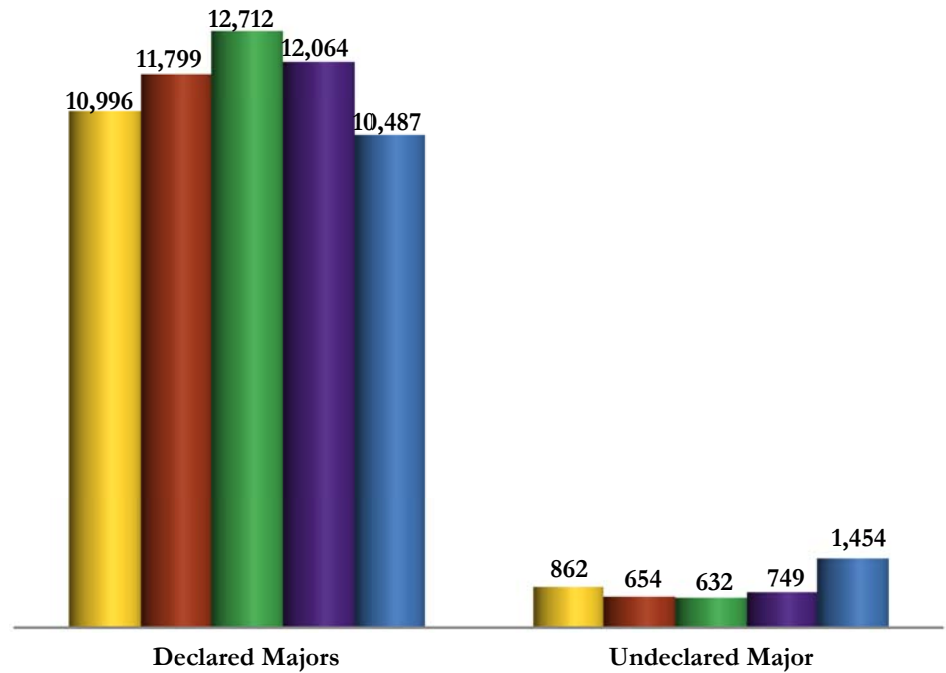
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Financial Aid

Financial Aid Awarded: AY 2012-2013

Academic Year 2012-2013	N	AMOUNT
Total Financial Aid Awarded	N/A	$20,070,220
Total Financial Aid Students[1]	6,411	N/A
Total Financial Aid Awards	12,433	N/A
Average Award Amount per Student	N/A	$3,131
Average Amount per Award	N/A	$1,614
Need-Based Financial Aid Students[1]	5,976	N/A

	Total Financial Aid Students		Need-Based Financial Aid Students		
ETHNICITY/RACE	HC[1]	% AMONG TOTAL	HC[1]	% AMONG TOTAL	% NEED-BASED WITHIN FINANCIAL AID RECIPIENTS BY ETHNICITY/RACE
African American	315	5%	272	5%	86%
American Indian	96	1%	82	1%	85%
Asian	45	1%	33	1%	73%
Caucasian	1,116	17%	952	16%	85%
Latino	4,110	64%	3,964	66%	96%
NH/OPI[2]	21	<0.5%	18	<0.5%	86%
Other Legal Residents	554	9%	516	9%	93%
Two of More Races	2	<0.5%	2	<0.5%	100%
Unspecified	152	2%	137	2%	90%
TOTAL	6,411	100%	5,976	100%	

[1] Headcount is unduplicated. [2]NH/OPI – Native Hawaiian/Other Pacific Islander. N/A – Not Available.

Enrollment

Student Headcount[1] Trends: AY 2012-2013

Academic Year	N[1]	% Annual Change	5-Year % changed from 2008-2009
2008-2009	11,858	-2%	-2%
2009-2010	12,453	+5%	+3%
2010-2011	13,344	+7%	+11%
2011-2012	12,813	-4%	+6%
2012-2013	11,941	-7%	+1%

Race/Ethnicity	N[1]	5-Year % changed from 2008-2009
African American	504	+58%
American Indian	168	-20%
Asian	162	-20%
Caucasian	2,852	-23%
International	787	-23%
Latino	7,041	+18%
Native Hawaiian/Other Pacific Islander	37	N/A
Two or More Races	6	N/A
Unspecified	384	-8%

5-Year District-wide Trends

■ AY 08-09　■ AY 09-10　■ AY 10-11　■ AY 11-12　■ AY 12-13

Student Headcount

11,858　12,453　13,344　12,813　11,941

N/A: Numbers were not reported for the 2008-2009 Academic Year.
[1]Figures are based on an unduplicated count.
Source: Appendix Table 1.
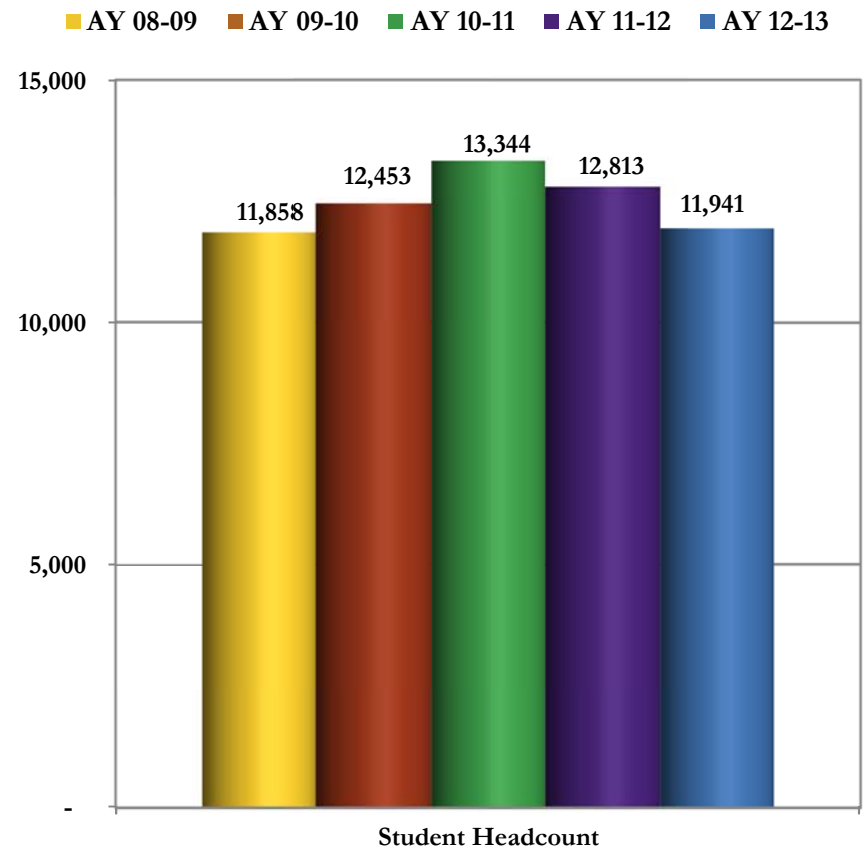
Enrollment

Student Headcount[1] Trends: AY 2012-2013

Age Groupings	N[1]	5-Year % changed from 2008-2009
Under 18	539	-20%
18-19	2,113	+58%
20-21	2,561	+8%
22-24	1,963	+8%
25-29	1,561	-3%
30-34	1,003	+4%
35-39	684	-6%
40-49	931	-11%
50-64	478	-32%
65+	102	-82%
Unknown	6	-85%

Classification	N[1]	5-Year % changed from 2008-2009
Full-time	3,893	-7%
Part-time	8,048	+3%

Student Characteristics	N[1]	5-Year % changed from 2008-2009
Developmental	3,967	+1%
English as a Second Language	615	-21%
First Generation	6,794	+42%
First-time, Degree/Certificate-seeking	3,534	+11%
Declared Majors	10,487	-5%
Undeclared Majors	1,454	+69%

Gender	N[1]	5-Year % changed from 2008-2009
Male	5,408	+12%
Female	6,501	-7%
Unspecified	32	-40%

[1] Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Enrollment

Full-Time Student Equivalent (FTSE) Trends: AY 2012-2013

Academic Year	N	% Annual Change	5-Year % changed from 2008-2009
2008-2009	4,769	+4%	+4%
2009-2010	5,304	+11%	+16%
2010-2011	5,828	+10%	+27%
2011-2012	5,636	-3%	+23%
2012-2013	5,537	-2%	+16%

5-Year District-wide Trends

AY 08-09 ■ AY 09-10 ■ AY 10-11 ■ AY 11-12 ■ AY 12-13

Full-Time Student Equivalent (FTSE)
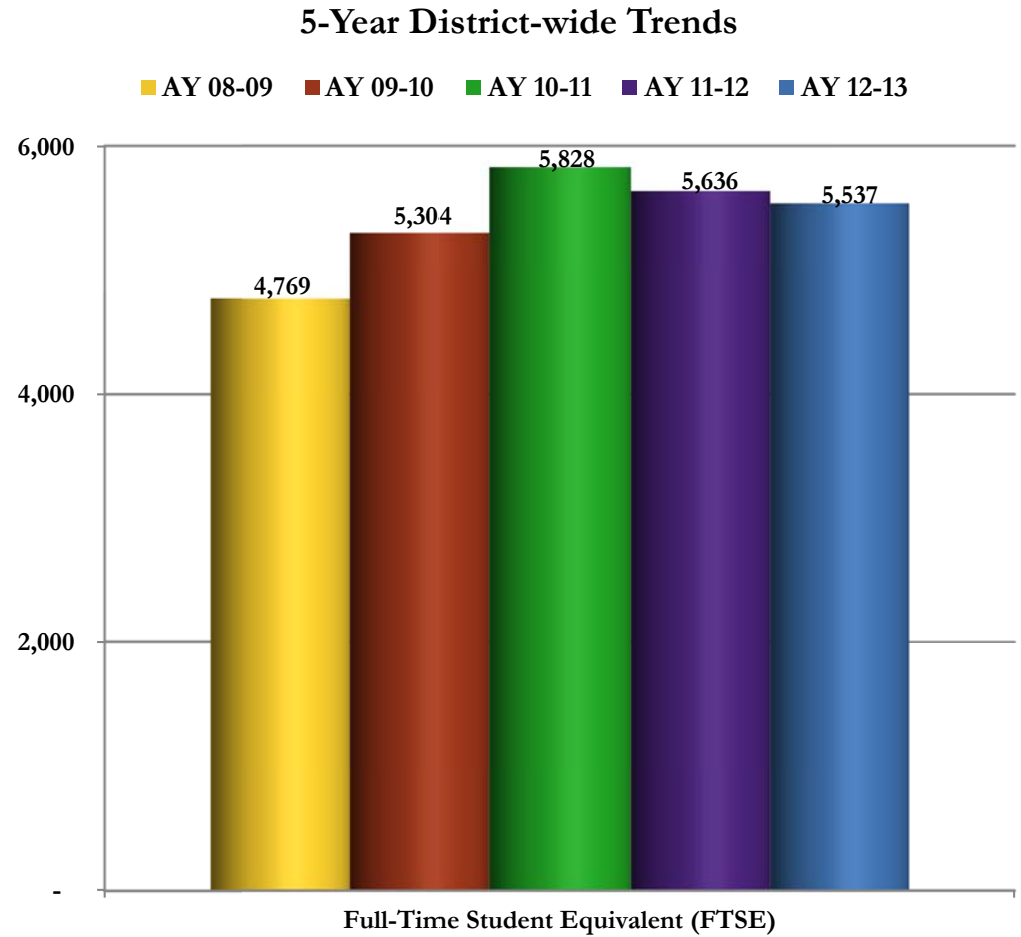
Source: Appendix Table 1.

Enrollment

Degree/Certificate-Seeking: AY 2012-2013

Male/Female by Ethnicity:
AY 12-13

■ Male ■ Female ■ Unspecified

Ethnicity	Male	Female	Unspecified
African American	322	115	1
American Indian	57	89	0
Asian	53	71	1
Caucasian	1,076	1,175	4
International	292	447	3
Latino	2,704	3,717	6
NH/OPI	17	16	0
Two or More Races	5	1	0
Unspecified	174	137	4
Total HC	4,700	5,768	19

Number of Students / Percentage of Students
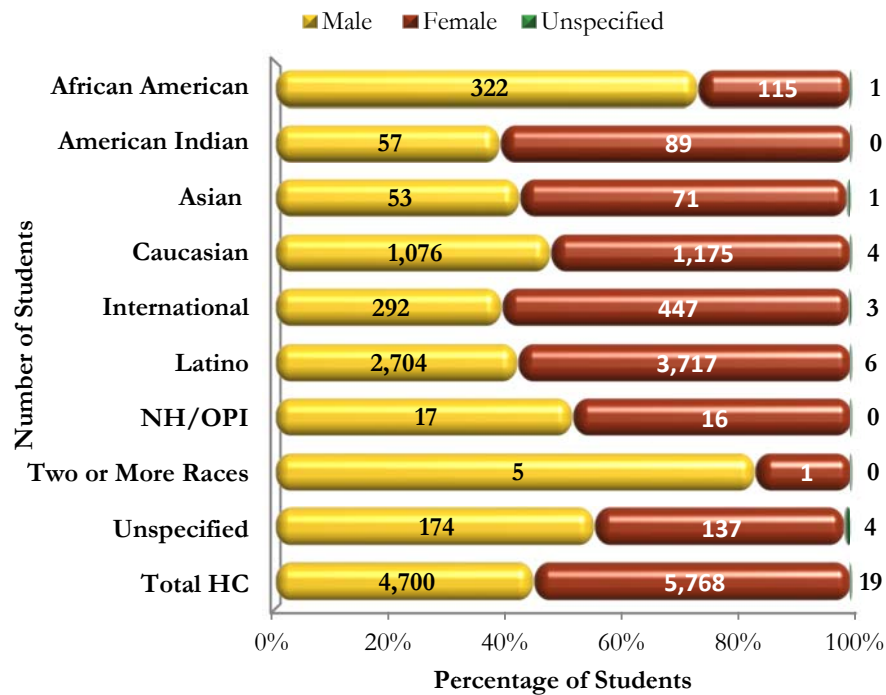
Full-time/Part-time by Ethnicity
AY 12-13
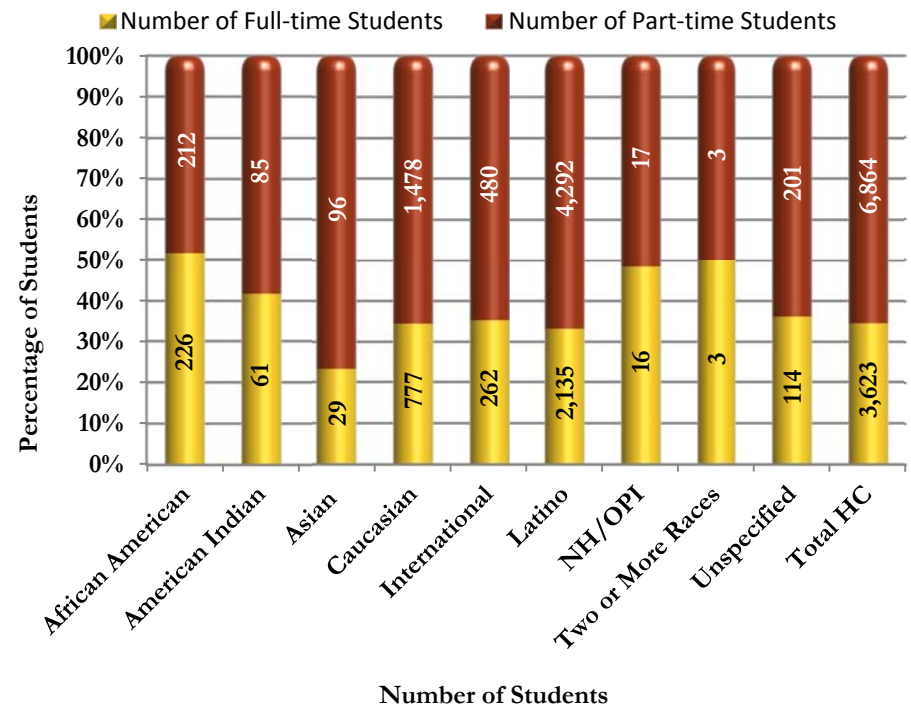
■ Number of Full-time Students ■ Number of Part-time Students

Ethnicity	Full-time	Part-time
African American	226	212
American Indian	61	85
Asian	29	96
Caucasian	777	1,478
International	262	480
Latino	2,135	4,292
NH/OPI	16	17
Two or More Races	3	3
Unspecified	114	201
Total HC	3,623	6,864

Percentage of Students / Number of Students

NH/OPI – Native Hawaiian/Other Pacific Islander. HC – Headcount.
Figures are based on an unduplicated headcount.
Source: Appendix Table 2.

Enrollment

Non-Degree/Non-Certificate-Seeking: AY 2012-2013

Male/Female Students by Ethnicity: AY 12-13

Legend: Male, Female, Unspecified

Ethnicity	Male	Female	Unspecified
African American	54	12	0
American Indian	17	7	0
Asian	21	16	0
Caucasian	279	310	8
International	19	26	0
Latino	284	327	3
NH/OPI	1	3	0
Two or More Races	0		
Unspecified	35	32	2
Total HC	708	733	13
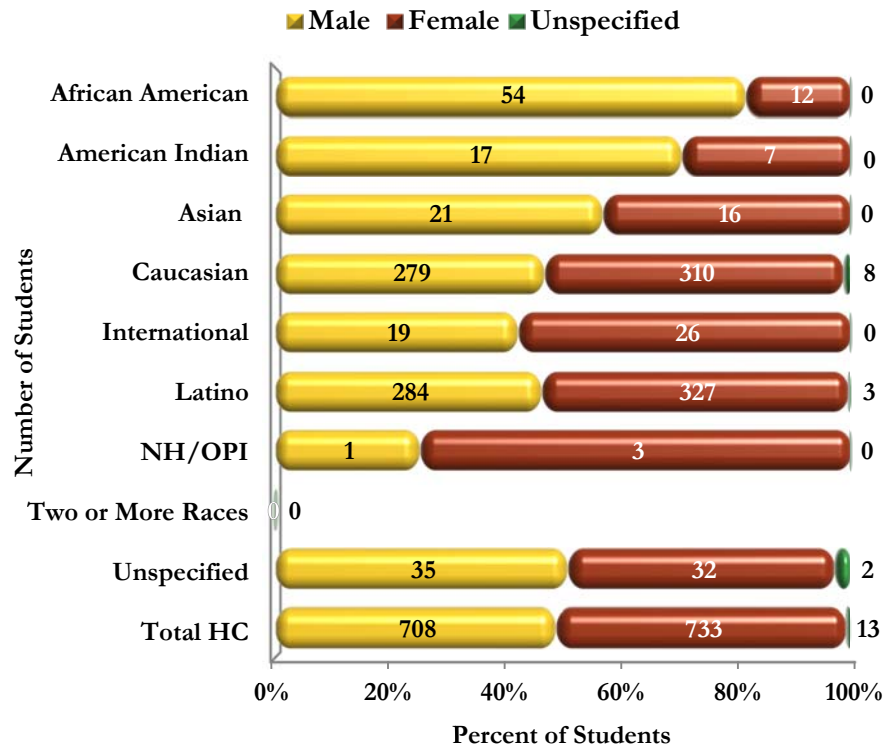
Full-time/Part-time Students by Ethnicity AY 12-13
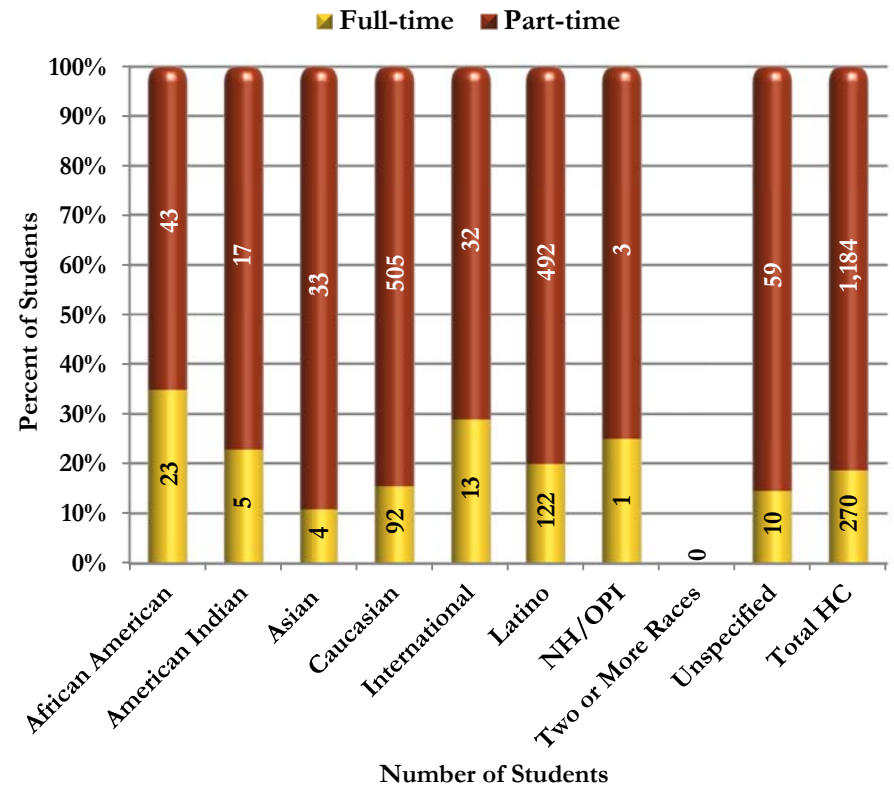
Legend: Full-time, Part-time

Ethnicity	Full-time	Part-time
African American	23	43
American Indian	5	17
Asian	4	33
Caucasian	92	505
International	13	32
Latino	122	492
NH/OPI	1	3
Two or More Races	0	
Unspecified	10	59
Total HC	270	1,184

NH/OPI – Native Hawaiian/Other Pacific Islander. HC – Headcount.
Figures are based on an unduplicated headcount.
Source: Appendix Table 3.

Enrollment

Degree/Certificate-Seeking Trends: AY 2012-2013	Non-Degree/Non-Certificate-Seeking Trends: AY 2012-2013

First -time/First-time, Full-time Students by Ethnicity: AY 12-13
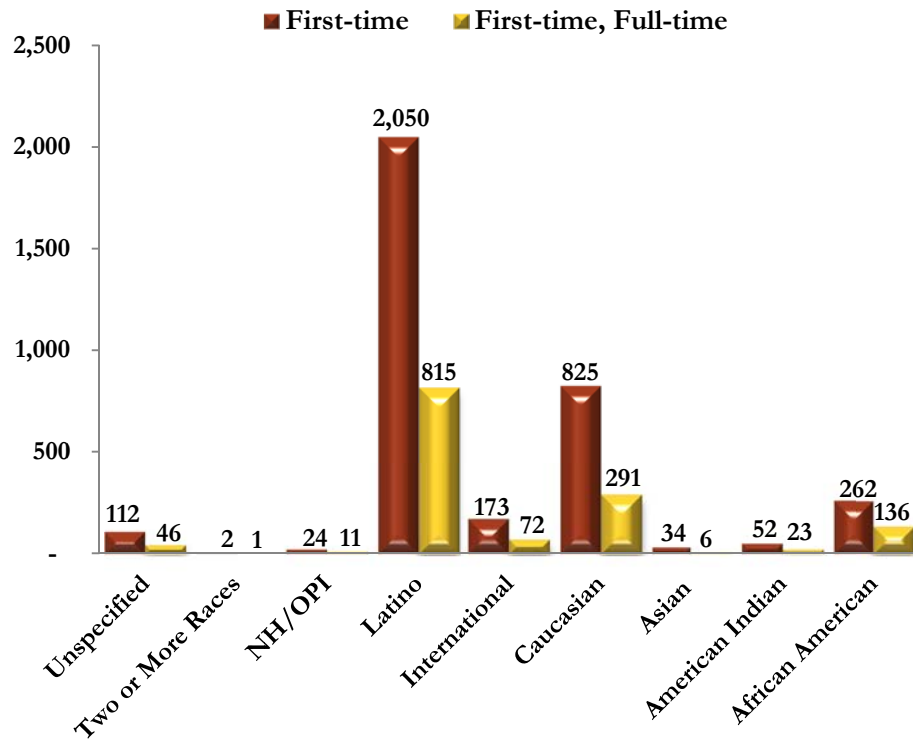
■ First-time   ■ First-time, Full-time

Ethnicity	First-time	First-time, Full-time
Unspecified	112	46
Two or More Races	2	1
NH/OPI	24	11
Latino	2,050	815
International	173	72
Caucasian	825	291
Asian	34	6
American Indian	52	23
African American	262	136

First -time/First-time, Full-time Students by Ethnicity: AY 12-13

■ First-time   ■ First-time, Full-time

Ethnicity	First-time	First-time, Full-time
Unspecified	26	3
Two or More Races	0	0
NH/OPI	1	0
Latino	193	31
International	9	1
Caucasian	211	32
Asian	18	1
American Indian	6	2
African American	37	8
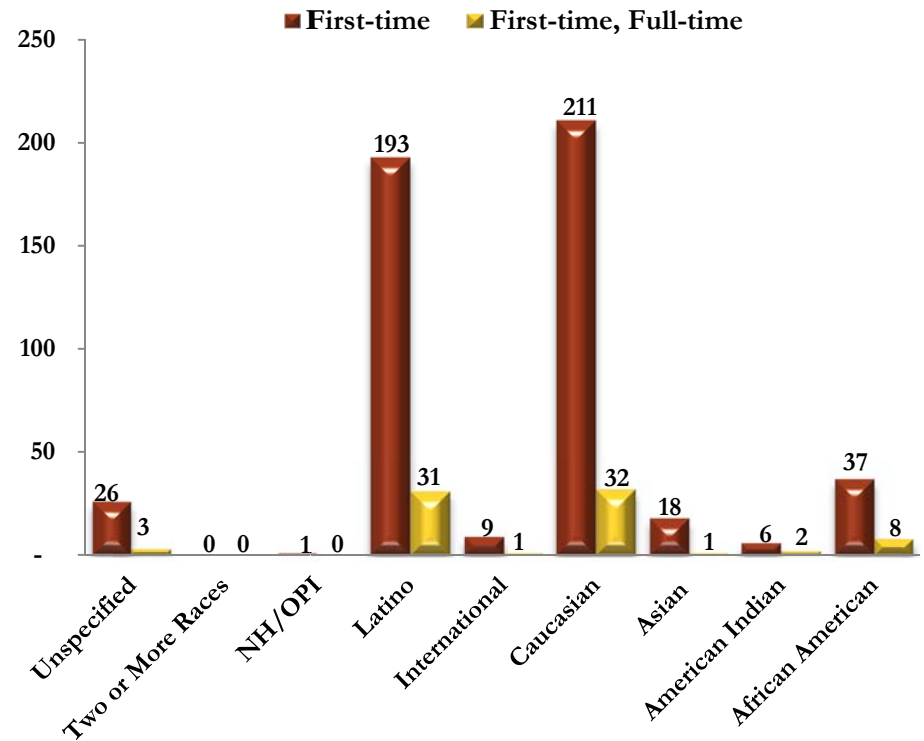
First Time Student – A student who has no prior postsecondary experience attending for the first time at the undergraduate level.

NH/OPI – Native Hawaiian/Other Pacific Islander.

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted once in each group.

Sources: Appendix Tables 2 and 3.

Enrollment

By Course Location: AY 2012-2013

Percent Enrollment by Location: AY 2012-2013

- Parker
- San Luis
- Somerton
- Yuma Main Campus
- Yuma Other than Main Campus
- Yuma - State Prison
- Online

1%
12%
3%
22%
4%
6%
52%
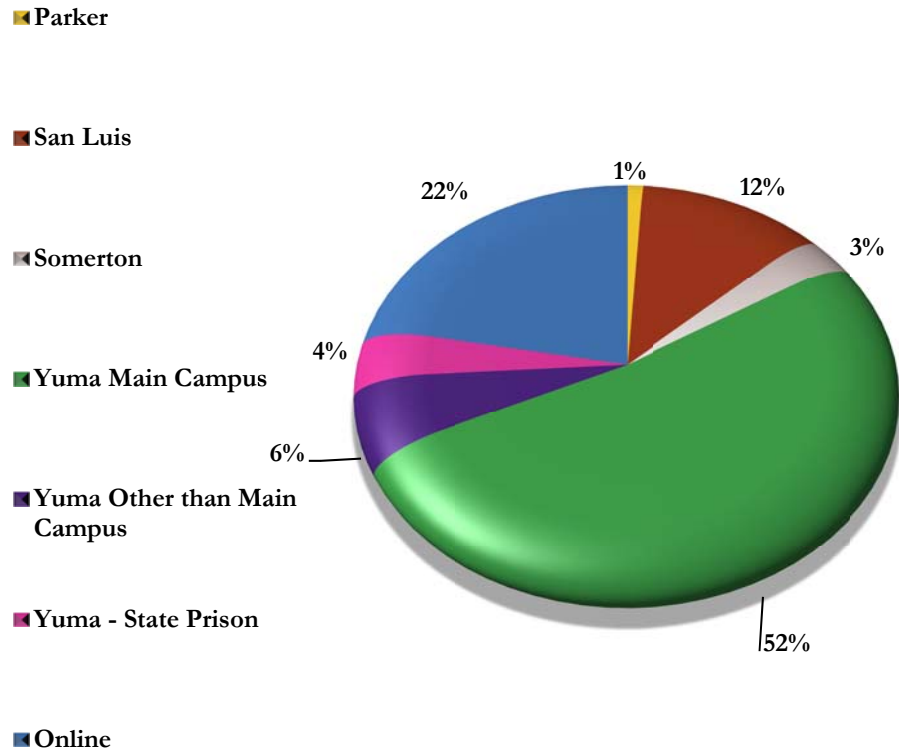
Enrollment Number by Location: AY 2012-2013
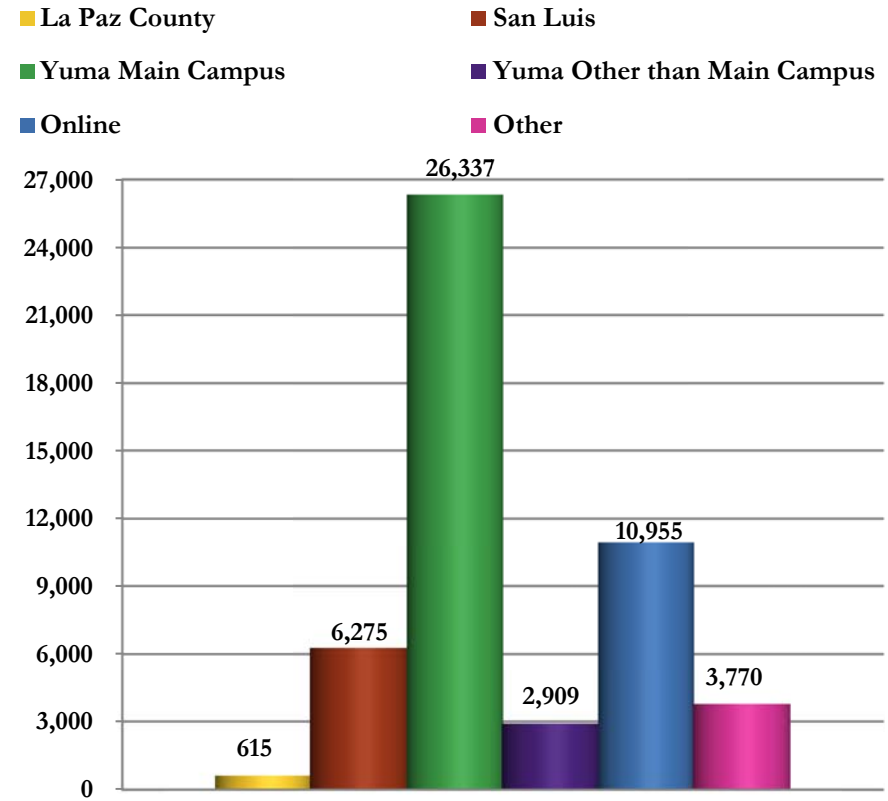
- La Paz County
- San Luis
- Yuma Main Campus
- Yuma Other than Main Campus
- Online
- Other

615
6,275
26,337
2,909
10,955
3,770

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.
Source: Appendix Table 4.

Enrollment

By Course Location: AY 2012-2013

5-Year District-wide Trends

	Other Locations
	Yuma - State Prison
	La Paz County
	Somerton
	Yuma Other than Main Campus
	San Luis
	Online
	Yuma Main Campus

AY 08-09
- 363
- 603
- 1,048
- 2,385
- 3,508
- 6,288
- 3,698
- 31,607

AY 09-10
- 370
- 479
- 1,313
- 2,488
- 3,399
- 6,493
- 7,813
- 30,167

AY 10-11
- 370
- 1,145
- 1,843
- 2,296
- 3,534
- 7,469
- 10,310
- 31,551

AY 11-12
- 234
- 1,946
- 1,689
- 2,090
- 3,026
- 7,347
- 11,596
- 31,251

AY 12-13
- 273
- 2,013
- 615
- 1,484
- 2,909
- 6,275
- 10,955
- 26,337

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.
Source: Appendix Table 4.

Enrollment in Courses

| By Course Delivery Mode: AY 2012-2013 | By Division: AY 2012-2013 |

Enrollment by Course Delivery Mode

17,996 17,755

18,000

16,000

14,000

12,000 10,955

10,000

8,000

6,000

4,000 2,835

2,000 1,286

0 34

Annual Headcount*

- Regular
- Internet Only
- Web Enhanced
- Hybrid/Mixed Media
- ITN
- Telecourse

Enrollment by Division

19,831

20,000

18,000

16,000 13,723

14,000

12,000 10,049

10,000

8,000 7,258

6,000

4,000

2,000

0

Annual Headcount*

- Business & Liberal Arts (BLAD)
- Career & Technical Education (CTE)
- Humanities (HUMD)
- Science, Math & Agriculture (SMAD)

*Count is duplicated among students; students are counted once for each grade received. ITN – Interactive Telecommunication Network.
Source: Appendix Tables 5 and 6.

Enrollment

By Department: AY 2012-2013

Enrollment by Department
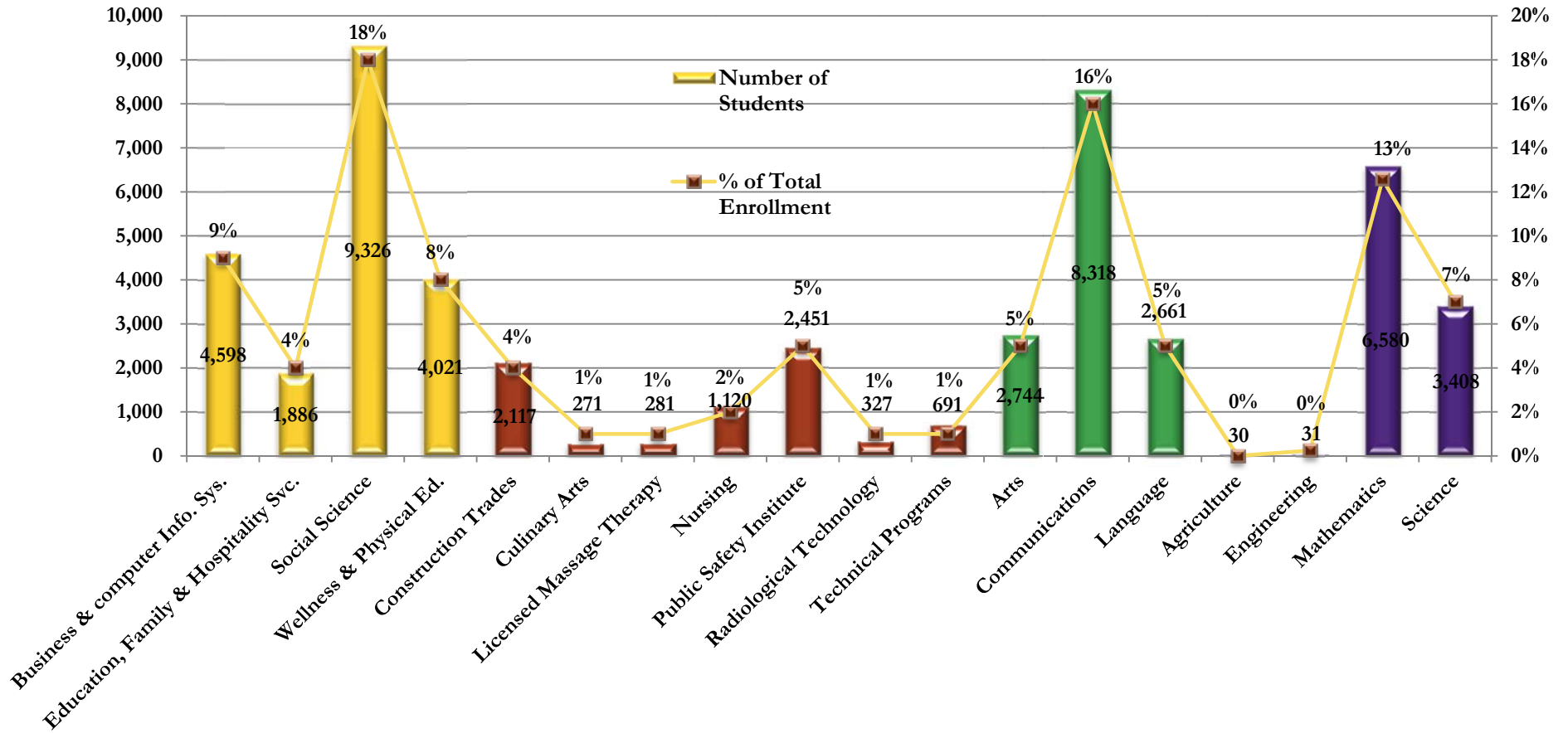
Data is based on headcount that is unduplicated within but duplicated throughout; students are counted for each class in which they enroll.
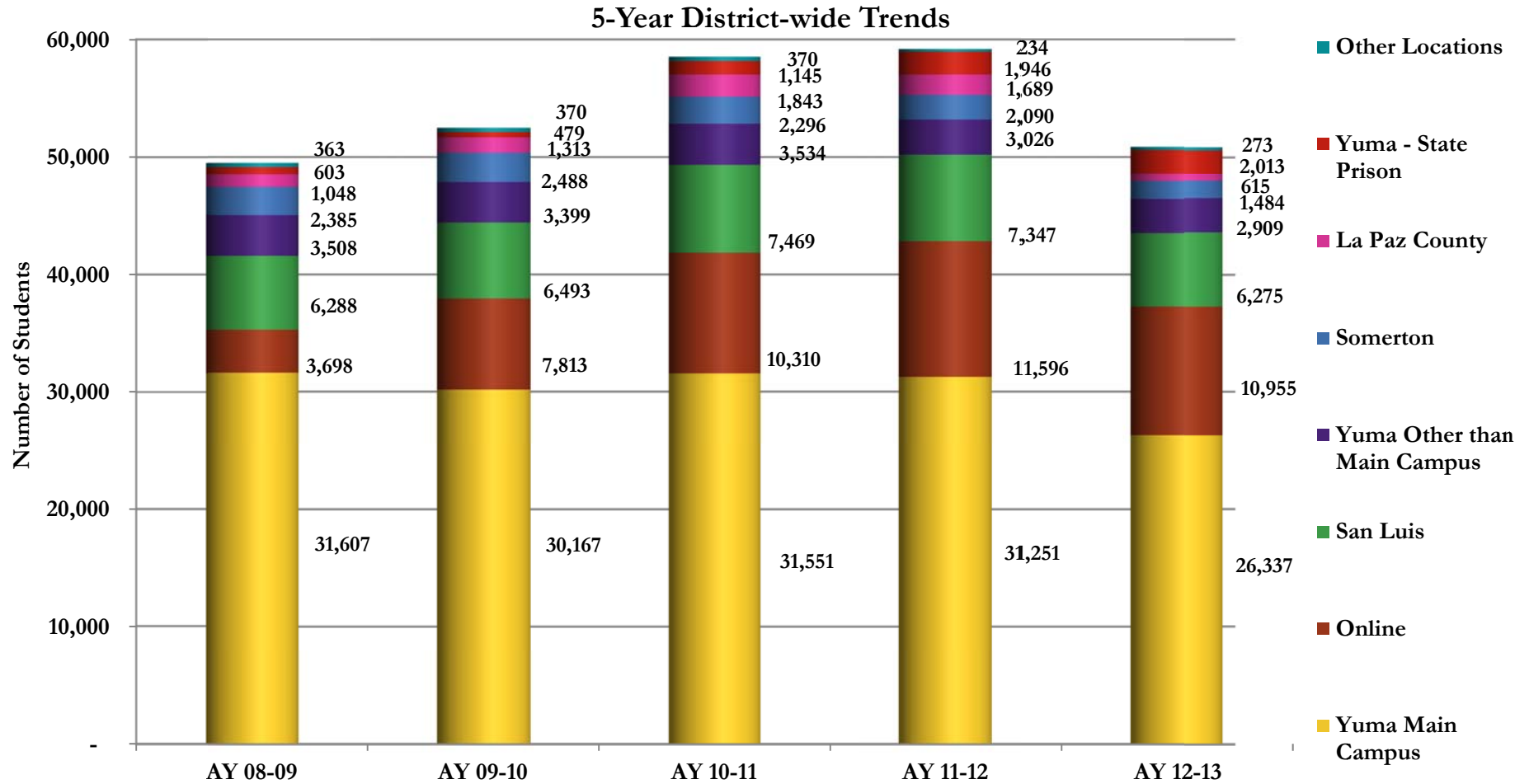Source: Appendix Table 6.

Academic Performance

| Grade Distribution: AY 12-13 | 5-Year District-wide Trend: AY 12-13 |

Grades Awarded	N[1]	%
A	17,039	29%
B	11,662	20%
C	7,602	13%
D	2,657	4%
F	6,580	11%
CR (Credit)	1,490	7%
NC (No Credit)	368	1%
I (Incomplete)	149	<0.5%
IP (In Progress)	48	<0.5%
AW (Administrative Withdrawal)	159	<0.5%
W (Withdrawal)	3,050	5%
NS (No Show)	39	<0.5%
AU (Audit)	1	<0.5%
No Grade	17	<0.5%
Total Grades Awarded	50,861	100%
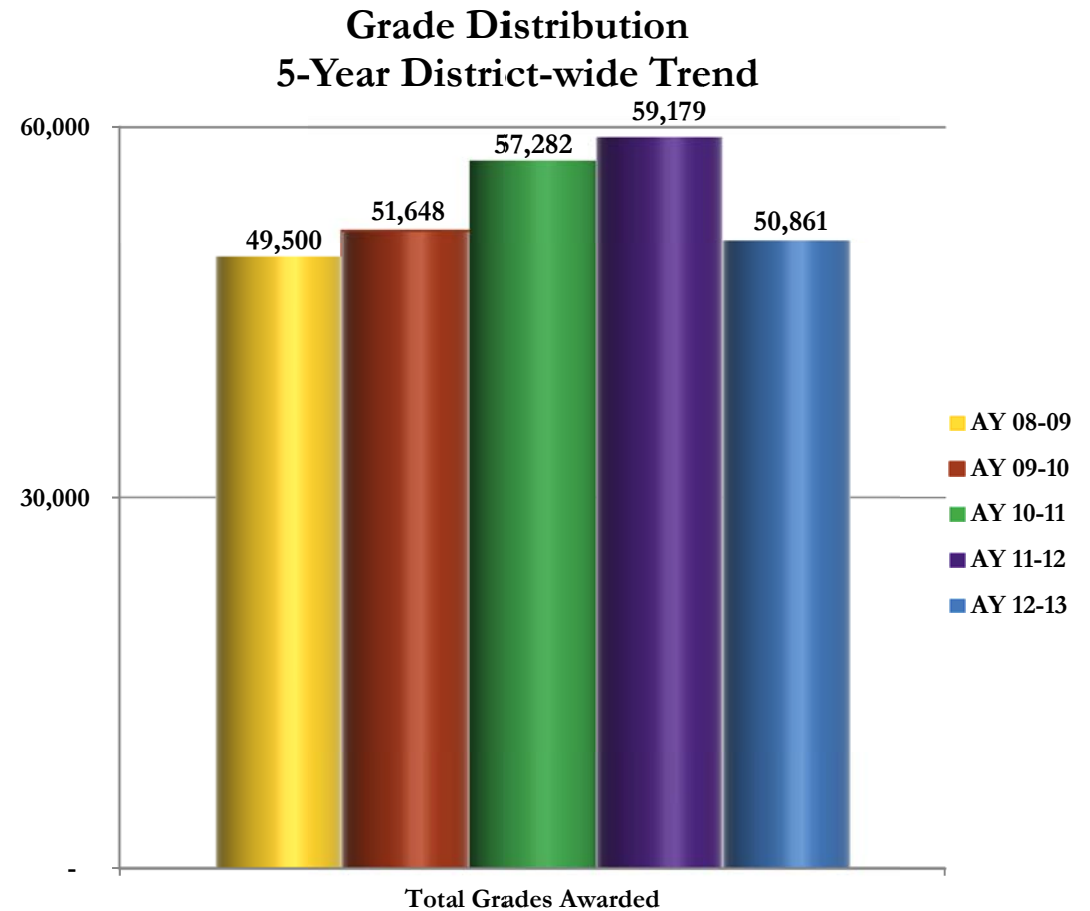
Grade Distribution
5-Year District-wide Trend

Total Grades Awarded:
- AY 08-09: 49,500
- AY 09-10: 51,648
- AY 10-11: 57,282
- AY 11-12: 59,179
- AY 12-13: 50,861

[1]Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 7.

