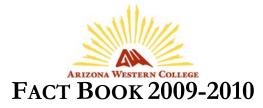# 2009-2010

ARIZONA WESTERN COLLEGE

FACT BOOK

Office of Institutional Effectiveness, Research, and Grants

Dr. Mary Schaal, Director

Susan Dempsey-Spurgeon, Associate Director for Grants

Dr. Neph Ahimera, Senior Research Analyst

Catherine Hernandez, Workforce Development and Vocational Research Analyst

Betty Lopez, Administrative Analyst

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Prepared by The Office of Institutional Effectiveness, Research, and Grants

FACT BOOK 2009-2010

District Governing Board
The District Governing Board of the Arizona Western College District consists of five individuals, elected from the geographical district of Yuma and La Paz counties.

Current members of the board are:

Dr. Marjorie Barcomb – President
Pam Stroud – Secretary
Alicia Valdez – Member
Stephen Shadle – Member
Randy Hartless – Member

College President
Dr. Glenn Mayle was offered and accepted a 3-year presidential contract on September 20, 2010, offered by the AWC District Governing Board. Dr. Mayle became Interim and then Acting President in May, 2010, following the June 2009 retirement of long-time AWC President Dr. Don Schoening, and the May 2010 departure of President Dr. Marc Nigliazzo, who left AWC to assume the inaugural presidency at Texas A & M Central Texas campus.

Accreditation
Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.

FACT BOOK 2009-2010

AWC General Information

Main Campus
http://www.azwestern.edu
Phone (928) 317-6000, Toll Free (888) 293-0392
Physical Address: 2020 S. Avenue 8E, Yuma, AZ 85365
Mailing Address: P.O. Box 929, Yuma, AZ 85366-0929

Mascot: Matadors
Colors: Cardinal and Gold

Learning Services
Phone (928) 344-7520
http://www.azwestern.edu/learning_services/

      Instruction (928) 344-7519
      Career and Technical Education (928) 344-7567
      Business and Workforce Development (928) 317-6150
      Learning Support Services (928) 317-7661

Student Services
Phone: (928) 317-6050
http://www.azwestern.edu/student_services/

      Enrollment and Advisement Services: (928) 344-7706
            Testing Services: (928) 344-7641
            Admissions: (928) 317-6100
            Financial Aid: (928) 344-7634
            Advisement Services: (928) 344-7624
            AWC/NAU-Yuma Violence Prevention Program: (928) 317-7108
      Student Development: (928) 344-7593
            Housing and Student Life: (928) 317-6471
            Student Engagement and Career Services: (928) 344-7604
            International Programs: (928) 317-7678
            Student Support Services: (928) 344-7761
            Educational Talent Search and Upward Bound: (928) 317-6036
            College Assistance Migrant Program (CAMP): (928) 344-7703
      Campus Police: (928) 314-9500
      Athletics: (928) 344-7536

Institutional Effectiveness, Research, and Grants
Phone (928) 344-7620, Fax (928) 317-6012
http://www.azwestern.edu/Institutional_Research/

AWC MISSION

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

STATEMENT OF PURPOSE

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

THE COLLEGE…

- awards associate degrees, and certificates to students who successfully complete programs of study and prepare students for work, for meeting personal goals or for transition into other studies;
- enhances the cultural climate through visual and performing arts and offers physical and recreational development to the community;
- assists students to achieve success by providing support services, including academic advising, career counseling, financial direction, learning support and activities for student enrichment;
- creates an environment for growth through impassioned teaching and learning that encourages higher orders of thinking and performance, advocates the free exchange of ideas and is responsive to changes in technology, delivery structures and markets;
- establishes opportunities for lifelong learning through partnership with public/private schools and colleges, universities, governmental agencies, and economic development organizations; and
- provides access to learning for students, staff, and community through environmentally safe and sound facilities and equipment

adopted by the Arizona Western College District Governing Board, June 9, 2009

FACT BOOK 2009-2010

ENROLLMENT
(as of census day)

AT-A-GLANCE

		HC[1]	%
Undergraduates		**12,453**	**100%**
Full-Time Student Equivalent (FTSE)		**5,304**	**N/A**
CLASSIFICATION	Full-time	3,712	30%
	Part-time	8,741	70%
	Freshman	7,214	58%
	Sophomore	5,239	42%
GENDER	Male	5,183	42%
	Female	7,090	57%
	Unspecified	180	1%
ETHNICITY/RACE	African American	349	3%
	Asian American	194	2%
	Caucasian	3,649	29%
	International	975	8%
	Latino	6,533	52%
	Native American	201	2%
	Native Hawaiian/Other Pacific Islander	31	0%
	Two or More Races	9	0%
	Unspecified	512	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	765	6%
	18-19	1,934	16%
	20-21	2,352	19%
	22-24	1,768	14%
	25-29	1,680	13%
	30-34	1,004	8%
	35-39	754	6%
	40-49	934	8%
	50-64	683	5%
	65+	557	4%
	Unknown/Unreported	22	0%
AVERAGE/MEDIAN AGE	Average Age	29	N/A
	Median Age	23	N/A
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	5,533	44%
	Developmental	4,313	35%
	Limited English Proficiency	748	6%
	First Generation	5,818	47%
	First-time, Degree-seeking	3,865	31%
	Declared Majors	11,799	95%
	Undeclared Majors	654	5%
RESIDENCY	In-District (Yuma/La Paz County)	10,239	82%
	Out-of-County in State	55	0%
	Out-of-State	903	7%
	Arizona Sonora Commission	2	0%
	California Consortium	401	3%
	Western Undergraduate Exchange	94	1%
	Military	759	6%

N/A=Not Applicable
[1]Headcount (HC) is unduplicated

Prepared by The Office of Institutional Effectiveness, Research, and Grants

ENROLLMENT

(as of census day)

COLLEGE-WIDE

ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

		AY 05-06		AY 06-07		AY 07-08		AY 08-09		AY 09-10	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
CLASSIFICATION	Full-time	4,278	37%	3,000	27%	2,816	23%	4,046	34%	3,712	30%
	Part-time	7,378	63%	8,309	73%	9,235	77%	7,812	66%	8,741	70%
GENDER	Male	4,477	38%	4,327	38%	4,664	39%	4,826	41%	5,183	42%
	Female	7,022	60%	6,735	60%	6,852	57%	6,979	59%	7,090	57%
	Unspecified	157	1%	247	2%	535	4%	53	0%	180	1%
ETHNICITY/RACE	African American	306	3%	326	3%	353	3%	319	3%	349	3%
	Asian American	199	2%	232	2%	254	2%	203	2%	194	2%
	Caucasian	4,361	37%	3,939	35%	3,977	33%	3,715	31%	3,649	29%
	International	936	8%	1,057	9%	1,034	9%	1,027	9%	975	8%
	Latino	5,253	45%	5,159	46%	5,701	47%	5,969	50%	6,533	52%
	Native American	315	3%	311	3%	262	2%	209	2%	201	2%
	Native Hawaiian/Other Pacific Islander									31	0%
	Two or More Races									9	0%
	Unspecified	286	2%	285	3%	470	4%	416	4%	512	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	759	7%	772	7%	976	8%	670	6%	765	6%
	18-19	1,767	15%	1,776	16%	1,988	16%	1,335	11%	1,934	16%
	20-21	1,736	15%	1,819	16%	1,840	15%	2,363	20%	2,352	19%
	22-24	1,407	12%	1,394	12%	1,493	12%	1,824	15%	1,768	14%
	25-29	1,303	11%	1,351	12%	1,526	13%	1,617	14%	1,680	13%
	30-34	936	8%	869	8%	916	8%	963	8%	1,004	8%
	35-39	724	6%	774	7%	790	7%	731	6%	754	6%
	40-49	1,194	10%	1,012	9%	1,022	8%	1,044	9%	934	8%
	50-64	998	9%	846	7%	802	7%	701	6%	683	5%
	65+	821	7%	673	6%	670	6%	571	5%	557	4%
	Unknown/Unreported	11	0%	23	0%	28	0%	39	0%	22	0%
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	2,830	24%	2,967	26%	3,805	32%	4,327	36%	5,492	44%
	Developmental	3,873	33%	3,776	33%	3,587	30%	3,946	33%	4,259	34%
	Limited English Proficient	1,180	10%	868	8%	748	6%	778	7%	748	6%
	First Generation	4,056	35%	4,122	36%	4,704	39%	4,785	40%	5,757	46%
	First-time, Degree-seeking	2,802	24%	2,161	19%	2,472	21%	3,181	27%	3,849	31%
	Declared Majors	10,327	89%	10,273	91%	10,929	91%	10,996	93%	11,799	95%
	Undeclared Majors	1,329	11%	1,036	9%	1,122	9%	862	7%	654	5%
TOTAL STUDENT HEADCOUNT[1]		11,656	100%	11,309	100%	12,051	100%	11,858	100%	12,453	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		*4,404*	*NA*	*4,279*	*NA*	*4,577*	*NA*	*4,769*	*NA*	*5,304*	*NA*

N/A=Not Applicable

[1]Headcount is unduplicated

Prepared by The Office of Institutional Effectiveness, Research, and Grants

FACT BOOK 2009-2010

ENROLLMENT
(as of census day)

DEGREE/CERTIFICATE-SEEKING
ACADEMIC YEAR 2009-2010

POPULATION		HC[1] by RACE/ETHNICITY									TOTAL by GENDER/ CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	208	73	1,089	361	2,463	61	15	3	165	4,438
	Female	113	81	1,423	537	3,414	101	14	1	169	5,853
	Unspecified	1	4	15	24	14	0	1	0	24	83
CLASSIFICATION	Full-time	163	54	802	352	1,954	60	17	0	102	3,504
	Part-time	159	104	1,725	570	3,937	102	13	4	256	6,870
	First-time	172	58	979	289	2,078	50	28	3	192	3,849
TOTAL by RACE/ETHNICITY		322	158	2,527	922	5,891	162	30	4	358	10,374

NON-DEGREE/CERTIFICATE-SEEKING
ACADEMIC YEAR 2009-2010

POPULATION		HC[1] by RACE/ETHNICITY									TOTAL by GENDER/ CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	13	11	363	15	250	19	1	3	70	745
	Female	12	23	707	34	381	20	0	2	58	1,237
	Unspecified	2	2	52	4	11	0	0	0	26	97
CLASSIFICATION	Full-time	6	3	54	22	107	3	0	0	13	208
	Part-time	21	33	1,068	31	535	36	1	5	141	1,871
	First-time	12	5	351	7	153	11	0	4	86	629
TOTAL by RACE/ETHNICITY		27	36	1,122	53	642	39	1	5	154	2,079

[1]Headcount (HC) is unduplicated

FACT BOOK 2009-2010

ENROLLMENT

(as of census day)

by COURSE LOCATION

ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

LOCATION	AY 05-06 HC[1]	%	AY 06-07 HC[1]	%	AY 07-08 HC[1]	%	AY 08-09 HC[1]	%	AY 09-10 HC[1]	%
Bouse	52	0%	50	0%	7	0%	0	0%	0	0%
Gadsden	0	0%	0	0%	19	0%	0	0%	0	0%
Parker	978	2%	1,006	2%	1,103	2%	1,007	2%	1,147	2%
Quartzsite	338	1%	193	0%	46	0%	24	0%	166	0%
Salome	58	0%	36	0%	66	0%	11	0%	0	0%
San Luis	5,578	12%	4,813	11%	5,427	12%	6,288	13%	6,493	13%
Somerton	2,972	6%	2,495	6%	2,280	5%	2,385	5%	2,488	5%
Wellton	167	0%	58	0%	89	0%	75	0%	74	0%
Wenden	0	0%	33	0%	26	0%	26	0%	0	0%
Yuma - Main Campus	30,275	66%	29,048	68%	31,688	68%	35,285	71%	37,133	72%
Yuma - Marine Corps Air Station (MCAS)	275	1%	139	0%	191	0%	288	1%	296	1%
Yuma - Other than Main Campus	4,253	9%	3,661	9%	4,411	9%	3,508	7%	3,392	7%
Yuma Proving Grounds	10	0%	0	0%	27	0%	0	0%	7	0%
Yuma - State Prison	832	2%	1,118	3%	1,132	2%	603	1%	479	1%
TOTAL STUDENT HEADCOUNT[2]	**45,788**	**100%**	**42,650**	**100%**	**46,512**	**100%**	**49,500**	**100%**	**51,675**	**100%**

[1]Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

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FACT BOOK 2009-2010

ENROLLMENT

(as of census day)

by COURSE DELIVERY MODE
ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

COURSE DELIVERY	AY 05-06		AY 06-07		AY 07-08		AY 08-09		AY 09-10	
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
Interactive Telecommunication Network (ITN)	*	*	1,581	3%	1,073	2%	1,019	2%	1,500	3%
Mixed Media	*	*	1,658	4%	1,400	3%	1,108	2%	3,217	6%
Regular	*	*	38,010	83%	39,302	84%	43,664	88%	39,910	76%
Telecourses	*	*	57	0%	72	0%	11	0%	82	0%
Web	*	*	4,644	10%	4,665	10%	3,698	7%	7,813	15%
TOTAL	*	*	45,950	100%	46,512	100%	49,500	100%	52,522	100%

by DIVISION and DEPARTMENT
ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

DIVISION	DEPARTMENT	AY 05-06		AY 06-07		AY 07-08		AY 08-09		AY 09-10	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	*	*	*	*	*	*	4,162	8%	4,803	9%
	Education, Family, & Hospitality Services	*	*	*	*	*	*	3,278	7%	2,398	5%
	Social Science	*	*	*	*	*	*	7,179	15%	8,596	16%
	Wellness & Physical Education	*	*	*	*	*	*	4,403	9%	5,239	10%
CAREER & TECHNICAL EDUCATION	Construction Trades	*	*	*	*	*	*	1,335	3%	1,548	3%
	Licensed Massage Therapy	*	*	*	*	*	*	72	0%	87	0%
	Nursing	*	*	*	*	*	*	1,420	3%	1,085	2%
	Prison Education	*	*	*	*	*	*	154	0%	0	0%
	Public Safety Institute	*	*	*	*	*	*	1,747	4%	2,145	4%
	Radiological Technology	*	*	*	*	*	*	309	1%	290	1%
	Technical Programs	*	*	*	*	*	*	614	1%	707	1%
HUMANITIES	Arts	*	*	*	*	*	*	3,226	7%	3,754	7%
	Communication	*	*	*	*	*	*	8,695	18%	8,674	17%
	Language	*	*	*	*	*	*	3,298	7%	3,089	6%
SCIENCE, MATH & AGRICULTURE	Agriculture	*	*	*	*	*	*	336	1%	370	1%
	Engineering	*	*	*	*	*	*	156	0%	89	0%
	Mathematics	*	*	*	*	*	*	6,389	13%	6,722	13%
	Science	*	*	*	*	*	*	2,727	6%	2,926	6%
TOTAL		*	*	*	*	*	*	49,500	100%	52,522	100%

*Data are being compiled, an amendment will be issued when these are ready

[1]Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

Prepared by The Office of Institutional Effectiveness, Research, and Grants

ACADEMIC PERFORMANCE

(as of year end)

GRADE DISTRIBUTION
ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

GRADES	AY 05-06 COUNT[1]	%	AY 06-07 COUNT[1]	%	AY 07-08 COUNT[1]	%	AY 08-09 COUNT[1]	%	AY 09-10 COUNT[1]	%
A	14,147	30%	14,435	31%	15,082	30%	14,711	30%	15,801	31%
B	9,933	21%	9,309	20%	9,881	20%	10,112	20%	10,705	21%
C	6,336	13%	6,001	13%	6,647	13%	6,883	14%	7,782	15%
D	1,789	4%	1,781	4%	1,991	4%	2,051	4%	2,502	5%
F	3,397	7%	3,958	9%	4,465	9%	4,849	10%	6,472	13%
CR (Credit)	3,509	7%	3,035	7%	3,354	7%	3,274	7%	3,161	6%
NC (No Credit)	947	2%	871	2%	853	2%	711	1%	910	2%
I (Incomplete)	2	0%	106	0%	134	0%	24	0%	107	0%
IP (In Progress)	0	0%	18	0%	16	0%	1	0%	0	0%
W (Withdrawal)	6,465	14%	6,192	13%	7,019	14%	5,969	12%	4,164	8%
NS (No Show)	860	2%	817	2%	1,157	2%	914	2%	43	0%
AU (Audit)	2	0%	1	0%	0	0%	1	0%	1	0%
TOTAL GRADES AWARDED	47,387	100%	46,524	1	50,599	1	49,500	100%	51,648	100%

COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

	AY 05-06 COUNT[1]	%	AY 06-07 COUNT[1]	%	AY 07-08 COUNT[1]	%	AY 08-09 COUNT[1]	%	AY 09-10 COUNT[1]	%
COMPLETION	40,058	85%	39,390	85%	42,273	84%	42,591	86%	47,333	92%
SUCCESS	33,925	72%	32,780	71%	34,964	69%	34,980	71%	37,449	73%
WITHDRAWAL	6,465	14%	6,192	13%	7,019	14%	5,969	12%	4,164	8%

[1]Count is duplicated among students; students are counted once for each grade received
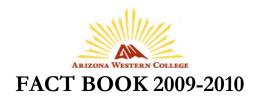
ACADEMIC PERFORMANCE
(as of year end)

GRADUATE EFFICIENCY RATE
ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

		AY 05-06			AY 06-07			AY 07-08			AY 08-09			AY 09-10		
		HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)	HC[1]	%	Average Time to Completion (years)
CLASSIFICATION	Full-time	381	54%	4.4	289	42%	4.6	236	27%	3.3	187	21%	4.0	223	28%	4.1
	Part-time	324	46%	6.2	401	58%	6.0	625	73%	5.6	704	79%	6.1	570	72%	5.6
GENDER	Male	268	38%	4.7	262	38%	4.7	421	49%	3.9	338	38%	4.8	351	44%	4.3
	Female	436	62%	5.5	427	62%	5.9	424	49%	6.1	553	62%	6.3	436	55%	6.0
	Unspecified	1	0%	0.8	0	0%	N/A	16	2%	1.7	0	0%	N/A	6	1%	2.0
ETHNICITY/RACE	African American	20	3%	5.2	18	3%	5.3	34	4%	2.9	31	3%	4.2	25	3%	2.7
	Asian American	6	1%	4.6	11	2%	4.8	18	2%	2.9	18	2%	3.9	18	2%	5.1
	Caucasian	225	32%	5.0	223	32%	5.3	277	32%	5.0	265	30%	6.1	236	30%	5.4
	International	25	4%	2.3	50	7%	3.4	69	8%	3.2	87	10%	3.8	79	10%	3.9
	Latino	396	56%	5.5	368	53%	5.8	429	50%	5.6	436	49%	6.1	407	51%	5.3
	Native American	6	1%	6.9	9	1%	6.9	12	1%	6.3	14	2%	11.0	12	2%	11.4
	Native Hawaiian/Other Pacific Islander													1	0%	0.9
	Two or More Races													0	0%	0.0
	Unspecified	27	4%	4.4	10	1%	4.4	22	3%	3.3	40	4%	2.3	15	2%	3.9
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	N/A	32	5%	2.0	1	0%	2.3	0	0%	N/A	0	0%	0.0
	18-19	2	0%	4.1	157	23%	2.7	11	1%	2.2	40	4%	1.9	25	3%	1.7
	20-21	21	3%	2.2	157	23%	3.8	160	19%	2.3	194	22%	2.6	203	26%	2.7
	22-24	203	29%	2.8	111	16%	5.3	184	21%	3.5	222	25%	4.2	189	24%	4.0
	25-29	187	27%	4.5	75	11%	6.8	186	22%	4.5	158	18%	5.4	151	19%	5.9
	30-34	75	11%	7.0	50	7%	8.3	91	11%	6.6	99	11%	8.1	83	10%	7.7
	35-39	63	9%	7.6	72	10%	10.9	84	10%	6.8	58	7%	9.4	54	7%	7.7
	40-49	102	14%	7.8	33	5%	10.9	100	12%	8.6	85	10%	11.3	60	8%	9.0
	50-64	45	6%	7.8	0	0%	N/A	34	4%	9.8	33	4%	10.9	25	3%	10.0
	65+	7	1%	8.5	1	0%	0.9	3	0%	7.6	2	0%	9.7	2	0%	0.5
	Unknown/Unreported	0	0%	N/A	1	0%	3.0	7	1%	0.8	0	0%	N/A	1	0%	23.8
CHALLENGES TO PERSISTENCE	Financial Need	200	28%	4.8	233	34%	5.0	257	30%	4.4	305	34%	5.3	322	41%	4.7
	Began as ESL	74	10%	8.3	86	12%	7.8	98	11%	8.5	80	9%	8.2	49	6%	5.6
	Began as Developmental	401	57%	8.1	413	60%	6.3	454	53%	6.3	609	68%	6.4	537	68%	5.9
	First Generation	106	15%	2.6	155	22%	3.5	272	32%	3.4	300	34%	4.2	323	41%	4.5
TOTAL GRADUATES		705	100%	5.2	690	100%	5.4	861	100%	5.0	891	100%	5.7	793	100%	5.2

N/A = Not Applicable
[1] Headcount is unduplicated

Prepared by The Office of Institutional Effectiveness, Research, and Grants

ACADEMIC PERFORMANCE

(as of year end)

CREDENTIALS AWARDED by PROGRAM

ACADEMIC YEARS: 05-06, 06-07, 07-08, 08-09, and 09-10

	PROGRAM	AY 05-06			AY 06-07			AY 07-08			AY 08-09			AY 09-10		
		N^1	%	Average Time to Completion (years)	N^1	%	Average Time to Completion (years)	N^1	%	Average Time to Completion (years)	N^1	%	Average Time to Completion (years)	N^1	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	271	26%	4.8	276	28%	4.3	324	27%	4.9	327	25%	5.1	281	23%	5.5
	Associate in Applied Science (A.A.S.)	128	12%	7.6	152	15%	7.7	160	13%	7.4	174	13%	7.7	187	15%	6.7
	Associate in Business (A.Bus.)	39	4%	5.1	37	4%	4.5	34	3%	3.9	36	3%	4.6	40	3%	5.4
	Associate in General Studies (A.G.S.)	7	1%	9.7	14	1%	6.4	13	1%	5.9	4	0%	7.5	2	0%	12.5
	Associate in Science (A.S.)	26	2%	2.9	12	1%	3.9	29	2%	4.5	26	2%	3.5	26	2%	4.7
	Total Degrees Awarded	471	45%	6.0	491	49%	5.4	560	46%	5.3	567	44%	5.8	536	44%	5.9
CERTIFICATES	Occupational	261	25%	4.3	216	22%	5.7	349	29%	3.9	351	27%	5.4	352	29%	4.1
	Arizona General Education Curriculum-Arts (AGEC-A)	261	25%	5.2	253	25%	4.5	256	21%	5.0	311	24%	5.1	265	22%	5.5
	Arizona General Education Curriculum-Business (AGEC-B)	39	4%	4.9	27	3%	4.6	31	3%	4.0	41	3%	4.9	43	4%	5.3
	Arizona General Education Curriculum-Science (AGEC-S)	25	2%	3.2	10	1%	4.1	24	2%	4.7	33	3%	3.9	30	2%	4.1
	Total Certificates Awarded	586	55%	4.4	506	51%	4.7	660	54%	4.4	736	56%	5.2	690	56%	4.7
TOTAL DEGREES AND CERTIFICATES AWARDED		1,057	100%	5.1	997	100%	5.2	1,220	100%	4.9	1,303	100%	5.4	1,226	100%	5.2

[1]Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded

ACADEMIC PERFORMANCE
(as of year end)

CREDENTIALS AWARDED by MAJOR

MAJOR	MAJOR CODE	NUMBER of CREDENTIALS AWARDED				
		AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
Accounting[1]	ACCT	N/A	N/A	N/A	0	1
Administration of Justice Studies	ADMJU	26	28	38	39	37
Advanced Water Treatment	ADVWT	1	3	4	3	0
Advanced Water Treatment Operator 1	AWT01	3	10	14	4	1
Advanced Water Treatment Operator 2	AWT02	2	6	8	6	0
Agriculture Science[5]	AGRIC	1	1	2	1	1
Agriculture, Occupational	AGOCC	0	0	0	0	0
Air Conditioning and Refrigeration	AIRCR	7	11	7	5	1
Applied Agriculture[5]	AGBUS	0	0	1	0	0
Architectural Technology[1]	ARCH	N/A	N/A	0	1	1
Arizona General Education Curriculum-Arts (AGEC-A)	AGECA	261	253	256	311	273
Arizona General Education Curriculum-Business (AGEC-B)	AGECB	39	27	31	44	44
Arizona General Education Curriculum-Science (AGEC-S)	AGECS	25	10	24	35	32
Art: Graphics[1]	ARTGR	N/A	N/A	0	0	2
Art: Studio Art[5]	ARTST (START)	3	2	1	1	2
Athletic Coaching	ATHCH	0	0	0	0	1
Automotive Brakes and Suspension[1]	AUTBR	N/A	N/A	1	6	14
Automotive Computer Fundamentals, Engine Performance, and Diagnostics[1]	AUTCD	N/A	N/A	0	4	16
Automotive Electrical and Air Conditioning Systems[1]	AUTAC	N/A	N/A	1	4	17
Automotive Power Trains[1]	AUTPT	N/A	N/A	1	2	10
Automotive Technology[5]	AUTOT (AUTOM)	1	3	3	11	23
AWC (American Welding Society) Entry Level 1[1]	AWS	N/A	N/A	N/A	0	0
Banking and Finance[2]	BNKFI	N/A	N/A	N/A	1	0
Basic Air Conditioning and Refrigeration Service Technician[1]	BACT	N/A	N/A	1	15	8
Basic Carpentry[1, 5]	BCARP (CARP)	N/A	2	13	0	0
Basic Custodial Maintenance[1]	CUST	N/A	N/A	95	3	5
Basic Electrical[5]	BELEC (ELECT)	0	0	37	1	30
Basic Plumbing[1, 5]	BPLMB (PLMB)	N/A	1	3	1	2
Bindery Worker[1]	BIND	N/A	0	0	0	0
Biology	BIOLO	8	3	7	7	7
Broadcasting	BRDCA	0	0	0	0	0
Business	BUSIN	39	37	34	40	41
Business Administration[2]	BUSAD	N/A	N/A	N/A	2	0
Business Entrepreneur[1]	ENT	N/A	N/A	0	0	0
Business, General	BUSGN	14	15	12	21	20
Carpentry[1, 5]	CARP/CARPT	N/A	N/A	N/A	4	4
Carpentry Knowledge[1]	KCPT	N/A	N/A	7	1	2
Chemistry	CHEMI	2	2	1	0	1
Child Development[2]	CHDEV	0	2	8	3	0
Civil Engineering Technolgy[5]	CET (INDSG)	5	4	6	1	1
Computer Graphics	COMGR	3	2	5	5	5
Computer Information Systems	CISYS	9	9	13	14	9
Computer Security[1]	COMSE	N/A	N/A	N/A	3	5
Construction Trades Management[1]	CTM	N/A	N/A	1	0	1
Crop Production[1]	CRPRO	N/A	N/A	N/A	N/A	0
Culinary Arts	CULAR	4	3	3	6	6
Culinary Arts with a Focus in Entrepreneurship[1]	CAENT	N/A	N/A	N/A	0	0
Custodial Management[1]	CUSMG	N/A	N/A	12	0	1
Deafness, Studies In	DEAF	5	11	9	13	0

Prepared by the Office of Institutional Effectiveness, Research, and Grants

ACADEMIC PERFORMANCE
(as of year end)

CREDENTIALS AWARDED by MAJOR (cont.)

MAJOR	MAJOR CODE	NUMBER of CREDENTIALS AWARDED				
		AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
Detention Officer Operations	DETOF	0	0	0	0	0
Dietetics	DIETP	3	1	2	1	5
Early Childhood Education	ECE	15	17	8	16	9
Education, Elementary	EDELM	29	29	59	50	35
Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	0	0	3	1
Education, Secondary	EDSEC	8	8	19	20	9
Electrical Technology[1]	ELECT/ECT	N/A	N/A	N/A	15	1
Emergency Medical Services: Paramedic	EMSPA	20	18	15	4	1
Emergency Medical Technician: Basic	EMSBA	65	62	33	45	27
Engineering	ENGIN	3	1	4	9	7
English	ENGLI	1	3	4	5	6
Entrepreneurial[1]	ENTEM	N/A	N/A	N/A	N/A	0
Environmental Sciences (Applied Geology Emphasis)	ESGEO	0	0	1	0	0
Environmental Sciences (Biology Emphasis)	ESBIO	1	1	0	3	2
Family and Consumer Sciences	FAMCS	3	4	3	3	1
Family Childcare Education	FACHE	21	6	1	1	1
Family Development Credential	FDC	0	0	0	16	0
Fire Academy	FIREA	17	0	13	0	16
Fire Science	FIRSC	10	9	11	11	7
Foundations of Construction[1]	FNDC	N/A	N/A	N/A	37	55
General Studies	GENST	184	169	194	287	175
Geology	GEOLO	0	0	0	0	0
History	HISTO	3	2	3	3	5
Hotel/Restaurant Management[3]	HOTEL (HOSPI)	0	2	0	0	2
Industrial Technology	INDST	1	5	1	5	4
Industrial Water Treatment[1]	IWT	N/A	0	0	1	1
Infant and Toddler Education	INTOE	33	14	26	1	1
Law Enforcement Training Academy	LETA	6	8	0	11	0
Logistics[1]	LOGI	N/A	N/A	N/A	N/A	0
Logistics Advanced[1]	LGSAD	N/A	N/A	N/A	N/A	0
Logistics Basic[1]	LGSBA	N/A	N/A	N/A	N/A	0
Manufacturing Equipment Maintenance and Repair Technology[1]	MEMRT	N/A	N/A	N/A	N/A	0
Marketing and Management	MKTMG	2	0	0	1	0
Masonry[1]	MAS	N/A	N/A	0	1	0
Massage Therapy	MASTH	11	9	16	17	6
Mathematics	MATHE	13	10	6	21	7
Media Arts	MDART	2	6	5	3	1
Microcomputer Business Applications	MICBA	2	0	1	2	2
Music	MUSIC	2	3	1	1	2
Networking	NETWK	0	0	1	1	2
Nursing (The Healing Community Curriculum)	NURHC	43	54	52	80	72
Nursing Assistant	NURAS	56	18	7	92	71
Nursing, Practical	NURPN	0	1	1	0	1
Office Administration	OFFAD	1	1	7	10	5
Paralegal Studies[1]	LEGAL	N/A	N/A	0	5	13
Personal Trainer[1]	PTR	N/A	N/A	N/A	0	0
Philosophy	PHILO	0	0	1	2	1
Physical Education[2]	PHYED	N/A	N/A	N/A	2	0
Physics	PHYSI	5	3	4	2	2

ACADEMIC PERFORMANCE
(as of year end)

CREDENTIALS AWARDED by MAJOR (cont.)

MAJOR	MAJOR CODE	NUMBER of CREDENTIALS AWARDED				
		AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
Plant Science[2]	PLTSC	1	0	0	0	2
Political Science	POLSC	1	3	5	3	4
Pre-RN[2]	PRERN	N/A	N/A	N/A	2	0
Preschool Education	PRSCE	5	34	28	36	25
Psychology/Sociology	PSYSO	12	16	7	23	15
Radiological Technology	RADTE	0	21	14	19	17
Recreation Management[1]	RECMG	N/A	N/A	N/A	0	0
Retail Management[1]	RETMG	N/A	N/A	N/A	0	0
School-Aged Child Care[2]	SACC	8	0	0	0	N/A
Social Science[2]	SOCSC	N/A	N/A	N/A	1	0
Spanish	SPANI	1	5	0	4	1
Spanish Language Proficiency[1]	SPAN	N/A	N/A	N/A	0	0
Television Production	TVPRO	1	0	1	1	1
Theatre	THETR	2	4	3	5	0
Vegetable Production Technology	VEGPT	0	0	1	0	N/A
Welding	WELDG	8	5	3	5	1
Welding Certificate of Proficiency GMAW/FCAW Plate[1]	GMAW	N/A	N/A	N/A	0	2
Welding Certificate of Proficiency SMAW Plate[1]	SMAW	N/A	N/A	N/A	1	2
Welding Technology[1]	WELDT	N/A	N/A	N/A	7	4
TOTAL CREDENTIALS AWARDED		1,057	997	1,220	1,512	1,254

N/A=Not Applicable, program is discontinued or did not exist

[1]New Programs

[2]Discontinued Programs

[3]Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Hospitality (HOSPI) to Hotel/Restaurant Management (HOTEL), AY 04-05

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Certificate Title & Major Code Change: Automotive Mechanic (AUTOM) to Automotive Technology (AUTOT), AY 06-07

Certificate Title & Major Code Change: Carpentry (CARP) to Basic Carpentry (BCARP), AY 09-10

Degree Title Change: Agriculture to Agricultural Science, AY 09-10

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering (CET), AY 09-10

Certificate Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Certificate Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Prepared by the Office of Institutional Effectiveness, Research, and Grants

FINANCIAL AID
(as of year end)

AWARDED
ACADEMIC YEAR: 2009-2010

	N	AMOUNT
Total Financial Aid Awarded	N/A	$29,823,568
Total Financial Aid Students	6,043	N/A
Total Financial Aid Awards	18,516	N/A
Average Award per Student	N/A	$4,935
Average Amount per Award	N/A	$1,611
Need-Based Financial Aid Students	5,488	N/A

AWARDED by ETHNICITY/RACE
ACADEMIC YEAR: 2009-2010

ETHNICITY/RACE	TOTAL FINANCIAL AID STUDENTS		NEEDS-BASED FINANCIAL AID STUDENTS		
	HC[1]	% AMONG TOTAL	HC[1]	% AMONG TOTAL	% NEED-BASED WITHIN FINANCIAL AID RECEPIENTS by ETHNICITY/RACE
African American	245	4%	212	4%	87%
Asian American	71	1%	60	1%	85%
Caucasian	1,113	18%	879	16%	79%
International	704	12%	668	12%	95%
Latino	3,612	60%	3,431	63%	95%
Native American	104	2%	80	1%	77%
Native Hawaiian/Other Pacific Islander	24	0%	19	0%	79%
Two or More Races	2	0%	2	0%	100%
Unspecified	168	3%	137	2%	82%
TOTAL	6,043	100%	5,488	100%	91%

[1]Headcount is unduplicated

Prepared by the Office of Institutional Effectiveness, Research, and Grants

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal (grade)
Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit (grade)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Course Delivery Modes</u>
Course delivery modes include:

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
Mixed Media – courses offered via multiple/combined delivery modes
Regular – Traditional (face-to-face) courses
Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)
Web – Totally over the Web (online)

<u>Completion</u>
Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>Degree/Certificate-Seeking Students</u>
Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

<u>Developmental Student</u>
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

<u>Enrollment by Course Location/Delivery</u>
The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

<u>First-Time Student</u>
A student who has no prior postsecondary experience attending for the first time at the undergraduate level

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Freshman</u>
A student who has completed **fewer than thirty (30)** credits

<u>Full-Time Student</u>
A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

<u>Gender</u>
Gender (male or female or unspecified) reported by the student

<u>Grade Distribution</u>
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

<u>Grading Systems</u>
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes

System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)
        I – Incomplete (see Incomplete)
        AW – Administrative Withdrawal (see Administrative Withdrawal)
        W – Withdrawal (see Withdrawal)
        NS – No Show (student never attended class)
        R – Repeat (see Repeat Classes)
        IP – In Progress (see In Progress)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Graduate
A student that receives a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate
Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress (grade)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*
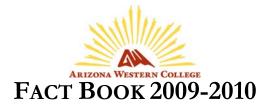
Limited English Proficiency Student
A student who was enrolled in an ESL course at any time during the given academic year

Need-Based Financial Aid Student
A student who was awarded Pell or other grants that target students in financial need

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Open Entry/Open Exit Courses (OE/OE)
A limited number of courses are offered on an open entry/open exit basis, students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student
A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

Race/Ethnicity
A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:
> Hispanic/Latino or Non-Hispanic/Latino

Second, students are asked to indicate one or more races that apply among the following:
> American Indian/Alaska Native (Native American)
> Asian (Asian American)
> Black/African American (African American)
> Native Hawaiian/Other Pacific Islander
> White (Caucasian)
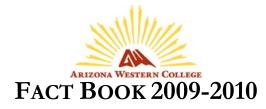> Non-Resident Alien (International)
> Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a "C," but felt he didn't learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student's GPA and total number of credits. An example is a theater student who participates each semester in the College's plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. *(See AWC Course Catalog for additional information)*

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed **thirty (30) or more** credits

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

> Success rate calculation:
> - The numerator is the number of students who received grades of A, B, C, or CR
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

     Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation