

2010-2011



ARIZONA WESTERN COLLEGE

FACT BOOK

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Mascot: Matadors

Colors: Cardinal and Gold



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District Governing Board

The District Governing Board of the Arizona Western College District consists of five individuals, elected from the geographical district of Yuma and La Paz counties.

Current members of the board are:

Randy Hartless – President

Steve Shadle – Secretary

Pam Stroud – Member

Dennis Booth – Member

Doug Mellon – Member

Cabinet

Dr. Glenn Mayle – President

Dr. Eric Soulsby – Vice President for Academic and Student Services

Dan Hann – Vice President for Administrative Services

Paul Neuman – Vice President for Information Technology

Carole Coleman – Associate Vice President for Business Services

Dr. Mary Schaal – Director of Institutional Effectiveness, Research, and Grants

Denise Sweet-McGregor – Executive Director of the AWC Foundation

Lori Stofft – Director of Public Relations and Marketing

College President

Dr. Glenn Mayle, *eighth President of Arizona Western College*, returned to Yuma bringing a rich background in higher education. Dr. Mayle is a former AWC employee who served for 13 years in three different positions', as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).

Dr. Mayle's 28 years of presidential experience includes Treasure Valley Community College, Ontario, Oregon; Gavilan College, Gilroy, California; Northeastern A & M, Miami, Oklahoma, and now, *Arizona Western College*.

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.



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AWC MISSION

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

STATEMENT OF PURPOSE

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

GUIDING PRINCIPLES

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovation Teaching and Learning



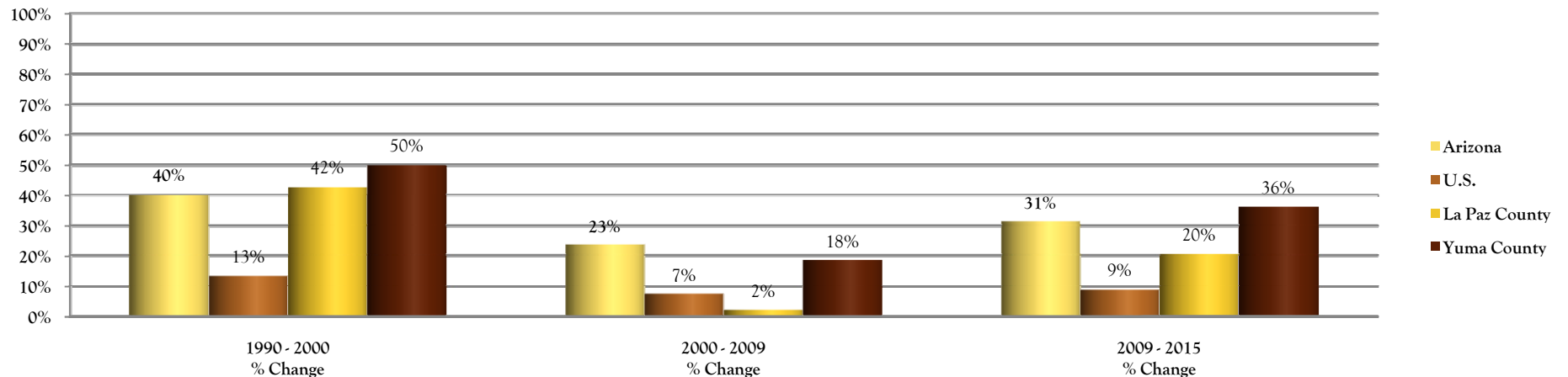
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AWC SERVICE AREA DEMOGRAPHICS: Population Growth & Distribution ANNUAL YEARS: 1990, 2000, 2009, & 2015

County/Community	1990 Population	2000 Population	2009 Population Estimate	2015 Population Projection	1990-2009 % Change	2000-2009 % Change	2000-2015 % Change
La Paz County	13,844	19,715	20,055	24,070	45%	2%	20%
Town of Parker	2,897	3,140	3,127	3,553	7%	0%	14%
Parker Strip	1,646	3,301	4,156	4,531	60%	26%	9%
Town of Quartzsite	1,876	3,397	3,446	4,080	46%	1%	18%
Yuma County	106,895	160,026	188,983	246,260	77%	18%	54%
City of San Luis	4,212	15,342	23,573	37,596	460%	54%	145%
City of Somerton	5,282	7,255	11,295	14,539	114%	56%	100%
Town of Wellton ¹	1,066	1,936	2,832	2,971	166%	46%	53%
City of Yuma	54,923	77,545	88,440	110,079	61%	14%	42%
Total Service Area:	120,739	179,741	209,038	270,330	73%	16%	50%

¹Town of Wellton population projections: based on ACS 2005-2009 estimates and Arizona Department of Economic Security projected growth patterns.

Population Percentage Increases: 1990 - 2015



Sources: U.S. Census Bureau, 1990 and 2000 Census, and 2005-2009 American Community Survey; Arizona Department of Economic Security, Research Administration, Population Statistics Unit.



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AWC SERVICE AREA DEMOGRAPHICS: Population Projections

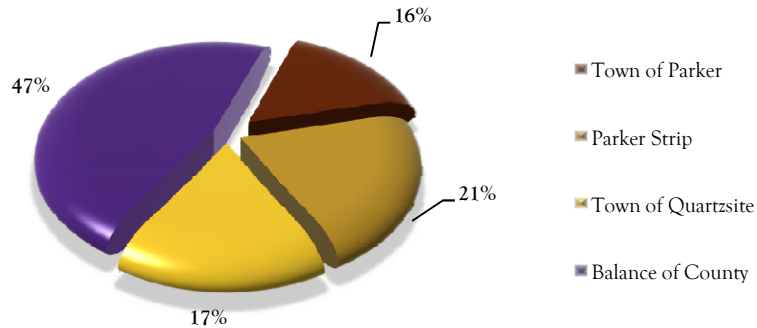
ANNUAL YEARS: 2009, 2015, 2020, 2030, 2040 & 2050

County/Community	2009 Estimate	2009 % of County	2015 Projection	2015 % of County	2020 Projection	2020 % of County	2030 Projection	2030 % of County	2040 Projection	2040 % of County	2050 Projection	2050 % of County
La Paz County	20,055		24,070		25,487		28,074		29,715		30,909	
Town of Parker	3,127	16%	3,553	15%	3,688	14%	3,933	14%	4,089	14%	4,202	14%
Parker Strip	4,156	21%	4,531	19%	4,930	19%	5,660	20%	6,123	21%	6,460	21%
Town of Quartzsite	3,446	17%	4,080	17%	4,317	17%	4,748	17%	5,022	17%	5,221	17%
Balance of County	9,326	47%	11,906	49%	12,552	49%	13,733	49%	14,481	49%	15,026	49%
Yuma County	188,983		246,260		271,361		316,158		351,299		377,598	
City of San Luis	23,573	12%	37,596	15%	44,080	16%	55,651	18%	64,728	18%	71,521	19%
City of Somerton	11,295	6%	14,539	6%	16,655	6%	20,433	6%	23,397	7%	25,615	7%
Town of Wellton ¹	2,832	1%	2,971	1%	3,127	1%	3,407	1%	3,626	1%	3,791	1%
City of Yuma	88,440	47%	110,079	45%	119,497	44%	136,305	43%	149,490	43%	159,357	42%
Balance of County	62,843	33%	81,075	33%	88,002	32%	100,362	32%	110,058	31%	117,314	31%
Total Service Area:	209,038	-	270,330	-	296,848	-	344,232	-	381,014	-	408,507	-

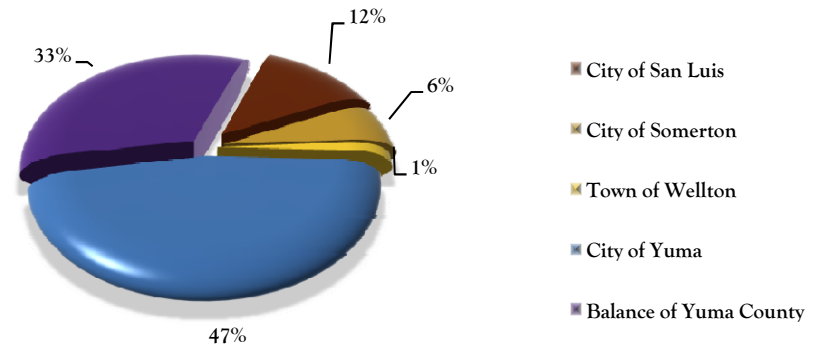
¹Town of Wellton population projections: based on ACS 2005-2009 estimates and Arizona Department of Economic Security projected growth patterns.

Sources: U.S. Census Bureau, 1990 and 2000 Census, and 2005-2009 American Community Survey; Arizona Department of Economic Security, Research Administration, Population Statistics Unit.

La Paz County 2009 Subcounty Population as a Percentage of the Total County Population



Yuma County 2009 Subcounty Percentage as a Percentage of Total County Population





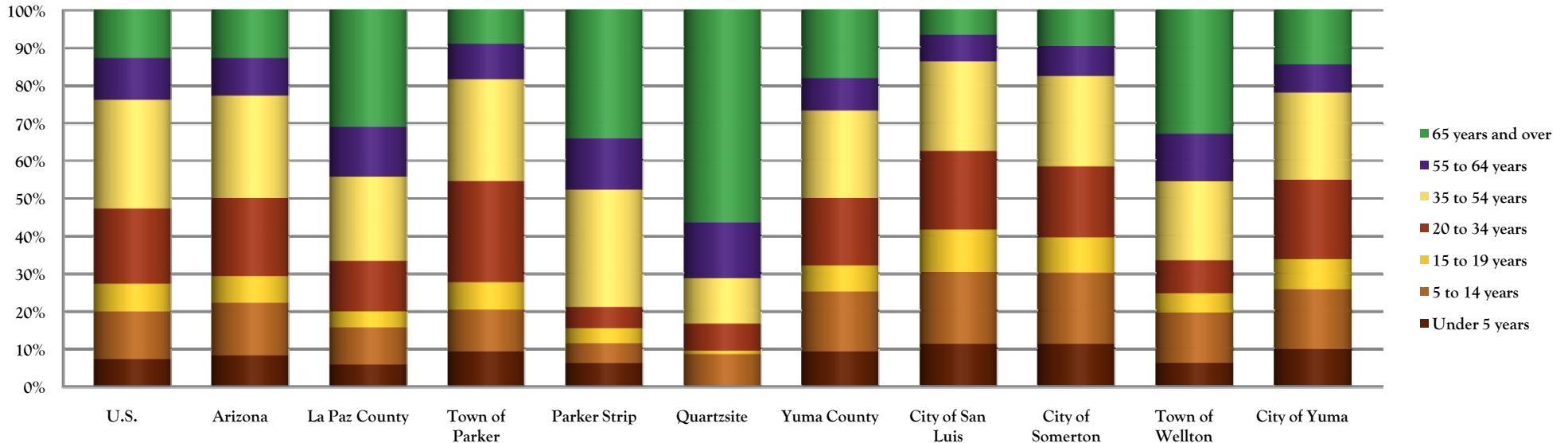
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AWC SERVICE AREA DEMOGRAPHICS: Population Age ANNUAL YEAR: 2009

Age	U.S.	Arizona	La Paz County	Town of Parker	Parker Strip	Quartzsite	Yuma County	City of San Luis	City of Somerton	Town of Wellton	City of Yuma
Under 5 years	7%	8%	6%	9%	6%	0%	9%	11%	11%	6%	10%
5 to 14 years	13%	14%	10%	11%	5%	8%	16%	19%	19%	13%	16%
15 to 19 years	7%	7%	5%	7%	4%	1%	7%	11%	9%	5%	8%
20 to 34 years	20%	21%	13%	27%	6%	7%	18%	21%	19%	9%	21%
35 to 54 years	29%	27%	22%	27%	31%	12%	23%	24%	24%	21%	23%
55 to 64 years	11%	10%	13%	10%	14%	15%	9%	7%	8%	13%	7%
65 years and over	13%	13%	31%	9%	34%	57%	18%	7%	10%	33%	15%
Total Population			20,055	3,127	4,156	3,446	188,983	23,573	11,295	2,832	88,440

Source: U.S. Census Bureau, 2005-2009 American Community Survey

Age Distribution: 2009





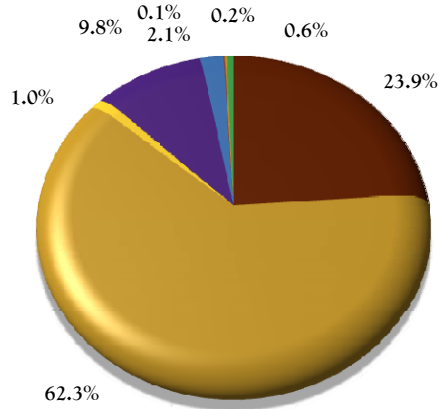
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AWC SERVICE AREA DEMOGRAPHICS: Population Diversity ANNUAL YEAR: 2009

Age	Hispanic or Latino	% of Pop.	White Alone	% of Pop.	Black or African American	% of Pop.	Amer. Indian & Alaska Native	% of Pop.	Asian	% of Pop.	Hawaiian & Other Pacific Islander	% of Pop.	Some Other Race	% of Pop.	Two or More Races	% of Pop.	Total Pop.
Yuma County	105,211	55.7%	74,026	39.2%	3,447	1.8%	1,913	1.0%	1,857	1.0%	207	0.1%	403	0.2%	1,919	1.0%	188,983
City of San Luis	22,209	94.2%	873	3.7%	353	1.5%	109	0.5%	-	0.0%	9	0.0%	-	0.0%	20	0.1%	23,573
City of Somerton	10,559	93.5%	629	5.6%	-	0.0%	107	0.9%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	11,295
Town of Wellton	1,084	38.3%	1,565	55.3%	39	1.4%	41	1.4%	-	0.0%	-	0.0%	-	0.0%	103	3.6%	2,832
City of Yuma	45,484	51.4%	36,624	41.4%	2,558	2.9%	724	0.8%	1,300	1.5%	151	0.2%	367	0.4%	1,232	1.4%	88,440
Balance of County	25,875	41.2%	34,335	54.6%	497	0.8%	932	1.5%	557	0.9%	47	0.1%	36	0.1%	564	0.9%	62,843
La Paz County	4,796	23.9%	12,495	62.3%	195	1.0%	1,962	9.8%	423	2.1%	21	0.1%	39	0.2%	124	0.6%	20,055
Town of Parker	1,315	42.1%	1,113	35.6%	45	1.4%	556	17.8%	86	2.8%	-	0.0%	-	0.0%	12	0.4%	3,127
Parker Strip	253	6.1%	3,808	91.6%	-	0.0%	-	0.0%	71	1.7%	21	0.5%	-	0.0%	3	0.1%	4,156
Town of Quartzsite	78	2.3%	2,995	86.9%	106	3.1%	46	1.3%	182	5.3%	-	0.0%	39	1.1%	-	0.0%	3,446
Balance of County	3,150	33.8%	4,579	49.1%	44	0.5%	1,360	14.6%	84	0.9%	-	0.0%	-	0.0%	109	1.2%	9,326

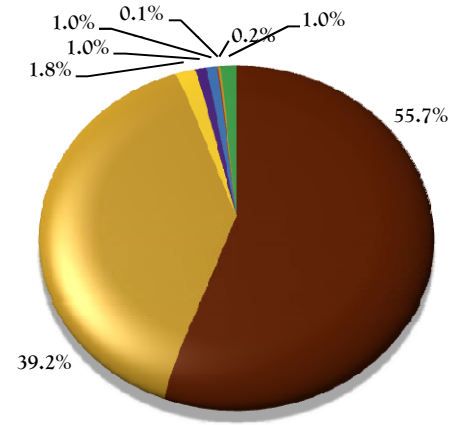
Source: U.S. Census Bureau, 2005-2009 American Community Survey

La Paz County Diversity in Population: 2009



- Hispanic or Latino
- White alone
- Black or African Amer. alone
- Amer. Indian & Alaska Native alone
- Asian alone
- Native Hawaiian and Other Pacific Islander alone
- Some other race alone
- Two or more races

Yuma County Diversity in Population: 2009



- Hispanic or Latino
- White alone
- Black or African Amer. alone
- Amer. Indian & Alaska Native alone
- Asian alone
- Native Hawaiian and Other Pacific Islander alone
- Some other race alone
- Two or more races



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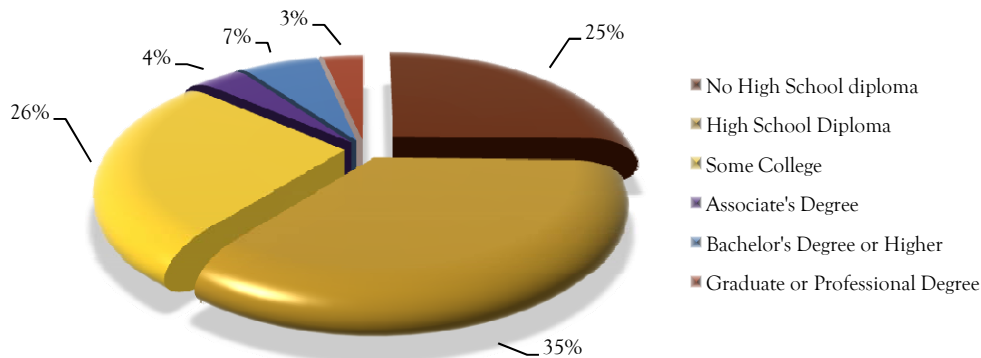
AWC SERVICE AREA DEMOGRAPHICS: Population Educational Attainment (population 25+)

ANNUAL YEAR: 2009

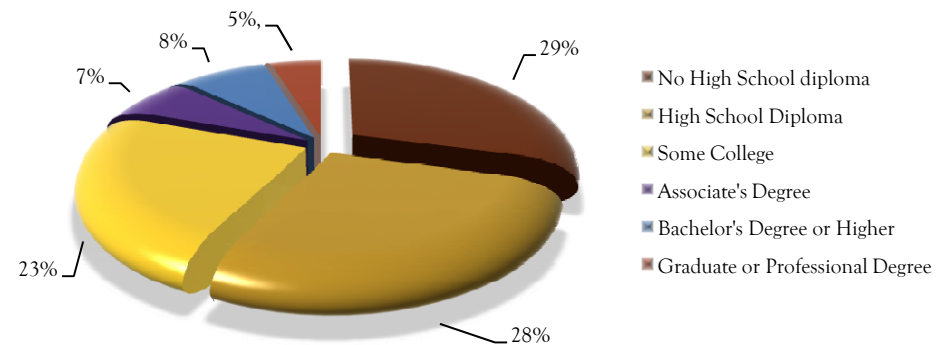
Age	Less than 9th Grade	9th to 12th grade, no diploma	High school graduate (includes equivalency)	Some college, no degree	Associate's degree	Bachelor's Degree	Graduate or professional degree
United States	6.4%	9.1%	29.3%	20.3%	7.4%	17.4%	10.1%
Arizona	7.2%	8.9%	25.6%	24.8%	7.8%	16.4%	9.3%
Yuma County	15.8%	13.4%	28.3%	23.0%	6.5%	8.2%	4.8%
City of San Luis	40.8%	15.7%	23.9%	11.5%	3.5%	3.6%	0.9%
City of Somerton	37.6%	16.0%	21.3%	15.1%	6.0%	3.2%	0.8%
Town of Wellton	15.2%	13.7%	38.3%	19.1%	5.2%	3.6%	5.0%
City of Yuma	11.6%	12.1%	26.6%	26.4%	7.3%	9.4%	6.6%
La Paz County	10.8%	14.5%	35.4%	25.6%	3.7%	6.5%	3.4%
Town of Parker	11.3%	13.4%	37.4%	24.8%	4.7%	4.8%	3.5%
Parker Strip	6.3%	12.6%	35.7%	28.6%	3.6%	9.8%	3.3%
Town of Quartzsite	1.1%	12.5%	38.0%	33.3%	5.1%	5.7%	4.3%

Source: U.S. Census Bureau, 2005-2009 American Community Survey

La Paz County Education Attainment (25+): 2009



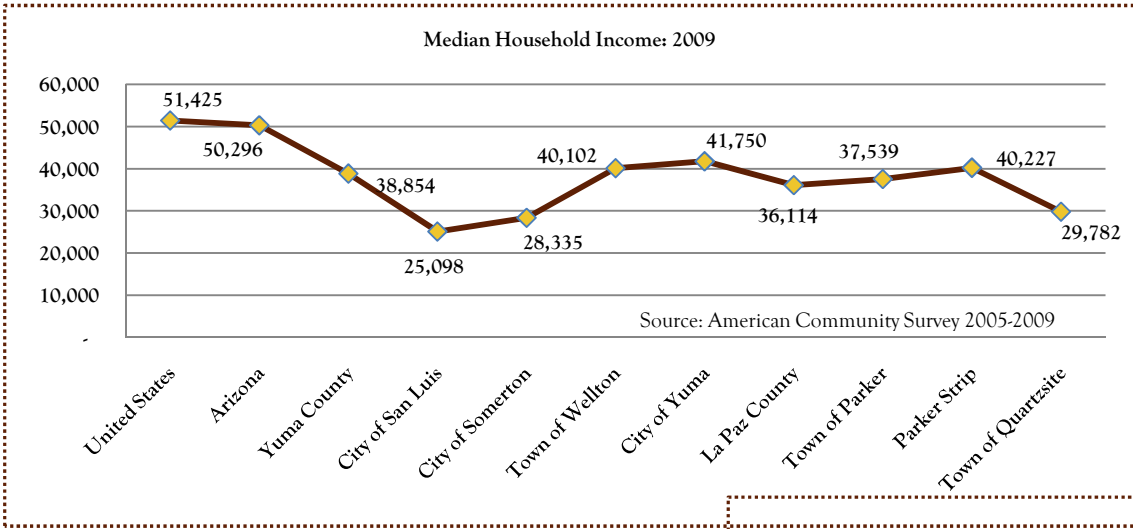
Yuma County Education Attainment (25+): 2009





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AWC SERVICE AREA ECONOMIC WELLBEING: Median & Per Capita Income ANNUAL YEAR: 2009

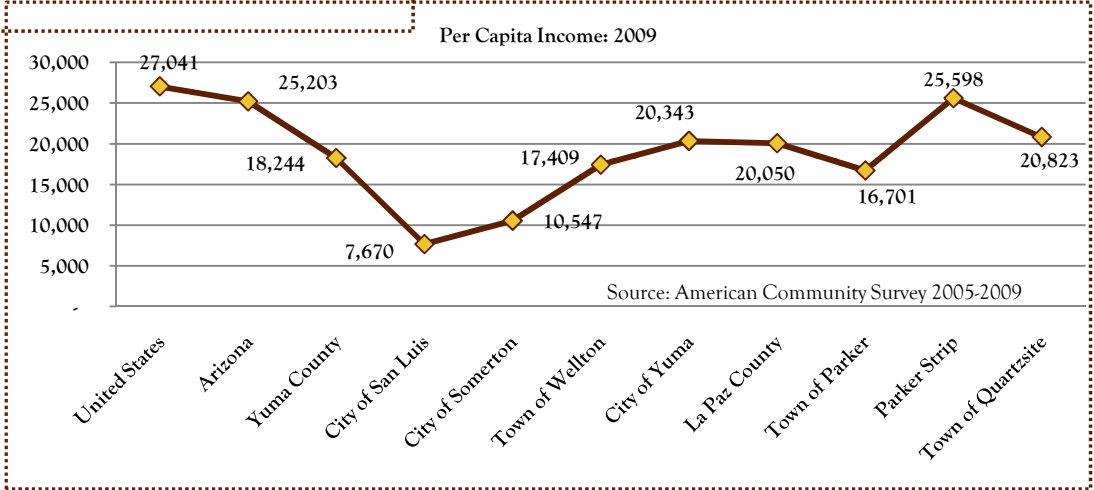


**Yuma County is
76% of the United States and
77% of the Arizona median income.**

**La Paz County is
70% of the United States and
72% of the Arizona median income.**

**Yuma County is
68% of the United States and
72% of the Arizona per capita income.**

**La Paz County is
74% of the United States and
80% of the Arizona median income.**





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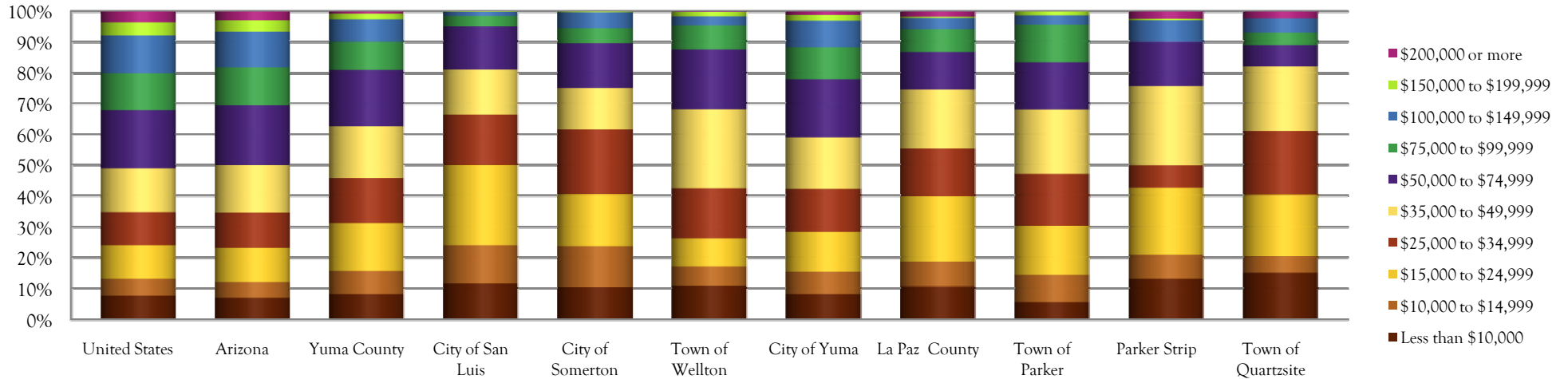
AWC SERVICE AREA ECONOMIC WELLBEING: Income Diversity

ANNUAL YEAR: 2009

Household Income	United States	Arizona	Yuma County	City of San Luis	City of Somerton	Town of Wellton	City of Yuma	La Paz County	Town of Parker	Parker Strip	Town of Quartzsite
Less than \$10,000	7.4%	6.8%	8.0%	11.5%	10.5%	10.8%	7.9%	10.7%	5.5%	11.6%	14.8%
\$10,000 to \$14,999	5.6%	5.1%	7.5%	12.3%	13.0%	6.0%	7.2%	7.8%	8.7%	6.8%	5.5%
\$15,000 to \$24,999	10.8%	11.0%	15.5%	26.1%	16.8%	9.2%	13.1%	21.1%	16.1%	19.1%	19.9%
\$25,000 to \$34,999	10.6%	11.4%	14.5%	16.3%	21.0%	16.0%	13.7%	15.5%	16.5%	6.5%	20.7%
\$35,000 to \$49,999	14.3%	15.5%	16.8%	14.7%	13.5%	25.6%	16.9%	19.4%	20.8%	23.0%	21.0%
\$50,000 to \$74,999	18.7%	19.3%	18.4%	14.0%	14.2%	19.6%	18.9%	11.9%	15.5%	12.9%	6.6%
\$75,000 to \$99,999	12.3%	12.4%	9.3%	3.3%	4.9%	7.8%	10.2%	7.4%	12.2%	11.2%	4.2%
\$100,000 to \$149,999	12.1%	11.6%	7.1%	1.4%	5.2%	2.9%	8.6%	3.8%	3.0%	6.1%	4.7%
\$150,000 to \$199,999	4.2%	3.6%	1.7%	0.5%	0.8%	1.3%	1.9%	0.4%	1.7%	0.4%	0.0%
\$200,000 or more	4.0%	3.4%	1.2%	0.0%	0.0%	0.7%	1.6%	2.1%	0.0%	2.4%	2.6%

Source: U.S. Census Bureau, 2005-2009 American Community Survey

Economic Wellbeing: Income Diversity

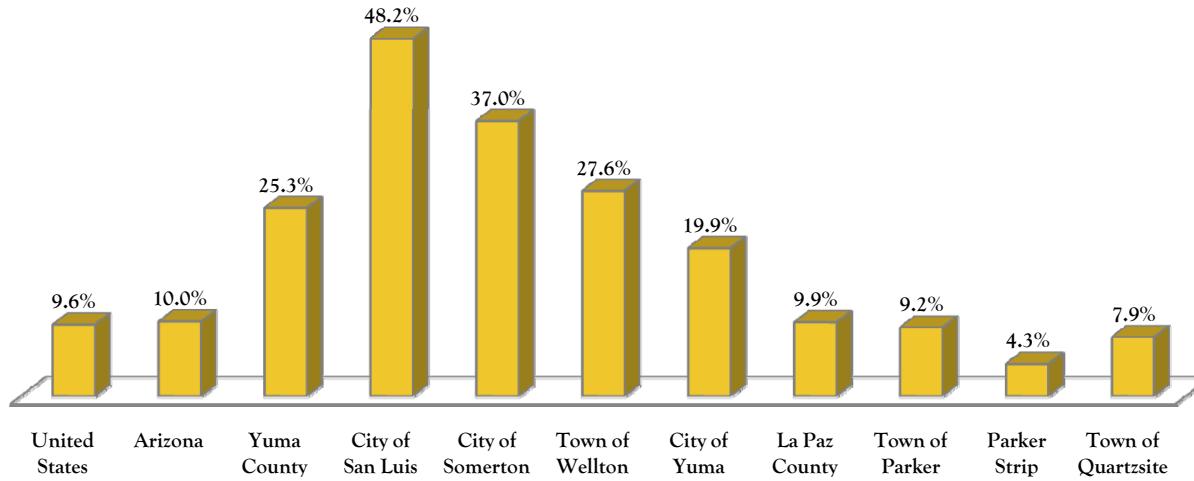




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AWC SERVICE AREA ECONOMIC WELLBEING: Unemployment Rates ANNUAL YEAR: 2010

2010 Annual Average Unemployment



Yuma County unemployment rate is 264% that of the United States rate and 253% that of the Arizona rate.

Throughout 2010, Yuma County ranked as the 2nd most economically stressed county in the nation.

	10-Jan	10-Feb	10-Mar	10-Apr	10-May	10-Jun	10-Jul	10-Aug	10-Sep	10-Oct	10-Nov	10-Dec
United States	9.7%	9.7%	9.7%	9.8%	9.6%	9.5%	9.5%	9.6%	9.6%	9.7%	9.8%	9.4%
Arizona	10.6%	10.3%	10.1%	9.7%	9.7%	10.1%	10.4%	10.3%	9.8%	9.7%	9.6%	9.2%
Yuma County	21.0%	20.0%	20.4%	25.3%	27.3%	26.6%	29.5%	30.3%	26.9%	26.9%	24.9%	22.9%
City of San Luis	42.2%	40.8%	41.4%	48.3%	50.9%	50.0%	53.6%	54.5%	50.4%	50.4%	47.7%	45.1%
City of Somerton	31.5%	30.2%	30.8%	37.0%	39.5%	38.6%	42.1%	43.0%	39.0%	39.0%	36.5%	34.0%
Town of Wellton	23.0%	22.0%	22.4%	27.6%	29.7%	29.0%	32.1%	32.9%	29.3%	29.3%	27.1%	25.1%
City of Yuma	16.3%	15.5%	15.8%	19.9%	21.6%	21.0%	23.5%	24.1%	21.3%	21.3%	19.5%	17.9%
La Paz County	10.9%	10.2%	9.4%	8.9%	9.1%	10.1%	10.6%	10.5%	10.3%	9.3%	9.9%	10.2%
Town of Parker	10.1%	9.4%	8.7%	8.2%	8.4%	9.3%	9.9%	9.8%	9.5%	8.6%	9.1%	9.5%
Parker Strip	4.7%	4.4%	4.0%	3.8%	3.9%	4.4%	4.6%	4.5%	4.4%	4.0%	4.3%	4.4%
Town of Quartzsite	8.8%	8.1%	7.5%	7.1%	7.2%	8.1%	8.5%	8.4%	8.3%	7.5%	7.8%	8.2%

Sources: U.S. Department of Labor, Bureau of Labor Statistics; Arizona Research Center, CES/LAUS Unit, AP stress index.