Academic Performance

Completion, Success & Withdrawal: AY 2012-2013

ACADEMIC YEAR: 2012-2013

Categories	N[1]	%
COMPLETION	47,398	94%
SUCCESS	37,793	75%
WITHDRAWAL	3,209	6%

Completion, Success & Withdrawal

[1]Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 8.

Academic Performance

Graduate Efficiency Rate: AY 2012-2013

Average Time to Completion (Years)

Category	Years
Male	3.3
Female	6.1
Unspecified	2.2
African American	2.4
Asian American	4.0
Caucasian	4.2
International	5.1
Latino	5.0
American Indian	4.8
NH/OPI	2.1
Two or More Races	0.9
Unspecified	3.5
18-19	2.7
20-21	2.6
22-24	3.4
25-29	5.2
30-34	5.4
35-39	6.6
40-49	6.6
50-64	6.3
65+	0.7
Unknown/Unreported	0.8
Began as ESL	8.6
Began as Developmental	6.3
First Generation	4.0
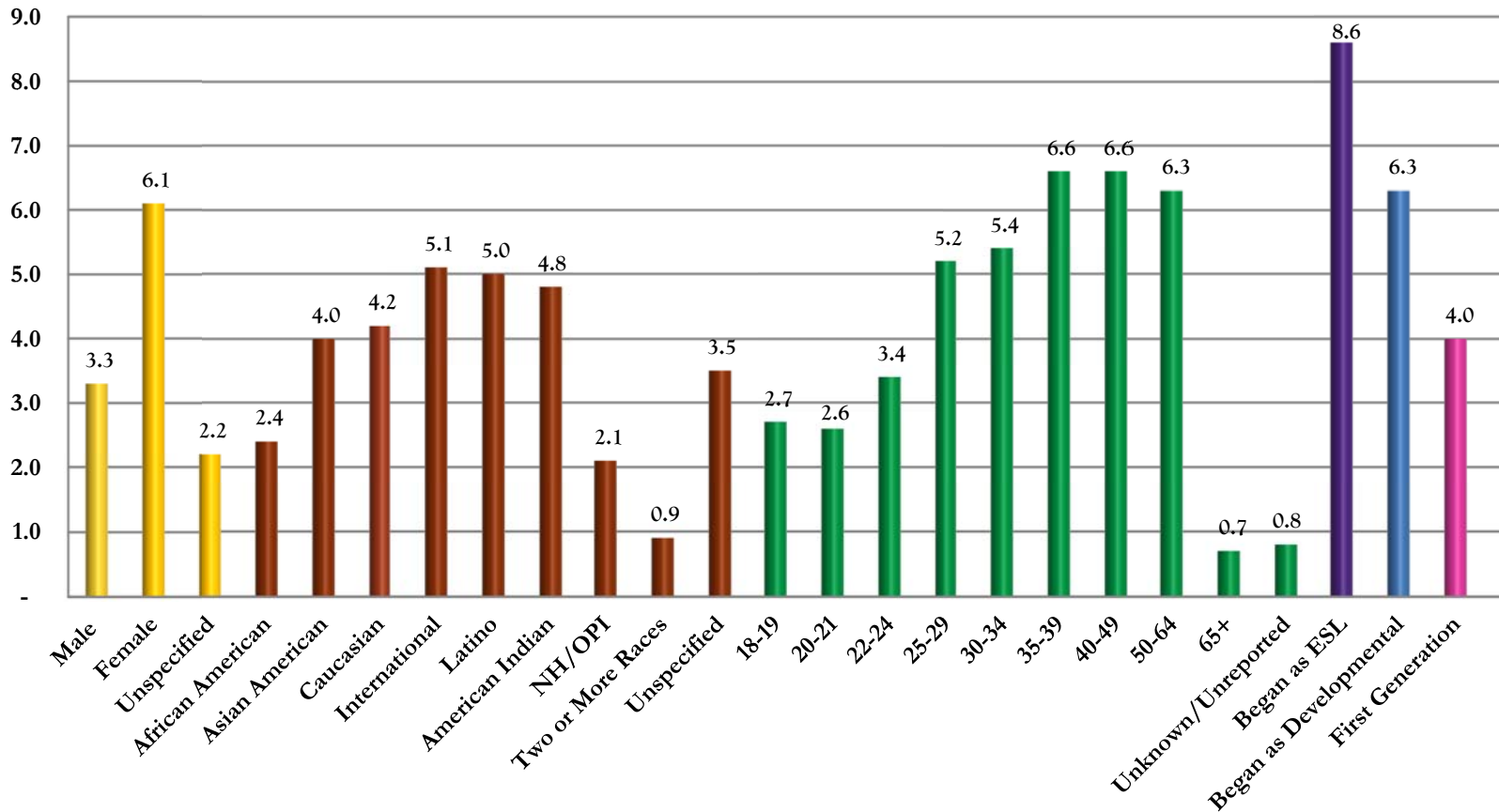
Numbers not Available for the Following Categories: Under 18.
NH/OPI - Native Hawaiian/Other Pacific Islander.
Source: Appendix Table 9.

Academic Performance

Credentials Awarded by Program: AY 2012-2013

ACADEMIC YEAR 2012-2013

	Program	N[1]	%
Degrees	Associate in Arts (A.A.)	340	21%
	Associate in Applied Sciences (A.A.S.)	194	11%
	Associate in Science (A.S.)	51	3%
	Associate in Business (A. Bus.)	36	2%
	Associate in General Studies (A.G.S.)	4	0%
	Total Degrees Awarded	**625**	**37%**
Certificates	Occupational	633	37%
	AZ General Ed Curriculum–Arts (AGEC-A)	352	21%
	AZ General Ed Curriculum–Business (AGEC-B)	41	2%
	AZ General Ed Curriculum–Science (AGEC-S)	50	3%
	Total Certificates Awarded	**1,076**	**63%**
Total Degrees & Certificates Awarded		**1,701**	**100%**

Credentials Awarded by Program
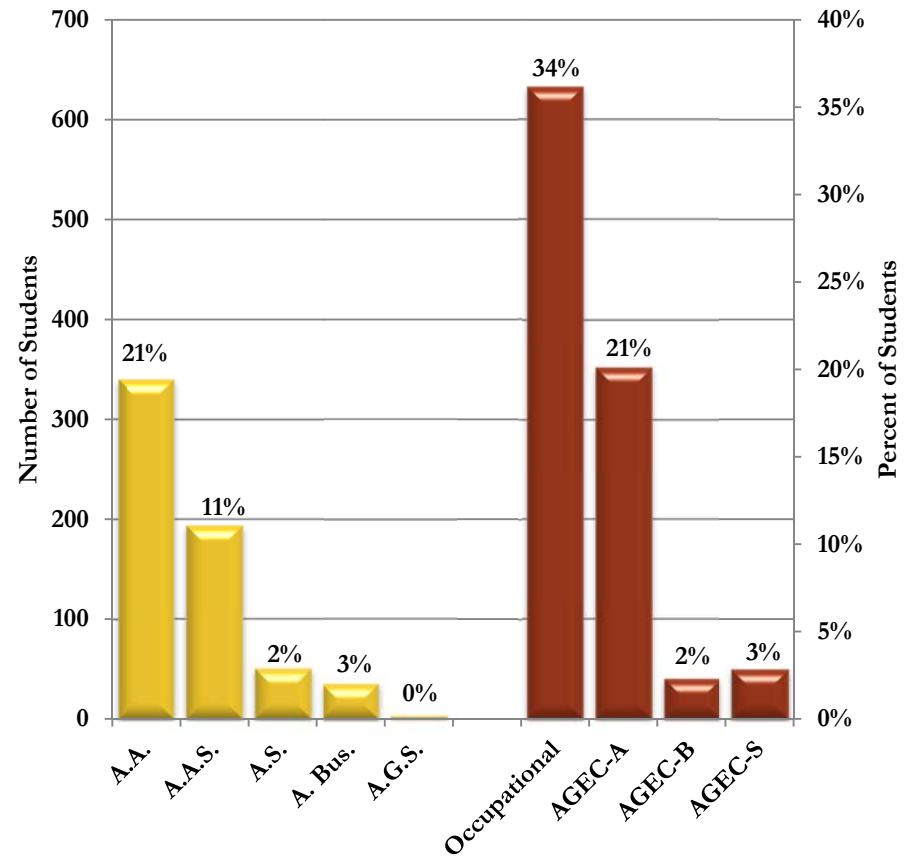
[1] Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.
Source: Appendix Table 10.

Academic Performance

5-Yr District-wide Trend of Degrees Awarded by Program: AY 2012-2013

Legend: A.A. | A.A.S. | A. Bus. | A.G.S. | A.S. | % of All Credentials Awarded that are Degrees

Data points:
- AY 08-09: A.A. 410, A.A.S. 219, A. Bus. 39, A.G.S. 31, A.S. 31, % 49%
- AY 09-10: A.A. 290, A.A.S. 191, A. Bus. 41, A.G.S. 2, A.S. 28, % 44%
- AY 10-11: A.A. 366, A.A.S. 193, A. Bus. 42, A.G.S. 5, A.S. 50, % 40%
- AY 11-12: A.A. 362, A.A.S. 208, A. Bus. 43, A.G.S. 0, A.S. 39, % 40%
- AY 12-13: A.A. 340, A.A.S. 194, A. Bus. 36, A.G.S. 4, A.S. 51, % 37%

5-Yr District-wide Trend of Certificates Awarded by Program

Legend: Occupational | AGEC-A | AGEC-B | AGEC-S | % of All Ceredentials Awarded that are Certificates

Data points:
- AY 08-09: Occupational 368, AGEC-A 311, AGEC-B 44, AGEC-S 35, % 51%
- AY 09-10: Occupational 356, AGEC-A 275, AGEC-B 44, AGEC-S 32, % 56%
- AY 10-11: Occupational 521, AGEC-A 362, AGEC-B 42, AGEC-S 45, % 60%
- AY 11-12: Occupational 557, AGEC-A 357, AGEC-B 46, AGEC-S 33, % 60%
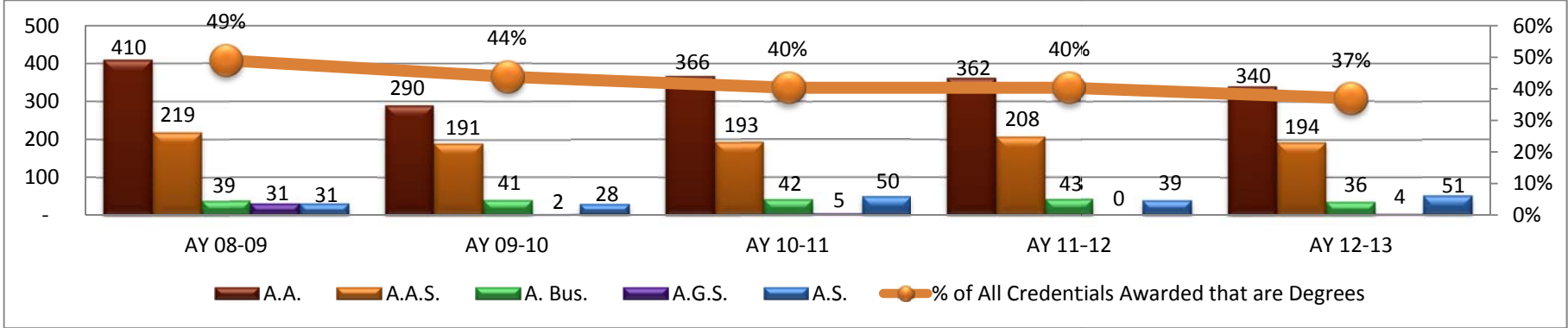- AY 12-13: Occupational 633, AGEC-A 352, AGEC-B 41, AGEC-S 50, % 63%

Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.
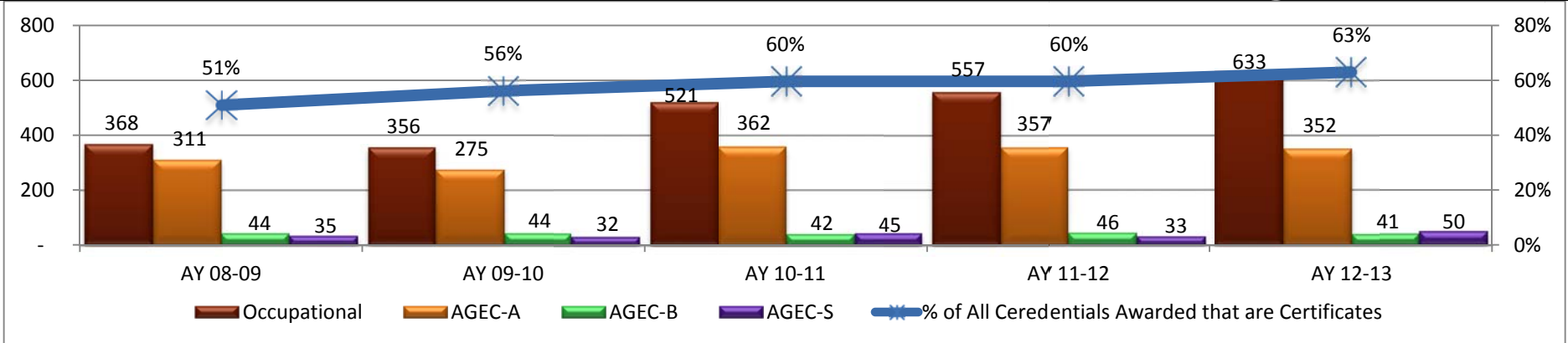Source: Appendix Table 10.

Academic Performance

A.A. Degrees Awarded by Major & Division: AY 2012-2013

ACADEMIC YEAR 2012-2013

Major	N
Administration of Justice Studies (CTE)	46
Art: Graphics (HUMD)	1
Art: Studio Art (HUMD)	3
Business Administration (BLAD)	9
Education, Elementary (BLAD)	10
Education, Elementary (Early Childhood Education Emphasis) (BLAD)	4
Education, Secondary (BLAD)	10
English (HUMD)	7
Family Studies (BLAD)	9
General Studies	177
History (BLAD)	2
Hotel/Restaurant Management (BLAD)	1
Mathematics (SMAD)	5
Media Arts (HUMD)	6
Music (HUMD)	1
Philosophy (BLAD)	3
Political Science (BLAD)	7
Psychology/Sociology (BLAD)	31
Spanish (HUMD)	4
Theatre (HUMD)	4
Total A.A. Degrees Awarded	**340**

A.A. Degrees Awarded by Major & Division
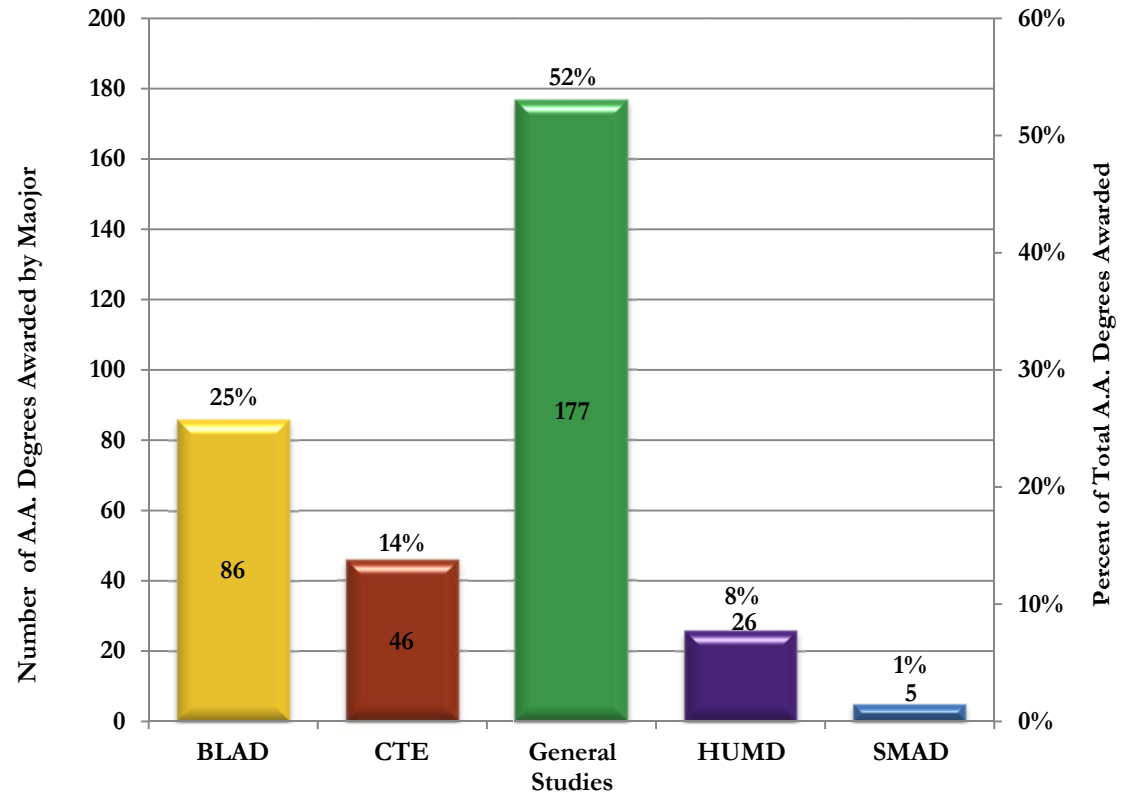
Note: No degrees were awarded for those majors not listed.
CTE–Career and Technical Education; SMAD–Science, Mathematics & Agriculture Division; HUMD–Humanities Division; and BLAD–Business & Liberal Arts Division.
Source: Appendix Table 11.

Academic Performance

A.BUS, A.G.S., and A.S. Degrees Awarded by Major & Division: AY 2012-2013

ACADEMIC YEAR 2012-2013

Degree Type	Major	N
A.BUS	Business	36
TOTAL A.Bus. DEGREES AWARDED		36
A.G.S.	General Studies	4
TOTAL A.G.S. DEGREES AWARDED		4
A.S.	Biology	19
	Chemistry	2
	Crop Production	1
	Engineering	3
	Environmental Science (Biology Emphasis)	4
	General Studies	18
	Geology	1
	Physics	3
TOTAL A.S. DEGREES AWARDED		51

A. Bus., A.G.S., and A.S. Degrees Awarded by Major & Division

Note No degrees were awarded for those majors not listed.
Source: Appendix Table 12.

Academic Performance

A.A.S. Degrees Awarded by Major & Division: AY 2012-2013

ACADEMIC YEAR 2012-2013

Major	N	Major	N
Accounting (BLAD)	7	Industrial Technology (CTE)	4
Administration of Justice Studies (CTE)	5	Law Enforcement Training (CTE)	3
Air Conditioning & Refrigeration (CTE)	3	Logistics Supply Chain Management (BLAD)	1
Architectural Technology (CTE)	2	Marketing & Management (BLAD)	3
Automotive Technology (CTE)	4	Massage Therapy (CTE)	6
Business, General (BLAD)	14	Microcomputer Business Application (BLAD)	3
Civil Engineering Technology (CTE)	1	Nursing (CTE)	70
Computer Graphics (HUMD)	3	Office Administration (BLAD)	1
Computer Information Systems (BLAD)	8	Paralegal Studies (BLAD)	8
Early Childhood Education (BLAD)	13	Radiologic Technology (CTE)	14
Electrical Technology (CTE)	2	Solar Photovoltaic Installation (CTE)	1
Emergency Medical Services: Paramedic (CTE)	3	Television Production (HUMD)	2
Fire Science (CTE)	9	Welding (CTE)	4
Total A.A.S. Degrees Awarded			**194**

Note: No degrees were awarded for those majors not listed.
CTE – Career and Technical Education; SMAD – Science, Mathematics & Agriculture Division; HUMD – Humanities Division; and BLAD – Business & Liberal Arts Division. Source: Appendix Table 13.
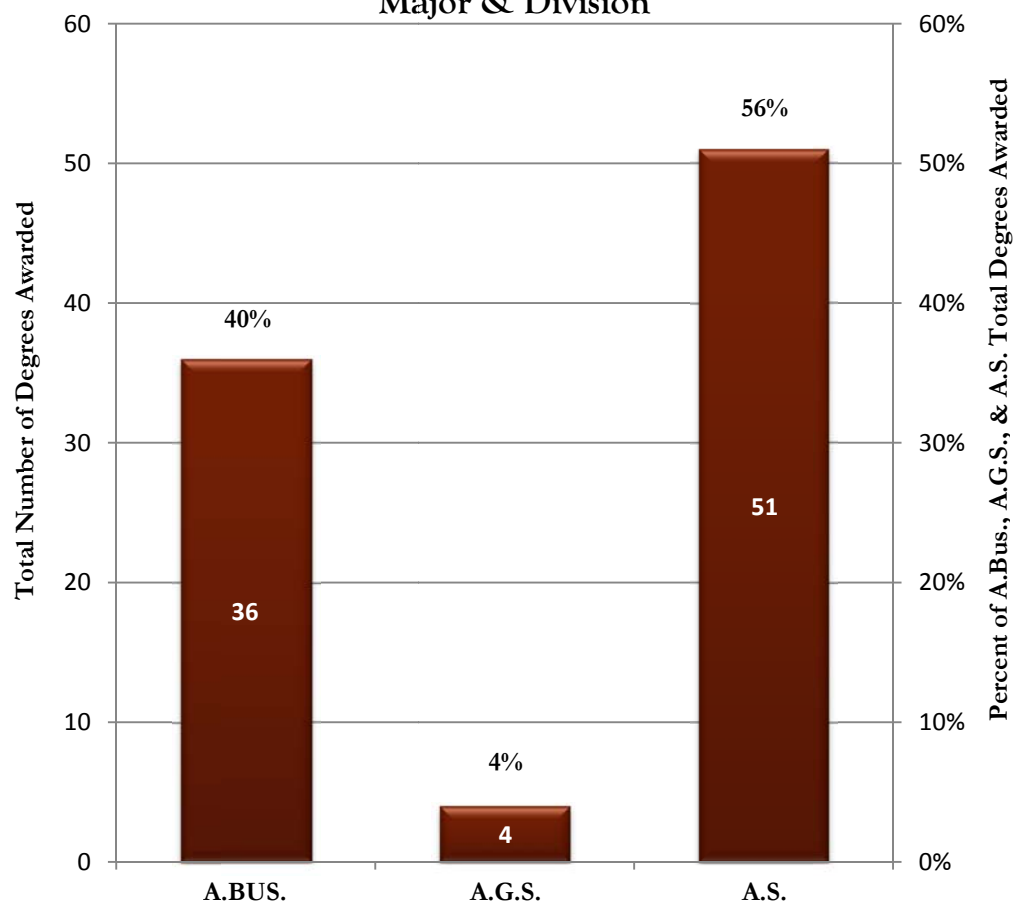
A.A.S. Degrees Awarded by Major & Division
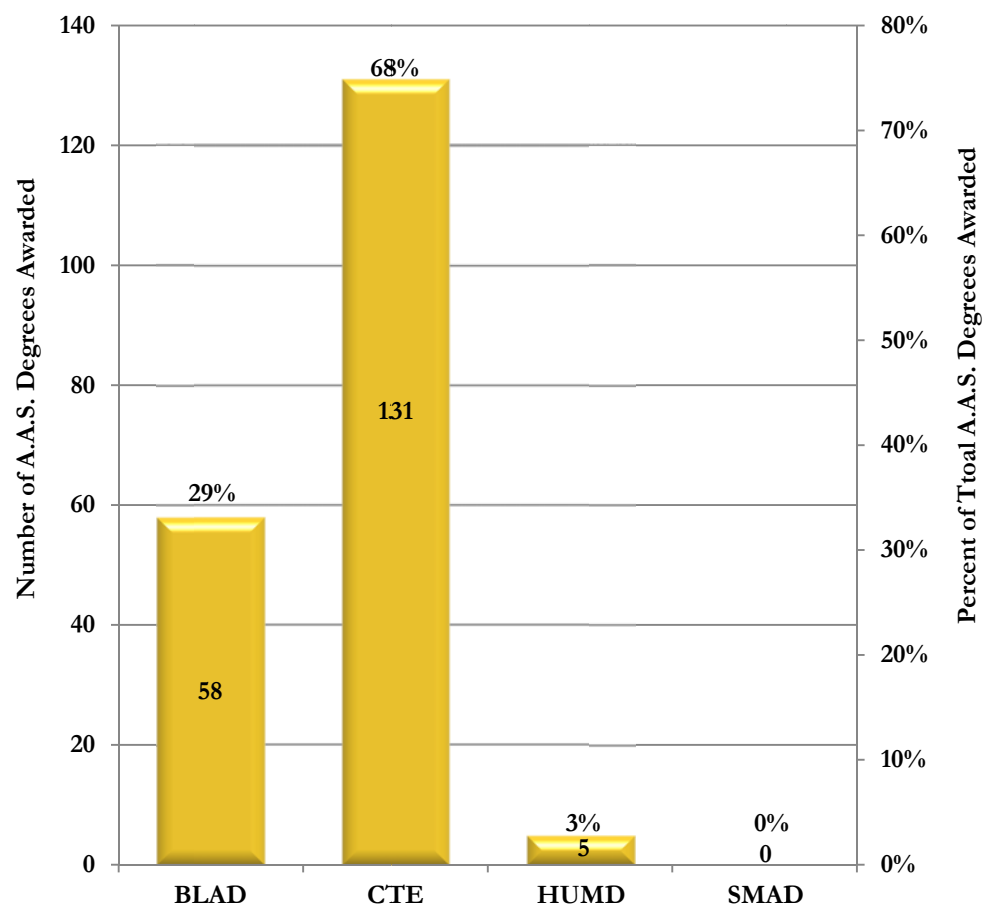
Academic Performance

Certificates Awarded by Type: 5-Year District-wide Trend: AY 2012-2013

Certificates Awarded by Type

Legend:
- AY 08-09
- AY 09-10
- AY 10-11
- AY 11-12
- AY 12-13

Total AGEC Certificates Awarded:
- AY 08-09: 390
- AY 09-10: 351
- AY 10-11: 449
- AY 11-12: 436
- AY 12-13: 443

Total Occupational Certificates Awarded:
- AY 08-09: 368
- AY 09-10: 356
- AY 10-11: 521
- AY 11-12: 557
- AY 12-13: 633
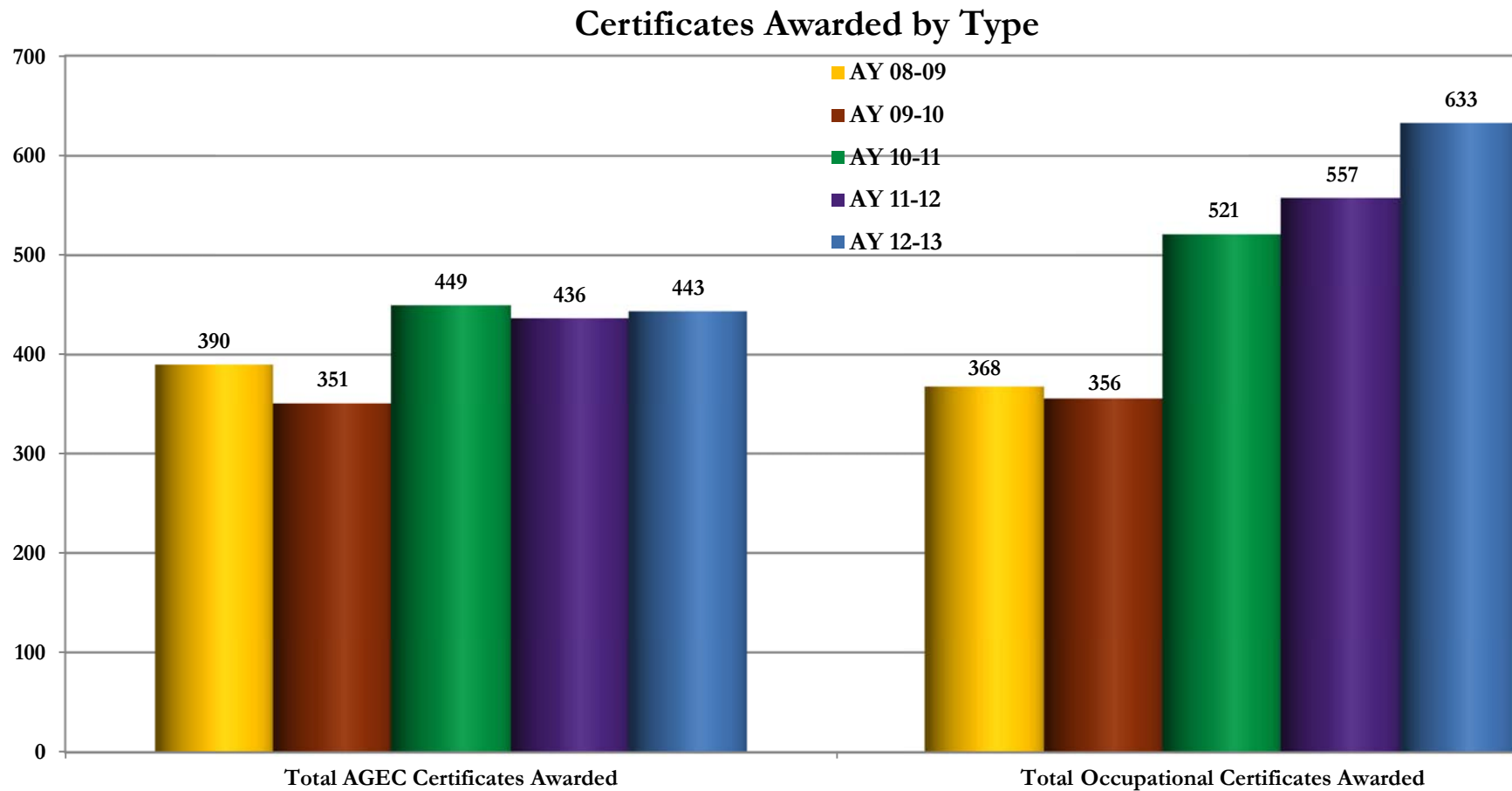
Note: Source: Appendix Table 14.

Academic Performance

Student Credit Hours Completed by Course Location: AY 2012-2013

Academic Year 2012-2013

Student Credit Hours Completed by Course Location	N[1]	%
Parker	1,958	1%
Quartzsite	220	<0.5%
San Luis	21,148	13%
Somerton	4,674	3%
Wellton	145	<0.5%
Yuma Main Campus	84,779	53%
Yuma Marine Corps Air Station (MCAS)	1,087	1%
Yuma Other than Main Campus	7,150	4%
Yuma - State Prison	5,353	3%
Online	33,762	21%
Total Student Credit Hours Completed	160,276	100%

Percentage of Student Credit Hours Completed by Course Location
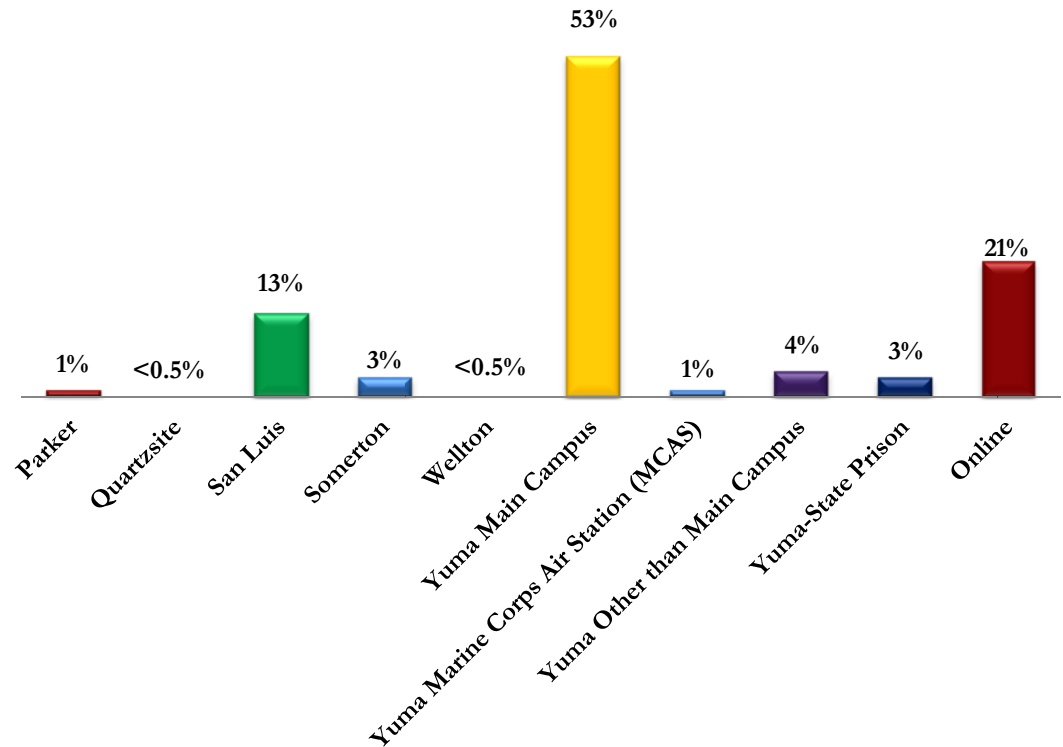
[1] Number of Hours is unduplicated.
Source: Appendix Table 15.

Academic Performance

Student Credit Hours Completed by Delivery Mode: AY 2012-2013

Academic Year 2012-2013

Student Credit Hours Completed by Delivery Mode	N[1]	%
Hybrid	8,848	6%
Hybrid/Interactive Telecommunication Network (ITN)	557	<0.5%
Interactive Telecommunication Network (ITN)	3,990	2%
Interactive Telecommunication Network (ITN)/Web Enhanced	88	<0.5%
Regular	60,634	38%
Telecourse/Web	102	<0.5%
Web	33,762	21%
Web Enhanced	52,295	33%
Total Student Credit Hours Completed	160,276	100%

Percentage of Student Credit Hours Completed by Delivery Mode
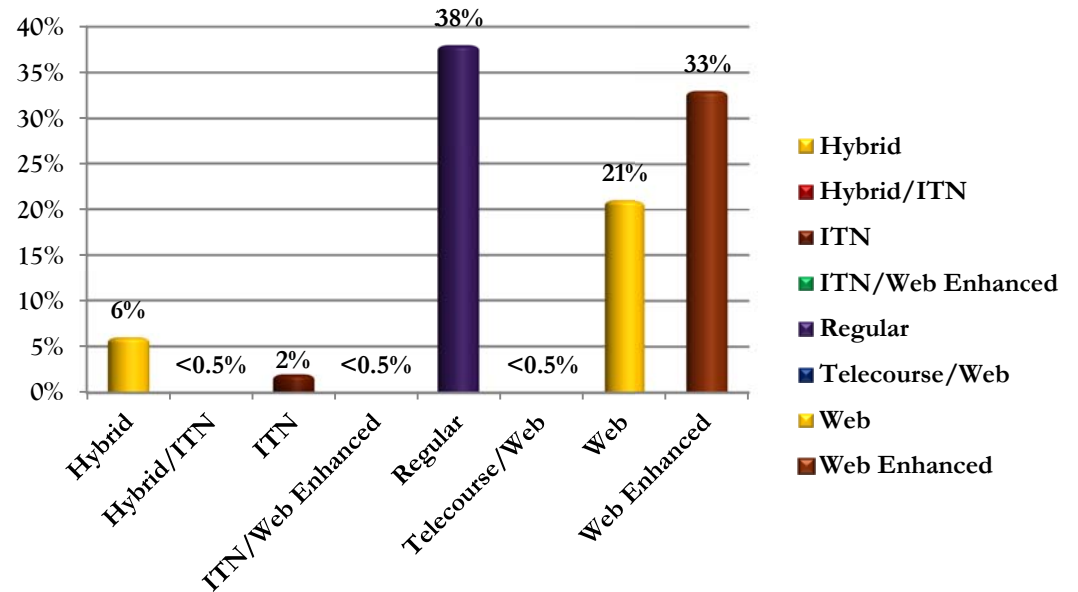
[1] Number of Hours is unduplicated.
Source: Appendix Table 16.

Academic Performance

Student Credit Hours Completed by Division & Department: AY 2012-2013

ACADEMIC YEAR 2012-2013

DIVISION	DEPARTMENT	N[1]	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	14,107	9%
	Education, Family & Hospitality Services	3,708	2%
	Social Science	26,777	17%
	Wellness & Physical Education	6,991	4%
	Total Student Credit Hours Completed	**51,583**	**32%**
CAREER & TECHNICAL EDUCATION	Construction Trades	6,704	4%
	Culinary Arts	668	<0.5%
	Licensed Massage Therapy	911	<0.5%
	Nursing	4,155	3%
	Public Safety Institute	9,245	6%
	Radiological Technology	1,023	1%
	Technical Programs	2,455	2%
	Total Student Credit Hours Completed	**25,161**	**16%**
HUMANITIES	Arts	7,574	5%
	Communication	27,135	17%
	Language	10,739	6%
	Total Student Credit Hours Completed	**45,448**	**28%**
SCIENCE, MATH & AGRICULTURE	Mathematics *(Including Engineering)*[2]	25,486	16%
	Science *(Including Agriculture)*[2]	12,599	8%
	Total Student Credit Hours Completed	**38,085**	**24%**
Total Student Credit Hours Completed		**160,276**	**100%**

Percentage of Student Credit Hours Completed by Division & Department
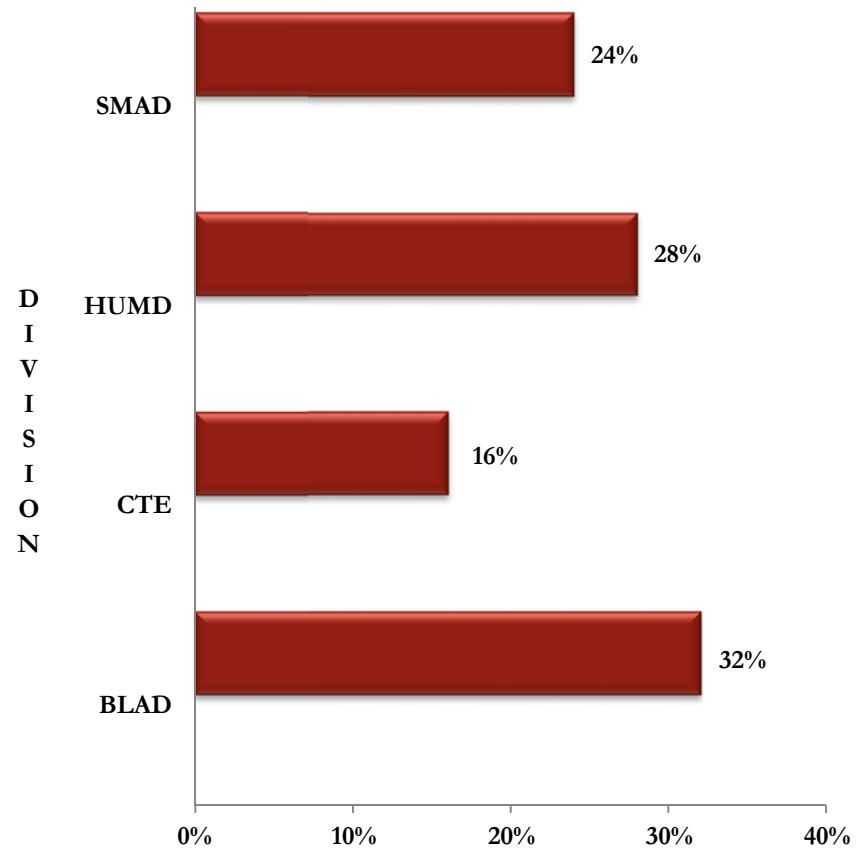
[1] **Number of Hours is unduplicated.**
[2] **Department Change: Agriculture to Science; Engineering to Math**
Source: Appendix Table 19.

Academic Performance

Student Credit Hours Completed by Faculty Type: AY 2012-2013

ACADEMIC YEAR 2012-2013

Faculty Type	N[1]	%
Full-Time	70,560	44%
Part-Time	89,716	56%
Total Student Credit Hours Completed	**160,276**	**100%**

Percentage of Student Credit Hours Completed by Faculty Type
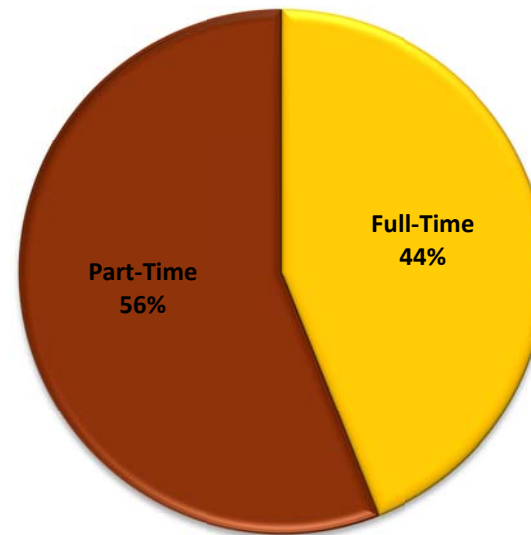
[1] Number of Hours is unduplicated.
Source: Appendix Table 17.

Appendix

Tables and Definitions of Data Elements AY: 2012-2013

FACT BOOK 2012-2013

TABLE 1. COLLEGE-WIDE ENROLLMENT

ACADEMIC YEARS: 08-09, 09-10, 10-11 ,11-12 and 12-13

		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
CLASSIFICATION	Full-time	4,046	34%	3,712	30%	4,106	31%	3,952	31%	3,893	33%
	Part-time	7,812	66%	8,741	70%	9,238	69%	8,861	69%	8,048	67%
GENDER	Male	4,826	41%	5,183	42%	5,707	43%	5,704	45%	5,408	45%
	Female	6,979	59%	7,090	57%	7,510	56%	7,051	55%	6,501	54%
	Unspecified	53	0%	180	1%	127	1%	58	0%	32	1%
	American Indian	209	2%	201	2%	232	2%	188	1%	168	4%
	Asian	203	2%	194	2%	194	1%	188	1%	162	1%
	Black	319	3%	349	3%	428	3%	476	4%	504	24%
	Caucasian	3,715	31%	3,649	29%	3,882	29%	3,392	26%	2,852	7%
	International	1,027	9%	975	8%	1,015	8%	970	8%	787	59%
	Latino	5,969	50%	6,533	52%	7,059	53%	7,114	56%	7,041	1%
	Native Hawaiian/Other Pacific Islander			31	0%	47	0%	40	0%	37	0%
	Two or More Races			9	0%	10	0%	12	0%	6	0%
	Unspecified	416	4%	512	4%	477	4%	433	3%	384	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	670	6%	765	6%	732	5%	674	5%	539	5%
	18-19	1,335	11%	1,934	16%	2,081	16%	2,068	16%	2,113	18%
	20-21	2,363	20%	2,352	19%	2,549	19%	2,589	20%	2,561	21%
	22-24	1,824	15%	1,768	14%	1,974	15%	2,007	16%	1,963	16%
	25-29	1,617	14%	1,680	13%	1,750	13%	1,719	13%	1,561	13%
	30-34	963	8%	1,004	8%	1,087	8%	1,104	9%	1,003	8%
	35-39	731	6%	754	6%	775	6%	770	6%	684	6%
	40-49	1,044	9%	934	8%	1,014	8%	978	8%	931	8%
	50-64	701	6%	683	5%	724	5%	625	5%	478	4%
	65+	571	5%	557	4%	639	5%	264	2%	102	1%
	Unknown/Unreported	39	0%	22	0%	19	0%	15	0%	6	0%
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid HC[1]	4,327	36%	5,492	44%	6,214	47%	6,170	48%	6,412	54%
	Developmental	3,946	33%	4,259	34%	4,516	34%	4,443	35%	3,967	33%
	English as a Second Language	778	7%	748	6%	736	6%	757	6%	615	5%
	First Generation	4,785	40%	5,757	46%	6,847	51%	7,151	56%	6,794	57%
	First-time, Degree/Certificate-seeking	3,181	27%	3,849	31%	4,083	31%	3,920	31%	3,534	29%
	Declared Majors	10,996	93%	11,799	95%	12,712	95%	12,064	94%	10,487	88%
	Undeclared Majors	862	7%	654	5%	632	5%	749	6%	1,454	12%
TOTAL STUDENT HEADCOUNT[1]		11,858	100%	12,453	100%	13,344	100%	12,813	100%	11,941	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		*4,769*	*NA*	*5,304*	*NA*	*5,828*	*NA*	*5,636*	*NA*	*5,537*	*NA*

N/A=Not Applicable

[1]Headcount is unduplicated

Prepared by The Office of Institutional Effectiveness, Research, and Grants

FACT BOOK 2012-2013

TABLE 2. DEGREE/CERTIFICATE-SEEKING ENROLLMENT

ACADEMIC YEAR: 12-13

		RACE/ETHNICITY									TOTAL HC[1] by GENDER/ CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC[1] by GENDER	Male	57	53	322	1,076	292	2,704	17	5	174	4,700
	Female	89	71	115	1,175	447	3,717	16	1	137	5,768
	Unspecified	0	1	1	4	3	6	0	0	4	19
HC[1] by CLASSIFICATION	Full-time	61	29	226	777	262	2,135	16	3	114	3,623
	Part-time	85	96	212	1,478	480	4,292	17	3	201	6,864
HC[2] by STUDENT CHARACTERISTICS (by groups)	First-time	52	34	262	825	173	2,050	24	2	112	3,534
	First-time, Full-time	23	6	136	291	72	815	11	1	46	1,401
TOTAL HC[1] by RACE/ETHNICITY		146	125	438	2,255	742	6,427	33	6	315	10,487

[1]Headcount (HC) is unduplicated

[2]Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT

ACADEMIC YEAR: 12-13

		RACE/ETHNICITY									TOTAL HC[1] by GENDER/ CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC[1] by GENDER	Male	15	21	54	279	19	284	1	0	35	708
	Female	7	16	12	310	26	327	3	0	32	733
	Unspecified	0	0	0	8	0	3	0	0	2	13
HC[1] by CLASSIFICATION	Full-time	5	4	23	92	13	122	1	0	10	270
	Part-time	17	33	43	505	32	492	3	0	59	1,184
HC[2] by STUDENT CHARACTERISTICS (by groups)	First-time	6	18	37	211	9	193	1	0	26	501
	First-time, Full-time	2	1	8	32	1	31	0	0	3	78
TOTAL HC[1] by RACE/ETHNICITY		22	37	66	597	45	614	4	0	69	1,454

[1]Headcount (HC) is unduplicated

[2]Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

Prepared by The Office of Institutional Effectiveness, Research, and Grants

FACT BOOK 2012-2013

TABLE 4. ENROLLMENT by COURSE LOCATION
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

COURSE LOCATION	AY 08-09 HC[1]	%	AY 09-10 HC[1]	%	AY 10-11 HC[1]	%	AY 11-12 HC[1]	%	AY 12-13 HC[1]	%
Parker	987	2%	1,147	2%	1,385	2%	1,368	2%	556	1%
Quartzsite	24	0%	166	0%	458	1%	321	1%	59	0%
Salome	11	0%	0	0%	0	0%	0	0%	0	0%
San Luis	6,288	13%	6,493	12%	7,469	13%	7,347	12%	6,275	12%
Somerton	2,385	5%	2,488	5%	2,296	4%	2,090	4%	1,484	3%
Wellton	75	0%	74	0%	60	0%	37	0%	55	0%
Wenden	26	0%	0	0%	0	0%	0	0%	0	0%
Yuma Main Campus	31,607	64%	30,167	57%	31,551	54%	31,251	53%	26,337	52%
Yuma Marine Corps Air Station (MCAS)	288	1%	296	1%	310	1%	197	0%	218	0%
Yuma Other than Main Campus	3,508	7%	3,392	6%	3,534	6%	3,026	5%	2,909	6%
Yuma Proving Grounds	0	0%	7	0%	0	0%	0	0%	0	0%
Yuma - State Prison	603	1%	479	1%	1,145	2%	1,946	3%	2,013	4%
Online	3,698	7%	7,813	15%	10,310	18%	11,596	20%	10,955	22%
TOTAL STUDENT HEADCOUNT[1]	49,500	100%	52,522	100%	58,518	100%	59,179	100%	50,861	100%

[1]Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

TABLE 5. ENROLLMENT by COURSE DELIVERY MODE
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

COURSE DELIVERY MODE	AY 08-09 HC[1]	%	AY 09-10 HC[1]	%	AY 10-11 HC[1]	%	AY 11-12 HC[1]	%	AY 12-13 HC[1]	%
Hybrid					1,002	2%	2,498	4%	2,718	5%
Hybrid/Interactive Telecommunication Network (ITN)					87	0%	252	0%	117	0%
Interactive Telecommunication Network (ITN)	1,019	2%	1,500	3%	1,293	2%	1,582	3%	1,264	3%
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	0	0%	393	1%	0	0%	0	0%
Interactive Telecommunication Network (ITN)/Web Enhanced					34	0%	14	0%	22	0%
Mixed Media	1,108	2%	3,217	6%	2,686	5%	0	0%	0	0%
Regular	43,664	88%	39,910	76%	37,820	65%	29,727	50%	17,996	35%
Telecourse	11	1%	82	0%	24	0%	0	0%	0	0%
Telecourse/Web	0	0%	0	0%	63	0%	66	0%	34	0%
Web	3,698	7%	7,813	15%	10,310	18%	11,596	20%	10,955	22%
Web Enhanced					4,806	8%	13,444	23%	17,755	35%
TOTAL STUDENT HEADCOUNT[1]	49,500	100%	52,522	100%	58,518	100%	59,179	100%	50,861	100%

[1]Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

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TABLE 6. ENROLLMENT by DIVISION and DEPARTMENT

ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

DIVISION	DEPARTMENT	AY 08-09 HC[1]	%	AY 09-10 HC[1]	%	AY 10-11 HC[1]	%	AY 11-12 HC[1]	%	AY 12-13 HC[1]	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	4,162	8%	4,803	9%	5,339	9%	5,431	9%	4,598	9%
	Education, Family, & Hospitality Services	3,278	7%	2,398	5%	2,729	5%	3,250	5%	1,886	4%
	Social Science	7,179	15%	8,596	16%	10,229	17%	10,123	17%	9,326	18%
	Wellness & Physical Education	4,403	9%	5,239	10%	6,819	12%	6,332	11%	4,021	8%
CAREER & TECHNICAL EDUCATION	Construction Trades	1,335	3%	1,548	3%	1,622	3%	1,863	3%	2,117	4%
	Culinary Arts									271	1%
	Licensed Massage Therapy	72	0%	87	0%	203	0%	178	0%	281	1%
	Nursing	1,420	3%	1,085	2%	1,213	2%	1,157	2%	1,120	2%
	Prison Education	154	0%	0	0%	0	0%	0	0%	0	0%
	Public Safety Institute	1,747	4%	2,145	4%	2,588	4%	2,784	5%	2,451	5%
	Radiological Technology	309	1%	290	1%	302	1%	344	1%	327	1%
	Technical Programs	614	1%	707	1%	701	1%	847	1%	691	1%
HUMANITIES	Arts	3,226	7%	3,754	7%	3,919	7%	3,497	6%	2,744	5%
	Communication	8,695	18%	8,674	17%	9,080	16%	9,677	16%	8,318	16%
	Language	3,298	7%	3,089	6%	3,039	5%	3,018	5%	2,661	5%
SCIENCE, MATH & AGRICULTURE	Agriculture	336	1%	370	1%	441	1%	467	1%	30	0%
	Engineering	156	0%	89	0%	144	0%	116	0%	31	0%
	Mathematics	6,389	13%	6,722	13%	7,350	13%	7,097	12%	6,580	13%
	Science	2,727	6%	2,926	6%	2,800	5%	2,998	5%	3,408	7%
TOTAL STUDENT HEADCOUNT[1]		49,500	100%	52,522	100%	58,518	100%	59,179	100%	50,861	100%

[1]Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

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TABLE 7. GRADE DISTRIBUTION
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

GRADES	AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	14,711	30%	15,801	31%	17,024	30%	18,534	31%	17,039	29%
B	10,112	20%	10,705	21%	11,343	20%	12,795	22%	11,662	20%
C	6,883	14%	7,782	15%	8,068	14%	8,290	14%	7,602	13%
D	2,051	4%	2,502	5%	2,786	5%	2,775	5%	2,657	4%
F	4,849	10%	6,472	13%	7,425	13%	7,689	13%	6,580	11%
CR (Credit)	3,274	7%	3,161	6%	4,867	8%	4,361	7%	1,490	7%
NC (No Credit)	711	1%	910	2%	1,264	2%	1,205	2%	368	1%
I (Incomplete)	24	0%	107	0%	159	0%	119	0%	149	0%
IP (In Progress)	1	0%	0	0%	55	0%	4	0%	48	0%
AW (Administrative Withdrawal)			0	0%	191	0%	219	0%	159	0%
W (Withdrawal)	5,969	12%	4,164	8%	3,966	7%	3,073	5%	3,050	5%
NS (No Show)	914	2%	43	0%	44	0%	56	0%	39	0%
AU (Audit)	1	0%	1	0%	2	0%	1	0%	1	0%
No Grade									17	0%
Unknown[2]	0	0%	0	0%	88	0%	58	0%	0	0%
TOTAL GRADES AWARDED	49,500	100%	51,648	100%	57,282	100%	59,179	100%	50,861	100%

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

	AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	42,591	86%	47,333	92%	52,777	93%	55,649	94%	47,398	94%
SUCCESS	34,980	71%	37,449	73%	41,302	72%	43,980	75%	37,793	75%
WITHDRAWAL	5,969	12%	4,164	8%	4,157	7%	3,292	6%	3,209	6%

[1]Count is duplicated among students; students are counted once for each grade received

[2] *Due to technology issues, grades awarded in these number of courses are currently unavailable for reporting*

TABLE 9. GRADUATE EFFICIENCY RATE
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

		AY 08-09			AY 09-10			AY 10-11			AY 11-12			AY 12-13		
		HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)
GENDER	Male	338	38%	4.8	351	44%	4.3	547	49%	4.5	575	51%	3.9	644	54%	3.3
	Female	553	62%	6.3	436	55%	6.0	552	50%	6.2	541	48%	6.1	546	46%	6.1
	Unspecified	0	0%	N/A	6	1%	2.0	9	1%	2.7	6	1%	4.2	6	1%	2.2
ETHNICITY/RACE	African American	31	3%	4.2	25	3%	2.7	32	3%	2.6	50	4%	2.6	71	6%	2.4
	Asian American	18	2%	3.9	18	2%	5.1	15	1%	4.8	21	2%	5.3	19	2%	4.0
	Caucasian	265	30%	6.1	236	30%	5.4	321	29%	5.3	340	30%	4.7	357	30%	4.2
	International	87	10%	3.8	79	10%	3.9	89	8%	4.1	90	8%	4.8	70	6%	5.1
	Latino	436	49%	6.1	407	51%	5.3	592	53%	5.8	563	50%	5.3	612	51%	5.0
	Native American	14	2%	11.0	12	2%	11.4	18	2%	4.6	21	2%	5.8	12	1%	4.8
	Native Hawaiian/Other Pacific Islander				1	0%	0.9	1	0%	1.8	2	0%	2.1	6	1%	2.1
	Two or More Races				0	0%	0.0	1	0%	1.3	0	0%	N/A	1	0%	0.9
	Unspecified	40	4%	2.3	15	2%	3.9	39	4%	4.3	35	3%	4.1	48	4%	3.5
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	N/A	0	0%	0.0	1	0%	0.3	0	0%	N/A	0	0%	N/A
	18-19	40	4%	1.9	25	3%	1.7	28	3%	1.8	24	2%	2.4	20	2%	2.7
	20-21	194	22%	2.6	203	26%	2.7	236	21%	2.5	208	19%	2.8	226	19%	2.6
	22-24	222	25%	4.2	189	24%	4.0	272	25%	4.2	291	26%	3.9	303	25%	3.4
	25-29	158	18%	5.4	151	19%	5.9	203	18%	5.7	199	18%	5.5	201	17%	5.2
	30-34	99	11%	8.1	83	10%	7.7	120	11%	6.4	170	15%	6.1	158	13%	5.4
	35-39	58	7%	9.4	54	7%	7.7	112	10%	8.6	84	7%	7.6	106	9%	6.6
	40-49	85	10%	11.3	60	8%	9.0	100	9%	9.7	107	10%	7.1	134	11%	6.6
	50-64	33	4%	10.9	25	3%	10.0	33	3%	8.9	37	3%	6.2	43	4%	6.3
	65+	2	0%	9.7	2	0%	0.5	1	0%	1.9	0	0%	N/A	2	0%	0.7
	Unknown/Unreported	0	0%	N/A	1	0%	23.8	2	0%	0.5	2	0%	0.8	3	0%	0.8
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	80	9%	8.2	49	6%	5.6	59	5%	5.3	50	4%	4.8	47	4%	8.6
	Began as Developmental	609	68%	6.4	537	68%	5.9	409	37%	5.4	650	58%	6.4	683	57%	6.3
	First Generation	300	34%	4.2	323	41%	4.5	527	48%	5.3	595	53%	3.9	574	48%	4.0
TOTAL GRADUATES		891	100%	5.7	793	100%	5.2	1,108	100%	5.3	1,122	100%	4.9	1,196	100%	4.5

N/A = Not Applicable

[1]Headcount is unduplicated

TABLE 10. CREDENTIALS AWARDED by PROGRAM
ACADEMIC YEARS: 08-09, 09-10, 10-11, 11-12 and 12-13

	PROGRAM	AY 08-09 N[1]	AY 08-09 %	AY 08-09 Average Time to Completion (years)	AY 09-10 N[1]	AY 09-10 %	AY 09-10 Average Time to Completion (years)	AY 10-11 N[1]	AY 10-11 %	AY 10-11 Average Time to Completion (years)	AY 11-12 N[1]	AY 11-12 %	AY 11-12 Average Time to Completion (years)	AY 12-13 N[1]	AY 12-13 %	AY 12-13 Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	410	28%	5.1	290	23%	5.5	366	23%	5.6	362	22%	5.3	340	21%	5.3
	Associate in Applied Science (A.A.S.)	219	15%	7.7	191	15%	6.7	193	12%	7.3	208	13%	7.8	194	11%	7.2
	Associate in Business (A.Bus.)	39	3%	4.6	41	3%	5.4	42	3%	6.4	43	3%	7.2	36	2%	5.9
	Associate in General Studies (A.G.S.)	31	2%	7.5	2	0%	12.5	5	0%	5.4	0	0%	N/A	4	0%	6.1
	Associate in Science (A.S.)	31	2%	3.5	28	2%	4.7	50	3%	4.2	39	2%	5.2	51	3%	4.7
	Total Degrees Awarded	730	49%	5.8	552	44%	5.9	656	40%	6.0	652	40%	6.2	625	37%	5.9
CERTIFICATES	Occupational	368	25%	5.4	356	28%	4.1	521	32%	4.3	557	34%	3.4	633	37%	3.1
	Arizona General Education Curriculum-Arts (AGEC-A)	311	21%	5.1	275	22%	5.5	362	22%	5.6	357	22%	5.3	352	21%	5.5
	Arizona General Education Curriculum-Business (AGEC-B)	44	3%	4.9	44	3%	5.3	42	3%	6.5	46	3%	6.9	41	2%	5.9
	Arizona General Education Curriculum-Science (AGEC-S)	35	2%	3.9	32	3%	4.1	45	3%	4.1	33	2%	6.1	50	3%	4.7
	Total Certificates Awarded	758	51%	5.2	707	56%	4.7	970	60%	4.9	993	60%	4.4	1,076	63%	4.0
GRAND TOTAL DEGREES and CERTIFICATES AWARDED		1,488	100%	5.4	1,259	100%	5.2	1,626	100%	5.3	1,645	100%	5.1	1,701	100%	4.7

[1]Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded

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TABLE 11. A.A. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
Administration of Justice Studies	ADMJU	29	30	56	50	46
Agriculture Science[3]	AGRIC	1	1	2	4	0
Art: Graphics[1]	ARTGR	N/A	2	2	0	1
Art: Studio Art[3]	ARTST	1	2	5	2	3
Business Administration[2]	BUSAD	2	N/A	N/A	0	9
Education, Elementary	EDELM	48	36	14	9	10
Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	1	1	2	4
Education, Secondary	EDSEC	19	9	12	7	10
English	ENGLI	4	6	9	4	7
Family Studies[3]	FAS	3	1	2	8	9
General Studies	GENST	233	164	194	217	177
History	HISTO	3	5	3	4	2
Hotel/Restaurant Management	HOTEL	0	2	0	4	1
Mathematics	MATHE	21	7	12	9	5
Media Arts	MDART	3	0	5	4	6
Music	MUSIC	0	2	3	0	1
Philosophy	PHILO	2	1	2	1	3
Physical Education[2]	PHYED	2	N/A	N/A	0	0
Political Science	POLSC	3	4	4	8	7
Psychology/Sociology	PSYSO	23	16	31	28	31
Social Science[2]	SOCSC	1	N/A	N/A	N/A	N/A
Spanish	SPANI	4	1	4	1	4
Theatre	THETR	5	0	5	0	4
TOTAL A.A. DEGREES AWARDED		410	290	366	362	340

No degrees were awarded for those majors not listed

[1]New Programs

[2]Discontinued Programs

[3]Modified Programs (title and/or major code change):

   Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

   Degree Title Change: Agriculture to Agriculture Science, AY 09-10

   Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11

TABLE 12. A.Bus., A.G.S., and A.S. DEGREES AWARDED by MAJOR

DEGREE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
A.BUS.	Business	BUSIN	39	41	42	43	36
TOTAL A.BUS. DEGREES AWARDED			39	41	42	43	36
A.G.S.	General Studies	GENST	31	2	5	0	4
TOTAL A.G.S. DEGREES AWARDED			31	2	5	0	4
A.S.	Biology	BIOLO	7	7	19	11	19
	Chemistry	CHEMI	0	1	0	4	2
	Crop Production	CRPRO	0	0	0	0	1
	Engineering	ENGIN	9	7	12	8	3
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	0	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	3	2	1	0	4
	General Studies	GENST	10	9	13	9	18
	Geology	GEOLO	0	0	0	0	1
	Physics	PHYSI	2	2	5	7	3
TOAL A.S. DEGREES AWARDED			31	28	50	50	51

No degrees were awarded for those majors not listed

[1]New Programs

[2]Discontinued Programs

[3]Modified Programs (title and/or major code change):

Table 13. A.A.S. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
Accounting[1]	ACCT	0	1	4	4	7
Administration of Justice Studies	ADMJU	10	7	7	11	5
Advanced Water Treatment[2]	ADVWT	3	0	1	1	N/A
Air Conditioning and Refrigeration	AIRCR	1	1	4	1	3
Applied Agriculture[3]	AGBUS	0	0	0	1	0
Architectural Technology	ARCH	1	1	3	3	2
Automotive Technology	AUTOT	6	12	10	3	4
Banking and Finance[2]	BNKFI	1	N/A	N/A	N/A	N/A
Business, General	BUSGN	21	21	15	21	14
Carpentry[1]	CARP	0	2	0	0	0
Civil Engineering Technology[3]	CET	1	1	1	1	1
Computer Graphics	COMGR	5	5	1	6	3
Computer Information Systems	CISYS	14	8	10	16	8
Construction Trades Management[1]	CTM	0	1	3	0	0
Early Childhood Education	ECE	11	8	8	8	13
Electrical Technology[1]	ELECT	1	1	0	1	2
Emergency Medical Services: Paramedic	EMSPA	4	1	4	4	3
Fire Science	FIRSC	11	7	10	12	9
Industrial Technology	INDST	5	4	3	4	4
Industrial Water Treatment[1]	IWT	1	1	2	0	0
Law Enforcement Training[1]	LET	N/A	N/A	N/A	N/A	3
Logistics Supply Chain Management[1]	LOGIS	N/A	N/A	N/A	4	1
Marketing & Management	MKTMG	1	0	0	0	3
Massage Therapy	MASTH	8	3	8	9	6
Media Arts	MDART	0	1	1	0	0
Microcomputer Business Applications	MICBA	2	2	3	0	3
Nursing	NURHC	79	72	71	73	70
Office Administration	OFFAD	4	3	1	0	1
Paralegal Studies[1]	LEGAL	0	3	2	1	8
Plant Science[2]	PLTSC	0	2	1	N/A	N/A
Plumbing[1]	PLMB	0	1	0	0	0
Pre-RN[2]	PRERN	2	N/A	N/A	N/A	N/A
Radiologic Technology	RADTE	19	17	12	19	14
Solar Photovoltaic Installation[1]	SOLPV	N/A	N/A	N/A	N/A	1
Television Production	TVPRO	1	1	1	1	2
Welding	WELDT	7	4	7	4	4
TOTAL A.A.S. DEGREES AWARDED		**219**	**191**	**193**	**208**	**194**

No degrees were awarded for those majors not listed

[1] New Programs

[2] Discontinued Programs

[3] Modified Programs (title and/or major code change):

  Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

  Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10

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TABLE 14. CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
AGEC	Arizona General Education Curriculum -Arts	AGECA	311	275	362	357	352
	Arizona General Education Curriculum -Business	AGECB	44	44	42	46	41
	Arizona General Education Curriculum -Science	AGECS	35	32	45	33	50
TOTAL AGEC CERTIFICATES AWARDED			390	351	449	436	443
OCCUPATIONAL	Accounting	ACCT	0	0	1	0	3
	Advanced Water Treatment Operator 1[2]	AWTO1	4	1	N/A	N/A	N/A
	Advanced Water Treatment Operator 2[2]	AWTO2	6	N/A	N/A	N/A	N/A
	Agriculture, Occupational	AGOCC	0	0	0	0	1
	Air Conditioning and Refrigeration	AIRCR	4	0	6	2	8
	Architectural Technology	ARCH	0	0	3	1	0
	Athletic Coaching	ATHCH	0	1	3	1	2
	Automotive Brakes and Suspension[1]	AUTBR	6	14	3	18	12
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics[1]	AUTCD	4	16	5	12	10
	Automotive Electrical and Air Conditioning Systems[1]	AUTAC	4	17	6	5	3
	Automotive Power Trains[1]	AUTPT	2	10	4	1	0
	Automotive Technology[3]	AUTOT	5	11	8	2	5
	AWS (American Welding Society) Entry Level 1	WAWS	0	0	0	0	1
	Basic Air Conditioning and Refrigeration Service Technician[1]	BACT	15	8	18	12	13
	Basic Carpentry[3]	BCARP	3	1	1	0	16
	Basic Electrical[3]	BELEC	15	29	15	2	19
	Basic Plumbing[3]	PLBG	1	0	0	0	27
	Carpentry	CARPT	0	1	0	0	0
	Carpentry Knowledge[2]	KCPT	1	2	N/A	0	0
	Computer Information Systems	CISYS	0	1	0	3	3
	Computer Security[1]	COMSE	3	5	5	1	3
	Construction/Industrial Safety[1]	CIST	N/A	N/A	N/A	N/A	3
	Culinary Arts	CULAR	6	6	3	6	3
	Culinary Arts with a Focus in Entrepreneurship[1]	CAENT	0	0	1	1	0
	Custodial [2]	CUST	3	5	1	1	0
	Custodial Management[2]	CUSMG	0	1	N/A	1	0
	Deafness, Studies In[2]	DEAF	13	N/A	N/A	N/A	N/A
	Dietetics	DIETP	1	5	0	1	0
	Early Childhood Education	ECE	8	1	2	0	4
	Electrical Technology[1]	ECT	0	1	3	0	2
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	12	6
	Emergency Medical Technician: Basic	EMSBA	44	27	42	82	35
	Entrepreneurial- Advanced[3]	ENTAD	0	0	2	2	0
	Entrepreneurial- Basic[1,3]	ENTBA	N/A	0	5	2	2

TABLE 14. CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
OCCUPATIONAL	Family Childcare Education	FACHE	1	1	0	0	0
	Family Development Credential	FDC	16	0	31	8	1
	Fire Academy	FIREA	0	16	75	0	1
	Foundations of Construction[1]	FNDC	37	55	89	162	204
	Green Construction Methods	GRCON	0	0	0	0	7
	Industrial Graphics Drafting/CAD[3]	INDSG	0	0	2	0	0
	Infant and Toddler Education	INTOE	1	1	0	0	2
	Law Enforcement Training Academy	LETA	11	0	41	1	19
	Logistics Advanced[1]	LGSAD	N/A	0	1	6	1
	Logistics Basic[1]	LGSBA	N/A	0	6	3	0
	Manufacturing Equipment Maintenance and Repair Technician[1]	MEMRT	N/A	0	12	0	1
	Masonry[1]	MAS	1	0	1	40	43
	Massage Therapy	MASTH	9	3	7	14	11
	Microcomputer Business Applications	MICBA	0	0	1	0	0
	Networking	NETWK	1	2	1	3	2
	Nursing Assistant	NURAS	92	71	80	86	103
	Nursing Practical	NURPN	0	1	2	18	11
	Office Administration	OFFAD	6	2	0	2	1
	Paralegal Studies[1]	LEGAL	5	10	4	2	6
	Personal Trainer[1]	PTR	0	0	1	5	1
	Plumbing Technology[1]	PLMB	0	1	0	0	0
	Pre-Health Careers[1]	PREHC	N/A	N/A	N/A	2	6
	Preschool Education[2]	PRSCE	36	25	26	21	20
	Solar Panel Installation Level 1[1]	SOLIN	N/A	N/A	N/A	15	9
	Welding	WELDG	3	1	4	1	1
	Welding Certificate of Proficiency GMAW/FCAW Plate[1]	GMAW	0	2	0	0	1
	Welding Certificate of Proficiency SMAW Plate[1]	SMAW	1	2	0	0	1
TOTAL OCCUPATIONAL CERTIFICATES AWARDED			368	356	521	557	633

No certificates were awarded for those majors not listed

[1]New Programs

[2]Discontinued Programs

[3]Modified Programs (title and/or major code change):

   Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

   Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

   Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

   Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

   Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

   Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11

FACT BOOK 2012-2013

TABLE 15. CREDIT HOURS COMPLETED by COURSE LOCATION

ACADEMIC YEAR: 12-13

COURSE LOCATION	N	%
Parker	1,958	1%
Quartzsite	220	0%
San Luis	21,148	13%
Somerton	4,674	3%
Wellton	145	0%
Yuma Main Campus	84,779	53%
Yuma Marine Corps Air Station (MCAS)	1,087	1%
Yuma Other than Main Campus	7,150	4%
Yuma - State Prison	5,353	3%
Online	33,762	21%
TOTAL	160,276	100%

TABLE 16. CREDIT HOURS COMPLETED by COURSE DELIVERY MODE

ACADEMIC YEARS: 12-13

COURSE DELIVERY MODE	N	%
Hybrid	8,848	6%
Hybrid/Interactive Telecommunication Network (ITN)	557	0%
Interactive Telecommunication Network (ITN)	3,990	2%
Interactive Telecommunication Network (ITN)/Web Enhanced	88	0%
Regular	60,634	38%
Telecourse/Web	102	0%
Web	33,762	21%
Web Enhanced	52,295	33%
TOTAL	160,276	100%

TABLE 17. CREDIT HOURS COMPLETED by FACULTY TYPE

ACADEMIC YEARS: 12-13

FACULTY TYPE	N	%
Full-time	74,718	47%
Part-time	85,558	53%
TOTAL	160,276	100%

Prepared by The Office of Institutional Effectiveness, Research, and Grants

TABLE 18. CREDITS HOURS COMPLETED by DIVISION and DEPARTMENT
ACADEMIC YEARS: 12-13

DIVISION	DEPARTMENT	N	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	14,107	9%
	Education, Family, & Hospitality Services	3,708	2%
	Social Science	26,777	17%
	Wellness & Physical Education	6,991	4%
CAREER & TECHNICAL EDUCATION	Construction Trades	6,704	4%
	Culinary Arts	668	0%
	Licensed Massage Therapy	911	0%
	Nursing	4,155	3%
	Public Safety Institute	9,245	6%
	Radiological Technology	1,023	1%
	Technical Programs	2,455	2%
HUMANITIES	Arts	7,574	5%
	Communication	27,135	17%
	Language	10,739	6%
SCIENCE & MATH	Mathematics *(Including Engineering)*[2]	25,486	16%
	Science *(Including Agriculture)*[2]	12,599	8%
TOTAL STUDENT HEADCOUNT[1]		160,276	100%

[1]Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

[2] *Department Change: Agriculture to Science, AY 12-13*

[2] *Department Change: Engineering to Mathematics, AY 12-13*

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

Academic Year (AY)
An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (*See AWC Course Catalog for additional information*)

Age-Groups
Based on date of birth as reported by students

Audit (grade)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (*See AWC Course Catalog for additional information*)

Course Delivery Modes
Course delivery modes include:
> **ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
> **Mixed Media** – courses offered via multiple/combined delivery modes
> **Regular** – Traditional (face-to-face) courses
> **Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)
> **Web** – Totally over the Web (online)

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

> Completion rate calculation:
> - The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Institutional Research Definitions of Data Elements

Grading Systems

System I:

    A – Exceptional performance for most learning outcomes

    B – Good performance for most learning outcomes

    C – Satisfactory performance for most learning outcomes

    D – Unsatisfactory performance for most learning outcomes

    F – Unsatisfactory performance for all learning outcomes

System II:

    CR – Credit (not computed into the Grade Point Average (GPA))

    NC – No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

    AU – Audit (see Audit)

    I – Incomplete (see Incomplete)

    AW – Administrative Withdrawal (see Administrative Withdrawal)

    W – Withdrawal (see Withdrawal)

    NS – No Show (student never attended class)

    R – Repeat (see Repeat Classes)

    IP – In Progress (see In Progress)

Graduate

A student that receives a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress (grade)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

Institutional Research Definitions of Data Elements

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the Grade Point Average (G.P.A.)
(See AWC Course Catalog for additional information)

Limited English Proficiency Student
A student who was enrolled in an ESL course at any time during the given academic year

Need-Based Financial Aid Student
A student who was awarded Pell or other grants that target students in financial need

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Open Entry/Open Exit Courses (OE/OE)
A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student
A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

Race/Ethnicity
A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

> Hispanic/Latino or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

> American Indian/Alaska Native (Native American)
> Asian (Asian American)
> Black/African American (African American)
> Native Hawaiian/Other Pacific Islander
> White (Caucasian)
> Non-Resident Alien (International)
> Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known

Repeat Classes
Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a "C," but felt he didn't learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student's GPA and total number of credits. An example is a theater student who participates each semester in the College's plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

Short Courses
A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore
A student who has completed 30 or more credits

Success
Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:
- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate
A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*

Withdrawal Rate
Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation