



2024~2025

# DISCOVER AWC

## New Student Orientation to Advisement and Registration

Discover your pathway at Arizona Western College



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[www.azwestern.edu/advisement](http://www.azwestern.edu/advisement)

Welcome New Matador!

We are excited that you have decided to begin or continue your academic journey at Arizona Western College!

You are about to embark on an adventure! Over the next few semesters, you will travel up a road of academic challenges and personal growth. To help you navigate the twists and turns in that road, we have put together this orientation and booklet. Think of it as your road map.

If you follow the advice and information in this orientation and booklet, and meet with your advisors regularly, you will find that your journey will be successful and rewarding.

An important step in the process of beginning your education at AWC is to take part in the New Student Orientation. Participating in New Student Orientation will help you become better prepared academically to start your first semester at AWC and to become acquainted with your new campus community.

*It's a great day to be a Matador!*

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## ORIENTATION AGENDA

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- AWC majors (degrees and certificates) and General Education requirements.
- Selecting a career/major and working with your advisor.
- Strategies and tips on how to choose classes and build a schedule.
- Ideas on how to be a successful college student.
- Prepare for your first registration.

New Student Orientation, this booklet, along with the AWC program (degree/certificate check-sheet) and the student handbook are important tools that you will want to take advantage of and use along your journey. Your academic advisor will also assist you in your new adventure. Your advisor will help you with decisions on choosing a major and career, selecting appropriate courses each semester, referring you to resources, and assisting you in your college journey.

# IMPORTANT DATES TO REMEMBER

## Fall 2024

- \* Classes Begin..... Monday, August 12
- \* Last day Add/Drop for standard 16-week semester..... Friday, August 16
- \* Labor Day/No Classes..... Monday, September 2
- \* Start of Fall 12-week sessions & Fall grad application open ... .. Monday, September 9
- \* Start of Fall 8-week session ..... Monday, October 7
- \* **Advising Weeks**.....October 7 - November 1
- \* Winter Session Registration begins..... Monday, October 21
- \* Last Day to Withdraw (16 week classes)..... Thursday, November 1
- \* Spring Registration begins & Fall grad application due..... Monday, November 4
- \* Veterans Day/No classes .....Monday, November 11
- \* Thanksgiving Day/No Classes.....Thursday-Friday November 28-29
- \* End of Fall Semester .....Friday, December 6
- \* Start of Winter Session..... Monday, December 16

## Spring 2025

- \* End of Winter Session..... Monday, January 13
- \* Classes Begin..... Monday, January 13
- \* Last day Add/Drop for standard 16-week semester .....Friday, January 17
- \* Birthday of Martin Luther King Jr./No Classes..... Monday, January 20
- \* Start of 12 –week session ..... Monday, February 10
- \* President’s Day Holiday-No Classes..... Monday, February 17
- \* Spring Graduation Application Deadline.....Monday, March 3
- \* Start of 8-week sessions ..... Monday, March 10
- \* Spring Break/No Classes..... Monday-Sunday, March 31– April 6
- \* Summer Registration begins ..... Monday, April 7
- \* **Advising Weeks**.....March 10– April 17
- \* Last Day to Withdraw (16-week classes).....Friday, April 11
- \* Registration for Fall Begins..... Monday, April 21
- \* End of Spring Semester.....Friday, May 16
- \* Commencement .....Friday, May 16

More information on important dates pertaining to the academic calendar may be found on the Arizona Western College website: [azwestern.edu/academic-calendar](http://azwestern.edu/academic-calendar)

## AWC CAREER AND TRANSFER PROGRAMS

**Career/Occupational Pathways (Certificates and A.A.S Degrees):** [www.azwestern.edu\(Programs\)](http://www.azwestern.edu(Programs))  
For a detailed list of requirements for each certificate and/or degree, see [www.azwestern.edu\(Programs\)](http://www.azwestern.edu(Programs)).  
Students who complete an AAS degree at AWC may have options for transferring into a Bachelor's of Applied Science (BAS) degree program at ASU, NAU or UA.

*Find your field of interest at Arizona Western College*



### Arts, Humanities, Social and Behavioral Sciences

Transform your life and communities with vigorous, immersive studies in written and spoken communication, the fine and performing arts, modern languages, and human behavior.



### Business and Computer Information Systems

Acquire the essential skills necessary to pursue a career in business, accounting, IT, informatics, video game design, and beyond.



### Education

Help students reach their full potential and unlock a love for learning through a career in the field of education.



### Healthcare and Public Safety

Help improve the quality of life for those in your community through a rewarding career in nursing, fire science, law enforcement, and more.



### Science, Engineering, Agriculture, and Math

Make an impact on our world by tackling challenges and discovering creative solutions within the field of agriculture, engineering, environmental sciences, and beyond.



### Technology, Trades, and Food Sciences

Get the hands-on experience you need to prepare for a career in industrial technology, manufacturing, welding, culinary arts, and more.

*Undecided*

Sign up for a Pipeline AZ account to quickly see how your passions and skills match with available career pathways, then connect with everything you need to get there.  
<https://azwestern.pipelineaz.com/>



# Transfer Degrees and Pathways

## Arizona Western College

Arizona Western College provides three associate degrees that prepare students for transfer onto the three universities in Arizona.

- AA - Associate in Arts**, which is for students majoring in the arts, humanities, or social and behavioral sciences
- ABus - Associate in Business**, which is for students majoring in business
- AS - Associate in Science**, which is for students majoring in sciences, engineering or in the health professions

All three transfer degrees include AGEC - Arizona General Education Curriculum (AGEC-A, AGEC-B, AGEC-S), which is a block of 35 credits of required general education courses (see page 6). The community colleges and universities (NAU, UA, ASU) in Arizona have agreed upon a common structure for a transfer general education curriculum - providing students attending any Arizona community college with the opportunity to build a general education curriculum that is transferable upon completion without loss of credit.

- \* All three degrees include general education (AGEC), along with recommended or required freshmen / sophomore preparation courses.
- \* Each AGEC is at least a 35 credit lower division general education curriculum block that fulfills the lower division general education requirements at the Arizona universities.
- \* A minimum of a “C” grade and a minimum 2.0 GPA is required for all courses in the AGEC.
- \* All AWC transfer degrees (AA, AS, ABus) contain an Arizona General Education Curriculum (AGEC) block.

It is never too early to begin planning for a smooth transfer to another institution. A student’s decisions and commitment to a specific program and university directly impact the success of transferring credits. The longer a student waits to make a decision, the more they will risk delaying degree completion. Therefore, students are encouraged to declare their major and university by the time they have earned approximately 24 credits.

Students can find courses that will fulfill more than one component of their degree. These are courses a student can take at the community college that would satisfy AGEC, Associate's Degree, and Baccalaureate degree requirements

Recommended Lower-Division (Freshmen/Sophomore) Preparation: Students should consult with an academic advisor, check the AWC website (degree program check sheet) or [www.aztransfer.com](http://www.aztransfer.com) (major guides) for information regarding the best possible recommended lower-division preparation for a student’s intended bachelor's degree. Students should complete these courses as a part of their associate degree.

**AWC Transfer degrees and pathways  
for university majors:**

**[www.azwestern.edu](http://www.azwestern.edu) (degrees & certificates)  
or [www.aztransfer.com](http://www.aztransfer.com) (major**



# General Education Advising Worksheet

See an advisor or program check sheet for specific major course requirements and possible prescribed general education courses.

<b>AAS DEGREE GENERAL EDUCATION WORKSHEET</b>		
<i>See your 2024 program check-sheet @ azwestern.edu (programs) for Major requirements and possible prescribed specific general education courses.</i>		
<b>A. MATHEMATICS: Select one course.</b> (See your Major degree checksheet for specific Math requirement)		
<input type="checkbox"/> MAT 105, 121, 142, 150, 151, 172, 187, 212, 215, 220, 230, 241, 252, 262, 270		
<b>B. FRESHMAN COMPOSITION: Select any two courses</b> (See your Major degree checksheet for specific English requirements)		
<input type="checkbox"/> ENG 100 Introduction to Composition    or <input type="checkbox"/> ENG 101 or 107 Freshman Composition    and <input type="checkbox"/> ENG 102 or 108 Freshman Composition		
<b>C. ARTS &amp; HUMANITIES: Select at least one course</b>		
<input type="checkbox"/> AGS 101 (C, G, WI) Ag. Solving Problems of the World <input type="checkbox"/> AJS 123 (H) (WI) Ethics & Criminal Justice <input type="checkbox"/> ARH 141 (H) and/or ARH 142 (H) Survey World Art <input type="checkbox"/> ECE 265 (H) Children's Literature <input type="checkbox"/> ENG 170 (H) Intro. to the Lit. of the Bible <input type="checkbox"/> ENG 180 (H) Lit. of the American West <input type="checkbox"/> ENG 185 (C) Myths & Other Trad. Narratives <input type="checkbox"/> ENG 186 (C) Folklore <input type="checkbox"/> ENG 190 (C) Intro to Literature <input type="checkbox"/> ENG 216 (G) (WI) Persuasive Writing <input type="checkbox"/> ENG 220 (H,WI) Science Fiction <input type="checkbox"/> ENG 231 (C, WI) or ENG 232 World Lit. <input type="checkbox"/> ENG 241 (H, WI) English Literature to 1800	<input type="checkbox"/> ENG 242 (H, WI) English Lit. 1800 to Present <input type="checkbox"/> ENG 245 (C, WI) US Multiethnic Lit Survey <input type="checkbox"/> ENG 247 (C, WI) Chicana/o Literature <input type="checkbox"/> ENG 251 (H, WI) or ENG 252 (H, WI) <input type="checkbox"/> ENG 260 (C, H, WI) African American Lit. <input type="checkbox"/> ENG 261 (H, WI) Introduction to Shakespeare <input type="checkbox"/> ENG 265 (H, WI) Women Writers <input type="checkbox"/> ENG 281 (H, WI) Intro to Film Studies <input type="checkbox"/> MUS 120 (H) Music Appreciation <input type="checkbox"/> PHI 101 (C, G, H) Intro to Philosophy <input type="checkbox"/> PHI 103 (G) Intro. to Logic <input type="checkbox"/> PHI 105 (C,G,H,WI) Intro. To Ethics <input type="checkbox"/> PHI 210 (H) Philosophy of Science	<input type="checkbox"/> PHI 220 (C) Medical Ethics <input type="checkbox"/> PHI 233/REL 230 (C,G,H,WI) Philosophy Religion <input type="checkbox"/> PHI 240 (C,H, WI) Ancient Philosophy <input type="checkbox"/> PHI/POS 257 (C,G,H, WI) Soc. & Political Philosophy <input type="checkbox"/> REL 201 (C,G, H,WI) Comp. World Religions <input type="checkbox"/> REL 210 (C, G, H) Old Testament <input type="checkbox"/> REL 220 (C,G,H) New Testament <input type="checkbox"/> SPA 260 (C) Mexican-American Literature <input type="checkbox"/> SPA 261 (C) Intro. to Spanish Literature <input type="checkbox"/> SPA 263 (C) Intro. Hispanic Film & Culture <input type="checkbox"/> SPA 265 (C) Survey Span.& Span.-Amer. Lit <input type="checkbox"/> THE 101 (H) Survey of Theatre <input type="checkbox"/> THE 102 (H) Hist. of Contemporary Theatre
<b>D. SOCIAL &amp; BEHAVIORAL SCIENCES: select at least one course</b>		
<input type="checkbox"/> AJS 225 (C) Criminology <input type="checkbox"/> ANT 100 (G) Intro. To Anthropology <input type="checkbox"/> ANT 120 (G) Intro to Archaeology & Prehistory <input type="checkbox"/> ANT 130 (G) Intro to Cultural Anthropology <input type="checkbox"/> ANT 140 (C) Intro to Native American Studies <input type="checkbox"/> ECE 240 (C, WI) Child Growth & Development <input type="checkbox"/> ECN 100 (G)Introduction to Economics <input type="checkbox"/> ECN 240 (G) Principles of Macroeconomics <input type="checkbox"/> ECN 250 (G) Principles of Microeconomics <input type="checkbox"/> FAS 101 (C) Family Culture & Structure <input type="checkbox"/> FAS/SOC 160 (C) Close Relationships <input type="checkbox"/> FAS 204 (C, WI) Gender Relations	<input type="checkbox"/> FAS/PSY 238 (C, WI) Human Development <input type="checkbox"/> GEO 105 (G) World Regional Geography <input type="checkbox"/> HIS 110 (H,WI) and/or HIS 111 (H,WI) World History <input type="checkbox"/> HIS 121 (H) History of the US to 1865 <input type="checkbox"/> HIS 122 (H) History of the US from 1865 <input type="checkbox"/> HIS 220 (C) History of Arizona <input type="checkbox"/> HIS 230 (H, WI) Women in American History <input type="checkbox"/> HIS 240 (H) Western Civilization 1 <input type="checkbox"/> HIS 241 (H) Western Civilization 2 <input type="checkbox"/> HIS 280 (C) History of Mexico <input type="checkbox"/> JRN 100 (H) Intro to Mass Communication <input type="checkbox"/> POS 100 (G) Intro. to Politics	<input type="checkbox"/> POS 110 (H, WI) American Politics <input type="checkbox"/> POS 120 (G, WI) World Politics <input type="checkbox"/> POS 130 (H, WI) State & Local Politics <input type="checkbox"/> POS 140 (C, WI) Intro Comparative Politics <input type="checkbox"/> PSY 101 (C) Intro. to Psychology <input type="checkbox"/> PSY 140 Positive Psychology <input type="checkbox"/> PSY 290 (G,WI) Research Method <input type="checkbox"/> SOC 101 (C) Intro. to Sociology <input type="checkbox"/> SOC/PSY 170 (C) Human Sexuality <input type="checkbox"/> SOC 230 (C) Social Problems <input type="checkbox"/> SOC 240 (C) Racial & Ethnic Relations <input type="checkbox"/> SPA 281 (C, H, WI) Mexican American Hist.
<b>E. PHYSICAL &amp; BIOLOGICAL SCIENCES: select at least one course</b>		
<input type="checkbox"/> AST 100 (G) Astronomy <input type="checkbox"/> AST 130 (G) The Planets <input type="checkbox"/> BIO 100 (G) Biology Concepts <input type="checkbox"/> BIO 109 (G) Natural History of the SW <input type="checkbox"/> BIO 160 (G) Intro to Anatomy & Physiology <input type="checkbox"/> BIO 181 (G,) General Biology (Majors) I <input type="checkbox"/> BIO 182 (G) General Biology (Majors) II <input type="checkbox"/> BIO 201 and/or 202 Human Anatomy and Physiology <input type="checkbox"/> BIO 205 (G) Microbiology <input type="checkbox"/> BIO 254 (G) Entomology	<input type="checkbox"/> CHM 130 (G) Fundamental Chemistry <input type="checkbox"/> CHM 151 (G) General Chemistry I <input type="checkbox"/> ENV 101 (G) Environmental Science <input type="checkbox"/> GLG 101 (G) Intro to Geology 1 (Physical) <input type="checkbox"/> GLG 102 (G) Intro to Geology 2 (Historical) <input type="checkbox"/> GLG 110 (G) Environmental Geology <input type="checkbox"/> GPH 110 (G) Physical Geography <input type="checkbox"/> GPH 171 (G) Intro to Meteorology <input type="checkbox"/> GPH 213 (G) Intro to Climate Science <input type="checkbox"/> OCN 110 (G) Oceanography	<input type="checkbox"/> PHY 111 (G) College Physics I <input type="checkbox"/> PHY 112 (G) College Physics II <input type="checkbox"/> PHY 121 (G) University Physics I <input type="checkbox"/> PHY 131 (G) University Physics II <input type="checkbox"/> PLS 100 (G) Plant Science <input type="checkbox"/> PLS 108 (G) Plants and People <input type="checkbox"/> PLS 211 (G) Soils
<b>ADDITIONAL COURSES: (Select courses according to your Major for a total of 21 credit hours of general education courses)</b>		
<input type="checkbox"/> Additional courses from <b>any</b> general education course above (A, C, D, E)		
<input type="checkbox"/> ASL101 and/or ASL102 (C) American Sign Language <input type="checkbox"/> ASL 201 (C) Inter. American Sign Lang. 1 <input type="checkbox"/> ASL 202 (C) Inter. American Sign Lang. 2 <input type="checkbox"/> CIS 105 (H) Intro to Business Info Systems <input type="checkbox"/> CIS 120 (H) Intro to Computer Info Systems <input type="checkbox"/> CIS 154 (G) Intro to E-Business <input type="checkbox"/> ENG 290 (C, WI) Intro to Non-Fiction Writing <input type="checkbox"/> ENG 291(C,WI) Intro to Fiction Writing <input type="checkbox"/> ENG 292 (C, WI) Intro to Poetry Writing	<input type="checkbox"/> FRE 101 and/or FRE 102(C) Elementary French <input type="checkbox"/> FRE 201 (C) Intermediate French 1 <input type="checkbox"/> FRE 202 (C) Intermediate French 2 <input type="checkbox"/> GER 101 and/or GER 102 (C) Elementary German <input type="checkbox"/> GER 201 (C) Intermediate German 1 <input type="checkbox"/> GER 202 (C) Intermediate German 2 <input type="checkbox"/> MAT 119 (C, WI) Mathematics Across Cultures <input type="checkbox"/> MAT 227 Discrete Mathematics <input type="checkbox"/> PER 100 to PER 187 Physical Educ & Rec	<input type="checkbox"/> SPA 101 and/or SPA 102(C) Elem. Spanish <input type="checkbox"/> SPA 201 or SPA 203 (C) Inter. Spanish <input type="checkbox"/> SPA 202 or SPA 204 (C) Inter. Spanish <input type="checkbox"/> SPA 251 (C) Intermed. Spanish Grammar <input type="checkbox"/> SPC 110 (G) Intro to Speech <input type="checkbox"/> SPC 215 (G) Public Speaking <input type="checkbox"/> SPC 271 (G) Group Communication
<b>MAJOR REQUIREMENT COURSES:</b> See your degree checksheet for specific course requirements.    azwestern.edu (programs)		
<b>More information at <a href="http://www.azwestern.edu/advisement">www.azwestern.edu/advisement</a></b>		3/2024

## 2024-25 General Education Advising Worksheet

*See advisor or program check sheet for specific major course requirements & possible prescribed general education courses.*

AA Degree (AGEC-A)	ABus Degree (AGEC-B)	AS Degree (AGEC-S)
<b>MATHEMATICS:</b> (select one course) MAT 142, or approved higher level mathematics	<b>MATHEMATICS:</b> (select one course) MAT 212, 220, 230, 241, 252, 262	<b>MATHEMATICS:</b> (select one course) MAT 220, 230, 241, 252, 262
<b>FRESHMAN COMPOSITION:</b> (two courses) <input type="checkbox"/> ENG 101 or 107 Freshman Composition    and <input type="checkbox"/> ENG 102 or 108 Freshman Composition		
<b>ARTS:</b> (select at least one course) <input type="checkbox"/> ARH141 (H) and/or ARH142 Survey World Art I and II	<input type="checkbox"/> ENG 281 (H, WI) Intro to Film Studies <input type="checkbox"/> MUS 120 (H) Music Appreciation	<input type="checkbox"/> THE 101 (H) Survey of Theatre <input type="checkbox"/> THE 102 (H) Hist. of Contemporary Theatre
<b>HUMANITIES:</b> (select at least one course) <input type="checkbox"/> AGS 101 (C, G, WI) Ag. Solving Problems of the World <input type="checkbox"/> AJS 123 (H, WI) Ethics and Criminal Justice <input type="checkbox"/> ECE 265 (H) Children's Literature <input type="checkbox"/> ENG 170 (H) Intro. To the Literature of the Bible <input type="checkbox"/> ENG 180 (H) Lit. of the American West <input type="checkbox"/> ENG 185 (C) Myths & Other Trad. Narratives <input type="checkbox"/> ENG 186 (C) Folklore <input type="checkbox"/> ENG 190 (C) Introduction to Literature <input type="checkbox"/> ENG 216 (G) (WI) Persuasive Writing <input type="checkbox"/> ENG 220 (H, WI) Science Fiction <input type="checkbox"/> ENG 231 and/or ENG 232(C, WI) World Literature	<input type="checkbox"/> ENG 241 and/or ENG 242(H,WI) English Lit. <input type="checkbox"/> ENG 245 (C, WI) US Multiethnic Lit Survey <input type="checkbox"/> ENG 247 (C, WI) Chicana/o Literature <input type="checkbox"/> ENG 251 and/or ENG 252 (H,WI) American Lit. <input type="checkbox"/> ENG 260 (C, H, WI) African American Lit. <input type="checkbox"/> ENG 261 (H, WI) Introduction to Shakespeare <input type="checkbox"/> ENG 265 (H, WI) Women Writers <input type="checkbox"/> PHI 101 (C,G,H) Intro to Philosophy <input type="checkbox"/> PHI 103 (G) Intro. to Logic <input type="checkbox"/> PHI 105 (C,G,H, WI) Intro. To Ethics <input type="checkbox"/> PHI 210 (H) Philosophy of Science	<input type="checkbox"/> PHI 220 (C) Medical Ethics <input type="checkbox"/> PHI/REL 233 (C,G,H,WI) Phil. of Religion <input type="checkbox"/> PHI 240 (C,H,WI) Ancient Philosophy <input type="checkbox"/> PHI/POL 257 (C,G,H, WI) Soc.& Political Phil. <input type="checkbox"/> REL 201 (C,G,H, WI) Comp. World Religions <input type="checkbox"/> REL 210 (C, G, H) Old Testament <input type="checkbox"/> REL 220 (C,G,H) New Testament <input type="checkbox"/> SPA 260 (C) Mexican-American Literature <input type="checkbox"/> SPA 261 (C) Intro. to Spanish Literature <input type="checkbox"/> SPA 263 (C) Intro. Hispanic Film & Culture <input type="checkbox"/> SPA 265 (C) Survey Span.& Span.-Amer. Lit.
<b>SOCIAL &amp; BEHAVIORAL SCIENCES:</b> (select at least two course)		
<input type="checkbox"/> AJS 225 (C) Criminology <input type="checkbox"/> ANT 100 (G) Intro. To Anthropology <input type="checkbox"/> ANT 120 (G) Intro to Archaeology & Prehistory <input type="checkbox"/> ANT 130 (G) Intro to Cultural Anthropology <input type="checkbox"/> ANT 140 (C) Intro to Native American Studies <input type="checkbox"/> ECE 240 (C, WI) Child Growth & Development <input type="checkbox"/> ECN 240 (G) Principles of Macroeconomics <input type="checkbox"/> ECN 250 (G) Principles of Microeconomics <input type="checkbox"/> FAS 101 (C) Family Culture & Structure <input type="checkbox"/> FAS/SOC 160 (C) Close Relationships <input type="checkbox"/> FAS 204 (C, WI) Gender Relations	<input type="checkbox"/> FAS/PSY 238 (C, WI) Human Development <input type="checkbox"/> GEO 105 (G) World Regional Geography <input type="checkbox"/> HIS 110 and/or HIS 111 (H, WI) World History <input type="checkbox"/> HIS 121 (H) and/or HIS 122 (H) US History <input type="checkbox"/> HIS 220 (C) History of Arizona <input type="checkbox"/> HIS 230 (H,WI) Women in American History <input type="checkbox"/> HIS 240 (H) and/or HIS 241 (H) West. Civilization <input type="checkbox"/> HIS 280 (C) History of Mexico <input type="checkbox"/> JRN 100 (H) Intro to Mass Communication <input type="checkbox"/> POS 100 (G) Intro. to Politics <input type="checkbox"/> POS 110 (H, WI) American Politics	<input type="checkbox"/> POS 120 (G, WI) World Politics <input type="checkbox"/> POS 130 (H, WI) State & Local Politics <input type="checkbox"/> POS 140 (C, WI) Intro Comparative Politics <input type="checkbox"/> PSY 101 (C) Intro. to Psychology <input type="checkbox"/> PSY 140 Positive Psychology <input type="checkbox"/> PSY 290 (G,WI) Research Method <input type="checkbox"/> SOC 101 (C) Intro. to Sociology <input type="checkbox"/> SOC/PSY 170 (C) Human Sexuality <input type="checkbox"/> SOC 230 (C) Social Problems <input type="checkbox"/> SOC 240 (C) Racial & Ethnic Relations <input type="checkbox"/> SPA 281 (C, H, WI) Mexican American Hist.
<b>PHYSICAL &amp; BIOLOGICAL SCIENCES</b> (AGEC-A & B, select two courses from first two columns)		<b>AS/AGEC-S</b> (select a sequence of 2 courses)
<input type="checkbox"/> AST 100 (G) Astronomy <input type="checkbox"/> AST 130 (G) The Planets <input type="checkbox"/> BIO 100 (G) Biology Concepts <input type="checkbox"/> BIO 109 (G) Natural History of the SW <input type="checkbox"/> BIO 160 (G) Intro to Anatomy & Physiology <input type="checkbox"/> BIO 181 and/or 182 General Biology (Majors) I & II <input type="checkbox"/> BIO 201 and/or 202 Human Anatomy and Physiology <input type="checkbox"/> BIO 205 (G) Microbiology <input type="checkbox"/> BIO 254 (G) Entomology <input type="checkbox"/> CHM 130 (G) Fundamental Chemistry <input type="checkbox"/> CHM 151 (G) and/or CHM 152 (G) Gen Chemistry <input type="checkbox"/> ENV 101 (G) Environmental Science <input type="checkbox"/> GLG 101 and/or GLG 102 (G) Intro to Geology	<input type="checkbox"/> GLG 110 (G) Environmental Geology <input type="checkbox"/> GPH 110 (G) Physical Geography <input type="checkbox"/> GPH 171 (G) Intro to Meteorology <input type="checkbox"/> GPH 213 (G) Intro to Climate Science <input type="checkbox"/> OCN 110 (G) Oceanography <input type="checkbox"/> PHY 111 and/or PHY 112 (G) College Physics <input type="checkbox"/> PHY 121(G) University Physics I <input type="checkbox"/> PHY 131(G) University Physics II <input type="checkbox"/> PLS 100 (G) Plant Science <input type="checkbox"/> PLS 108 (G) Plants and People <input type="checkbox"/> PLS 211 (G) Soils	<input type="checkbox"/> BIO 181 (G) General Biology (Majors) I <input type="checkbox"/> BIO 182 (G) General Biology (Majors) II or <input type="checkbox"/> CHM 151 (G) General Chemistry I <input type="checkbox"/> CHM 152 (G) General Chemistry II or <input type="checkbox"/> GLG 101 (G) Intro to Geology I (Physical) <input type="checkbox"/> GLG 102 (G) Intro to Geology II (Historical) or <input type="checkbox"/> PHY 121 (G) University Physics I <input type="checkbox"/> PHY 131 (G) University Physics II
<b>ADDITIONAL COURSES:</b> (AGEC-A & B, select courses from first two columns) (SELECT COURSES ACCORDING TO MAJOR AND/OR LANGUAGE PROFICIENCY REQUIREMENT)		<b>ADDITIONAL COURSES:</b> AS/AGEC-S (Select courses from this column according to your Major)
<input type="checkbox"/> <u>one</u> additional course of <b>Arts or Humanities</b> <input type="checkbox"/> ASL101 and/or ASL102 (C) American Sign Language <input type="checkbox"/> ASL 201 (C) Inter. American Sign Lang. 1 <input type="checkbox"/> ASL 202 (C) Inter. American Sign Lang. 2 <input type="checkbox"/> CIS 105 (H) For AGEC-A Intro to Bus. Info Systems <input type="checkbox"/> CIS 120 (H) For AGEC-A Intro to Computer Info. <input type="checkbox"/> CIS 154 (G) For AGEC-A Intro to E-Business <input type="checkbox"/> ENG 290 (C, WI) Intro to Non-Fiction Writing <input type="checkbox"/> ENG 291(C,WI) Intro to Fiction Writing <input type="checkbox"/> ENG 292 (C, WI) Intro to Poetry Writing <input type="checkbox"/> FRE 101 and/or FRE 102 (C) Elementary French <input type="checkbox"/> FRE 201 and/or FRE 202 (C) Intermediate French <input type="checkbox"/> GER 101 and/or GER 102 (C) Elementary German <input type="checkbox"/> GER 201 and/or GER 202 (C) Intermediate German <input type="checkbox"/> MAT 119 (C, WI) Mathematics Across Cultures <input type="checkbox"/> MAT 227 Discrete Mathematics	<input type="checkbox"/> <u>one</u> additional course of <b>Soc. &amp; Beh. Sci.</b> <input type="checkbox"/> SPA 101 and/or SPA 102 (C) Elementary Spanish <input type="checkbox"/> SPA 201 or SPA 203 (C) Inter. Spanish <input type="checkbox"/> SPA 202 or SPA 204 (C) Inter. Spanish <input type="checkbox"/> SPA 251 (C) Inter. Spanish Grammar & Comp. <input type="checkbox"/> SPC 110 (G) Intro to Speech Communications <input type="checkbox"/> SPC 215 (G) Public Speaking <input type="checkbox"/> SPC 271 (G) Group Communication	
		<input type="checkbox"/> AST 100 (G) Astronomy <input type="checkbox"/> AST 130 (G) The Planets <input type="checkbox"/> BIO 108 (G) Plants & People <input type="checkbox"/> BIO 109 (G) Natural History of the SW <input type="checkbox"/> BIO 160 (G) Intro to Anatomy & Phys. <input type="checkbox"/> BIO 181 and/or BIO 182 (G) Gen.Biology <input type="checkbox"/> BIO 201 and/or BIO 202 Human Anat.& Physiology <input type="checkbox"/> BIO 205 (G) Microbiology <input type="checkbox"/> BIO 254 (G) Entomology <input type="checkbox"/> CHM 151 and/or CHM 152(G) Gen. Chem. <input type="checkbox"/> ENV 101 (G) Environmental Science <input type="checkbox"/> GLG 101 and/or GLG 102 (G) Intro to Geology <input type="checkbox"/> GLG110 (G) Environmental Geology <input type="checkbox"/> GPH 110 (G) Physical Geography <input type="checkbox"/> GPH 171 (G) Intro to Meteorology <input type="checkbox"/> GPH 213 (G) Intro to Climate Science <input type="checkbox"/> MAT 230 and/or 241 Calculus II and III <input type="checkbox"/> MAT 262 Differential Equations <input type="checkbox"/> OCN 110 (G) Oceanography <input type="checkbox"/> PHY 111 and/or PHY 112 (G) <input type="checkbox"/> PHY 121 and/or PHY 131 (G) <input type="checkbox"/> PLS 100 (G) Plant Science <input type="checkbox"/> PLS 211 (G) Soils
		<input type="checkbox"/> *ABus/AGEC -B: (Select one course) <input type="checkbox"/> CIS 105 (H) Intro to Business Info Systems or <input type="checkbox"/> CIS 120 (H) Intro to Computer Info Systems
<b>For AA, ABus, AS Degrees - AWARENESS REQUIREMENTS (C, G, H, WI):</b> - One <b>cultural (C)</b> course required. - One <b>global (G)</b> or <b>historical (H)</b> course is required. - One <b>writing intensive/critical inquiry (WI)</b> courses required.		
(AA) AGEC-A = at least 35 credits plus additional *major/electives for total credits for AA degree = 60 +	(ABus) AGEC-B = at least 35 credits plus additional *major/elective courses for total credits for ABus degree = 60+	(AS) AGEC-S = 37 + credits plus additional *major/elective courses for total credits for AS degree = 60+

\*See [azwestern.edu/programs](http://azwestern.edu/programs) & [www.aztransfer.com/majors\\_and\\_degrees](http://www.aztransfer.com/majors_and_degrees) for course recommendations

## \*AGEC WRITING INTENSIVE

### (WI) Writing Intensive/Critical Inquiry Requirement for Transfer Degrees

#### Arts:

- ENG 281 Intro to Film Studies (H)

#### Humanities:

- AGS 101 Solving the Problems of the World (C, G)
- AJS 123 Ethics and Criminal Justice (H)
- ENG 216 Persuasive Writing on Public Issues
- ENG 220 Science Fiction (H)
- ENG 231 World Literature to 1600 (C)
- ENG 232 World Literature 1600 to Present (C)
- ENG 241 English Literature to 1800 (H)
- ENG 242 English Literature 1800 to Present (H)
- ENG 245 US Multiethnic Literature Survey ©
- ENG 247 Chicana/o Literature (C)
- ENG 251 American Literature to 1860 (H)
- ENG 252 American Literature 1860 to Present (H)
- ENG 260 African American Literature (C, H)
- ENG 261 Shakespeare (H)
- ENG 265 Women Writers
- PHI 105 Intro to Ethics (H)
- PHI 233/REL 233– Philosophy of Religion (C,G,H)
- PHI 240– Ancient Philosophy (C,H)
- REL 201 Comparative World Religions (G)
- PHI/POS 257 Social & Political Philosophy (C,G)

#### Social & Behavioral Sciences:

- ECE 240 Child Growth and Development (C)
- FAS 204 Gender Relations (C)
- FAS 238/PSY 238 Human Development (C)
- HIS 110 World History to 1500 (H)
- HIS 111 World History since 1500 (H)
- HIS 230 Women in American History (C)
- POS 110 American Politics (H)
- POS 120 World Politics (G)
- POS 130 State and Local Politics (H)
- POS 140 Intro. Comparative Politics (C)
- PSY 290 Introduction to Research Methods in the Social Sciences (G)
- SPA 281 Mexican American History (C,H)

#### Additional Courses:

- ENG 290 Creative Non-Fiction Writing (C)
- ENG 291 Friction Writing (C)
- ENG 292 Poetry Writing (C)
- MAT 119 Mathematics Across Cultures (C)

- **One** writing intensive (WI) course is required for AGECE and/or transfer degrees.
- ENG 101 is a prerequisite for all WI courses.



\* **For all AA, ABus, AS Degrees - AWARENESS REQUIREMENTS (C, G, H, WI):**

See the 2024-2025 program check-sheets @ [azwestern.edu](http://azwestern.edu) (programs).

- One **cultural (C)** course required.
- One **global (G)** or **historical (H)** course is required.
- One **writing intensive/critical inquiry (WI)** course required.



# 2024-2025 CAREER TECH APPLICATION PROGRAMS

<p><b>Public Safety:</b>  <a href="http://www.azwestern.edu/psi">www.azwestern.edu/psi</a></p> <ul style="list-style-type: none"> <li>• Dispatcher Academy</li> <li>• EMT/ EMS-Paramedic</li> <li>• Fire Academy</li> <li>• Law Enforcement Training Academy</li> </ul>	<p>Yuma Campus:                  Public Safety Institute Bldg. (PSI 103)</p> <p>Lupe Fuentes                  Administrative Assistant  <a href="mailto:lupe.fuentes@azwestern.edu">lupe.fuentes@azwestern.edu</a>                  (928) 317-6452</p>
<p><b>Nursing:</b>  <a href="http://www.azwestern.edu/nursing">www.azwestern.edu/nursing</a></p> <ul style="list-style-type: none"> <li>• Nursing</li> </ul>	<p>Yuma Campus:                  Learning Resources Bldg. (LR 209)</p> <p>Jacqueline Quinonez                  Administrative Assistant                  (928) 317-6049  <a href="mailto:nursing@azwestern.edu">nursing@azwestern.edu</a></p>
<p><b>Nursing Assistant:</b></p> <ul style="list-style-type: none"> <li>• CNA/Nursing Assistant</li> </ul>	<p>Yuma Campus:                  Learning Resources Bldg. (LR 209)</p> <p>Judith Reaves                  Nursing Assistant Program Clinical Coordinator/Instructor                  (928) 344-7552  <a href="mailto:Nursing.assistant@azwestern.edu">Nursing.assistant@azwestern.edu</a></p>
<p><b>Allied Health:</b></p> <ul style="list-style-type: none"> <li>• Phlebotomy Technician</li> <li>• Radiologic Technology  <a href="http://www.azwestern.edu/radiology">www.azwestern.edu/radiology</a></li> </ul>	<p>Yuma Campus                  Learning Resources Bldg. (LR 209)</p> <p>Isabella Hand                  Administrative Assistant                  Phone: (928) 344-7552  <a href="mailto:alliedhealth@azwestern.edu">alliedhealth@azwestern.edu</a>  <a href="mailto:radiology@azwestern.edu">radiology@azwestern.edu</a></p>

Things to consider.....

- Review AWC programs' website
- Become familiar with the application process and requirements (deadlines, pre-requisites)
- Attend any informational sessions
- Make an appointment with an advisor

# University degrees available in YUMA



[transfer.asu.edu/awc](http://transfer.asu.edu/awc)  
(928) 263-8529

- Secondary Education
- Elementary Education
- Early Childhood Education
- Special Education
- Organizational Leadership



[uayuma.arizona.edu](http://uayuma.arizona.edu)  
(928) 271-9560

- Agriculture Systems Management
- Biosystems Engineering
- Engineering Management
- Family Studies & Human Development
- Food Safety
- Industrial Engineering
- Interdisciplinary Studies: Arts, Media and Entertainment
- Interdisciplinary Studies: Economy and Industry
- Interdisciplinary Studies: Global and Intercultural Understanding
- Interdisciplinary Studies: Social Behavior and Human Understanding
- Mechanical Engineering
- Nutritional Sciences/Dietetics
- Personal and Family Financial Planning
- Software Engineering
- Sustainable Plant Systems
- Systems Engineering



[yuma.nau.edu](http://yuma.nau.edu)  
1 (888) 628-9862

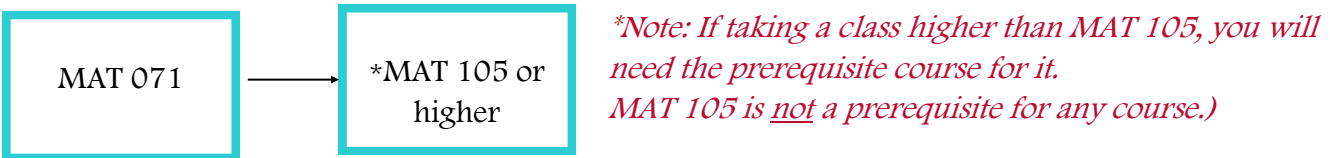
- Biological and Natural Resource Sciences
- Business Management
- Business Administration
- Education
  - Elementary Education
  - Special and Elementary Education
- Industrial Leadership
- Justice Studies
- Logistics and Supply Chain Management
- Mechanical Engineering
- Nursing
- Psychology
- Social Work
- Sociology
- Spanish
- Strategic Leadership

For more info regarding Arizona transfer:  
[www.aztransfer.com](http://www.aztransfer.com)

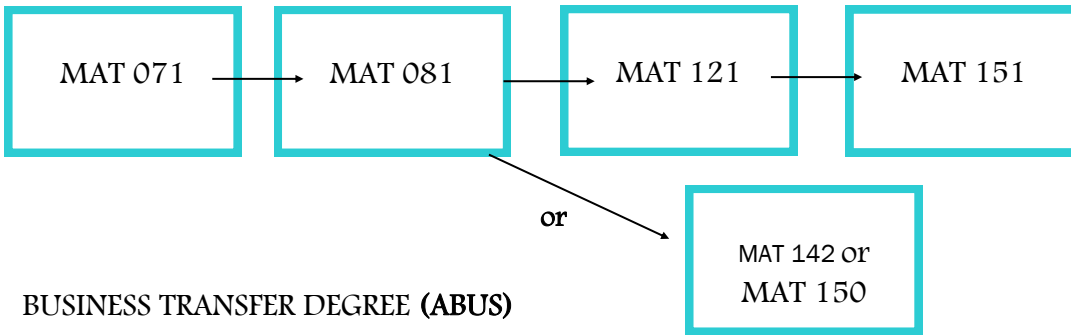
# DISCOVER MATHEMATICS & ENGLISH

This is an information tool and not meant to replace consultation with an advisor. To use this flowchart, choose your degree/program and begin at the math level indicated by the results of your math placement exam and/or any math courses for which you already have credit.

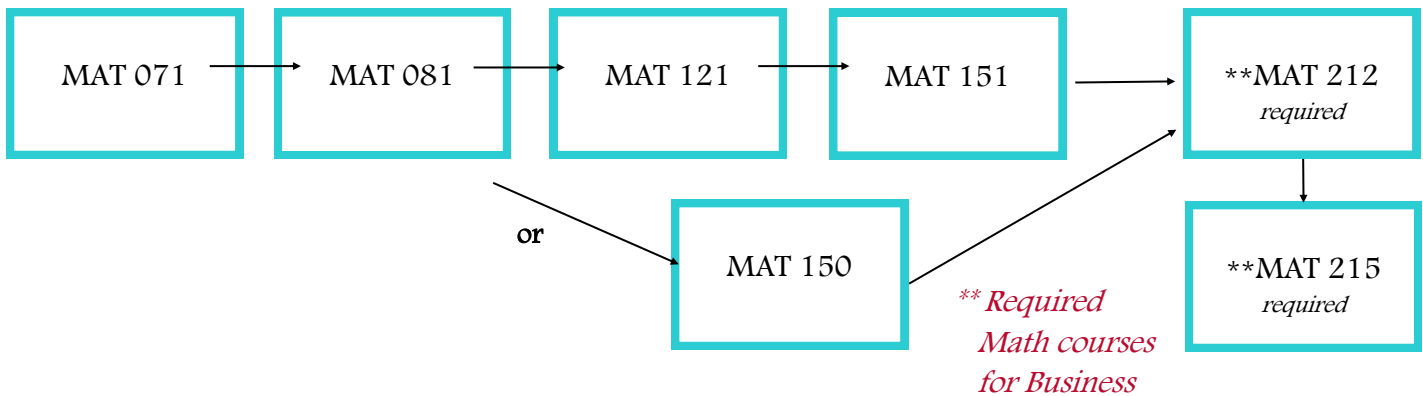
### SOME OCCUPATIONAL DEGREE PROGRAMS (AAS)



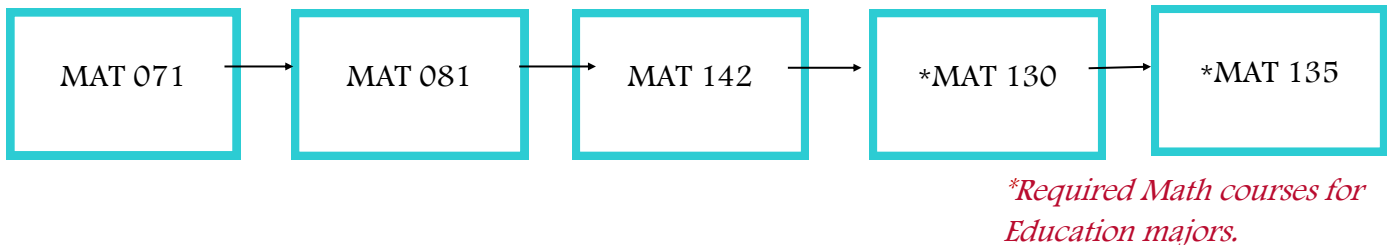
### TRANSFER DEGREES (AA) - MAT 142 or higher is required



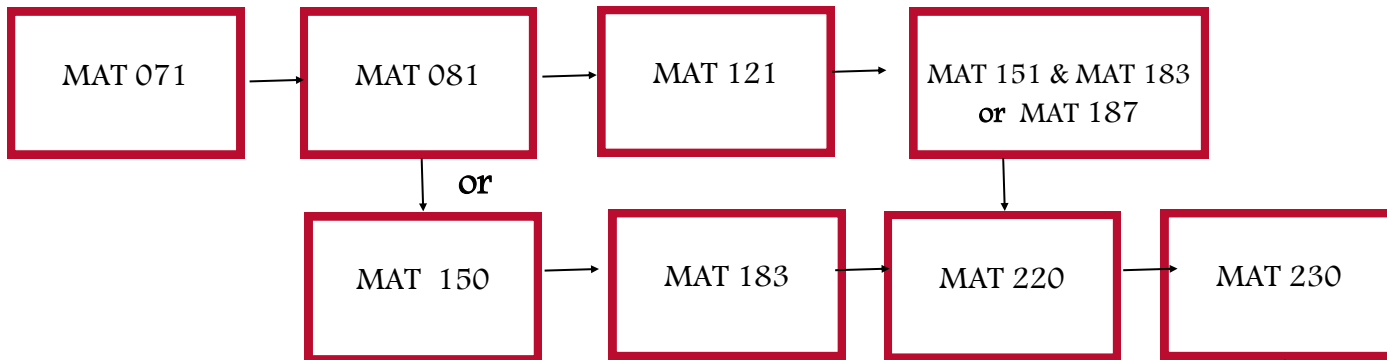
### BUSINESS TRANSFER DEGREE (ABUS)



### ELEMENTARY EDUCATION TRANSFER DEGREE (AA)



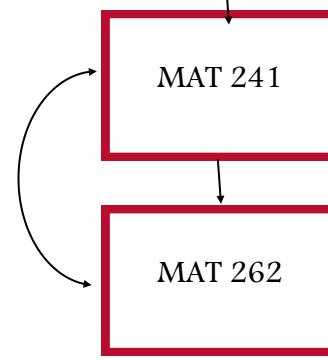
**MATH, SCIENCE, AND ENGINEERING TRANSFER DEGREE (AS)**



Note: For some science majors, MAT 220 will be your terminal course

**MATH LEGEND:**

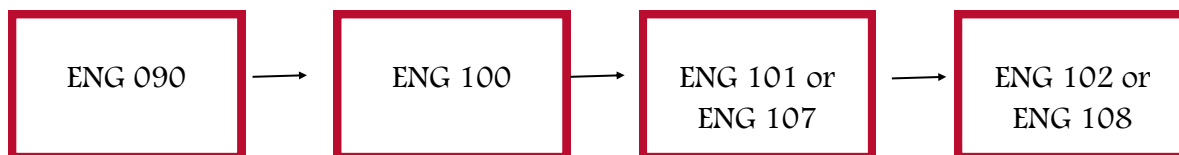
- MAT 071- Essentials of Mathematics
- MAT 081- Beginning Algebra
- MAT 105- Mathematics for the Applied Sciences
- MAT 121- Intermediate Algebra
- MAT 130- Mathematics for Elementary Education Teachers I
- MAT 135- Mathematics for Elementary Education Teachers II
- MAT 142- College Mathematics with Applications
- MAT 150- College Algebra with Review
- MAT 151- College Algebra
- MAT 172- Finite Mathematics
- MAT 183- Plane Trigonometry
- MAT 187- Precalculus
- MAT 212- Brief Calculus
- MAT 215- Math Analysis for Business
- MAT 220- Calculus I
- MAT 227- Discrete Mathematics
- MAT 230- Calculus II
- MAT 241- Calculus III
- MAT 252- Introduction to Linear Algebra
- MAT 262- Differential Equation
- MAT 270- Applied Statistics



- ENG 090- Basic Academic Writing
- ENG 100- Introduction to Composition
- ENG 101- Freshman Composition
- ENG107- First-Year Composition I (for Multilingual Writers)
- ENG 102- Freshman Composition II
- ENG 108- First-Year Composition II (for Multilingual Writers)

**ENGLISH COURSE SEQUENCE (ENG)**

Note: For all transfer degrees ENG 101/107 & ENG 102/108 are required





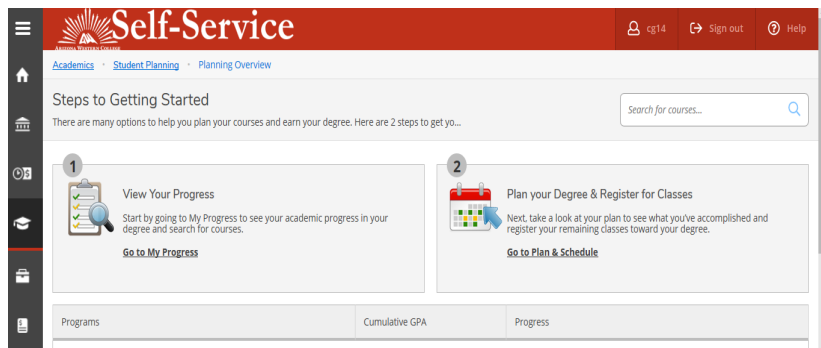
## EXPLORE Student Resources

<b>AccessABILITY:</b>	Works with students with disabilities and faculty to provide accommodations that ensure equal access.	3C Building (928) 344-7674
<b>Advisement Services:</b>	Assist students in their academic and career development and offer new student informational sessions for freshmen students to better prepare them for college success.	3C Building (928) 344-7624 azwestern.edu/advisement
<b>CAMP Program (College Assistance Migrant Program):</b>	A federally-funded program designed to meet the needs of students with migrant or seasonal farm-working backgrounds. CAMP offers to eligible students valuable information on pre-college transitions and support services to aid the development of skills necessary to succeed in their first year of higher education.	ES Building (928) 317-7627
<b>Career Services/ Jobs4Matadors:</b>	Helps students with resumes, career choices, on/off campus jobs, and with volunteer & internship opportunities.	3C Building (928) 344-7624 azwestern.edu/careerservices
<b>Clubs/ Organizations:</b>	Students who participate in extracurricular activities have proven to have more success in their college careers. When you become engaged in student activities, you are more likely to stay on track toward graduation, maintain closer contact with faculty, and have higher levels of self-confidence.	3C Building (928) 344-7576
<b>Computer Lab:</b>	Students have access to desktop, printers and limited technical assistance.	AC Building/ Room 156 (928) 344-7796
<b>Grants and Scholarships:</b>	Worried about the cost of college? By starting your degree at AWC, you've already lowered the cost of your degree. Further decrease your student loans by applying for scholarships	foundation.azwestern.edu www.azfoundation.org/
<b>Financial Aid</b>	Helps students eligible for other forms of financial assistance such as state grants, student employment, and student loans.	3C Building (928) 344-7634 www.azwestern.edu/finaid
<b>Honors:</b>	Dedicated to providing a variety of formal and informal learning opportunities designed to enrich each student's overall experience. Each year there are approximately 25+ Honors Scholarships awarded to cover full tuition, books, and food for two semesters, or approximately \$4400 per year.	LR 86 (928) 344-7685
<b>K.E.Y.S. (Student Support Services) Program:</b>	Support program designed to increase the college retention, graduation and transfer rates of first-generation, low-income and disabled students. Tutoring in Math and English, grants, university trips (Tutoring and trips ONLY for K.E.Y.S. students).	Keys Building (928) 344-7761
<b>AWC/NAU Library:</b>	Committed to supporting educational, career, and lifelong learning . To check out books, use the library's computers, get help with research papers, learn how to use the library's website for your convenience.	LR Building (928) 344-7777 library@azwestern.edu
<b>Student Success Center:</b>	Free tutoring is available to all AWC students. Drop-in math and science help is available in the Math Center. Assistance with writing for any course is available by appointment through the Writing Center. Tutoring in Math and English is open to all AWC students.	SC Building (928) 317-6029 San Luis Writing Center 928.314.9520
<b>Testing Center:</b>	Provides various testing services, including student placement tests.	3C Building (928) 344-7641- Yuma azwestern.edu/testing
<b>Transfer Services:</b>	Designed to help students transition from AWC to a 4 year university.	3C Building (928) 344-7638

# STUDENT PLANNING THROUGH SELF-SERVICE

**Self-Service** consists of a number of modules that enables students to complete various tasks:

- Review AWC transcripts
- Check progress towards a degree or certificate
- Build a timeline/Educational Plan, semester by semester
- Register for classes
- Apply for graduation
- Student finance
- Request Program Review



**Student Planning** is a set of self-service academic planning tools that helps students list all courses, semester by semester, in order to complete her/his certificate or degree. Student Planning allows students and advisors to see what courses and requirements students need to graduate. It comes pre-loaded with degree plans that help students better understand pre-requisites and course sequencing as well as sample plans to help students understand which courses are required and when. All of which helps them make better decisions with confidence.

A student's plan (or what is sometimes referred to as an EAP-Educational Academic Plan) should take into account developmental courses, transfer courses, prerequisite courses and class sequencing. To complete a Plan, students should utilize degree/certificate Program Check Sheet for program requirements and Advising Worksheet for general education requirements, as well as consult with their faculty and/or an academic advisor.

Certificate/degree requirements may change from one catalog year to another. Students should follow the requirements of the catalog year at the time of first enrolling in classes at AWC. Students should consult with an advisor if they have questions regarding catalog year.

An academic advisor can review completed plans and make suggestions. Students are ultimately responsible for making certain that their Educational Academic Plan meets all degree/certificate requirements for graduation.

# Set a Goal. Make a Plan!