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AWC SERVICE AREA ECONOMIC WELLBEING: Poverty Rate

ANNUAL YEAR: 2009

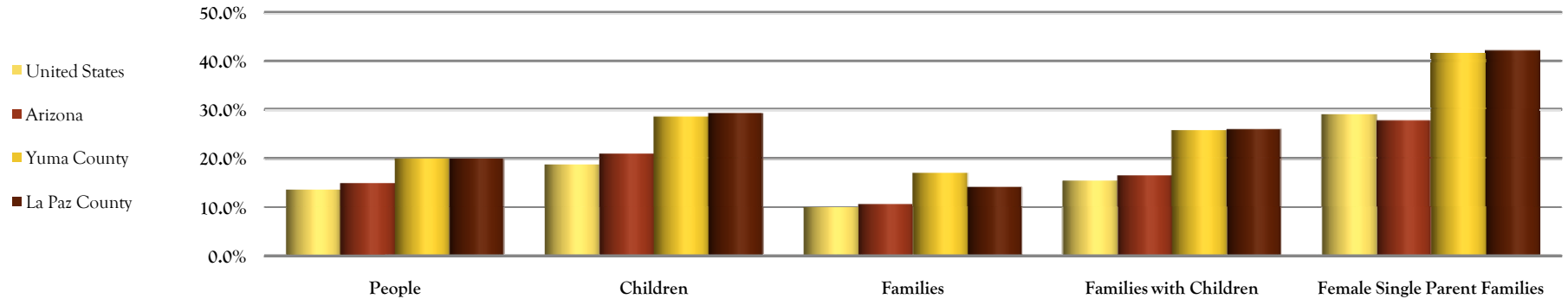
Percentage of People and Families Living in Poverty					
	People	Children	Families	Families with Children	Female Single Parent Families
United States	13.5%	18.6%	9.9%	15.3%	28.7%
Arizona	14.7%	20.8%	10.5%	16.3%	27.6%
Yuma County	19.9%	28.3%	16.8%	25.5%	41.6%
City of San Luis	32.7%	36.6%	31.5%	35.1%	42.1%
City of Somerton	21.9%	26.0%	22.0%	26.5%	32.2%
Town of Wellton	15.7%	20.0%	13.0%	22.2%	46.2%
City of Yuma	18.1%	25.8%	15.2%	23.4%	39.5%
La Paz County	19.7%	29.1%	14.0%	25.8%	42.1%
Town of Parker	12.8%	12.7%	10.8%	15.1%	25.8%
Parker Strip	16.1%	20.1%	7.0%	15.1%	22.7%
Town of Quartzsite	12.7%	0.0%	9.8%	0.0%	100.0%

A Family of 4 living in poverty has a maximum gross income of \$22,050 or \$1,838 a month or \$424 a week.

An elderly person living alone and in poverty has a maximum gross income of \$10,830 or \$903 a month or \$208 a week.

Source: U.S. Census Bureau, 2005-2009 American Community Survey

Poverty Rates: 2009





FACT BOOK 2010-2011

FACTS AT-A-GLANCE

ACADEMIC YEAR: 10-11

ENROLLMENT			%
Undergraduate HC ¹		13,344	100%
Full-Time Student Equivalent (FTSE)		5,828	N/A
HC ¹ by CLASSIFICATION	Full-time	4,106	31%
	Part-time	9,238	69%
HC ¹ by GENDER	Male	5,707	43%
	Female	7,510	56%
	Unspecified	127	1%
HC ¹ by RACE/ETHNICITY	African American	428	3%
	Asian American	194	1%
	Caucasian	3,882	29%
	International	1,015	8%
	Latino	7,059	53%
	Native American	232	2%
	Native Hawaiian/Other Pacific Islander	47	0%
	Two or More Races	10	0%
Unspecified	477	4%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	732	5%
	18-19	2,081	16%
	20-21	2,549	19%
	22-24	1,974	15%
	25-29	1,750	13%
	30-34	1,087	8%
	35-39	775	6%
	40-49	1,014	8%
	50-64	724	5%
	65+	639	5%
Unknown/Unreported	19	0%	
AVERAGE/MEDIAN AGE	Average Age	29	N/A
	Median Age	23	N/A
HC ² by STUDENT CHARACTERISTICS ² (by groups)	Developmental	4,516	34%
	Limited English Proficiency	736	6%
	First Generation	6,847	51%
	First-time	4,918	37%
	First-time, Degree/Certificate-seeking	4,083	31%
	First-time, Full-time, Degree/Certificate-seeking	1,393	10%
	Declared Majors	12,712	95%
	Undeclared Majors	632	5%
HC ¹ by RESIDENCY	In-District (Yuma/La Paz County)	10,799	81%
	Out-of-County in State	67	1%
	Out-of-State	1,029	8%
	Arizona Sonora Commission	1	0%
	California Consortium	503	4%
	Western Undergraduate Exchange	103	1%
	Military	842	6%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	\$21,790,495	N/A
	Financial Aid Student HC ¹	6,793	51%
	Number of Financial Aid Awards ²	13,566	N/A
	Need-Based Financial Aid Student HC ¹	6,214	47%
	Average Financial Aid Amount per Student	\$3,208	N/A
	Average Financial Aid Amount per Award	\$1,606	N/A
FACULTY			%
FACULTY HC ¹	Full-time Faculty	118	20%
	Part-time Faculty	462	80%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



FACT BOOK 2010-2011

COLLEGE-WIDE ENROLLMENT

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

		AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
CLASSIFICATION	Full-time	3,000	27%	2,816	23%	4,046	34%	3,712	30%	4,106	31%
	Part-time	8,309	73%	9,235	77%	7,812	66%	8,741	70%	9,238	69%
GENDER	Male	4,327	38%	4,664	39%	4,826	41%	5,183	42%	5,707	43%
	Female	6,735	60%	6,852	57%	6,979	59%	7,090	57%	7,510	56%
	Unspecified	247	2%	535	4%	53	0%	180	1%	127	1%
RACE/ETHNICITY	African American	326	3%	353	3%	319	3%	349	3%	428	3%
	Asian American	232	2%	254	2%	203	2%	194	2%	194	1%
	Caucasian	3,939	35%	3,977	33%	3,715	31%	3,649	29%	3,882	29%
	International	1,057	9%	1,034	9%	1,027	9%	975	8%	1,015	8%
	Latino	5,159	46%	5,701	47%	5,969	50%	6,533	52%	7,059	53%
	Native American	311	3%	262	2%	209	2%	201	2%	232	2%
	Native Hawaiian/Other Pacific Islander							31	0%	47	0%
	Two or More Races							9	0%	10	0%
Unspecified	285	3%	470	4%	416	4%	512	4%	477	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	772	7%	976	8%	670	6%	765	6%	732	5%
	18-19	1,776	16%	1,988	16%	1,335	11%	1,934	16%	2,081	16%
	20-21	1,819	16%	1,840	15%	2,363	20%	2,352	19%	2,549	19%
	22-24	1,394	12%	1,493	12%	1,824	15%	1,768	14%	1,974	15%
	25-29	1,351	12%	1,526	13%	1,617	14%	1,680	13%	1,750	13%
	30-34	869	8%	916	8%	963	8%	1,004	8%	1,087	8%
	35-39	774	7%	790	7%	731	6%	754	6%	775	6%
	40-49	1,012	9%	1,022	8%	1,044	9%	934	8%	1,014	8%
	50-64	846	7%	802	7%	701	6%	683	5%	724	5%
	65+	673	6%	670	6%	571	5%	557	4%	639	5%
Unknown/Unreported	23	0%	28	0%	39	0%	22	0%	19	0%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	2,967	26%	3,805	32%	4,327	36%	5,492	44%	6,214	47%
	Developmental	3,776	33%	3,587	30%	3,946	33%	4,259	34%	4,516	34%
	Limited English Proficient	868	8%	748	6%	778	7%	748	6%	736	6%
	First Generation	4,122	36%	4,704	39%	4,785	40%	5,757	46%	6,847	51%
	First-time, Degree/Certificate-seeking	2,161	19%	2,472	21%	3,181	27%	3,849	31%	4,083	31%
	Declared Majors	10,273	91%	10,929	91%	10,996	93%	11,799	95%	12,712	95%
	Undeclared Majors	1,036	9%	1,122	9%	862	7%	654	5%	632	5%
TOTAL STUDENT HEADCOUNT¹	11,309	100%	12,051	100%	11,858	100%	12,453	100%	13,344	100%	
FULL-TIME STUDENT EQUIVALENT (FTSE)	4,279	NA	4,577	NA	4,769	NA	5,304	NA	5,828	NA	

N/A=Not Applicable

¹Headcount is unduplicated



FACT BOOK 2010-2011

DEGREE/CERTIFICATE-SEEKING ENROLLMENT

ACADEMIC YEAR: 10-11

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	259	71	1,142	365	2,710	64	28	5	155	4,799
	Female	132	75	1,401	581	3,638	119	14	3	166	6,129
	Unspecified	1	2	10	15	15	0	0	0	11	54
HC ¹ by CLASSIFICATION	Full-time	188	54	863	359	2,145	62	21	2	99	3,793
	Part-time	204	94	1,690	602	4,218	121	21	6	233	7,189
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	225	58	1,001	282	2,267	68	27	8	147	4,083
	First-time, Full-time	113	16	318	115	754	22	14	2	39	1,393
TOTAL HC ¹ by RACE/ETHNICITY		392	148	2,553	961	6,363	183	42	8	332	10,982

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT

ACADEMIC YEAR: 10-11

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	28	14	467	18	308	15	1	1	56	908
	Female	7	29	823	35	382	33	4	1	67	1,381
	Unspecified	1	3	39	1	6	1	0	0	22	73
HC ¹ by CLASSIFICATION	Full-time	15	6	109	22	146	5	1	1	8	313
	Part-time	21	40	1,220	32	550	44	4	1	137	2,049
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	17	18	497	5	210	25	4	1	58	835
	First-time, Full-time	5	1	30	2	29	1	1	0	2	71
TOTAL HC ¹ by RACE/ETHNICITY		36	46	1,329	54	696	49	5	2	145	2,362

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group



FACT BOOK 2010-2011

ENROLLMENT by COURSE LOCATION

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

COURSE LOCATION	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
Bouse	50	0%	7	0%	0	0%	0	0%	0	0%
Gadsden	0	0%	19	0%	0	0%	0	0%	0	0%
Parker	1,006	2%	1,103	2%	987	2%	1,147	2%	1,385	2%
Quartzsite	193	0%	46	0%	24	0%	166	0%	458	1%
Salome	36	0%	66	0%	11	0%	0	0%	0	0%
San Luis	4,813	10%	5,427	12%	6,288	13%	6,493	12%	7,469	13%
Somerton	2,495	5%	2,280	5%	2,385	5%	2,488	5%	2,296	4%
Wellton	58	0%	89	0%	75	0%	74	0%	60	0%
Wenden	33	0%	26	0%	26	0%	0	0%	0	0%
Yuma Main Campus	27,704	60%	27,023	58%	31,607	64%	30,167	57%	31,551	54%
Yuma Marine Corps Air Station (MCAS)	139	0%	191	0%	288	1%	296	1%	310	1%
Yuma Other than Main Campus	3,661	8%	4,411	9%	3,508	7%	3,392	6%	3,534	6%
Yuma Proving Grounds	0	0%	27	0%	0	0%	7	0%	0	0%
Yuma - State Prison	1,118	2%	1,132	2%	603	1%	479	1%	1,145	2%
Online	4,644	10%	4,665	10%	3,698	7%	7,813	15%	10,310	18%
TOTAL STUDENT HEADCOUNT¹	45,950	90%	46,512	90%	49,500	93%	52,522	85%	58,518	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

ENROLLMENT by COURSE DELIVERY MODE

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

COURSE DELIVERY MODE	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
Hybrid									1,002	2%
Hybrid/Interactive Telecommunication Network (ITN)									87	0%
Interactive Telecommunication Network (ITN)	1,581	3%	1,073	2%	1,019	2%	1,500	3%	1,293	2%
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	0	0%	0	0%	0	0%	393	1%
Interactive Telecommunication Network (ITN)/Web Enhanced									34	0%
Mixed Media	1,658	4%	1,400	3%	1,108	2%	3,217	6%	2,686	5%
Regular	38,010	83%	39,302	84%	43,664	88%	39,910	76%	37,820	65%
Telecourse	57	0%	72	0%	11	0%	82	0%	24	0%
Telecourse/Web	0	0%	0	0%	0	0%	0	0%	63	0%
Web	4,644	10%	4,665	10%	3,698	7%	7,813	15%	10,310	18%
Web Enhanced									4,806	8%
TOTAL STUDENT HEADCOUNT¹	45,950	100%	46,512	100%	49,500	100%	52,522	100%	58,518	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled



FACT BOOK 2010-2011

ENROLLMENT by DIVISION and DEPARTMENT

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

DIVISION	DEPARTMENT	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	*	*	*	*	4,162	8%	4,803	9%	5,339	9%
	Education, Family, & Hospitality Services	*	*	*	*	3,278	7%	2,398	5%	2,729	5%
	Social Science	*	*	*	*	7,179	15%	8,596	16%	10,229	17%
	Wellness & Physical Education	*	*	*	*	4,403	9%	5,239	10%	6,819	12%
CAREER & TECHNICAL EDUCATION	Construction Trades	*	*	*	*	1,335	3%	1,548	3%	1,622	3%
	Licensed Massage Therapy	*	*	*	*	72	0%	87	0%	203	0%
	Nursing	*	*	*	*	1,420	3%	1,085	2%	1,213	2%
	Prison Education	*	*	*	*	154	0%	0	0%	0	0%
	Public Safety Institute	*	*	*	*	1,747	4%	2,145	4%	2,588	4%
	Radiological Technology	*	*	*	*	309	1%	290	1%	302	1%
	Technical Programs	*	*	*	*	614	1%	707	1%	701	1%
HUMANITIES	Arts	*	*	*	*	3,226	7%	3,754	7%	3,919	7%
	Communication	*	*	*	*	8,695	18%	8,674	17%	9,080	16%
	Language	*	*	*	*	3,298	7%	3,089	6%	3,039	5%
SCIENCE, MATH & AGRICULTURE	Agriculture	*	*	*	*	336	1%	370	1%	441	1%
	Engineering	*	*	*	*	156	0%	89	0%	144	0%
	Mathematics	*	*	*	*	6,389	13%	6,722	13%	7,350	13%
	Science	*	*	*	*	2,727	6%	2,926	6%	2,800	5%
TOTAL STUDENT HEADCOUNT¹		*	*	*	*	49,500	100%	52,522	100%	58,518	100%

*Data are being compiled, an amendment will be issued when these are ready

¹Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled



FACT BOOK 2010-2011

GRADE DISTRIBUTION

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

GRADES	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	14,435	31%	15,082	30%	14,711	30%	15,801	31%	17,024	30%
B	9,309	20%	9,881	20%	10,112	20%	10,705	21%	11,343	20%
C	6,001	13%	6,647	13%	6,883	14%	7,782	15%	8,068	14%
D	1,781	4%	1,991	4%	2,051	4%	2,502	5%	2,786	5%
F	3,958	9%	4,465	9%	4,849	10%	6,472	13%	7,425	13%
CR (Credit)	3,035	7%	3,354	7%	3,274	7%	3,161	6%	4,867	8%
NC (No Credit)	871	2%	853	2%	711	1%	910	2%	1,264	2%
I (Incomplete)	106	0%	134	0%	24	0%	107	0%	159	0%
IP (In Progress)	18	0%	16	0%	1	0%	0	0%	55	0%
AW (Administrative Withdrawal)							0	0%	191	0%
W (Withdrawal)	6,192	13%	7,019	14%	5,969	12%	4,164	8%	3,966	7%
NS (No Show)	817	2%	1,157	2%	914	2%	43	0%	44	0%
AU (Audit)	1	0%	0	0%	1	0%	1	0%	2	0%
Unknown ²	0	0%	0	0%	0	0%	0	0%	88	0%
TOTAL GRADES AWARDED	46,524	100%	50,599	100%	49,500	100%	51,648	100%	57,282	100%

COMPLETION, SUCCESS, and WITHDRAWAL

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	39,390	85%	42,273	84%	42,591	86%	47,333	92%	52,777	93%
SUCCESS	32,780	71%	34,964	69%	34,980	71%	37,449	73%	41,302	72%
WITHDRAWAL	6,192	13%	7,019	14%	5,969	12%	4,164	8%	4,157	7%

¹Count is duplicated among students; students are counted once for each grade received

² Due to technology issues, grades awarded in these number of courses are currently unavailable for reporting



FACT BOOK 2010-2011

GRADUATE EFFICIENCY RATE

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

		AY 06-07			AY 07-08			AY 08-09			AY 09-10			AY 10-11		
		HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)
GENDER	Male	262	38%	4.7	421	49%	3.9	338	38%	4.8	351	44%	4.3	547	49%	4.5
	Female	427	62%	5.9	424	49%	6.1	553	62%	6.3	436	55%	6.0	552	50%	6.2
	Unspecified	0	0%	N/A	16	2%	1.7	0	0%	N/A	6	1%	2.0	9	1%	2.7
ETHNICITY/RACE	African American	18	3%	5.3	34	4%	2.9	31	3%	4.2	25	3%	2.7	32	3%	2.6
	Asian American	11	2%	4.8	18	2%	2.9	18	2%	3.9	18	2%	5.1	15	1%	4.8
	Caucasian	223	32%	5.3	277	32%	5.0	265	30%	6.1	236	30%	5.4	321	29%	5.3
	International	50	7%	3.4	69	8%	3.2	87	10%	3.8	79	10%	3.9	89	8%	4.1
	Latino	368	53%	5.8	429	50%	5.6	436	49%	6.1	407	51%	5.3	592	53%	5.8
	Native American	9	1%	6.9	12	1%	6.3	14	2%	11.0	12	2%	11.4	18	2%	4.6
	Native Hawaiian/Other Pacific Islander										1	0%	0.9	1	0%	1.8
	Two or More Races										0	0%	0.0	1	0%	1.3
Unspecified	10	1%	4.4	22	3%	3.3	40	4%	2.3	15	2%	3.9	39	4%	4.3	
AGE GROUPINGS (per IPEDS categories)	Under 18	32	5%	2.0	1	0%	2.3	0	0%	N/A	0	0%	0.0	1	0%	0.3
	18-19	157	23%	2.7	11	1%	2.2	40	4%	1.9	25	3%	1.7	28	3%	1.8
	20-21	157	23%	3.8	160	19%	2.3	194	22%	2.6	203	26%	2.7	236	21%	2.5
	22-24	111	16%	5.3	184	21%	3.5	222	25%	4.2	189	24%	4.0	272	25%	4.2
	25-29	75	11%	6.8	186	22%	4.5	158	18%	5.4	151	19%	5.9	203	18%	5.7
	30-34	50	7%	8.3	91	11%	6.6	99	11%	8.1	83	10%	7.7	120	11%	6.4
	35-39	72	10%	10.9	84	10%	6.8	58	7%	9.4	54	7%	7.7	112	10%	8.6
	40-49	33	5%	10.9	100	12%	8.6	85	10%	11.3	60	8%	9.0	100	9%	9.7
	50-64	0	0%	N/A	34	4%	9.8	33	4%	10.9	25	3%	10.0	33	3%	8.9
	65+	1	0%	0.9	3	0%	7.6	2	0%	9.7	2	0%	0.5	1	0%	1.9
Unknown/Unreported	1	0%	3.0	7	1%	0.8	0	0%	N/A	1	0%	23.8	2	0%	0.5	
CHALLENGES TO PERSISTENCE	Began as ESL	86	12%	7.8	98	11%	8.5	80	9%	8.2	49	6%	5.6	59	5%	5.3
	Began as Developmental	413	60%	6.3	454	53%	6.3	609	68%	6.4	537	68%	5.9	409	37%	5.4
	First Generation	155	22%	3.5	272	32%	3.4	300	34%	4.2	323	41%	4.5	527	48%	5.3
TOTAL GRADUATES		689	100%	5.4	861	100%	5.0	891	100%	5.7	793	100%	5.2	1,108	100%	5.3

N/A = Not Applicable

¹Headcount is unduplicated



FACT BOOK 2010-2011

CREDENTIALS AWARDED by PROGRAM

ACADEMIC YEARS: 06-07, 07-08, 08-09, 09-10, and 10-11

PROGRAM		AY 06-07			AY 07-08			AY 08-09			AY 09-10			AY 10-11		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	276	28%	4.3	332	27%	4.9	410	28%	5.1	290	23%	5.5	366	23%	5.6
	Associate in Applied Science (A.A.S.)	152	15%	7.7	161	13%	7.4	219	15%	7.7	191	15%	6.7	193	12%	7.3
	Associate in Business (A.Bus.)	37	4%	4.5	34	3%	3.9	39	3%	4.6	41	3%	5.4	42	3%	6.4
	Associate in General Studies (A.G.S.)	14	1%	6.4	13	1%	5.9	31	2%	7.5	2	0%	12.5	5	0%	5.4
	Associate in Science (A.S.)	12	1%	3.9	29	2%	4.5	31	2%	3.5	28	2%	4.7	50	3%	4.2
Total Degrees Awarded		491	49%	5.4	569	46%	5.3	730	49%	5.8	552	44%	5.9	656	40%	6.0
CERTIFICATES	Occupational	215	22%	5.7	352	28%	3.9	368	25%	5.4	356	28%	4.1	521	32%	4.3
	Arizona General Education Curriculum-Arts (AGECA)	254	25%	4.5	262	21%	5.0	311	21%	5.1	275	22%	5.5	362	22%	5.6
	Arizona General Education Curriculum-Business (AGECB)	27	3%	4.6	31	3%	4.0	44	3%	4.9	44	3%	5.3	42	3%	6.5
	Arizona General Education Curriculum-Science (AGECS)	10	1%	4.1	24	2%	4.7	35	2%	3.9	32	3%	4.1	45	3%	4.1
	Total Certificates Awarded		506	51%	4.7	669	54%	4.4	758	51%	5.2	707	56%	4.7	970	60%
GRAND TOTAL DEGREES and CERTIFICATES AWARDED		997	100%	5.2	1,238	100%	4.9	1,488	100%	5.4	1,259	100%	5.2	1,626	100%	5.3

¹Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded



FACT BOOK 2010-2011

A.A. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11
Administration of Justice Studies	ADMJU	26	36	29	30	56
Agriculture Science ³	AGRIC	1	2	1	1	2
Art: Graphics ¹	ARTGR	N/A	N/A	N/A	2	2
Art: Studio Art ³	ARTST	2	1	1	2	5
Business Administration ²	BUSAD	0	0	2	N/A	N/A
Education, Elementary	EDELM	29	60	48	36	14
Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	3	3	1	1
Education, Secondary	EDSEC	8	19	19	9	12
English	ENGLI	3	4	4	6	9
Family Studies ³	FAS	4	3	3	1	2
General Studies	GENST	153	172	233	164	194
History	HISTO	2	3	3	5	3
Hotel/Restaurant Management	HOTEL	2	0	0	2	0
Mathematics	MATHE	10	6	21	7	12
Media Arts	MDART	5	5	3	0	5
Music	MUSIC	3	1	0	2	3
Philosophy	PHILO	0	1	2	1	2
Physical Education ²	PHYED	0	0	2	N/A	N/A
Political Science	POLSC	3	5	3	4	4
Psychology/Sociology	PSYSO	16	8	23	16	31
Social Science ²	SOCSC	0	0	1	N/A	N/A
Spanish	SPANI	5	0	4	1	4
Theatre	THETR	4	3	5	0	5
TOTAL A.A. DEGREES AWARDED		276	332	410	290	366

Note: Degrees awarded as of September 26, 2011; No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Degree Title Change: Agriculture to Agriculture Science, AY 09-10

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11



FACT BOOK 2010-2011

A.A.S. DEGREES AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11
Accounting ¹	ACCT	N/A	N/A	0	1	4
Administration of Justice Studies	ADMJU	2	4	10	7	7
Advanced Water Treatment ²	ADVWT	3	4	3	0	1
Air Conditioning and Refrigeration	AIRCR	1	2	1	1	4
Applied Agriculture ³	AGBUS	0	1	0	0	0
Architectural Technology	ARCH	0	0	1	1	3
Automotive Technology	AUTOT	2	1	6	12	10
Banking and Finance ²	BNKFI	0	0	1	N/A	N/A
Business, General	BUSGN	15	12	21	21	15
Carpentry ¹	CARP	N/A	N/A	0	2	0
Civil Engineering Technology ³	CET	2	4	1	1	1
Computer Graphics	COMGR	2	5	5	5	1
Computer Information Systems	CISYS	8	13	14	8	10
Construction Trades Management ¹	CTM	N/A	1	0	1	3
Early Childhood Education	ECE	16	13	11	8	8
Electrical Technology ¹	ELECT	N/A	N/A	1	1	0
Emergency Medical Services: Paramedic	EMSPA	4	4	4	1	4
Fire Science	FIRSC	9	11	11	7	10
Industrial Technology	INDST	5	1	5	4	3
Industrial Water Treatment ¹	IWT	N/A	0	1	1	2
Marketing & Management	MKTMG	0	0	1	0	0
Massage Therapy	MASTH	4	9	8	3	8
Media Arts	MDART	1	0	0	1	1
Microcomputer Business Applications	MICBA	0	1	2	2	3
Nursing	NURHC	54	53	79	72	71
Office Administration	OFFAD	0	5	4	3	1
Paralegal Studies ¹	LEGAL	N/A	0	0	3	2
Plant Science ²	PLTSC	0	0	0	2	1
Plumbing ¹	PLMB	N/A	N/A	0	1	0
Pre-RN ²	PRERN	0	0	2	N/A	N/A
Radiologic Technology	RADTE	21	14	19	17	12
Television Production	TVPRO	0	1	1	1	1
Vegetable Production Technology ²	VEGPT	0	1	N/A	N/A	N/A
Welding	WELDT	3	1	7	4	7
TOTAL A.A.S. DEGREES AWARDED		152	161	219	191	193

Note: Degrees awarded as of September 26, 2011; No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10



FACT BOOK 2010-2011

A.Bus., A.G.S., and A.S. DEGREES AWARDED by MAJOR

DEGREE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11
A.BUS.	Business	BUSIN	37	34	39	41	42
TOTAL A.BUS. DEGREES AWARDED			37	34	39	41	42
A.G.S.	General Studies	GENST	14	13	31	2	5
TOTAL A.G.S. DEGREES AWARDED			14	13	31	2	5
A.S.	Biology	BIOLO	3	7	7	7	19
	Chemistry	CHEMI	2	1	0	1	0
	Engineering	ENGIN	1	4	9	7	12
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	1	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	1	0	3	2	1
	General Studies	GENST	2	12	10	9	13
	Physics	PHYSI	3	4	2	2	5
TOAL A.S. DEGREES AWARDED			12	29	31	28	50

Note: Degrees awarded as of September 26, 2011; No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):



FACT BOOK 2010-2011

CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED					
			AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11	
AGEC	Arizona General Education Curriculum -Arts	AGECA	254	262	311	275	362	
	Arizona General Education Curriculum -Business	AGECB	27	31	44	44	42	
	Arizona General Education Curriculum -Science	AGECS	10	24	35	32	45	
TOTAL AGEC CERTIFICATES AWARDED			291	317	390	351	449	
OCCUPATIONAL	Accounting	ACCT	N/A	N/A	0	0	1	
	Advanced Water Treatment Operator 1 ²	AWTO1	10	14	4	1	N/A	
	Advanced Water Treatment Operator 2 ²	AWTO2	6	8	6	N/A	N/A	
	Air Conditioning and Refrigeration	AIRCR	10	5	4	0	6	
	Architectural Technology	ARCH	0	0	0	0	3	
	Athletic Coaching	ATHCH	0	0	0	1	3	
	Automotive Brakes and Suspension ¹	AUTBR	N/A	1	6	14	3	
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics ³	AUTCD	N/A	0	4	16	5	
	Automotive Electrical and Air Conditioning Systems ¹	AUTAC	N/A	1	4	17	6	
	Automotive Power Trains ¹	AUTPT	N/A	1	2	10	4	
	Automotive Technology ³	AUTOT	1	2	5	11	8	
	Basic Air Conditioning and Refrigeration Service Technician ¹	BACT	N/A	1	15	8	18	
	Basic Carpentry ³	BCARP	2	13	3	1	1	
	Basic Electrical ³	BELEC	0	37	15	29	15	
	Basic Plumbing ³	PLBG	1	3	1	0	0	
	Carpentry	CARPT	N/A	N/A	0	1	0	
	Carpentry Knowledge ²	KCPT	0	7	1	2	N/A	
	Computer Information Systems	CISYS	1	0	0	1	0	
	Computer Security ¹	COMSE	N/A	0	3	5	5	
	Culinary Arts	CULAR	3	3	6	6	3	
	Culinary Arts with a Focus in Entrepreneurship ¹	CAENT	N/A	N/A	0	0	1	
	Custodial ²	CUST	0	98	3	5	1	
	Custodial Management ²	CUSMG	0	12	0	1	N/A	
	Deafness, Studies In ¹	DEAF	10	9	13	N/A	N/A	
	Dietetics	DIETP	1	2	1	5	0	
	Early Childhood Education	ECE	3	1	8	1	2	
	Electrical Technology ²	ECT	N/A	N/A	0	1	3	
	Emergency Medical Services: Paramedic	EMSPA	14	11	0	0	0	
	Emergency Medical Technician: Basic	EMSBA	62	33	44	27	42	
	Entrepreneurial-Advanced ³	ENTAD	0	0	0	0	2	
	Entrepreneurial-Basic ^{1,3}	ENTBA	N/A	N/A	N/A	0	5	
	Family Childcare Education	FACHE	6	1	1	1	0	
	Family Development Credential	FDC	0	0	16	0	31	
	Fire Academy	FIREA	0	13	0	16	75	
	Foundations of Construction ¹	FNDC	N/A	N/A	37	55	89	
	Industrial Graphics Drafting/CAD ²	INDSG	2	2	0	0	2	
	Infant and Toddler Education	INTOE	14	26	1	1	0	
	Law Enforcement Training Academy	LETA	8	0	11	0	41	
	Logistics Advanced ¹	LGSAD	N/A	N/A	N/A	0	1	
	Logistics Basic ¹	LGSBA	N/A	N/A	N/A	0	6	
	Manufacturing Equipment Maintenance and Repair Technician ¹	MEMRT	N/A	N/A	N/A	0	12	
	Masonry ¹	MAS	N/A	0	1	0	1	
	Massage Therapy	MASTH	5	7	9	3	7	
	Microcomputer Business Applications	MICBA	0	0	0	0	1	
	Networking	NETWK	0	1	1	2	1	
	Nursing Assistant	NURAS	18	7	92	71	80	
	Nursing Practical	NURPN	1	1	0	1	2	
	Office Administration	OFFAD	1	2	6	2	0	
	Paralegal Studies ¹	LEGAL	N/A	0	5	10	4	
	Personal Trainer ¹	PTR	N/A	N/A	0	0	1	
	Plumbing Technology ¹	PLMB	N/A	N/A	0	1	0	
	Preschool Education ²	PRSCPE	34	28	36	25	26	
	Welding	WELDG	2	2	3	1	4	
	Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	N/A	0	0	2	0	
	Welding Certificate of Proficiency SMAW Plate ¹	SMAW	N/A	0	1	2	0	
	TOTAL OCCUPATIONAL CERTIFICATES AWARDED			215	352	368	356	521

Note: Certificates awarded as of September 26, 2011; **No certificates were awarded for those majors not listed**

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Automotive Mechanic (AUTOM) to Automotive Technology (AUTOT), AY 06-07

Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11



FACT BOOK 2010-2011

FINANCIAL AID AWARDED

ACADEMIC YEAR: 10-11

	N	AMOUNT
Total Financial Aid Awarded	N/A	\$21,790,495
Total Financial Aid Students ¹	6,793	N/A
Total Financial Aid Awards	13,566	N/A
Average Award Amount per Student	N/A	\$3,208
Average Amount per Award	N/A	\$1,606
Need-Based Financial Aid Students ¹	6,214	N/A

AWARDED by ETHNICITY/RACE

ACADEMIC YEAR: 10-11

ETHNICITY/RACE	TOTAL FINANCIAL AID STUDENTS		NEEDS-BASED FINANCIAL AID STUDENTS		
	HC ¹	% AMONG TOTAL	HC ¹	% AMONG TOTAL	% NEED-BASED WITHIN FINANCIAL AID RECEIPIENTS by ETHNICITY/RACE
African American	267	4%	230	4%	86%
Asian American	71	1%	61	1%	86%
Caucasian	1,257	19%	980	16%	78%
International	736	11%	698	11%	95%
Latino	4,129	61%	3,969	64%	96%
Native American	125	2%	101	2%	81%
Native Hawaiian/Other Pacific Islander	24	0%	20	0%	83%
Two or More Races	4	0%	3	0%	75%
Unspecified	180	3%	152	2%	84%
TOTAL	6,793	100%	6,214	100%	91%

¹Headcount is unduplicated



FACT BOOK 2010-2011

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit (grade)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Course Delivery Modes

Course delivery modes include:

ITN - Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media - courses offered via multiple/combined delivery modes

Regular - Traditional (face-to-face) courses

Telecourse - Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web - Totally over the Web (online)

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Graduate

A student that receives a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress (grade)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the Grade Point Average (G.P.A.) (*See AWC Course Catalog for additional information*)

Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Need-Based Financial Aid Student

A student who was awarded Pell or other grants that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian American)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

White (new definition) - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified - The category used to report students whose race and ethnicity are not known

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn additional credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a "C," but felt he didn't learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student's GPA and total number of credits. An example is a theater student who participates each semester in the College's plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (See AWC Course Catalog for additional information)

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed **thirty (30) or more** credits

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation



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APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation