

Evaluative Rubric

Development of Thesis (definition of thesis, explanation of ideas, etc.) /20

- ✓ The thesis is compelling, insightful, and presented clearly throughout with strong logical connections. (19-20)
- ✓ The thesis shows insight and is presented clearly with connections among most points. (17-18)
- ✓ The thesis shows limited insight with gaps in connections among points. (15-16)
- ✓ Ideas are presented, but lack full explanation or logical connection. (13-14)
- ✓ Ideas are not presented, or are too vague or unoriginal. (0-12)

Support (use of details, examples, quotations, etc. from appropriate sources) /30

- ✓ Ideas are supported by relevant examples and especially vivid details. (28-30)
- ✓ Ideas are supported by related examples and specific details. (25-27)
- ✓ Ideas are supported with some gaps in relevance or specifics. (22-24)
- ✓ Ideas are supported, but support lacks specificity, relevance, or clarity. (19-21)
- ✓ Ideas are not supported by sufficient examples or details. (0-18)

Organization (paragraph focus, ordering of points, transitions, etc.) /20

- ✓ Paragraphs develop focused ideas and build upon related ideas in order. (19-20)
- ✓ Paragraphs develop ideas one at a time and support each other's ideas. (17-18)
- ✓ Paragraphs develop ideas with some gaps in focus or ordering. (15-16)
- ✓ Paragraphs develop ideas, but lack clear organization or order. (13-14)
- ✓ Paragraphs lack organization or do not develop ideas. (0-12)

Grammar & Style (sentence structure, punctuation, spelling, etc.) /20

- ✓ Grammar and style show mastery over language usage throughout. (19-20)
- ✓ Grammar and style show strong control over language usage. (17-18)
- ✓ Grammar and style show control over language usage, with some errors. (15-16)
- ✓ Grammar or style shows lack of control over language usage. (13-14)
- ✓ Grammar or style hinders the clear communication of ideas. (0-12)

Format /10

- ✓ Paper fulfills format requirements. (8-10)
- ✓ Paper does not fulfill format requirements. (0-7)

Grade: /100 x 2 = **Final Grade:** _____

Comments: